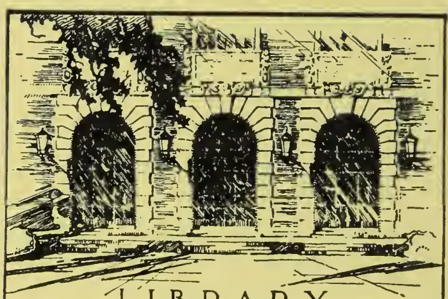

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Catalogue of
South Carolina College
Session 1902-1903

UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE.

THE CAMPUS.

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

CATALOGUE
OF THE
South Carolina College

1902-1903.

◆

FOUNDED 1801.

THE R. L. BRYAN COMPANY

COLUMBIA, S. C.

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1902/03-
1908/09

Calendar

SESSION OF 1902-1903.

1902.

First Term Begins.............*Wednesday, September 24.*
Christmas Holiday............*December 23 to January 2.*

1903.

First Term Ends..................*Saturday, February 8.*
Second Term Begins..............*Monday, February 16.*
Baccalaureate Sermon.................*Sunday, June 7.*
Class Day Exercises.....................*Monday, June 8.*
Celebration of Clariosophic Society....*Monday, June 8.*
Celebration of Euphradian Society......*Tuesday, June 9.*
Law School Exercises.................*Tuesday, June 9.*
Semi-Annual Meeting of
Board of Trustees.................*Tuesday, June 9.*
Commencement Day.................*Wednesday, June 10.*
Meeting of Alumni Association....*Wednesday, June 10.*

SESSION OF 1903-1904.

1903.

First Term Begins............*Wednesday, September 23.*

1904.

Commencement Day.................*Wednesday, June 9.*

Historical Statement.

The South Carolina College was chartered by the General Assembly in 1801, and threw open its doors to the youth of the State January 10th, 1805.

It continued in successful operation down to July, 1863, when its buildings were taken possession of by the Confederate Government, and used as a hospital until the close of the war.

Its charter was amended by the Legislature in 1865, and in 1866 it was reopened as the University of South Carolina.

It was again closed in 1877, in consequence of the unsettled political condition of the State.

In 1878 the charter was again amended, and the University divided into two branches—the one, situated at Columbia, styled the South Carolina College, the other, situated at Orangeburg, Claflin College.

In 1880 the branch at Columbia was reopened as the South Carolian College of Agriculture and Mechanics. In 1882 additional Professors were appointed, and the name was changed by omitting the words, "of Agriculture and Mechanics." It retained its Agricultural and Mechanical departments; but departments of the Ancient and Modern Languages, Philosophy, and History and Political Science were added. In 1884 the Law School was organized. During the succeeding years, still other Professors and Instructors were appointed, until at the end of the year 1887-8 the number was sixteen.

In December, 1887, the charter was again amended; and the South Carolina College was changed to the University of South Carolina, which, in October, 1888, was opened with a President, 19 Professors, 1 Assistant Professor, and 7 Instructors and Tutors, and with the following departments:

Graduate Department, College of Liberal Arts and Sciences, College of Agriculture and Mechanic Arts, College of Pharmacy, Normal School, Law School.

In 1890 another Act of Reorganization was passed by the Legislature; and in September, 1891, South Carolina College was opened with 10 Professors and 3 Adjunct Professors, and with four courses: Classical, Literary, Scientific, and Law. The professorships discontinued were those of Veterinary Science, Pedagogics, Mechanical Engineering, Materia Medica, Pharmacy, Bacteriology. The professorships of Agriculture and Agricultural Chemistry had been discontinued the year before.

April 18th, 1894, Normal Courses were added, and a professorship of Pedagogics was established. These courses began September, 1894.

In 1894, by an Act of the General Assembly, women were admitted to any course, regular or special, for which they should be qualified.

Board of Trustees

MEMBERS EX OFFICIO

His Excellency DUNCAN CLINCH HEYWARD, Governor, *ex officio* President of the Board..................Columbia
Hon. O. B. MARTIN, State Superintendent of Education..Columbia
Hon. G. W. BROWN, Chairman Senate Committee on Education ....Darlington
Hon. B. A. Morgan, Chairman House of Representatives Committee on Education........................Greenville

ELECTIVE MEMBERS

Hon. JOHN J. McMAHAN, term expires 1908.............Columbia
ROBERT MACFARLAN, Esq., term expires 1908........Darlington
Hon. W. T. C. BATES, term expires 1906..............St. Matthews
J. Q. DAVIS, Esq., term expires 1906....................Winnsboro
AUGUST KOHN, Esq., term expires 1906.................Columbia
Hon. JULIAN MITCHELL, term expires 1904...........Charleston
C. E. SPENCER, Esq., term expires 1904..................Yorkville

Secretary of Board

Miss M. H. RION.

Executive Committee

BENJAMIN SLOAN, President of the College and *ex officio* Chairman	Columbia
Hon. DUNCAN CLINCH HEYWARD, *ex officio*	Columbia
Hon. O. B. MARTIN	Columbia
Hon. J. J. McMAHAN	Columbia
AUG. KOHN, Esq.	Columbia

Library Committee

BENJAMIN SLOAN, President of the College and *ex officio* Chairman	Columbia
Hon. O. B. MARTIN	Columbia
Prof. A. C. MOORE	Columbia
Prof. PATTERSON WARDLAW	Columbia

Treasurer

Miss M. H. RION.

Faculty and Officers

BENJAMIN SLOAN,
(West Point,)
President, and Professor of Physics and Astronomy.

WILLIAM B. BURNEY, PH. D.,
(Heidelberg,)
Professor of Chemistry.

EDWARD S. JOYNES, M. A., LL. D.,
Professor of Modern Languages.

R. MEANS DAVIS, A. B., LL. B.,
Professor of History and Political Science.

JOS. DANIEL POPE, A. M., LL. D.,
Professor of Law and Dean of Law Faculty.

REV. J. WM. FLINN, D. D.,
Professor of Philosophy.

PATTERSON WARDLAW, A. B.,
Professor of Pedagogics.

CHAS. W. BAIN, M. A.,
Professor of Ancient Languages.

F. HORTON COLCOCK, C. E.,
Professor of Mathematics.

GEORGE A. WAUCHOPE, M. A., PH. D.,
Associate Professor of English Language and Literature.

ANDREW C. MOORE, A. B.,
Associate Professor of Biology, Geology, Mineralogy.

E. RUTLEDGE COLLEGE. CHAPEL. W. RUTLEDGE COLLEGE.

EDWIN L. GREEN, A. M., PH. D.,
Adjunct Professor of Ancient Languages.

M. HERNDON MOORE, A. B., LL. B.,
Adjunct Professor of Law.

HERMAN L. SPAHR, A. B.,
Instructor in Modern Languages and English.

A. COURTENAY CARSON,
Instructor in Physics.

GEORGE McCUTCHEN, A. B.,
Instructor in History and Political Science.

REV. J. WM. FLINN, D. D.,
Chaplain.

G. A. WAUCHOPE,
Secretary.

MISS M. H. RION,
Librarian.

MISS M. LECONTE,
Assistant Librarian.

B. W. TAYLOR, M. D.,
Physician in charge of the Infirmary.

E. J. WANNAMAKER, M. D.,
Assistant Physician.

M. C. DYCHES,
Marshal.

MRS. M. J. FERRELL,
Matron of Infirmary.

Honors and Distinctions

Conferred at the Close of Session of 1901-1902

Graduates who attain the grade of Highest Distinction on the general average of their entire course receive *Highest Honors;* those who attain the grade of Distinction receive *Honors;* those who attain the grade of Proficiency receive *Proficiencies.*

It is required that graduates shall pass in every study. The names of each grade are arranged alphabetically.

Masters of Arts

HIGHLY DISTINGUISHED.

Wilfred Laadan Brooker.

DISTINGUISHED.

Herman Louis Spahr.

PROFICIENT.

Reed Smith,
William Henry Verner.

Bachelors of Arts

DISTINGUISHED.

James William Brearley.

PROFICIENT.

Parker Ewen Connor,
Fannie Evans,
William Eugene Gardner,
Louis William Gilland,
Joseph Dempsey Griffin,
George Martin Kohn,
James Henley Mills,
William Hughes Nicholson,
Charles Ryttenberg,
James Alexander Stoddard,
Jane Hane Witherspoon.

Bachelors of Science

DISTINGUISHED.

Henry Elliott Gooding.

PROFICIENT.

George Edward Boddiford.

Bachelors of Laws

HIGHLY DISTINGUISHED.

Marion Boyd Jennings.

DISTINGUISHED.

Charles Henry Barron,
Alva Charles DePass,
Leo Darby Gillespie,
Ralph McLendon,
Archibald Danner Martin,
Robert Buckingham Pasley.

PROFICIENT.

Joseph Emile Harley,
William Shannon Nelson,
Lewis O'Bryan,
George Bell Timmerman.

Scholarships

Scholarships are conferred in the regular four years' courses of study upon such students as may be selected by the Faculty for scholarship and good conduct. It is required that the students selected shall have been members of the College for at least one collegiate year, and shall have completed all of the studies of the course with the grade of Proficiency in each of the studies of the year in which the appointment is made, and in the average for the studies of each year.

Freshman Scholarships

The Harper Scholarship.
Roger Clair Clayton.

The Preston Scholarship.
Elizabeth Nesbit Davis.

The McDuffie Scholarship.
Helen Stanley Donald.

Sophomore Scholarships

The Allston Scholarship.

Claiborne Lake Moseley.

Junior Scholarships

The Hutchinson Scholarship.

Robert Frank Bowe.

Graduates of Session 1901-1902

MASTERS OF ARTS.

Wilfred Laadan Brooker	Columbia, S. C.
Reed Smith	Columbia, S. C.
Herman Louis Spahr	Columbia, S. C.
William Henry Verner	Columbia, S. C.

BACHELORS OF ARTS.

Laura Annie Bateman	Columbia, S. C.
James William Brearley	Wisacky, S. C.
Parker Ewen Connor	Cokesbury, S. C.
Robert Ellison Dennis	Bishopville, S. C.
Fannie Evans	Marion, S. C.
William Eugene Gardner	Connors, S. C.
Louis William Gilland	Kingstree, S. C.
Joseph Dempsey Griffin	Pinewood, S. C.
Malcolm Paul Harris	Columbia, S. C.
Buford Jackson	Judson, S. C.
George Martin Kohn	Orangeburg, S. C.
Alva Kreps Lorenz	Aiken, S. C.
Abner Hill McGhee	Greenwood, S. C.
James Henley Mills	Mayesville, S. C.
William Hughes Nicholson	Edgefield, S. C.

Charles Ryttenberg	Sumter, S. C.
James Henry Spann	Sumter, S. C.
Albert Adams Springs	Georgetown, S. C.
James Aleander Stoddard	Rapley, S. C.
Leonidas Michael Stokes	Stokes, S. C.
Cornelius Kollock Waddill	Cheraw, S. C.
Jane Hane Witherspoon	Columbia, S. C.

BACHELORS OF SCIENCE.

John Erskine Ardrey	Fort Mill, S. C.
George Edward Boddiford	Columbia, S. C.
Henry Elliott Gooding	Winnsboro, S. C.

BACHELORS OF LAWS.

Charles Henry Barron	Columbia, S. C.
Arthur Lining Burnet	Camden, S. C.
Alva Charles DePass	Camden, S. C.
Thomas Paul Dickson	Pendleton, S. C.
Leo Darby Gillespie	Pickens, S. C.
Joseph Emile Harley	Williston, S. C.
Marion Boyd Jennings	Columbia, S. C.
Joseph Edward Leach	Greenville, S. C.
Ralph McLendon	Cypress, S. C.
Archibald Danner Martin	Swansea, S. C.
William Shannon Nelson	Columbia, S. C.
Lewis O'Bryan	Rock Hill, S. C.
Robert Buckingham Pasley	Mountville, S. C.
Robinson Plato Searson	Allendale, S. C.
John Waties Thomas	Columbia, S. C.
George Bell Timmerman	Batesburg, S. C.

Students Distinguished and Proficient for the Session of 1901-1902

The grade required for *Highest Distinction* is 95; for *Distinction,* 90; for *Proficiency,* 80. Students who attain to the grade of distinction or proficiency on the general average for the session, are publicly announced at Commencement and in the annual Catalogue—*a pass* (65) being required on each study. Names of the students absent from one or more examinations, from any cause whatever, are not included in these lists.

Seniors

DISTINGUISHED.

James William Brearley,
Henry Elliot Gooding,
William Hughes Nicholson.

PROFICIENT.

Laura Annie Bateman,
George Edward Boddiford,
Parker Ewen Connor,
Fannie Evans,
William Eugene Gardner,
Louis William Gilland,
Joseph Dempsey Griffin,
Malcolm Paul Harris,
George Martin Kohn,
James Henley Mills,
Charles Ryttenberg,
James Alexander Stoddard,
Leonidas Michael Stokes,
Jane Hane Witherspoon.

Juniors

PROFICIENT.

Robert Frank Bowe,
Clement Fayssoux Davis,
James Gadsden Holmes,
Louis Kohn,
Jesse Rutledge McGhee,
Frank Edward Todd.

Sophomores

PROFICIENT.

Leo Hagood Browning,
Herman Patrick Johnson,
Margaret Bruce McDonald,
Claiborne Lake Moseley,
James Sims Spigener,
John Law Wilds.

Freshmen

DISTINGUISHED.

Roger Clair Clayton.

PROFICIENT.

Mary Ethel Blackburn,
Elizabeth Nesbit Davis,
Helen Stanley Donald,
Joseph Berry Lyles,
George Elliot Norris.

Special Students

DISTINGUISHED.

Ashby Davis McFaddin,
Mary C. Robertson,
Anna Heyward Taylor.

PROFICIENT.

Jean Adger Flinn,
William Pinckney Herbert.

Graduate Students

HIGHLY DISTINGUISHED.

William Laadan Brooker,
Herman Louis Spahr.

PROFICIENT.

Henry Campbell Davis,
Reed Smith,
William Henry Verner.

Law Students

Seniors

HIGHLY DISTINGUISHED.

Marion Boyd Jennings.

DISTINGUISHED.

Charles Henry Barron,
Alva Charles DePass,
Leo Darby Gillespie,
Archibald Danner Martin,
Ralph McLendon,
Robert Buckingham Pasley.

PROFICIENT.

Joseph Emile Harley,
William Shannon Nelson,
Lewis O'Bryan,
Robinson Plato Searson,
George Bell Timmerman.

Juniors

HIGHLY DISTINGUISHED.

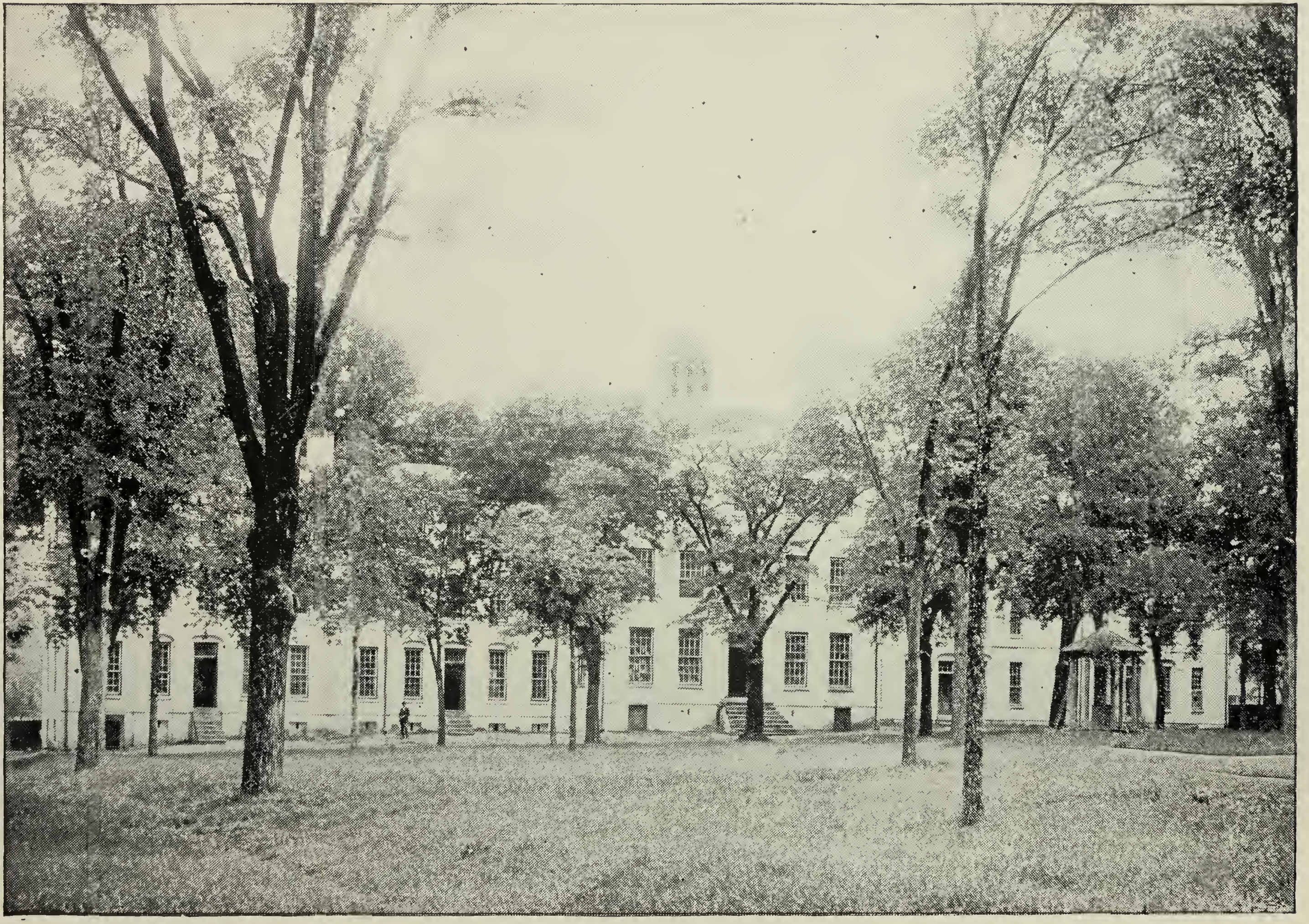
George McCutchen.

DISTINGUISHED.

Malcolm Paul Harris,
Julian Booth Salley.

PROFICIENT.

Edgar Otis DePass,
Godfrey Herman Geiger,
Norman Bruce Hargrove,
William Munro Shand,
Simeon Ernest Smith,
Adolphus Spigener.



DE SAUSSURE COLLEGE.

Students of Session of 1902-1903

ABBREVIATIONS

Clas.—Classical Course.
Lit.—Literary Course.
Sci.—Scientific Course.
Nor.—Normal Course.

SENIOR CLASS

NAME	COURSE	POST OFFICE
Bowe, Robert Frank	Sci.	Augusta, Ga.
Burton, Joseph Cross	Lit.	Monetta, S. C.
Davis, Clement Fayssoux	Sci.	Winnsboro, S. C.
Epps, Carl Beldon	Sci.	McClellanville, S. C.
Ehrich, Louis Seigman	Lit.	Georgetown, S. C.
Freeman, Robt. E. Lee	Nor.	Darlington, S. C.
Herbert, William Pinckney	Sci. & Lit.	Broad Run, Va.
Holmes, James Gadsden	Lit.	Charleston, S. C.
Jones, Edgar Dempsey	Lit.	Springfield, S. C.
Kohn, Louis	Lit.	Orangeburg, S. C.
Law, Thomas Cassels	Lit.	Hartville, S. C.
Mellichamp, Amelia Eliza	Nor.	Columbia, S. C.
Mikell, George Lee	Clas.	Edisto Island, S. C.
McCutchen, Robert Othello	Nor.	Wisacky, S. C.
McCutchen, Thomas English	Lit.	Bishopville, S. C.
McGhee, Jesse Rutledge	Sci.	Greenwood, S. C.
Neil, Charles Henry	Lit.	Winnsboro, S. C.
Parrott, Herbert Carlisle	Lit.	Darlington, S. C.
Pratt, James Booth	Sci.	Columbia, S. C.
Sloan, Mary	Nor.	Greenville, S. C.
Todd, Frank Edward	Lit.	Anderson, S. C.
Withers, John Bailey	Lit.	Columbia, S. C.

JUNIOR CLASS

NAME	COURSE	POST OFFICE
Belser, James Edwin	Lit.	Summerton, S. C.
Bookman, May Rebecca	Lit.	Columbia, S. C.
Browning, Leo Hagood	Lit.	Elloree, S. C.
Dusenbury, Frank Louis	Sci.	Port Harrelson, S. C.
Duvall, William Evans	Lit.	Cheraw, S. C.
Edmunds, Gerald Palmer	Clas.	Ridgeway, S. C.
Gunter, Cecil Guy	Sci.	Aiken, S. C.
Howell, Madison Peyton	Lit.	Walterboro, S. C.
I'Anson, Donaldson Tiller	Clas.	Columbia, S. C.
Johnson, Herman Patrick	Nor.	Quinerly, N. C.
Lee, William Augustus	Sci.	Abbeville, S. C.
Livingston, Henry D.	Nor.	North, S. C.
Lumpkin, Hope Henry	Clas.	Ridgeway, S. C.
McDonald, Margaret	Lit.	Columbia, S. C.
Malloy, Thornton Whaling	Lit.	Cheraw, S. C.
Mayfield, James Davis	Sci.	Columbia, S. C.
Moore, Catharine Isabelle	Nor.	Columbia, S. C.
Moore, John Foster	Sci.	Lancaster, S. C.
Rhett, John Taylor	Lit.	Columbia, S. C.
Spigener, James Simms	Lit.	Columbia, S. C.
Wilds, John Law	Sci.	Darlington, S. C.
Wilds, Robert Henry	Sci.	Columbia, S. C.

SOPHOMORE CLASS

Aiken, William David	Clas.	Winnsboro, S. C.
Barron, Jacob Thomas	Sci.	Columbia, S. C.
Black, Howell Barnes	Sci.	Walterboro, S. C.
Blackburn, Mary Ethel	Nor.	Columbia, S. C.
Boyle, William Ladson	Lit.	Sumter, S. C.
Clarkson, William Anderson	Lit.	Wateree, S. C.
Clay, Clarence Edward	Sci.	Aiken, S. C.
Clyburn, Benjamin Hale	Nor.	Lancaster, S. C.
Croft, Edward Stockton	Lit.	Aiken, S. C.

NAME	COURSE	POST OFFICE
Croft, Lawrence Edward	Lit.	Aiken, S. C.
Davis, Elizabeth Nesbit	Lit.	Columbia, S. C.
Donald, Helen Stanley	Nor.	Columbia, S. C.
Everett, John Fonville	Lit.	Bennettsville, S. C.
Fendley, William Elbert	Clas.	Maynard, S. C.
Flinn, Nell Crawford	Lit.	Columbia, S. C.
Foster, Ralph Kelsey	Lit.	Lancaster, S. C.
Gasque, Herbert William	Nor.	Marion, S. C.
Griffin, Peter Evans	Sci.	Columbia, S. C.
Haltiwanger, Ames	Lit.	Columbia, S. C.
Hinds, Albert Clifton	Sci.	Kingstree, S. C.
Hollis, Lawrence Peter	Lit.	Chester, S. C.
Lyles, Joseph Berry	Clas.	Columbia, S. C.
McCants, George Bailey	Lit.	Winnsboro, S. C.
McKissick, James Rion	Lit.	Greenwood, S. C.
Moore, Jerome Rea	Sci.	Columbia, S. C.
Muller, William Henry	Nor.	Miley, S. C.
Norris, George Elliot	Clas.	Columbia, S. C.
Patton, John Paul	Nor.	Cross Anchor, S. C.
Potts, Frank Glenn	Clas.	Pleasant Valley, S. C.
Reaves, George Wilson	Lit.	Campbell's Bridge, S.C.
Reeves, Brummet Kindred	Sci.	Longtown, S. C.
Scarborough, Charles Robert	Sci.	Conway, S. C.
Scott, Walter Marvin	Clas.	Chandler, S. C.
Wannamaker, William Haynesworth	Lit.	Cheraw, S. C.
Werts, Wilbur S.	Lit.	Johnston, S. C.
Wichman, Albert H.	Lit.	Walterboro, S. C.
Willcox, John Whitfield	Sci.	Darlington, S. C.

FRESHMAN CLASS

Adams, George Bunch	Sci.	Collier's, S. C.
Aiken, James Hugh	Lit.	Winnsboro, S. C.
Anderson, David Buist	Clas.	Edgefield, S. C.

NAME	COURSE	POST OFFICE
Andrews, Edward Bryan	Clas.	Willington, S. C.
Blake, Eugene Hood	Clas.	Greenwood, S. C.
Bradley, Francis Wright	Clas.	Troy, S. C.
Brearley, William Graham	Nor.	Wisacky, S. C.
Brooker, Lucius Cuthbert	Nor.	Swansea, S. C.
Bulloch, Archibald Irving	Clas.	Cherokee, N. C.
Burney, Addie Melton	Lit.	Columbia, S. C.
Coleman, James Bruce	Sci.	Earle, S. C.
Cormack, William Joseph	Clas.	Columbia, S. C.
Covington, Francis Fred	Clas.	Marion, S. C.
Davis, James Quintin	Sci.	Winnsboro, S. C.
Early, Bernard Augustine	Lit.	Florence, S. C.
Evans, John Daniel	Sci.	Gallavon, S. C.
Fant, John Roy	Lit.	Union, S. C.
Fellers, Paul Haltiwanger	Lit.	Columbia, S. C.
Gary, Viola	Nor.	Brookland, S. C.
Gasque, Amie Smith	Nor.	Columbia, S. C.
Gilland, John DeSaussure	Lit.	Kingstree, S. C.
Green, Lawrence	Lit.	Pensacola, Fla.
Hamer, Alfred Lila	Lit.	Tatum, S. C.
Hamilton, James Rudolph	Lit.	Chester, S. C.
Hill, Elizabeth	Nor.	Columbia, S. C.
Hursey, Sidney D.	Lit.	Dillon, S. C.
Love, Walter Taylor	Clas.	Columbia, S. C.
Lucas, Simons	Sci.	Florence, S. C.
Mayfield, Thomas	Sci.	Columbia, S. C.
Marion, William Boyce	Clas.	Richburg, S. C.
Mayes, Chandler Eugene	Lit.	Mayesville, S. C.
Miller, Frank W.	Nor.	Trenton, S. C.
McCutchen, Thomas	Lit.	Kingstree, S. C.
McDaniel, James Victor	Lit.	Bennettsville, S. C.
McKay, Douglas	Lit.	Columbia, S. C.
Phillips, Randal	Lit.	Springfield, S. C.
Rion, Willie Calhoun	Sci.	Columbia, S. C.

NAME	COURSE	POST OFFICE
Robb, Charles B.	Clas.	Brookland, S. C.
Smith, Mino Frazier	Clas.	Glenn Springs, S. C.
Stewart, Annie Beth	Nor.	Winnsboro, S. C.
Thomas, Oscar Everest	Lit.	Columbia, S. C.
Wallace, Alfred	Clas.	Columbia, S. C.
Weinberg, Milton	Lit.	Manning, S. C.
Whaley, Marcellus Seabrook	Sci.	Edisto Island, S. C.
Wheeler, John Aubrey	Nor.	Marion, S. C.
Wilds, Samuel Hugh	Sci.	Darlington, S. C.
Willson, James Wirron	Clas.	Reidville, S. C.
Winter, Annie Mae	Nor.	Columbia, S. C.
Workman, Annie Swinton	Nor.	Camden, S. C.

Graduate Students

Davis, Henry C.	Columbia, S. C.
Gunter, Lueco	Columbia, S. C.
Kinard, D. T.	Columbia, S. C.
Osborne, Ralph	Columbia, S. C.
Witherspoon, Jane Hane	Columbia, S. C.

Special Students

Ancrum, Calhoun	Camden, S. C.
Bateman, Laura Annie	Columbia, S. C.
Brearley, James	Wisacky, S. C.
Burnett, Arthur Lining	Camden, S. C.
Chaplin, William Saxby	Rock Hill, S. C.
Clarkson, Alexander Garden	Wateree, S. C.
Cornwell, Eli Burdette	Cornwell's, S. C.
Davis, Agatha Louisa	Clinton, S. C.
Deal, Charles Francis	Blacksburg, S. C.
Denny, Mary L.	Congaree, S. C.
Dixon, Susan	Columbia, S. C.
Ennes, Harriett	Columbia, S. C.
Flinn, Sarah Wilson	Columbia, S. C.

NAME	POST OFFICE
Flinn, Jean Adger	Columbia, S. C.
Garrett, Talmage Miles	Columbia, S. C.
Godfrey, Eleanor	Cheraw, S. C.
Hamilton, David	Chester, S. C.
Kohn, Erin Spence	Columbia, S. C.
LeConte, Margaret	Columbia, S. C.
Laval, William	Columbia, S. C.
Marion, Preston	Sharon, S. C.
Melvin, Emma	Knoxville, Tenn.
Miller, Ellinor	Columbia, S. C.
Miller, William Henry	Columbia, S. C.
McFaddin, Ashby Dudley	Columbia, S. C.
McDowell, Elizabeth C.	Camden, S. C.
McQueen, Estelle	Columbia, S. C.
Nicholson, John Hugh	Edgefield, S. C.
Oliver, Eugene Stewart	Sentinary, S. C.
Perry, Frances Leonilla	Columbia, S. C.
Raynor, Annie	New York, N. Y.
Rouquie, Belle	Columbia, S. C.
Rhett, Eliza	Columbia, S. C.
Sale, Douglas	Columbia, S. C.
Taylor, Anna Hewyard	Columbia, S. C.
Verner, Pettigrew	Columbia, S. C.
Watkins, Ellen Stanley	Columbia, S. C.
Yates, Elizabeth W.	Lykesland, S. C.
Zemp, Albert Sidney	Camden, S. C.

Law Students

Barron, Preston DeKalb	Rock Hill, S. C.
Carter, William Moore	Columbia, S. C.
Commander, Charles Edward	Florence, S. C.
Davis, Henry Edwards	Salter's Depot, S. C.
DePass, Edgar Otis	Camden, S. C.
DePass, Samuel Capers	Union, S. C.

NAME	POST OFFICE
DuBose, Clifton Dudley	Darlington, S. C.
Earle, Claude Bruce	Central, S. C.
Fowles, James Henry	Columbia, S. C.
Geiger, Godfrey Herman	St. Matthews, S. C.
Gilland, Louis William	Kingstree, S. C.
Hargrove, Norman Bruce	Little Rock, S. C.
Harris, Malcolm Paul	Batesburg, S. C.
Hawes, William Walter	Brookland, S. C.
Kennedy, Henry Lee	Jonesville, S. C.
Levy, George Davis	Sumter, S. C.
Martin, Whiteford Claude	Johnston, S. C.
Mann, Marvin McAlister	Lowndesville, S. C.
*Manning, Richard Irving, Jr.	Sumter, S. C.
Melton, Claude Marcer	Spartanburg, S. C.
McCutchen, George	Church, S. C.
McMaster, Porter Alexander	Columbia, S. C.
Richardson, John Nathan	Laurens, S. C.
Salley, Julian Booth	Salley, S. C.
Shand, William Munroe	Columbia, S. C.
Singletary, Robert Howell	Scranton, S. C.
Smith, Simeon Ernest	Williston, S. C.
Smith, Sidney	Camden, S. C.
Spigner, Adolphus F.	Hopkins, S. C.
Traynham, Thomas Gibbon	Laurens, S. C.
Walker, John Frost	Columbia, S. C.
Williams, David Reece	Lancaster, S. C.

Teachers in Spring Course

Askin, Fannie M.	Sardis, S. C.
Chappell, Mayde	Jenkinsville, S. C.
Curry, Sadie	Jenkinsville, S. C.
Dunn, Lizzie Ruth	English, S. C.
Garlington, Maggie	Columbia, S. C.

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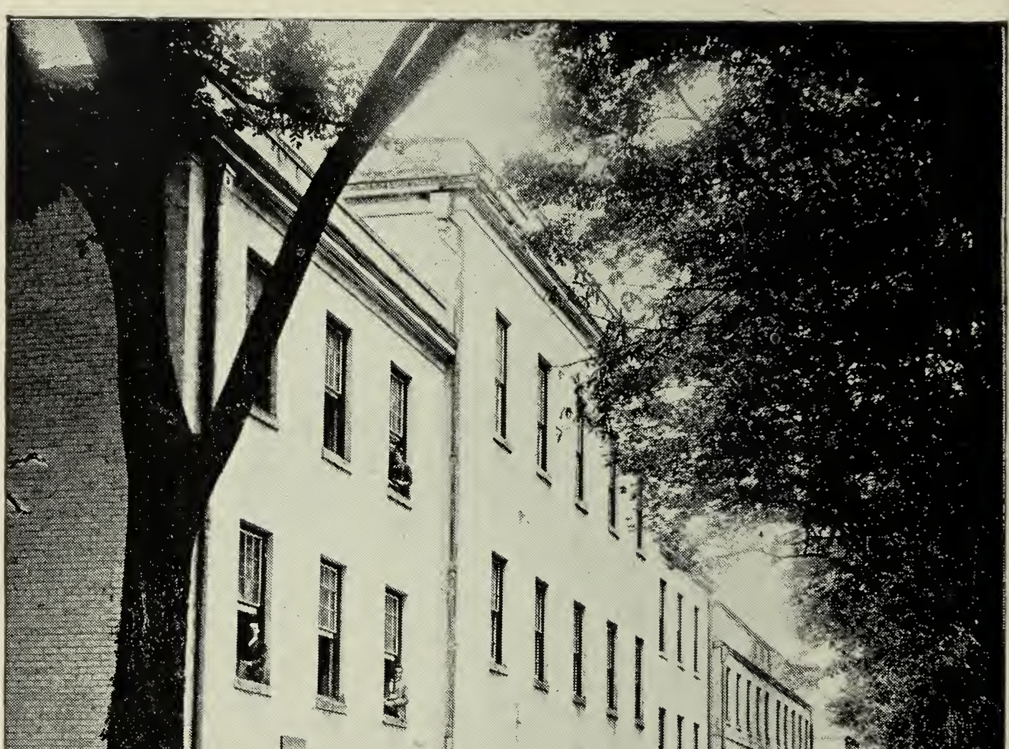
*Deceased.

NAME	POST OFFICE
Gaines, Helen	Williamston, S. C.
Gault, Vance	Gowdeysville, S. C.
Green, Waiters L.	Sardis, S. C.
George, Erin J.	Lexington, S. C.
Haltiwanger, May	Columbia, S. C.
Lechner, Bertha	Timmonsville, S. C.
McDaniel, Julia	Columbia, S. C.
Phillips, Daisy	Columbia, S. C.
Porter, Bertha Lou	Blacksburg, S. C.
Powell, Pearl	Columbia, S. C.
Powell, Maud	Columbia, S. C.
Riddle, Mary Josephine	Ballentine, S. C.
Seley, George	Jacobs, S. C.
Thomas, Susie	Dentsville, S. C.
Watts, Carrye	Lugoff, S. C.

RECAPITULATION

Seniors	22
Juniors	22
Sophomores	37
Freshmen	49
Graduate	5
Special	39
Law	32
Teachers in Spring Course	20
Total	226



Marshal's Office.

Legare College.

Pinckney College

Professors' Residences.

Courses of Study

I. Degree of Bachelor of Arts

First Year.—Two Languages (1 Latin, 1 Greek, 1 French, 1 German) (6)*; 1 Mathematics (5); 1 English (3); 1 History (3).

Second Year.—Two Languages (continued) (6); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Physics (3).

Third Year. *1. Classical Course.*—3 Latin (3); 3 Greek (3); Psychology (3).

2. Latin-Science Course.—3 Latin (3); 3 Mathematics (3); 1 Chemistry (3).

3. Latin-Literature Course.—3 Latin (3); 3 English (3); Psychology (3).

4. Modern Literature Course.—3 French or 3 German (3); 3 History (3); Psychology (3).

In each course six hours elective.

Fourth Year.—Ethics (3); Political Science (3); Astronomy (1½); Essays (1). Six hours elective.

II. Degree of Bachelor of Science

First Year.—One Language (1 Latin, 1 Greek, 1 French, 1 German) (3); 1 English (3); 1 Mathematics (5); 1 History (3); Physiology and Botany (3).

Second Year.—One Language (continued) (3); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Physics (3); 1 Chemistry (3).

Third Year.—*1. Mathematical-Physical Course.*—3 Mathematics (3); 2 Physics (3); Surveying (2); Logic (2). Six hours elective.

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*These figures show the number of hours per week throughout the session (or equivalent) spent in the lecture room. If the study involves laboratory work, a period of two hours is counted as equivalent to one hour in the lecture room.

2. Chemical-Biological Course.—2 Biology (3); 2 Chemistry (2); Laboratory Chemistry (3); Logic (2). Six hours elective.

FOURTH YEAR.—Geology (3); Political Science (3); Astronomy (1½); Essays (1). Six hours elective.

For those who wish to take, in the B. S. Course, a special course in either Civil or Electrical Engineering, the following studies, in addition to the studies laid down in the Mathematical-Physical Course, will be required.

For Either Course

THIRD YEAR.—Descriptive Geometry and Industrial Drawing (3); Analytical Mechanics and Strength of Materials (3); 2 Chemistry (2).

For Civil Engineering

FOURTH YEAR.—4 Mathematics (3); Graphics, Designing, and Construction of Bridges (3). Two or three hours elective.

For Electrical Engineering

FOURTH YEAR.—4 Mathematics (3); Physics and Electro-Dynamics (3); Hydraulics (2). One or two hours elective.

III. Normal Course (Degree A. B.)

FIRST YEAR.—One Language (1 Latin, 1 Greek, 1 French, 1 German) (3); Physiography and Botany (3); 1 English (3); 1 Mathematics (5); 1 History (3).

SECOND YEAR.—One Language (continued) (3); 2 Pedagogy (3); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Chemistry (3).

THIRD YEAR.—One Language (continued) (3); 3 Pedagogy (3); 1 Physics (3); Psychology (General or Pedagogical) (3). Three hours elective.

FOURTH YEAR.—4 Pedagogy (3); Ethics (3); Political Science (3); Astronomy (1½); Essays (1). Three hours elective.

IV. Normal Course (L. I.)

FIRST YEAR.—As in preceding Course.

SECOND YEAR.—As in preceding Course.

THIRD YEAR.—3 Pedagogy (3); 4 Pedagogy (3); Psychology (General or Pedagogical) (3). Six hours elective.

Students who have completed the three years L. I. Course, may on completing an additional year's course approved by the Faculty, receive the degree of A. B. in the Normal Course.

Practice Teaching each year throughout the Normal Courses.

V. Special Normal Course—First Year

(Second Year will be announced next Session.)

	Hours per week of six days. 1st Term.	2d Term.
Normal English:		
Grammar (by Dr. Joynes)	3	..
Composition and Literature (by Prof. Wauchope)	2	3
Oral Reading (by Prof. Davis)	1	..
Normal History and Geography:		
United States and South Carolina (by Prof. Davis)	2	2
Normal Mathematics:		
Arithmetic, Algebra, Geometry (by Prof. Wardlaw)	3	3
Elementary Physics and Physiography (by Instructor Carson)	3	3
Nature Study (Prof. A. C. Moore)	..	3
Special Pedagogy (Prof. Wardlaw)	3	3
Freehand Drawing (by Instructor Carson)	2	2
Total hours of recitation per week of six days	19	19

Also Practice School one week each term.

Elective Studies

An Elective study is any non-required study, approved by the Faculty, for which the student is prepared. Freshman studies when taken as electives count two-thirds. Graduate students may offer as a minor study such undergraduate courses, not below the Junior year, as may be designated by the Professor, and approved by the Faculty, or may include such as a part of a minor course.

Optional Studies

Optional studies are studies outside the course taken, including such as may be offered by any Professor and approved by the Faculty.

Course for Degree of Bachelor of Laws (LL. B.). Two Years

First Year.—The Courts; The Rights of Persons; Personal Property; Criminal Law and Personal Wrongs; The Law of Evidence.

Second Year.—Pleading and Practice; The Law of Real Property; Equity Jurisprudence; The Law of Conveyancing; Trial of Title to Land; Statute Law; Maritime Law. Law students will also be required to take Second History in the Junior, and Constitutional Law in the Senior year of their course.

Course for Degree of Master of Arts (A. M.)

The Degree of Master of Arts will be conferred upon graduates who shall pursue a resident course of study to be approved by the Faculty, covering a period of not less than one scholastic year. Students who meet their Professors regularly at the appointed hours shall be considered resident students.

Candidates for this Degree shall complete, with the grade of proficiency in each study, required work in not fewer than three courses of study in at least two departments; a major and two minors, and shall present a satisfactory thesis in the major subject. Not more than one minor study may be taken in undergraduate courses, and such minor must include two undergraduate courses chosen from those offered for election to graduates.

Each course, whether major or minor, shall represent the equivalent of at least three hours a week for one year—not including the thesis; but in each department the Professor may accept such equivalent for actual recitation in graduate courses as he may deem proper.

Special Courses

Besides students who desire to take one of the Four Years' Courses, there are others who wish to avail themselves of the advantages offered by the College for a shorter period and in the study of special branches. To meet this want, instead of definite Shorter Courses in which certain studies are required, there are allowed Special Courses unlimited in time and in subjects studied, so that each applicant, with the approval of the Faculty, may have a course of one, two, or three years, embracing such studies as meet his wants and as he may be prepared to pursue. In every case, whatever the length of the course, or whatever the number of studies embraced in it, the student shall receive a formal certificate specifying the subjects completed. Special students are required to take the full equivalent of the average work of the prescribed courses, unless excused by the Faculty.

Normal Courses

Provision has been made for the admission of two young men as Normal students from each county, without the payment of the tuition fee, upon payment of a part of the Term Fee.

REGULATIONS.

1. The Normal Courses are open to other students than those appointed under the Act of the General Assembly.

2. Students in other courses may take Normal branches as optional, and Normal students may also take optionals from other courses, under the usual regulations.

3. Students completing Normal studies, in addition to other regular courses, may receive Normal certificates in addition to their diplomas.

4. Students qualified for advanced classes, graduates, and persons who have been actually engaged in teaching, may take Normal studies as electives, or in special courses, under regulations of the Faculty, with or without reference to a degree or certificate.

5. Normal students shall have all the privileges of other students, and shall likewise be eligible to all College honors and appointments.

Selection and Admission.

1. The mode of examination and admission of students to Normal Scholarships shall be similar to that provided for the Winthrop Normal College, except that the examination questions shall be prepared by the Faculty of this College.

2. Students admitted under the Act shall make written declaration of intention to engage in teaching, which declaration shall be filed with the President of the College.

New Scholarships for Men Teachers

By special Act of Legislature, new Normal Scholarships have been provided, one for each County, which exempt from all College fees and are worth, besides, forty dollars a year. For these scholarships the following special regulations, and a special course of study, are provided:

Regulations by the Board.

1. Applicants shall be young men at least nineteen years of age. The purpose of the General Assembly being to encourage men teachers, preference will be given to those who furnish

satisfactory evidence of having already taught for at least one session, and with success; but if from any county there be no suitable applicants who have taught, the scholarship of that county may be awarded to a young man who only intends to teach.

2. Applications shall be made to the President of the College at Columbia, before July 1st, upon prescribed blanks furnished by the President or by County Superintendents of Education, upon request. These blanks shall provide for information and references as to the applicant's age, physical condition, general character and ability, educational advantages, financial circumstances, teaching experience, and purpose in taking the special Normal course. The information thus submitted will be regarded as a preliminary examination, and those who receive permits to stand the later examination will be credited with the combined results of these two examinations.

3. The later and formal examination shall be upon English Grammar and Composition, History and Geography, Arithmetic and Elementary Algebra. (Algebra, however, is not indispensable.) The Normal Scholarship Committee of the Faculty shall prepare the questions and mark the papers. The County Board of Education of each county is requested to conduct this examination at the same time with the entrance and other scholarship examinations of the South Carolina College and of Winthrop College (which this year will be on Friday, July 10th). The County Board will receive the questions from the President of the College, and is requested to return the answers to him, at Columbia, forthwith, by mail or express.

4. A standing Committee on Scholarships appointed from the Board, in conjunction with a standing Committee from the Faculty, shall select the scholarship students for each county upon the results of the examination reported by the Faculty Committee, and all the other information submitted. The proper announcements shall be made through the President.

5. After the first year the incumbent may be reappointed,

provided that, in the judgment of the Faculty, his aptness to teach, his progress in study, and his general character, indicate that he is a suitable person to fulfill the purpose of the scholarship as provided for by the General Assembly.

COURSE OF STUDY.

Course V., especially adapted to the work of the public schools, is provided for these scholarship students. The second year can better be planned later, with the experience of the first year.

Admission of Women

In accordance with the Act of the General Assembly (1894), women are admitted to any course, regular or special, for which they may be qualified.

Elementary Greek

Students desiring to begin the study of Greek, are offered in an elementary course, preparing them to enter the first Greek class in the Sophomore year. Students taking this course will continue the study of Greek in the Junior year, carrying second Greek as one of the required studies of that year. They will thus be able to compass the necessary requirements of the A. B. course in this language by merely exchanging one of the electives of that year for Greek.

Licentiates of Instruction

On nomination by the head of a department, or by two or more heads of departments jointly, the Faculty may elect students of the College as special instructors in the respective departments, who shall be known as Licentiates.

These Licentiates are authorized, under the head of such departments, to give instruction in special subjects, and to make such report thereof as the head of the department, or the Faculty, may require.

Elliott College. Harper College. Professors' Residences.

Departments of Instruction

Department of Ancient Languages

PROFESSOR BAIN. ADJUNCT PROFESSOR GREEN.

This department embraces the Latin and Greek languages, in each of which there are four classes, with a special elementary course in Greek. The work in the Freshman and Sophomore Classes is devoted to the acquirement of an accurate and absolute mastery of the forms and a grasp of the more important rules of Syntax. Special selections from prose authors are minutely studied, in the order of the words as they come in Latin and Greek, in order to lead to the reading of the classic authors with appreciation; and with this end in view copious selections are read as rapidly as is consistent with thoroughness. Idiomatic English translations are also rigidly insisted upon. The scheme of the work is given below.

I. LATIN.

I. *First Latin.*—This class reads the Bellum Civile of Cæsar and Selections from Ovid. In the Cæsar work, there is a constant drill in the inflexions, word-formation, and the more important rules of syntax; in the Ovid work, special attention is given to the literary and mythological side. Lectures are given on elegiac poetry, the metres are carefully studied and an accurate reading of the verse in Latin is required. There are weekly exercises in prose composition, based upon some selected portions of the Bellum Civile, which are carefully studied. A small amount of private reading in each author is assigned. Geography and History. Three hours a week.

II. *Second Latin.*—Sallust's Catiline and Virgil's Æneid. The study of word-formation is continued with the aim of acquiring a copious vocabulary for rapid reading; special attention is here given to the development of the thought in the order of the words in Latin; weekly exercises in prose composition are required with reference to the study of the syntax of the simple sentence. Mythology. Private reading in each author is assigned. Three hours a week.

III. *Third Latin.*—Livy, Books XXI. and XXII. or Pliny's Letters and Horace's Odes are read in this class. Prose composition is continued with reference to the syntax of the compound sentence. Private reading is required. Roman Literature. Three hours a week.

IV. *Fourth Latin.*—The authors read in this class are Quintilian, Book X., Horace (Art of Poetry). Original exercises translated from the Latin authors are required to be turned into Latin, and in this work special attention is given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading in some of the authors read in class is assigned. Roman Literature continued. Three hours a week.

Text-books: Gildersleeve-Lodge Latin Grammar; Ramsay's Latin Prose Composition, vols. I. and II.; Harper's Latin Dictionary or Lewis's School Latin Dictionary; Smith's English-Latin Dictionary; Gayley's Classic Myths and Bender's Roman Literature.

II. GREEK.

I. *First Greek.*—This class reads Xenophon's Anabasis and selections from Xenophon's Hellenika, Books I., II. There is constant drill in the inflexions and word-formation and the more important rules of syntax; a selected portion of the text is minutely studied and weekly exercises based on this work are required; review work is insisted upon for the purpose of acquiring a copious vocabulary and passages are read in the Greek order of words to develop a quick grasp of the author's thought. Geography and History. Three hours a week.

II. *Second Greek.*—Xenophon's Hellenika continued, Lysias, Homer. Weekly exercises are required, and word-formation is continued for the purpose of developing the ability to read rapidly. Private reading in Lysias is assigned. Mythology. Three hours a week.

III. *Third Greek.*—This class reads Lysias (continued), Homer (continued), Euripides (Alcestis). Prose composition is continued. Private reading in Greek Literature. Greek Literature. Three hours a week.

IV. *Fourth Greek.*—The authors read in this class are Plato and Sophocles (Antigone). Original exercises translated from the Greek authors are required to be translated back into Greek, and special attention is here given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading is assigned. Literature continued. Three hours a week.

Elementary Greek.—To encourage the study of Greek, and to enable applicants who have had no opportunity to study this language to do so, this class has been formed, permitting, under necessary restrictions, the student to begin the study of Greek in the College.

Students taking this class are supposed to have had at least two years in Latin, and to be able, therefore, to acquire rapidly an accurate mastery of the forms and their meanings. This work is, therefore, divided as follows:

1. Rapid study of the forms necessary for reading the Anabasis.
2. Review of the above and parts of the first book of the Anabasis.
3. Study of the more important rules of syntax and reading in the Anabasis (Book II.). Exercises are required throughout the year's work.

Text-books: Babbitt's Greek Grammar; Liddell & Scott's Lexicon, Unabridged or Intermediate; Yonge's English Greek Lexicon; Gayley's Classic Myths, and Jebb's Greek Literature.

Three hours a week.

SANSCRIT AND NEW TESTAMENT GREEK.—Dr. Green offers an elemenatry course in Sanscrit and also a course in New Testament Greek. For a course in Sanscrit the applicant must have a good knowledge of Greek and Latin.

Graduate Courses

A. LATIN.—In this course a careful study will be made of the Elegiac poets. Copious parallel reading will be assigned in both prose and poetry. Lectures will be given on Phonoolgy, Morphology and Syntax.

Text-books: Syntax of the Latin Verb (Peters), Gildersleeve's Latin Grammar (3d ed.), and Giles's Manual of Comparative Philology.

For reference: Lateinische Grammatik (Part 2d of vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

B. GREEK.—In this course a critical study will be made of Homer. Copious parallel reading will be required in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Gildersleeve's Classical Greek Syntax, Greek Moods and Tenses (Goodwin), Goodwin's Greek Grammar, and Giles's Manual of Comparative Philology, Seymour's Iliad. The Teubner texts.

For reference: Griechische Grammatik (Part 1st of vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

Students desiring to take these courses must have completed the Senior year in the respective course in this College or must have done an equal amount of work elsewhere.

Elective to graduates, Fourth Latin, Fourth Greek.

Department of Modern Languages

PROFESSOR JOYNES. INSTRUCTOR SPAHR.

The languages studied in regular courses are French and German. Spanish is offered as an elective.

The courses in French and German include three years each. The course in Spanish is of one year, to which a second year will be added later. The instruction aims to include both language and literature, and to secure at once accurate discipline and liberal culture. The relations of French and Spanish to Latin, and especially of French and German to English, are kept constantly in view. Conversation is not attempted, but pronunciation is carefully taught, and is insisted upon, with much practice, throughout all the courses. Besides much reading aloud in the original, the ear is also carefully practiced by frequent writing from oral dictation.

First French.—Joynes' Minimum French Grammar and Reader; Joynes' French Fairy Tales; Dictation. Three hours a week.

Second French.—Same Grammar; Readings from standard prose, classic and modern; Dictation and Composition. Three hours a week.

First German.—Joynes-Meissner German Grammar; Joynes' German Reader; Dictation. Three hours a week.

Second German.—Same Grammar; Readings from standard prose, classic and modern; Dictation and Composition. Three hours a week.

Third French and Third German.—In these classes, dictation and composition are continued, with rapid and critical reading of selected masterpieces of classic and modern prose and poetry, especially of the classic drama. The texts vary from year to year. Each three hours a week.

First Spanish.—A brief introductory course of grammar, with easy and rapid reading and careful oral practice. The

grammatical and other introductory work will become larger and more thorough with the introduction of the second course hereafter. Three hours a week.

Elective.—For advanced students an elective is offered of one year in German or French, or of one term each in German and French, in which the effort is made to secure rapidly a good pronunciation and the ability to read with ease ordinary prose. In these courses, grammar study and exercises are much abridged. Three hours a week.

Graduate Courses

1. Graduate Course in French—one year.
2. Graduate Course in German—one year.
3. Graduate Course in French and German—half year each.

In each case, completion of the full undergraduate course or its equivalent will be required in advance. The courses will vary according to circumstances, large regard being paid to the needs or wishes of students. Thus the linguistic, or the historical, or the literary view may from time to time be made most prominent; but in every case large and accurate study, with original work, will be required.

Elective to graduates, Third French, Third German.

Department of English Language and Literature

ASSOCIATE PROFESSOR WAUCHOPE. INSTRUCTOR SPAHR.

The organization of the following courses has in view the study of English as a means of expression, as a literature, and as a language. There are five regular courses for undergraduates, a special Essay course for seniors, and two courses for graduates. The work is conducted by lectures, recitations, written exercises and parallel readings with reports. Informal personal conferences are held in addition to the work of the class-room.

First English.—In this course the student is thoroughly reviewed in English grammar during the first term. Instruction in the principles of composition is given by the frequent writing of themes and other exercises, with oral and written criticism by the instructor. Attention is paid to the history, form, and office of words, and to pronunciation. The more formal study of rhetoric is begun in the second term with text-book and lectures. The literature of America is studied throughout the year, with lectures, recitations, and reports on a parallel course of reading. Two recitations, three hours a week.

Text-books: Allen's School Grammar; Lewis' Second Manual of Composition; Painter's American Literature; Carpenter's American Prose.

Second English.—In this class the study of rhetoric is continued with text-book and lectures; fortnightly essays are required, and every effort is made to enable the student to refine and strengthen his style. The more difficult and idiomatic constructions of the language are treated in this course. The work of the class includes a general survey of English literature from earliest times to the present, and instruction is given in the principles of criticism, analytic and constructive. The various forms of poetry, the essay, the drama, and the novel, are studied in selected masterpieces with parallel readings, and a short course in the history of the language is given. Three hours a week.

Text-books: Hill's Principles of Rhetoric; Simond's English Literature; Pancoast's Standard Poems; Emerson's Brief History of the English Language.

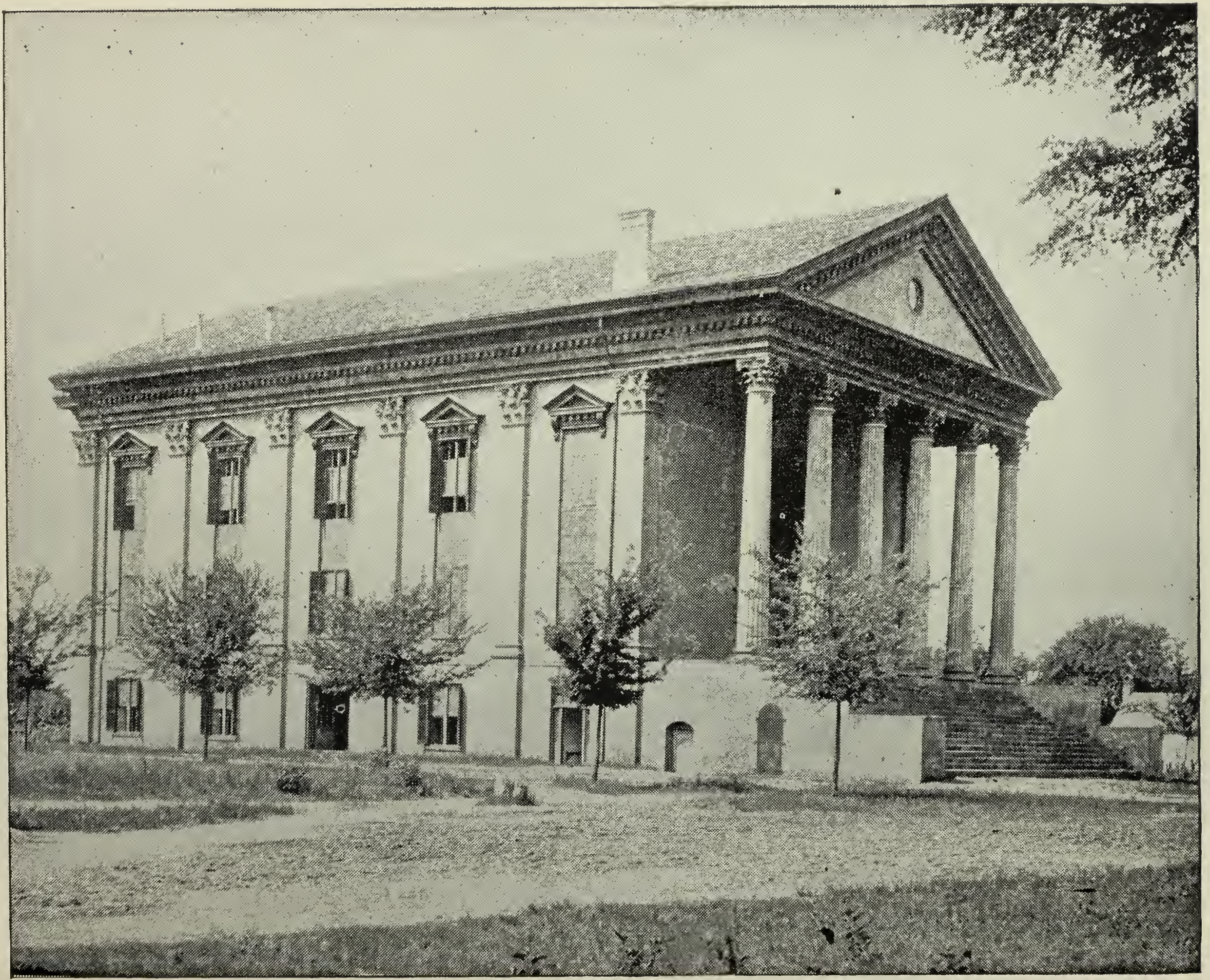
Third English.—This course embraces a critical and historical study of the linguistic and literary development of English from the Old English to the modern period. Selected works of Chaucer, Shakespeare, Milton and Browning are studied in class as linguistic material and as forms of literary art. This is followed by the rhetorical analysis of the modern essay, which is designed for the cultivation of the student's literary taste and critical judgment. Parallel reading with stated essays is required. Three hours a week.

Text-books: Anglo-Saxon Reader; Chaucer's Canterbury Tales (Corson); Shakespeare, four plays (Love's Labour's Lost, King Henry IV. Part I., As You Like It, Hamlet); Masson's Milton; Browning's Shorter Poems (Baker); Carlyle's Sartor Resartus (MacMechan); De Quincey's Confessions (Wauchope); Macauley's Essay on Milton (Walker); Matthew Arnold's Culture and Anarchy.

Fourth English I.—The Literature of the Nineteenth Century.—Representative poets, essayists and novelists are studied by means of lectures, critical analyses of masterpieces in class, reports on parallel readings and formal essays on assigned subjects. Special editions of the leading authors are used in class, and the student is encouraged to make constant use of the complete editions and standard reference works of the College Library. Three hours a week.

Fourth English II.—The English Novel.—The most noted works of fiction are read, and critical estimates are formed of their place in the development of the novel, and of their artistic and didactic values. The course is conducted on the Seminary plan, with lectures, oral and written reports, and discussions. Two essays and a dissertation are required, the former to treat literary themes suggested by the class work, the latter to show independent investigation of some specially assigned subject. There are no text-books, but complete editions of the novelists and standard works of criticism in the College Library are available. Two hours a week (given in alternate years).

Senior Essays.—This course is intended primarily for Seniors, with special attention to the preparation of their public debates, orations, graduating essays and other commencement parts. The class may be taken by others who are suitably



SCIENCE HALL

prepared and who wish to add to the training of the previous rhetorical courses. Much attention is paid to argumentation and the drawing up of briefs, with regular monthly sketches, essays, speeches or stories. The instruction is mainly by written criticism and personal conference.

Graduate Courses.—To the Graduate Courses will be admitted students who have had such training here or elsewhere as to warrant the belief that they can pursue the work with profit.

I. The English Drama.—This course embraces a critical study of the development of English dramatic art from the Miracle Plays to the closing of the theatres in 1642. The method of study consists of lectures, reading of plays, discussions, oral and written reports, and term theses. The collections of dramatic literature and standard criticism in the College Library is available for the use of the class. Three hours a week.

II. The History of the English Language, Anglo-Saxon and Middle English.—In this course the language is studied historically, as an organic growth, its origins, accidence, phonetics and vocabulary are examined, and specimens of the prose and poetry of the Old and Middle English Periods are read. The work will be conducted by lectures, recitations, and theses. This linguistic and philological course runs parallel with the higher literary courses and is especially recommended to students wishing to become teachers of English. Three hours a week.

Text-books: Champney's History of English; Sweet's Anglo-Saxon Reader; Harrison and Sharp's Beowulf; Sweet's Middle English Primers.

Elective to graduates, Fourth English I. and II.

Department of History and Political Science

PROFESSOR DAVIS. INSTRUCTOR McCUTCHEN.

I. HISTORY. In this branch there are three classes. Instruction by text-books and lectures.

First History.—The first class in History continues through the Freshman year. The student is presumed to have acquired some knowledge of ancient history and of the history of the United States and of South Carolina. He will, therefore, be prepared to enter into an examination of the general history of Europe during the past fourteen centuries, in order to lay a foundation for a more critical study of the history and institutions of England and the United States in the higher classes. Instruction is by text-book and lecture combined; and simple tasks are assigned, requiring reference to additional sources of information. Selected works of historical fiction are prescribed as a parallel course, and the student is induced to consult the many valuable books of reference found in the Library. He is required, also, to draw historical maps illustrating important periods. With the aid of the Solar Camera, pictorial illustrations are given from time to time, of persons, events, and places of historic interest. By this course the student is led to acquire a taste and capacity for historical investigation, so useful in all departments of research. Three hours a week.

Text-books: Myers' Mediæval and Modern History; Halsey's Genealogical Chart; Outline Maps; some modern atlas.

Second History.—The second year is devoted to the study of English and American History, special attention being paid to the development of English institutions, and to the constitutional history of the United States, as influenced by them. Instruction by text-books and lectures, with occasional essays. Three hours a week.

Text-books: Coman & Kendall's History of England; Johnston's American Politics. References: Student's Hume, works of leading American statesmen, etc.

Third History.—A more special research into Constitutional Law and History and the general principles of government. Discussions of the Constitution and government of the United States and of South Carolina. Three hours a week.

Text-books: Cooley's Principles of Constitutional Law; Constitution of South Carolina, 1895; Statutes at Large of South Carolina, vol. 1.

Essays on leading constitutional decisions of the Supreme Court and important questions of the day.

II. POLITICAL SCIENCE. One class in the Senior year. Instruction by text-books and lectures.

Theory of Political Economy. Investigation of special economic and social questions. Text-book: Gide's Political Economy. Reference: Standard works on the subjects embraced in the course; current debates in Congress and elsewhere. Three hours a week.

A course in the study of Constitutional Law cases, required of Senior Law students, and optional with Academic students. One hour a week.

A course in the Constitutional History of England and the United States, required of Junior Law students. One hour a week.

A course in International Law, required of Senior Law students. Threee hours a week.

Political Science is not required of Senior Law students, but it may be taken by them as an optional.

Department of Philosophy

PROFESSOR FLINN.

1. PSYCHOLOGY. Three hours a week, Junior year.

The relations between the nervous mechanism and psychic phenomena are investigated. Mental states are analyzed and classified, with the view of ascertaining their laws and connections.

Psychology is presented both as a descriptive and as an explanatory science.

Class-room work will consist of text-book study, lectures, experiments and written work by students. The practical bearings of Psychology on Pedagogy, Ethics, Literature, Science, Art and daily life are investigated.

Text-book: Stout's Manual. Reference books: The Psychological Treatises of Noah K. Davis, J. Mark Baldwin, Ladd, James, Dewey, Stout, Wundt, Hoffding and other works in the Library.

2. LOGIC. Two hours a week, for Juniors or Seniors.

First Term—Deductive Logic.

Second Term—Scientific Method or Inductive Logic.

Text and reference books: The works on Logic by Creighton, Minto, Noah K. Davis, Jevons, J. S. Mill, Hamilton, Hyslop, McCosh, Bain, Aristotle, etc.

3. ETHICS. Three hours a week, Senior year.

First Term—General study of ethical theory and practice, including Psychology of Ethics, Metaphysic of Ethics, and individual social and religious virtues and duties.

Second Term—History of Ethical Theories, and their relations to social, industrial, political and educational movements and organizations in our day.

Text: Davis' Elements of Ethics. Reference books: McKenzie's Manual of Ethics, the works of Calderwood, Janet, Jouffroy, Browne, Sidgwick, Robinson, Mark Hopkins, Leckey, Spencer and others.

Text study is supplemented by lectures, discussions and researches by the students.

4. HISTORY OF PHILOSOPHY. Two hours a week, Senior year.

Ancient, Mediæval and Modern Systems of Philosophy are studied by text-books and lectures. The influences of philosophic theories on morals, religion, government, literature and practical life are traced.

Text: Rogers' History of Philosophy. Reference books: The Histories of Philosophy by Weber, Falckenberg, Schwegler, Lewes, Bowen and other works in the Library.

5. PHILOSOPHY OF RELIGION. Two hours a week, Senior year.

First Term—History of Religions, and Comparative Religion.

Text: Jevon's Introduction to the History of Religion. Reference books: Clark's Ten Great Religions, Menzie's History of Religions, etc.

Second Term—Theism and Christian Evidences. The purpose of this study is to ascertain the rational basis for the belief in God, and the historic and philosophic grounds of faith in Christianity.

Text: Fisher. References: Butler's Analogy, Flint's Theism, Janet's Final Causes, etc.

6. PSYCHOLOGY IN ART AND LITERATURE.

For Juniors and Seniors. The Psychology and Philosophy of Aesthetic Principles will be set forth, and their application and development in works of art and literature will be studied through lectures and text and reference books, supplemented by parallel reading and research. Three hours a week, second term.

Students who have not studied Psychology in their Junior year are advised to pursue that study as an elective, if any one of the foregoing Courses from 2 to 6, inclusive, be taken as a required or elective study in the Senior year.

Graduate Course in Philosophy

Any one of the following courses may be chosen by candidates for the degree of A. M.:

1. HISTORY OF PHILOSOPHY.

Falckenberg's History of Philosophy will be used as the basis of study in connection with readings in Ueberweg, Zeller, Bowen and the ancient and modern authors whose systems are reviewed in the text.

2. ADVANCED AND HISTORICAL ETHICS.

Basis of study: Martineau's Types of Ethical Theory in conection with Sidgwick's Methods of Ethics, and Green's Prolegomena to Ethics.

3. ADVANCED PSYCHOLOGY.

Basis of study: Ladd's Psychological Works, in connection with James, Baldwin, Tichner, Münsterberg, etc.

4. METAPHYSICS.

Kant's Critique of Pure Reason in connection with Ladd's Theory of Knowledge.

The Professor will meet the students once a week. Lectures and discussions of problems will be accompanied by written work on the part of the student. Only one graduate class will be formed in a given year, unless three or more candidates desire to pursue a specified course.

Psychology, Ethics, History of Philosophy, 1, 3, 4, are also elective to graduates.

Department of Mathematics

PROFESSOR COLCOCK.

First Mathematics.—Algebra. Quadratic equations, indeterminate equations, inequalities, theory of exponents, radical expressions, imaginary expressions, logarithms, ratio, proportion, variation, series, binomial theorem, theory of numbers, theory of limits.

Text-book: Wells, Taylor's College Algebra.

Plane Geometry, text-book: Wells.

Students are taught the use of the logarithm tables and given frequent exercises. They are practiced in solving algebraic and geometric problems at sight. Two sections. Five hours a week.

Second Mathematics.—Plane Trigonometry, Solid Geometry, and Spherical Trigonometry and its application.

Much exercise work is required in solid geometry, and practice is represented by drawings, solids and sections of solids. The student is made familiar with the spherical co-ordinates, taught to calculate time from observation, to find latitude and longitude, &c.

Text-books in Trigonometry, Wentworth, Wells; Text-book in Solid Geometry, Wells. Three hours a week.

Third Mathematics.—Analytical Geometry, Nichols; Osborne's Differential and Integral Calculus. Three hours a week.

Fourth Mathematics.—The solution of Equations; Determinants; Hyperbolic Functions; Differential Equations; Method of Least Squares.

Text-book: Higher Mathematics, Merriman and Woodward. Instruction through the session. Three hours a week.

Surveying.—Lectures in the Junior year once a week, and practice throughout the year.

Text-book: Raymond.

An advanced course in surveying is also offered, elective in the Senior year.

Text-book: Gillespie's Higher Surveying; Raymond's Surveying.

Graduate Course.—A graduate course is offered, going more deeply into the subjects enumerated under the head of Fourth Mathematics; and in addition thereto, some special branch will be selected by the Professor, to which the graduate student will be required strictly to apply himself.

Elective to graduates, Fourth Mathematics.

Department of Physics and Astronomy

PROFESSOR SLOAN. INSTRUCTOR CARSON.

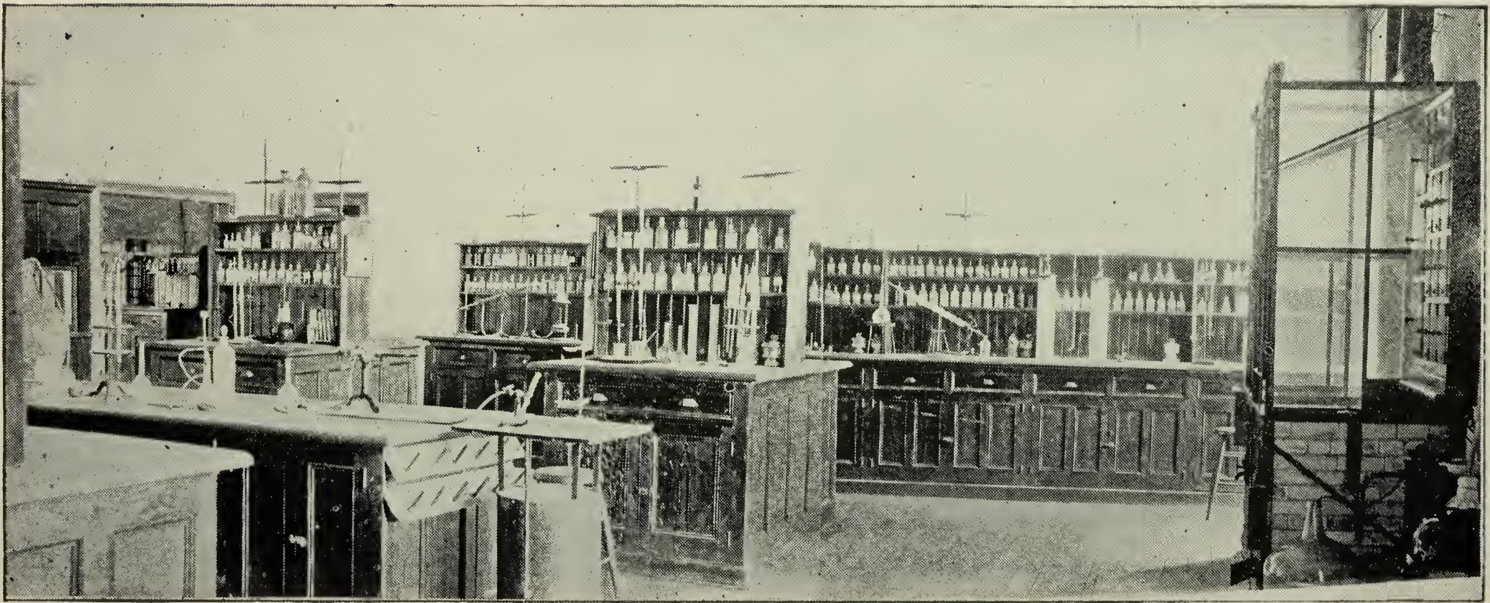
First Physics.—Sophomore year. Open to students in all of the courses of study offered by the College. The work is elementary and descriptive; lectures fully illustrated by experiments. Three hours a week.

Text-book: Theory of Physics, Ames.

Second Physics.—Students of the Junior year. Lectures and recitations throughout the session. The text-book is amplified by lectures on the principles of physics; the method of instruction by experimentation is freely used whenever possible. Three hours a week.

Text-book: Barker's Physics. References: Daniell's Principles of Physics; Everett's Deschanel; Electricity and Magnetism (Mascart).

Third Physics.—Students of the Senior year. Lectures and Laboratory work throughout the session. The work is confined almost exclusively to the study of electricity and magnetism, including electrical and magnetic measurements, and the con-



CHEMICAL LABORATORY. QUANTITATIVE ROOM

struction and management of dynamos and electrical motors. Three hours a week.

Text-books: Alternating Currents, Bedell and Crehore; S. P. Thompson's Treatment of Dynamos and Polyphase Currents. References always at hand: Everett's Physical Constants; Physical Measurements (Kohlrausch); Electricity and Magnetism (Stewart and Gee); Ayrton's Practical Electricity; Herring, and Sylvanus Thompson.

Astronomy.—One class, composed of students of the Senior year. Instruction during the first term of the session. Three hours a week.

Text-book: Young's Astronomy.

CIVIL ENGINEERINR AND MECHANICS:

Mechanics.—Junior year. Work throughout the session. Instruction entirely theoretical. Three hours a week.

Text-books: Todhunter's Mechanics, and Merriman's Series.

Civil Engineering.—Senior year. Work throughout the session. Three hours a week.

Strength of materials; strains and stresses in roofs, bridges, etc. Text-book: Merriman's.

Economic construction of railways; graphics; designing and drawing; laying out curves; running railway lines, etc.

Graduate Courses.—1. A study of Thermo-Dynamics. 2. A Study of Polyphase Electric Current, and of Electric Dynamical Machines. Elective to graduates, Third Physics.

Department of Chemistry

PROFESSOR BURNEY.

In this department there are five classes.

First Chemistry.—Inorganic Chemistry. Instruction by lectures illustrated by experiments and by recitations. Chemical

Philosophy, the Non-Metals and the Metals are studied. Attention is paid to the more important application of General Chemistry to the arts and manufactures. Text-book: Remsen's College Chemistry. Three hours a week. Lectures.

Second Chemistry.—Organic Chemistry. This class studies the Chemistry of the Carbon compounds. The course consists of lectures, with recitations and discussions, weekly throughout the year. Text-book: Wm. A. Noyes' Organic Chemistry. Books of reference for both classes. Works of reference in the Chemical Laboratory. Two hours a week. Lectures.

Third Chemistry.—Qualitative Analysis. Study of flame reactions, use of the blow-pipe, methods of testing for the most important and more common chemical substances; the remainder of time is devoted to a series of analyses and to the elements of Quantitative Analysis. There are also lectures and recitations through part of the session. Laboratory work. Three periods a week.

Fourth Chemistry.—Quantitative Analysis. Each student has his course arranged with special reference to the requirements of his particular case. Lectures and recitations through part of the session. Laboratory work. Three periods a week.

Text-books for Laboratory Classes: Fresenius' Qualitative and Quantitative Analysis; Bolton's Quantitative Analysis. For reference: Text-books named above. Works of reference in the Chemical Laboratory.

Assaying.—Fire assay of gold, silver, lead and other ores.

Graduate work.

Advanced work will be offered in General and Analytical Chemistry, in Spectroscopic Analysis, in making Inorganic and Organic preparations, and in other branches according to the wants of the student.

Elective to graduates, Second Chemistry, Fourth Chemistry.

Department of Biology, Geology and Mineralogy

ASSOCIATE PROFESSOR MOORE.

The following courses are offered in this department:

IN BIOLOGY.

1. *1st Botany.*

This course is designed as an introduction to the work in Biology, the fundamental principles of which will be illustrated by a general survey of the vegetable kingdom. The life-history of representative plants from all the great groups will be studied, together with some of their simpler life relations.

One lecture and two laboratory periods a week, during the second term, first year.

Text-book: Coulter's Plant Structures.

2. *Zoology.*

This course is introductory to the course in physiology and will consist of a general survey of the animal kingdom, with laboratory work on such typical forms as throw light on the relationships of animals.

One lecture and two laboratory periods a week during the first term, third year.

Text-book: Jordan's Animal Life.

For reference: Parker & Haswell's Zoology.

3. *Physiology.*

A course in general physiology, followed by a special study of human anatomy and physiology.

One lecture and two laboratory periods a week, during the second term, third year.

Text-book: Martin's Human Body.

For reference: Parker & Haswell's Zoology and Foster's Text-book of Physiology.

4. *2d Botany.*

A more detailed study of the form and structure of plants, with special reference to their relationships. Plants will be studied as working organisms, constantly adjusting themselves to their surroundings. A detailed study of some typical area will be made to illustrate the relations of plants to soil, water, light and to other organisms.

One lecture and two laboratory exercises a week, third or fourth year.

Text-book: Coulter's Plant Structures and Plant Relations.

For reference: Bonn Text-Book, Goebel's Outlines of Morphology and Kerner & Oliver's Natural History of Plants.

IN GEOLOGY.

5. *Physiography.*—A study will be made of the processes of land sculpture and the resultant forms developed during normal and interrupted cycles, illustrations of both processes and forms being taken as largely as possible from examples found in this State. A brief review will be made of the physical geography of the sea and of the air, the latter including a study of the construction and use of weather maps. Method by lecture, text and laboratory work on maps, models, and diagrams. Three hours a week during first term, one hour being given part of the time to laboratory work.

Text-book: Davis' Physical Geography.

6. *Geology.*—A course designed to teach the principles of the science and to give a knowledge of the classification and distribution of the sedimentary rocks. Frequent short excursions to points of interest in and near Columbia will be made, and two all day excursions by rail to points within twenty-five or thirty miles of the city will be made during the year, for which purpose special rates have been secured from the railroads. These field excursions form a part of the required work. An occasional laboratory period during the winter will be devoted to the study of typical rocks, minerals, and fossils. Three hours a week.

Text-book: Scott's Introduction to Geology.

7. *Mineralogy.*—The lectures will treat of the crystallography, the more general physical properties and the description of minerals. In the laboratory, crystal and wooden models will be studied first, followed by a study of the more important minerals by both physical and blow-pipe methods. Two hours a week.

Text: Dana's Text-book of Mineralogy.

Courses 1 and 5 make the first year science course, while courses 2 and 3 constitute the third year's course in the prescribed courses.

Elective to graduates, Zoology, Physiology and Second Botany.

Department of Pedagogics

PROFESSOR WARDLAW.

The creation of the new Normal Course has brought about a radical reorganization of the work of the Pedagogical Department. Henceforth there is a sharp division between the theoretical and the professional. The special two-year course in Pedagogics for the Normal Scholars is strictly professional, practical, applied work—normal *school* work, in other words. This performs the function of First and, after next session, of Second Pedagogics.

On the other hand, the courses given to the Third and Fourth Classes will be more purely theoretical. That is, there will be offered to Seniors and Juniors a course in the history and theory of Education. This will serve both as a continuation for those of our Normal scholars who return for a third year and also as a culture-study to be elected by other than Normal students. The great importance of giving some pedagogical instruction to our A. B. students—from whose ranks many of the most prominent places in the schools must be filled—and the high value of Pedagogics viewed from the standpoint of pure culture lead to the offering of this higher course as a culture-study, fitted to attract the non-professional student as well as the professional. Hence it is divested of all technique, and practice-teaching is not required of pupils taking the higher class. The following is a statement of the work done in the several classes:

Second Year Pedagogics.—The work of this year consists in the study of methods of teaching Geography, Reading, and English. Text-books: Landon's Teaching and Class Management, Arnold's "Reading: How to Teach It," and the books of the State list.

The Third and Fourth Classes deal chiefly with the history and theory of Education, and with the problems that confront the principal and the superintendent. The text-books, Kemp's History of Education, Shaw's School Hygiene, White's School Management, and Payne's School Supervision, are supplemented by a free use of the Library. This course is not confined to the Normal students, but is open to all Juniors and Seniors. Work in the Practice School is optional.

Special Pedagogics.—This course is designed for the holders of the new Normal Scholarships. In it the general principles of method will be applied to exercises in teaching the common school branches. Text-books: Landon's "Teaching and Class Management," and the text-books of the State list. One week of work in the Practice School is required each term.

Normal Mathematics.—In this class, Algebra, Geometry, and Arithmetic will be taught with reference to the future work of the teacher. Text-books: Those of the State list.

Department of Law

PROFESSOR POPE, Dean.

PROFESSOR DAVIS. ADJUNCT PROFESSOR MOORE.

In this department there are two classes:

I. First Year's Course (Junior Class). Adjunct Professor Moore.

1. Courts and their Jurisdiction: (1) Courts of the United States; (2) Courts of South Carolina; (3) (a) Constitutional provisions and statutes creating these Courts; (b) Lectures thereon, Simonton's Federal Courts.

2. Rights of Persons.

Text-books: Kent's Short Chapters enlarged and illustrated by selected cases. References to Schouler on Domestic Relations, and to Dillon on Municipal Corporations.

3. Personal Property.

Text-books: Kent's Short Chapters. Lectures on Illustrative Cases. References to Schouler on Bailments and Carriers, and to Hutchinson on Carriers.

4. Contracts. Professor Pope.

(1) (a) General Law as to contracts; (b) The effect of Frauds on the Common Law with respect to contracts; (c) Particularly the contract of sales and transfer of personal property; (d) Sales by Auction; and herein of judicial sales.

(2) Lectures and Assigned Cases: References to Benjamin on Sales of Personal Property.

5. Mercantile Law. Adjunct Professor Moore.

(1) (a) Bills, notes, cheques; (b) Negotiable Bonds and Coupons; (c) Bills of Lading, etc.; (d) Insurance, Life and Fire; (e) Partnerships.

Text-books: Kent's Short Chapters enlarged upon by lectures and cases assigned.

6. Evidence.

Text-books: Starkie on Evidence (Student's Edition), References to Greenleaf. Illustrative cases.

7. Torts.

(1) Including (a) Slander and Libel; (b) Negligence; (c) Nuisance.

8. Crimes and Criminal Procedure.

(1) (a) Particularly the great changes made in the criminal law of South Carolina by statutory provisions.

Text-books: May's Criminal Law, 2 Volume Revised Statutes of South Carolina. References to Blackstone's Commentaries and to Bishop's Criminal Procedure.

9. Constitutional History. Professor Davis. A course on the Constitutional History of England and the United States. One hour a week.

10. International Law. Professor Davis. A course of International Public Law. Three hours a week.

(These courses may be so arranged as to give two hours a week to each.)

II. Second Year's Course (Senior Class).

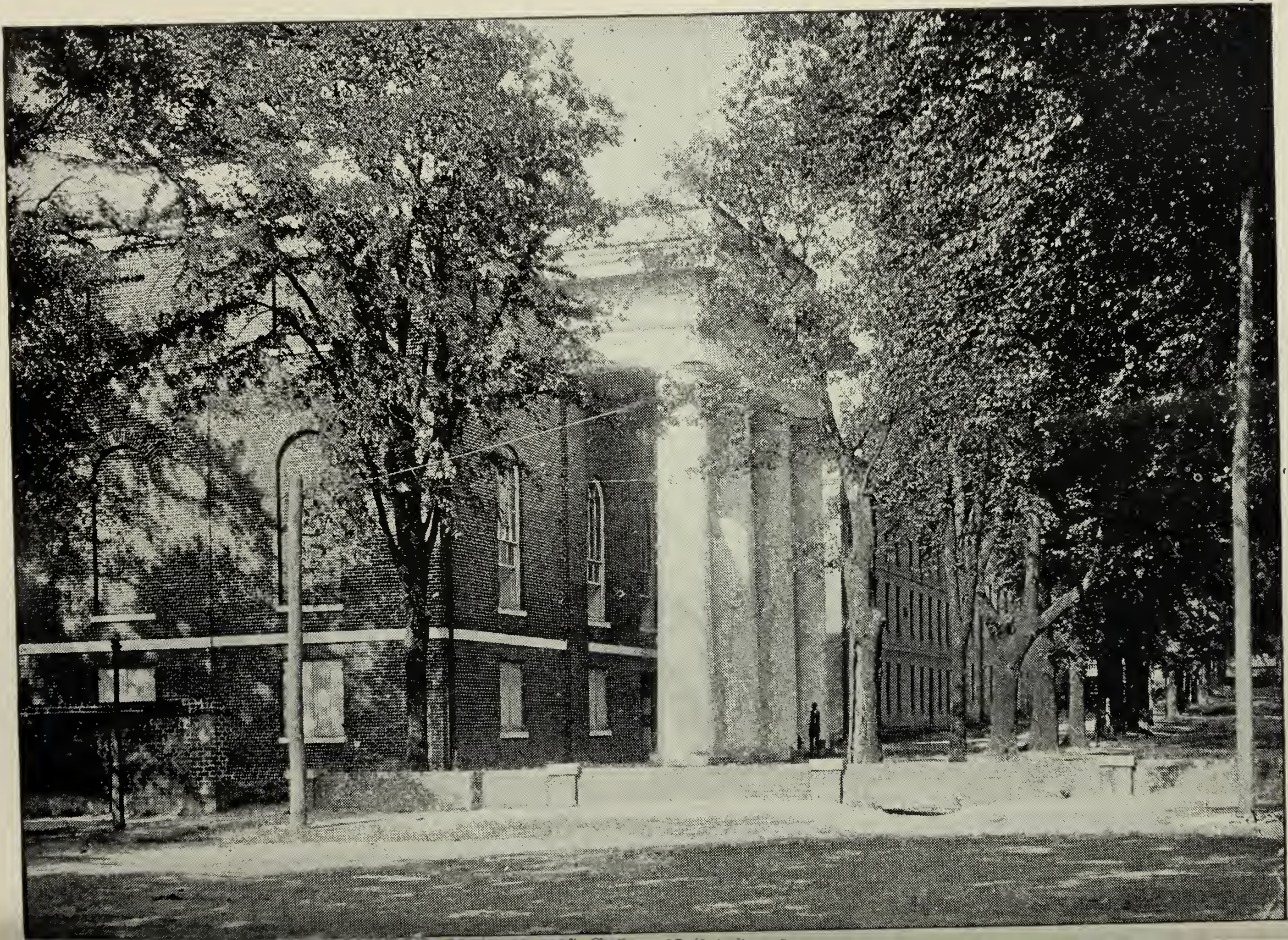
1. Real Property. Professor Pope.

(1) Estates in Presenti; (a) Freehold Estates of Inheritance; (b) Freehold Estates not of Inheritance.

(2) Estates less than Freeholds; (a) Estates for years; (b) Estates from year to year; (c) Tenancy at will and at sufferance.

(3) Joint Estates; (a) Joint Tenancy; (b) In common; (c) By the entirety; (d) Partnership Estates in land; (e) Partition.

2. Estates in future; (a) Estates arising under the Statute of Wills, Executory Devises; (b) Estates under the Statute of Uses; Contingent Uses; Springing Uses, and Shifting Uses; Powers.



3. Incorporeal Hereditaments; (a) Easements; (b) Franchises; (c) Licenses; (d) Rents.

4. Conveyancing and Titles.

(1) Title by act of the Parties: (a) Public grant; (b) Deeds under the common law and their requirements; (c) Deeds operating under the Statute of Uses, and their requirements; (d) Titles by devise.

(2) Title by operation of law.

(3) Title by involuntary alienation. No text-books. Lectures and assigned cases.

5. Equity Jurisprudence.

(1) All subjects of equity that come under that branch of equity jurisdiction wherein the Courts of the common law cannot enforce a right.

(2) All subjects of equity that come under that branch of equity wherein the Courts of the common law cannot minister a right.

Text-books: Adams' Equity, Chapters from Story's Equity, Lectures and Assigned Cases from White and Tudor's Leading Cases in Equity.

6. Conflict of Laws.

Lectures interwoven throughout the whole course of law and equity, as occasion may require, on assigned cases (special reference being had to the different nature of real and personal property), and the doctrine as applied to executors, administrators, agents, trustees, domicil and contracts generally.

7. Code Pleading and Practice. Adjunct Professor Moore.

(a) The text of the Statute known as the Code of Procedure; (b) Minute and careful instruction as to the system of pleading and practice under the Code and the rules that are to be observed during the trial as to the laying the foundation for an appeal—by exception, notice of appeal, preparation of appeal brief, etc., and herein the rules of Code pleading as distinguished from common law pleading.

Illustrated cases from South Carolina Reports. References to Pomeroy's Remedies and Remedial Rights.

8. Constitutional Law. Professor Davis.

A course on the Constitutional Law of the United States. Cooley's Principles of Constitutional Law. Three hours a week. Constitutional Law Cases. One hour a week.

Political Economy will not be required, but may be pursued as an elective or optional study, with the consent of the Professor and the approval of the Faculty.

Moot Courts

The Moot Courts shall be, as they have heretofore always been, within and constitute a part of the voluntary "Law Association of the College," which has existed and been conducted successfully for many years, and these Courts shall be held by the two Professors of Municipal Law, who shall prepare moot cases for argument, and in all other respects they shall regulate the holding of such Courts under such rules as they may from time to time deem necessary to establish, for the better administration and conduct of the said Moot Courts.

Lectures from Distinguished Jurists

A number of the most distinguished lawyers in the State have consented to deliver lectures from time to time before the Law Classes during the session of 1903-1904. Dates and subjects will be announced later.

A list of those who have consented to lecture is given below. Other names will doubtless be added to this list after the opening of the session:

Judge Charles H. Simonton, U. S. Circuit Court.
Judge William H. Brawley, U. S. District Court.
Associate Justice Eugene B. Gary, S. C. Supreme Court.
Associate Justice C. A. Woods, S. C. Supreme Court.
W. C. Benet, Ex-Judge, S. C. Circuit Court.

Edward McCrady, LL. D., Esq., Charleston.
Andrew Crawford, Esq., Columbia.
J. C. Sheppard, Esq., Ex-Governor South Carolina.
J. Duncan Bellinger, Esq., Ex-Attorney General South Carolina.
J. P. Carey, Esq., Pickens, S. C.
S. J. Simpson, Esq., Spartanburg.
J. E. McDonald, Esq., Winnsboro.

Spring Courses for Teachers

Below is given the outline of the Spring Courses for Teachers offered by the College. These courses will be continued from year to year, under such regulations and with such changes as may be found necessary for their operation.

The Faculty and Board of Trustees of the South Carolina College, in order to bring the advantages of collegiate instruction within the reach of the teachers of the State, offer, during the second term of the College session, collegiate courses as outlined below.

Terms of the Offer

This offer is open to all white teachers of South Carolina who present written evidence of having taught in either public or private schools of the State.

Teachers will be admitted to such studies as, in the judgment of the Professors, they are prepared to enter. They will not be allowed to undertake more than twelve hours a week of recitation, or the equivalent in laboratory work, except by special permission of the Faculty.

Such applicants will be matriculated as regular students, and will be subject, in all respects, to the rules and regulations of the College.

Courses of Study

The courses of study offered will be of two kinds: First, regular work in College classes, affording opportunities for complete study of some branch of the subject taught; second, special courses adapted to the needs of teachers. Certificates will be given to teachers who stand the examinations.

Expenses

The General Assembly has remitted all fees to teachers entering these courses.

For men, College dormitories will be available, free of charge; and board can be procured at from $10 to $12 a month. For women, board and lodging can be found near the College at from $15 to $18 a month.

Teachers should correspond with the President of the College, and obtain all needed information beforehand.

General Notes

Teachers will, upon arriving at the College, apply at once to the President for matriculation and directions as to their courses.

They will do well to correspond beforehand with the Professors under whom they expect to study.

They are advised to bring with them, for reference, such textbooks as they may have on the subject they expect to study.

They are urged to be on hand promptly at the beginning of the work.

Teachers will have the opportunity to visit and observe the work of the Columbia City Schools, and other institutions, private and public, of the city.

The library, laboratories, cabinets, &c., of the College, and all the privileges and advantages of the institution, will be at the service of the teachers, equally with other regular students.

Special Courses Offered, April 13 to May 22, 1903

The courses offered during this session are shown in the following announcement:

Department of Chemistry

PROFESSOR BURNEY.

1. *Theoretical Chemistry.*—An elementary course will be offered, if there is sufficient demand to justify it.

2. *Laboratory Practice* will be offered to teachers prepared to take such a course.

Department of Modern Languages

PROFESSOR JOYNES.

1. A course of lectures on *The Characteristics of the English Language,* designed to illuminate and simplify the teaching of English in the schools. Also, as practical illustration of this course:

2. A course of lessons in advanced English Grammar.

Either course may be taken separately. Together they will include three hours a week.

German or Spanish

INSTRUCTOR SPAHR.

1. A course in *German or Spanish Pronunciation,* for beginners, or for teachers who desire to correct or confirm their pronunciation.

Department of History and Political Science

PROFESSOR DAVIS.

1. A course in *South Carolina History,* based on Chapman's History of South Carolina, with lectures and parallel reading.

2. By INSTRUCTOR MCCUTCHEN.—*Methods of History Teaching*—Lectures and parallel reading. The effort will be made to give acquaintance with the tools most essential to the study and teaching of History. The work will be based upon the Report of the Committee of Seven.

Department of Philosophy

PROFESSOR FLINN.

A special course will be given in either or both of the following:

Psychology for Teachers.

Practical Ethics applied to School Problems.

These will be presented in their pedagogical relations, with the view of aiding the teacher in solving problems connected with the matter and the method of instruction, and with the mind and character of pupils.

Department of Pedagogics

PROFESSOR WARDLAW.

A practical course, based on White's Elements of Pedagogy (prescribed by the State Board)—the choice of topics to be determined by the needs of the class.

Attendance on the Practice School will be required, one hour a week.

Department of Ancient Languages

PROFESSOR BAIN.

1. A course in Elementary Latin.—ADJUNCT PROFESSOR GREEN—With special reference to the development of forms.

2. A course in Elementary Greek.—PROFESSOR BAIN—With special emphasis on development of forms.

Department of Mathematics

PROFESSOR COLCOCK.

1. *Arithmetic*.—Practical Arithmetic, two hours a week.

Lectures on Number, one hour a week.

2. *Algebra*.—A practical working course in Algebra, with special attention to Exponents, Factoring, H. C. Measure and L. C. Multiple, and solution of Equations, three hours a week.

Department of English

PROFESSOR WAUCHOPE.

1. The study of the Paragraph, with daily practice in theme writing, three hours a week.

2. Under special arrangement, additional courses in English are offered by Professor Joynes. See above (Department of Modern Languages).

Department of Biology and Geology

PROFESSOR A. C. MOORE.

1. *Botany.*—A general survey of the great groups of plants—their structure and life relations. The aim of the course is twofold: first, to give familiarity with the main facts of plant life; and secondly, to suggest practical methods for teaching Elementary Botany in the secondary schools.

Students will be expected to make collections of the most common forms, especially among the lower and less familiar groups of plants.

2. If time permits, several exercises will be devoted to the study of animal life.

Department of Physics and Astronomy

PROFESSOR SLOAN.

By INSTRUCTOR CARSON will be offered:

A course in Elementary Physics, showing especially those experiments which may be made with simple apparatus.

General Announcement

Teachers will be admitted every year to such College classes as they may be found prepared for, during the second term. Special classes will be formed as shall be found practicable, to meet the demands of teachers attending these courses.

LIBRARY.

Miscellaneous

Accredited Schools of the South Carolina College

Under the authority of the Board of Trustees, the Faculty of the South Carolina College has formulated the following regulations to govern the admission of applicants into the College by certificate:

I. The privilege of granting certificates of admission into the Freshman Class of the South Carolina College shall be accorded to the following schools, upon their signifying their wish to accept, or to continue, such relation:

(a) To all public schools having not less than nine grades, or the equivalent.

(b) To all schools which have already sent to the College certified students who have successfully sustained themselves in their studies.

(c) To other schools which shall submit a course of study, actually taught by them, meeting the requirements for admission to the College.

II. All schools admitted to this privilege shall be published in the annual catalogue of the College as the Accredited Schools of the South Carolina College.

III. The College may, at any time, after due notice, withdraw this privilege from any school whose certified students shall fail to sustain themselves; and any school may withdraw, after due notice to the President of the College.

IV. Superintendents of schools whose certified students have failed to sustain themselves will be notified of such failure.

V. Students from accredited schools, seeking admission, shall bring a certificate substantially in the following form, signed by the Principal, or in case of a graded school system, by the Superintendent:

M............, a person of good character, has been a student of the.........School, from.........to......... We have examined..........upon the studies required for admission to the Freshman Class of the South Carolina College, and certify that........ has passed satisfactorily in the following: ....and we recommend.....as, in our opinion, qualified for the Freshman Class in these branches.

(Official Signature.)

List of Schools.

Abbeville Graded School	Abbeville, S. C.
Allendale Graded School	Allendale, S. C.
Anderson Graded School	Anderson, S. C.
Aiken Institute	Aiken, S. C.
Bamberg Classical Institute	Bamberg, S. C.
Barnwell Graded School	Barnwell, S. C.
Batesburg Institute	Batesburg, S. C.
Camden Graded Schools	Camden, S. C.
Carlisle Fitting School	Bamberg, S. C.
Charleston High School	Charleston, S. C.
Cheraw Graded School	Cheraw, S. C.
Chester Graded School	Chester, S. C.
Cokesbury Conference School	Cokesbury, S. C.
Columbia City Schools	Columbia, S. C.
Columbus Public Schools	Columbus, Ga.
Cross Hill High School	Cross Hill, S. C.
Darlington Graded Schools	Darlington, S. C.
Denmark Graded School	Denmark, S. C.
Dillon Graded Schools	Dillon, S. C.
Easley Graded School	Easley, S. C.
Greenwood Graded Schools	Greenwood, S. C.
Greers High School	Greers, S. C.
Hopkins Graded School	Hopkins, S. C.
Holly Hill Classical Institute	Holly Hill, S. C.
Laurens Graded School	Laurens, S. C.

Lexington Classical Institute	Lexington, S. C.
Marion Graded Schools	Marion, S. C.
Marlboro Graded Schools	Bennettsville, S. C.
Mayesville High School	Mayesville, S. C.
Mount Zion Institute	Winnsboro, S. C.
Mullins Institute	Mullins, S. C.
Newberry Graded Schools	Newberry, S. C.
Orangeburg Graded Schools	Orangeburg, S. C.
Pinopolis Academy	Pinopolis, S. C.
Porter Military Academy	Charleston, S. C.
Presbyterian High School	Columbia, S. C.
Presbyterian High School	Rock Hill, S. C.
Reidville High School	Reidville, S. C.
Spartanburg Graded Schools	Spartanburg, S. C.
Summerton Graded School	Summerton, S. C.
Sumter Graded Schools	Sumter, S. C.
Union Graded Schools	Union, S. C.
University School	Charleston, S. C.
Welsh Neck High School	Hartsville, S. C.
Winyah Indigo Academy	Georgetown, S. C.
Yorkville Graded Schools	Yorkville, S. C.

Admission.

Applicants for admission must not be less than fifteen years of age; applicants for admission into the Law Course must not be less than nineteen. If from another College or University, the standing of applicants must be shown to have been good at the time of leaving it. The Faculty examines applicants, and judges of their qualifications.

Entrance examinations will be held on Wednesday, Thursday and Friday, at the beginning of the session.

Entrance examinations are also held during Monday and Tuesday of Commencement week.

During the session, examinations for late entrance will be held whenever required, on application, by order of the President.

Entrance examinations for admission to the Freshman Class will also be held in July at each county seat in the State, under the supervision of the County Boards of Education. The questions will be prepared by the Faculty, to whom the answers will be sent by the Boards. Examinations for admission to classes above the Freshman will be held only at the College.

In accordance with the Act of the General Assembly, provision has been made for the admission of women to any course, regular or special, which they may be found qualified to enter.

Applicants will report themselves to the President for registration immediately upon their arrival; and no one will be permitted to remain longer than twenty-four hours in the College without matriculating, unless specially indulged by the President.

Students of the preceding year do not matriculate. They are required, however, to report promptly to the President for registration; and they will be held responsible for attendance upon the classes to which they properly belong, and upon other college exercises, from the opening hour of the session.

Applicants for admission to the first year of any of the courses will be examined on subjects as follows:

Scientific and Normal Courses.—In English, History, and Mathematics.

English.—English forms and constructions and the grammatical analysis of sentences. A composition of one hundred and fifty words, testing the applicant's ability to write grammatically and spell correctly, will be required as part of the entrance examination.

History.—The History of South Carolina (Davidson or Chapman), and History of the United States; Modern Geography, and the special Geography of South Carolina, including railroad lines, etc.

Mathematics.—Arithmetic, Algebra to Quadratics.

Classical and Literary Courses.—In English, History, Mathematics, and Latin; also in Greek, in Classical course. In

English, History, and Mathematics, same requirements as in Scientific course.

Latin.—Cæsar (three books), Virgil's Æneid (three books), Etymology and Syntax of Latin Grammar, and the Elements of Latin Prose Composition.

Greek.—Xenophon's Anabasis (two books), Etymology and Syntax of Greek Grammar, and the elements of Greek Prose Composition; or equivalent studies.

The object aimed at is not specially to secure the reading and study of the books mentioned, but such knowledge of all the subjects as may be expected from this study. Therefore, in Latin and Greek, such other works as Nepos' Lives, Eutropius' History, Cicero's Orations, De Amicitia, Sallust's Cataline or Jugurthine War, or books of selections from Latin and Greek authors, may be substituted for those mentioned; the only thing required being a knowledge of the language that will enable the student to profit by the instructions given. A thorough mastery of the elements of the Latin and Greek grammars is most important—of very much greater importance, indeed, than extensive reading.

No student will be admitted into the first year of any course who has not passed satisfactory examinations on a majority of the required departments.

Applicants for admission to an advanced class will be examined on a fair equivalent of the studies previously completed by the class.

No applicant will be admitted, nor will any student be allowed to continue his course, until his term fee has been paid, and his tuition fee either paid, or satisfactorily arranged for with the President.

Admission to the Department of Law.

The applicant for Law must be at least nineteen years old, and must be prepared in the usual English branches.

Applicants for Junior Law class will be received on probation, and if in the course of one or two months' trial any one of the Professors shall find such student so deficient in education as to unfit him for a course of law, then such student may be reported by such Professor to the Law Faculty, and by them to the President, who shall permit such student quietly to withdraw from the Law School without prejudice.

Any person who has been in regular attendance at another law school, or who has been reading in a lawyer's office for one year, or who has been pursuing a course of study by himself, may be admitted to the second year's course (Senior Law) upon passing a satisfactory examination in the studies of the first year's course: Provided, such advanced applicant shall present himself for such examination within thirty days after the beginning of the session. Such examination may be oral, or by written questions, answered in writing in the presence of the examiner, or it may be partly oral and partly written as the examiner may direct.

Any applicant seeking advanced standing in the second year's course (Senior Law) who shall apply later than thirty days after the opening of the session, may be admitted by the Faculty to such special examination, upon making a satisfactory explanation of his delay.

Applicants seeking advanced standing in the first year's course (Junior Law) may be admitted at any time, by permission of the Faculty, upon standing a satisfactory examination on the subjects gone over by the class up to that date.

At the time of receiving the degree of Bachelor of Laws, the candidate must have attained the age of twenty-one years; unless he shall come to that age between the time of such degree's being conferred and the next sitting of the Supreme Court of the State, at which he may be sworn in as an attorney at law in South Carolina.

PROMPT ENTRANCE.

It is of great importance that students should enter promptly *at the beginning of the session. A delay of even a few days or weeks will result in loss which it may be difficult or impossible to repair. Parents or guardians are warned that students can usually enter with advantage only at the beginning of the session, and not at the beginning of the second term.*

Students Admitted on Probation.

The Faculty is authorized to admit students not fully prepared to stand the entrance examinations upon such probation as may seem best in each individual case. But this admission on probation, except for special reasons, will be restricted to applicants who have not the opportunity of attending good preparatory schools at or near their homes.

The parents of students thus admitted and the students themselves must understand and agree beforehand that such student may be required to withdraw from College whenever the Faculty shall conclude that he cannot sustain himself in his classes.

In order to aid such students in making up their deficiencies, the Faculty may require, in addition to the regular number of prescribed hours, such extra work as it may deem necessary.

Courses of Study.

1. No change in any course once begun will be allowed, except on special application, for reasons approved by the Faculty; and in case of minors, with written request of parent or guardian.

2. All students will be required to take the full equivalent of the average work required in the prescribed courses, unless by special permission of the Faculty.

3. Students taking over any course, in consequence of failure or condition on any part hereof, are required to take the whole course, including all examinations.

4. Students taking any one of the prescribed courses may, in addition, with the approval of the Faculty, take such optional

studies as they may be prepared for, if without detriment to their work in the regular courses.

5. A student under condition in any study will not be allowed to take any extra studies; and any student carrying extra studies shall, when conditioned, be required to surrender the same.

6. Parents or guardians, on sending students to the College, are required to advise them with reference to their studies, and, so far as practicable, to indicate by letters to the President the course which they wish their sons or wards to pursue.

7. Optional classes, not included in regular courses, may be held at convenient hours, not interfering with the regular schedule. Subject to this condition, any Professor may offer such optional courses as may be approved by the Faculty.

8. Students are not allowed to attend any course of instruction out of the College, except by permission of the Faculty.

Examinations.

1. Regular.

1. The regular examinations are held at the close of each term. The results of these examinations, combined with the average of class standing, are given in the reports at the end of the term.

2. Special.

1. Students excused from examinations of the first term shall have the privilege of deferred or special examinations, with credit for term standing, only at such time before the end of the session as the Professor may appoint, with the approval of the Presidtnt. Deferred final examinations, with similar conditions attaching, must be made good at the opening of the next session. The privilege of deferred examinations will be renewed, only for extraordinary reasons, by special vote of the Faculty. Students who fail to pass on a deferred examination may not have the privilege of further examination.

2. No student shall be promoted in his classes, or admitted to any examinations outside his regular classes, except upon application to the Faculty, and each application shall be decided upon according to its merits. Provided, that when such privilege is allowed, the student shall be graded by his examination mark only.

3. All special examinations shall be of the same character as those for which they are substituted; and they will not be repeated, except by special vote of the Faculty.

4. The Faculty may require of any student, in addition to the fixed number of hours, such extra work as may seem to it necessary to make up deficiencies.

ATTENDANCE.

1. A punctual attendance upon all duty is held to be essential to good discipline. All absences will be regularly noted and reported to the President.

2. Excuses for absence must be submitted by the student to the President in writing every Monday before 4 p. m.; or, in case of protracted absence, on the first Monday after the student's return to duty. These excuses will be acted on by the President.

3. An unexcused absence is considered a delinquency, and will be reported as such to the parent or guardian of the student.

4. In all cases calling for admonition or other discipline by order of the Faculty (for absence or any other offence), report shall be promptly made to the parents or guardians of the students.

5. All students, except those excused under the rules, are required to attend chapel services each morning of the week, Sundays excepted, at which the roll of students will be called. Chapel absences will be recorded and dealt with as other absences from duty.

6. Leaving the recitation room, or the chapel, without per-

mission will be reckoned an unexcused absence, and may also subject the student to further discipline.

7. A student entering a class-room after his name has been called shall submit his excuse in writing to the President. If such excuse is declined, the case shall count as an unexcused absence.

8. Absence from examination will not be allowed by the President except for inevitable necessity. Unexcused absence will not only cause loss of standing, but may subject the student to further discipline.

Gradation.

1. In estimating the standing of students, the average of class-marks for recitation and other exercises shall be combined equally with the examination mark, their sum divided by two, giving the *combined mark or grade:* Provided, however, that no student shall pass who does not attain the grade of 65, both on term mark and examination separately. In no case may the combined mark exceed either factor by more than 5, the marks being on the scale of 100.

2. Unexcused absences are counted as zero in the class mark. But in cases where there have been but few recitations, causing the proportional value of the zero to increase, no unexcused absence shall deduct more than 5 from the combined grade.

3. The *general average* of a student shall be made up of the average of his combined marks in his several studies. This general average shall be counted, in estimating final standing, on all studies for the whole of the required time.

4. In determining the grade on any study, the terms are counted equally, and the student is required to pass on each; but a Professor may in any course allow a deficiency in one term to be made good by a sufficient excess in the next. No special re-examinations will be allowed, and the student must take over any course on which he has a deficiency outstanding at the end of the session.

5. Optional studies shall be graded like other studies in the term reports and in the annual averages; but in making up the general average for any diploma or certificate, only those studies shall be graded which belong to the course in question.

6. The grade for *highest distinction* is 95; for *distinction,* 90; for *proficiency,* 80; for a *pass* of the 1st grade, 70; for a *pass* of the 2d grade, 65—on both term and examination; for a *condition,* 50; for a *deficiency,* below 50. Students who attain the grade of *distinction* or of *proficiency* on the general average of the year are publicly announced at Commencement—a *pass* being required on each study; but no student shall be publicly announced as *distinguished* or *proficient* in any session who has not attained that grade in at least half the studies of that session.

7. Graduates who attain the grade of *highest distinction* on the general average of the entire course since matriculation receive Highest Honors; those who attain the grade of *distinction* receive Honors; those who attain the grade of *proficiency* receive Proficiencies. Graduates receiving Honors in any of the four years' courses are entitled to Commencement parts; graduates receiving Proficiencies have next precedence, subject to appointment by the Faculty.

8. Students are graded and reported by the foregoing divisions and not by individual marks. No gradations will be made known to students, except by order of the President.

9. The lists of *distinguished* and *proficient* students are published at Commencement and in the annual Catalogue.

10. An abstract of the standing and attendance of students is sent to parents and guardians in reports at the end of each term.

Leave of Absence.

1. Applications for temporary leave of absence, or for other special exemptions, must always be made in advance to the President.

2. No student is allowed to leave the city of Columbia without the permission of the President. In case of such

application, the President will require, whenever practicable, the written consent of parent or guardian.

3. Applications for withdrawal from the College must always be accompanied by the written request of parent or guardian.

4. *The College authorities do not recognize the right of parents or guardians to withdraw or detain students from any academic duty, except for reasons approved by the President. In such cases application must be made in advance to the President, or excuse submitted to him, as required by the regulation.*

REPORTS.

At the first of each month, each Professor shall submit to the Faculty a list of students who are unsatisfactory in standing or attendance. Any student thus reported in more than one study, or in any study in more than one month during one term, shall receive admonition, with notice to parent or guardian.

At the middle of each term, there shall be sent to parents or guardians a report of progress and attendance. This report will show all absences excused and unexcused; the notation of studies in which progress is unsatisfactory; and such special notes as may be ordered by the Faculty.

Further reports are also made, as occasion requires, to parents or guardians of the attendance and diligence of students.

SCHOLARSHIPS.

1. Scholarships are conferred at the close of the session upon such students of the Freshman, Sophomore and Junior Classes as may be selected by the Faculty, as follows:

In the Freshman Class, the Harper, Preston, McDuffie, Marion Sims, and Thornwell Scholarships.

In the Sophomore Class, the Rion, Allston, Legare, and Second Hampton Scholarships.

In the Junior Class, the Hutchison, First Hampton, and Manning Scholarships.

2. Appointments to these Scholarships, exempting from

tuition fees and from a part of the term fee, are announced on Commencement day, and are published in the Catalogue. In conferring these scholarships, it is required that the competitor shall have been a member of the College for at least one collegiate year, and shall have completed all the studies of the course with the grade of proficiency in each study of the year in which the scholarship is conferred, and in the average of the studies of each year of his attendance.

3. In making their selection for Scholarships, or other appointments, the Faculty will be guided not by scholarship alone, but also by other evidence of good conduct, attention to duty, and progress in improvement.

4. Provision has been made for the admission of two young men as Normal students from each county, without the payment of the tuition fee, upon payment of a part of the Term Fee. For the method of selecting such Normal students, see pages 29-30.

5. Provision is also made for scholarships for men teachers in accordance with the following clause from the Appropriation Act of General Assembly 1903:

"That one thousand six hundred and forty dollars be appropriated to be used to provide forty-one scholarships in the Normal Department, one from each county, of the value of forty dollars, besides the remission of tuition and matriculation fees, for the beneficiaries to be selected under regulations to be prescribed by the Board of Trustees."

This means $40 in cash to the student, besides remission of $40 tuition and of $18 matriculation or term fee. Thus the scholarship student will receive from the College $5 a month for eight months to assist him in his necessary living expenses.

For regulations, see pages 30-32.

MEDALS—PRIZES.

1. *Literary Society Medals.*—The Euphradian and Clariosophic Societies each offer two medals, to be awarded to the

best Declaimer and to the best Debater, respectively, of the two Societies.

2. *The Carolinian Medal.*—The two Societies offer a medal for the best article published during each session, in the College Magazine, The Carolinian.

3. *Medal of the Daughters of the Confederacy.*—The Wade Hampton Chapter, Daughters of the Confederacy, offers yearly to the students of the South Carolina College, a medal for the best essay on some subject, chosen by the Chapter, relating to the War between the States.

4. *Story Prizes, $20.00.*

The Faculty offers two prizes of $10.00 each for the two best stories published in The Carolinian.

5. *Poetry Prizes, $20.00.*

The Faculty offers two prizes of $10.00 each, for the two best poems published in The Carolinian.

Religious Services.

1. Students are required to attend daily morning prayers in the Chapel, subject to regulations of the by-laws.

2. All students, except those excused for special reasons by the President, shall attend a full service every Sunday in some one of the city churches. Attendance on such services shall be ascertained and recorded at the Chapel roll-call on Monday morning following, each student answering "Yes" or "No" as to his attendance. Excuses must be made in writing to the President for these as for other absences.

General Regulations.

1. All written communications from students to the Faculty, which have reference to any particular department, or departments, must first be submitted to the Professor, or Professors, concerned.

2. Students are responsible for the good order and cleanliness of their rooms. If the rooms or tenements occupied by

students are deficient in cleanliness, the President may order all necessary cleaning to be done at their expense.

3. Any damage to a room or tenement will be repaired at the expense of the students occupying the same.

4. Students lodging, by permission of the President, outside the College buildings may be allowed to occupy such study rooms during the day as may be assigned them by the President, provided these rooms are not required as living rooms. Such students will be liable, like other students, to assessment for damages, etc.

5. All arrangements for lodging, boarding or messing will be subject to the approval of the President, and must be reported to him.

6. No student, or students, shall be permitted to make, or unite in making, any ball, party, festive entertainment, or celebration, without special permission of the Faculty.

7. No class meeting, or other meeting of students, shall be held upon their own authority, without the special permission of the President, and then only for such purposes as shall be specified.

8. All orations, essays, etc., to be delivered by students in public, or designed for publication in any paper or periodical published at the College, are subject to control and revision by the Faculty. All programmes for celebrations, or other public occasions, under the management of students, must be submitted to the President for approval before printing.

9. No student shall receive any degree who is in arrears for books from the College Library, or for any other College dues.

10. Whenever a student is charged with any offence, on reasonable presumptive evidence, the Faculty may require him, on his honor, to confess or deny the charge, and may further construe a failure to answer as a confession of guilt, except when such an answer may criminate others.

In declaring this principle of procedure, the College authorities have supreme regard to the protection of the honor of the student and of the College, and to the avoidance on their own part of all inquisitorial proceedings in the investigation of charges against students.

Extracts from the By-Laws:

"The rewards and punishments of this institution shall be addressed to the sense of duty and the principles of honor and shame."

"In all cases of admonition or other discipline, by order of the Faculty, report shall be promptly made to the parent or guardian of the student."

"Offences are any acts, omissions, or habits unfavorable to the peculiar duties of a student, or incompatible with the obligations of morality and religion, and inconsistent with the propriety, decorum, or courtesy, which should always characterize a gentleman. As the end of the College is to train a body of gentlemen in knowledge, virtue, religion, and refinement, whatever has a tendency to defeat this end, or is inconsistent with it, shall be treated and punished as an offence, whether expressly mentioned in the laws or not. The sense of decency, propriety and right, which every honorable young man carries in his own bosom, shall be taken as a sufficient means of knowing these things, and he who pleads ignorance in such matters is unfit to be a member of the College. The Board expects and requires the students to maintain the character of refined and elevated Christian gentlemen. It would be ashamed of any man who would excuse breaches of morality, propriety, and decorum, on the plea that the acts in question are not specifically condemned in the college code. It earnestly desires that the students may be influenced to good conduct and diligence in study by higher motives than the coercion of law; and it mainly relies for the success of the institution as a place of liberal education on moral and religious principle, a sense of duty, and the generous feelings which belong to young men engaged in honorable pursuits.

"The Board disapproves of and condemns in the strongest terms the practice commonly known as 'hazing' in all its forms, as unmanly and inconsistent with the high character which students in such an institution as this should cultivate. Any student who engages in such practice to the extent of subjecting any other student to any indignity involving any personal violence, either threatened or actually offered, shall be at once suspended by the Faculty and reported to the Board for expulsion."

The students are in hearty sympathy with this regulation, which was adopted several years ago. Successive classes have shown this by adopting the following resolution:

"*Resolved,* That the members of the Senior, Junior and Sophomore Classes do most emphatically condemn the practice of hazing, and are determined to do all in their power to prevent the practice in the future."

GYMNASIUM.

The large Gymnasium of the College is amply supplied with the most modern appliances, and with hot and cold baths.

Students are encouraged to take abundant healthful exercise in the open air; and fine grounds are furnished for outdoor athletic sports. The College Ball Grounds for Base-ball, Foot-Ball, Tennis and Track and Field Athletics, is a smooth and level field containing nine acres. It affords excellent opportunity for the cultivation of all forms of outdoor sport. The athletic grounds of the College have lately been enclosed and provided with seats and other conveniences for the use of students and spectators.

LIBRARY.

The Library contains 33,000 volumes. The books have been selected with great care, and many of them are extremely valuable. New books are continually added to the Library. The Library is being carefully recatalogued by the latest card-catalogue system.

Students are permitted to use the books of the Library, under suitable regulations.

The Library is well supplied with periodicals, newspapers, etc., and is open to the students every day, except Sunday, from nine until six o'clock.

LITERARY SOCIETIES.

The two historic literary Societies of the College, the EUPHRADIAN and the CLARIOSOPHIC, were organized in February, 1806. Their Halls have been repaired and refitted with appropriate furniture. These Societies are a valuable auxiliary to the educational work of the College. They hold public celebrations during Commencement week and at other stated times.

LABORATORIES, CABINETS, ETC.

The several departments of instruction are well provided with everything that is needed for efficient work. The Lecture Rooms are large and well lighted, abundantly supplied with blackboards, maps, charts, works of reference, etc.

The Chemical Laboratory is thoroughly supplied with the means of preparing Lecture Room illustrations, and with all that good modern laboratories contain for giving complete courses of analysis, qualitative and quantitative, including the finest balances, spectroscopes, etc. The Physical Laboratory is also well supplied with apparatus for giving practical instruction.

The Geological Cabinet is sufficient for elementary instruction. The Mineralogical Cabinet is extensive; besides a large number of mineral specimens, it contains also a full set of the beautiful Siegan glass models, so useful in teaching crystallography. The Mineralogical Laboratory is fitted up with lamps, blow-pipes, and whatever else is necessary for the practical determination of minerals.

The Biological Cabinet contains a set of botanical models, and a full series of animal types, from the lowest to the highest.

This department has also a large number of excellent microscopes, to aid the students in their study of plants and animals.

College Museum.

The Babcock collection of Indian relics has become the nucleus of a College museum, where articles of historic interest are being collected. A room has been fitted up in the Library for this purpose, and the various specimens are properly arranged and exhibited.

Students' Rooms.

The students' rooms (three hundred in number) are in the several "Colleges," alternating with the Lecture Rooms and Professors' residences around the Campus, within a square containing twenty acres. They are arranged in suites of three—a large room, sixteen to seventeen feet square, and two smaller rooms opening into it. Each suite is occupied by two students; an arrangement that gives each the privacy of a separate sleeping apartment, while it prevents the loneliness of isolation. All the rooms have recently been put in a state of thorough repair—replastered, repainted, etc.; and are in good condition.

Students furnish their own rooms. Usually furniture can be bought from former students at low rates.

Steward's Hall.

The Steward's Hall is well equipped and furnished. The very best of food, both in quality and preparation, is served to students at a cost of $10.00 each per month. The expenses are borne entirely by those who board at the Hall, and every cent of the money paid in is expended for the comfort of the boarders. Board must necessarily be paid in advance each month.

The neatness and daintiness of the service, and the refining influence of the presence of the Matron at all meals, secures at all times gentlemanly behavior on the part of the boarders.

In all respects the Hall is a model boarding place.

BOARDING HOUSES.

There are several other excellent boarding houses convenient to the College; their rates are from $9 to $12.50 a month. Under certain restrictions, students select their own boarding houses.

SANITARY.

The students are supplied with pure water from the city water-works.

The sanitary arrangements are excellent. There are no local causes of disease whatever.

INFIRMARY.

An Infirmary, containing wards, consultation room, nurse's room, bath-room, dining-room, kitchen, etc., is provided for the accommodation of students. A trained nurse is employed, and the establishment is under the direction of Drs. B. W. Taylor and E. J. Wannamaker.

SURROUNDING INFLUENCES.

The surrounding influences—social, moral, and religious—are of the highest character. There are numerous churches of all denominations.

Great educational benefit may be derived from visits to the Legislature, the Supreme Court, the United States Court and the Executive offices at the Capitol, where the student may see how the various functions of government are exercised.

The annual State Fair, the increasing number of manufacturing enterprises, etc., furnish him with valuable object lessons illustrating his class-room studies.

EXPENSES.

Each student is required to pay a Term Fee of $18, and, unless tuition is remitted to him, a Tuition Fee of $40 a session. Of all students rooming in College, a room fee is charged of $4 a term, $8 a session, non-returnable, and payable at the beginning of each term. For this sum electric lights, not including lamps, and cleaning of the rooms, is provided. All these fees are paid half at the beginning of each term.

No student will be permitted to enter upon his studies until the Term Fee is paid at the beginning of each term; and under no circumstances is any part of this fee ever refunded.

Tuition Fees also are required at the beginning of each term, and must then be settled, or satisfactory arrangements made with the President for their early payment. The Tuition Fee is remitted to all who need such assistance.

The charges for Diplomas are as follows: Academic Diploma, $3.00; Law Diploma, $5.00.

The expenses of living at College have been so reduced that the advantages here offered are more than ever within the reach of all. Good board is furnished at from $9 to $12 a month. This is the principal item of expense. There is no charge for incidental expenses, use of Library, use of chemicals and minerals consumed in analytical work, or other materials in the several Laboratories.

Twenty-five dollars will cover the cost of fuel and lights, washing and attendance. Books, stationery, etc., may cost $10. Board about $85. Incidentals, $7. Room fee, $8, for students rooming in College.

It is thus seen that the total necessary expenses, exclusive of traveling and clothing, are about $153, when the tuition fee is not paid; or about $193 when it is paid.

As Columbia is near the centre of the State, with railways diverging from it in every direction, the cost of traveling is reduced to a minimum.

There is nothing in the customs and habits prevailing in and around the College that encourages extravagance or useless expenditure of money.

Remission of Tuition Fee.

Any applicant standing in need of such assistance can obtain remission of the tuition fee, in all the Courses of the College except the Law Course, by filing with the Treasurer a certificate, signed by himself and his parent or guardian (if he has one), to the effect that he is unable to pay such fee, together with a statement from the Board of County Commissioners, the Judge of Probate, or the Clerk of the Court of Common Pleas for the County in which he resides, that in their, or his, opinion the facts stated in the certificate are true.

Those desiring such remission of the tuition charge will present a certificate in the following form:

I hereby certify that neither myself nor my..........., who is an applicant for admission into the South Carolina College, is able to pay the Tuition Fee charged by the College.

....

Parent or Guardian.

....

Applicant.

I certify that, to the best of my knowledge and belief, the above statement is true.

....

To be signed by any of the officers above indicated.

OTHER EXEMPTIONS FROM FEES.

1. As elsewhere stated, holders of the new $40 Normal Scholarships, and Teachers admitted to the Spring Course, are exempted from all college fees.
2. Holders of the Honorary Scholarships, and of the ordinary Normal Scholarships, are exempted from tuition fees.

THE SOCIETY OF ALUMNI

Exerts a happy influence in promoting the welfare of the College. It holds its annual reunion on Wednesday of Commencement week. The following are the officers of the Society:

President.

R. P. HAMER, JR., Rock Hill, S. C.

Vice-Presidents.

1. Fitz Hugh McMaster, Charleston, S. C.
2. R. W. Shand, Columbia, S. C.
3. August Kohn, Columbia, S. C.

Executive Committee.

Jno. J. McMahan, Columbia, S. C.
W. A. Clark, Columbia, S. C.
I. L. Withers, Newark, N. J.
F. H. Weston, Columbia, S. C.
August Kohn, Columbia, S. C.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The Young Men's Christian Association of the College holds meetings twice a week, and is in a flourishing condition. It is provided with a large hall, handsomely fitted up and furnished.

The Association offers a regular course in Bible instruction, extending through the College course, as follows: 1. Studies in the Life of Christ. 2. Studies in the Acts of the Epistles. 3. Studies in Old Testament Characters. 4. Studies in the Teachings of Jesus and his Apostles.

COMMENCEMENT.

Commencement Day is appointed at the close of the session on the second Wednesday in June. The following is the order of the Commencement Exercises:

Sunday night—Baccalaureate Sermon.
Monday night—Celebration of the Clariosophic Society.
Tuesday night—Celebration of the Euphradian Society.
Wednesday morning—Commencement Day.

1. The roll will be called at the formation of the procession on the morning of Commencement Day.

2. The students will be required to sit in the Chapel in a body on Commencement Day, as the President may direct.

3. Absences from Commencement exercises carry with them the same penalty attached to absences from examination.

HOLIDAYS.

During the State Fair two days of holiday are given; one day at Thanksgiving; ten days at Christmas; a day each on Lee's birthday, 19th January, and on Washington's birthday, and a day about the first of May.

SESSION.

The session opens the fourth Wednesday in September, and closes on the second Wednesday in June.

Students are advised to enter, if possible, punctually at the opening of the session. Deferred entrance is always attended with disadvantage to the student.

Next session begins at 8:45 a. m., Wednesday, September 24, 1902.

ATHLETICS.

In 1896 the Board of Trustees adopted a resolution providing, "That the students of the South Carolina College be permitted to engage in athletic games under such rules and regulations as may be prescribed by the Faculty."

The following are the revised regulations prescribed by the Faculty, June 3, 1902:

1. The Faculty Athletic Association under control of the Faculty is entrusted with the general oversight of field and track athletics, and is authorized to forbid any feature in these exercises which endanger the health or morals of the participants.

2. No one shall be a member or manager of any College athletic team or act as such in any inter-collegiate contest: (1) Who has more than one outstanding condition; (2) who is reported as unsatisfactory in more than one study, or in one study twice in succession; (3) who has not matriculated within thirty days of the opening day of the session; (4) who has not paid all College dues; (5) who has not, unless he is twenty-one years old, the written consent of parent or guardian to play in match games.

3. Every student on being appointed a member of the team shall at once file with the Chairman of the Athletic Committee a certificate that he is eligible to play under the rules of the Inter-collegiate Athletic Association of South Carolina.

4. No student will be permitted to play upon the College foot-ball and base-ball teams who is forbidden to do so by the College physician, and the Faculty Athletic Committee may order a physical examination by the College physician when they think fit.

5. Required work will be exacted of each member, substitute or applicant for membership of an athletic team, as follows: (1) Under-graduates and special students shall carry at least ten periods a week of recitation work. (2) Graduates shall carry at least five periods a week of recitation work, or the equivalent of ten periods a week of under-graduate work.

6. Leave of absence for the purpose of playing inter-collegiate match games may be allowed to the base-ball and foot-ball teams, such leaves not to exceed four days for the foot-ball, and six days for the base-ball team during the session, not including holidays.

7. Only students who act as managers or as regular or substitute members of the teams will be permitted to accompany teams on trips away from College, except during vacations and holidays.

8. At the beginning of each month reports will be made to the Faculty, by the Chairman of the Faculty Athletic Committee, as to progress in, and attendance on, athletic duties, of each member of the teams, during the foot-ball and base-ball seasons, whether such students be regular or substitute members of teams or applicants for either position.

9. Any member of an athletic team admonished by order of the Faculty for neglect of his studies or for non-attendance on chapel, church, class or athletic exercises, shall be prohibited by the Faculty from traveling or from playing on the team, and may be required to sever his connection with such team.

10. No negotiations for a game shall be entered upon or finally arranged, in Columbia or elsewhere, until it has been permitted by the Faculty, and until the Faculty Athletic Committee has approved all financial and other arrangements. Athletic teams may not engage in contests away from College except with teams from other institutions of learning.

11. Negotiations for the employment of experts as athletic trainers and coaches shall be entered upon and finally arranged only upon recommendation of the Faculty Athletic Committee and with approval of the Faculty. Professional teams may be allowed to play for practice with college teams on the College athletic grounds, but only with the written permission of the Faculty Athletic Committee, approved by the Faculty.

12. All funds of the Athletic Association, by whomsoever collected, including fees, gate receipts, subscriptions and donations, shall be paid over to the Treasurer of the Association within twenty-four hours after they have been received, or after the return of the team to Columbia. All disbursements shall be made through the Treasurer.

13. The Treasurer of the Athletic Association shall be a member of the Faculty and of the Faculty Athletic Committee, and chosen by that Committee. He shall make a monthly statement of the finances of the Association to the Faculty Athletic Committee, who shall report this statement monthly to the Faculty.

14. No debts shall be contracted by the Athletic Association or by any officer or member of it, save by the authority and with the approval of the Faculty Athletic Committee, with the approval of the Faculty. Disbanding teams shall not elect officers for the ensuing season, nor shall any organization of such new team be inaugurated, until all debts against the old team have been satisfactorily settled.

15. No professor, associate professor, adjunct professor or instructor of the College shall belong to or play upon an athletic team.

16. Managers, captains and all other officials of the Athletic Association shall be under the authority and control of the Faculty Athletic Committee.

17. Ten per cent. of all gross gate receipts collected on the College athletic grounds shall be reserved from the share of this College by the Treasurer to be applied by the Faculty Athletic Committee in settling past debts against the Association, and in meeting other necessary expenses.

18. Tickets of admission to athletic contests, before being put on sale, shall be countersigned by the Treasurer of the Athletic Association; and all tickets issued shall be receipted for to him before sale, and accounted for to him after sale by all ticket sellers. No complimentary tickets will be issued except to the press. Officers of the Association and members of the Faculty Athletic Committee have a right on the field *ex officio*.

RULES OF THE SOUTH CAROLINA INTER-COLLEGIATE ATHLETIC ASSOCIATION.

The following rules are an abstract of the Constitution of the South Carolina Inter-Collegiate Athletic Association, to which the following Colleges belong: South Carolina College, Wofford College, Newberry College, Clinton College, South Carolina Military Academy, and Clemson College.

Article VII. Qualifications of Contestants.

The following persons are debarred from playing with or against the Colleges in this Association:

1. Any student who has ever received compensation for his athletic services, or is a professional by definition of the Constitution, unless such party was a regularly matriculated student of a College on December 27, 1900.

2. Any student who since that date has received compensation or is a professional.

3. Any student who receives any compensation whatever from the college he is attending for his athletic services.

4. Any student who enters college later than thirty days after the opening of the academic year.

5. Any student doing less than ten hours satisfactory class work, or any post-graduate student of more than two years standing; or who is doing less than five hours satisfactory class work.

6. Any student playing under an assumed name.

7. Any student who, when called upon to sign a statement that he is in no way violating the Constitution of this Association, refuses to do so.

Requirements upon Colleges not Members of the Association.

1. Such institutions must furnish to the Manager of the college team in the Association a list certified by the President or Secretary of the Faculty that the players named therein are *bona fide* students, and give date of the matriculation of each.

2. Any such player may be called upon to sign an affidavit that he violates no provision of this Constitution, and if he refuses so to do, he shall not be allowed to participate in any game against a team of this Association.

Suspensions.

1. Any college playing a suspended or debarred player, or playing against a team not a member of this Association, whose team does not qualify under the Constitution of the S. C. I. A. Association.

2. Any college failing to pay dues within thirty days after notification.

3. Any captain who leads his men to violate any provision of this Constitution, or who refuses to allow his team to continue play, or who orders or leads his team off the field on account of a decision of an official.

Donations to the Library from March, 1902, to May, 1903

John C. Calhoun, N. Y., National Register of the Sons of the Revolution.

Hon. M. R. Cooper, Columbia, S. C., McCrady's History of South Carolina, two volumes.

Rev. J. W. Daniels, Cateeche of Keowe.

Dr. E. L. Green, Columbia, S. C., School History of Florida.

Major Harry Hammond, Political Economy, by Thomas Cooper.

Johns Hopkins University, celebration of 25th anniversary.

Col. Wade H. Manning, Columbia, S. C., Cosmos by Humboldt, four volumes; Indian Traits, by Thatcher, two volumes; Ancient Mariner, illustrated; Chronicles of St. Marks Parish.

H. E. Ravenel, Ravenel Records.

A. Welcher, California, Dreams of Realms Beyond Us.

W. S. Yeates, Atlanta, Ga, Roads and Road-building Material of Georgia.

The Carolinian, Songs of all the Colleges.

Jas. G. Holmes, General Order No. 3, United Confederate Veterans.

Duke of Loubat, Paris, The Tonalamatl of the Aubin Collection.

Dr. H. Wright, Malay States, The Etiology and Pathology of Beriberi.

Reform Club, N. Y., Sound Currency.

Prof. and Mrs. Wauchope, Scrap Book of S. C. College Centennial.

J. T. Barron, E. C., Columbia Commandery, No. 2, K. T.

Wm. H. Pleasants, Virginia, Destruction of Columbia (translation).

H. L. Spahr, Burning of Columbia (translation).

Miss Sophie P. LaBorde, portrait of Maximilian LaBorde.

Alumni of the South Carolina College, portraits of Dr. James Woodrow and Dr. J. M. McBryde.

David H. Means, collection of geological and submarine maps.

SCHEDULE OF HOURS—1903-1904

	9-10	10-11	11-12	12-1	1-2	3-4	4-5	3-5
Monday		2 Latin 2 German 2 Botany 4 English Mechanics N. Eng. Gr. I.	1 English *a* 1 History *b* 2 French 3 Maths. 3 Greek Ped. Psychol. N. Physics Senior Law.	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French Geology N. Drawing *a*	1 Maths. *b* El. Greek 1 Physics Pol. Science Psychology N. Maths.	Junior Law.	2 Maths. Teachers' Greek Anglo-Saxon	Phys. & Bot. *a* 3 Chemistry Desc. Geom.
Tuesday	1 Maths. *a* 2 English 3 History 4 Latin Special Ped.	1 German 3 Latin Ethics 1 Greek Surveying N. Eng. Comp.	1 Latin *a* 1 French *b* 2 History *a* 3 English 3 & 4 Ped. Phil. Relig. N. Nature St. II. Senior Law.	1 Latin *b* 1 French *a* 2 History *b* 2 Biology 2 Pedagogics Astronomy I. Intern. Law	1 Maths. *b* 2 Biology Spanish 3 German 4 Greek N. History	Junior Law.		Phys. & Bot. *b* 4 Chemistry 2 Physics
Wednesday	1 Maths. *a* 2 German 2 Botany Logic Const. L. Cases	2 Latin 2 Botany Psychology 4 English Mechanics N. Eng. Gr. I.	1 English *a* 1 History *b* 2 French 3 Maths. 3 Greek Ped. Psychol. N. Physics Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French Geology N. Drawing *b*	1 Maths. *b* El. Greek 1 Physics 2 Chemistry Pol. Science N. Maths.	Junior Law.	2 Maths.	Phys. & Bot. *a* 3 Chemistry Desc. Geom.
Thursday	1 Maths. *a* 2 English 3 History 4 Latin Special Ped.	1 German 3 Latin Ethics 1 Greek Snrveying N. Eng. Comp.	1 Latin *a* 1 French *b* 2 History *a* 3 English 3 & 4 Ped. Phil. Relig. N. Nature St. II. Senior Law	1 Latin *b* 1 French *a* 2 History *b* 2 Biology 2 Pedagogics Astronomy I. Intern. Law	1 Maths. *b* 2 Biology Spanish 3 German 4 Greek N. History	Junior Law.	Teachers' Greek	Phys. & Bot. *b* 4 Chemistry 2 Physics
Friday..	1 Maths. *a* 2 German 2 Botany Logic Const. Hist.	2 Latin 2 Botany Psychology 4 English Mechanics N. Eng. Gr. I.	1 English *a* 1 History *b* 2 French 3 Maths. 3 Greek Ped. Psychol. N. Physics Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French Geology N. Drawing *a*	1 Maths. *b* El. Greek 1 Physics 2 Chemistry Pol. Science Phys. & Bot. *a*, *b* N. Math.	Junior Law.	2 Maths. Anglo-Saxon	3 Chemistry Desc. Geom.
Saturday	1 Maths. *a* 2 English 3 History 4 Latin Special Ped.	1 German 3 Latin Ethics 1 Greek N. Eng. Comp. II.	1 Latin *a* 1 French *b* 2 History *a*, *b* 3 English 3 & 4 Ped.	1 Latin *b* 1 French *a* 2 Biology 2 Pedagogics Astronomy I. 4 Chemistry	Spanish 3 German 4 Greek 2 Physics 4 Chemistry N. Reading I			

The numbers I., II., designate the terms; the letters *a*, *b*, different sections of the same class.

The letter N. indicates the special Normal course.

Graduate classes, and Electives not here included, meet at optional hours.

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South Carolina College
Session 1903-1904

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OF THE
South Carolina College

1903-1904.

FOUNDED 1801.

THE R. L. BRYAN COMPANY

COLUMBIA, S. C.

Calendar

SESSION OF 1903-1904.

1903.

First Term Begins	*Wednesday, September 23.*
Christmas Holiday	*December 23 to January 2.*

1904.

First Term Ends	*Saturday, February 13.*
Second Term Begins	*Monday, February 15.*
Baccalaureate Sermon	*Sunday, June 5.*
Class Day Exercises	*Monday, June 6.*
Celebration of Clariosophic Society	*Monday, June 6.*
Celebration of Euphradian Society	*Tuesday, June 7.*
Law School Exercises	*Tuesday, June 7.*
Semi-Annual Meeting of Board of Trustees	*Tuesday, June 7.*
Commencement Day	*Wednesday, June 8.*
Meeting of Alumni Association	*Wednesday, June 8.*

SESSION OF 1904-1905.

1904.

First Term Begins	*Wednesday, September 28.*

1905.

Commencement Day	*Wednesday, June 14.*

Historical Statement

The South Carolina College was chartered by the General Assembly in 1801, and threw open its doors to the youth of the State January 10th, 1805.

It continued in successful operation down to July, 1863, when its buildings were taken possession of by the Confederate Government, and used as a hospital until the close of the war.

Its charter was amended by the Legislature in 1865, and in 1866 it was reopened as the University of South Carolina.

It was again closed in 1877, in consequence of the unsettled political condition of the State.

In 1878 the charter was again amended, and the University divided into two branches—the one, situated at Columbia, styled the South Carolina College, the other, situated at Orangeburg, Claflin College.

In 1880 the branch at Columbia was reopened as the South Carolina College of Agriculture and Mechanics. In 1882 additional Professors were appointed, and the name was changed by omitting the words "of Agriculture and Mechanics." It retained its Agricultural and Mechanical departments; but departments of Ancient and of Modern Languages, of Philosophy, and of History and Political Science were added. In 1884 the Law School was organized. During the succeeding years still other Professors and Instructors were appointed, until at the end of the year 1887-8 the number was sixteen.

In December, 1887, the charter was again amended; and the South Carolina College was changed to the University of South Carolina, which, in October, 1888, was opened with a President, 19 Professors, 1 Assistant Professor, and 7 Instructors and Tutors, and with the following departments:

Graduate Department, College of Liberal Arts and Sciences, College of Agriculture and Mechanic Arts, College of Pharmacy, Normal School, Law School.

In 1890 another Act of Reorganization was passed by the Legislature; and in September, 1891, South Carolina College was opened with 10 Professors and 3 Adjunct Professors, and with four courses: Classical, Literary, Scientific, and Law. The professorships discontinued were those of Veterinary Science, Pedagogics, Mechanical Engineering, Materia Medica, Pharmacy, Bacteriology. The professorships of Agriculture and Agricultural Chemistry had been discontinued the year before.

April 18th, 1894, Normal Courses were added, and a professorship of Pedagogics was established. These courses began September, 1894.

In 1894, by an Act of the General Assembly, women were admitted to any course, regular or special, for which they should be qualified.

In 1903, by an Act of the General Assembly, 41 new scholarships for men teachers, one for each county, were established. Each scholar is paid $40, and his tuition and matriculation fees are remitted.

In 1904 the number of these scholarships was doubled by the General Assembly.

Board of Trustees

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HIS EXCELLENCY DUNCAN CLINCH HEYWARD, GOVERNOR, *ex officio* PRESIDENT OF THE BOARD	Columbia
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HON. G. W. BROWN, CHAIRMAN SENATE COMMITTEE ON EDUCATION	Darlington
HON. B. A. MORGAN, CHAIRMAN HOUSE OF REPRESENTATIVES COMMITTEE ON EDUCATION	Greenville

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AUGUST KOHN, ESQ., term expires 1906	Columbia
R. P. HAMER, JR., term expires 1910	Hamer
C. E. SPENCER, ESQ., term expires 1910	Yorkville

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MISS M. H. RION

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President and Professor of Physics and Astronomy.

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(Heidelberg,)
Professor of Chemistry.

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Professor of Modern Languages.

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Professor of History and Political Science.

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Professor of Law and Dean of Law Faculty.

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Professor of English Language and Literature.

ANDREW C. MOORE, A. B.,
Professor of Biology, Geology, Mineralogy.

REV. GORDON B. MOORE, D. D.,
Professor of History and Political Science.

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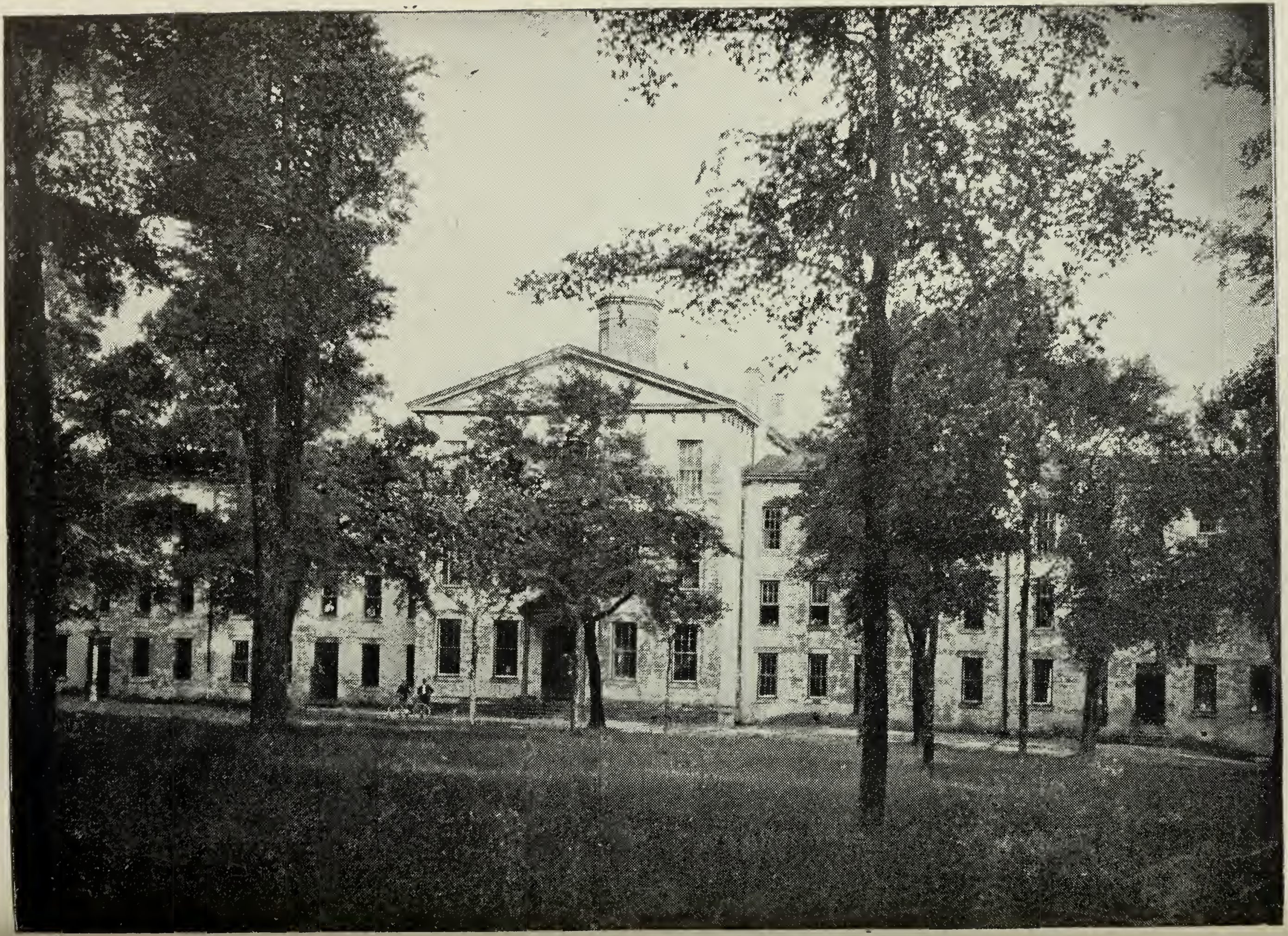
*Died March 13th, 1904.



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EDWIN L. GREEN, A. M., Ph. D.,
Adjunct Professor of Ancient Languages.

M. HERNDON MOORE, A. B., LL. B.,
Adjunct Professor of Law.

HENRY C. DAVIS, A. B.,
Adjunct Professor of English.

HERMAN L. SPAHR, A. M.,
Instructor in Modern Languages.

A. COURTENAY CARSON, B. S.,
Instructor in Physics.

GEORGE McCUTCHEN, A. B., LL. B.,
Instructor in History and Political Science.

Miss ANNIE E. BONHAM,
Principal Practice School.

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Physical Director.

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GEORGE A. WAUCHOPE,
Secretary.

Miss MARGARET H. RION,
Librarian and Treasurer.

Miss MARGARET LeCONTE,
Assistant Librarian.

B. W. TAYLOR, M. D.,
Physician in charge of the Infirmary.

E. J. WANNAMAKER, M. D.,
Assistant Physician.

M. C. DYCHES,
Marshal.

Mrs. M. J. FERRELL,
Matron of Infirmary.

Honors and Distinctions

Conferred at the Close of Session of 1902-1903

Graduates who attain the grade of Highest Distinction on the general average of their entire course receive *Highest Honors;* those who attain the grade of Distinction receive *Honors;* those who attain the grade of Proficiency receive *Proficiencies.*

It is required that graduates shall pass in every study. The names of each grade are arranged alphabetically.

Masters of Arts

DISTINGUISHED.

Jacqueline Segar Epes.

PROFICIENT.

Ralph Osborne.

Bachelors of Arts

DISTINGUISHED.

Charles Henry Neil.

PROFICIENT.

James Gadsden Holmes,
Louis Kohn,
John Bailey Withers.

Bachelors of Science

PROFICIENT.

Robert Frank Bowe,
Clement Fayssoux Davis,
William Pinckney Herbert.

Bachelors of Laws

HIGHLY DISTINGUISHED.

George McCutchen,
David Reese Williams.

DISTINGUISHED.

Malcolm Paul Harris,
Julian Booth Salley,
William Munroe Shand.

PROFICIENT.

Edgar Otis DePass,
Samuel Capers DePass,
Godfrey Herman Geiger,
Louis William Gilland,
Norman Bruce Hargrove,
William Walker Hawes,
Simeon Ernest Smith,
Adolphus Fletcher Spigner.

Scholarships

Scholarships are conferred in the regular four years' courses of study upon such students as may be selected by the Faculty for scholarship and good conduct. It is required that the students selected shall have been members of the College for at least one collegiate year, and shall have completed all of the studies of the course with the grade of Proficiency in each of the studies of the year in which the appointment is made, and in the average for the studies of each year.

Freshman Scholarships

The Harper Scholarship.
Archibald Irving Bulloch.

The Preston Scholarship.
Addie Melton Burney.

The McDuffie Scholarship.
James Bruce Coleman.

The Marion Sims Scholarship.
Oscar Everest Thomas, Jr.

The Thornwell Scholarship.
Milton Weinberg.

Sophomore Scholarships

The Rion Scholarship.
Helen Stanley Donald.

The Legare Scholarship.
William Henry Muller.

Junior Scholarships

The Manning Scholarship.
May Rebecca Bookman.

The First Hampton Scholarship.
Madison Peyton Howell.

The Hutchinson Scholarship.
Margaret Bruce McDonald.

Graduates of Session 1902-1903

MASTERS OF ARTS.

Jacqueline Segar Epes	Blackstone, Va.
Lueco Gunter	Columbia, S. C.
Ralph Osborne	Columbia, S. C.

BACHELORS OF ARTS.

Joseph Cross Burton	Monetta, S. C.
Louis Seigman Ehrich	Georgetown, S. C.
Robert Edward Lee Freeman	Darlington, S. C.
William Pinckney Herbert	Broad Run, Va.
James Gadsden Holmes	Charleston, S. C.
Louis Kohn	Orangeburg, S. C.
Thomas Cassels Law	Hartville, S. C.
Amelia Eliza Mellichamp	Columbia, S. C.

George Lee Mikell....................Edisto Island, S. C.
Robert Othello McCutchen.................Wisacky, S. C.
Thomas English McCutchen..............Bishopville, S. C.
Charles Henry Neil......................Winnsboro, S. C.
Herbert Carlisle Parrott.................Darlington, S. C.
Mary Sloan.............................Greenville, S. C.
Frank Edward Todd......................Anderson, S. C.
John Bailey Withers......................Columbia, S. C.

BACHELORS OF SCIENCE.

Robert Frank Bowe..........................Augusta, Ga.
Clement Fayssoux Davis..................Winnsboro, S. C.
Carl Beldon Epps....................McClellanville, S. C.
William Pinckney Herbert.................Broad Run, Va.
Jesse Rutledge McGhee................Greenwood, S. C.
James Booth Pratt.......................Columbia, S. C.

BACHELORS OF LAW.

Edgar Otis DePass.........................Camden, S. C.
Samuel Capers DePass......................Union, S. C.
Clifton Dudley DuBose..................Darlington, S. C.
Godfrey Herman Geiger..............St. Matthews, S. C.
Louis William Gilland...................Kingstree, S. C.
Norman Bruce Hargrove................Little Rock, S. C.
Malcolm Paul Harris.....................Columbia, S. C.
William Walker Hawes..................Brookland, S. C.
George McCutchen..........................Church, S. C.
Julian Booth Salley..........................Salley, S. C.
William Munroe Shand..................Columbia, S. C.
Simeon Ernest Smith....................Williston, S. C.
Adolphus Fletcher Spigner...............Columbia, S. C.
David Reese Williams...................Lancaster, S. C.

Students Distinguished and Proficient for the Session of 1902-1903

The grade required for *Highest Distinction* is 95; for *Distinction*, 90; for *Proficiency*, 80. Students who attain to the grade of distinction or proficiency on the general average for the session, are publicly announced at Commencement and in the annual Catalogue—*a pass* (65) being required on each study. Names of the students absent from one or more examinations, from any cause whatever, are not included in these lists.

Seniors

DISTINGUISHED.

Robert Frank Bowe,
Charles Henry Neil.

PROFICIENT.

Clement Fayssoux Davis,
Carl Beldon Epps,
Louis Seigman Ehrich, Jr.,
Robert Edward Lee Freeman,
William Pinckney Herbert,
James Gadsden Holmes, Jr.,
Louis Kohn,
Amelia Eliza Mellichamp,
George Lee Mikell,
Mary Sloan,
Frank Edward Todd,
John Bailey Withers.

Juniors

DISTINGUISHED.

May Rebecca Bookman.

PROFICIENT.

James Edwin Belser,
Leo Hagood Browning,
Frank Dusenbury,
William Evans Duvall,
Madison Peyton Howell,
Margaret McDonald,
Catherine Isabella Moore,
James Sims Spigener,
John Law Wilds,
Robert Henry Wilds.

Sophomores

PROFICIENT.

Elizabeth Nisbet Davis,
Helen Stanley Donald,
William Henry Muller,
George Elliott Norris,
Walter Marvin Scott,
William Haynesworth Wannamaker.

Freshmen

DISTINGUISHED.

Archibald Irving Bullock,
Addie Melton Burney,
Francis Fred Covington,
James Bruce Coleman,
Milton Weinberg.

PROFICIENT.

William Graham Brearley,
John Daniel Evans,
Elizabeth Hill,
Simons Lucas,
Douglas McKay, Jr.,
Annie Belle Stewart,
Oscar Everest Thomas, Jr.,
Annie Swinton Workman.

Special Students

DISTINGUISHED.

Jean Adger Flinn,
Anna Heyward Taylor.

PROFICIENT.

Susan Dixon,
Sarah Wilson Flinn,
Margaret LeConte,
Eben Pettigrew Verner.

Graduate Students

DISTINGUISHED.

Jacqueline Segar Epes,
Ralph Osborne.

PROFICIENT.

Jane Hane Witherspoon.

Law Students

Seniors

HIGHLY DISTINGUISHED.

George McCutchen,
David Reese Williams.

DISTINGUISHED.

Edgar Otis DePass,
Malcolm Paul Harris,
Julian Booth Salley,
William Munroe Shand.

PROFICIENT.

Samuel Capers DePass,
Godfrey Herman Geiger,
Louis William Gilland,
Norman Bruce Hargrove,
William Walker Hawes,
Simeon Ernest Smith,
Adolphus Fletcher Spigener,
Clifton Dudley DuBose.

Juniors

HIGHLY DISTINGUISHED.

Henry Edwards Davis.

DISTINGUISHED.

George Davis Levy,
James Henry Fowles.

PROFICIENT.

Charles Edward Commander,
Henry Lee Kennedy,
Marvin McAlister Mann.

Students of Session of 1903-1904.

ABBREVIATIONS

Clas.—Classical Course.
Lit.—Literary Course.
Sci.—Scientific Course.
Norm.—Normal Course.

SENIOR CLASS

NAME	COURSE	POST OFFICE
Belser, James Edwin	Sci.	Summerton, S. C.
Bookman, May Rebecca	Norm.	Columbia, S. C.
Browning, Leo Hagood	Lit.	Elloree, S. C.
Dusenbury, Frank Louis	Sci.	Port Harrelson, S. C.
Duvall, Williams Evans	Lit.	Cheraw, S. C.
Edmunds, Gerald Palmer	Clas.	Ridgeway, S. C.
Gunter, Cecil Guy	Sci.	Aiken, S. C.
Howell, Madison Peyton, Jr.	Lit.	Walterboro, S. C.
Johnson, Herman Patrick	Norm.	Quinerly, N. C.
Lee, William Augustus	Sci.	Abbeville, S. C.
Lumpkin, Hope Henry	Clas.	Columbia, S. C.
McDonald, Margaret Bruce	Norm.	Columbia, S. C.
Malloy, Thornton Whaling	Lit.	Cheraw, S. C.
Mayfield, James Davis	Sci.	Columbia, S. C.
Moore, Catharine Isabel	Norm.	Columbia, S. C.
Oliver, Eugene Stuart	Sci.	Centenary, S. C.
Rhett, John Taylor	Lit.	Columbia, S. C.
Spigener, James Sims	Lit.	Columbia, S. C.
Wilds, John Law	Sci.	Darlington, S. C.
Wilds, Robert Henry	Sci.	Columbia, S. C.

JUNIOR CLASS

NAME	COURSE	POST OFFICE
Aiken, William David, Jr.	Lit.	Charlotte, N. C.
Barron, Jacob Thomas	Sci.	Columbia, S. C.
Blackburn, Mary Ethel	Norm.	Columbia, S. C.
Boyle, William Ladson	Lit.	Sumter, S. C.
Clarkson, William Anderson	Lit.	Wateree, S. C.
Clay, Clarence Edward	Sci.	Aiken, S. C.
Clyburn, Benjamin Hale,	Norm.	Lancaster, S. C.
Croft, Edward Stockton	Lit.	Aiken, S. C.
Croft, Lawrence Edward	Lit.	Aiken, S. C.
Donald, Helen Stanley	Norm.	Columbia, S. C.
Everett, John Fonville	Lit.	Bennettsville, S. C.
Fendley, William Elbert	Clas.	Maynard, S. C.
Flinn, Nell Crawford	Lit.	Columbia, S. C.
Foster, Ralph Kelsey	Sci.	Lancaster, S. C.
Gasque, Herbert William	Norm.	Marion, S. C.
Hinds, Albert Clifton	Lit.	Kingstree, S. C.
Hollis, Lawrence Peter	Lit.	Chester, S. C.
Lyles, Joseph Berry	Lit.	Columbia, S. C.
McKissick, James Rion	Lit.	Greenwood, S. C.
Muller, William Henry	Lit.	Miley, S. C.
Potts, Frank Glenn	Clas.	Pleasant Valley, S. C.
Scarborough, Chas. Robert	Sci.	Conway, S. C.
Scott, Walter Marvin	Clas.	Chandler, S. C.
Wannamaker, William Haynesworth	Lit.	Cheraw, S. C.
Wertz, Wilbur S.	Lit.	Johnson, S. C.
Wichman, Albert H.	Lit.	Walterboro, S. C.
Willcox, John Whitfield	Sci.	Darlington, S. C.

SOPHOMORE CLASS

Adams, George Bunch	Sci.	Collier's, S. C.
Anderson, David Buist	Clas.	Edgefield, S. C.
Andrews, Edward Bryan	Clas.	Willington, S. C.

NAME	COURSE	POST OFFICE
Brearley, William Graham	Norm.	Wisacky, S. C.
Brooker, Lucius Cuthbert	Norm.	Swansea, S. C.
Burney, Addie Melton	Lit.	Columbia, S. C.
Clayton, Roger Clair	Clas.	Columbia, S. C.
Coleman, James Bruce	Sci.	Earle, S. C.
Covington, Francis Fred	Clas.	Marion, S. C.
Evans, John Daniel	Sci.	Gallavon, S. C.
Fant, John Roy	Lit.	Union, S. C.
Gasque, Amy Smith	Norm.	Columbia, S. C.
Gilland, John DeSaussure	Lit.	Kingstree, S. C.
Green, Lawrence C.	Lit.	Pensacola, Fla.
Hamilton, James Rudolph	Lit.	Chester, S. C.
Hill, Elizabeth Sabina	Norm.	Columbia, S. C.
Lucas, Simons Ravenel	Sci.	Florence, S. C.
Mayes, Chandler Eugene	Lit.	Mayesville, S. C.
Mayfield, Thomas	Sci.	Columbia, S. C.
Marion, William Boyce	Sci.	Richburg, S. C.
McDaniel, James Victor	Lit.	Bennettsville, S. C.
McKay, Douglas	Lit.	Columbia, S. C.
Phillipps, S. Randall	Lit.	Springfield, S. C.
Reed, Richard Craighead	Sci.	Columbia, S. C.
Roberts, Frank Munro	Lit.	Latta, S. C.
Stewart, Annie Bell	Norm.	Jacksonville, Fla.
Taylor, Walter Carol	Lit.	Greer, S. C.
Thomas, Oscar Ernest	Sci.	Columbia, S. C.
Wallace, Alfred	Lit.	Columbia, S. C.
Weinberg, Milton	Lit.	Manning, S. C.
Wheeler, John Aubrey	Norm.	Marion, S. C.
Wilds, Samuel Hugh	Sci.	Darlington, S. C.
Willson, James Wirron	Clas.	Reidville, S. C.
Winter, Annie Mae	Lit.	Columbia, S. C.

FRESHMAN CLASS

NAME	COURSE	POST OFFICE
Allsbrook, Bishop Nettles	Clas.	Columbia, S. C.
Blake, George Swensy	Sci.	Pelzer, S. C.
Carmichael, David Archie	Sci.	Marion, S. C.
Carmichael, Edward Gaston	Sci.	Fork, S. C.
Clyburn, Benjamin Hale	Lit.	Haile Gold Mine, S. C.
Colcock, Charles Jones	Lit.	Columbia, S. C.
DuBose, Theodore Marion	Sci.	Columbia, S. C.
Etheridge, Joseph Clifton	Lit.	Columbia, S. C.
Fellers, Paul Haltiwanger	Lit.	Columbia, S. C.
Gatlin, Hallie Leon	Sci.	Lydia, S. C.
Green, Leon M.	Lit.	Sumter, S. C.
Hamer, Alfred Lila	Sci.	Tatum, S. C.
Hiott, James Capers	Sci.	Walterboro, S. C.
Holmes, Homer McGowan	Lit.	Charleston, S. C.
Hughes, Jerry Miles	Lit.	Cope, S. C.
Hydrick, Daniel Hildebrand	Norm.	North, S. C.
Jarecky, Albert Henry	Lit.	St. Matthews, S. C.
Jones, Allen	Sci.	Columbia, S. C.
Jones, Chafee	Sci.	Rock Hill, S. C.
Kohn, Alexander Baum	Lit.	Orangeburg, S. C.
Lee, Richard Dozier	Lit.	Sumter, S. C.
Massey, Joseph Clifton	Lit.	Taxahaw, S. C.
Moore, Paul Ross	Lit.	Lancaster, S. C.
McCants, Clark Wardlaw	Sci.	Winnsboro, S. C.
Nash, Elizabeth Lee	Norm.	Columbia, S. C.
Padgett, Benjamin Luke	Lit.	Smoaks, S. C.
Quattlebaum, Selby	Lit.	Columbia, S. C.
Rainsford, John	Clas.	Edgefield, S. C.
Reynolds, John Schreiner	Lit.	Columbia, S. C.
Rion, Margaret	Lit.	Columbia, S. C.
Rosenberg, Herbert Jerome	Sci.	Greenwood, S. C.
Scarborough, Henry L.	Clas.	Conway, S. C.

NAME	COURSE	POST OFFICE
Sherard, John Ebenezer Pressley	Clas.	Iva, S. C.
Taylor, Edmund Rhett	Sci.	Columbia, S. C.
Walker, Gustavus Mills	Sci.	Columbia, S. C.
Wannamaker, Thomas Heber	Clas.	Columbia, S. C.
Weston, John Tillinghast	Lit.	Eastover, S. C.

SPECIAL NORMAL STUDENTS—FIRST YEAR

Blackmon, Daniel Ross	Darlington, S. C.
Boulware, Herbert Latimer	Newberry, S. C.
Bowen, George C.	Columbia, S. C.
Bradley, Francis Wright	Troy, S. C.
Burdett, James Clarence	Lanford Station, S. C.
Caldwell, Chesley John Daniel	Bells, S. C,
Campbell, George William	Islandton, S. C.
Coleman, Jacob Wallace	Woodward's, S. C.
Crouch, George Edward	Elko, S. C.
Earle, Walter Truman	Central, S. C.
Etheredge, Hamlin Walpole	Johnston, S. C.
Evans, Hugh Hamilton	Braun, S. C.
Greene, Waiters L.	Sardis, S. C.
Griffith, John David	Orangeburg, S. C.
Harris, John Samuel	Townville, S. C.
Hiers, Willie Fulton	Ehrhardt, S. C.
Hill, Albert Eugene	Hobbysville, S. C.
Jefferies, John Randolph	Gaffney, S. C.
Jones, Clarence Washington	Mt. Gallagher, S. C.
Marshall, Jacob Andrew	Bethune, S. C.
Martin, LeRoy B.	Conway, S. C.
Mayfield, Horace Ensley	Baton Rouge, S. C.
McCullough, Samuel Alexander	Benson, S. C.
McEachern, Edward Wilmore	Hamer, S. C.
Prichard, Alfred Newton	Seneca, S. C.
Rainey, Clinton Thomas	Campobello, S. C.

NAME	POST OFFICE
Reynolds, R. H.	Lucknow, S. C.
*Sandifer, Philip Randolph	Yorkville, S. C.
Shellhouse, Luther Harvie	Oakwood, S. C.
Strock, Arthur Augustus	Elloree, S. C.
Stuckey, Cleon W.	Clyde, S. C.
Sturgis, Dudley Clarence	Rock Hill, S. C.
Thomas, George Washington	Dentsville, S. C.
Townsend, Charles Evans	Bennettsville, S. C.
Truluck, Lide Richardson	Max, S. C.
Watkins, Clinton Lamar,	Anderson, S. C.
Way, George Kirkland	Rosses Station, S. C.
Wingard, Brooks Johnstone	Lexington, S. C.

Special Students

Blake, Eugene Hood	Greenwood, S. C.
Bruns, Frank Douglass	Columbia, S. C.
Caughman, William Edward	Columbia, S. C.
Champion, Halsey William	Columbia, S. C.
Craig, John Rosborough	Blackstock, S. C.
Davis, James Quentin	Winnsboro, S. C.
Detyens, Mrs. M. S.	Columbia, S. C.
Dixon, Susan	Columbia, S. C.
Flinn, Jean Adger	Columbia, S. C.
Dickson, Joseph Scott	Manning, S. C.
Flinn, Sarah Wilson	Columbia, S. C.
Hamilton, David	Chester, S. C.
Heyward, Nathaniel Barnwell	Columbia, S. C.
LeConte, Margaret	Columbia, S. C.
Lyles, Sarah Haynsworth	Columbia, S. C.
McCullough, Samuel Edward	Taft, S. C.
McCutchen, Thomas	Kingstree, S. C.
McMaster, Agnes	Columbia, S. C.

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*Died February 14th, 1904.

NAME	POST OFFICE
Taylor, Anna	Columbia, S. C.
Wyman, Benjamin Franklin	Aiken, S. C.
Yates, Elizabeth W.	Lykesland, S. C.

Law Students

Baker, D. Gordon	Marion, S. C.
Belser, Richard Baker	Summerton, S. C.
Commander, Charles Edward	Florence, S. C.
Craig, Edward Lyles	Blackstock, S. C.
Davis, Henry Edwards	Salter's Depot, S. C.
Earle, Claude Browne	Central, S. C.
Epps, Ralph Dickson	Cokesbury, S. C.
Fowles, James Henry	Columbia, S. C.
Holliday, John Edgar	Pelzer, S. C.
Hunley, Charles Laudie	Chester, S. C.
I'Anson, D. Tiller	Columbia, S. C.
Kennedy, Henry Lee	Jonesville, S. C.
Levy, George Davis	Sumter, S. C.
Mann, Marvin McAlister	Lowndesville, S. C.
Mills, Laurens Tenney	Camden, S. C.
Mower, McHardy	Newberry, S. C.
Rich, M.	Columbia, S. C.
Singletary, Robert Howell	Scranton, S. C.
Vaughan, George Wells	Kershaw, S. C.
Walker, John Frost	Columbia, S. C.
Williams, John Frederick	Springfield, S. C.
Wise, John Mahon	Chester, S. C.
Woodruff, William Anderson	Greers, S. C.
Woods, J. McSwain	Sardinia, S. C.

Graduate Students

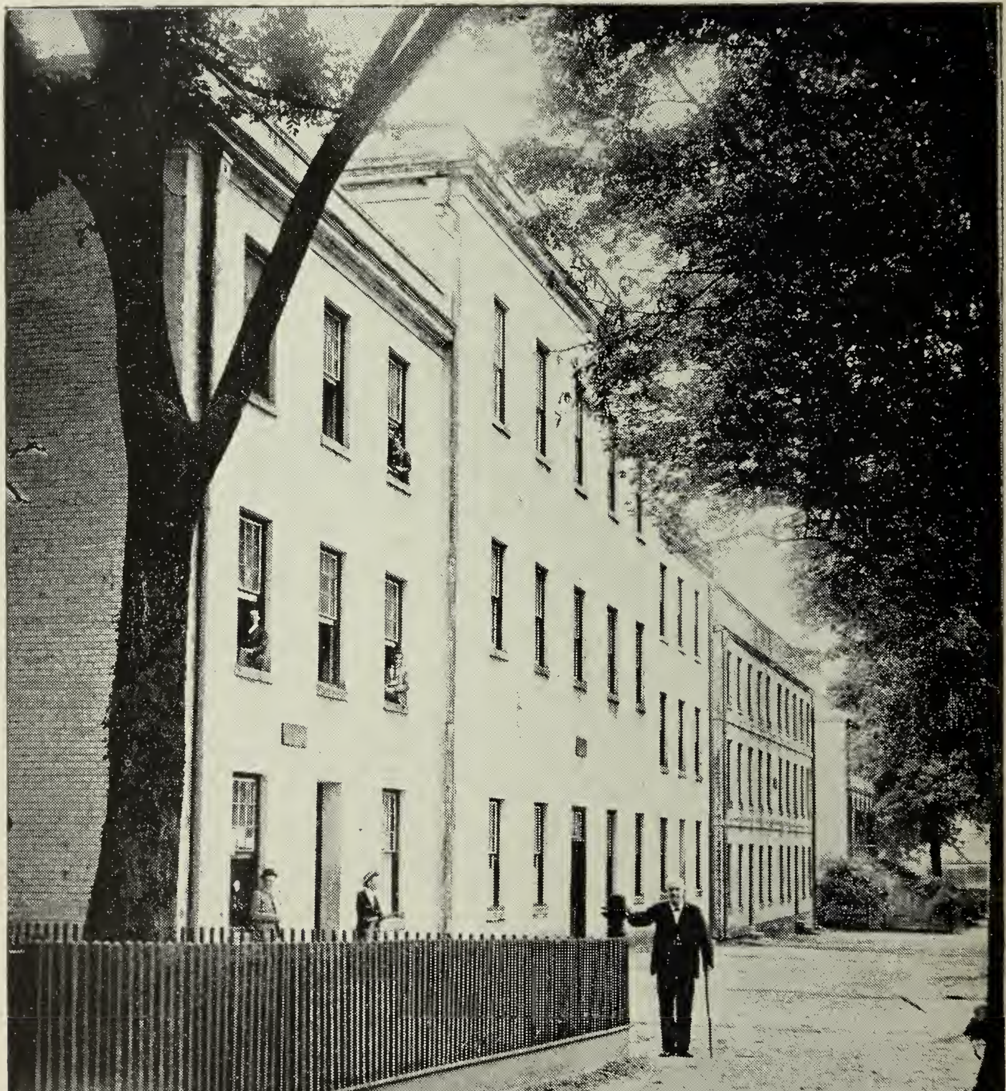
Kinard, D. T.	Columbia, S. C.
Reed, S. Macon	Columbia, S. C.
Rhett, Eliza Barnwell	Columbia, S. C.

Teachers in Spring Course

NAME	POST OFFICE
Andrews, Annie	Columbia, S. C.
Chappell, Lois	Jenkinsville, S. C.
Freeman, Robert Lee	Darlington, S. C.
I'Anson, Mary E.	Columbia, S. C.
Jefferies, Samuel L.	Gaffney, S. C.
Kelley, Sallie	Horell, S. C.
Koger, Mary Belle	Charleston, S. C.
Koon, Ethel	Ella, S. C.
Littlejohn, Alice	Star Farm, S. C.
Sealey, George W.	Jacob's, S. C.

RECAPITULATION

Seniors	20
Juniors	27
Sophomores	34
Freshmen	37
Special Normal	38
Graduate	3
Special	21
Law	24
Teachers in Spring Course	10
Total	214



Marshal's Office. Legare College. Pinckney College Professors' Residences.

Courses of Study

I. Degree of Bachelor of Arts

First Year.—Two Languages (1 Latin, 1 Greek, 1 French, 1 German) (6)*; 1 Mathematics (5); 1 English (3); 1 History (3).

Second Year.—Two Languages (continued) (6); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Physics (3).

Third Year. *1. Classical Course.*—3 Latin (3); 3 Greek (3); Psychology (3); Essays (1).

2. Latin-Science Course.—3 Latin (3); 3 Mathematics (3); 1 Chemistry (3); Essays (1).

3. Latin-Literature Course.—3 Latin (3); 3 English (3); Psychology (3); Essays (1).

4. Modern Literature Course.—3 French or 3 German (3); 3 History (3); Psychology (3); Essays (1).

In each course eight hours elective.

Fourth Year.—Ethics (3); Political Science (3); Astronomy (1½); Essays (1). Eight hours elective.

II. Degree of Bachelor of Science

First Year.—One Language (1 Latin, 1 Greek, 1 French, 1 German) (3); 1 English (3); 1 Mathematics (5); 1 History (3); Physiology and Botany (3).

Second Year.—One Language (continued) (3); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Physics (3); 1 Chemistry (3).

Third Year.—*1. Mathematical-Physical Course.*—3 Mathematics (3); 2 Physics (3); Surveying (2); Logic (2); Essays (1). Eight hours elective.

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*These figures show the number of hours per week throughout the session (or equivalent) spent in the lecture room. If the study involves laboratory work, a period of two hours is counted as equivalent to one hour in the lecture room.

2. Chemical-Biological Course.—2 Biology (3); 2 Chemistry (2); Laboratory Chemistry (3); Logic (2); Essays (1). Eight hours elective.

FOURTH YEAR.—Geology (3); Political Science (3); Astronomy (1½); Essays (1). Eight hours elective.

For those who wish to take, in the B. S. Course, a special course in either Civil or Electrical Engineering, the following studies, in addition to the studies laid down in the Mathematical-Physical Course, will be required:

For Either Course

THIRD YEAR.—Descriptive Geometry and Industrial Drawing (3); Analytical Mechanics and Strength of Materials (3); 2 Chemistry (2).

For Civil Engineering

FOURTH YEAR.—4 Mathematics (3); Graphics, Designing, and Construction of Bridges (3). Two or three hours elective.

For Electrical Engineering.

FOURTH YEAR.—4 Mathematics (3); Physics and Electro-Dynamics (3); Hydraulics (2). One or two hours elective.

III. Normal Course (Degree A. B.)

FIRST YEAR.—One Language (1 Latin, 1 Greek, 1 French, 1 German) (3); Physiography and Botany (3); 1 English (3); 1 Mathematics (5); 1 History (3).

SECOND YEAR.—One Language (continued) (3); 1 Physics (3); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Chemistry (3).

THIRD YEAR.—One Language (continued) (3); 3 Pedagogy (3); 2 Biology; Psychology (General or Pedagogical) (3). Essays (1). Five hours elective.

FOURTH YEAR.—4 Pedagogy (3); Ethics (3); Political Science (3); Astronomy (1½); Essays (1). Five hours elective.

IV. Normal Course (L. I.)

FIRST YEAR.—As in preceding Course.

SECOND YEAR.—As in preceding Course.

THIRD YEAR.—3 Pedagogy (3); 4 Pedagogy (3); Psychology (General or Pedagogical) (3). Eight hours elective.

Students who have completed the three years L. I. Course, may on completing an additional year's course approved by the Faculty, receive the degree of A. B. in the Normal Course.

V. Special Normal Course

FIRST YEAR.—Hours per week of six days.

	1ST TERM	2D TERM.
Special Pedagogics	3	3
Drawing	2	2
Normal Mathematics	3	3
Physics and Physiography	3	3
Normal English	5	3
S. C. and U. S. History	2	2
Nature Study	—	3
Reading	1	—
	19	19

Also Practice School one week each term.

SECOND YEAR.	1ST TERM.	2D TERM.
Second Special Pedagogics	3	3
Second Normal English	3	3
First Mathematics	5	5
Normal Arithmetic	—	3
Physiology	3	—
Geography and General History	3	2
Singing	2	2
	19	19

Practice School one week each term.

Elective Studies

An Elective study is any non-required study, approved by the Faculty, for which the student is prepared. Freshman studies when taken as electives count two-thirds. Graduate students may offer as a minor study such undergraduate courses, not below the Junior year, as may be designated by the Professor, and approved by the Faculty, or may include such as a part of a minor course.

Optional Studies

Optional studies are studies outside the course taken, including such as may be offered by any Professor and approved by the Faculty.

Course for Degree of Bachelor of Laws (LL. B.) Two Years

First Year.—The Courts; The Rights of Persons; Personal Property; Criminal Law and Personal Wrongs; The Law of Evidence.

Second Year.—Pleading and Practice; The Law of Real Property; Equity Jurisprudence; The Law of Conveyancing; Trial of Title to Land; Statute Law; Maritime Law. Law students will also be required to take Second History in the Junior, and Constitutional Law in the Senior year of their course.

Course for Degree of Master of Arts (A. M.)

The Degree of Master of Arts will be conferred upon graduates who shall pursue a resident course of study to be approved by the Faculty, covering a period of not less than one scholastic year. Students who meet their Professors regularly at the appointed hours shall be considered resident students.

Candidates for this Degree shall complete, with the grade of proficiency in each study, required work in not fewer than three courses of study in at least two departments: a major and two minors, and shall present a satisfactory thesis in the major subject. Not more than one minor study may be taken in undergraduate courses, and such minor must include two undergraduate courses chosen from those offered for election to graduates.

Each course, whether major or minor, shall represent the equivalent of at least three hours a week for one year—not including the thesis; but in each department the Professor may accept such equivalent for actual recitation in graduate courses as he may deem proper.

Optional attendance on graduate course are granted to those who have had such courses for one year and who may for any cause have failed to attain graduation. No examinations are given save at the regular time for such examinations.

Special Courses

Besides students who desire to take one of the Four Years' Courses, there are others who wish to avail themselves of the advantages offered by the College for a shorter period and in the study of special branches. To meet this want, instead of definite Shorter Courses in which certain studies are required, there are allowed Special Courses unlimited in time and in subjects studied, so that each applicant, with the approval of the Faculty, may have a course of one, two, or three years, embracing such studies as meet his wants and as he may be prepared to pursue. In every case, whatever the length of the course, or whatever the number of studies embraced in it, the student shall receive a formal certificate specifying the subjects completed. Special students are required to take the full equivalent of the average work of the prescribed courses, unless excused by the Faculty.

Regular Normal Courses

Provision has been made for the admission of two young men from each county as Normal students in regular courses without payment of the tuition fee, upon payment of the Term Fee only.

REGULATIONS.

1. The Normal Courses are open to other students than those appointed under the Act of the General Assembly.

2. Students in other courses may take Normal branches as optional, and Normal students may also take optionals from other courses, under the usual regulations.

3. Students completing Normal studies, in addition to other regular courses, may receive Normal certificates in addition to their diplomas.

4. Students qualified for advanced classes, graduates, and persons who have been actually engaged in teaching, may take Normal studies as electives, or in special courses, under regulations of the Faculty, with or without reference to a degree or certificate.

5. Normal students shall have all the privileges of other students, and shall likewise be eligible to all college honors and appointments.

6. Normal students completing the regular L. I. Course, on completing an additional year's course approved by the Faculty, may receive the degree of A. B. in the Normal Course.

SELECTION AND ADMISSION.

1. The regular Normal Scholarships are awarded upon competitive examinations, held by competent authority appointed for the purpose, in the Court House of each county on the same day, the same lists of questions, prepared by the Faculty of this College, being used. The subjects for examination are the English, Mathematics, History and Geography required for admission to the Freshman Class. The applicants securing the highest general average in the examinations are awarded the scholarships in the order of their standing, provided that the required minimum for admission to college be obtained.

2. Students admitted under the Act shall make written declaration of intention to engage in teaching, which declaration shall be filed with the President of the College.

Special Scholarships for Men Teachers

By special Act of Legislatue, Normal Scholarships have been provided, two for each County, which exempt from all College fees and are worth, besides, forty dollars a year. For these scholarships the following special regulations, and a special course of study, are provided:

Regulations by the Board.

1. Applicants shall be young men at least nineteen years of age. The purpose of the General Assembly being to encourage men teachers, preference will be given to those who furnish satisfactory evidence of having already taught for at least one session, and with success; but if from any county there be no suitable applicants who have taught, the scholarship of that county may be awarded to a young man who only intends to teach.

2. Applications shall be made to the President of the College at Columbia, before July 1st, upon prescribed blanks furnished by the President or by County Superintendents of Education, upon request. These blanks shall provide for information and references as to the applicant's age, physical condition, general character and ability, educational advantages, financial circumstances, teaching experience, and purpose in taking the Special Normal course. The information thus submitted will be regarded as a preliminary examination, and those who receive permits to stand the later examination will be credited with the combined results of these two examinations.

3. The later and formal examination shall be upon English Grammar and Composition, History and Geography, Arithmetic and Elementary Algebra. (Algebra, however, is not indispensable.) The Normal Scholarship Committee of the Faculty

shall prepare the questions and mark the papers. The County Board of Education of each county is requested to conduct this examination at the same time with the entrance and other scholarship examinations of the South Carolina College and of Winthrop College (which this year will be on Friday, July 8th). The County Board will receive the questions from the President of the College, and is requested to return the answers to him, at Columbia, forthwith, by mail or express.

4. A standing Committee on Scholarships appointed from the Board, in conjunction with a standing Committee from the Faculty, shall select the scholarship students for each county upon the results of the examination reported by the Faculty Committee, and all the other information submitted. The proper announcements shall be made through the President.

5. After the first year the incumbent may be reappointed, provided that, in the judgment of the Faculty, his aptness to teach, his progress in study, and his general character, indicate that he is a suitable person to fulfill the purpose of the scholarship as provided for by the General Assembly.

COURSE OF STUDY.

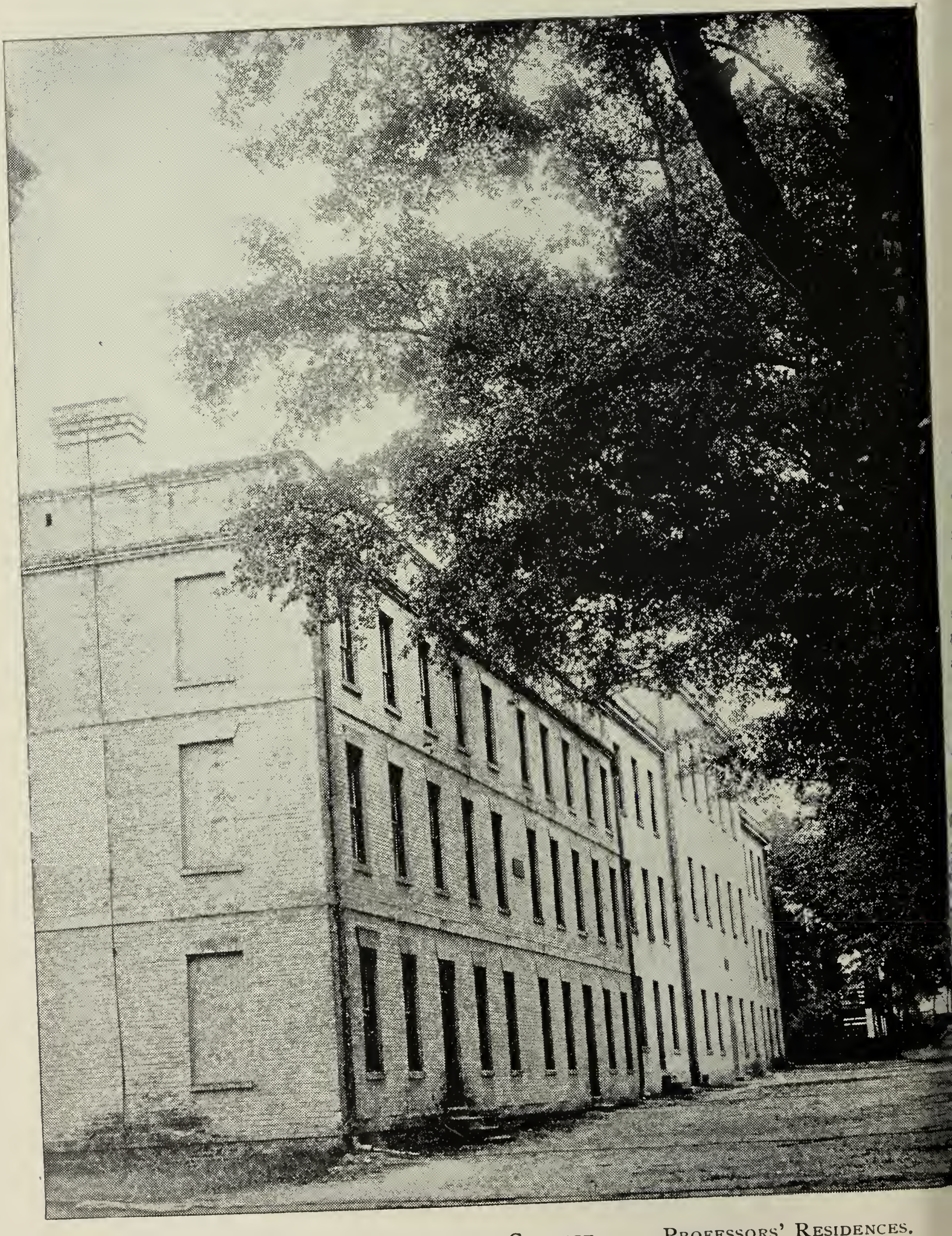
Course V., especially adapted to the work of the public schools, is provided for these scholarship students. Also:

1. Students who have completed the two-year Teachers' Course may be admitted to such of the academic classes as they are found on examination to be prepared for.

2. They may count the following credits toward a degree:

Nature-study as Freshman elective, one term; Normal Physics and Physiography as Freshman elective, one year; Normal History of first year as Freshman elective, one year; Physiology as full elective, one term; Geography and General History as full elective, one year; First Pedagogics as Freshman elective, one year; Second Pedagogics as full elective, one year.

3. The two years' work in English shall entitle them to enter the higher classes in that subject.



Elliott College. Harper College. Professors' Residences.

Admission of Women

In accordance with the Act of the General Assembly (1894), women are admitted to any course, regular or special, for which they may be qualified.

Elementary Greek

Students desiring to begin the study of Greek, are offered an elementary course, preparing them to enter the first Greek class in the Sophomore year. Students taking this course will continue the study of Greek in the Junior year, carrying second Greek as one of the required studies of that year. They will thus be able to compass the necessary requirements of the A. B. course in this language by merely exchanging one of the electives of that year for Greek. In grading, this study shall be counted as a Freshman elective.

Licentiates of Instruction

On nomination by the head of a department, or by two or more heads of departments jointly, the Faculty may elect students of the College as special instructors in the respective departments, who shall be known as Licentiates.

These Licentiates are authorized, under the head of such departments, to give instruction in special subjects, and to make such report thereof as the head of the department, or the Faculty, may require.

Departments of Instruction

Department of Ancient Languages

Professor Bain. Adjunct Professor Green.

This department embraces the Latin and Greek languages, in each of which there are four classes, with a special elementary course in Greek. The work in the Freshman and Sophomore Classes is devoted to the acquirement of an accurate and absolute mastery of the forms and a grasp of the more important rules of Syntax. Special selections from prose authors are minutely studied, in the order of the words as they come in Latin and Greek, in order to lead to the reading of the classic authors with appreciation; and with this end in view copious selections are read as rapidly as is consistent with thoroughness. Idiomatic English translations are also rigidly insisted upon. The scheme of the work is given below.

I. LATIN.

I. *First Latin.*—This class reads Cicero's Orations and Selections from Ovid. In the Cicero work, there is a constant drill in the inflexions, word-formation, and the more important rules of syntax; in the Ovid work, special attention is given to the literary and mythological side. Lectures are given on elegiac poetry, the metres are carefully studied and an accurate reading of the verse in Latin is required. There are weekly exercises in prose composition, based upon some selected portions of the Cicero, which are carefully studied. A small amount of private reading in each author is assigned. Geography and History. Three hours a week.

II. *Second Latin.*—Cicero's De Amicitia and Virgil's Æneid. The study of word-formation is continued with the aim of acquiring a copious vocabulary for rapid reading; special attention is here given to the development of the thought in the order of the words in Latin; weekly exercises in prose composition are required with reference to the study of the syntax of the simple sentence. Mythology. Private reading in each author is assigned. Three hours a week.

III. *Third Latin.*—Livy, Books XXI. and XXII. or Cicero's Letters and Horace's Odes are read in this class. Prose composition is continued with reference to the syntax of the compound sentence. Private reading is required. Roman Literature. Three hours a week.

IV. *Fourth Latin.*—The authors read in this class are Quintilian, Book X., Horace (Art of Poetry). Original exercises translated from the Latin authors are required to be turned into Latin, and in this work special attention is given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading in some of the authors read in class is assigned. Roman Literature continued. Three hours a week.

Text-books: Gildersleeve-Lodge Latin Grammar; Ramsay's Latin Prose Composition, vols. I. and II.; Harper's Latin Dictionary or Lewis's School Latin Dictionary; Smith's English-Latin Dictionary; Gayley's Classic Myths and Bender's Roman Literature.

II. GREEK.

I. *First Greek.*—This class reads Xenophon's Anabasis and selections from Xenophon's Hellenika, Books I., II. There is constant drill in the inflexions and word-formation and the more important rules of syntax; a selected portion of the text is minutely studied and weekly exercises based on this work are required; review work is insisted upon for the purpose of acquiring a copious vocabulary, and passages are read in the Greek order of words to develop a quick grasp of the author's thought. Geography and History. Three hours a week.

II. *Second Greek.*—Xenophon's Hellenika continued, Lysias, Homer. Weekly exercises are required, and word-formation is continued for the purpose of developing the ability to read rapidly. Private reading in Lysias is assigned. Mythology. Three hours a week.

III. *Third Greek.*—This class reads Lysias (continued), Homer (continued), Euripides (Alcestis). Prose composition is continued. Private reading in Greek Literature. Greek Literature. Three hours a week.

IV. *Fourth Greek.*—The authors read in this class are Plato (Apology) and Sophocles (Antigone). Original exercises translated from the Greek authors are required to be translated back into Greek, and special attention is here given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading is assigned. Literature continued. Three hours a week.

Elementary Greek.—To encourage the study of Greek, and to enable applicants who have had no opportunity to study this language to do so, this class has been formed, permitting, under necessary restrictions, the student to begin the study of Greek in the College. In grading, this study is counted as a Freshman elective.

Students taking this class are supposed to have had at least two years in Latin, and to be able, therefore, to acquire rapidly an accurate mastery of the forms and their meanings. This work is, therefore, divided as follows:

1. Rapid study of the forms necessary for reading the Anabasis.
2. Review of the above and parts of the first book of the Anabasis.
3. Study of the more important rules of syntax and reading in the Anabasis (Book II.). Exercises are required throughout the year's work.

Text-books: Babbitt's Greek Grammar; Liddell & Scott's Lexicon, Unabridged or Intermediate; Yonge's English Greek

Lexicon; Gayley's Classic Myths, and Jebb's Greek Literature. Three hours a week.

SANSCRIT AND NEW TESTAMENT GREEK.—Dr. Green offers an elementary course in Sanscrit and also a course in New Testament Greek. For a course in Sanscrit the applicant must have a good knowledge of Greek and Latin.

Graduate Courses

A. LATIN.—In this course a careful study will be made of the Elegiac poets. Copious parallel reading will be assigned in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Syntax of the Latin Verb (Peters); Gildersleeve's Latin Grammar (3d ed.), and Giles's Manual of Comparative Philology.

For reference: Lateinische Grammatik (Part 2d of vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

B. GREEK.—In this course a critical study will be made of Homer. Copious parallel reading will be required in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Gildersleeve's Classical Greek Syntax; Greek Moods and Tenses (Goodwin); Goodwin's Greek Grammar, and Giles's Manual of Comparative Philology; Seymour's Iliad. The Teubner texts.

For reference: Griechische Grammatik (Part 1st of vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

Students desiring to take these courses must have completed the Senior year in the respective course in this College or must have done an equal amount of work elsewhere.

Elective to graduates, Fourth Latin, Fourth Greek.

Department of Modern Languages

PROFESSOR JOYNES. INSTRUCTOR SPAHR.

The languages studied in regular courses are French and German. Spanish is offered as an elective.

The courses in French and German include three years each. The course in Spanish is of one year, to which a second year will be added later. The instruction aims to include both language and literature, and to secure at once accurate discipline and liberal culture. The relations of French and Spanish to Latin, and especially of French and German to English, are kept constantly in view. Conversation is not attempted, but pronunciation is carefully taught, and is insisted upon, with much practice, throughout all the courses. Besides much reading aloud in the original, the ear is also carefully practiced by frequent writing from oral dictation.

First French.—Joynes' Minimum French Grammar and Reader; Joynes' French Fairy Tales; Dictation. Three hours a week.

Second French.—Same Grammar; Readings from standard prose, classic and modern; Dictation and Composition. Three hours a week.

First German.—Joynes-Meissner German Grammar; Joynes' German Reader; Dictation. Three hours a week.

Second German.—Same Grammar; Readings from standard prose, classic and modern; Dictation and Composition. Three hours a week.

Third French and Third German.—In these classes, dictation and composition are continued, with rapid and critical reading of selected masterpieces of classic and modern prose and poetry, especially of the classic drama. The texts vary from year to year. Each three hours a week.

First Spanish.—A brief introductory course of grammar, with easy and rapid reading and careful oral practice. The

grammatical and other introductory work will become larger and more thorough with the introduction of the second course hereafter. Three hours a week.

Elective.—For advanced students an elective is offered of one year in French or German, or of one term each in French and German. In these courses, grammar study and exercises are much abridged. Three hours a week.

Graduate Courses

1. Graduate Course in French—one year.
2. Graduate Course in German—one year.
3. Graduate Course in French and German—half year each.

In each case, completion of the full undergraduate course or its equivalent will be required in advance. The courses will vary according to circumstances, large regard being paid to the needs or wishes of students. Thus the linguistic, or the historical, or the literary view may from time to time be made most prominent; but in every case large and accurate study, with original work, will be required.

Elective to graduates, Third French, Third German.

Department of English Language and Literature

PROFESSOR WAUCHOPE. ADJUNCT PROFESSOR DAVIS.

The organization of the following courses has in view the study of English as a means of expression, as a literature, and as a language. There are five regular courses for undergraduates, a special essay course for seniors, and two courses for graduates. The work is conducted by lectures, recitations, written exercises and parallel readings with reports. Informal personal conferences are held in addition to the work of the class-room.

First English.—In this course the student is thoroughly reviewed in English grammar during the first term. Instruction in the principles of composition is given by the frequent writing of themes and other exercises, with oral and written criticism by the instructor. The formal study of rhetoric is begun in the second term. The literature of America is studied throughout the year, with lectures, recitations, and reports on a parallel course of reading. Two sections, three hours a week.

Text-books: Allen's School Grammar; Scott and Denney's Composition-Rhetoric; Painter's American Literature; Carpenter's American Prose.

Second English.—In this class the study of rhetoric is continued with text-book and lectures; weekly essays are required, and every effort is made to enable the student to refine and strengthen his style. The work includes a general survey of English literature from earliest times to the present, and instruction is given in the principles of criticism, analytic and constructive. The various forms of poetry, the essay, the drama, and the novel, are studied in selected masterpieces with parallel readings. Three hours a week.

Text-books: Hill's Principles of Rhetoric; Simond's English Literature; Pancoast's Standard Poems.

Third English.—Shakespeare.—The work of the first term embraces a critical study of the development of Shakespeare's mind and art. Lectures on six plays best representing his work at different periods are given. Other plays by Shakespeare and his contemporaries are read as parallel. Fortnightly essays are required. Three hours a week.

In the second term the student may elect either of the following courses:

1. *Modern English Prose:* A rhetorical and critical analysis of the style of the great essayists of the eighteenth and nineteenth centuries, designed for the cultivation of the student's style, literary taste, and critical judgment. Essays and parallel read-

ings are required. Three hours a week. Text-book: Craik's Eighteenth Century Prose.

2. *History of the English Language:* An introductory course in the historical and linguistic study of our language. Specimens of Old and Middle English are read in class and as parallel. Three hours a week. Text-book: Toller's Outlines of the History of the English Language; Harrison-Baskervill's Anglo-Saxon Reader; Chaucer's Canterbury Tales (Corson).

Fourth English I.—The Literature of the Nineteenth Century.—Representative poets, essayists and novelists are studied by means of lectures, critical analyses of masterpieces in class, reports on parallel readings and formal essays on assigned subjects. Special editions of the leading authors are used in class, and the student is encouraged to make constant use of the complete editions and standard reference works of the College Library. Three hours a week.

Fourth English II.—The English Novel.—The most noted works of fiction are read, and critical estimates are formed of their place in the development of the novel, and of their artistic and didactic values. The course is conducted on the Seminary plan, with lectures, oral and written reports, and discussions. Two hours a week.

Senior Essays.—This course is intended primarily for Seniors, with special attention to the preparation of their public debates, orations, graduating essays and other commencement parts. Regular monthly sketches, essays, speeches or stories are required. The instruction is mainly by written criticism and personal conference.

Practice work in Essays and Composition is also required throughout the Junior year.

Graduate Courses.—To the Graduate Courses will be admitted students who have had such training here or elsewhere as to warrant the belief that they can pursue the work with profit.

I. The English Drama.—This course embraces a critical study of the development of English dramatic art from the Miracle Plays to the closing of the theatres in 1642. The method of study consists of lectures, reading of plays, discussions, oral and written reports, and term theses. The collections of dramatic literature and standard criticism in the College Library is available for the use of the class. Three hours a week.

II. The History of the English Language, Anglo-Saxon and Middle English.—In this course the language is studied historically, as an organic growth, its origins, accidence, phonetics and vocabulary are examined, and specimens of the prose and poetry of the Old and Middle English Periods are read. Three hours a week.

Text-books: Champney's History of English; Sweet's Anglo-Saxon Reader; Harrison and Sharpe's Beowulf; Sweet's Middle English Primers.

Department of History and Political Science

PROFESSOR DAVIS.* INSTRUCTOR MCCUTCHEN.

First History.—The first class in History continues through the Freshman year. The student is presumed to have acquired some knowledge of ancient history and of the history of the United States and of South Carolina. He will, therefore, be prepared to enter into an examination of the general history of Europe during the past fourteen centuries, in order to lay a foundation for a more critical study of the history and institutions of England and the United States in the higher classes. Instruction is by text-book and lecture combined; and simple tasks are assigned, requiring reference to additional sources of information. Selected works of historical fiction are prescribed as a parallel course, and the student is induced to consult the many valuable books of reference found in the Library. He is required, also, to draw historical maps illustrating important periods. With the aid of the Solar Camera, pictorial illustrations are given from time to time, of persons, events, and places of historic interest. By this course the student is led to acquire a taste and capacity for historical investigation, so useful in all departments of research. Three hours a week.

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*Died March 13th, 1904.

Text-books: Emerton's Introduction to the Study of the Middle Ages; Robinson's History of Western Europe and his Readings in European History.

Second History.—The second year is devoted to the study of English and American History, special attention being paid to the development of English institutions, and to the constitutional history of the United States, as influenced by them. Instruction by text-books and lectures, with occasional essays. Three hours a week.

Text-books: Coman & Kendall's History of England; Johnston's American Politics. References: Student's Hume; works of leading American statesmen, etc.

Third History.—A more special research into Constitutional Law and History and the general principles of government. Discussions of the Constitution and Government of the United States and of South Carolina. Three hours a week.

Text-books: Cooley's Principles of Constitutional Law; Constitution of South Carolina, 1895; Statutes at Large of South Carolina, vol. 1.

Essays on leading constitutional decisions of the Supreme Court and important questions of the day.

Constitutional History of England and the United States—First term, three hours a week.—This course is required of Junior Law students and is designed primarily for those contemplating the study of the law. The outline in Montague's

Elements of English Constitutional History is followed for England.

II. POLITICAL SCIENCE. Instruction by text-books and lectures.

Theory of Political Economy. Investigation of special economic and social questions. Text-book: Gide's Political Economy. Reference: Standard works on the subjects embraced in the course; current debates in Congress and elsewhere. Three hours a week.

A course in the study of Constitutional Law cases, required of Senior Law students, and optional with Academic students. One hour a week.

A course in the Constitutional History of England and the United States, required of Junior Law students. One hour a week.

A course in International Law, required of Junior Law students. *Second Term.*—Three hours a week. This course follows the syllabus in Scott's Cases on International Law, which is used as a text-book. Excellent library facilities.

Political Economy is not required of Senior Law students, but it may be taken by them as an optional.

Department of Philosophy

PROFESSOR FLINN.

1. PSYCHOLOGY. Three hours a week, Junior year.

The relations between the nervous mechanism and psychic phenomena are investigated. Mental states are analyzed and classified, with the view of ascertaining their laws and connections.

Psychology is presented both as a descriptive and as an explanatory science.

Class-room work will consist of text-book study, lectures, experiments and written work by students. The practical bearings of Psychology on Pedagogy, Ethics, Literature, Science, Art and daily life are investigated.

Text-book: Stout's Manual. Reference books: The Psychological Treatises of Noah K. Davis, J. Mark Baldwin, Ladd, James, Dewey, Stout, Wundt, Hoffding and other works in the Library.

2. LOGIC. Two hours a week, for Juniors or Seniors.

First Term—Deductive Logic.

Second Term—Scientific Method or Inductive Logic.

Text and reference books: The works on Logic by Creighton, Minto, Noah K. Davis, Jevons, J. S. Mill, Hamilton, Hyslop, McCosh, Bain, Aristotle, etc.

3. ETHICS. Three hours a week, Senior year.

First Term—General study of ethical theory and practice, including Psychology of Ethics, Metaphysic of Ethics, and individual, social, and religious virtues and duties.

Second Term—History of Ethical Theories, and their relations to social, industrial, political, and educational movements and organizations in our day.

Text: Davis' Elements of Ethics. Reference books: McKenzie's Manual of Ethics; the works of Calderwood, Janet, Jouffroy, Browne, Sidgwick, Robinson, Mark Hopkins, Leckey, Spencer and others.

Text study is supplemented by lectures, discussions and researches by the students.

4. HISTORY OF PHILOSOPHY. Two hours a week, Senior year.

Ancient, Mediæval and Modern Systems of Philosophy are studied by text-books and lectures. The influences of philosophic theories on morals, religion, government, literature and practical life are traced.

Text: Rogers' History of Philosophy. Reference books:

The Histories of Philosophy by Weber, Falckenberg, Schwegler, Lewes, Bowen and other works in the Library.

5. PHILOSOPHY OF RELIGION. Two hours a week, Senior year.

First Term—History of Religions, and Comparative Religion.

Text: Jevon's Introduction to the History of Religion. Reference books: Clark's Ten Great Religions, Menzie's History of Religions, etc.

Second Term—Theism and Christian Evidences. The purpose of this study is to ascertain the rational basis for the belief in God, and the historic and philosophic grounds of faith in Christianity.

Text: Fisher. References: Butler's Analogy, Flint's Theism, Janet's Final Causes, etc.

6. PSYCHOLOGY IN ART AND LITERATURE.

For Juniors and Seniors. The Psychology and Philosophy of Aesthetic Principles will be set forth, and their application and development in works of art and literature will be studied through lectures and text and reference books, supplemented by parallel reading and research. Three hours a week, second term.

Students who have not studied Psychology in their Junior year are advised to pursue that study as an elective, if any one of the foregoing Courses from 2 to 6, inclusive, be taken as a required or elective study in the Senior year.

Graduate Course in Philosophy

Any one of the following courses may be chosen by candidates for the degree of A. M.:

1. HISTORY OF PHILOSOPHY.

Falckenberg's History of Philosophy will be used as the basis of study in connection with readings in Ueberweg, Zeller, Bowen and the ancient and modern authors whose systems are reviewed in the text.

2. ADVANCED AND HISTORICAL ETHICS.

Basis of study: Martineau's Types of Ethical Theory in connection with Sidgwick's Methods of Ethics, and Green's Prolegomena to Ethics.

3. ADVANCED PSYCHOLOGY.

Basis of study: Ladd's Psychological Works, in connection with James, Baldwin, Tichner, Münsterberg, etc.

4. METAPHYSICS.

Kant's Critique of Pure Reason in connection with Ladd's Theory of Knowledge.

The Professor will meet the students once a week. Lectures and discussions of problems will be accompanied by written work on the part of the student. Only one graduate class will be formed in a given year, unless three or more candidates desire to pursue a specified course.

Psychology, Ethics, History of Philosophy (1, 3, 4), are also elective to graduates.

Department of Mathematics

PROFESSOR COLCOCK.

First Mathematics.—Algebra. Quadratic Equations, Indeterminate Equations, Inequalities, Theory of Exponents, Radical Expressions, Imaginary Expressions, Logarithms, Ratio, Proportion, Variation, Binomic Theorem, Series, Theory of Numbers, Theory of Limits.

Text-book: Wells, Taylor's College Algebra.

Plane Geometry and Solid Geometry begun.

Students are taught the use of logarithm tables and given frequent exercises in solving algebraic and geometric problems at sight. Two sections. Five hours a week.

Second Mathematics.—Solid Geometry completed. Plane and Solid Trigonometry and their applications. Analytic Geometry begun.

Much exercise work is required in Solid Geometry, and practice in representing by drawings, solids and sections of solids. The student is made familiar with the spherical co-ordinates, taught to calculate time from observation, to find latitude and longitude, &c.

Text-books in Trigonometry: Wells, Wentworth. Analytic Geometry, Nichols.

Third Mathematics.—Analytical Geometry completed; Osborne's Differential and Integral Calculus. Three hours a week.

Fourth Mathematics.—The solution of Equations; Determinants; Hyperbolic Functions; Differential Equations; Method of Least Squares.

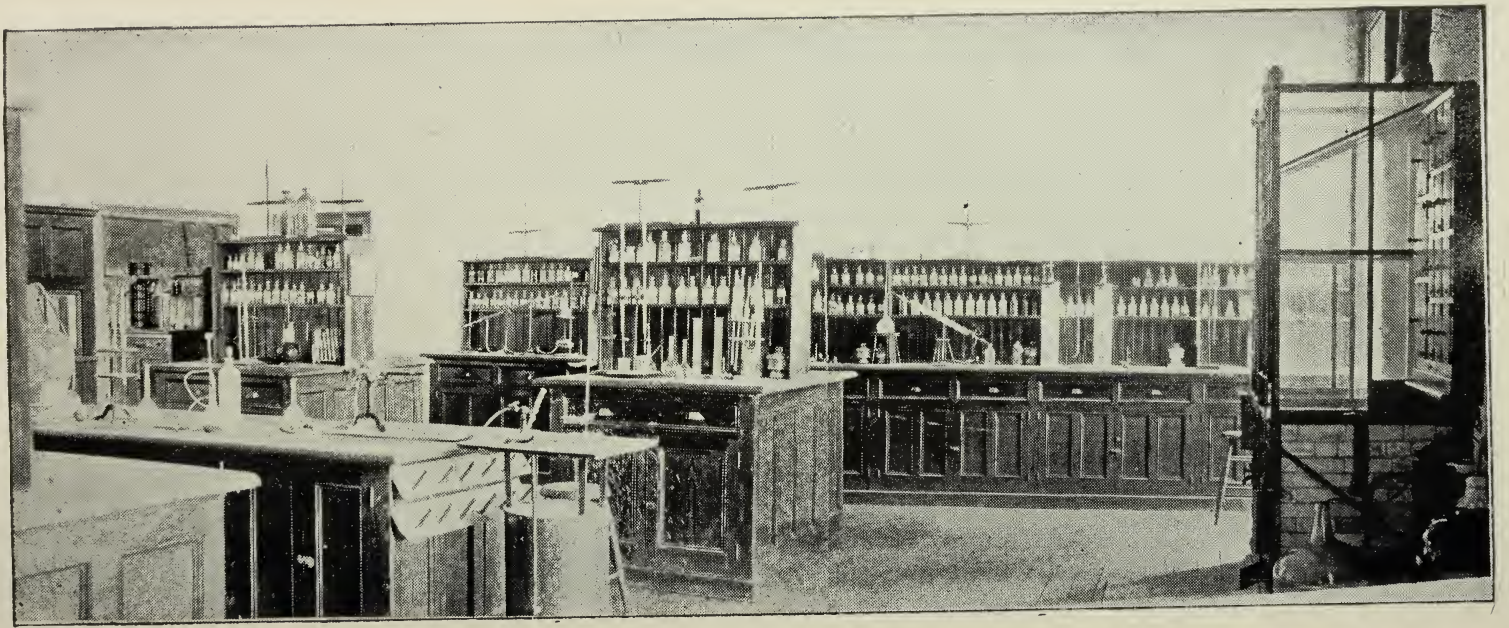
Text-book: Higher Mathematics, Merriman and Woodward. Instruction throughout the session. Three hours a week.

Surveying.—Lectures in the Junior year twice a week and practice throughout the year. Text-book: Carhart.

An advanced course in Surveying is offered as an elective in the Senior year. Text-books: Gillespie's Higher Surveying; Ranword's Surveying.

Graduate Course.—A graduate course is offered, going more deeply into the subjects enumerated under the head of Fourth Mathematics; and in addition thereto, some special branch will be selected by the Professor, to which the graduate student will be required strictly to apply himself.

Elective to graduates, Fourth Mathematics.



CHEMICAL LABORATORY. QUANTITATIVE ROOM.

Department of Physics and Astronomy

PROFESSOR SLOAN. INSTRUCTOR CARSON.

First Physics.—Sophomore year. Open to students in all of the courses of study offered by the College. The work is elementary and descriptive; lectures fully illustrated by experiments. Three hours a week.

Text-book: Theory of Physics, Ames.

Second Physics.—Students of the Junior year. Lectures and recitations throughout the session. The text-book is amplified by lectures on the principles of physics; the method of instruction by experimentation is freely used whenever possible Three hours a week.

Text-book: Barker's Physics. References: Daniell's Principles of Physics; Everett's Deschanel; Electricity and Magnetism (Mascart).

Third Physics.—Students of the Senior year. Lectures and Laboratory work throughout the session. The work is confined almost exclusively to the study of electricity and magnetism, including electrical and magnetic measurements, and the construction and management of dynamos and electrical motors. Three hours a week.

Text-books: Alternating Currents, Bedell and Crehore; S. P. Thompson's Treatment of Dynamos and Polyphase Currents. References always at hand: Everett's Physical Constants; Physical Measurements (Kohlrausch); Electricity and Magnetism (Stewart and Gee); Ayrton's Practical Electricity; Herring, and Sylvanus Thompson.

Astronomy.—One class, composed of students of the Senior year. Instruction during the first term of the session. Three hours a week.

Text-book: Young's Astronomy.

CIVIL ENGINEERING AND MECHANICS:

Mechanics.—Junior year. Work throughout the session. Instruction entirely theoretical. Three hours a week.

Text-books: Todhunter's Mechanics, and Merriman's Series.

Civil Engineering.—Senior year. Work throughout the session. Three hours a week.

Strength of materials; strains and stresses in roofs, bridges, etc. Text-book: Merriman's.

Economic construction of railways; graphics; designing and drawing; laying out curves; running railway lines, etc.

Graduate Courses.—1. A study of Thermo-Dynamics. 2. A Study of Polyphase Electric Current, and of Electric Dynamical Machines. Elective to graduates, Third Physics.

Department of Chemistry

PROFESSOR BURNEY.

In this department there are five classes.

First Chemistry.—Inorganic Chemistry. Instruction by lectures illustrated by experiments and by recitations. Chemical Philosophy, the Non-Metals and the Metals are studied. Attention is paid to the more important application of General Chemistry to the arts and manufactures. Text-book: Remsen's College Chemistry. Three hours a week. Lectures.

Second Chemistry.—Organic Chemistry. This class studies the Chemistry of the Carbon compounds. The course consists of lectures, with recitations and discussions, weekly throughout the year. Text-book: Wm. A. Noyes' Organic Chemistry. Books of reference for both classes. Works of reference in the Chemical Laboratory. Two hours a week. Lectures.

Third Chemistry.—Qualitative Analysis. Study of flame reactions, use of the blow-pipe, methods of testing for the most important and more common chemical substances; the remainder of time is devoted to a series of analyses and to the elements of Quantitative Analysis. There are also lectures and recitations through part of the session. Laboratory work. Three periods a week.

Fourth Chemistry.—Quantitative Analysis. Each student has his course arranged with special reference to the requirements of his particular case. Lectures and recitations through part of the session. Laboratory work. Three periods a week.

Text-books for Laboratory Classes: Fresenius' Qualitative and Quantitative Analysis; Bolton's Quantitative Analysis. For reference: Text-books named above. Works of reference in the Chemical Laboratory.

Assaying.—Fire assay of gold, silver, lead and other ores.

Graduate work.

Advanced work will be offered in General and Analytical Chemistry, in Spectroscopic Analysis, in making Inorganic and Organic preparations, and in other branches according to the wants of the student.

Elective to graduates: Second Chemistry, Fourth Chemistry.

Department of Biology, Geology and Mineralogy

ASSOCIATE PROFESSOR MOORE.

The following courses are offered in this department:

IN BIOLOGY.

1. 1*st Botany.*

This course is designed as an introduction to the work in Biology, the fundamental principles of which will be illustrated by a general survey of the vegetable kingdom. The life-history of representative plants from all the great groups will be studied, together with some of their simpler life relations.

One lecture and two laboratory periods a week during the second term, first year.

Text-book: Coulter's Plant Structures.

2. *Zoology.*

This course is introductory to the course in Physiology and will consist of a general survey of the animal kingdom, with laboratory work on such typical forms as throw light on the relationships of animals.

One lecture and two laboratory periods a week during the first term, third year.

Text-book: Jordan's Animal Life.

For reference: Parker & Haswell's Zoology.

3. *Physiology.*

A course in general physiology, followed by a special study of human anatomy and physiology.

One lecture and two laboratory periods a week, during the second term, third year.

Text-book: Martin's Human Body.

For reference: Parker & Haswell's Zoology and Foster's Text-book of Physiology.

4. *2d Botany.*

A more detailed study of the form and structure of plants, with special reference to their relationships. Plants will be studied as working organisms, constantly adjusting themselves to their surroundings. A detailed study of some typical area will be made to illustrate the relations of plants to soil, water, light and to other organisms.

One lecture and two laboratory exercises a week, third or fourth year.

Text-book: Coulter's Plant Structures and Plant Relations.

For reference: Bonn Text-Book, Goebel's Outlines of Morphology and Kerner & Oliver's Natural History of Plants.

In Geology.

5. *Physiography.*—A study will be made of the processes of land sculpture and the resultant forms developed during normal and interrupted cycles, illustrations of both processes and forms being taken as largely as possible from examples found in this State. A brief review will be made of the physical geography of the sea and of the air, the latter including a study of the construction and use of weather maps. Method by lecture, text and laboratory work on maps, models, and diagrams. Three hours a week during first term, one hour being given part of the time to laboratory work.

Text-book: Davis' Physical Geography.

6. *Geology.*—A course designed to teach the principles of the science and to give a knowledge of the classification and distribution of the sedimentary rocks. Frequent short excursions to points of interest in and near Columbia will be made, and two all day excursions by rail to points within twenty-five or thirty miles of the city will be made during the year, for which purpose special rates have been secured from the railroads. These field excursions form a part of the required work. An occasional laboratory period during the winter will be devoted to the study of typical rocks, minerals, and fossils. Three hours a week.

Text-book: Scott's Introduction to Geology.

7. *Mineralogy.*—The lectures will treat of the crystallography, the more general physical properties and the description of minerals. In the laboratory, crystal and wooden models will be studied first, followed by a study of the more important minerals by both physical and blow-pipe methods. Two hours a week.

Text: Dana's Text-book of Mineralogy.

Courses 1 and 5 make the first year science course, while courses 2 and 3 constitute the third year's course in the prescribed courses.

Elective to graduates: Zoology, Physiology, and Second Botany.

Department of Pedagogics

PROFESSOR WARDLAW.

The creation of the new Normal Course has brought about a radical reorganization of the Department of Pedagogics. Henceforth there is a sharp division between the theoretical and the professional. The special two-year course in Pedagogics for the Normal scholars is strictly professional, practical, applied work—normal *school* work, in other words. This performs the function of First and of Second Pedagogics.

On the other hand, the courses given to the Third and Fourth Classes will be more purely theoretical. That is, there will be offered to Seniors and Juniors a course in the history and theory of Education. This will serve both as a continuation for those of our Normal scholars who return for a third year and also as a culture-study to be elected by other than Normal students. The great importance of giving some pedagogical instruction to our A. B. students—from whose ranks many of the most prominent places in the schools must be filled—and the high value of Pedagogics viewed from the standpoint of pure culture lead to the offering of this higher course as a culture-study, fitted to attract the non-professional student as well as the professional. Hence it is divested of all technique, and practice-teaching is not required of pupils taking the higher class.

The following is the work of the several classes:

The *Third* and *Fourth* Classes deal chiefly with the history and theory of Education, and with the problems that confront the principal and the superintendent. The text-books, Zemp's History of Education, McMurry's General Method, Shaw's School Hygiene, White's School Management, and Payne's

School Supervision, are supplemented by a free use of the library. This course is not confined to the Normal students, but is open to all Juniors and Seniors. Work in the Practice School is optional.

Special Pedagogics.—First and Second.—This course is designed for the holders of the Special Normal Scholarships. In it the general principles of method are applied to exercises in teaching the common school branches. Text-books: Landan's "Teaching and Class Management," and the text-books of the State list. One week of work in the Practice School is required each term.

Normal Mathematics.—The work of this class continues through one session and a half. In it, Algebra and Arithmetic will be taught with reference to the future work of the teacher. Text-books: Those of the State list.

Department of Law

PROFESSOR POPE, Dean.

PROFESSOR DAVIS.* ADJUNCT PROFESSOR MOORE.

In this department there are two classes:

I. First Year's Course (Junior Class). Adjunct Professor Moore.

1. Courts and their Jurisdiction: (1) Courts of the United States; (2) Courts of South Carolina; (3) (a) Constitutional provisions and statutes creating these Courts; (b) Lectures thereon, Simonton's Federal Courts.

2. Rights of Persons.

Text-books: Kent's Short Chapters enlarged and illustrated by selected cases. References to Schouler on Domestic Relations, and to Dillon on Municipal Corporations.

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*Died March 13th, 1904.

3. Personal Property.

Text-books: Kent's Short Chapters. Lectures on Illustrative Cases. References to Schouler on Bailments and Carriers, and to Hutchinson on Carriers.

4. Contracts. Professor Pope.

(1) (a) General Law as to contracts; (b) The effect of Frauds on the Common Law with respect to contracts; (c) Particularly the contract of sales and transfer of personal property; (d) Sales by Auction; and herein of judicial sales.

(2) Lectures and Assigned Cases: References to Benjamin on Sales of Personal Property.

5. Mercantile Law. Adjunct Professor Moore.

(1) (a) Bills, notes, cheques; (b) Negotiable Bonds and Coupons; (c) Bills of Lading, etc.; (d) Insurance, Life and Fire; (e) Partnerships.

Text-books: Kent's Short Chapters enlarged upon by lectures and cases assigned.

6. Evidence.

Text-books: Starkie on Evidence (Student's Edition), References to Greenleaf. Illustrative cases.

7. Torts.

(1) Including (a) Slander and Libel; (b) Negligence; (c) Nuisance.

8. Crimes and Criminal Procedure.

(1) (a) Particularly the great changes made in the criminal law of South Carolina by statutory provisions.

Text-books: May's Criminal Law, 2 Volume Revised Statutes of South Carolina. References to Blackstone's Commentaries and to Bishop's Criminal Procedure.

9. Constitutional History. Professor Davis. A course on

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the Constitutional History of England and the United States. One hour a week.

10. International Law. Professor Davis. A course of International Public Law. Three hours a week.

(These courses may be so arranged as to give two hours a week to each.)

II. Second Year's Course (Senior Class).

1. Real Property. Professor Pope.

(1) Estates in Presenti; (a) Freehold Estates of Inheritance; (b) Freehold Estates not of Inheritance.

(2) Estates less than Freeholds; (a) Estates for years; (b) Estates from year to year; (c) Tenancy at will and at sufferance.

(3) Joint Estates; (a) Joint Tenancy; (b) In common; (c) By the entirety; (d) Partnership Estates in land; (e) Partition.

2. Estates in future; (a) Estates arising under the Statute of Wills, Executory Devises; (b) Estates under the Statute of Uses; Contingent Uses; Springing Uses, and Shifting Uses; Powers.

3. Incorporeal Hereditaments; (a) Easements; (b) Franchises; (c) Licenses; (d) Rents.

4. Conveyancing and Titles.

(1) Title by act of the Parties: (a) Public grant; (b) Deeds under the common law and their requirements; (c) Deeds operating under the Statute of Uses, and their requirements; (d) Titles by devise.

(2) Title by operation of law.

(3) Title by involuntary alienation. No text-books. Lectures and assigned cases.

5. Equity Jurisprudence.

(1) All subjects of equity that come under that branch of

equity jurisdiction wherein the Courts of the common law cannot enforce a right.

(2) All subjects of equity that come under that branch of equity wherein the Courts of the common law cannot minister a right.

Text-books: Adams' Equity, Chapters from Story's Equity, Lectures and Assigned Cases from White and Tudor's Leading Cases in Equity.

6. Conflict of Laws.

Lectures interwoven throughout the whole course of law and equity, as occasion may require, on assigned cases (special reference being had to the different nature of real and personal property), and the doctrine as applied to executors, administrators, agents, trustees, domicil and contracts generally.

7. Code Pleading and Practice. Adjunct Professor Moore.

(a) The text of the Statute known as the Code of Procedure; (b) Minute and careful instruction as to the system of pleading and practice under the Code and the rules that are to be observed during the trial as to the laying the foundation for an appeal—by exception, notice of appeal, preparation of appeal brief, etc., and herein the rules of Code pleading as distinguished from common law pleading.

Illustrated cases from South Carolina Reports. References to Pomeroy's Remedies and Remedial Rights.

8. Constitutional Law. Professor Davis.

A course on the Constitutional Law of the United States. Cooley's Principles of Constitutional Law. Three hours a week. Constitutional Law Cases. One hour a week.

Political Economy will not be required, but may be pursued as an elective or optional study, with the consent of the Professor and the approval of the Faculty.

Moot Courts

The Moot Courts shall be, as they have heretofore always been, within and constitute a part of the voluntary "Law Association of the College," which has existed and been conducted successfully for many years, and these Courts shall be held by the two Professors of Municipal Law, who shall prepare moot cases for argument, and in all other respects they shall regulate the holding of such Courts under such rules as they may from time to time deem necessary to establish, for the better administration and conduct of the said Moot Courts.

Lectures From Distinguished Jurists During Session 1903-1904

November, Judge Eugene B. Gary, (1) "The Development of Equity."

January 13th and 14th, Judge Charles H. Simonton, "How to Practice in the Federal Courts."

January 20th, Associate Justice C. A. Woods, "Sketch of the Legislature of South Carolina During Radical Rule."

March 3d, William H. Lyles, Esq., "The Practice of Law as Affected in Recent Years by the Development of Trust Companies and Other Business Corporations."

March 10th, W. C. Benet, ex-Judge, "The Ethics of Our Profession."

March 23d, Robert W. Shand, Esq., "The Place of the Lawyer in the Administration of the Law."

April 19th, J. P. Carey, Esq., "The Mission of the True Lawyer."

April 23d, Associate Justice Eugene B. Gary, (2) "The Supreme Court of the United States."

May 4th, Judge William H. Brawley, "The United States Courts and Their Influence on the History of the Country."

May 7th, S. J. Simpson, Esq., "The Constitution of South Carolina."

Arrangements will be made for the continuation of these lectures during the next session.

Spring Courses for Teachers

Below is given the outline of the Spring Courses for Teachers offered by the College. These courses will be continued from year to year, under such regulations and with such changes as may be found necessary for their operation.

The Faculty and Board of Trustees of the South Carolina College, in order to bring the advantages of collegiate instruction within the reach of the teachers of the State, offer, during the second term of the college session, collegiate courses as outlined below.

Terms of the Offer

This offer is open to all white teachers of South Carolina who present written evidence of having taught in either public or private schools of the State.

Teachers will be admitted to such studies as, in the judgment of the Professors, they are prepared to enter. They will not be allowed to undertake more than twelve hours a week of recitation, or the equivalent in laboratory work, except by special permission of the Faculty.

Such applicants will be matriculated as regular students, and will be subject, in all respects, to the rules and regulations of the College.

Courses of Study

The courses of study will include regular work in College classes, affording opportunities for complete study of some branch of the subject taught: and such special courses, adapted to the needs of teachers, as may be offered in the several departments. Certificates will be given to teachers who stand the examinations.

Expenses

The General Assembly has remitted all fees to teachers entering these courses.

For men, College dormitories will be available, free of charge; and board can be procured at from $10 to $12 a month. For women, board and lodging can be found near the College at from $15 to $18 a month.

Teachers should correspond with the President of the College, and obtain all needed information beforehand.

General Notes

Teachers will, upon arriving at the College, apply at once to the President for matriculation and directions as to their courses.

They will do well to correspond beforehand with the Professors under whom they expect to study.

They are advised to bring with them, for reference, such textbooks as they may have on the subject they expect to study.

They are urged to be on hand promptly at the beginning of the work.

Teachers will have the opportunity to visit and observe the work of the Columbia City Schools, and other institutions, private and public, of the city.

The library, laboratories, cabinets, &c., of the College, and all the privileges and advantages of the institution, will be at the service of the teachers, equally with other regular students.

Special Courses Offered, April 8 to May 20, 1904

The courses offered during this session are shown in the following announcement:

Department of Chemistry

PROFESSOR BURNEY.

1. *Theoretical Chemistry.*—An elementary course, if there is sufficient demand to justify it.

2. *Laboratory Practice* for teachers prepared to take such a course.

Department of Modern Languages

PROFESSOR JOYNES.

A course of lectures on *The English Verb,* with exercises in *Analysis* and *Parsing.*

INSTRUCTOR SPAHR.

A course in German or Spanish Pronunciation, for beginners, or for teachers who desire to correct or confirm their pronunciation.

Department of History and Political Science

PROFESSOR DAVIS.

A course in *South Carolina History,* based on Chapman's History of South Carolina, with lectures and parallel reading.*

INSTRUCTOR MCCUTCHEN.

Methods of History Teaching.—Lectures and parallel reading. The effort is made to give acquaintance with the tools most essential to the study and teaching of History. The work is based upon the Report of the Committee of Seven.

Department of Philosophy

PROFESSOR FLINN.

A special course in either or both of the following:
Psychology for Teachers.
Practical Ethics applied to School Problems.

These are presented in their pedagogical relations, with the view of aiding the teacher in solving problems connected with the matter and the method of instruction and with the mind and character of pupils.

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*This course was conducted by Adjunct Professor Green.

Department of Pedagogics

PROFESSOR WARDLAW.

A course in Primary Methods, with special reference to Reading.

Attendance on the Practice School is required, one hour a week.

Occasional Lectures on special topics by prominent teachers.

Department of Ancient Languages

PROFESSOR BAIN.

A course in Elementary Greek, with special emphasis on development of forms.

ADJUNCT PROFESSOR GREEN.

A course in Elementary Latin, with special reference to the development of forms.

Department of Mathematics

PROFESSOR COLCOCK.

1. *Arithmetic.*—Practical Arithmetic, 2 hours a week.

Lectures on Number, 1 hour a week.

2. *Algebra.*—A practical working course in Algebra, with special attention to Exponents, Factoring, H. C. Measure and L. C. Multiple, and solution of Equations, 3 hours a week.

Department of English

PROFESSOR WAUCHOPE.

In addition to other college courses in this department, teacher students may take:

1. *Normal English.*—A course in Rhetoric, Composition, and English and American Literature, especially designed for teachers.

2. Under special arrangement an additional course in English is offered by Professor Joynes. See above (Department of Modern Languages).

Department of Biology and Geology

PROFESSOR A. C. MOORE.

Teachers in the Spring Course are admitted to the special Normal Course in Nature Study.

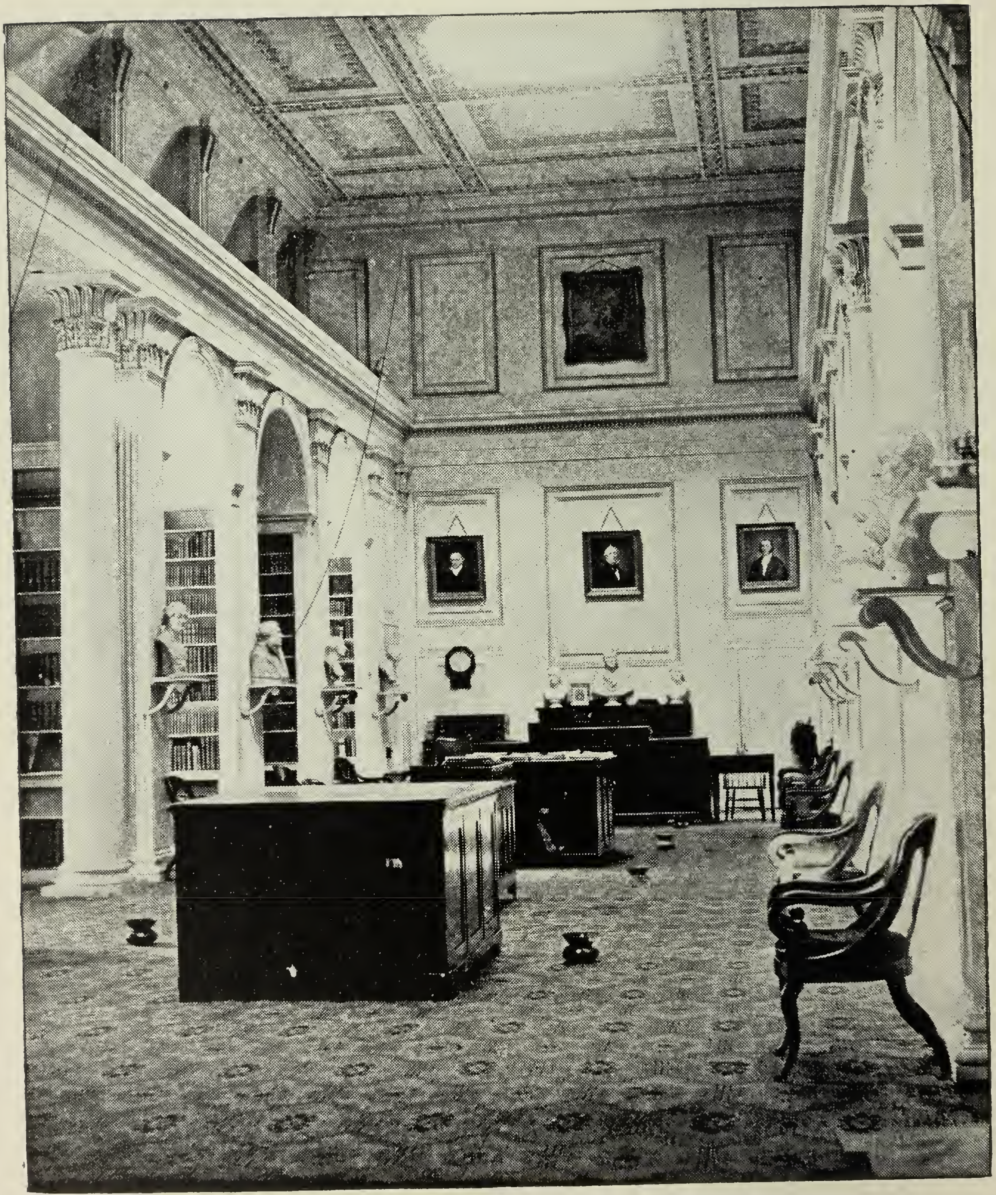
Department of Physics and Astronomy

PROFESSOR SLOAN

INSTRUCTOR CARSON.

By *Instructor Carson:*

A course in Elementary Physics, showing especially those experiments which may be made with simple apparatus.



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Miscellaneous

Admission

Applicants for admission must not be less than fifteen years of age; applicants for admission into the Law Course must not be less than nineteen. If from another College or University, the standing of applicants must be shown to have been good at the time of leaving it. The Faculty examines applicants, and judges of their qualifications.

Entrance examinations will be held on Wednesday, Thursday and Friday, at the beginning of the session.

Entrance examinations are also held during Monday and Tuesday of Commencement week.

During the session, examinations for late entrance will be held whenever required, on application, by order of the President.

Entrance examinations for admission to the Freshman Class will also be held in July at each county seat in the State, under the supervision of the County Boards of Education. The questions will be prepared by the Faculty, to whom the answers will be sent by the Boards. Examinations for admission to classes above the Freshman will be held only at the College.

In accordance with the Act of the General Assembly, provision has been made for the admission of women to any course, regular or special, which they may be found qualified to enter.

Applicants will report themselves to the President for registration immediately upon their arrival; and no one will be permitted to remain longer than twenty-four hours in the College without matriculating, unless specially indulged by the President.

Students of the preceding year do not matriculate. They are required, however, to report promptly to the President for registration; and they will be held responsible for attendance upon the classes to which they properly belong, and upon other college exercises, from the opening hour of the session.

Applicants for admission to the first year of any of the courses will be examined on subjects as follows:

Scientific and Normal Courses.—In English, History, and Mathematics.

English.—English forms and constructions and the grammatical analysis of sentences. A composition of one hundred and fifty words, testing the applicant's ability to write grammatically and spell correctly, will be required as part of the entrance examination.

History.—The History of South Carolina (Davidson or Chapman), and History of the United States; Modern Geography, and the special Geography of South Carolina, including railroad lines, etc.

Mathematics.—Arithmetic, Algebra to Quadratics.

Classical and Literary Courses.—In English, History, Mathematics, and Latin; also in Greek, in Classical course. In English, History, and Mathematics, same requirements as in Scientific course.

Latin.—Cæsar (three books), Virgil's Ænied (three books), Etymology and Syntax of Latin Grammar, and the Elements of Latin Prose Composition.

Greek—Xenophon's Anabasis (two books), Etymology and Syntax of Greek Grammar, and the elements of Greek Prose Composition; or equivalent studies.

The object aimed at is not specially to secure the reading and study of the books mentioned, but such knowledge of all the subjects as may be expected from this study. Therefore, in Latin and Greek, such other works as Nepos' Lives, Eutropius' History, Cicero's Orations, De Amicitia, Sallust's Catiline or Jugurthine War, or books of selections from Latin and Greek authors, may be substituted for those mentioned; the only thing required being a knowledge of the language that will enable the student to profit by the instructions given. A thorough mastery of the elements of the Latin and Greek grammars is most important—of very much greater importance, indeed, than extensive reading.

No student will be admitted into the first year of any course who has not passed satisfactory examinations on a majority of the required departments.

Applicants for admission to an advanced class will be examined on a fair equivalent of the studies previously completed by the class.

No applicant will be admitted, nor will any student be allowed to continue his course, until his term fee has been paid, and his tuition fee either paid, or satisfactorily arranged for with the President.

ACCREDITED SCHOOLS OF THE SOUTH CAROLINA COLLEGE.

Under the authority of the Board of Trustees, the Faculty of the South Carolina College has formulated the following regulations to govern the admission of applicants into the College by certificate:

I. The privilege of granting certificates of admission into the Freshman Class of the South Carolina College shall be accorded to the following schools, upon their signifying their wish to accept, or to continue, such relation:

(a) To all public schools having not less than nine grades, or the equivalent.

(b) To all schools which have already sent to the College certified students who have successfully sustained themselves in their studies.

(c) To other schools which shall submit a course of study, actually taught by them, meeting the requirements for admission to the College.

II. All schools admitted to this privilege shall be published in the annual catalogue of the College as the Accredited Schools of the South Carolina College.

III. The College may, at any time, after due notice, withdraw this privilege from any school whose certified students shall fail to sustain themselves; and any school may withdraw, after due notice to the President of the College.

IV. Superintendents of schools whose certified students have failed to sustain themselves will be notified of such failure.

V. Students from accredited schools, seeking admission, shall bring a certificate substantially in the following form, signed by the Principal, or in case of a graded school system, by the Superintendent:

M............, a person of good character, has been a student of the.........School, from........to.......... We have examined..........upon the studies required for admission to the Freshman Class of the South Carolina College, and certify that........ has passed satisfactorily in the following: ....and we recommend......as, in our opinion, qualified for the Freshman Class in these branches.

(Official Signature.)

List of Schools.

Abbeville Graded School	Abbeville, S. C.
Allendale Graded School	Allendale, S. C.
Anderson Graded School	Anderson, S. C.
Aiken Institute	Aiken, S. C.
Bamberg Classical Institute	Bamberg, S. C.
Barnwell Graded School	Barnwell, S. C.
Camden Graded Schools	Camden, S. C.
Carlisle Fitting School	Bamberg, S. C.
Charleston High School	Charleston, S. C.
Cheraw Graded School	Cheraw, S. C.
Chester Graded School	Chester, S. C.
Cokesbury Conference School	Cokesbury, S. C.
Columbia City Schools	Columbia, S. C.
Columbus Public Schools	Columbus, Ga.
Darlington Graded Schools	Darlington, S. C.
Greenwood Graded Schools	Greenwood, S. C.

Hopkins Graded School	Hopkins, S. C.
Holly Hill Classical Institute	Holly Hill, S. C.
Laurens Graded School	Laurens, S. C.
Lexington Classical Institute	Lexington, S. C.
Marion Graded Schools	Marion, S. C.
Marlboro Graded Schools	Bennettsville, S. C.
Mayesville High School	Mayesville, S. C.
Mount Zion Institute	Winnsboro, S. C.
Newberry Graded Schools	Newberry, S. C.
Orangeburg Graded Schools	Orangeburg, S. C.
Porter Military Academy	Charleston, S. C.
Presbyterian High School	Columbia, S. C.
Presbyterian High School	Rock Hill, S. C.
Rock Hill Graded School	Rock Hill, S. C.
Spartanburg Graded Schools	Spartanburg, S. C.
Sumter Graded Schools	Sumter, S. C.
Union Graded Schools	Union, S. C.
University School	Charleston, S. C.
Welsh Neck High School	Hartsville, S. C.
Winyah Indigo Academy	Georgetown, S. C.
Yorkville Graded Schools	Yorkville, S. C.

Students Admitted on Probation.

The Faculty is authorized to admit students not fully prepared to stand the entrance examinations upon such probation as may seem best in each individual case. But this admission on probation, except for special reasons, will be restricted to applicants who have not the opportunity of attending good preparatory schools at or near their homes.

The parents of students thus admitted and the students themselves must understand and agree beforehand that such student may be required to withdraw from College whenever the Faculty shall conclude that he cannot sustain himself in his classes.

In order to aid such students in making up their deficiencies, the Faculty may require, in addition to the regular number of prescribed hours, such extra work as it may deem necessary.

ADMISSION TO THE DEPARTMENT OF LAW.

The applicant for Law must be at least nineteen years old, and must be prepared in the usual English branches.

Applicants for Junior Law class will be received on probation, and if in the course of one or two months' trial any one of the Professors shall find such student so deficient in education as to unfit him for a course of law, then such student may be reported by such Professor to the Law Faculty, and by them to the President, who shall permit such student quietly to withdraw from the Law School without prejudice.

Any person who has been in regular attendance at another law school, or who has been reading in a lawyer's office for one year, or who has been pursuing a course of study by himself, may be admitted to the second year's course (Senior Law) upon passing a satisfactory examination in the studies of the first year's course: Provided, such advanced applicant shall present himself for such examination within thirty days after the beginning of the session. Such examination may be oral, or by written questions, answered in writing in the presence of the examiner, or it may be partly oral and partly written as the examiner may direct.

Any applicant seeking advanced standing in the second year's course (Senior Law) who shall apply later than thirty days after the opening of the session, may be admitted by the Faculty to such special examination, upon making a satisfactory explanation of his delay.

Applicants seeking advanced standing in the first year's course (Junior Law) may be admitted at any time, by permission of the Faculty, upon standing a satisfactory examination on the subjects gone over by the class up to that date.

At the time of receiving the degree of Bachelor of Laws, the candidate must have attained the age of twenty-one years, unless he shall come to that age between the date of such degree and the next sitting of the Supreme Court of the State, at which he may be sworn in as an attorney at law in South Carolina.

PROMPT ENTRANCE.

It is of great importance that students should enter promptly at the beginning of the session. A delay of even a few days or weeks will result in loss which it may be difficult or impossible to repair. Parents or guardians are warned that students can usually enter with advantage only at the beginning of the session, and not at the beginning of the second term.

COURSES OF STUDY.

1. No change in any course once begun will be allowed, except on special application, for reasons approved by the Faculty; and in case of minors, with written request of parent or guardian.
2. All students will be required to take the full equivalent of the average work required in the prescribed courses, unless by special permission of the Faculty.
3. Students taking over any course, in consequence of deficiency on any part thereof, are required to take the whole course, including all examinations: Provided, that if the student maintains himself while repeating the term in which he was not deficient, he may, on recommendation of the Professor, be excused from examination thereon.
4. Students taking any one of the prescribed courses may, in addition, with the approval of the Faculty, take such optional studies as they may be prepared for, if without detriment to their work in the regular courses.
5. A student deficient in any study will not be allowed to take any extra studies; and any student carrying extra studies shall, when found deficient, be required to surrender the same.
6. Parents or guardians, on sending students to the College, are required to advise them with reference to their studies, and, so far as practicable, to indicate by letter to the President the course which they wish their sons or wards to pursue.

7. Optional classes, not included in regular courses, may be held at convenient hours, not interfering with the regular schedule. Subject to this condition, any Professor may offer such optional courses as may be approved by the Faculty.

8. Students are not allowed to attend any course of instruction out of the College, except by permission of the Faculty.

Examinations.

1. Regular.

1. The regular examinations are held at the close of each term. The results of these examinations, combined with the average of class standing, are given in the reports at the end of the term.

2. Special.

1. Students excused from examinations of the first term shall have the privilege of deferred or special examinations, with credit for term standing, only at such time before the end of the session as the Professor may appoint, with the approval of the President. Deferred final examinations, with similar conditions attaching, must be made good at the opening of the next session. The privilege of deferred examinations will be renewed only for extraordinary reasons, by special vote of the Faculty.

2. No student shall be promoted in his classes, or admitted to any examinations outside his regular classes, except upon application to the Faculty, and each application shall be decided upon according to its merits: Provided, that when such privilege is allowed, the student shall be graded by his examination mark only.

3. All special examinations shall be of the same character as those for which they are substituted.

4. The Faculty may require of any student, in addition to the fixed number of hours, such extra work as may seem to it necessary to make up deficiencies.

PRESIDENT'S HOUSE.

GRADATION.

1. In estimating the standing of students, the average of class-marks for recitation and other exercises shall be combined equally with the examination mark, their sum divided by two, giving the *combined mark or grade:* Provided, however, that no student shall pass who does not attain the grade of 65, on both term mark and examination separately. In no case may the combined mark exceed either factor by more than 5, the marks being on the scale of 100.

2. Unexcused absences are counted as zero in the class mark. But in cases where there have been but few recitations, causing the proportional value of the zero to increase, no unexcused absence shall deduct more than 5 from the combined grade.

3. The *general average* of a student shall be made up of the average of his combined marks in his several studies. This general average shall be counted, in estimating final standing, on all studies for the whole of the required time.

4. In determining the grade on any study, the terms are counted equally, and the student is required to pass on each; but a Professor may in any course allow a deficiency in one term to be made good by a sufficient excess in the next. No special re-examinations will be allowed, and the student must take over any course on which he has a deficiency outstanding at the end of the session.

5. A student who has failed to pass on the work of any subject in any term must make good the deficiency before the completion of the course of which that term's work is a part; but on recommendation of the Professor the Faculty may permit him to go on to the work of the preceding term before the deficiency is made good.

6. Optional studies shall be graded like other studies in the term reports and in the annual averages; but in making up the general average for any diploma or certificate, only those studies shall be graded which belong to the course in question.

7. The grade for *highest distinction* is 95 (marked **); for

distinction, 90 (marked *); for *proficiency,* 80 (marked I.); for a *pass,* 65 (marked II.)—on both term and examination; below 65, a *deficiency* (marked III.) Students who attain the grade of *distinction* or of *proficiency* on the general average of the year are publicly announced at Commencement—a *pass* being required on each study; but no student shall be publicly announced as distinguished or proficient in any session who has not attained that grade in at least half the studies of that session.

8. Graduates who attain the grade of *highest distinction* on the general average of the entire course since matriculation receive Highest Honors; those who attain the grade of *distinction* receive Honors; those who attain the grade of *proficiency* receive Proficiencies.

9. Students are graded and reported by the foregoing divisions and not by individual marks. No gradations will be made known to students, except by order of the President.

10. The lists of *distinguished* and *proficient* students are published at Commencement and in the annual Catalogue.

11. An abstract of the standing and attendance of students is sent to parents and guardians in reports at the end of each term.

ATTENDANCE.

1. A punctual attendance upon all duty is held to be essential to good discipline. All absences will be regularly noted and reported to the President.

2. Excuses for absence must be submitted by the student to the President in writing every Monday before 4 p. m.; or, in case of protracted absence, on the first Monday after the student's return to duty. These excuses will be acted on by the President.

3. An unexcused absence is considered a delinquency, and will be reported as such to the parent or guardian of the student.

4. In all cases calling for admonition or other discipline by order of the Faculty (for absence or any other offence), report

shall be promptly made to the parents or guardians of the students.

5. All students, except those excused under the rules, are required to attend chapel services each morning of the week, Sundays excepted, at which the roll of students will be called. Chapel absences will be recorded and dealt with as other absences from duty.

6. Leaving the recitation room, or the chapel, without permission will be reckoned an unexcused absence, and may also subject the student to further discipline.

7. A student entering a class-room after his name has been called shall submit his excuse in writing to the President. If such excuse is declined, the case shall count as an unexcused absence.

8. Absence from examination can be excused only by vote of the Faculty. Unexcused absence will not only cause loss of standing, but may subject the student to further discipline.

Leave of Absence.

1. Applications for temporary leave of absence, or for other special exemptions, must always be made in advance to the President.

2. No student is allowed to leave the city of Columbia without the permission of the President. In case of such application, the President will require, whenever practicable, the written consent of parent or guardian.

3. Applications for withdrawal from the College must always be accompanied by the written request of parent or guardian.

4. *The College authorities do not recognize the right of parents or guardians to withdraw or detain students from any academic duty, except for reasons approved by the President. In such cases application must be made in advance to the President, or excuse submitted to him, as required by the regulation.*

REPORTS.

At the first of each month, each Professor shall submit to the Faculty a list of students who are unsatisfactory in standing or attendance. Any student thus reported in more than one study, or in any study in more than one month during one term, shall receive admonition, with notice to parent or guardian.

At the middle of each term, there shall be sent to parents or guardians a report of progress and attendance. This report will show all absences excused and unexcused; the notation of studies in which progress is unsatisfactory; and such special notes as may be ordered by the Faculty.

Further reports are also made, as occasion requires, to parents or guardians of the attendance and diligence of students.

SCHOLARSHIPS.

1. Scholarships are conferred at the close of the session upon such students of the Freshman, Sophomore and Junior Classes as may be selected by the Faculty, as follows:

In the Freshman Class, the Harper, Preston, McDuffie, Marion Sims, and Thornwell Scholarships.

In the Sophomore Class, the Rion, Allston, Legare, and Second Hampton Scholarships.

In the Junior Class, the Hutchison, First Hampton, and Manning Scholarships.

2. Appointments to these Scholarships, exempting from tuition fees and from a part of the term fee, are announced on Commencement day, and are published in the catalogue. In conferring these scholarships, it is required that the competitor shall have been a member of the College for at least one collegiate year, and shall have completed all the studies of the course with the grade of proficiency in each study of the year in which the scholarship is conferred, and in the average of the studies of each year of his attendance.

3. In making their selection for Scholarships, or other appointments, the Faculty will be guided not by scholarship alone,

but also by other evidence of good conduct, attention to duty, and progress in improvement.

4. Provision has been made for the admission of two young men as Normal students from each county, upon payment of the Term Fee only. For the method of selecting such Normal students, see pages 30-31.

5. Provision is also made for Special Normal Scholarships for men teachers, two from each county, of the value of forty dollars, besides the remission of tuition and matriculation fees, the beneficiaries to be selected under regulations to be prescribed by the Board of Trustees.

This means $40 in cash to the student, besides remission of $40 tuition and of $18 matriculation or term fee. Thus the scholarship student will receive from the College $5 a month for eight months to assist him in his necessary living expenses.

For regulations, see pages 31-33.

MEDALS—PRIZES.

1. Literary Society Medals.—The Euphradian and Clariosophic Societies each offer two medals, to be awarded to the best Declaimer and to the best Debater, respectively, of the two Societies.

2. The Carolinian Medal.—The two Societies offer a medal for the best essay published during each session, in the College Magazine, The Carolinian.

3. Medal of the Daughters of the Confederacy.—The Wade Hampton Chapter, Daughters of the Confederacy, offers yearly to the students of the South Carolina College a medal for the best essay on some subject, chosen by the Chapter, relating to the War between the States.

RELIGIOUS SERVICES.

1. Students are required to attend daily morning prayers in the Chapel, subject to regulations of the by-laws.

2. All students, except those excused for special reasons by

the President, shall attend a full service every Sunday in some one of the city churches. Attendance on such services shall be ascertained and recorded at the Chapel roll-call on Monday morning following, each student answering "Yes" or "No" as to his attendance. Excuses must be made in writing to the President for these as for other absences.

General Regulations.

1. All written communications from students to the Faculty, which have reference to any particular department, or departments, must first be submitted to the Professor, or Professors, concerned.

2. Students are responsible for the good order and cleanliness of their rooms. If the rooms or tenements occupied by students are deficient in cleanliness, the President may order all necessary cleaning to be done at their expense.

3. Any damage to a room or tenement will be repaired at the expense of the students occupying the same.

4. Students lodging, by permission of the President, outside the college building may be allowed to occupy such study rooms during the day as may be assigned them by the President, provided these rooms are not required as living rooms. Such students will be liable, like other students, to assessment for damages, etc.

5. All arrangements for lodging, boarding or messing will be subject to the approval of the President, and must be reported to him.

6. No student, or students, shall be permitted to make, or unite in making, any ball, party, festive entertainment, or celebration, without special permission of the Faculty.

7. No class meeting, or other meeting of students, shall be held upon their own authority, without the special permission of the President, and then only for such purposes as shall be specified.

8. All orations, essays, etc., to be delivered by students in

public, or designed for publication in any paper or periodical published at the College, are subject to control and revision by the Faculty. All programmes for celebrations, or other public occasions, under the management of students, must be submitted to the President for approval before printing.

9. No student shall receive any degree who is in arrears for books from the college Library, or for any other college dues.

10. Whenever a student is charged with any offence, on reasonable presumptive evidence, the Faculty may require him, on his honor, to confess or deny the charge, and may further construe a failure to answer as a confession of guilt, except when such an answer may criminate others.

In declaring the principle of procedure, the college authorities have supreme regard to the protection of the honor of the student and of the College, and to the avoidance on their own part of all inquisitorial proceedings in the investigation of charges against students.

Extracts from the By-Laws:

"The rewards and punishments of this institution shall be addressed to the sense of duty and the principles of honor and shame."

"In all cases of admonition or other discipline, by order of the Faculty, report shall be promptly made to the parent or guardian of the student."

"Offences are any acts, omissions, or habits unfavorable to the peculiar duties of a student, or incompatible with the obligations of morality and religion, and inconsistent with the propriety, decorum, or courtesy which should always characterize a gentleman. As the end of the College is to train a body of gentlemen in knowledge, virtue, religion, and refinement, whatever has a tendency to defeat this end, or is inconsistent with it, shall be treated and punished as an offence, whether expressly mentioned in the laws or not. The sense of decency, propriety and right, which every honorable young man carries in his own bosom, shall be taken as a sufficient means of knowing these things, and he who pleads ignorance in such matters is unfit to be a member of the College. The Board expects and requires the students to maintain the character of refined and elevated Christian gentlemen. It would be ashamed of any man who would excuse breaches of morality, propriety, and decorum, on the plea that the acts in question are not specifically condemned in the college code. It earnestly desires that the students may be influenced to good conduct and diligence in study by higher motives than the coercion of law; and it mainly relies for the success of the institution as a place of liberal education on moral and religious principle, a sense of duty, and the generous feelings which belong to young men engaged in honorable pursuits.

"The Board disapproves of and condemns in the strongest terms the practice commonly known as 'hazing' in all its forms, as unmanly and inconsistent with the high character which students in such an institution as this should cultivate. Any student who engages in such practice to the extent of subjecting any other student to any indignity involving any personal violence, either threatened or actually offered, shall be at once suspended by the Faculty and reported to the Board for expulsion."

The students are in hearty sympathy with this regulation, which was adopted several years ago. Successive classes have shown this by adopting the following resolution:

"*Resolved,* That the members of the Senior, Junior and Sophomore Classes do most emphatically condemn the practice of hazing, and are determined to do all in their power to prevent the practice in the future."

LIBRARY.

The Library contains 33,000 volumes. The books have been selected with great care, and many of them are extremely valuable. New books are continually added to the Library. The Library is being carefully recatalogued by the latest card-catalogue system.

Students are permitted to use the books of the Library, under suitable regulations.

The Library is well supplied with periodicals, newspapers, etc., and is open to the students every day, except Sunday, from nine until six o'clock.

LITERARY SOCIETIES.

The two historic literary Societies of the College, the EUPHRADIAN and the CLARIOSOPHIC, were organized in February, 1806. Their Halls have been repaired and refitted with appropriate furniture. These Societies are a valuable auxiliary to the educational work of the College. They hold public celebrations during Commencement week and at other stated times.

LABORATORIES, CABINETS, ETC.

The several departments of instruction are well provided with everything that is needed for efficient work. The Lecture Rooms are large and well lighted, abundantly supplied with blackboards, maps, charts, works of reference, etc.

The Chemical Laboratory is thoroughly supplied with the means of preparing lecture room illustrations, and with all that good modern laboratories contain for giving complete courses of analysis, qualitative and quantitative, including the finest balances, spectroscopes, etc. The Physical Laboratory is also well supplied with apparatus for giving practical instruction.

The Geological Cabinet is sufficient for elementary instruction. The Mineralogical Cabinet is extensive; besides a large number of mineral specimens, it contains also a full set of the beautiful Siegan glass models, so useful in teaching crystallography. The Mineralogical Laboratory is fitted up with lamps, blowpipes, and whatever else is necessary for the practical determination of minerals.

The Biological Cabinet contains a set of botanical models, and a full series of animal types, from the lowest to the highest.

This department has also a large number of excellent microscopes, to aid the students in their study of plants and animals.

COLLEGE MUSEUM.

The Babcock collection of Indian relics has become the nucleus of a college Museum, where articles of historic interest are being collected. A room has been fitted up in the Library for this purpose, and the various specimens are properly arranged and exhibited.

STUDENTS' ROOMS.

The students' rooms (three hundred in number) are in the several "Colleges," alternating with the lecture rooms and Professors' residences around the Campus, within a square containing twenty acres. They are arranged in suites of three—a large room, sixteen to seventeen feet square, and two smaller rooms opening into it. Each suite is occupied by two students; an arrangement that gives each the privacy of a separate sleeping apartment, while it prevents the loneliness of isolation. All the rooms have recently been put in a state of thorough repair—replastered, repainted, etc.; and are in good condition.

Students furnish their own rooms. Usually furniture can be bought from former students at low rates.

STEWARD'S HALL.

The Steward's Hall is well equipped and furnished. The very best of food, both in quality and preparation, is served to students at a cost of $10.00 each per month. The expenses are borne entirely by those who board at the Hall, and all the money paid in is expended for the comfort of the boarders. Board must necessarily be paid in advance each month.

The neatness and daintiness of the service, and the refining influence of the presence of the Matron at all meals, secure at all times gentlemanly behavior on the part of the boarders.

In all respects the Hall is a model boarding place.

BOARDING HOUSES.

There are several other excellent boarding houses convenient to the College; their rates are from $9 to $12.50 a month. Under certain restrictions, students select their own boarding houses.

SANITARY.

The students are supplied with pure water from the city water-works.

The sanitary arrangements are excellent. There are no local causes of disease whatever.

VACCINATION.

It is expected that all new students shall be able to show, before matriculating, that they have been satisfactorily vaccinated.

INFIRMARY.

An Infirmary, containing wards, consultation room, nurse's room, bath-room, dining-room, kitchen, etc., is provided for the accommodation of students. A trained nurse is employed, and the establishment is under the direction of Drs. B. W. Taylor and E. J. Wannamaker.

SURROUNDING INFLUENCES.

The surrounding influences—social, moral, and religious—are of the highest character. There are numerous churches of all denominations.

Great educational benefit may be derived from visits to the Legislature, the Supreme Court, the United States Court and the Executive offices at the Capitol, where the student may see how the various functions of government are exercised.

The annual State Fair, the increasing number of manufacturing enterprises, etc., furnish him with valuable object lessons illustrating his class-room studies.

EXPENSES.

Each student is required to pay a Term Fee of $9.00, and, unless tuition is remitted, a Tuition Fee of $20.00, at the beginning of each term—except that for women students the Term Fee is $6.00 each term. Of all students rooming in College, a room fee is charged of $4 a term, $8 a session, non-returnable, and payable at the beginning of each term. For this sum electric lights, not including lamps, and cleaning of the rooms, is provided. All these fees are paid half at the beginning of each term.

No student will be permitted to enter upon his studies until the Term Fee is paid at the beginning of each term; and under no circumstances is any part of this fee ever refunded.

Tuition Fees also are required at the beginning of each term, and must then be settled, or satisfactory arrangements made with the President for their early payment. The Tuition Fee is remitted to all who need such assistance.

The charges for Diplomas are as follows: Academic Diploma, $3.00; Law Diploma, $5.00.

The expenses of living at College have been so reduced that the advantages here offered are more than ever within the reach of all. Good board is furnished at from $9 to $12 a month. This is the principal item of expense. There is no charge for incidental expenses, use of library, use of chemicals and minerals consumed in analytical work, or other materials in the several laboratories.

Twenty-five dollars will cover the cost of fuel and lights, washing and attendance. Books, stationery, etc., may cost $10. Board about $85. Incidentals, $7. Room fee, $8, for students rooming in College.

It is thus seen that the total necessary expenses, exclusive of traveling and clothing, are about $153, when the tuition fee is not paid; or about $193 when it is paid.

As Columbia is near the centre of the State, with railways diverging from it in every direction, the cost of traveling is reduced to a minimum.

There is nothing in the customs and habits prevailing in and around the College that encourages extravagance or useless expenditure of money.

REMISSION OF TUITION FEE.

Any applicant standing in need of such assistance can obtain remission of the tuition fee, in all the courses of the College except the Law course, by filing with the Treasurer a certificate, signed by himself and his parent or guardian (if he has one), to the effect that he is unable to pay such fee, together with a statement from the Board of County Commissioners, the Judge of Probate, or the Clerk of the Court of Common Pleas for the County in which he resides, that in their, or his, opinion the facts stated in the certificate are true.

Those desiring such remission of the tuition charge will present a certificate in the following form:

I hereby certify that neither myself nor my.........., who is an applicant for admission into the South Carolina College, is able to pay the Tuition Fee charged by the College.

....
Parent or Guardian.

....
Applicant.

I certify that, to the best of my knowledge and belief, the above statement is true.

....

To be signed by any of the officers above indicated.

OTHER EXEMPTIONS FROM FEES.

1. As elsewhere stated, holders of the new $40 Normal Scholarships, and Teachers admitted to the Spring Course, are exempted from all college fees.

2. Holders of the Honorary Scholarships, and of the ordinary Normal Scholarships, are exempted from tuition fees.

SESSIONS.

The session opens the fourth Wednesday in September, and closes on the second Wednesday in June.

Students are advised to enter, if possible, punctually at the opening of the session. Deferred entrance is always attended with disadvantage to the student.

Next session begins at 8:45 a. m., Wednesday, September 28, 1904.

HOLIDAYS.

During the State Fair two days of holiday are given; one day at Thanksgiving; one week at Christmas; a day each on Lee's birthday, 19th January, and on Washington's birthday, and a day about the first of May.

COMMENCEMENT.

Commencement Day is appointed at the close of the session on the second Wednesday in June. The following is the order of the Commencement Exercises:

Sunday night—Baccalaureate Sermon.
Monday night—Celebration of the Clariosophic Society.
Tuesday night—Celebration of the Euphradian Society.
Wednesday morning—Commencement Day.

1. The roll will be called at the formation of the procession on the morning of Commencement Day.
2. The students will be required to sit in the chapel in a body on Commencement Day, as the President may direct.
3. Absences from Commencement exercises carry with them the same penalty attached to absences from examination.

For Commencement Parts the respective Senior classes elect one Academic and one Law graduate; others are appointed by the Faculty.

THE SOCIETY OF ALUMNI

Exerts a happy influence in promoting the welfare of the College. It holds its annual reunion on Wednesday of Commencement week. The following are the officers of the Society:

President.

R. P. HAMER, JR., Rock Hill, S. C.

Vice-Presidents.

1. FITZ HUGH MCMASTER, Charleston, S. C.
2. R. W. SHAND, Columbia, S. C.
3. AUGUST KOHN, Columbia, S. C.

Executive Committee.

JNO. J. MCMAHAN, Columbia, S. C.
W. A. CLARK, Columbia, S. C.
I. L. WITHERS, Newark, N. J.
F. H. WESTON, Columbia, S. C.
AUGUST KOHN, Columbia, S. C.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The Young Men's Christian Association of the College holds meetings twice a week, and is in a flourishing condition. It is provided with a large hall, handsomely fitted up and furnished.

The Association offers a regular course in Bible instruction, extending through the college course, as follows: 1. Studies in the Life of Christ. 2. Studies in the Acts of the Epistles. 3. Studies in Old Testament Characters. 4. Studies in the Teachings of Jesus and his Apostles.

GYMNASIUM.

The large Gymnasium of the College is amply supplied with the most modern appliances, and with hot and cold baths.

Students are encouraged to take abundant healthful exercise in the open air; and fine grounds are furnished for outdoor athletic sports. The College Ball Grounds for Base-ball, Football, Tennis and Track and Field Athletics, is a smooth and level field containing nine acres. It affords excellent opportunity for the cultivation of all forms of outdoor sport. The athletic grounds of the College have lately been enclosed and provided with seats and other conveniences for the use of students and spectators.

ATHLETICS.

In 1896 the Board of Trustees adopted a resolution providing, "That the students of the South Carolina College be permitted to engage in athletic games under such rules and regulations as may be prescribed by the Faculty."

The following are the revised regulations prescribed by the Joint Athletic Committee at a called meeting:

1. That for the purpose of carrying out the rules of the Athletic Committee there shall be an Advisory Board, consisting of the President, two members of the Faculty, two alumni and two students; and the decisions of this Board shall be final, save that the minority shall always have the right of appeal to the Joint Athletic Committee of the Board and Faculty. The members of this committee shall be appointed by the President.

2. No person shall take part in any event of this College who is not a *bona fide* student of the College. Such person must have matriculated or must have enrolled for the current college year within thirty days after the beginning of the said college term in which such contests take place, and he must be regularly and successfully pursuing a course in college that requires five hours' lectures, recitations or equivalent per week for professional or post-graduate students, and ten hours of lectures or recitations per week for undergraduates.

NO PROFESSIONALISM.

3. No professional athlete shall take part in any contest as a member of any team in this College. A professional athlete is

a man who has at any time received either directly or indirectly money or any other consideation for his athletic services, or coach, trainer, athletic or gymnasium instructor, or who habitually plays or engages in athletic work for a money consideration. This rule is not intended to prevent *bona fide* college students from playing ball even for a remuneration with other teams during the summer when the College is not in session.

4. No player or contestant of this College shall be paid, or receive directly or indirectly from any source whatsoever, any money or financial concession or emolument as past or present compensation, or as prior consideration or inducement, for becoming a member of any one of the college teams.

5. No student under twenty-one years will be permitted to play with either team in games away from college, either as a regular member of the team or as a substitute, without the written permission of the parent or guardian, addressed to the President of the College.

6. No student will be permitted to play upon the College football and baseball teams who is forbidden so to do by the College Physician, and the Joint Athletic Committee may order a physical examination by the physician whenever in their judgment it would be wise to do so.

7. Leave of absence for the purpose of playing inter-collegiate match games may be allowed to the baseball and football teams, such leaves not to exceed four days for the football and six days for the baseball team during the session, not including holidays.

8. Only students who act as managers or regular or substitute members of the teams will be permitted to accompany teams on trips away from college, except during vacations and holidays.

9. At the beginning of each month reports will be made to the Faculty by the Chairman of the Advisory Board as to progress in and attendance on athletic duties, of each member of the teams, during the football and baseball seasons, whether

such students be regular or substitute members of teams or applicants for positions on either team.

MUST BE GOOD STUDENTS.

10. Any member of an athletic team admonished by order of the Faculty for neglect of his studies, or for non-attendance on chapel, church or athletic exercises, shall be prohibited by the Faculty from traveling or playing on the team, and may be required to sever his connection with such team.

11. No negotiations for a game shall be entered upon or finally arranged, in Columbia or elsewhere, until it has been permitted by the Faculty, and until the Advisory Board has approved all financial and other arrangements. Athletic teams may not engage in contests away from Columbia except with teams from other institutions of learning.

12. Negotiations for the employment of experts as athletic trainers and coaches shall be entered upon and finally arranged only upon recommendation of the Advisory Board and with approval of the Faculty. Professional teams may be allowed to play for practice with college teams on the college Athletic Grounds, but only with the written permission of the Advisory Board, approved by the Joint Committee.

13. All funds of the Athletic Association by whomsoever collected, including fees, gate receipts, subscriptions and donations, shall be paid over to the Treasurer of the Association within twenty-four hours after they have been received, or after the return of the team to Columbia. All disbursements shall be made through the Treasurer.

14. The Treasurer of the Athletic Association shall be a member of the Faculty elected by the Joint Athletic Committee. He shall make a financial statement to the Advisory Committee, who shall report to the Joint Committee whenever such statement shall be called for. He shall also file, at least ten days before Commencement day, a statement of all receipts and disbursements, with the Chairman of the Joint Athletic Commit-

tee; the said statement to be audited by a committee consisting of one member of the Joint Committee and the President of the Athletic Association, said committee to be appointed by the Chairman of the Joint Committee.

As to Indebtedness.

15. No debts shall be contracted by the Athletic Association, or by any officer or member of it, save by the authority and with the approval of the Advisory Board. Disbanding teams shall not elect officers for the ensuing season, nor shall any organization of such new team be inaugurated, until all debts of the old team have been satisfactorily settled.

16. No professor, associate professor, adjunct professor or instructor of the College shall belong to or play upon an athletic team.

17. Ten per cent. of all gross gate receipts collected on the college Athletic Grounds shall be reserved for the share of this College by the Treasurer, to be applied by the Advisory Board in settling past debts against the Association and in meeting other necessary expenses.

18. The Advisory Board shall be charged with the inquiry into and satisfactory settlement of the case of any member of any team whose eligibility shall be called into question.

19. Managers and other officers of all athletic teams shall be elected by the Advisory Board; the said Board to have full power to remove any officer at their discretion.

20. Tickets of admission to athletic contests shall be under absolute control of the Advisory Board.

21. Officers of the Association and members of the Joint Committee have a right on the field *ex officio.*

Gifts to South Carolina College Library, May 1903 to May 1904

Amer. Friends Peace Conference, Proceedings.

Andrews, E. N.—Sample of Clays of So. Ca.

Bell, H. W. (Unit. Book Co.), Letters and Addresses of Lincoln.

Hammond, Harry, Silhouette of Elisha Hammond.

Library of Congress, T. H. Pardode Tavera—Biblioteca Filipina.

Loubat, Duc de., Codex Fejerváry—Mayer.

Manning, W., Chronicles of St. Mark's Parish.

Manning, W., La Fontaine—Hundert Fabeln.

Manning, W., Wilkinson—Ancient Egyptians.

Montague, G. H., History of the Standard Oil Co.

National Sound Money League, Hepburn—History of Coinage and Currency.

Pope, Col. Jos. Danl., Correspondence of Calhoun.

Rhett, Mayor R. G., Charleston Year-books, 1891-1902.

Rogers, Mrs., Rogers, W. B.—Geology of the Virginias.

Sloan, Earle, Sloan, E.—Introduction to the Clays of S. C.

Sound Currency Reform Club, Sound Currency.

South Carolina, S. C. Women in the Confederacy, 3 copies.

South Carolina, Sommerville, C. W.—Robt. G. Harper.

Thomas, J. P., Sr., Thomas, J. P., Sr.—Micah Jenkins.

Schedule of Hours 1904-1905

	9-10	10-11	11-12	12-1	1-2	3-4	4-5	3-5
Monday		2 Latin 2 German 2 Botany Psychology 4 English Mechanics 1 N. Eng. *a* 2 Sp. Ped.	1 English *a* 1 History *b* 2 French 3 Maths. 3 Greek 3 & 4 Ped. N. Physics Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French Geology N. Drawing	1 Maths. *b* El. Greek 1 Physics Pol. Science N. Maths. *a* 2 N. Phys. I.	2 N. Eng. 2 Maths. Junior Law	2 N. Hist. 2 Eng. *b* Teachers' Greek Anglo-Saxon	Phys. & Bot. *a* 3 Chemistry Desc. Geom.
Tuesday	1 Maths. *a* 2 English *a* 3 History 4 Latin 1 Special Ped.	1 German 3 Latin Ethics 1 Greek Surveying 1 N. Eng. *b*	1 Latin *a* 1 French *b* 2 History *a* 3 English Surveying Phil. Relig. N. Nature St. II. Senior Law	1 Latin *b* 1 French *a* 2 History *b* 2 Biology Astronomy I. Intern. Law	1 Maths. *b* Spanish 3 German 2 Biology 4 Greek 1 N. History 2 N. Arith. II.	N. Math. *b* Junior Law Jun. Essays *a*	N. Singing	Phys. & Bot. *b* 4 Chemistry 2 Physics
Wednesday	1 Maths. *a* 2 German 2 Botany Logic Const. L. Cases Sen. Essays *a*	2 Latin 2 Botany Psychology 4 English Mechanics 1 N. Eng. *a* 2 Sp. Ped.	1 English *a* 1 History *b* 2 French 3 Maths. 3 Greek 3 & 4 Ped. N. Physics Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French Geology	1 Maths. *b* El. Greek 1 Physics 2 Chemistry Pol. Science N. Maths. *a* 2 N. Phys. I.	2 N. Eng. 2 Maths. Junior Law	2 N. Hist. 2 Eng. *b* Anglo-Saxon	Phys. & Bot. *a* 3 Chemistry Desc. Geom.
Thursday	1 Maths. *a* 2 English *a* 3 History 4 Latin 1 Special Ped.	1 German 3 Latin Ethics 1 Greek Surveying 1 N. Eng. *b*	1 Latin *a* 1 French *b* 2 History *a* 3 English Surveying Phil. Relig. N. Nature St. II. Senior Law	1 Latin *b* 1 French *a* 2 History *b* 2 Biology Astronomy I. Intern. Law	1 Maths. *b* Spanish 3 German 2 Biology 4 Greek 1 N. History 2 N. Arith. II.	N. Math. *b* Junior Law Jun. Essays *b*	N. Singing Teachers' Greek	Phys. & Bot. *b* 4 Chemistry 2 Physics
Friday..	1 Maths. *a* 2 German 2 Botany Logic Const. Hist. Sen. Essays *b*	2 Latin 2 Botany Psychology 4 English Mechanics 1 N. Eng. *a* 2 Sp. Ped.	1 English *a* 1 History *b* 2 French 3 Maths. 3 Greek 3 & 4 Ped. N. Physics Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French Geology N. Drawing	1 Maths. *b* El. Greek 1 Physics 2 Chemistry Pol. Science Phys. & Bot. *a*, *b* N. Math. *a*	N. Math. *b* 2 N. Eng. 2 Maths. Junior Law	2 N. Hist. 2 Eng. *b* Anglo-Saxon	3 Chemistry Desc. Geom.
Saturday	1 Maths. *a* 2 English *a* 3 History 4 Latin 1 Special Ped.	1 German 3 Latin Ethics 1 Greek 1 N. Eng. *b* Senior Law	1 Latin *a* 1 French *b* 2 History *a*, *b* 3 English N. Nature St. II.	1 Latin *b* 1 French *a* 2 Biology Astronomy I. 4 Chemistry Junior Law	Spanish 3 German 4 Greek 2 Physics 4 Chemistry N. Reading I. Intern. Law 2 N. Phys. I. 2 N. Arith. II.			

The numbers I., II., designate the terms; the letters *a*, *b*, different sections of the same class.

The letter N. indicates the Special Normal course.

Graduate classes, and Electives not here included, meet at optional hours.

Chapel services, daily except Sunday, at 8.45.

Gymnasium open 4–7 P. M.

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Catalogue

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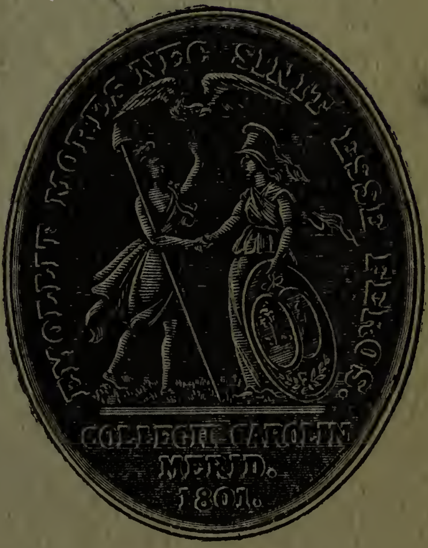

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1904-1905

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THE R. L. BRYAN COMPANY
COLUMBIA, S. C.

Calendar

SESSION OF 1904-1905.

1904.

First Term Begins	*Wednesday, September 28.*
Christmas Holiday	*December 23 to January 2.*

1905.

First Term Ends	*Saturday, February 18.*
Second Term Begins	*Monday, February 20.*
Baccalaureate Sermon	*Sunday, June 11.*
Class Day Exercises	*Monday, June 12.*
Celebration of Literary Societies	*Monday, June 12.*
Law School Exercises	*Tuesday, June 13.*
Celebration of Alumni Association	*Tuesday, June 13.*
Semi-Annual Meeting of Board of Trustees	*Tuesday, June 13.*
Commencement Day	*Wednesday, June 14.*
Meeting of Alumni Association	*Wednesday, June 14.*

SESSION OF 1905-1906.

1905.

First Term Begins	*Wednesday, September 27.*

1906.

Commencement Day	*Wednesday, June 13.*

Historical Statement

The South Carolina College was chartered by the General Assembly in 1801, and threw open its doors to the youth of the State January 10th, 1805.

It continued in successful operation down to July, 1863, when its buildings were taken possession of by the Confederate Government, and used as a hospital until the close of the war.

Its charter was amended by the Legislature in 1865, and in 1866 it was reopened as the University of South Carolina.

It was again closed in 1877, in consequence of the unsettled political condition of the State

In 1878 the charter was again amended, and the University divided into two branches—the one, situated at Columbia, styled the South Carolina College, the other, situated at Orangeburg, Claflin College.

In 1880 the branch at Columbia was reopened as the South Carolina College of Agriculture and Mechanics. In 1882 additional Professors were appointed, and the name was changed by omitting the words "of Agriculture and Mechanics." It retained its Agricultural and Mechanical departments; but departments of Ancient and of Modern Languages, of Philosophy, and of History and Political Science were added. In 1884 the Law School was organized. During the succeeding years still other Professors and Instructors were appointed, until at the end of the year 1887-8 the number was sixteen.

In December, 1887, the charter was again amended; and the South Carolina College was changed to the University of South Carolina, which, in October, 1888, was opened with a President, 19 Professors, 1 Assistant Professor, and 7 Instructors and Tutors, and with the following departments: Graduate Department, College of Liberal Arts and Sciences,

College of Agriculture and Mechanic Arts, College of Pharmacy, Normal School, Law School.

In 1890 another Act of Reorganization was passed by the Legislature; and in September, 1891, South Carolina College was opened with 10 Professors and 3 Adjunct Professors, and with four courses: Classical, Literary, Scientific, and Law. The professorships discontinued were those of Veterinary Science, Pedagogics, Mechanical Engineering, Materia Medica, Pharmacy, Bacteriology. The professorships of Agriculture and Agricultural Chemistry had been discontinued the year before.

In 1894 Teachers' Courses were added, and a professorship of Pedagogics was established. These courses began September, 1894.

In 1894, by an Act of the General Assembly, women were admitted to any course, regular or special, for which they should be qualified.

In 1903, by an Act of the General Assembly, 41 new scholarships for men teachers, one for each county, were established. Each scholar is paid $40, and his tuition and matriculation fees are remitted.

In 1904 the number of these scholarships was doubled by the General Assembly

The Centennial of the College, with fitting ceremonies, was celebrated on the 8th, 9th and 10th of January, 1905.

Board of Trustees

MEMBERS EX OFFICIO

His Excellency DUNCAN CLINCH HEYWARD, Governor,
ex officio President of the Board..................Columbia
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Hon. G. W. BROWN, Chairman Senate Committee on Education ....Darlington
Hon. B. A. MORGAN, Chairman House of Representatives Committee on Education.........................Greenville

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ELECTIVE MEMBERS.. .. ..
Hon. W. T. C. BATES, term expires 1906..............St. Matthews
J. Q. DAVIS, Esq., term expires 1906......................Winnsboro
AUGUST KOHN, Esq., term expires 1906..................Columbia
Hon. JOHN J. McMAHAN, term expires 1908.............Columbia
ROBERT MACFARLAN, Esq., term expires 1908.........Darlington
R. P. HAMER, Jr., term expires 1910........................Hamer
C. E. SPENCER, Esq., term expires 1910..................Yorkville

Secretary of Board
Miss M. H. RION

Executive Committee

BENJAMIN SLOAN, President of the College and *ex officio* Chairman	Columbia
Hon. DUNCAN CLINCH HEYWARD, *ex officio*	Columbia
Hon. O. B. MARTIN	Columbia
Hon. J. J. McMAHAN	Columbia
AUGUST KOHN, Esq.	Columbia

Library Committee

BENJAMIN SLOAN, President of the College and *ex officio* Chairman	Columbia
Hon. O. B. MARTIN	Columbia
Prof. A. C. MOORE	Columbia
Prof. CHAS. W. BAIN	Columbia

Treasurer

Miss M. H. RION

Faculty and Officers

BENJAMIN SLOAN, LL. D.,
(West Point)
President, and Professor of Physics and Astronomy.

WILLIAM B. BURNEY, PH. D.,
(Heidelberg)
Professor of Chemistry.

EDWARD S. JOYNES, M. A., LL. D.,
Professor of Modern Languages.

JOS. DANIEL POPE, A. M., LL. D.,
Professor of Law and Dean of Law Faculty.

*REV. J. WM. FLINN, D. D.,
Professor of Philosophy.

PATTERSON WARDLAW, A. B.,
Professor of Pedagogics.

CHAS. W. BAIN, M. A.,
Professor of Ancient Languages.

F. HORTON COLCOCK, C. E.,
Professor of Mathematics.

GEORGE A. WAUCHOPE, M. A., PH. D.,
Professor of English Language and Literature.

ANDREW C. MOORE, A. B.,
Professor of Biology, Geology, Mineralogy.

†REV. GORDON B. MOORE, A. B., TH. M., D. D.,
Professor of History and Political Science.

EDWIN L. GREEN, A. M., PH. D.,
Adjunct Professor of Ancient Languages.

M. HERNDON MOORE, A. B., LL. B.,
Adjunct Professor of Law.

HENRY C. DAVIS, A. B.,
Adjunct Professor of English.

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*Resigned to take effect 1st September, 1905.

†Transferred to chair Philosophy; Yates Snowden, Prof. Hist. 1st Sept., 1905.

E. RUTLEDGE COLLEGE CHAPEL W. RUTLEDGE COLLEGE

HERMAN L. SPAHR, A. M.,
Instructor in Modern Languages.

A. COURTENAY CARSON, B. S.,
Instructor in Physics.

GEORGE McCUTCHEN, A. B., LL. B.,
Instructor in History and Political Science.

E. D. EASTERLING,
Instructor in Mathematics.

Miss F. L. PERRY, Miss A. J. SELBY, Miss C. E. THOMAS,
Miss K. C. BOLLINGER,
Instructors Teachers' Department.

EUGENE McCARTHY,
Physical Director.

Rev. J. WM. FLINN, D. D.,
Chaplain.

HENRY. C. DAVIS,
Secretary.

Miss MARGARET H. RION,
Librarian and Treasurer.

Miss MARGARET LeCONTE,
Assistant Librarian.

B. W. TAYLOR, M. D.,
Physician in charge of the Infirmary.

E. J. WANNAMAKER, M. D.,
Assistant Physician.

M. C. DYCHES,
Marshal.

MRS. ADDIE MADDEN,
Matron of Infirmary.

Lectures

Lectures to Law Classes by distinguished jurists during the session of 1904-1905:

December 18—H. J. Haynsworth: "The Constitution of South Carolina."

January 24—Robert Aldrich: "Practice of Criminal Law."

February 4—Marion Moise: "The Actual Practice of the Profession."

March 8—George B. Cromer: "Mere Manhood for the Lawyer."

March 15—John P. Thomas, Jr.: "Some Phases of the Law of Limitations of Estate in South Carolina."

Lectures to English Essay Classes by distinguished journalists and others during the session of 1904-1905:

Fitz Hugh McMaster, The State.

William W. Ball, News and Courier.

William Banks, The State.

E. J. Watson, Commissioner of Immigration.

Lectures to Teachers' Department by Superintendents of City Public Schools and others during the session of 1904-1905.

October 15—Supt. E. S. Dreher, Columbia: "The City Schools and the Normal Department of the College."

October 22—Supt. S. H. Edmunds, Sumter: "Discipline."

November 12—Supt. E. L. Hughes, Greenville: "Constructive Geography."

November 26—Supt. W. H. Hand, Chester: "The Coming Teacher."

December 16—Hon. O. B. Martin, State Superintendent of Education: "Training."

December 17—Supt. Frank Evans, Spartanburg: "School Management.

January 20-21—Prof. W. K. Tate, Charleston: "The Rural School."

February 24: Supt. Thos. C. Walton, Ph. D., Anderson: "The Teacher a Character Builder."

March 11—Supt. C. E. Johnson, Georgetown: "School Superintending as a Profession."

March 18—Supt. John E. Carroll, York County: "Some Points for Young Teachers."

March 25—Supt. J. L. Mann, Ph. D., Florence: "Some Ways of Some Teachers."

April 8—Supt. L. T. Baker, Winnsboro: "The New High School."

April 15—Prof. J. W. Thomson, Winthrop College: "The Practical Value of History."

Honors and Distinctions

Conferred at the Close of Session 1903-1904

Graduates who attain the grade of Highest Distinction on the general average of their entire course receive *Highest Honors;* those who attain the grade of Distinction receive *Honors;* those who attain the grade of Proficiency receive *Proficiencies.*

It is required that graduates shall pass in every study. The names of each grade are arranged alphabetically.

Bachelors of Arts

DISTINGUISHED.

Francis L. Parker.
May Rebecca Bookman.

PROFICIENT.

James Edwin Belser,
Leo Hagood Browning,
William Evans Duvall,
Madison Peyton Howell, Jr.,
Herman Patrick Johnson,
Margaret Bruce McDonald,
Catherine Isabel Moore,
James Sims Spigener.

Bachelors of Science

PROFICIENT.

Eugene Stuart Oliver,
John Law Wilds,
Robert Henry Wilds.

Bachelors of Laws

HIGHLY DISTINGUISHED.

Ralph Dickson Epps,
McHardy Mower.

DISTINGUISHED.

Laurens Tenny Mills.
Richard Baker Belser,

PROFICIENT.

Charles Edward Commander,
Claude Browne Earle,
Charles Loudon Hunley,
Henry Lee Kennedy,
George Davis Levy,
Marvin McAlister Mann,
Robert Howell Singletary,
James Aldrich Wyman.

Scholarships

Scholarships are conferred in the regular four years' courses of study upon such students as may be selected by the Faculty for scholarship and good conduct. It is required that the students selected shall have been members of the College for at least one collegiate year, and shall have completed all of the studies of the course with the grade of Proficiency in each of the studies of the year in which the appointment is made, and in the average for the studies of each year.

Freshman Scholarships

Harper Scholarship.
Margaret Rion.

Preston Scholarship.
Allen Jones.

McDuffie Scholarship.
Alexander Baum Kohn.

Marion Sims Scholarship.
John Rainsford.

Sophomore Scholarships

Rion Scholarship.
Annie Bell Stewart.

Allston Scholarship.
James Bruce Coleman.

Legare Scholarship.
Roger Clair Clayton.

Junior Scholarships

First Hampton Scholarship.
Jacob Thomas Barron.

Graduates of Session 1903-1904

Bachelors of Arts.

James Edwin Belser	Summerton, S. C.
May Rebecca Bookman	Columbia, S. C.
Leo Hagood Browning	Elloree, S. C.
William Evans Duvall	Cheraw, S. C.
Gerald Palmer Edmunds	Ridgeway, S. C.
Madison Peyton Howell	Walterboro, S. C.
Herman Patrick Johnson	Quinerly, N. C.
Hope Henry Lumpkin	Columbia, S. C.
Margaret Bruce McDonald	Columbia, S. C.
Catherine Isabel Moore	Columbia, S. C.
John Taylor Rhett	Columbia, S. C.
James Sims Spigener	Columbia, S. C.

Bachelors of Science.

Frank Louis Dusenbury	Port Harrelson, S. C.
Cecil Guy Gunter	Aiken, S. C.
William Augustus Lee	Abbeville, S. C.
James Davis Mayfield	Columbia, S. C.
Eugene Stewart Oliver	Centenary, S. C.
John Law Wilds	Darlington, S. C.
Robert Henry Wilds	Columbia, S. C.

Bachelors of Laws.

Richard Baker Belser	Summerton, S. C.
Charles Edward Commander	Florence, S. C.
Claude Browne Earle	Central, S. C.
Ralph Dickson Epps	Cokesbury, S. C.
Charles Loudon Hunley	Chesterfield, S. C.
Henry Lee Kennedy	Jonesville, S. C.
George Davis Levy	Sumter, S. C.
Marvin McAlister Mann	Lowndesville, S. C.
Laurens Tenny Mills	Camden, S. C.
McHardy Mower	Newberry, S. C.
Robert Howell Singletary	Scranton, S. C.
James Aldrich Wyman	Aiken, S. C.

Students Distinguished and Proficient for the Session of 1903-1904

The grade required for *Highest Distinction* is 95; for *Distinction,* 90; for *Proficiency,* 80. Students who attain to the grade of distinction or proficiency on the general average for the session, are publicly announced at Commencement and in the annual Catalogue—*a pass* (65) being required on each study. Names of the students absent from one or more examinations, from any cause whatever, are not included in these lists.

Seniors

DISTINGUISHED.

May Rebecca Bookman.

PROFICIENT.

James Edwin Belser,
Leo Hagood Browning,
William Evans Duvall,
Madison Peyton Howell, Jr.,
Herman Patrick Johnson,
Margaret Bruce McDonald,
Catherine Isabel Moore,
Eugene Stuart Oliver,
James Sims Spigener,
John Law Wilds,
Robert Henry Wilds.

Juniors

PROFICIENT.

Jacob Thomas Barron,
William Anderson Clarkson,
Nell Crawford Flinn,
Herbert William Gasque,
William Henry Muller,
Walter Marvin Scott,
John Whitfield Willcox.

Sophomores

DISTINGUISHED.

James Bruce Coleman,
Roger Clair Clayton,
Annie Bell Stewart.

PROFICIENT.

William Graham Brearley,
Lucius Cuthbert Brooker,
Francis Fred Covington,
Amy Smith Gasque,
Lawrence C. Green,
Simons Ravenel Lucas,
Milton Weinberg,
John Aubrey Wheeler.

Freshmen

DISTINGUISHED.

Allen Jones, Jr.,
Alexander Baum Kohn,
John Rainsford,
Margaret Rion.

PROFICIENT.

Theodore Marion DuBose,
Paul Haltiwanger Fellers,
Leon M. Green,
Albert Henry Jarecky,
Richard Dozier Lee, Jr.,
John Schreiner Reynolds.

Special Students

DISTINGUISHED.

Eben Pettigru Verner.

PROFICIENT.

John Rosborough Craig, Jr.,
Nathaniel Barnwell Heyward,
Margaret LeConte,
Sarah Haynesworth Lyles,
Anna Taylor.

Special Teacher Students

DISTINGUISHED.

Francis Wright Bradley.

PROFICIENT.

George C. Bowen,
Hugh Hamilton Evans, Jr.,
John Samuel Harris,
John Randolph Jefferies,
Jacob Andrew Marshall,
Horace Ensley Mayfield.
George Kirkland Way.

Law Students

Seniors

HIGHLY DISTINGUISHED.

Ralph Dickson Epps,
McHardy Mower.

DISTINGUISHED.

Laurens Tenny Mills.
Richard Baker Belser,

PROFICIENT.

Charles Edward Commander,
Claude Browne Earle,
Charles Loudon Hunley,
Henry Lee Kennedy,
George Davis Levy,
Marvin McAlister Mann,
Robert Howell Singletary,
James Aldrich Wyman.

Juniors

DISTINGUISHED.

Edward Lyles Craig.

PROFICIENT.

John Mahon Wise. George Wells Vaughan,

Graduate Students

HIGHLY DISTINGUISHED.

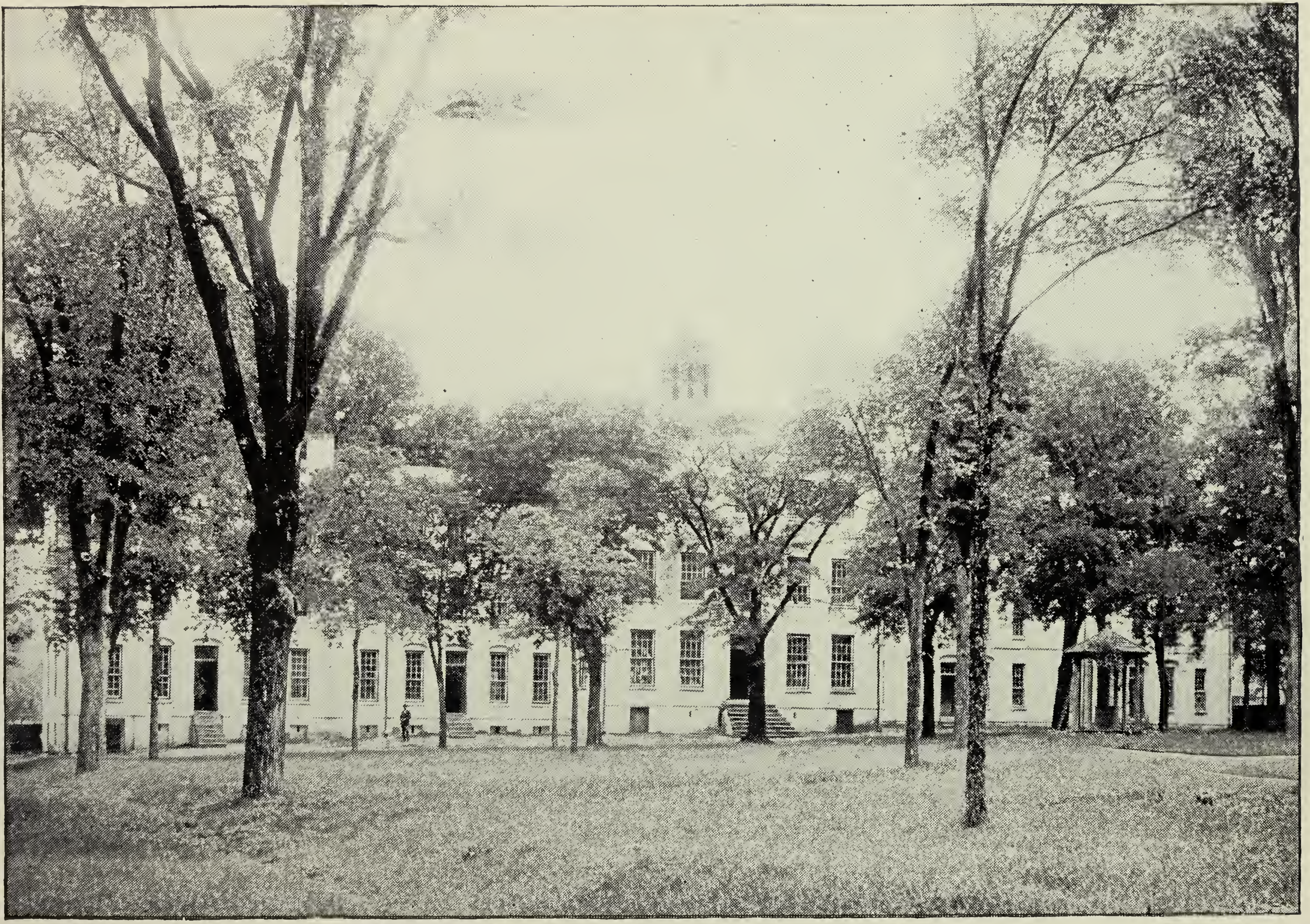
S. Macon Reed.

DISTINGUISHED.

Mrs. Margaret Selby Detyens, Eliza Barnwell Rhett.

PROFICIENT.

Jean Adger Flinn.



DE SAUSSURE COLLEGE

Students of 1904-1905

ABBREVIATIONS

Clas.—Classical Course.
Lit.—Literary Course.
Sci.—Scientific Course.
Teach.—Teachers' Course.

SENIOR CLASS

NAME	COURSE	POST OFFICE
Aiken, William David, Jr.,	Lit.	Winnsboro, S. C.
Barron, Jacob Thomas, Jr.,	Sci.	Columbia, S. C.
Blackburn, Mary Ethel,	Teach.	Columbia, S. C.
Boyle, William Ladson,	Lit.	Sumter, S. C.
Clarkson, William Anderson,	Lit.	Wateree, S. C.
Clay, Clarence Edward,	Sci.	Aiken, S. C.
Clyburn, Benjamin Hale,	Teach.	Lancaster, S. C.
Croft, Edward Stockton,	Lit.	Aiken, S. C.
Croft, Laurence Edward,	Lit.	Aiken, S. C.
DuBose, Warner H.,	Clas.	Columbia, S. C.
Donald, Helen Stanley,	Teach.	Columbia, S. C.
Everett, John Fonville,	Lit.	Bennettsville, S. C.
Fendley, William Elbert,	Clas.	Maynard, S. C.
Flinn, Nell Crawford,	Lit.	Columbia, S. C.
Foster, Ralph Kelsey,	Lit.	Lancaster, S. C.
Gasque, Herbert William,	Teach.	Marion, S. C.
Hinds, Albert Clifton,	Lit.	Kingstree, S. C.
Hollis, Lawrence Peter,	Lit.	Chester, S. C.
I'Anson, Donaldson Tillar,	Lit.	Columbia, S. C.
Lyles, Joseph Berry,	Lit	Columbia, S. C.
McKissick, James Rion,	Lit.	Greenwood, S. C.
Muller, William Henry,	Lit.	Miley, S. C.

NAME	COURSE	POST OFFICE
Potts, Frank Glenn	Clas.	Pleasant Valley, S. C.
Scarborough, Chas. Robert	Sci.	Conway, S. C.
Scott, Walter Marvin	Clas.	Chandler, S. C.
Wannamaker, William Haynesworth	Lit.	Cheraw, S. C.
Wertz, Wilbur Schumpert	Lit.	Johnston, S. C.
Willcox, John Whitfield	Sci	Darlington, S. C.

JUNIOR CLASS

Adams, George Bunch	Sci.	Collier's, S. C.
Anderson, David Buist	Clas.	Edgefield, S. C.
Andrews, Edward Bryan	Clas.	Willington, S. C.
Brearley, William Graham	Teach	Wisacky, S. C.
Clayton, Roger Clair	Clas.	Columbia, S. C.
Coleman, James Bruce	Sci.	Earle, S. C.
Covington, Francis Fred	Clas.	Marion, S. C.
Evans, John Daniel	Sci.	Gallavon, S. C.
Fant, John Roy	Lit	Union, S. C.
Gasque, Amy Smith	Teach.	Columbia, S. C.
Gilland, John DeSaussure	Lit.	Kingstree, S. C.
Hamilton, James Rudolph	Lit.	Chester, S. C.
Hill, Elizabeth Sabina	Teach.	Columbia, S. C.
Lucas, Simons Ravenel	Sci.	Florence, S. C.
Marion, William Boyce	Sci.	Richburg, S. C.
McKay, Douglass	Lit.	Columbia, S. C.
Patton, John Paul	Teach.	Cross Anchor, S. C.
Phillips, S. Randall	Lit.	Springfield, S. C.
Reaves, George Wilson	Lit.	Campbell's Bridge, S. C.
Roberts, Frank Munroe	Lit.	Latta, S. C.
Taylor, Walter Carol	Lit.	Greer, S. C.
Thomas, Oscar Ernest	Sci.	Columbia, S. C.
Wallace, Alfred	Lit.	Columbia, S. C.
Weinberg, Milton	Lit.	Manning, S. C.
Wheeler, John Aubrey	Teach.	Marion, S. C.
Wilds, Samuel Hugh	Sci.	Darlington, S. C.

NAME	COURSE	POST OFFICE
Wilson, James Wirren,	Clas.	Reidville, S. C.
Winter, Annie Mae,	Lit.	Columbia, S. C.

SOPHOMORE CLASS

NAME	COURSE	POST OFFICE
Allsbrook, Bishop Nettles,	Clas.	Columbia, S. C.
Baum, David Herman,	Sci.	Camden, S. C.
Blake, George Swanzy,	Sci.	Pelzer, S. C.
Bradley, Frances Wright		Troy, S. C.
Burney, Addie Melton,	Lit.	Columbia, S. C.
Carlisle, Maston Thomas,	Teach.	Tatum, S. C.
Carmichael, David Archie,	Sci.	Marion, S. C.
Carmichael, Edward Gaston,	Sci.	Fork, S. C.
Colcock, Charles Jones,	Lit.	Columbia, S. C.
Cook, Vernie,	Clas.	Clanson, S. C.
DuBose, Theodore Marion,	Sci.	Columbia, S. C.
Fellers, Paul Haltiwanger,	Lit.	Columbia, S. C.
Gonzales, Robert Elliott,	Lit.	Columbia, S. C.
Green, Leon M.,	Lit.	Sumter, S. C.
Hiott, James Capers,	Sci.	Walterboro, S. C.
Holmes, Homer McGowan,	Lit.	Charleston, S. C.
Hughes, Jerry Miles,	Lit.	Cope, S. C.
Jarecky, Albert Henry,	Lit.	St. Matthews, S. C.
Jones, Allen,	Sci.	Columbia, S. C.
Jones, Chafee,	Sci.	Rock Hill, S. C.
Kohn, Alexander Baum,	Lit.	Orangeburg, S. C.
Lee, Richard Dozier,	Lit.	Sumter, S. C.
Massey, Joseph Clifton,	Lit.	Taxahaw, S. C.
McCants, Clark Wardlaw,	Sci.	Winnsboro, S. C.
Moore, Paul Ross,	Lit.	Lancaster, S. C.
Padgett, Benjamin Luke,	Teach.	Smoaks, S. C.
Quattlebaum, Selby,	Lit.	Columbia, S. C.
Rainsford, John,	Clas.	Edgefield, S. C.
Reynolds, John Schreiner,	Lit.	Columbia, S. C.
Rion, Margaret,	Lit.	Columbia, S. C.

NAME	COURSE	POST OFFICE
Rogers, James Harvey	Sci.	Society Hill, S. C.
Scarborough, Henry L.	Clas.	Conway, S. C.
Taylor, Edmund Rhett		Columbia, S. C.
Wannamaker, Thomas Heber	Clas.	Columbia, S. C.
Wingard, Brooks Johnston	Sci.	Lexington, S. C.

FRESHMAN CLASS

NAME	COURSE	POST OFFICE
Anderson, Miles Hannibal	Teach.	Timmonsville, S. C.
Ardrey, Frank Everard	Sci	Fort Mill, S. C.
Ashley, Charles Alfred	Sci.	Aiken, S. C.
Barringer, John Lawrence, Jr.	Lit.	Florence, S. C.
Belser, Ritchie Hugh	Lit	Summerton, S. C.
Benet, George	Lit.	Columbia, S. C.
Blackmon, Charles Ross	Clas.	Kershaw, S. C.
Bouchier, Henry	Lit.	Bennettsville, S. C.
Brooker, Wm. Theodore, Jr.	Teach.	Swansea, S. C.
Brown, Auder Cleveland	Lit.	Taft, S. C.
Brunson, Edwin Eugene	Lit.	Florence, S. C.
Cheatham, Miles Whitfield	Sci.	Abbeville, S. C.
Childs, David Augustus, Jr.	Sci.	Columbia, S. C.
Clyburn, Beckham Hilton	Lit.	Haile Gold Mine, S. C.
Davis, John Bratton	Sci.	Winnsboro, S C.
Gary, Jessie Josephine	Teach.	Columbia, S. C.
Graham, Frank Atwood	Sci.	Columbia, S. C.
Griffin, Clinton Furman	Sci	Pinewood, S. C.
Griffith, Lewis Muller	Sci.	Columbia, S. C.
Habenicht, Christopher Cord	Sci	Columbia, S. C.
Hart, Joseph Everett	Clas.	Yorkville, S. C.
Hemphill, John McLure	Lit.	Chester, S. C.
Hendrix, Solomon Edwin	Sci.	Columbia, S. C.
Hinnant, Carl Ravencroft	Sci.	Ridgeway, S. C.
Irby, Pierce Butler	Lit.	Laurens, S. C.
Lyles, Edwin Franklin	Lit.	Rockton, S. C.
Lyles, Preston Earle	Lit.	Columbia, S. C.

NAME	COURSE	POST OFFICE
Martin, Leroy B.,	Lit.	Conway, S. C.
Massey, Joseph Copeland,	Lit.	Taxahaw, S. C.
Matthews, William Emmett,	Lit.	Blackville, S. C.
May, John William,	Sci.	Columbia, S. C.
McDonald, Elizabeth Jane,	Lit.	Columbia, S. C.
McEachern, Edw. Wilmore,	Lit.	Hamer, S. C.
Miller, Thos. Quitman,	Sci.	Columbia, S. C.
Moore, Sarah Rowan,	Teach.	Columbia, S. C.
Muller, Henry Meetze,	Teach.	Lexington, S. C.
Murdaugh, Randolph,	Lit.	Varnville, S. C.
Page, Otis Moore,	Sci.	Latta, S. C.
Pagett, Walton Pierce,	Sci.	Lykesland, S. C.
Rembert, Henry Linwood,	Sci.	Columbia, S. C.
Shaw, John James,	Teach.	Bishopville, S. C.
Sligh, Thomas Dorsey,	Lit.	Columbia, S. C.
Sloan, John Trimmier, Jr.,	Clas.	Columbia, S. C.
Smith, Edward Darrell,	Sci.	Columbia, S. C.
Sturkie, Navie DeSota,	Teach.	Columbia, S. C.
Sturkie, Pensacola,	Lit.	Columbia, S. C.
Swygert, John Davis,	Sci.	Columbia, S. C.
Timmons, Isaac Robert,	Lit.	Florence, S. C.
Turner, Maggie Emily,	Lit.	Columbia, S. C.
Verner, Charles Vermalion,	Lit.	Columbia, S. C.
Wells, Frank Augustine,	Lit.	Summerton, S. C.
White, Henry McGowan,	Sci.	Spartanburg, S. C.
Yates, Joseph St. Julian,	Lit.	Columbia, S. C.

Special Students

NAME.	POST OFFICE.
Blake, Eugene Hood	Greenwood, S. C.
Bookter, John Davis	Columbia, S. C.
Carmichael, Lintern Larn	Dillon, S. C.
Childs, David Augustus	Columbia, S. C.
Cogburn, Horace Lott	Edgefield, S. C.
Cormack, William Joseph	Columbia, S. C.
Craig, John Rosborough	Blackstock, S. C.
Dickson, Joseph Scott	Manning, S. C.
DuBose, Theodore Marion	Columbia, S. C.
Early, Bernard Augustine	Florence, S. C.
Goldsmith, Theodore Toliver	Simpsonville, S. C.
Green, John Samuel	St. Augustine, Fla.
Hammond, Ludendale Turnipseed	Columbia, S. C.
Harby, Hal Walter	Sumter, S. C.
Hester, William Henry	Greenwood, S. C.
Heyward, Nathaniel Barnwell	Columbia, S. C.
Jones, Caldwell	Columbia, S. C.
LeConte, Margaret	Columbia, S. C.
Lyles, Sarah	Columbia, S. C.
McCants, Clark Wardlaw	Winnsboro, S. C.
McCullough, Samuel Edward	Taft, S. C.
O'Bryan, Allen	Rock Hill, S. C.
Parrott, Walter Viguron	Darlington, S. C.
Philpot, Leonard William	Columbia, S. C.
Porcher, Anne Allston	Charleston, S. C.
Posey, Samuel Ernest	Trenton, S. C.
Reed, Richard Craighead	Columbia, S. C.
Reed, Samuel Macon	Columbia, S. C.
Sanders, Frank Butler	Hagood, S. C.
Seibels, Hugh Thompson	Columbia, S. C.
Truluck, Lide Richardson	Westville, S. C.
Walker, E. M	Johnston, S. C.

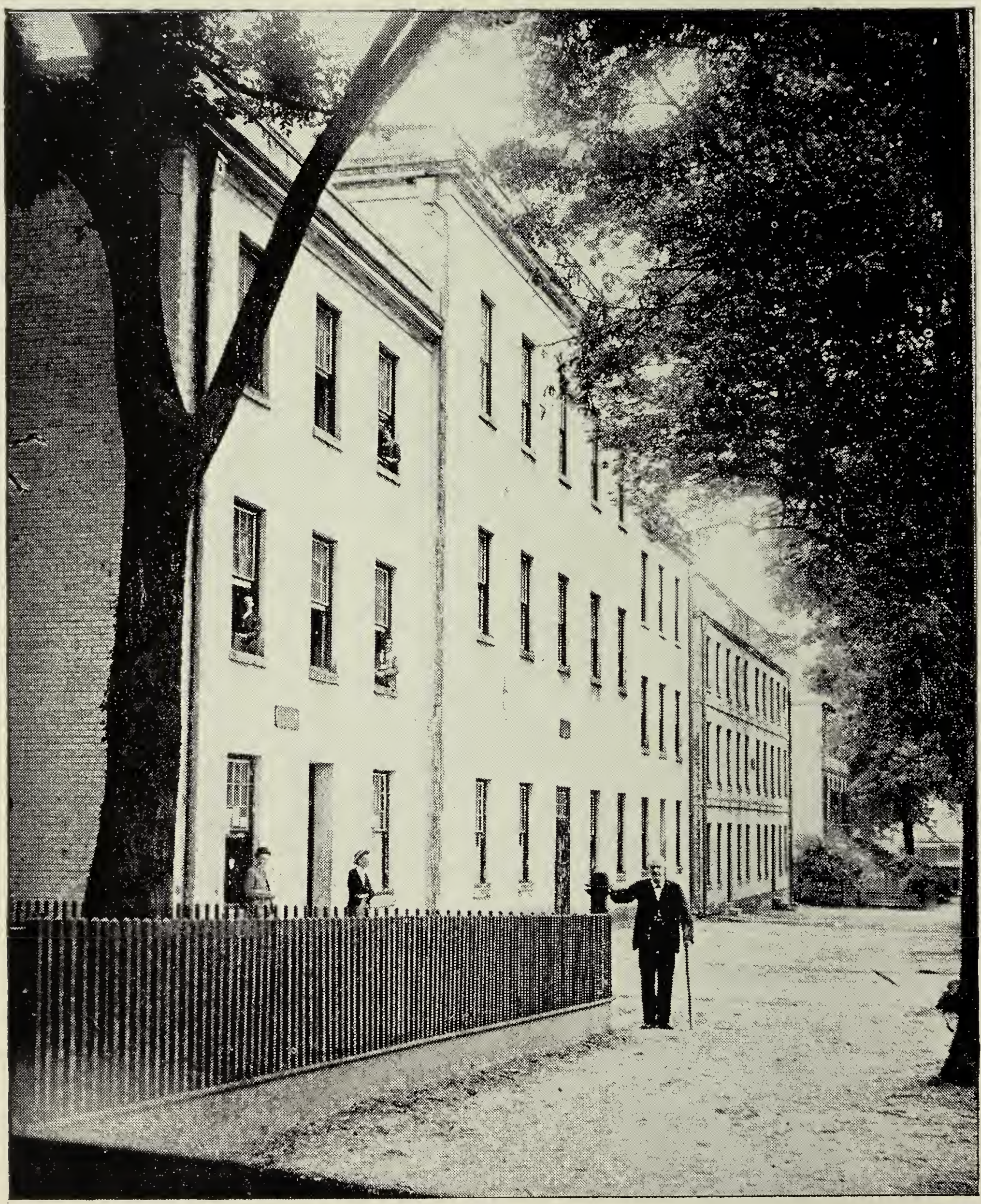
SPECIAL SCHOLARSHIP STUDENTS—SECOND YEAR

NAME.	POST OFFICE.
Blackmon, Daniel Roan	Darlington, S. C.
Boulware, Herbert Latimer	Newberry, S. C.
Burdett, James Clarence	Lanford Station, S. C.
Caldwell, Chesley John Daniel	Bells, S. C.
Coleman, Jacob Wallace	Woodwards, S. C.
Earle, Walter Truman	Central, S. C.
Evans, Hugh Hamilton	Braun, S. C.
Harris, John Samuel	Townville, S. C.
Hiers, Willie Fulton	Ehrhardts, S. C.
Jeffries, John Randolph	Gaffney, S. C.
Jones, Clarence Washington	Mt. Gallagher, S. C.
Marshall, Jacob Andrew	Bethune, S. C.
McCullough, Samuel Alexander	Benson, S. C.
Rainey, Clinton Thomas	Campobello, S. C.
Shellhouse, Luther Harvie	Oakwood, S. C.
Stuckey, Cleo W.	Clyde, S. C.
Sturgis, Dudley Clarence	Rock Hill, S. C.
Watkins, Clinton Lamar	Anderson, S. C.
Way, George Kirkland	Rosses Station, S. C.

SPECIAL SCHOLARSHIP STUDENTS—FIRST YEAR

Adams, Oscar Blair	Colliers, S. C.
Beatty, Robert Williams	Santuc, S. C.
Blackmon, Howard	Darlington, S. C.
Bunch, John Leroy	McColl, S. C.
Caldwell, Grover Cleveland	Bells, S. C.
Cash, John Belton	Cherokee, S. C.
Collins, John Macy	Clanson, S. C.
Craig, William Rhett	Walhalla, S. C.
Crocker, George H.	Beaufort, S. C.
Cromley, Ira B.	Coleman's S. C.
DeTreville, Ellis Benjamin	Walterboro, S. C.
Duncan, William M.	Lancaster S. C.

NAME.	POST OFFICE.
Dusenbury, L. Causey	Toddville, S. C.
Dowling, Geddes G.	Hampton, S. C.
Easterling, Henry Charles	Bennettsville, S. C.
Farrow, Thomas Vernon	Fountain Inn, S. C.
Freeman, Otis Stanton	Easley, S. C.
Hatchell, Samuel A.	Darlington, S. C.
Henderson, Hugh Floyd	Ware Shoals, S. C.
Hill, David Cuttino	Timmonsville, S. C.
Hinnant, John L.	Winnsboro, S. C.
Hoffman, Aaron Julius	Charleston, S. C.
Hungerpiller, John C.	Elloree, S. C.
Hutchinson, William Samuel	Rock Hill, S. C.
Jenkins, Thomas Daniel	Remberts, S. C.
Johnston, William Hamilton	Le Conte, Arkansas
Kay, Frank Leslie	Belton, S. C.
Lanford, J. D.	Campbells, S. C.
Latimer, George Frank	Yorkville, S. C.
Lewis, Tola B.	Gallivant's Ferry, S. C.
Lunn, Lawrence Everett	Darlingtn, S. C.
Martin, Smith Jasper	Lanford, S. C.
Mellichamp, Leonard	Williston, S. C.
McKenzie, George	Ehrhardt, S. C.
McKown, E. Shell	Gaffney, S. C.
Miller, Wellington Saxby	Greenville, S. C.
Moody, Stephen H.	Dillon, S. C.
Owens, Clarence E.	Horrel Hill, S. C.
Rawl, Leonidas Roy	Blythewood, S. C.
Rector, Victor Elliott	Welford, S. C.
Redd, James Daniel	Oakwood, S. C.
Sams, Julian Hill	Beaufort, S. C.
Sanders, Frank Butler	Hagood, S. C.
Sawyer, Clarence J.	Big Creek, S. C.
Schoenberg, Kurt Ruprecht	North, S. C.
Schumpert, Charles Austin	Richton, S. C.



MARSHAL'S OFFICE
LEGARE COLLEGE
PINCKNEY COLLEGE
PROFESSORS' RESIDENCES

NAME.	POST OFFICE.
Scott, Homer Talmage	Toney Creek, S. C.
Scott, Holmes Hall	Monticello, S. C.
Shealy, Cyrus L	Summit, S. C.
Singleton, Willie	Haskell, S. C.
Smoak, Wm. Marion	Branchville, S. C.
Sullivan, James Henry	Laurens, S. C.
Thomas, Elbert Darrell	Smoaks, S. C.
Truesdale, Shelby Clifton	Westville, S. C.
Wall, Satter Junius	Eulonia, S. C.
Wessinger, Charles Erastus	Lexington, S. C.
Wheeler, Luther E	Saluda, S. C.
Willis, Michael Robert	Williston, S. C.

Law Students

Seniors

Baker, D. Gordon	Marion, S. C.
Belser, James Edwin	Summerton, S. C.
Bigby, Frederick Charles	Columbia, S. C.
Breedin, John Kobb	Manning, S. C.
Brailsford, James Mouchrief	Summerton, S. C.
Carter, Jesse Francis	Lodge, S. C.
Craig, Edward Lyles	Blackstock, S. C.
Evans, Joseph James	Cheraw, S. C.
Garrett, Talmadge Miles	Lickville, S. C.
Hill, Albert Eugene	Hobbysville, S. C.
Hughes, Eddings Thomas	Cope, S. C.
I'Anson, Donaldson Tillar	Columbia, S. C.
O'Bryan, Samuel Oliver	Heineman, S. C.
Pegues, Benjamin Franklin	Columbia, S. C.
Rich, Marion	Columbia, S. C.
Robinson, William Pressly	Lancaster, S. C.
Vaughan, George Wells	Columbia, S. C.
Williams, John Frederick	Springfield, S. C.
Wise, John Mahon	Chester, S. C.
Woods, John McSwain	Sardinia, S. C.

Juniors

NAME.	POST OFFICE.
Covington, Trussie C.	Bennettsville, S. C.
Elliott, Stephen	Columbia, S. C.
Gibson, William Bowalow	Lamar, S. C.
Gettys, James Team	Lugoff, S. C.
Harrelson, Robert	Mullins, S. C.
Hiott, James Capers	Walterboro, S. C.
Lyles, Thomas	Winnsboro, S. C.
Mullikin, Robert Richardson	Gainsville, Ga.
Oliver, Eugene Stewart	Centenary, S. C.
Wyman, Benjamin Franklin	Aiken, S. C.

Graduate Students

Berg, Clara	Columbia, S. C.
Carson, A	Columbia, S. C.
Cooper, Ernest	Columbia, S. C.
Hinnant, Fletcher	Columbia, S. C.
Johnson, Herman Patrick	Columbia, S. C.
McGhee, Jesse Rutledge	Columbia, S. C.
McMaster, Fitz Hugh	Columbia, S. C.
Muller, Marion	Columbia, S. C.
Towles, Eugene Sumter	Charleston, S. C.
White, Lemuel Waller	Abbeville, S. C.

Teachers in Spring Course

Arthur, Clough Farrow	Union, S. C.
Corkhill, Annie Catherine	Chester, S. C.
Flinn, Nell Crawford	Columbia, S. C.
Haltiwanger, May	Columbia, S. C.
Porcher, Annie Allston	Charleston, S. C.
Wallace, E. B.	Columbia, S. C.

RECAPITULATION

Seniors	28
Juniors	28
Sophomores	35
Freshmen	53
Special	32
Special Scholarship	77
Law	30
Graduate	10
Teachers in Spring Course	6
Total	299
Counted twice	3

School of Arts

Degree of Bachelor of Arts (A. B.)

First Year.—Two languages (1 Latin, 1 Greek, 1 French, 1 German) (6)*; 1 Mathematics (5); 1 English (3); 1 History (3).

Second Year.—Two languages (continued) (6); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Physics (3).

Third Year. *1. Classical Course.*—3 Latin (3); 3 Greek (3); Psychology (3); Logic (2); Essays (1).

2. Latin-Science Course.—3 Latin (3); 3 Mathematics (3); 1 Chemistry (3); Logic (2); Essays (1).

3. Latin-Literature Course.—3 Latin (3); 3 English (3); Psychology (3); Logic (2); Essays (1).

4. Modern Literature Course.—3 French or 3 German (3); 3 History (3); Psychology (3); Logic (2); Essays (1).

In each course six hours elective.*

By order of the Board of Trustees, Logic is required in the third year of all degree courses, and Psychology in the third year of all except Civil and Electrical Engineering—the number of elective hours being reduced accordingly.

Fourth Year.—Ethics (3); Political Science (3); Astronomy (1½); Essays (1). Eight hours elective.

Elementary Greek

Students desiring to begin the study of Greek, are offered an elementary course, preparing them to enter the first Greek class in the Sophomore year. Students taking this course will continue the study of Greek in the Junior year, carrying second Greek as one of the required studies of that year. They will thus be able to compass the necessary requirements of the A. B. Course in this language by merely exchanging one of the electives of that year for Greek. In grading, this study is counted as a Freshman elective.

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*These figures show the number of hours per week throughout the session (or equivalent) spent in the lecture room. If the study involves laboratory work, a period of two hours is counted as equivalent to one hour in the lecture room.

School of Sciences

Degree of Bachelor of Science (B. S.)

FIRST YEAR.—One Language (1 Latin, 1 Greek, 1 French, 1 German) (3); 1 English (3); 1 Mathematics (5); 1 History (3); Physiology and Botany (3).

SECOND YEAR.—One Language (continued) (3); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Physics (3); 1 Chemistry (3).

THIRD YEAR.—*1. Mathematical-Physical Course.*—3 Mathematics (3); 2 Physics (3); Surveying (3); Psychology (3); Logic (2); Essays (1). Five hours elective.

Surveying will now count 3 instead of 2 hours.

2. Chemical-Biological Course.—2 Biology (3); 2 Chemistry (2); Laboratory Chemistry (3); Psychology (3); Logic (2); Essays (1). Five hours elective.

FOURTH YEAR.—Geology (3); Political Science (3); Astronomy (1½); Essays (1). Eight hours elective.

For those who wish to take, in the B. S. Course, a special course in either Civil or Electrical Engineering, the following studies, in addition to the studies laid down in the Mathematical-Physical Course (except Psychology) will be required:

For Either Course

THIRD YEAR.—Descriptive Geometry and Industrial Drawing (3); Analytical Mechanics and Strength of Materials (3); 2 (or 3) Chemistry (2).

For Civil Engineering

FOURTH YEAR.—4 Mathematics (3); Graphics, Designing, and Construction of Bridges (3). Two or three hours elective.

For Electrical Engineering

Fourth Year.—4 Mathematics (3); Physics and Electro-Dynamics (3); Hydraulics (2). One or two hours elective.

Teacher's School

I. Degree of Bachelor of Arts (A. B.)

First Year.—One Language (1 Latin, 1 Greek, 1 French, 1 German) (3); Physiography and Botany (3); 1 English (3); Mathematics (5); 1 History (3).

Second Year.—One Language (continued) (3); 1 Physics (3); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Chemistry (3).

Third Year.—One Language (continued) (3); 3 Pedagogy (3); 2 Biology; Psychology (General or Pedagogical) (3); Logic (2); Essays (1). Three hours elective.

Fourth Year.—4 Pedagogy (3); Ethics (3); Political Science (3); Astronomy (1½); Essays (1). Five hours elective.

II. Licentiate of Instruction (L. I.)

First Year.—As in preceding Course.

Second Year.—As in preceding Course.

Third Year.—3 Pedagogy (3); 4 Pedagogy (3); Psychology (General or Pedagogical) (3). Eight hours elective.

Students who have completed the three years L. I. Course, on completing an additional year's course approved by the Faculty, will receive the degree of A. B. in the Teachers' Course.

III. Special Course for Men Teachers

FIRST YEAR.—Hours per week of six days.

	1ST TERM.	2D TERM.
Special Pedagogics	3	3
Drawing	2	2
Special Mathematics	3	3
Physics	3	—
Physiography	—	3
Special English	4	3
General History	3	3
Nature Study	—	3
Reading and Public Speaking	1	—
	19	20

Also Practice School one week each term.

SECOND YEAR.	1ST TERM.	2D TERM.
Second Special Pedagogics	3	3
Second Special English	3	3
First Mathematics	5	5
Teachers' Arithmetic	—	3
Physiology	3	—
Geography and S. C. and U. S. History	3	2
Singing	2	2
	19	18

Practice School one week each term.

THIRD YEAR.—The same as the third year of the L. I. Course, except that three hours of English are required, which leaves only five hours elective.

On completing the third year of the regular L. I. Course, students who have completed the Two-Year Special Course for Men Teachers will receive the degree of L. I.

Information as to text-books and methods used in teaching the subjects scheduled above is given in subsequent pages under the head, "Departments of Instruction."

For Pedagogics, see Department of Pedagogics, Professor Wardlaw.

For Physics and Drawing, see Department of Physics, Mr. Carson.

For Mathematics, see Department of Mathematics, Professor Colcock.

(NOTE: Session '04-'05 Special Mathematics was taught by Prof. Wardlaw, in the Department of Pedagogics).

For English, see Department of English, Professor Wauchope.

For History, see Department of History, Mr. McCutchen.

For Nature Study and Physiology, see Department of Biology, Prof. A. C. Moore.

For Reading and Public Speaking, see Department of English, Professor Davis.

Physiography will be taught by the Professor of Geology.

Singing will be taught at City Public Schools.

Elective Studies

An elective study is any non-required study, approved by the Faculty, for which the student is prepared. Freshman studies when taken as electives count two-thirds. Graduate students may offer as a minor study such undergraduate courses, not below the Junior year, as may be designated by the Professor, and approved by the Faculty, or may include such as a part of a minor course.

Optional Studies

Optional studies are studies outside of the course taken, including such as may be offered by any Professor and approved by the Faculty.

ELLIOTT COLLEGE HARPER COLLEGE PROFESSORS' RESIDENCES

Special Courses

Besides students who desire to take one of the Four Years' Courses, there are others who wish to avail themselves of the advantages offered by the College for a shorter period and in the study of special branches. To meet this want, instead of definite Shorter Courses in which certain studies are required, there are allowed Special Courses unlimited in time and in subjects studied, so that each applicant, with the approval of the Faculty, may have a course of one, two or three years, embracing such studies as meet his wants and as he may be prepared to pursue. In every case, whatever the length of the course, or whatever the number of studies embraced in it, the student shall receive a formal certificate specifying the subjects completed. Special students are required to take the full equivalent of the average work of the prescribed courses, unless excused by the Faculty.

Course for Degree of Master of Arts (A. M.)

The Degree of Master of Arts will be conferred upon graduates who shall pursue a resident course of study to be approved by the Faculty, covering a period of not less than one scholastic year. Students who meet their Professors regularly at the appointed hours shall be considered resident students.

Candidates for this Degree shall complete, with the grade of proficiency in each study, required work in not fewer than three courses of study in at least two departments: a major and two minors, and shall present a satisfactory thesis in the major subject. Not more than one minor study may be taken in undergraduate courses, and such minor must include two undergraduate courses chosen from those offered for election to graduates.

Each course, whether major or minor, shall represent the equivalent of at least three hours a week for one year—not including the thesis; but in each department the Professor may accept such equivalent for actual recitation in graduate courses as he may deem proper.

Optional attendance on graduate courses is granted to those who have had such courses for one year and who may for any cause have failed to attain graduation. No examinations are given save at the regular time for such examinations.

School of Law

JOS. DANIEL POPE, Dean.

ADJUNCT PROFESSOR M. H. MOORE. MR. MCCUTCHEN.

Bachelor of Laws—Two Years' Course

I. First Year's Course (Junior Class). Adjunct Professor Moore.

1. Courts and their Jurisdiction: (1) Courts of the United States; (2) Courts of South Carolina; (3) (a) Constitutional provisions and statutes creating these Courts; (b) Lectures thereon, Simonton's Federal Courts.

2. Law of Persons.

Text-books: Kent's Short Chapters enlarged and illustrated by selected cases; Woodruff's Cases on Domestic Relations and the Law of Persons; Smith's Cases on Private Corporations.

3. Personal Property.

Text-books: Kent's Short Chapters; Huffcut's Cases on Agency; Goddard's Cases on Bailments and Carriers.

4. Contracts. Professor Pope.

(1) (a) General Law as to contracts; (b) The effect of Frauds on the Common Law with respect to contracts; (c) Pacticularly the contract of sales and transfer of personal property; (d) Sales by Auction; and herein of judicial sales.

(2) Lectures and Assigned Cases: References to Benjamin on Sales of Personal Property.

5. Mercantile Law. Adjunct Professor Moore.

(1) (a) Bills, notes, cheques; (b) Negotiable Bonds and Coupons; (c) Bills of Lading, etc.; (d) Insurance, Life and Fire; (e) Partnerships.

Text-books: Kent's Short Chapters enlarged upon by lectures and cases assigned.

6. Evidence.

Text-books: Greenleaf on Evidence; Thayer's Cases on Evidence.

7. Torts.

Lectures and Assigned Cases.

8. Crimes and Criminal Procedure.

Text-books: May's Criminal Law; Beales' Cases on Criminal Law; Criminal Code of South Carolina.

9. Constitutional Law. Mr. McCutchen.

Text-books: Cooley's Principles of Constitutional Law; Constitution of the United States; the Constitutions of South Carolina. Three hours a week.

II. Second Year's Course (Senior Class).

1. Real Property. Professor Pope.

(1) Estates in Presenti; (a) Freehold Estates of Inheritance; (b) Freehold Estates not of Inheritance.

(2) Estates less than Freeholds; (a) Estates for years; (b) Estates from year to year; (c) Tenancy at will and at sufferance.

(3) Joint Estates; (a) Joint Tenancy; (b) In common; (c) By the entirety; (d) Partnership Estates in land; (e) Partition.

2. Estates in future; (a) Estates arising under the Statute of Wills, Executory Devises; (b) Estates under the Statute of Uses; Contingent Uses; Springing Uses, and Shifting Uses; Powers.

3. Incorporeal Hereditaments; (a) Easements; (b) Franchises; (c) Licenses; (d) Rents.

4 Conveyancing and Titles.

(1) Title by act of the Parties; (a) Public grant; (b) Deeds under the common law and their requirements; (c) Deeds operating under the Statute of Uses, and their requirements; (d) Titles by devise.

(2) Title by operation of law.

(3) Title by involuntary alienation. No text-books. Lectures and assigned cases.

5. Equity Jurisprudence.

(1) All subjects of equity that come under that branch of equity jurisdiction wherein the Courts of the common law can not enforce a right.

(2) All subjects of equity that come under that branch of equity wherein the Courts of the common law cannot minister a right.

Text-books: Adams' Equity, Chapters from Story's Equity, Lectures and Assigned Cases from White and Tudor's Leading Cases in Equity.

6. Conflict of Laws.

Lectures interwoven throughout the whole course of law and equity, as occasion may require, on assigned cases (special reference being had to the different nature of real and personal property), and the doctrine as applied to executors, administrators, agents, trustees, domicil and contracts generally.

Mr. McCutchen. Three hours a week during second year.

Text-book: Minor's Conflict of Laws.

7. Code Pleading and Practice. Adjunct Professor Moore.

(a) The text of the Statute known as the Code of Procedure; (b) Minute and careful instruction as to the system of pleading and practice under the Code and the rules that are to be observed during the trial as to the laying the foundation for an appeal—by exception, notice of appeal, preparation of appeal brief, etc., and herein the rules of Code pleading as dinguished from common law pleading.

Illustrated cases from South Carolina Reports. References to Pomeroy's Remedies and Remedial Rights.

8. Constitutional Law Cases. Mr. McCutchen.

Text-book: Boyd's Cases on Constitutional Law. One hour a week.

9. International Law. Mr. McCutchen.

Text-book: Lawrence's International Law. Three hours a week during first term.

Political Economy will not be required, but may be pursued as an elective or optional study, with the consent of the Professor and the approval of the Faculty.

Moot Courts

The Moot Courts shall be, as they have heretofore always been, within and constitute a part of the voluntary "Law Association of the College," which has existed and been conducted successfully for many years, and these Courts shall be held by the two Professors of Municipal Law, who shall prepare moot cases for argument, and in all other respects they shall regulate the holding of such Courts under such rules as they may from time to time deem necessary to establish, for the better administration and conduct of the said Moot Courts.

Regular Teachers' Courses

Provision has been made for the admission of two young men from each county as students in regular Teachers' courses without payment of the tuition fee, upon payment of the Term Fee only.

REGULATIONS.

1. The Teachers' Courses are open to other students than those appointed under the Act of the General Assembly.

2. Students in other courses may take branches in Teachers' Courses as optional, and students in Teachers' Courses may also take optionals from other courses, under the usual regulations.

3. Students completing studies in Teachers' Courses, in addition to other regular courses, may receive certificates of such work in addition to their diplomas.

4. Students qualified for advanced classes, graduates, and persons who have been actually engaged in teaching, may take studies in Teachers' Courses as electives, or in special courses, under regulations of the Faculty, with or without reference to a degree or certificate.

5. Students in the Teachers' Courses shall have all the privileges of other students, and shall likewise be eligible to all college honors and appointments.

6. Students completing the regular L. I. Course, on completing an additional year's course approved by the Faculty, may received the degree of A. B. in the Teachers' Course: *Provided,* that no student may receive this degree without completing two years of some foreign language.

SELECTION AND ADMISSION.

1. The regular Teachers Scholarships are awarded upon competitive examinations, held by competent authority appointed for the purpose, in the Court House of each county on the same day, the same lists of questions, prepared by the Faculty of this College, being used. The subjects for examination are the English, Mathematics, History and Geography required for admission to the Freshman Class. The applicants securing the highest general average in the examinations are awarded the scholarships in the order of their standing, provided that the required minimum for admission to college be obtained.

2. Students admitted under the Act shall make written declaration of intention to engage in teaching, which declaration shall be filed with the President of the College.

Special Scholarships for Men Teachers

By special Act of Legislature, Special Scholarships for Men Teachers have been provided, two for each county, which exempt from all College fees and are worth, besides, forty dollars a year. For these scholarships the following special regulations, and a special course of study, are provided:

Regulations by the Board.

1. Applicants shall be young men at least nineteen years of age. The purpose of the General Assembly being to encourage men teachers, preference will be given to those who furnish satisfactory evidence of having already taught for at least one session, and with success; but if from any county there be no suitable applicants who have taught, the scholarship of that county may be awarded to a young man who only intends to teach.

2. Application shall be made to the President of the College at Columbia, before July 1st, upon prescribed blanks furnished by the President or by the County Superintendents of Education, upon request. These blanks shall provide for information and references as to the applicant's age, physical condition, general character and ability, educational advantages, financial circumstances, teaching experience, and purpose in taking the Special Scholarship Course. The information thus submitted will be regarded as a preliminary examination, and those who receive permits to stand the later examination will be credited with the combined results of these two examinations.

3. The later and formal examination shall be upon English Grammar and Composition, History and Geography, Arithmetic and Elementary Algebra. (Algebra, however, is not indispensable.) The Special Scholarship Committee of the Faculty

shall prepare the questions and mark the papers. The County Board of Education of each county is requested to conduct this examination at the same time with the entrance and other scholarship examinations of the South Carolina College and of Winthrop College (which this year will be on Friday, July 7th). The County Board will receive the questions from the President of the College, and is requested to return the answers to him, at Columbia, forthwith, by mail or express.

4. A standing Committee on Scholarships appointed from the Board, in conjunction with a standing Committee from the Faculty, shall select the scholarship students for each county upon the results of the examination reported by the Faculty Committee, and all the other information submitted. The proper announcements shall be made through the President.

5. After the first year the incumbent may be reappointed, provided that, in the judgment of the Faculty, his aptness to teach, his progress in study, and his general character, indicate that he is a suitable person to fulfill the purpose of the scholarship as provided for by the General Assembly.

Course of Study.

Course III., especially adapted to the work of the public school, is provided for these scholarship students. Also:

1. Students who are transferred from the Special Teachers' Course to an academic course may be admitted to such classes as they are proved on examination to be prepared for.

2. Students thus transferred may count the following work to their credit as electives:

Nature-study as Freshman elective, one term; Special Physics and Physiology as Freshman elective, one year; Special History of first year as Freshman elective, one year; Physiology as full elective, one term; Geography and General History as full elective, one year; First Pedagogics as Freshman elective, one year; Second Pedagogics as full elective, one year.

SCIENCE HALL

Second Mathematics is required, as also two years of some foreign language, should the student so transferred apply for the Degree of A. B. or B. S.

3. The two years' work in English shall entitle them to enter the higher classes in that subject.

Admission of Women

In accordance with the Act of the General Assembly (1894), women are admitted to any course, regular or special, for which they may be qualified.

Licentiates of Instruction

On nomination by the head of a department, or by two or more heads of departments jointly, the Faculty may elect students of the College as special instructors in their respective departments, who shall be known as Licentiates.

These Licentiates are authorized, under the head of such departments, to give instruction in special subjects, and to make such report thereof as the head of the department, or the Faculty, may require.

Departments of Instruction

Department of Ancient Languages

PROFESSOR BAIN. ADJUNCT PROFESSOR GREEN.

This department embraces the Latin and Greek languages, in each of which there are four classes, with a special elementary course in Greek. The work in the Freshman and Sophomore classes is devoted to the acquirement of an accurate and absolute mastery of the forms and a grasp of the more important rules of syntax. Special selections from prose authors are minutely studied, in the order of the words as they come in Latin and Greek, in order to lead to the reading of the classic authors with appreciation; and with this end in view copious selections are read as rapidly as is consistent with thoroughness. Idiomatic English translations are also rigidly insisted upon. The scheme of the work is given below:

I. LATIN.

1. *First Latin.*—This class reads Cicero's Orations and Selections from Ovid. In the Cicero work, there is a constant drill in the inflexions, word-formation, and the more important rules of syntax; in the Ovid work, special attention is given to the literary and mythological side. Lectures are given on elegiac poetry, the metres are carefully studied and an accurate reading of the verse in Latin is required. There are weekly exercises in prose composition, based upon some selected portions of the Cicero, which are carefully studied. A small amount of private reading in each author is assigned. Geography and History. Three hours a week.

II. *Second Latin.*—Cicero's De Amicitia and Horace's Odes. The study of word-formation is continued with the aim of acquiring a copious vocabulary for rapid reading; special attention is here given to the development of the thought in the order of the words in Latin; weekly exercises in prose composition are required with reference to the study of the syntax of the simple sentence. Mythology. Private reading in each author is assigned. Three hours a week.

III. *Third Latin.*—Livy, Books XXI. and XXII., or Cicero's Letters and Horace's Satires and Epistles are read in this class. Prose composition is continued with reference to the syntax of the compound sentence. Private reading is required. Roman Literature. Three hours a week.

IV. *Fourth Latin.*—The authors read in this class are Tacitus, Agricola and Germania, and Juvenal. Original exercises translated from the Latin authors are required to be turned into Latin, and in this work special attention is given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading in some of the authors read in class is assigned. Roman Literature continued. Three hours a week.

Text-books: Gildersleeve-Lodge Latin Grammar; Ramsay's Latin Prose Composition, vols. I. and II.; Harper's Latin Dictionary or Lewis's School Latin Dictionary; Smith's English-Latin Dictionary; Gayley's Classic Myths and Bender's Roman Literature.

II. GREEK.

I. *First Greek.*—This class reads Xenophon's Anabasis and selections from Xenophon's Hellenika, Books I., II. There is constant drill in the inflexions and word-formation and the more important rules of syntax; a selected portion of the text is minutely studied and weekly exercises based on this work are required; review work is insisted upon for the purpose of acquiring a copious vocabulary, and passages are read in the Greek order of words to develop a quick grasp of the author's thought. Geography and History. Three hours a week.

II. *Second Greek.*—Xenophon's Hellenika continued, Lysias, Homer. Weekly exercises are required, and word-formation is continued for the purpose of developing the ability to read rapidly. Private reading in Lysias is assigned. Mythology. Three hours a week.

III. *Third Greek.*—This class reads Lysias (continued), Homer (continued), Euripides (Alcestis). Prose composition is continued. Private reading in Greek Literature. Greek Literature. Three hours a week.

IV. *Fourth Greek.*—The authors read in this class are Plato (Apology) and Sophocles (Antigone). Original exercises translated from the Greek authors are required to be translated back into Greek, and special attention is here given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading is assigned. Literature continued. Three hours a week.

Elementary Greek.—To encourage the study of Greek, and to enable applicants who have had no opportunity to study this language to do so, this class has been formed, permitting, under necessary restrictions, the student to begin the study of Greek in the College. In grading, this study is counted as a Freshman elective.

Students taking this class are supposed to have had at least two years in Latin, and to be able, therefore, to acquire rapidly an accurate mastery of the forms and their meanings. This work is, therefore, divided as follows:

1. Rapid study of the forms necessary for reading the Anabasis.

2. Review of the above and parts of the first book of the Anabasis.

3. Study of the more important rules of syntax and reading in the Anabasis (Book II.). Exercises are required throughout the year's work.

Text-books: Babbitt's Greek Grammar; Liddell & Scott's Lexicon, Unabridged or Intermediate; Yonge's English Greek Lexicon; Gayley's Classic Myths, and Jebb's Greek Literature. Three hours a week.

SANSCRIT AND NEW TESTAMENT GREEK.—Dr. Green offers an elementary course in Sanscrit and also a course in New Testament Greek. If taken as an elective, the Greek counts as one hour. For a course in Sanscrit the applicant must have a good knowledge of Greek and Latin.

Graduate Courses

A. LATIN.—In this course a careful study will be made of the Elegiac poets. Copious parallel reading will be assigned in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Syntax of the Latin Verb (Peters); Gildersleeve's Latin Grammar (3d ed.), and Giles's Manual of Comparative Philology.

For reference: Lateinische Grammatik (Part 2d of vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

B. GREEK.—In this course a critical study will be made of Homer. Copious parallel reading will be required in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Gildersleeve's Classical Greek Syntax; Greek Moods and Tenses (Goodwin); Goodwin's Greek Grammar, and Giles's Manual of Comparative Philology; Seymour's Iliad. The Teubner texts.

For reference: Griechische Grammatik (Part 1st of vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

Students desiring to take these courses must have completed the Senior year in the respective course in this College or must have done an equal amount of work elsewhere.

Elective to graduates, Fourth Latin, Fourth Greek.

Department of Modern Languages

PROFESSOR JOYNES. INSTRUCTOR SPAHR.

The languages studied in regular courses are French and German. Spanish is offered as an elective.

The courses in French and German include three years each. The course in Spanish is of one year, to which a second year will be added later. The instruction aims to include both language and literature, and to secure at once accurate discipline and liberal culture. The relations of French and Spanish to Latin, and especially of French and German to English, are kept constantly in view. Conversation is not attempted, but pronunciation is carefully taught, and is insisted upon, with much practice, throughout all the courses. Besides much reading aloud in the original, the ear is also carefully practiced by frequent writing from oral dictation.

First French.—Joynes' Minimum French Grammar and Reader; Joynes' French Fairy Tales; Dictation. Three hours a week.

Second French.—Same Grammar; Readings from standard prose, classic and modern; Dictation and Composition. Three hours a week.

First German.—Joynes-Meissner German Grammar; Joynes' German Reader; Dictation. Three hours a week.

Second German.—Same Grammar; Readings from standard prose, classic and modern; Dictation and Composition. Three hours a week.

Third French and Third German.—In these classes, dictation and composition are continued, with rapid and critical reading of selected masterpieces of classic and modern prose and poetry, especially of the classic drama. The texts vary from year to year. Each three hours a week.

First Spanish.—A brief introductory course of grammar, with easy and rapid reading and careful oral practice. The

grammatical and other introductory work will become larger and more thorough with the introduction of the second course hereafter. Three hours a week.

Elective.—For advanced students an elective is offered of one year in French or German, or of one term each in French and German. In these courses, grammar study and exercises are much abridged. Three hours a week.

Graduate Courses

1. Graduate Course in French—one year.
2. Graduate Course in German—one year.
3. Graduate Course in French and German—half year each.

In each case, completion of the full undergraduate course or its equivalent will be required in advance. The courses will vary according to circumstances, large regard being paid to the needs or wishes of students. Thus the linguistic, or the historical, or the literary view may from time to time be made most prominent; but in every case large and accurate study, with original work, will be required.

Elective to graduates, Third French, Third German.

Department of English Language and Literature

PROFESSOR WAUCHOPE. ADJUNCT PROFESSOR DAVIS.

The organization of the following courses has in view the study of English as a means of expression, as a literature, and as a language. There are five regular courses for undergraduates, a special essay course for seniors, and two courses for graduates. The work is conducted by lectures, recitations, written exercises and parallel readings with reports. Informal personal conferences are held in addition to the work of the class-room.

First English.—In this class English grammar is thoroughly reviewed during the first term. Instruction in the principles of composition is given by the frequent writing of themes and other exercises, with oral and written criticism by the instructor. The more formal study of rhetoric is begun in the second term. The literature of America is studied throughout the year, with lectures, recitations, and reports on a parallel course of reading. Two sections, three hours a week.

Text-books: Allen's School Grammar; Scott and Denny's Composition-Rhetoric; Painter's American Literature.

Second English.—In this class the study of rhetoric is continued with text-book and lectures; weekly essays are required, and every effort is made to enable the student to refine and strengthen his style. The work includes a general survey of English literature from earliest times to the present, and instruction is given in the principles of criticism, analytic and constructive. The various forms of poetry, the essay, the drama, and the novel, are studied in selected masterpieces with parallel readings. Three hours a week.

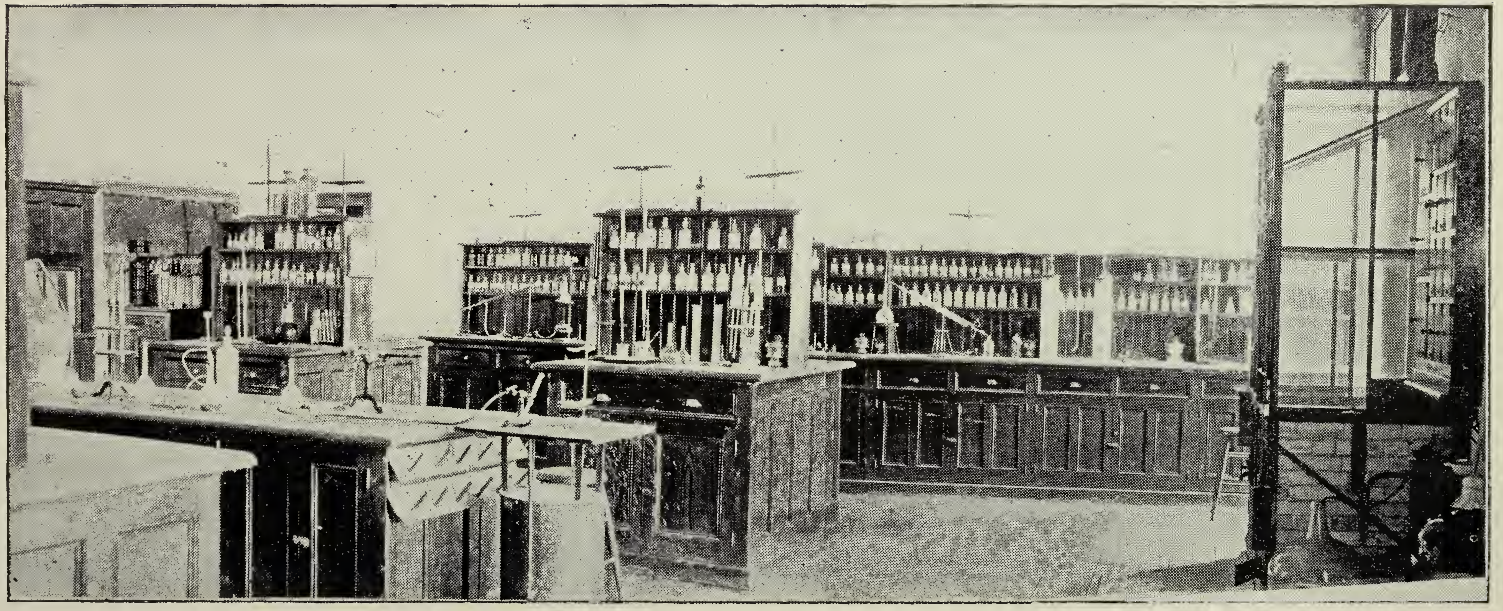
Text-books: Hill's Principles of Rhetoric; Simond's English Literature; Pancoast's Standard Poems.

Third English, First Term—Shakespeare.—The work of the first term embraces a critical study of the development of Shakespeare's mind and art. Lectures on six plays best representing his work at different periods are given. Other plays by Shakespeare and his contemporaries are read as parallel. Fortnightly essays are required. Three hours a week.

Second Term—Eighteenth Century Prose.—A rhetorical and critical analysis of the style of the great essayists of the eighteenth century designed for the cultivation of the student's style, literary taste and critical judgment. Essays and parallel readings are required. Three hours a week.

Text-book: Craik's Eighteenth Century Prose.

Anglo-Saxon, Chaucer, and History of the English Language.—The work of this course is designed to meet the needs of those students who, for cultured training or for practical



CHEMICAL LABORATORY

QUANTITATIVE ROOM

use in teaching English, desire a thorough foundation in the historical and linguistic study of our language. Specimens of old and middle English are read in class and as parallel. Three hours a week throughout the year. Elective to juniors and seniors.

Text-books: Sweet's Anglo-Saxon Reader; Corson's Chaucer, and Toller's History of the English Language.

Fourth English I.—The Literature of the Nineteenth Century.—Representative poets, essayists and novelists are studied by means of lectures, critical analyses of masterpieces in class, reports on parallel readings and formal essays on assigned subjects. Special editions of the leading authors are used in class, and the student is encouraged to make constant use of the complete editions and standard reference works of the college Library. Three hours a week.

Fourth English II.—The English Novel.—The most noted works of fiction are read, and critical estimates are formed of their place in the development of the novel, and of their artistic and didactic values. The course is conducted on the Seminary plan, with lectures, oral and written reports and discussions. Two hours a week.

Junior Essays.—In this course the rhetorical training of the two preceding years is continued, special emphasis being laid on the nature and principles of Argumentation, the Oration, the light Essay and the Short Story. Some instruction is also given in Versification. Regular monthly essays with informal class work. One hour a week.

Reference texts: Baker's Principles of Argumentation, Genung's Working Principles of Rhetoric, Barrett's The Short Story and Wendell's English Composition.

Senior Essays.—This course is intended primarily for seniors, with special attention to the preparation of their public debates, orations, graduating essays and other commencement parts. Regular monthly sketches, essays, speeches, or stories are required. The instruction is mainly by written criticism and personal conference, with practical class exercises. During the session of 1904-5 the class hour was usually occupied with practice in the form of newspaper correspondence, and a number of lectures on journalism were given by distinguished newspaper men. One hour a week.

Graduate Courses.—To the Graduate Courses will be admitted students who have had such training here or elsewhere as to warrant the belief that they can pursue the work with profit.

I. The English Drama.—This course embraces a critical study of the development of English dramatic art from the Miracle Plays to the closing of the theatres in 1642. The method of study consists of lectures, readings of plays, discussions, oral and written reports, and term theses. The collections of dramatic literature and standard criticism in the college Library is available for the use of the class. Three hours a week.

II. The History of the English Language, Anglo-Saxon and Middle English.—In this course the language is studied historically, as an organic growth, its origins, accidence, phonetics, and vocabulary are examined, and specimens of the prose and poetry of the Old and Middle English Periods are read. Three hours a week.

Text-books: Champney's History of English; Sweet's Anglo-Saxon Reader; Harrison and Sharpe's Beowulf; Sweet's Middle English Primers.

Public Speaking.—This course aims at enabling the student to speak what he may have to say clearly, confidently and naturally. For work done in the public contests of the Literary Societies due credit will be given. Each member of the class will memorize and recite selections, and at the end of the term will prepare and deliver an original oration. One hour a week.

Text-book: Shurter's Public Speaking.

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Special Teachers' Course

Teachers' English, First Year.—Thorough drill in grammar for the whole of the first term. Monthly parallel reading of the classics. Word analysis. The student is encouraged to read voluminously so as to acquire a vocabulary, material for theme work, and in general a feeling for the language. In the second term Rhetoric will be studied and the parallel reading confined to American literature, with lectures by the instructor. Weekly themes, with oral and written correction of errors, throughout the year. Two sections. Four hours a week.

Text-books: Buehler's Grammar, Swinton's Word-Analysis, Williams's Composition and Rhetoric, Johnson's Outline History of English and American Literature.

Teachers' English, Second Year.—In this class grammar is continued, with stress on the more difficult forms of analysis, and questions of syntax. Rhetoric is carried on, with a thorough study of the structure of the paragraph and the whole composition. Weekly sketches, essays, briefs or short stories are required. The study of American literature is prosecuted, and English Literature is begun. Three hours a week.

Text-books: Dalgleish's Grammatical Analysis, Kavana and Beatty's Composition and Rhetoric, and Johnson's Outline History of English and American Literature; Parrott and Long's English Poems from Chaucer to Kipling.

Special Reading.—The students will read in American Literature, and get by heart selections for recitations in class. Emphasis is laid upon correct pronunciation, clear articulation and appropriate expression. Reference is made to the school readers and attention given to methods of teaching the subject.

Department of History and Political Science

*PROFESSOR GORDON B. MOORE. INSTRUCTOR McCUTCHEN.

1. HISTORY. *First History.*—The first class in History continues through the Freshman year. The student is presumed to have acquired some knowledge of ancient history and of the history of the United States and of South Carolina. He will, therefore, be prepared to enter into an examination of the general history of Europe during the past fourteen centuries, in order to lay a foundation for a more critical study of the history and institutions of England and the United States in the higher classes. Instruction is by text-book and lecture combined; and simple tasks are assigned, requiring reference to additional sources of information. Selected works of historical fiction are prescribed as a parallel course, and the student is induced to consult the many valuable books of reference found in the Library. He is required, also, to draw historical maps illustrating important periods. With the aid of the Solar Camera, pictorial illustrations are given from time to time, of persons, events, and places of historic interest. By this course the student is led to acquire a taste and capacity for historical investigation, so useful in all departments of research. Three hours a week.

Text-books: Emerton's Introduction to the study of the Middle Ages; Robinson's History of Western Europe and his Readings in European History.

Second History.—The second year is devoted to the study of English and American History, special attention being paid to the development of English institutions, and to the constitutional history of the United States, as influenced by them. Instruction by text-books and lectures, with occasional essays. Three hours a week.

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*Transferred to Department of Philosophy.

Text-books: Coman & Kendall's History of England; Johnston's American Politics. References: Student's Hume; works of leading American statesmen, etc.

Third History.—A more special research into Constitutional Law and History and the general principles of government. Discussions of the Constitution and Government of the United States and of South Carolina. Three hours a week.

Text-books: Cooley's Principles of Constitutional Law; Constitution of South Carolina, 1895; Statutes at Large of South Carolina, vol. 1.

Essays on leading constitutional decisions of the Supreme Court and important questions of the day are required of Junior Law students.

II. POLITICAL SCIENCE. Instruction by text-books and lectures.

Theory of Political Economy. Investigation of special economic and social questions. Text-book: Gide's Political Economy. Reference: Standard works on the subjects embraced in the course; current debates in Congress and elsewhere. Three hours a week.

III. A course in the study of Constitutional Law cases, required of Senior Law students, and optional with Academic students. One hour a week.

IV. A course in the Constitutional History of England and the United States, required of Junior Law students. One hour a week.

V. A course in International Law is required of Senior Law students. *Both Terms.*—Three hours a week. Excellent library facilities.

Political Economy is not required of Senior Law students, but it may be taken by them as an optional.

Department of Philosophy

*PROFESSOR FLINN.

1. PSYCHOLOGY. Three hours a week, Junior year.

The relations between the nervous mechanism and psychic phenomena are investigated. Mental states are analyzed and classified, with the view of ascertaining their laws and connections.

Psychology is presented both as a descriptive and as an explanatory science.

Class-room work consists of text-book study, lectures, experiments and written work by students. The practical bearings of Psychology on Pedagogy, Ethics, Literature, Science. Art and daily life are investigated.

Text-book: Stout's Manual. Reference books: The Psychological Treaties of Noah K. Davis, J. Mark Baldwin, Ladd, James, Dewey, Stout, Wundt, Hoffding and other works in the Library.

2. LOGIC. Two hours a week.

First Term—Deductive Logic.

Second Term—Scientific Method or Inductive Logic.

Text and reference books: The works on Logic by Creighton, Minto, Noah K. Davis, Jevons, J. S. Mill, Hamilton, Hyslop, McCosh, Bain, Aristotle, etc.

By order of the Board of Trustees, Logic is now required in the third year of every degree course, and Psychology in all, except Electrical and Civil Engineering, the number of elective hours being reduced accordingly.

3. ETHICS. Three hours a week, Senior year.

First Term—General study of ethical theory and practice,

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*Resigned.

including Psychology of Ethics, Metaphysic of Ethics, and individual, social, and religious virtues and duties.

Second Term—History of Ethical Theories, and their relations to social, industrial, political, and educational movements and organizations in our day.

Text: Davis' Elements of Ethics. Reference books: McKenzie's Manual of Ethics; the works of Calderwood, Janet, Jouffroy, Browne, Sidgwick, Robinson, Mark Hopkins, Leckey, Spencer and others.

Text study is supplemented by lectures, discussions and researches by the students.

4. HISTORY OF PHILOSOPHY. Two hours a week, Senior year.

Ancient, Mediæval and Modern Systems of Philosophy are studied by text-books and lectures. The influences of philosophic theories on morals, religion, government, literature and practical life are traced.

Text: Rogers' History of Philosophy. Reference books: The Histories of Philosophy by Weber, Falckenberg, Schwegler, Lewes, Bowen and other works in the Library.

5. PHILOSOPHY OF RELIGION. Two hours a week, Senior year.

First Term—History of Religions, and Comparative Religion.

Text: Jevon's Introduction to the History of Religion. Reference books: Clark's Ten Great Religions, Menzie's History of Religions, etc.

Second Term—Theism and Christian Evidences. The purpose of this study is to ascertain the rational basis for the belief in God, and the historic and philosophic grounds of faith in Christianity.

Text: Fisher. References: Butler's Analogy, Flint's Theism, Janet's Final Causes, etc.

6. PSYCHOLOGY IN ART AND LITERATURE.

For Juniors and Seniors. The Psychology and Philosophy of Aesthetic Principles are set forth, and their application and development in works of art and literature are studied through lectures and text and reference books, supplemented by parallel reading and research. Three hours a week, second term.

Students who have not studied Psychology in their Junior year are advised to pursue that study as an elective, if any one of the foregoing Courses from 2 to 6, inclusive, be taken as a required or elective study in the Senior year.

Graduate Course in Philosophy

Any one of the following courses may be chosen by candidates for the degree of A. M.:

1. HISTORY OF PHILOSOPHY.

Falckenberg's History of Philosophy will be used as the basis of study in connection with readings in Ueberweg, Zeller, Bowen, and the ancient and modern authors whose systems are reviewed in the text.

2. ADVANCED AND HISTORICAL ETHICS.

Basis of study: Martineau's Types of Ethical Theory in connection with Sidgwick's Methods of Ethics, and Green's Prolegomena to Ethics.

3. ADVANCED PSYCHOLOGY.

Basis of study: Ladd's Psychological Works, in connection with James, Baldwin, Tichner, Münsterberg, etc.

4. METAPHYSICS.

Kant's Critique of Pure Reason in connection with Ladd's Theory of Knowledge.

The Professor will meet the students once a week. Lectures and discussions of problems will be accompanied by written work on the part of the student Only one graduate class will

be formed in a given year, unless three or more candidates desire to pursue a specified course.

Psychology, Ethics, History of Philosophy (1, 3, 4), are also elective to graduates.

Department of Mathematics

*PROFESSOR COLCOCK.

First Mathematics.—Algebra. Quadratic Equations, Indeterminate Equations, Inequalities, Theory of Exponents, Radical Expressions, Imaginary Expressions, Logarithms, Ratio, Proportion, Variation, Binomic Theorem, Series, Theory of Numbers, Theory of Limits.

Text-book: Wells, Taylor's College Algebra.

Plane Geometry and Solid Geometry begun.

Students are taught the use of logarithm tables and given frequent exercises in solving algebraic and geometric problems at sight. Two sections. Five hours a week.

Second Mathematics.—Solid Geometry completed. Plane and Solid Trigonometry and their applications. Analytic Geometry begun.

Much exercise work is required in Solid Geometry, and practice in representing by drawings, solids and sections of solids. The student is made familiar with the spherical coordinates, taught to calculate time from observation, to find latitude and longitude, etc.

Text-books in Trigonometry: Wells, Wentworth. Analytic Geometry, Nichols.

Third Mathematics.—Analytical Geometry completed; Osborne's Differential and Integral Calculus. Three hours a week.

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*Elbert Daniel Easterling Instructor for 1905-1906.

Fourth Mathematics.—The solution of Equations; Determinants; Hyperbolic Functions; Differential Equations; Method of Least Squares.

Text-book: Higher Mathematics, Merriman and Woodward. Instruction throughout the session. Three hours a week.

Surveying.—Lectures in the Junior year twice a week and practice throughout the year. To count as three hours. Text-book: Carhart.

An advanced course in Surveying is offered as an elective in the Senior year. Text-books: Gillespie's Higher Surveying; Ranword's Surveying.

Graduate Course.—A graduate course is offered, going more deeply into the subjects enumerated under the head of Fourth Mathematics; and in addition thereto, some special branch will be selected by the Professor, to which the graduate student will be required strictly to apply himself.

Elective to graduates, Fourth Mathematics.

Department of Physics and Astronomy

PROFESSOR SLOAN. INSTRUCTOR CARSON.

First Physics.—Sophomore year. Open to students in all of the courses of study offered by the College. The work is elementary and descriptive; lectures fully illustrated by experiments. Three hours a week.

Text-book: Theory of Physics, Ames.

Second Physics.—Students of the Junior year. Lectures and recitations throughout the session. The text-book is amplified by lectures on the principles of physics; the method of instruction by experimentation is freely used whenever possible. Three hours a week.

Text-book: Barker's Physics. References: Daniell's Principles of Physics; Everett's Deschanel; Electricity and Magnetism (Mascart).

Third Physics.—Students of the Senior year. Lectures and Laboratory work throughout the session. The work is confined almost exclusively to the study of electricity and magnetism, including electrical and magnetic measurements, and the construction and management of dynamos and electrical motors. Three hours a week.

Text-books: Alternating Currents, Bedell and Crehore; S. P. Thompson's Treatment of Dynamos and Polyphase Currents. References always at hand: Everett's Physical Constants; Physical Measurements (Kohlrausch); Electricity and Magnetism (Stewart and Gee); Ayrton's Practical Electricity; Herring, and Sylvanus Thompson.

Astronomy.—One class, composed of students of the Senior year. Instruction during the first term of the session. Three hours a week.

Text-book: Young's Astronomy.

CIVIL ENGINEERING AND MECHANICS:

Mechanics.—Junior year. Work throughout the session. Instruction entirely theoretical. Three hours a week.

Text-books: Todhunter's Mechanics and Merriman's Series.

Civil Engineering.—Senior year. Work throughout the session. Three hours a week.

Strength of materials; strains and stresses in roofs, bridges, etc. Text-book: Merrimon's.

Economic construction of railways; graphics; designing and drawing; laying out curves, running railway lines, etc.

Graduate Courses.—1. A study of Thermo-Dynamics. 2. A study of Polyphase Electric Current, and of Electric Dynamical Machines. Elective to graduates, Third Physics.

Department of Chemistry

PROFESSOR BURNEY.

In this department there are five classes.

First Chemistry.—Inorganic Chemistry. Instruction by lectures illustrated by experiments and by recitations. Chemical Philosophy, the Non-Metals and the Metals are studied. Attention is paid to the more important application of General Chemistry to the arts and manufactures. Text-book: Remsen's College Chemistry. Three hours a week. Lectures.

Second Chemistry.—Organic Chemistry. This class studies the Chemistry of the Carbon compounds. The course consists of lectures, with recitations and discussions, weekly throughout the year. Text-book: Wm. A. Noyes' Organic Chemistry. Books of reference for both classes. Works of reference in the Chemical Laboratory. Two hours a week. Lectures.

Third Chemistry.—Qualitative Analysis. Study of flame reactions, use of the blow-pipe, methods of testing for the most important and more common chemical substances; the remainder of time is devoted to a series of analyses and to the elements of Quantitative Analysis. There are also lectures and recitations through part of the session. Laboratory work. Three periods a week.

Fourth Chemistry.—Quantitative Analysis. Each student has his course arranged with special reference to the requirements of his particular case. Lectures and recitations through part of the session. Laboratory work. Three periods a week.

Text-books for Laboratory Classes: Fresenius' Qualitative and Quantitative Analysis; Bolton's Quantitative Analysis. For reference: Text-books named above. Works of reference in the Chemical Laboratory.

Assaying.—Fire assay of gold, silver, lead and other ores. Graduate work.

Advanced work will be offered in General and Analytical Chemistry, in Spectroscopic Analysis, in making Inorganic and Organic preparations, and in other branches according to the wants of the student.

Elective to graduates: Second Chemistry, Fourth Chemistry.

Department of Biology, Geology and Mineralogy

PROF. A. C. MOORE.

The following courses are offered in this department:

IN BIOLOGY.

1. *1st Botany.*

This course is designed as an introduction to the work in Biology, the fundamental principles of which will be illustrated by a general survey of the vegetable kingdom. The life-history of representative plants from all the great groups will be studied, together with some of their simpler life relations.

One lecture and two laboratory periods a week, during the second term, first year.

Text-book: Coulter's Plant Structures.

2. *Zoology.*

This course is introductory to the course in physiology and will consist of a general survey of the animal kingdom, with laboratory work on such typical forms as throw light on the relationships of animals.

One lecture and two laboratory periods a week during the first term, third year.

Text-books: Jordan's Animals; Jordan and Price's Animal Structures.

3. *Physiology.*

A course in general physiology, followed by a special study of human anatomy and physiology.

One lecture and two laboratory periods a week, during the second term, third year.

Text-book: Martin's Human Body, Briefer Course, Fifth edition.

4. *Plant Histology.*

This course deals with methods of collecting, fixing, preserving and embedding material, sectioning, staining and mounting tissues for microscopic study. All of the more important plant tissues, vegetative and reproductive, are studied.

One lecture and two laboratory exercises a week, first term.

Text-book: Chamberlain's Methods in Plant Histology.

5. *Forestry.*

A history of forestry and forest methods in Europe and America. A study of trees and their enemies. The structure, properties and uses of woods. Forest conditions and needs in South Carolina.

Three hours a week, first term, one period of which is given to field work.

6. *Systematic Botany.*

A study of the local flora. The identification of as many plants as time will permit. Methods of collecting, mounting and preserving are taught. Emphasis is laid upon the recognition of relationship as indicated by structure. At the completion of the course students should be able at sight to place in the proper group any common local plant.

One lecture and two laboratory or field exercises a week, second term.

Text-book: Gray's Lessons and Manual of Botany.

7. *Nature Study.*

The work is confined to a study of plants and animals. A general view of the two kingdoms is given. The material selected for study is chosen for its availability and its pedagogical value. As much time as possible is given to outdoor work.

Three hours a week, second term.

Text-book: Hodge's Natural Study and Life.

8. *Physiology.*

A brief review of human anatomy and physiology. The text is supplemented and illustrated by experiments and demonstrations.

Three hours a week, first term.

Text-book:

IN GEOLOGY.

9. *Physiography.*—A study will be made of the processes of land sculpture and the resultant forms developed during normal and interrupted cycles, illustrations of both processes and forms being taken as largely as possible from examples found in this State. A brief review will be made of the physical geography of the sea and of the air, the latter including a study of the construction and use of weather maps. Method by lecture, text and laboratory work on maps, models and diagrams. Three hours a week during first term, one hour being given part of the time to laboratory work.

Text-book: Davis' Physical Geography.

10. *Geology.*—A course designed to teach the principles of the science and to give a knowledge of the classification and distribution of the sedimentary rocks. Frequent short excursions to points of interest in and near Columbia will be made, and two all-day excursions by rail to points within twenty-five or thirty miles of the city will be made during the year, for which purpose special rates have been secured from the railroads. These field excursions form a part of the required work. An occasional laboratory period during the winter will be devoted to the study of typical rocks, minerals and fossils. Three hours a week.

Text-book: Scott's Introduction to Geology.

11. *Mineralogy.*—The lectures will treat of the crystallography, the more general physical properties and the description of minerals. In the laboratory, crystal and wooden models will be studied first, followed by a study of the more important minerals by both physical and blow-pipe methods. Two hours a week.

Text: Dana's Text-book of Mineralogy.

12. *Teachers' Course in Physiography.*—A brief course of one term in Physiography is provided in the second term of the first year of the Special Teachers' Course.

Courses 9 and 1 make the first year science course, while courses 2 and 3 constitute the course in second Biology, and 4 and 6 the course in Second Botany.

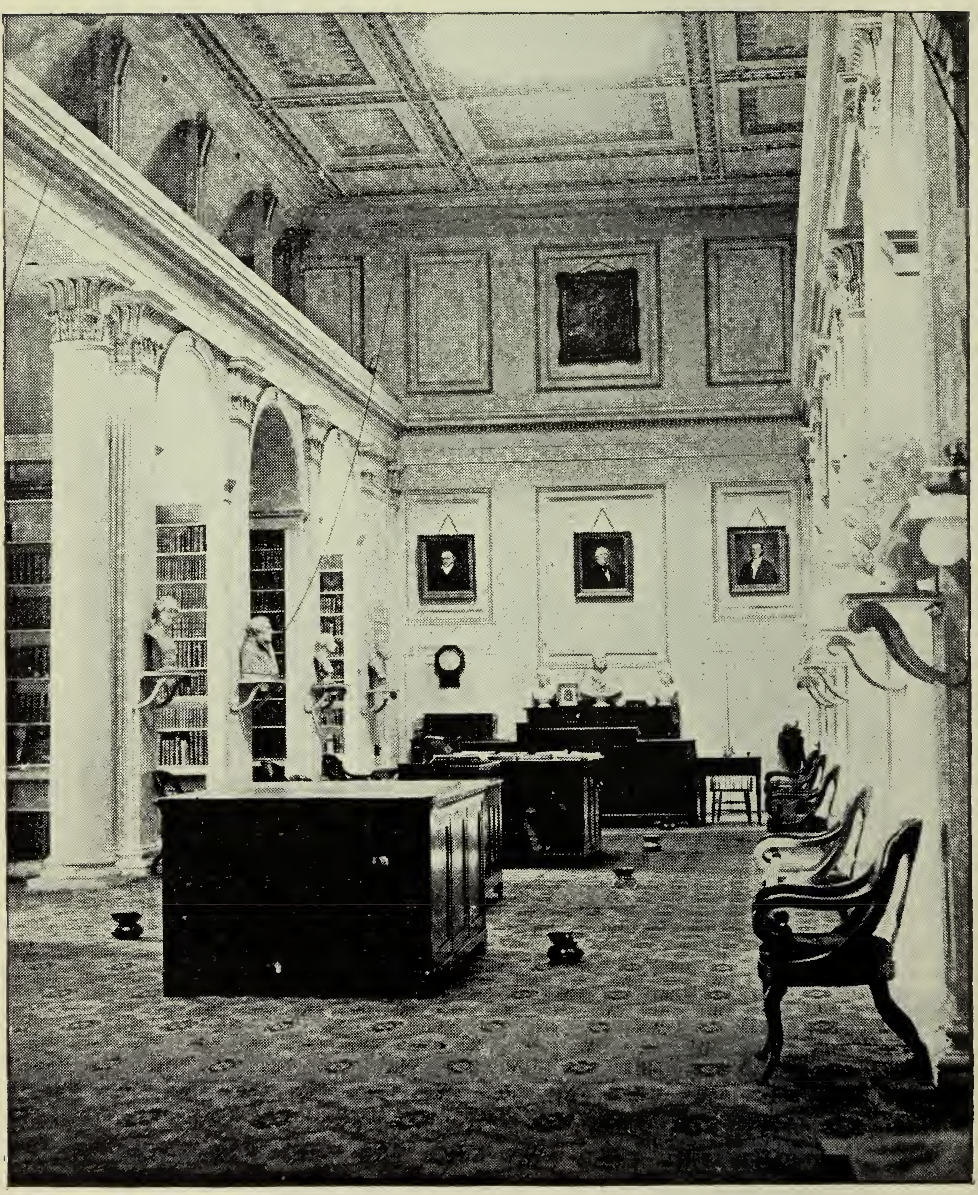
Elective to graduates: Zoology, Physiology, and Second Botany.

Department of Pedagogics

PROFESSOR WARDLAW.

The creation of the new Special Course for Men Teachers has brought about a radical reorganization of the Department of Pedagogics. Henceforth there is a sharp division between the theoretical and the professional. The special two-year course in Pedagogics for holders of Teachers' Scholarships is strictly professional, practical, applied work—"normal *school* work," in other words. This performs the function of First and of Second Pedagogics.

On the other hand, the courses given to the Third and Fourth classes will be more purely theoretical. That is, there will be offered to Seniors and Juniors a course in the history and theory of education. This will serve both as a continuation for those Special Scholarship students who return for a third year and also as a culture-study to be elected by others. The great importance of giving some pedagogical instruction to



LIBRARY

our A. B. students—from whose ranks many of the most prominent places in the schools must be filled—and the high value of Pedagogics viewed from the standpoint of pure culture lead to the offering of this higher course as a culture-study, fitted to attract the non-professional student as well as the professional. Hence it is divested of all technique, and practice-teaching is not required of pupils taking the higher class.

The following is the work of the several classes:

The *Third* and *Fourth* classes deal chiefly with the history and theory of education, and with the problems that confront the principal and the superintendent. The text-books, Kemp's History of Education, McMurry's General Method, Shaw's School Hygiene, White's School Management, and Payne's School Supervision, are supplemented by a free use of the department library. This course is not confined to the Normal students, but is open to all Juniors and Seniors. Work in the Practice School is optional.

First and Second Pedagogics.

The work of these two years is continued especially for the holders of the Teachers' Scholarships, and are strictly professional. The principles of method are applied to exercises in teaching the common school branches. Text-books: Landon's "Teaching and Class Management," and the text-books of the State list. One week of work in the Practice School is required each term. By an arrangement with the city school authorities, the practice work is done under the direction of picked teachers of the Columbia schools.

Special Mathematics.—The work of this class continues through one session and a half. In it, Algebra and Arithmetic will be taught with reference to the future work of the teacher. Text-books: Those of the State list. Special Mathematics will be transferred to the Department of Mathematics next session—1905-1906.

Spring Courses for Teachers

Below is given the outline of the Spring Courses for Teachers offered by the College. These courses will be continued from year to year, under such regulations and with such changes as may be found necessary for their operation.

The Faculty and Board of Trustees of the South Carolina College, in order to bring the advantages of collegiate instruction within the reach of the teachers of the State, offer, during the second term of the college session, collegiate courses as outlined below.

Terms of the Offer

This offer is open to all white teachers of South Carolina who present written evidence of having taught in either public or private schools of the State.

Teachers will be admitted to such studies as, in the judgment of the Professors, they are prepared to enter. They will not be allowed to undertake more than twelve hours a week of recitation, or the equivalent in laboratory work, except by special permission of the Faculty.

Such applicants will be matriculated as regular students, and will be subject, in all respects, to the rules and regulations of the College.

The courses of study will include regular work in college classes, affording opportunities for complete study of some branch of the subject taught; and such special courses, adapted to the needs of the teachers, as may be offered in the several departments. Certificates will be given to teachers who stand the examinations.

Expenses

The General Assembly has remitted all fees to teachers entering these courses.

For men, college dormitories will be available, free of charge; and board can be procured at from $10 to $12 a month. For women, board and lodging can be found near the College at from $15 to $18 a month.

Teachers should correspond with the President of the College, and obtain all needed information beforehand.

General Notes

Teachers will, upon arriving at the College, apply at once to the President for matriculation and directions as to their courses.

They will do well to correspond beforehand with the Professors under whom they expect to study.

They are advised to bring with them, for reference, such text-books as they may have on the subject they expect to study.

They are urged to be on hand promptly at the beginning of the work.

Teachers will have the opportunity to visit and observe the work of the Columbia City Schools, and other institutions, private and public, of the city.

The library, laboratories, cabinets, etc., of the College, and all the privileges and advantages of the institution, will be at the service of the teachers, equally with other regular students.

Special Courses Offered, April 7 to May 19, 1905

The courses offered during this session are shown in the following announcement:

Department of Chemistry

PROFESSOR BURNEY.

1. *Theoretical Chemistry.*—An elementary course, if there is sufficient demand to justify it.

2. *Laboratory Practice* for teachers prepared to take such a course.

Department of Modern Languages

INSTRUCTOR SPAHR.

A course in German or Spanish Pronunciation, for beginners, or for teachers who desire to correct or confirm their pronunciation.

Department of History and Political Science

A course in *South Carolina History,* based on Chapman's History of South Carolina, with lectures and parallel reading.*

INSTRUCTOR McCUTCHEN.

Methods of History Teaching.—Lectures and parallel reading. The effort is made to give acquaintance with the tools most essential to the study and teaching of History. The work is based upon the Report of the Committee of Seven.

Department of Philosophy

PROFESSOR FLINN.

A special course in either or both of the following:

Psychology for Teachers.

Practical Ethics applied to School Problems.

These are presented in their pedagogical relations, with the view of aiding the teacher in solving problems connected with the matter and the method of instruction and with the mind and character of pupils.

Department of Pedagogics

PROFESSOR WARDLAW.

A course in Primary Methods, with special reference to Reading.

Attendance on the Practice School is required, one hour a week.

Occasional Lectures on special topics by prominent teachers.

Department of Ancient Languages

PROFESSOR BAIN.

A course in Elementary Greek, with special emphasis on development of forms.

ADJUNCT PROFESSOR GREEN.

A course in Elementary Latin, with special reference to the development of forms.

Department of Mathematics

PROFESSOR COLCOCK.

1. *Arithmetic.*—Practical Arithmetic, two hours a week.

Lectures on Number, one hour a week.

2. *Algebra.*—A practical working course in Algebra, with special attention to Exponents, Factoring, H. C. Measure and L. C. Multiple, and solution of Equations, three hours a week.

Department of English

PROFESSOR WAUCHOPE.

In addition to other college courses in this department, teacher students may take:

1. *Teachers' English.*—A course in Rhetoric, Composition, and English and American Literature, especially designed for teachers.

Department of Biology and Geology

PROF. A. C. MOORE.

Teachers in the Spring Course are admitted to the special Teachers' Course in Nature Study.

Department of Physics and Astronomy

PROFESSOR SLOAN. INSTRUCTOR CARSON.

By *Instructor Carson:*

A course in Elementary Physics, showing especially those experiments which may be made with simple apparatus.

Miscellaneous

Admission

Applicants for admission must not be less than sixteen years of age; applicants for admission into the Law Course must not be less than nineteen. If from another College or University, the standing of applicants must be shown to have been good at the time of leaving it. The Faculty examine applicants, and judge of their qualifications.

Entrance examinations will be held on Wednesday, Thursday and Friday, at the beginning of the session.

Entrance examinations are also held during the Thursday and Friday preceding Commencement week.

During the session, examinations for late entrance will be held whenever required, on application, by order of the President.

In accordance with the Act of the General Assembly, provision has been made for the admission of women to any course, regular or special, which they may be found qualified to enter.

Applicants will report themselves to the President for registration immediately upon their arrival; and no one will be permitted to remain longer than twenty-four hours in the College without matriculating, unless specially indulged by the President.

Students of the preceding year do not matriculate. They are required, however, to report promptly to the President for registration; and they will be held responsible for attendance upon the classes to which they properly belong, and upon other college exercises, from the opening hour of the session.

Applicants for admission to the first year of any of the courses will be examined on subjects as follows:

Scientific and Teachers' Courses.—In English, History, and Mathematics.

English.—English forms and constructions and the grammatical analysis of sentences. A composition of one hundred and fifty words, testing the applicant's ability to write grammatically and spell correctly, will be required as part of the entrance examination.

History.—The History of South Carolina (Davidson or Chapman), and History of the United States; Modern Geography, and the special Geography of South Carolina, including railroad lines, etc.

Mathematics.—Arithmetic, Algebra to Quadratics.

Classical and Literary Courses.—In English, History, Mathematics, and Latin; also in Greek, in Classical course. In English, History, and Mathematics, same requirements as in Scientific course.

Latin.—Cæsar (three books), Virgil's Ænied (three books), Etymology and Syntax of Latin Grammar, and the Elements of Latin Prose Composition.

Greek.—Xenophon's Anabasis (two books), Etymology and Syntax of Greek Grammar, and the elements of Greek Prose Composition; or equivalent studies.

The object aimed at is not specially to secure the reading and study of the books mentioned, but such knowledge of all the subjects as may be expected from this study. Therefore, in Latin and Greek, such other works as Nepos' Lives, Eutropius' History, Cicero's Orations, De Amicitia, Sallust's Catiline or Jugurthine War, or books of selections from Latin and Greek authors, may be substituted for those mentioned; the only thing required being a knowledge of the language that will enable the student to profit by the instructions given. A thorough mastery of the elements of the Latin and Greek grammars is most important—of very much greater importance, indeed, than extensive reading.

No student will be admitted into the first year of any course who has not passed satisfactory examinations on a majority of the required departments.

Applicants for admission to an advanced class will be examined on a fair equivalent of the studies previously completed by the class.

No applicant will be admitted, nor will any student be allowed to continue his course, until his term fee has been paid, and his tuition fee either paid, or satisfactorily arranged for with the President.

ACCREDITED SCHOOLS OF THE SOUTH CAROLINA COLLEGE.

Under the authority of the Board of Trustees, the Faculty of the South Carolina College has formulated the following regulations to govern the admission of applicants into the College by certificate:

I. The privilege of granting certificates of admission into the Freshman Class of the South Carolina College shall be accorded to the following schools, upon their signifiying their wish to accept, or to continue, such relation:

(a) To all public schools having not less than nine grades, or the equivalent.

(b) To all schools which have already sent to the College certified students who have successfully sustained themselves in their studies.

(c) To other schools which shall submit a course of study, actually taught by them, meeting the requirements for admission to the College.

II. All schools admitted to this privilege shall be published in the annual catalogue of the College as the Accredited Schools of the South Carolina College.

III. The College may, at any time, after due notice, withdraw this privilege from any school whose certified students shall fail to sustain themselves; and any school may withdraw, after due notice to the President of the College.

IV. Superintendents of schools whose certified students have failed to sustain themselves will be notified of such failure.

V. Students from accredited schools, seeking admission, shall bring a certificate substantially in the following form, signed

by the Principal, or in case of a graded school system, by the Superintendent:

M............, a person of good character, has, been a student of the ....School, from........to........ We have examined.........upon the studies required for admission to the Freshman Class of the South Carolina College, and certify that.......has passed satisfactorily in the following: ....and we recommend......as, in our opinion, qualified for the Freshman Class in these branches.

(Official Signature.)

List of Schools.

Abbeville Graded School	Abbeville, S. C.
Allendale Graded School	Allendale, S. C.
Anderson Graded School	Anderson, S. C.
Aiken Institute	Aiken, S. C.
Bamberg Classical Institute	Bamberg, S. C.
Barnwell Graded School	Barnwell, S. C.
Camden Graded Schools	Camden, S. C.
Carlisle Fitting School	Bamberg, S. C.
Charleston High School	Charleston, S. C.
Cheraw Graded School	Cheraw, S. C.
Chester Graded School	Chester, S. C.
Cokesbury Conference School	Cokesbury, S. C.
Columbia City Schools	Columbia, S. C.
Columbus Public Schools	Columbus, Ga.
Darlington Graded Schools	Darlington, S. C.
Greenwood Graded Schools	Greenwood, S. C.
Hopkins Graded School	Hopkins, S. C.
Holly Hill Classical Institute	Holly Hill, S. C.
Laurens Graded School	Laurens, S. C.
Lexington Classical Institute	Lexington, S. C.
Marion Graded Schools	Marion, S. C.
Marlboro Graded Schools	Bennettsville, S. C.
Mayesville High School	Mayesville, S C.

Mount Zion Institute	Winnsboro, S. C.
Newberry Graded Schools	Newberry, S. C.
Orangeburg Graded Schools	Orangeburg, S. C.
Porter Military Academy	Charleston, S. C.
Presbyterian High School	Columbia, S. C.
Presbyterian High School	Rock Hill, S. C.
Rock Hill Graded School	Rock Hill, S. C.
Spartanburg Graded Schools	Spartanburg, S. C.
Sumter Graded Schools	Sumter, S. C.
Union Graded Schools	Union, S. C.
University School	Charleston, S. C.
Welsh Neck High School	Hartsville, S. C.
Winyah Indigo Academy	Georgetown, S. C.
Yorkville Graded Schools	Yorkville, S. C.

Students Admitted on Probation.

The Faculty is authorized to admit students not fully prepared to stand the entrance examinations upon such probation as may seem best in each individual case. But this admission on probation, except for special reasons, will be restricted to applicants who have not the opportunity of attending good preparatory schools at or near their homes.

The parents of students thus admitted and the students themselves must understand and agree beforehand that such student may be required to withdraw from College whenever the Faculty shall conclude that he can not sustain himself in his classes.

In order to aid such students in making up their deficiencies, the Faculty may require, in addition to the regular number of prescribed hours, such extra work as it may deem necessary.

Admission to the Department of Law.

The applicant for Law must be at least nineteen years old, and must be prepared in the usual English branches.

Applicants for Junior Law class will be received on probation, and if in the course of one or two months' trial any one of the Professors shall find such student so deficient in education as to unfit him for a course of law, then such student may be reported by such Professor to the Law Faculty, and by them to the President, who shall permit such student to quietly withdraw from the Law School without prejudice.

Any person who has been in regular attendance at another law school, or who has been reading in a lawyer's office for one year, or who has been pursuing a course of study by himself, may be admitted to the second year's course (Senior Law) upon passing a satisfactory examination in the studies of the first year's course: Provided, such advanced applicant shall present himself for such examination within thirty days after the beginning of the session. Such examination may be oral, or by written questions, answered in writing in the presence of the examiner, or it may be partly oral and partly written as the examiner may direct.

Any applicant seeking advanced standing in the second year's course (Senior Law) who shall apply later than thirty days after the opening of the session, may be admitted by the Faculty to such special examination, upon making a satisfactory explanation of his delay.

Applicants seeking advanced standing in the first year's course (Junior Law) may be admitted at any time, by permission of the Faculty, upon standing a satisfactory examination on the subjects gone over by the class up to that date.

At the time of receiving the degree of Bachelor of Laws, the candidate must have attained the age of twenty-one years, unless he shall come to that age between the date of such degree and the next sitting of the Supreme Court of the State, at which he may be sworn in as an attorney at law in South Carolina.

Prompt Entrance.

It is of great importance that students should enter promptly at the beginning of the session. A delay of even a few days or weeks will result in loss which it may be difficult or impossible to repair. Parents or guardians are warned that students can usually enter with advantage only at the beginning of the session, and not at the beginning of the second term.

Courses of Study.

1. No change in any course once begun will be allowed, except on special application, for reasons approved by the Faculty; and in case of minors, with written request of parent or guardian.

2. Students taking over any course, in consequence of deficiency on any part therof, are required to take the whole course, including all examinations: Provided, that if the student sustains himself while repeating the term in which he was not deficient, he may, on recommendation of the Professor, be excused from examination thereon.

3. Students taking any one of the prescribed courses may, in addition, with the approval of the Faculty, take such optional studies as they may be prepared for, if without detriment to their work in the regular courses.

4. A student deficient in any study will not be allowed to take any extra studies; and any student carrying extra studies shall, when found deficient, be required to surrender the same.

5. Parents or guardians, on sending students to the College, are required to advise them with reference to their studies, and so far as practicable, to indicate by letter to the President the course which they wish their sons or wards to pursue.

6. Optional classes, not included in regular courses, may be held at convenient hours, not interefering with the regular schedule. Subject to this condition, any Professor may offer such optional courses as may be approved by the Faculty.

7. Students are not allowed to attend any course of instruction out of the College, except by permission of the Faculty.

EXAMINATIONS.

1. Regular.

1. The regular examinations are held at the close of each term. The results of these examinations, combined with the average of class standing, are given in the reports at the end of the term.

2. Special.

1. Students excused from examinations of the first term shall have the privilege of deferred or special examinations, with credit for term standing, only at such time before the end of the session as the Professor may appoint, with the approval of the President. Deferred final examinations, with similar conditions attaching, must be made good at the opening of the next session. The privilege of deferred examinations will be renewed only for extraordinary reasons, by special vote of the Faculty.

2. No student shall be promoted in his classes, or admitted to any examinations outside his regular classes, except upon application to the Faculty, and each application shall be decided upon according to its merits: Provided, that when such privilege is allowed, the student shall be graded by his examination mark only.

3. All special examinations shall be of the same character as those for which they are substituted.

4. The Faculty may require of any student, in addition to the fixed number of hours, such extra work as may seem to it necessary to make up deficiencies.

GRADATION.

1. In estimating the standing of students, the average of class-marks for recitation and other exercises shall be com-

bined equally with the examination mark, their sum divided by two, giving the *combined mark or grade:* Provided, however, that no student shall pass who does not attain the grade of 65, on both term mark and examination separately. In no case may the combined mark exceed either factor by more than 5, the marks being on the scale of 100.

2. Unexcused absences are counted as zero in the class mark. But in cases where there have been but few recitations, causing the proportional value of the zero to increase, no unexcused absence shall deduct more than 5 from the combined grade.

3. The *general average* of a student shall be made up of the average of his combined marks in his several studies. This general average shall be counted, in estimating final standing, on all studies for the whole of the required time.

4. In determining the grade on any study, the terms are counted equally, and the student is required to pass on each; but a Professor may in any course allow a deficiency in one term to be made good by a sufficient excess in the next. No special re-examinations will be allowed, and the student must take over any course on which he has a deficiency outstanding at the end of the session.

5. A student who has failed to pass on the work of any subject in any term must make good the deficiency before the completion of the course of which that term's work is a part; but on recommendation of the Professor the Faculty may permit him to go on to the work of the succeeding term before the deficiency is made good.

6. A student, taking over a study on which he has failed, will be held to the same work as the other men in the class he enters.

7. Optional studies shall be graded like other studies in the term reports and in the annual averages; but in making up the general average for any diploma or certificate, only those studies shall be graded which belong to the course in question.

8. The grade for *highest distinction* is 95 (marked **); for

distinction, 90 (marked *); for *proficiency,* 80 (marked I.); for a *pass,* 65 (marked II.)—on both term and examination; below 65, a *deficiency* (marked III.). Students who attain the grade of *distinction* or of *proficiency* on the general average of the year are publicly announced at Commencement—a *pass* being required on each study; but no student shall be publicly announced as distinguished or proficient in any session who has not attained that grade in at least half the studies of that session.

9. Graduates who attain the grade of *highest distinction* on the general average of the entire course since matriculation receive Highest Honors; those who attain the grade of *distinction* receive Honors; those who attain the grade of *proficiency* receive Proficiencies.

10. Students are graded and reported by the foregoing divisions and not by individual marks. No gradations will be made known to students, except by order of the President.

11. The lists of *distinguished* and *proficient* students are published at Commencement in the annual Catalogue.

12. An abstract of the standing and attendance of students is sent to parents and guardians in reports at the end of each term.

ATTENDANCE.

1. A punctual attendance upon all duty is held to be essential to good discipline. All absences will be regularly noted and reported to the President.

2. Excuses for absence must be submitted by the student to the President in writing every Monday before 4 p. m.; or, in case of protracted absence, on the first Monday after the student's return to duty. These excuses will be acted on by the President.

3. An unexcused absence is considered a delinquency, and will be reported as such to the parent or guardian of the student.

4. In all cases calling for admonition or other discipline by order of the Faculty (for absence or any other offence), report shall be promptly made to the parents or guardians of the students.

5. All students, except those excused under the rules, are required to attend chapel services each morning of the week, Sundays excepted, at which the roll of students will be called. Chapel absences will be recorded and dealt with as other absences from duty.

6. Leaving the recitation room, or the chapel, without permission will be reckoned an unexcused absence, and may also subject the student to further discipline.

7. A student entering a class-room after his name has been called shall submit his excuse in writing to the President. If such excuse is declined, the case shall count as an unexcused absence.

8. Unexcused absence will not only cause loss of standing, but may subject the student to further discipline. Absence from examination can be excused only by vote of the Faculty.

Leave of Absence.

1. Applications for temporary leave of absence, or for other special exemptions, must always be made in advance to the President.

2. No student is allowed to leave the city of Columbia without the permission of the President. In case of such application the President will require, whenever practicable, the written consent of parent or guardian.

3. Applications for withdrawal from the College must always be accompanied by the written request of parent or guardian.

4. *The College authorities do not recognize the right of parents or guardians to withdraw or detain students from any academic duty, except for reasons approved by the President. In such cases application must be made in advance to the President, or excuse submitted to him, as required by the regulation.*

REPORTS.

At the first of each month, each Professor shall submit to the Faculty a list of students who are unsatisfactory in standing or attendance. Any student thus reported in more than one study, or in any study in more than one month during one term, shall receive admonition, with notice to parent or guardian.

At the middle of each term, there shall be sent to parents or guardians a report of progress and attendance. This report will show all absences excused and unexcused; the notation of studies in which progress is unsatisfactory; and such special notes as may be ordered by the Faculty.

Further reports are also made, as occasion requires, to parents or guardians of the attendance and diligence of students.

SCHOLARSHIPS.

1. Honorary Scholarships are conferred at the close of the session upon such students of the Freshman, Sophomore and Junior Classes as may be selected by the Faculty, as follows:

In the Freshman Class, the Harper, Preston, McDuffie, Marion Sims, and Thornwell Scholarships.

In the Sophomore Class, the Rion, Allston, Legare, and Second Hampton Scholarships.

In the Junior Class, the Hutchinson, First Hampton, and Manning Scholarships.

2. Appointments to these Scholarships, exempting from tuition fees and from a part of the term fee, are announced on Commencement day, and are published in the catalogue. In conferring these scholarships, it is required that the competitor shall have been a member of the College for at least one collegiate year, and shall have completed all the studies of the course with the grade of proficiency in each study of the year in which the scholarship is conferred, and in the average of the studies of each year of his attendance.

3. In making their selection for Scholarships, or other appointments, the Faculty will be guided not by scholarship alone, but also by other evidence of good conduct, attention to duty, and progress in improvement.

4. Provision has been made for the admission of two young men as Regular Teacher students from each county, upon payment of the Term Fee only. For the method of selecting such students, see pages 37-38.

5. Provision is also made for Special Scholarships for men teachers, two from each county, of the value of forty dollars, besides the remission of tuition and matriculation fees, the beneficiaries to be selected under regulations prescribed by the Board of Trustees.

This means $40 in cash to the student, besides remission of $40 tuition and of $18 matriculation or term fee. Thus the scholarship student will receive from the College $5 a month for eight months to assist him in his necessary living expenses.

For regulations, see pages 39-40.

RELIGIOUS SERVICES.

1. Students are required to attend daily morning prayers in the Chapel, subject to regulations of the by-laws.

2. All students, except those excused for special reasons by the President, shall attend a full service every Sunday in some one of the city churches. Attendance on such services shall be ascertained and recorded at the Chapel roll-call on Monday morning following, each student answering "Yes" or "No" as to his attendance. Excuses must be made in writing to the President for these as for other absences.

GENERAL REGULATIONS.

1. All written communications from students to the Faculty, which have reference to any particular department, or departments, must first be submitted to the Professor, or Professors, concerned.

2. Students are responsible for the good order and cleanliness of their rooms. If the rooms or tenements occupied by students are deficient in cleanliness, the President may order all necessary cleaning to be done at their expense.

3. Any damage to a room or tenement will be repaired at the expense of the students occupying the same.

4. Students lodging, by permission of the President, outside the college building may be allowed to occupy such study rooms during the day as may be assigned them by the President, provided these rooms are not required as living rooms. Such students will be liable like other students, to assessment for damages, etc.

5. All arrangements for lodging, boarding or messing will be subject to the approval of the President, and must be reported to him.

6. No student, or students, shall be permitted to make, or unite in making, any ball, party, festive entertainment, or celebration, without special permission of the Faculty.

7. No class meeting, or other meeting of students, shall be held upon their own authority, without the special permission of the President, and then only for such purposes as shall be specified.

8. Students will not be permitted to have wine, beer, or any form of intoxicating drink at any banquet, german, or other entertainment, or gathering of students.

9. All orations, essays, etc., to be delivered by students in public, or designed for publication in any paper or periodical published at the College, are subject to control and revision by the Faculty. All programmes for celebrations, or other public occasions, under the management of students, must be submitted in advance to the President for approval.

10. No student shall receive any degree who is in arrears for books from the College Library, or for any other College dues.

11. Whenever a student is charged with any offence, on reasonable presumptive evidence, the Faculty may require him, on his honor, to confess or deny the charge, and may further construe a failure to answer as a confession of guilt, except when such an answer may criminate others.

In declaring the principle of procedure, the college authorities have supreme regard to the protection of the honor of the student and of the College, and to the avoidance on their own part of all inquisitorial proceedings in the investigation of charges against students.

Extracts from the By-Laws:

"The rewards and punishments of this institution shall be addressed to the sense of duty and the principles of honor and shame."

"In all cases of admonition or other discipline, by order of the Faculty, report shall be promptly made to the parent or guardian of the student."

"Offences are any acts, omissions, or habits unfavorable to the peculiar duties of a student, or incompatible with the obligations of morality and religion, and inconsistent with the propriety, decorum, or courtesy which should always characterize a gentleman. As the end of the College is to train a body of gentlemen in knowledge, virtue, religion, and refinement, whatever has a tendency to defeat this end, or is inconsistent with it, shall be treated and punished as an offence, whether expressly mentioned in the laws or not. The sense of decency, propriety and right, which every honorable young man carries in his own bosom, shall be taken as a sufficient means of knowing these things, and he who pleads ignorance in such matters is unfit to be a member of the College. The Board expects and requires the students to maintain the character of refined and elevated Christian gentlemen. It would be ashamed of any man who would excuse breaches of morality, propriety, and decorum, on the plea that the acts in question are not specifically condemned in the college code. It earnestly desires that the students may be influenced to good conduct and diligence in study by higher motives than the coercion of law; and it mainly relies for the success of the institution as a place of liberal education on moral and religious principle, a sense of duty, and the generous feelings which belong to young men engaged in honorable pursuits.

"The Board disapproves of and condemns in the strongest terms the practice commonly known as 'hazing' in all its forms, as unmanly and inconsistent with the high character which students in such an institution as this should cultivate. Any student who engages in such practice to the extent of subjecting any other student to any indignity involving any personal violence, either threatened or actually offered, shall be at once suspended by the Faculty and reported to the Board for expulsion."

The students are in hearty sympathy with this regulation, which was adopted several years ago. Successive classes have shown this by adopting the following resolution:

"Resolved, That the members of the Senior, Junior and Sophomore Classes do most emphatically condemn the practice of hazing, and are determined to do all in their power to prevent the practice in the future."

LIBRARY.

The Library contains 35,000 volumes. The books have been selected with great care, and many of them are extremely valuable. New books are continually added to the Library. The Library is being carefully recatalogued by the latest card-catalogue system.

Students are permitted to use the books of the Library, under suitable regulations.

The Library is well supplied with periodicals, newspapers, etc., and is open to the students every day, except Sunday, from nine until six o'clock.

LITERARY SOCIETIES.

The two historic literary Societies of the College, the EUPHRADIAN and the CLARIOSOPHIC, were organized in February, 1806. Their Halls have been repaired and refitted with appropriate furniture. These Societies are a valuable auxiliary to the educational work of the College. They hold public celebrations during Commencement week and at other stated times.

MEDALS—PRIZES.

1. *Literary Society Medals.*—The Euphradian and Clariosophic Societies each offer two medals, to be awarded to the best Declaimer and to the best Debater, respectively, of the two Societies.

2. *The Carolinian Medal.*—The two Societies offer a medal for the best essay published during each session, in the College magazine, *The Carolinian.*

3. *The Garnet and Black Prize* of ten dollars for the best Poem or Short Story.

4. *Medal of the Daughters of the Confederacy.*—The Wade Hampton Chapter, Daughters of the Confederacy, offers yearly to the students of the South Carolina College a medal for the best essay on some subject, chosen by the Chapter, relating to the War Between the States.

LABORATORY, CABINETS, ETC.

The several departments of instruction are well provided with everything that is needed for efficient work. The Lecture Rooms are large and well lighted, abundantly supplied with blackboards, maps, charts, works of reference, etc.

The Chemical Laboratory is thoroughly supplied with the means of preparing lecture room illustrations, and with all that good modern laboratories contain for giving complete courses of analysis, qualitative and quantitative, including the finest balances, spectroscopes, etc. The Physical Laboratory is also well supplied with apparatus for giving practical instruction.

The Geological Cabinet is sufficient for elementary instruction. The Mineralogical Cabinet is extensive; besides a large number of mineral specimens, it contains also a full set of the beautiful Siegan glass models, so useful in teaching crystallography. The Mineralogical Laboratory is fitted up with lamps, blow-pipes, and whatever else is necessary for the practical determination of minerals.

The Biological Cabinet contains a set of botanical models, and a full series of animal types, from the lowest to the highest. This department has also a large number of excellent microscopes, to aid the students in their study of plants and animals.

College Museum.

The Babcock collection of Indian relics has become the nucleus of a college Museum, where articles of historic interest are being collected. A room has been fitted up in the Library for this purpose, and the various specimens are properly arranged and exhibited.

Students' Rooms.

The students' rooms (three hundred in number) are in the several "Colleges," alternating with the lecture rooms and Professors' residences around the Campus, within a square containing twenty acres. They are arranged in suites of three—a large room, sixteen to seventeen feet square, and two smaller rooms opening into it. Each suite is occupied by two students; an arrangement that gives each the privacy of a separate sleeping apartment, while it prevents the loneliness of isolation. All the rooms have recently been put in a state of thorough repair—replastered, repainted, etc.; and are in good condition

Students furnish their own rooms. Usually furniture can be bought from former students at low rates

STEWARD'S HALL.

The Steward's Hall is well equipped and furnished. The very best of food, both in quality and preparation, is served to students at a cost of $11.00 each per month. The expenses are borne entirely by those who board at the Hall, and all the money paid in is expended for the comfort of the boarders. Board must necessarily be paid in advance each month.

The neatness and daintiness of the service, and the refining influence of the presence of the Matron at all meals, secure at all times gentlemanly behavior on the part of the boarders.

In all respects the Hall is a model boarding place.

BOARDING HOUSES.

There are several other excellent boarding houses convenient to the College; their rates are from $9 to $12.50 a month. Under certain restrictions, students select their own boarding houses.

SANITARY.

The students are supplied with pure water from the city water-works.

The sanitary arrangements are excellent. There are no local causes of disease whatever.

VACCINATION.

The following law of the General Assembly will be rigidly enforced:

SEC. 4. "No superintendent of any institution of learning, and no school board, or principal of any school in this State, shall admit as a pupil any child or person who cannot produce satisfactory evidence of having been vaccinated so often as the ordinance of the city or town in which the school is located or, if not located within the city or town, so often as the rules and regulations of the State Board of Health may direct."

INFIRMARY.

An Infirmary, containing wards, consultation room, nurse's room, bath-room, dining-room, kitchen, etc., is provided for the accommodation of students. A trained nurse is employed, and the establishment is under the direction of Drs. B. W. Taylor and E. J. Wannamaker.

SURROUNDING INFLUENCES.

The surrounding influences—social, moral, and religious—are of the highest character. There are numerous churches of all denominations.

Great educational benefit may be derived from visits to the Legislature, the Supreme Court, the United States Court and the Executive offices at the Capitol, where the student may see how the various functions of government are exercised.

The annual State Fair, the increasing number of manufacturing enterprises, etc., furnish him with valuable object lessons illustrating his class-room studies.

EXPENSES.

The session is divided into two terms and each student is required to pay a Term Fee of $9.00, and, unless tuition is remitted, a Tuition Fee of $20.00, at the beginning of each term—except that for women students the Term Fee is $6.00 each term. All students rooming in College must pay a room fee of $4 a term, non-returnable, at the beginning of each term. For this sum electric lights, not including lamps, and cleaning of the rooms, is provided.

No student will be permitted to enter upon his studies until the Term Fee is paid at the beginning of each term; and under no circumstances is any part of this fee ever refunded.

Tuition Fees also are required at the beginning of each term, and must then be settled, or satisfactory arrangements made with the President for their early payment The Tuition Fee is remitted to all who need such assistance.

The charges for Diplomas are as follows: Academic and Law Diploma, each $3.00.

The expenses of living at College have been so reduced that the advantages here offered are more than ever within the reach of all. Good board is furnished at from $9 to $12 a month. This is the principal item of expense. There is no charge for incidental expenses, use of library, use of chemicals and minerals consumed in analytical work, or other materials in the several laboratories.

Twenty-five dollars will cover the cost of fuel and lights, washing and attendance. Books, stationery, etc., may cost $10. Board about $85. Incidentals, $7. Room fee, $8, for students rooming in College.

It is thus seen that the total necessary expenses, exclusive of traveling and clothing, are about $153, when the tuition fee is not paid; or about $193 when it is paid.

As Columbia is near the centre of the State, with railways diverging from it in every direction, the cost of traveling is reduced to a minimum.

There is nothing in the customs and habits prevailing in and around the College that encourages extravagance or useless expenditure of money.

REMISSION OF TUITION FEE.

Any applicant standing in need of such assistance can obtain remission of the tuition fee, in all the courses of the College except the Law course, by filing with the Treasurer a certificate, signed by himself and his parent or guardian (if he has one), to the effect that he is unable to pay such fee, together with a statement from the Board of County Commissioners, the Judge of Probate, or the Clerk of the Court of Common Pleas for the County in which he resides, that in their, or his, opinion the facts stated in the certificate are true.

Those desiring such a remission of the tuition charge will present a certificate in the following form:

I hereby certify that neither myself nor my.........., who is an applicant for admission into the South Carolina College, is able to pay the Tuition Fee charged by the College.

....

Parent or Guardian.

....

Applicant.

I certify that, to the best of my knowledge and belief, the above statement is true.

....

To be signed by any of the officers above indicated.

OTHER EXEMPTIONS FROM FEES.

1. As elsewhere stated, holders of the new $40 Special Scholarships, and Teachers admitted to the Spring Course, are exempted from all college fees.
2. Holders of the Honorary Scholarships, and of the regular Teacher Course Scholarships, are exempted from tuition fees.

SESSIONS.

The session opens the fourth Wednesday in September, and closes on the second Wednesday in June.

Students are advised to enter, if possible, punctually at the opening of the session. Deferred entrance is always attended with disadvantage to the student.

Next session begins at 8:45 A. M., Wednesday, September 27, 1905.

HOLIDAYS.

During the State Fair two days of holiday are given; one day at Thanksgiving; one week at Christmas; a day each on Lee's birthday, 19th January, and on Washington's birthday, and a day about the first of May.

COMMENCEMENT.

Commencement Day is appointed at the close of the session on the second Wednesday in June. The following is the order of the Commencement Exercises:

Sunday night—Baccalaureate Sermon.
Monday night—Celebration of the Literary Societies.
Tuesday night—Celebration of the Alumni Association.
Wednesday morning—Commencement Day.
Wednesday afternoon—Reunion of Alumni Association.

1. The roll will be called at the formation of the procession on the morning of Commencement Day.
2. The students will be required to sit in the chapel in a body on Commencement Day, as the President may direct.
3. Absences from Commencement exercises carry with them the same penalty attached to absences from examination.

For Commencement Parts the respective Senior classes elect one Academic and one Law graduate; others are appointed by the Faculty.

THE SOCIETY OF ALUMNI

Exerts a happy influence in promoting the welfare of the College. It holds its annual reunion on Wednesday of Commencement week. The following are the officers of the Society:

President.

EDWIN G. SEIBELS.

Vice-Presidents.

JUDGE J. H. HUDSON.
JUDGE A. C. HASKELL.
MAJOR HARRY HAMMOND.
CAPTAIN W. C. COKER.
DR. J. H. CARLISLE.
JUDGE E. B. GARY.
HON. D. E. FINLEY.
CAPTAIN J. H. BROOKS.
MR. A. W. ANDERSON.
DR. W. T. C. BATES.
HON. LEROY F. YOUMANS.
MR. JOHN M. KINARD.
MR. R. P. HAMER, JR.
MR. S. D. DUNN.

Executive Committee.

JOHN J. McMAHAN, Columbia, S. C.
W. A. CLARK, Columbia, S. C.
I. L. WITHERS, Newark, N. J.
F. H. WESTON, Columbia, S. C.
AUGUST KOHN, Columbia, S. C.
H. L. SPAHR, Secretary and Treasurer.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The Young Men's Christian Association of the College holds meetings twice a week, and is in a flourishing condition. It is provided with a large hall, handsomely fitted up and furnished.

The Association offers a regular course in Bible instruction, extending through the college course, as follows: 1. Studies in the Life of Christ. 2. Studies in the Acts of the Epistles. 3. Studies in Old Testament Characters. 4. Studies in the Teachings of Jesus and his Apostles.

GYMNASIUM.

The large Gymnasium of the College is amply supplied with the most modern appliances, and with hot and cold baths.

Students are encouraged to take abundant healthful exercise in the open air; and fine grounds are furnished for outdoor athletic sports. The College Ball Grounds for Base-ball, Foot-ball, Tennis and Track and Field Athletics, is a smooth and level field containing nine acres. It affords excellent opportunity for the cultivation of all forms of outdoor sport. The athletic grounds of the College have lately been enclosed and provided with seats and other conveniences for the use of students and spectators.

ATHLETICS.

In 1896 the Board of Trustees adopted a resolution providing "That the students of the South Carolina College be permitted to engage in athletic games under such rules and regulations as may be prescribed by the Faculty."

The following are the revised regulations prescribed by the Joint Athletic Committee at a called meeting:

1. That for the purpose of carrying out the rules of the Athletic Committee there shall be an Advisory Board, consisting of the President, two members of the Faculty, two alumni and two students; and the decisions of this Board shall be final, save that the minority shall always have the right of appeal to the Joint Athletic Committee of the Board and Faculty. The members of this committee shall be appointed by the President.

2. No person shall take part in any event of this College who is not a *bona fide* student of the College. Such person must have matriculated or must have enrolled for the current college year within thirty days after the beginning of the said college term in which such contests take place, and he must be regularly and successfully pursuing a course in college that requires five hours' lectures, recitations or equivalents per week for professional or post-graduate students, and ten hours of lectures or recitations per week for undergraduates.

No Professionalism.

3. No professional athlete shall take part in any contest as a member of any team in this College. A professional athlete is a man who has at any time received either directly or indirectly money or any other consideration for his athletic services, or coach, trainer, athletic or gymnasium instructor, or who habitually plays or engages in athletic work for a money consideration. This rule is not intended to prevent *bona fide* college students from playing ball even for a remuneration with other teams during the summer when the College is not in session.

4. No player or contestant of this College shall be paid, or receive directly or indirectly from any source whatsoever, any money or financial concession or emolument as past or present compensation, or as prior consideration or inducement, for becoming a member of any one of the college teams.

5. No student under twenty-one years will be permitted to play with either team in games away from college, either as a regular member of the team or as a substitute, without the written permission of the parent or guardian, addressed to the President of the College.

6. No student will be permitted to play upon the College football and baseball teams who is forbidden so to do by the College Physician, and the Joint Athletic Committee may order a physical examination by the physican whenever in their judgment it would be wise to do so.

7. Leave of absence for the purpose of playing inter-collegiate match games may be allowed to the baseball and football teams, such leaves not to exceed four days for the football and six days for the baseball team during the session, not including holidays.

8. Only students who act as managers or regular or substitute members of the teams will be permitted to accompany teams on trips away from college, except during vacations and holidays.

9. At the beginning of each month reports will be made to the Faculty by the Chairman of the Advisory Board as to progress in and attendance on athletic duties, of each member of the teams, during the football and baseball seasons, whether such students be regular or substitute members of teams or applicants for positions on either team.

Must be Good Students

10. Any member of an athletic team admonished by order of the Faculty for neglect of his studies, or for non-attendance on chapel, church or athletic exercises, shall be prohibited by the Faculty from traveling or playing on the team, and may be required to sever his connection with such team.

11. No negotiations for a game shall be entered upon or finally arranged, in Columbia or elsewhere, until the Advisory Board has approved all financial and other arrangements.

Athletic teams may not engage in contests away from Columbia except with teams from other institutions of learning.

12. Negotiations for the employment of experts as athletic trainers and coaches shall be entered upon and finally arranged only upon recommendation of the Advisory Board and with approval of the Faculty. Professional teams may be allowed to play for practice with college teams on the college Athletic Grounds, but only with the written permission of the Advisory Board, approved by the Joint Committee.

13. All funds of the Athletic Association by whomsoever collected, including fees, gate receipts, subscriptions and donations, shall be paid over to the Treasurer of the Association within twenty-four hours after they have been received, or after the return of the team to Columbia. All disbursements shall be made through the Treasurer.

14. The Treasurer of the Athletic Association shall be a member of the Faculty elected by the Joint Athletic Committee. He shall make a financial statement to the Advisory Committee, who shall report to the Joint Committee whenever such statement shall be called for. He shall also file, at least ten days before Commencement day, a statement of all receipts and disbursements, with the Chairman of the Joint Athletic Committee; the said statement to be audited by a committee consisting of one member of the Joint Committee and the President of the Athletic Association, said committee to be appointed by the Chairman of the Joint Committee.

As to Indebtedness.

15. No debts shall be contracted by the Athletic Association, or by any officer or member of, it, save by the authority and with the approval of the Advisory Board. Disbanding teams shall not elect officers for the ensuing season, nor shall any organization of such new team be inaugurated, until all debts of the old team have been satisfactorily settled.

16. No professor, associate professor, adjunct professor or instructor of the College shall belong to or play upon any athletic team.

17. Ten per cent. of all gross gate receipts collected on the college Athletic Grounds shall be reserved for the share of this College by the Treasurer, to be applied by the Advisory Board in settling past debts against the Association and in meeting other necessary expenses.

18. The Advisory Board shall be charged with the inquiry into and satisfactory settlement of the case of any member of any team whose eligibility shall be called into question.

19. Managers and other officers of all athletic teams shall be elected by the Advisory Board; the said Board to have full power to remove any officer at their discretion.

20. Tickets of admission to athletic contests shall be under absolute control of the Advisory Board.

21. Officers of the Association and members of the Joint Committee have a right on the field *ex officio.*

Gifts to South Carolina College Library, June, 1904, to June, 1905

Donor. *Gifts.*

Alaska Packers Assoc.—Davidson, G., Alaskan boundary.

Babcock, Dr. J. W.—Lawson, J., Hist. of Carolina. Reprint.

Bond, O. J.—Bond, O. J., Amzi.

Calvo, R. B.—Hopkins, J. H., American Citizen.

Carnegie Institute at Washington—Publications.

Chazal, P. E.—Chazal, P. E., Century in Phosphates and Fertilizers.

Chicago University—Decennial Publication, 2 v.

Civic League—Ruckstahl, F. W., Value of Beauty to a City.

Farr, L. G. S.—Farr, L. G. S., Ideal and Real: the Student's Calendar.

Green, E. L.—Green, E. L., Indians of South Carolina.

Green, E. L.—Green, E. L., ed., Two Speeches of George McDuffie.

Himes, C. T.—Himes, C. T., Dickinson College.

Johns Hopkins Univ.—Circulars.

Loubat, Duc de—Seler, E., Mexican Pictorial MSS. in the Vatican Library. 2 v.

Pringle, Mrs. J. J.—Mt. Vernon Ladies Assoc., Sketch of Ann Pamela Cunningham.

Salley, A. S.—Salley, A. S., Guide-book and Historical Sketch of Charleston, S. C.

Schuyler, P.—Tuckerman, B., Life of Gen. Philip Schuyler.

Siamese Royal Comn.—Carter, A. C., ed., Kingdom of Siam.

Stanford Univ.—Gilbert, H. C., and Starks, E. C., Fishes of Panama Bay.

Stanford Univ.—Arnold, R., Paleontology of San Pedro, Cal.

Tegima, S.—Imp. Japanese Comn., Japan at the Beginning of the Twentieth Century.

Wells, C. S.—Wells, C. S., Ellwoods.

Henry Holt & Co.—Alfred, King of Eng., Version of St. Augustine's Soliloquies.

Henry Holt & Co.—Cynewulf, Elene, Viaus., by L. C. Holt.

Williams, W.—Williams, W., ed., State of Missouri.

Lichtenstein, Gaston—Early Social Life in Edgecombe.

R. E. McLin, Commr.—Florida.

Rhett, R. G.—Year Book of Charleston.

South Carolina College
Centennial Celebration

1805 1905

SUNDAY, JANUARY 8TH.

11.15 A. M. Centennial Sermon by the Chaplain, Rev. J. William Flinn, D. D., in the Theatre.

8.00 P. M. Academic Sermon by Rev. John A. Rice, D. D., of Alabama, in the Theatre.

MONDAY, JANUARY 9TH.

10.30 A. M. Inauguration of the Centennial Exercises, in the Theatre. Addresses of Welcome, by the President of the College, the Governor of South Carolina, the State Superintendent of Education, the Mayor of Columbia, with designated Responses by Representatives of Schools, Colleges and Universities.

4.00 P. M. Class Reunions.

8.00 P. M. Joint Celebration of the Literary Societies in the Theatre. Unveiling of Portrait of Professor R. Means Davis Address by James R. McKissick.

Hon. William A. Barber, of New York, Orator for the Clariosophic Society.

Judge Joshua A. Hudson, LL. D., of South Carolina, Orator for the Euphradian Society.

10.00 P. M. Centennial Ball, in Craven Hall, under auspices of the Students.

TUESDAY, JANUARY 10TH.

10.30 A. M. Academic and Civic Procession from the College Library to the Theatre.

Centennial Ode: "From Generation to Generation," by Dr. George Armstrong Wauchope.

Commemoration Address: "Historical Significance of South Carolina College," by Hon. Leroy F. Youmans, of Columbia.

Conferring of Honorary Degrees, by the President.

4.00 P. M. Meeting of Society of Alumni, in the Chapel.

6.00 P. M. Reception by the Faculty, in the Library.

8.00 P. M. Alumni Celebration in the State House:

Presentation of Portrait of Professor R. Means Davis. Address by John A. Swearingen, A. B. Response by President Sloan.

Presentation of Portrait of President Sloan. Address by Henry Mullins, Esq. Response by Dr. Edward S. Joynes.

Oration by Hon. Jos. A. McCullough, of Greenville, "South Carolina College and the State."

10.00 P. M. Centennial Banquet, in Craven Hall.

A Centennial Volume, with full report of all proceedings, is in preparation and will be published shortly.

Monday		2 Latin Psychology 2 Botany 4 English Mechanics 2 Sp. Ped. *a* N. Drawing *a*	1 English *a* 1 History *b* 2 French 3 Maths. 3 Greek 3 Ped. N. Physiog. I. N. Physics II. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 4 Latin Geology 1 N. Hist. *a*	1 Maths. *b* 1 Physics Pol. Science 2 N. Phgy. I. 1 Sp. Ped. *b* Intern. Law	2 Math. 2 N. Eng. 1 N. Eng. *b* N. Math. *a* Junior Law	1 Math. *c* 2 German 2 N. Hist. N. Math. *b*	Phys. & Bot. *a* 3 Chemistry Desc. Geom.
Tuesday	1 Math. *a* 2 English *a* Const. Law 4 Greek 1 Sp. Ped. *a* Forestry	1 German 3 Latin Ethics 1 Greek Surveying 2 Sp. Ped. *b* N. Drawing *b*	1 Latin *a* 1 French *b* 2 History *a* 3 English Surveying 4 Ped. N. Nature St. II. Senior Law	1 Latin *b* 1 French *a* 2 English *b* 2 History *b* 2 Biology Astronomy I. 1 N. Hist. *b* 2 N. Arith. II.	1 Math. *b* Spanish 3 German El. Greek 2 Biology 1 N. Eng. *a* 2 N. Hist.	1 N. Eng. *b*, I. Junior Law	1 Math. *c*	Phys. & Bot. *b* 4 Chemistry 2 Physics
Wednesday	1 Math. *a* 2 German 2 Botany Const. L. Cases Sen. Essays 1 Sp. Ped. *b*	2 Latin Psychology 2 Botany 4 English Mechanics 2 Sp. Ped. *a* N. Drawing *a*	1 English *a* 1 History *b* 2 French 3 Math. 3 Greek 3 Ped. N. Physiog. I. N. Physics II. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 4 Latin Geology 1 N. Hist. *a*	1 Math. *b* 1 Physics Pol. Science 2 Chemistry 2 N. Phgy. I. 1 N. Eng. *a* I. Intern. Law	2 Math. 2 N. Eng. N. Math. *a* 1 N. Eng. *b* Junior Law	1 Math. *c* 2 N. Hist. N. Math. *b*	Phys. & Bot. *a* 3 Chemistry Desc. Geom.
Thursday	1 Math. *a* 2 English *a* Const. Law 4 Greek 1 Sp. Ped. *a* Forestry	1 German 3 Latin Ethics 1 Greek Surveying 2 Sp. Ped. *b* N. Drawing *b*	1 Latin *a* 1 French *b* 2 History *a* 3 English Surveying 4 Ped. N. Nature St. II. Senior Law	1 Latin *b* 1 French *a* 2 English *b* 2 History *b* 2 Biology Astronomy I. 1 N. Hist. *b* 2 N. Arith. II.	1 Math. *b* Spanish 3 German El. Greek 2 Biology 1 N. Eng. *a* 2 N. Hist.	2 N. Eng. Junior Essays Junior Law	1 Math. *c*	Phys. & Bot. *b* 4 Chemistry 2 Physics
Friday	1 Math. *a* 2 German 2 Botany Logic Const. Hist. 1 Sp. Ped. *b*	2 Latin Psychology 2 Botany 4 English Mechanics 2 Sp. Ped. *a* N. Drawing *a*	1 English *a* 1 Hist. *b* 2 French 3 Maths. 3 Greek 3 Ped. N. Physiog. I. N. Physics II. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 4 Latin Geology 1 N. Hist. *a*	1 Math. *b* 1 Physics Pol. Science 2 Chemistry Reading *a*, *b* Intern. Law	2 Math. Phys. & Bot. *a*, *b* N. Math. *a* 1 N. Eng. *b* Junior Law	1 Math. *c* 2 N. Hist. N. Math. *b*	3 Chemistry Desc. Geom.
Saturday	1 Math. *a* 2 English *a* Const. Law 4 Greek 1 Sp. Ped. *a* Forestry	1 German 3 Latin Ethics 1 Greek 2 Sp. Ped. *b* N. Drawing *b*	1 Latin *a* 1 French *b* 2 History *a* 3 English 4 Ped. N. Nature St. II. Junior Law	1 Latin *b* 1 French *a* 2 English *b* 2 History *b* 2 Biology Astronomy I. 4 Chemistry 1 N. Hist. *b* 2 N. Arith. II.	Spanish 3 German El. Greek 2 Physics 4 Chemistry 1 N. Eng. *a* 2 N. Hist. Senior Law			

The numbers I., II., designate the terms; the letters *a*, *b*, *c*, different sections of the same class.

The letter N. indicates the Special Normal, or Teachers' course.

Graduate classes, and Electives not here included, meet at optional hours.

Chapel services, daily except Sunday, at 8.45.

Gymnasium open 4-7 P. M.

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87
5-06

BULLETIN *of the*

South Carolina College

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Catalogue

1905 - 1906

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April, 1906

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THE CAMPUS

CATALOGUE

OF THE

South Carolina College

1905-1906

FOUNDED 1801

THE R. L. BRYAN COMPANY
COLUMBIA, S. C.

Calendar

SESSION OF 1905-1906.

1905.

First Term Begins	*Wednesday, September 28.*
Christmas Holiday	*December 22 to January 3.*

1906.

First Term Ends	*Saturday, February 3.*
Second Term Begins	*Monday, February 5.*
Baccalaureate Sermon	*Sunday, June 10.*
Class Day Exercises	*Monday, June 11.*
Celebration of Literary Societies	*Monday, June 11.*
Law School Exercises	*Tuesday, June 12.*
Celebration of Alumni Association	*Tuesday, June 12.*
Semi-Annual Meeting of Board of Trustees	*Tuesday, June 12.*
Commencement Day	*Wednesday, June 13.*
Meeting of Alumni Association	*Wednesday, June 13.*

SESSION OF 1906-1907.

1906.

First Term Begins	*Wednesday, September 26.*

1907.

Commencement Day	*Wednesday, June 12.*

Historical Statement

The South Carolina College was chartered by the General Assembly in 1801, and threw open its doors to the youth of the State January 10th, 1805.

It continued in successful operation down to July, 1863, when its buildings were taken possession of by the Confederate Government, and used as a hospital until the close of the war.

Its charter was amended by the Legislature in 1865, and in 1866 it was reopened as the University of South Carolina.

It was again closed in 1877, in consequence of the unsettled political condition of the State.

In 1878 the charter was again amended, and the University divided into two branches—the one, situated at Columbia, styled the South Carolina College, the other, situated at Orangeburg, Claflin College.

In 1880 the branch at Columbia was reopened as the South Carolina College of Agriculture and Mechanics. In 1882 additional Professors were appointed, and the name was changed by omitting the words "of Agriculture and Mechanics." It retained its Agricultural and Mechanical departments; but departments of Ancient and of Modern Languages, of Philosophy, and of History and Political Science were added. In 1884 the Law School was organized. During the succeeding years still other Professors and Instructors were appointed, until at the end of the year 1887-8 the number was sixteen.

In December, 1887, the charter was again amended; and the South Carolina College was changed to the University of South Carolina, which, in October, 1888, was opened with a President, 19 Professors, 1 Assistant Professor, and 7 Instructors and Tutors, and with the following departments: Graduate Department, College of Liberal Arts and Sciences,

College of Agriculture and Mechanic Arts, College of Pharmacy, Normal School, Law School.

In 1890 another Act of Reorganization was passed by the Legislature; and in September, 1891, South Carolina College was opened with 10 Professors and 3 Adjunct Professors, and with four courses: Classical, Literary, Scientific, and Law. The professorships discontinued were those of Veterinary Science, Pedagogics, Mechanical Engineering, Materia Medica, Pharmacy, Bacteriology. The professorships of Agriculture and Agricultural Chemistry had been discontinued the year before.

In 1894 Teachers' Courses were added, and a professorship of Pedagogics was established. These courses began September, 1894.

In 1894, by an Act of the General Assembly, women were admitted to any course, regular or special, for which they should be qualified.

In 1903, by an Act of the General Assembly, 41 new scholarships for men teachers, one for each county, were established. Each scholar is paid $40, and his tuition and matriculation fees are remitted.

In 1904 the number of these scholarships was doubled by the General Assembly.

The Centennial of the College, with fitting ceremonies, was celebrated on the 8th, 9th and 10th of January, 1905.

The 5th and 6th days of February, 1906, were devoted to the celebration of the Centennial of the two Literary Societies of the College—the Clariosophic and the Euphradian.

By an Act of the General Assembly, passed February, 1906, the name "South Carolina College" was changed to "University of South Carolina."

Board of Trustees

Members ex Officio

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Hon. G. W. BROWN, Chairman Senate Committee on Education ....Darlington
Hon. B. A. MORGAN, Chairman House of Representatives Committee on Education..........................Greenville

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Hon. JOHN J. McMAHAN, term expires 1908..............Columbia
ROBERT MACFARLAN, Esq., term expires 1908........Darlington
R. P. HAMER, Jr., term expires 1910..........................Hamer
C. E. SPENCER, Esq., term expires 1910....................Yorkville
Hon. W. T. C. BATES, term expires 1912..............St. Matthews
J. Q. DAVIS, Esq., term expires 1912.......................Winnsboro
AUGUST KOHN, Esq., term expires 1912..................Columbia

Secretary of Board

Miss M. H. RION

Executive Committee

BENJAMIN SLOAN, President of the College and *ex officio* Chairman ....Columbia
Governor DUNCAN CLINCH HEYWARD, *ex officio*.......Columbia
Hon. O. B. MARTIN.......................................Columbia
Hon. J. J. McMAHAN.......................................Columbia
AUGUST KOHN, Esq.......................................Columbia

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Hon. O. B. MARTIN.......................................Columbia
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Prof. CHAS. W. BAIN.......................................Columbia

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(West Point)
President and Professor of Physics.

WILLIAM B. BURNEY, PH. D.,
(Heidelberg)
Professor of Chemistry.

EDWARD S. JOYNES, M. A., LL. D.,
Professor of Modern Languages.

JOS. DANIEL POPE, A. M., LL. D.,
Professor of Law and Dean of Law Faculty.

PATTERSON WARDLAW, A. B.,
Professor of Pedagogics.

CHAS. W. BAIN, M. A.,
Professor of Ancient Languages.

F. HORTON COLCOCK, C. E.,
Professor of Mathematics and Astronomy.

GEORGE A. WAUCHOPE, M. A., PH. D.,
Professor of English Language and Literature.

ANDREW C. MOORE, A. B.,
Professor of Biology.

REV. GORDON B. MOORE, A. B., TH. M., D. D.,
Professor of Philosophy.

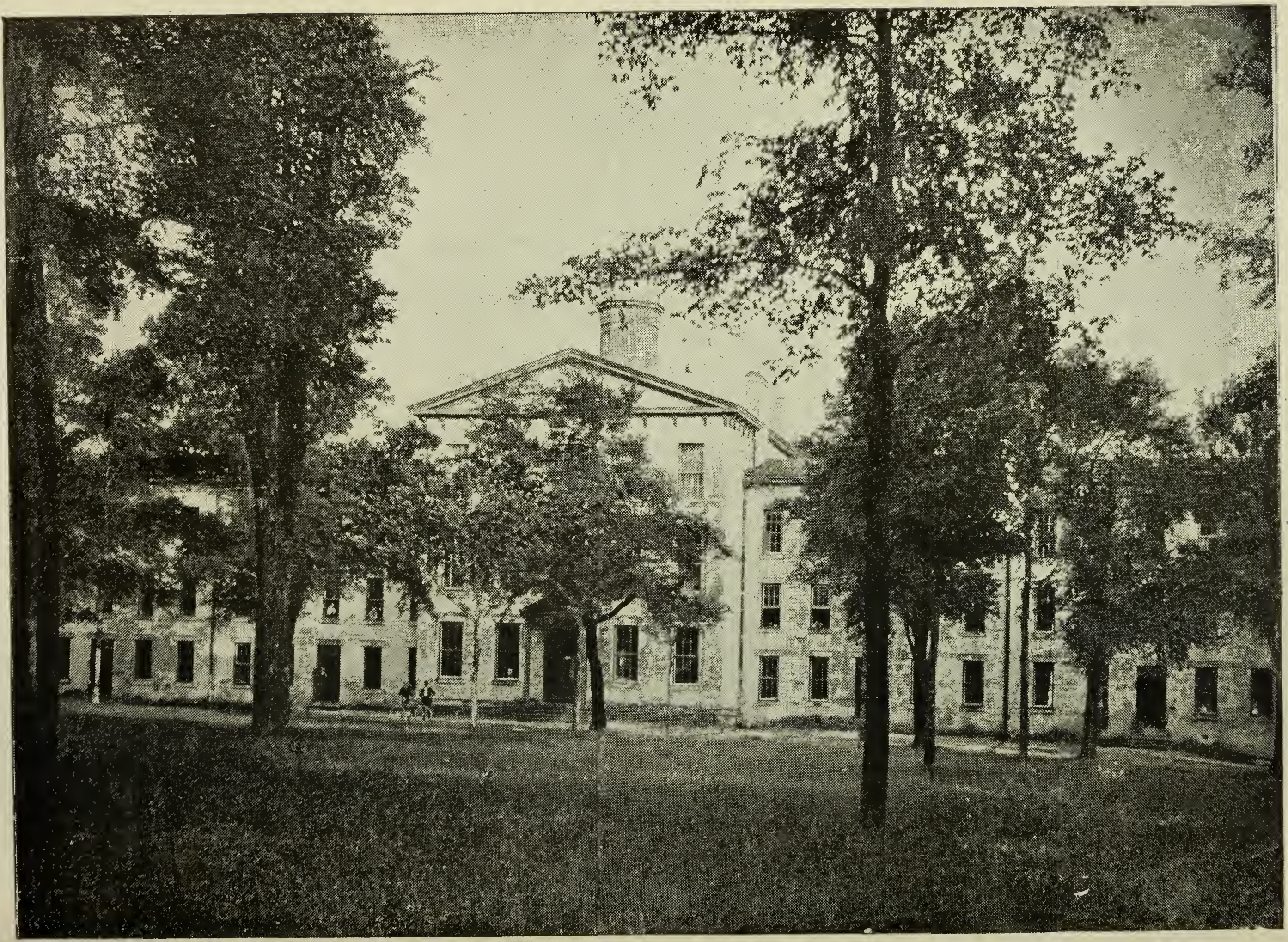
YATES SNOWDEN,
Professor of History and Political Science.

MAYVILLE W. TWITCHELL, PH. D.,
Professor of Geology and Mineralogy.

EDWIN L. GREEN, A. M., PH. D.,
Adjunct Professor of Ancient Languages.

M. HERNDON MOORE, A. B., LL. B.,
Adjunct Professor of Law.

HENRY C. DAVIS, A. B.,
Adjunct Professor of English.



E. RUTLEDGE COLLEGE CHAPEL W. RUTLEDGE COLLEGE

HERMAN L. SPAHR, A. M.,
Instructor in Modern Languages.

A. COURTENAY CARSON, B. S.,
Instructor in Physics.

GEORGE McCUTCHEN, A. B., LL. B.,
Instructor in History and Political Science.

ELBERT D. EASTERLING, A. B.,
Instructor in Mathematics.

WILLIAM ELBERT FENDLEY, A. B.,
Tutor in Mathematics.

Miss F. L. PERRY, Miss A. J. SELBY, Miss C. E. THOMAS,
Miss K. C. BOLLINGER,
Instructors Teachers' Department.

EUGENE McCARTHY,
Physical Director.

Rev. GORDON B. MOORE,
Chaplain.

HENRY C. DAVIS,
Secretary.

Miss MARGARET H. RION,
Librarian and Treasurer.

Miss MARGARET LeCONTE,
Assistant Librarian.

*B. W. TAYLOR, M. D.,
Physician in charge of the Infirmary.

†E. J. WANNAMAKER, M. D.,
Assistant Physician.

WILLIAM WESTON, M. D.,
Assistant Physician.

M. C. DYCHES,
Marshal.

Mrs. ADDIE MADDEN,
Matron of Infirmary.

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* Died December 27th, 1905.

† Promoted; Physician in Charge. William Weston, M. D., takes Dr. Wannamaker's place.

Lectures

Lectures to the English Essay Classes, by distinguished journalists, during the session of 1905-1906:

October 23—Fitz Hugh McMaster, Esq., of *The State:* "The Making of a Newspaper."

November 27—Col. August Kohn, of *The News and Courier:* "What Is News?"

January 15—Col. William Banks, of *The State:* "Requisites of a Good Reporter."

February 12—Stanhope Sams, Esq., of *The State:* "Japanese Poetry."

March 26—Mr. J. E. Norment, of *The State:* "The Rewards of Journalism."

Lectures to the History Classes during the session of 1905-1906:

December 14—Rev. Professor Henry Alexander White, Ph. D., D. D., of the Columbia Theological Seminary: "Theories Concerning the Consolidation of the United States Government."

January 11—Fitz Hugh McMaster, Esq., of *The State:* "The Lords Proprietors of South Carolina."

Lectures and sermons before the Faculty and student body:

December 4—President Lee Davis Lodge, of Limestone College: "The Scholar."

January —President James A. B. Scherer, Ph. D., LL. D., of Newberry College:

President Henry Nelson Snyder, Litt. D., LL. D., of Wofford College: "Ideals of Young Christian Manhood."

February 18—Professor C. S. Mitchell, of Richmond College: "Work."

March 25—President Henry Louis Smith, Ph. D., of Davidson College: "Moral Courage."

Honors and Distinctions

Conferred at the Close of Session 1904-1905.

Graduates who attain the grade of Highest Distinction on the general average of their entire course receive *Highest Honors;* those who attain the grade of Distinction receive *Honors;* those who attain the grade of Proficiency receive *Proficiencies.*

It is required that graduates shall pass in every study. The names of each grade are arranged alphabetically.

BACHELORS OF ARTS.

HIGHLY DISTINGUISHED.

Samuel Macon Reed.

PROFICIENT.

Mary Ethel Blackburn
William Anderson Clarkson
Helen Stanley Donald
Nell Crawford Flinn
Herbert William Gasque
Joseph Berry Lyles
James Rion McKissick
William Henry Muller
Walter Marvin Scott.

BACHELORS OF SCIENCE.

PROFICIENT.

Jacob Thomas Barron, Jr.

BACHELORS OF LAW.

HIGHLY DISTINGUISHED.

James Edward Belser
William Pressley Robinson
John Mahon Wise.

DISTINGUISHED.

John Kobb Breedin
Samuel Oliver O'Bryan

PROFICIENT.

D. Gordon Baker
Jesse Francis Carter
Edward Lyles Craig
Donaldson Tillar I'Anson
George Wells Vaughan
John McSwain Woods

Scholarships

Scholarships are conferred in the regular four years' courses of study upon such students as may be selected by the Faculty for scholarship and good conduct. It is required that the students selected shall have been members of the College for at least one collegiate year, and shall have completed all of the studies of the course with the grade of Proficiency in each of the studies of the year in which the appointment is made, and in the average for the studies of each year.

FRESHMAN.

Harper Scholarship:
Henry T. Bouchier.

Preston Scholarship:
Sarah R. Moore.

McDuffie Scholarship:
Jno. L. Barringer, Jr.

Marion Sims Scholarship:
Solomon E. Hendrix.

Thornwell Scholarship:
Elizabeth J. McDonald.

SOPHOMORE.

Legare Scholarship:
Addie M. Burney.

Alston Scholarship:
Francis W. Bradley.

Rion Scholarship:
Margaret Rion.

Second Hampton Scholarship:
Vernie Cook.

JUNIOR.

Hutchinson Scholarship:
James B. Coleman.

First Hampton Scholarship:
Roger C. Clayton.

Manning Scholarship:
Frances F. Covington.

Graduates, Session 1904-1905

Bachelors of Arts

William David Aiken, Jr	Charlotte, N. C.
Mary Ethel Blackburn	Columbia, S. C.
William Ladson Boyle	Sumter, S. C.
William Anderson Clarkson	Wateree, S. C.
Edward Stockton Croft	Aiken, S. C.
Laurence Edward Croft	Aiken, S. C.
Helen Stanley Donald	Columbia, S. C.
John Fonville Everett	Bennettsville, S. C.
William Elbert Fendley	Maynard, S. C.
Nell Crawford Flinn	Columbia, S. C.
William Herbert Gasque	Marion, S. C.
Albert Clifton Hinds	Kingstree, S. C.
Laurence Peter Hollis	Chester, S. C.
Donaldson Tiller I'Anson	Columbia, S. C.
Joseph Berry Lyles	Columbia, S. C.
James Rion McKissick	Greenwood, S. C.
William Henry Muller	Miley, S. C.
Frank Glenn Potts	Pleasant Valley, S. C.
Samuel Macon Reed	Columbia, S. C.
Walter Marvin Scott	Chandler, S. C.
William Haynesworth Wannamaker	Cheraw, S. C.
Wilbur Schumpert Wertz	Johnson, S. C.

Bachelors of Science

Jacob Thomas Barron, Jr	Columbia, S. C.
Ralph Kelsey Foster	Lancaster, S. C.
Charles Robert Scarborough	Conway, S. C.
John Whitfield Wilcox	Darlington, S. C.

Bachelors of Laws

D. Gordon Baker	Marion, S. C.
James Edwin Belser	Summerton, S. C.
Frederick Charles Bigby	Columbia, S. C.
John Kobb Breedin	Manning, S. C.
James Monchrief Brailsford	Summerton, S. C.
Jesse Francis Carter	Lodge, S. C.
Edward Lyles Craig	Blackstock, S. C.
Eddings Thomas Hughes	Cape, S. C.
Donaldson Tiller I'Anson	Columbia, S. C.
Samuel Oliver O'Bryan	Heineman, S. C.
Marion Rich	Columbia, S. C.
William Pressly Robinson	Lancaster, S. C.
George Wells Vaughan	Columbia, S. C.
John Frederick Williams	Springfield, S. C.
John Mahon Wise	Chester, S. C.
John McSwain Woods	Sardinia, S. C.

Students Distinguished and Proficient for the Session of 1904-1905

The Grade required for *highest distinction is* 95; for *distinction*, 90; for *proficiency*, 80. Students who attain to the grade of distinction or proficiency on the general average for the session, are publicly announced at Commencement and in the Annual Catalogue—a pass (65) being required on each study. Names of the students absent from one or more examinations, from any cause whatever, are not included in these lists.

SENIORS.

HIGHLY DISTINGUISHED.

S. Macon Reed.

DISTINGUISHED.

Mary E. Blackburn
Nell C. Flinn
Joseph B. Lyles.

PROFICIENT.

Jacob T. Barron, Jr.
William A. Clarkson
Herbert W. Gasque
Albert C. Hinds
Laurence P. Hollis
D. Tillar I'Anson
James R. McKissick
William H. Muller
Frank G. Potts
William M. Scott
John W. Willcox.

JUNIORS.

DISTINGUISHED.

Roger C. Clayton
James B. Coleman
Francis F. Covington.

PROFICIENT.

Amy S. Gasque
Elizabeth S. Hill
Simons R. Lucas
William B. Marion
John P. Patton
S. Randall Phillips
Oscar E. Thomas
Milton Weinberg

SOPHOMORES.

DISTINGUISHED.

Francis W. Bradley
Addie M. Burney
Margaret Rion.

PROFICIENT.

Maston C. Carlisle
Vernie Cook
Leon M. Green
Allen Jones
Alex. B. Kohn
John Rainsford
John S. Reynolds, Jr.
James H. Rogers

FRESHMEN.

HIGHLY DISTINGUISHED.

Henry T. Bouchier.
Sarah R. Moore

DISTINGUISHED.

John L. Barringer
S. Edwin Hendrix

PROFICIENT.

Miles H. Anderson
John McLure Hemphill
Pierce B. Irby
Elizabeth J. McDonald
T. Dorsey Sligh
Navie D. Sturkie

SPECIAL STUDENTS.

PROFICIENT.

John R. Craig
N. Barnwell Heyward
Walter V. Parrott
Leonard W. Philpot
Anna A. Porcher.

SPECIAL NORMAL STUDENTS.

Second Year.

DISTINGUISHED.

J. Andrew Marshall.

PROFICIENT.

Herbert L. Boulware
Hugh H. Evans
John S. Harris
Samuel A. McCullough
Cleon W. Stuckey
George K. Way

SPECIAL NORMAL STUDENTS.

First Year.

HIGHLY DISTINGUISHED.

William S. Hutchinson.

DISTINGUISHED.

John C. Hungerpiller
Kurt R. Schoenburg
Cyrus L. Shealy.

PROFICIENT.

Oscar B. Adams
Samuel A. Hatchell
David C. Hill
John L. Hinnant
Leonard Mellichamp
Clarence E. Owens
Victor E. Rector
Julian H. Sams
Holmes H. Scott
James H. Sullivan
Chalmers E. Wessinger.

LAW STUDENTS.

SENIORS.

HIGHLY DISTINGUISHED.

J. E. Belser
John M. Wise
Wm. P. Robinson
D. T. I'Anson

DISTINGUISHED.

J. K. Breedin
E. L. Craig
S. O. O'Bryan.

PROFICIENT.

D. G. Baker
J. F. Carter
E. T. Hughes
G. W. Vaughan
J. M. Woods.

JUNIORS.

DISTINGUISHED.

S. Elliott
J. T. Gettys
T. M. Lyes.

PROFICIENT.

J. C. Hiott
F. C. Covington
E. S. Oliver.

Students of 1905-1906

Abbreviations

Clas.—Classical Course.
Lit.—Literary Course.
Sci.—Scientific Course.
Teach.—Teachers' Course.

Senior Class

NAME	COURSE	POST OFFICE
Adams, George Bunch	Sci	Collier's, S. C.
Anderson, David Buist	Clas	Edgefield, S. C.
Andrews, Edward Bryan	Clas	Willington, S. C.
Brearley, William Graham	Sci	Wysacky, S. C.
Clayton, Roger Clair	Clas	Columbia, S. C.
Coleman, James Bruce	Sci	Aiken, S. C.
Covington, Francis Frederick, Jr.	Clas	Marion, S. C.
Evans, John Daniel	Sci	Gallovan, S. C.
Fant, John Roy	Lit	Union, S. C.
Gasque, Amy Smith	Teach	Columbia, S. C.
Gilland, John DeSaussure	Lit	Kingstree, S. C.
Hamilton, James Randolph	Lit	Chester, S. C.
Hill, Elizabeth Sabina	Teach	Columbia, S. C.
Lucas, Simons Ravenel	Sci. & Lit	Florence, S. C.
Marion, William Boyce	Sci	Bethune, S. C.
McKay, Douglass, Jr.	Lit	Columbia, S. C.
Patton, John Paul	Teach	Cross Anchor, S. C.
Phillips, S. Randall	Sci	Springfield, S. C.
Reaves, Geo. Wilson	Lit	Latta, S. C.
Rodgers, James Harvey	Lit	Society Hill, S. C.
Taylor, Walter Carol	Lit	Greer, S. C.
Thomas, Oscar Earnest	Sci	Columbia, S. C.
Weinberg, Milton	Lit	Manning, S. C.
Wheeler, John Aubrey	Teach	Marion, S. C.
Wilds, Samuel Hugh	Sci	Darlington, S. C.

Junior Class

NAME	COURSE	POST OFFICE
Alsbrook, Bishop Nettles	Clas	Columbia, S. C.
Blake, Eugene Hood	Clas	Greenwood, S. C.
Bradley, Francis Wright	Lit	Abbeville, S. C.
Burney, Addie Melton	Lit	Columbia, S. C.
Carlisle, Maston Thomas	Sci	Tatum, S. C.
Carmichael, Daniel Archie	Sci	Marion, S. C.
Colcock, Charles Jones	Lit	Columbia, S. C.
Cook, Vernie	Clas	Kershaw, S. C.
DuBose, Theodore Marion, Jr.	Sci	Columbia, S. C.
Fellers, Paul H.	Lit	Columbia, S. C.
Gonzales, Robert Elliott	Lit	Columbia, S. C
Green, Leon M.	Lit	Sumter, S. C.
Holmes, Homer McGowan	Lit	Charleston, S. C.
Hughes, Jerry Miles, Jr.	Lit	Orangeburg, S. C.
Jarecky, Albert Henry	Lit	St. Matthews, S. C.
Jones, Allen, Jr.	Sci	Columbia, S. C.
Jones, Chaffee	Sci	Rock Hill, S. C.
Kohn, Alexander Baum	Lit	Orangeburg, S. C.
Lee, Richard Dozier, Jr.	Lit	Sumter, S. C.
Moore, Paul Ross	Lit	Lancaster, S. C.
Parrott, Walter Vigeron	Sci	Darlington, S. C.
Quattlebaum, Selby	Lit	Columbia, S. C.
Rainsford, John	Clas	Edgefield, S. C.
Reynolds, John Schreiner, Jr.	Lit	Columbia, S. C.
Rion, Margaret	Lit	Columbia, S. C.
Scarborough, Henry L.	Clas	Conway, S. C.
Wingard, Brooks Johnston	Sci	Lexington, S. C.
Zimmerman, Simpson Jones	Lit	Columbia, S. C.

Sophomore Class

Anderson, Miles Hannibal	Teach	Timmonsville, S. C.
Ashley, Chas. Alfred	Sci	Aiken, S. C.
Barringer, John Lawrence	Sci	Florence, S. C.
Belser, Ritchie Hugh	Lit	Summerton, S. C.

NAME	COURSE	POST OFFICE
Blackmon, Charles Ross	Lit	Kershaw, S. C.
Bouchier, Henry	Lit	Bennettsville, S. C.
Brooker, William Theodore, Jr.	Teach	Swansea, S. C.
Brunson, Edwin Eugene	Lit	Florence, S. C.
Childs, David Augustus, Jr.	Sci	Columbia, S. C.
Davis, John Bratton	Sci	Winnsboro, S. C.
Gibbes, James Heyward	Sci	Columbia, S. C.
Griffith, Lewis Muller	Sci	Columbia, S. C.
Habenicht, Christopher Cord	Sci	Columbia, S. C.
Hamer, Thomas M.	Sci	Columbia, S. C.
Hemphill, John McLure	Lit	Chester, S. C.
Hart, Joseph Everett	Clas	Townville, S. C.
Hendrix, Solomon Edwin	Sci	Columbia, S. C.
Hinnant, Carl Ravencroft	Sci	Ridgeway, S. C.
Irby, Pierce Butler	Lit	Laurens, S. C.
Lyles, Edwin Franklin	Sci	Rockton, S. C.
Massey, Joseph Copeland	Lit	Taxahaw, S. C.
McCullough, Samuel Edward	Lit	Taft, S. C.
McDonald, Elizabeth Jane	Lit	Columbia, S. C.
McEachern, Edward Wilmore	Lit	Hamer, S. C.
Mellichamp, Leonard P.	Teach	Williston, S. C.
Moore, Sarah Rowan	Teach	Columbia, S. C.
Murdaugh, Randolph	Lit	Varnville, S. C.
Perrin, Lewis Wardlaw, Jr.	Lit	Abbeville, S. C.
Rembert, Henry Linwood	Lit	Providence, S. C.
Sanders, Frank Butler	Sci	Hagood, S. C.
Sligh, Thomas Dorsey	Lit	Darlington, S. C.
Smith, Edward Darrell	Sci	Columbia, S. C.
Sublett, Richard Hubert	Sci	Summerton, S. C.
Sullivan, James Harvey	Lit	Laurens, S. C.
Swygert, John Davis	Sci	Columbia, S. C.
Taylor, Edmund Rhett	Sci	Columbia, S. C.
Tedards, J. Henry	Sci	Greenwood, S. C.

NAME	COURSE	POST OFFICE
Turner, Maggie Emily	Lit	Columbia, S. C.
Woodrow, James, Jr.	Clas	Columbia, S. C.

Freshman Class

NAME	COURSE	POST OFFICE
Barringer, Thomas R.	Sci	Florence, S. C.
Beatty, Robert W.	Lit	Santuc, S. C.
Belk, George W.	Sci	Taxahaw, S. C.
Boshamer, Henry M.	Clas	Sumter, S. C.
Brown, Auder Cleveland	Lit	Taft, S. C.
Brown, Archie Eugene	Lit	Liberty, S. C.
Brown, Charles Wilmot	Lit	Claussen, S. C.
Bruns, Harrel C.	Sci	Columbia, S. C.
Burroughs, Donald	Sci	Conway, S. C.
Cartwright, George Campbell	Sci	Yorkville, S. C.
Caughman, Belton Drafts	Sci	Columbia, S. C.
Chase, Eugene Bowen, Jr.	Sci	Columbia, S. C.
Christie, Herbert Rahn	Sci	Barnwell, S. C.
Cooper, Robert Muldrow, Jr.	Lit	Wysacky, S. C.
Cooper, John Hughes	Sci	Cooper, S. C.
Carey, James P., Jr.	Lit	Pickens, S. C.
Corry, Edwin Earnest	Lit	Gaffney, S. C.
Dallas, Robert Marshall	Lit	Darlington, S. C.
Danner, Charles Eugene, Jr.	Sci	Beaufort, S. C.
Dantzler, Jesse Smith	Sci	Elloree, S. C.
Dargan, Alexander Woods	Lit	Darlington, S. C.
Davis, Biscoe	Sci	Centenary, S. C.
Davis, Legare Sydney	Sci	North, S. C.
Davis, Raymond Ariel	Sci	Orangeburg, S. C.
DuBose, John Bratton	Sci	Columbia, S. C.
DuBose, Sims White	Sci	Charleston, S. C.
Duckworth, Oscar Russell	Lit	Williamston, S. C.
Evans, Samuel Butler	Lit	Newberry, S. C.
Franks, Clyde Tillman	Lit	Laurens, S. C.
Foxworth, William Howard	Sci	Marion, S. C.
Girardeau, Ferguson	Lit	Columbia, S. C.

NAME	COURSE	POST OFFICE
Gleaton, Cuthbert,	Sci	Neeses, S. C.
Gregory, Van Hirshman,	Teach	Sumter, S. C.
Hughes, Henry Wise,	Lit	Trenton, S. C.
Humphrey, James Ivy,	Lit	Cartersville, S. C.
Hyde, Tristram T., Jr.,	Sci	Charleston, S. C.
Ingman, Allain V.,	Lit	Florence, S. C.
James, Kenneth McIver,	Sci	Darlington, S. C.
James, William Hardin,	Lit	Chester, S. C.
Jefferies, Richard Manning,	Lit	Gaffney, S. C.
Jumper, Vandy Saylor,	Sci	Sandy Run, S. C.
LaGrone, James Earnest,	Sci	Johnston, S. C.
Laird, Robert Marshall,	Sci	Aiken, S. C.
Langston, Thomas Saunie,	Teach	Timmonsville, S. C.
Lee, John Dozier,	Lit	Sumter, S. C.
Leysath, James Earnest,	Sci	North, S. C.
Livingston, Russell V.,	Sci	Kitchens Mill, S. C.
Loring, David Worth,	Sci	Sumter, S. C.
Lumpkin, Morris Carmichael,	Clas	Columbia, S. C.
Lyles, James Morris,	Sci	Winnsboro, S. C.
Mabry, George LaFayette,	Lit	Pacolet, S. C.
Manning, Bernard,	Lit	Sumter, S. C.
McDaniel, Floyd Cleveland,	Sci	Anderson, S. C.
Murray, Cromwell Emory,	Sci	Columbia, S. C.
Murray, James George,	Sci	Columbia, S. C.
Officer, H. E.,	Sci	Port Harrelson, S. C.
Owens, Albert DeLeon,	Sci	Marion, S. C.
Page, Cordie,	Sci	Exile, S. C.
Powe, Charles Edward,	Lit	Dovesville, S. C.
Reeves, John B., Jr.,	Sci	Charleston, S. C.
Reid, Mary Stanley,	Lit	Columbia, S. C.
Rich, Simon Brown,	Lit	Orangeburg, S. C.
Robinson, John Frank,	Sci	Tatum, S. C.
Rutledge, Irwin Brooks,	Lit	Summerton, S. C.
Rucker, Bennie Greair,	Sci	Swansea, S. C.

NAME	COURSE	POST OFFICE
Shaw, John James, Jr.	Lit	Bishopville, S. C.
Sheppard, John C., Jr.	Clas	Edgefield, S. C.
Smith, Roy Rankin	Lit	Easley, S. C.
Summersett, Nelle	Lit	Columbia, S. C.
Thomas, Elbert Darrell	Lit	Smoaks, S. C.
Toney, Mark Dantzler	Sci	Johnston, S. C.
Trippett, Boggan Cash	Sci	Boykin, S. C.
Vaughan, Herbert Eugene	Lit	Kershaw, S. C.
Wardlaw, John B.	Lit	Union, S. C.
Watkins, William Lockwood	Sci	Columbia, S. C.
White, Beattie Jennings	Lit	Rock Hill, S. C.
Wicker, Joseph Kirkland	Sci	Columbia, S. C.
Williamson, Charles L.	Lit	Providence, S. C.
Willis, Monroe Cuthbert, Jr.	Lit	Yorkville, S. C.
Wolfe, Theo. Marion	Lit	Orangeburg, S. C.

Special Students

Ardrey, Frank Everard	Fort Mill, S. C.
Arndt, Louis, R. P.	Columbia, S. C.
Berg, Clara	Columbia, S. C.
Blackmon, Howard	Darlington, S. C.
Bowen, Laura	Columbia, S. C.
Burney, Willie	Columbia, S. C.
Cunningham, Francis Berton	Columbia, S. C.
DeTreville, Ellis Benjamin	Walterboro, S. C.
Edwards, Mrs. A. W.	Columbia, S. C.
Foster, R. Kelsey	Lancaster, S. C.
Graham, Frank Atwood	Columbia, S. C.
Harby, H. Walter	Sumter, S. C.
Hester, William Henry	Greenwood, S. C.
Heyward, N. Barnwell	Columbia, S. C.
Hill, Walter Farrow	Hobbysville, S. C.
Hopkins, Thomas David	Hopkins, S. C.
Johnson, Miss A.	Columbia, S. C.
Johnson, Herman Patrick	Columbia, S. C.

NAME	POST OFFICE
Mellichamp, Amelia E.	Columbia, S. C.
Moore, Katharyn Virginia	Columbia, S. C.
Oliver, Reuben Spencer	Columbia, S. C.
Owens, Clarence E.	Horrell Hill, S. C.
Philpot, Leonard William	Columbia, S. C.
Rawls, Albert L.	Columbia, S. C.
Seibels, Hugh Thompson	Columbia, S. C.
Smoak, William Marion	Branchville, S. C.
Stork, T. S.	Columbia, S. C.
Timmons, Isaac Robert	Columbia, S. C.
Verner, Charles V.	Columbia, S. C.
Wallace, Alfred	Columbia, S. C.
Wilds, John L.	Darlington, S. C.
Yarborough, Minnie Clare	Columbia, S. C.

Special Scholarship Students—Third Year

Blackmon, Daniel Roan	Darlington, S. C.
Boulware, Herbert Latimer	Newberry, S. C.
Caldwell, Chesley John Daniel	Bells, S. C.
Coleman, Jacob Wallace	Woodward, S. C.
Evans, Hugh Hamilton	Brown, S. C.
Harris, John Samuel	Townville, S. C.
Hiers, Willie Fulton	Ehrhardt, S. C.
Jefferies, John Randolph	Gaffney, S. C.
McCullough, Samuel Alexander	Benson, S. C.
Shellhouse, Luther Harvie	Oakwood, S. C.
Stuckey, Cleo W.	Clyde, S. C.
Watkins, Clinton Lamar	Anderson, S. C.
Way, George Kirkland	Dorchester, S. C.
Wessinger, Chalmers Erastus	Lexington, S. C.

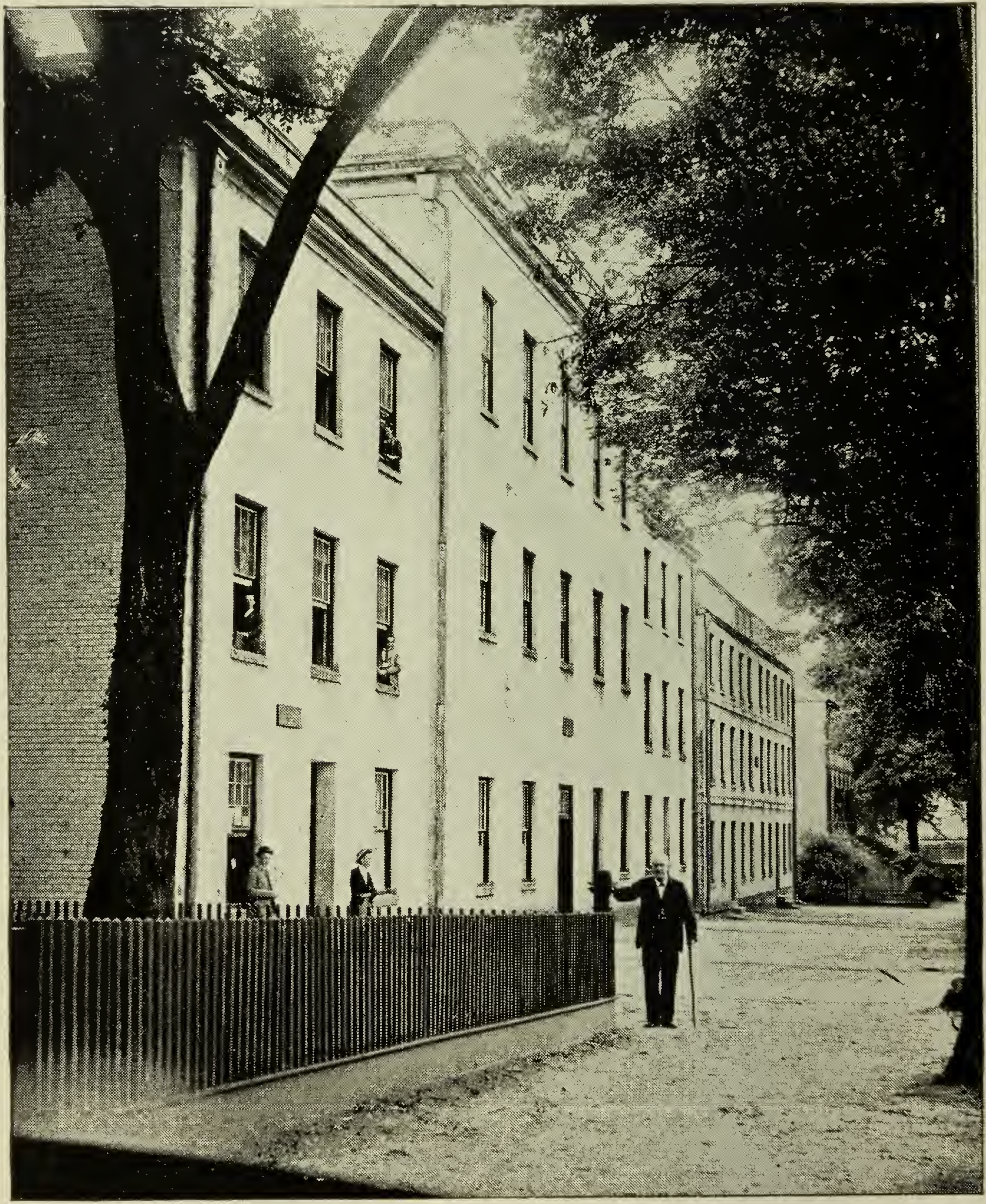
Special Scholarship Students—Second Year

Adams, Oscar Blair	Lancaster, S. C.
Caldwell, Grover Cleveland	Bells, S. C.
Collins, John Maxcy	Claussen, S. C.

NAME	POST OFFICE
Dusenbury, S. Causey	Todville, S. C.
Freeman, Otis Stanton	Easley, S. C.
Hatchell, Samuel A.	Darlington, S. C.
Hill, David Cuttino	Timmonsville, S. C.
Hungerpiller, John C.	Elloree, S. C.
Hutchinson, William Samuel	Rock Hill, S. C.
Lanford, J. D.	Campobello, S. C.
Lunn, Lawrence Everett	Darlington, S. C.
McKeown, E. Shell	Gaffney, S. C.
Miller, Wellington Saxby	Greenville, S. C.
Moody, Stephen H.	Dillon, S. C.
Rawls, Leonidas Roy	Blythewood, S. C.
Rector, Victor Elliott	Wellford, S. C.
Sams, Julian Hill	Beaufort, S. C.
Sawyer, Clarence J.	Big Creek, S. C.
Schoenberg, Kurt Ruprecht	North, S. C.
Shumpert, Charles Austin	Richton, S. C.
Scott, Homer Talmage	Toney Creek, S. C.
Scott, Holmes Hall	Monticello, S. C.
Shealy, Cyrus L.	Summit, S. C.
Singleton, Willie	Haskell, S. C.
Truesdale, Shelby Clifton	Kalb, S. C.
Wall, Satter Junius	Eulonia, S. C.
Wessinger, Chalmers Erastus	Lexington, S. C.
Wheeler, Luther E.	Saluda, S. C.

Special Scholarship Students—First Year

Cobb, Jesse DeBruhl	Messers, S. C.
Crouch, Joe Evvy	Saluda, S. C.
Duncan, William M.	Lancaster, S. C.
Eison, David Duncan	Union, S. C.
Fickling, Elliott Reed	North, S. C.
Gaskin, Thomas Preston	Kershaw, S. C.
Gibson, Earle	Campobello, S. C.
Hanna, Charles Bell	Chesterfield, S. C.



MARSHAL S OFFICE | LEGARE COLLEGE | PINCKNEY COLLEGE | PROFESSORS' RESIDENCES

NAME	POST OFFICE
Haynes, Clarence Barton	Buffalo, S. C.
Jones, Dempsey Calhoun	Salley, S. C.
Knox, Thomas Pressley	Mt. Carmel, S. C.
McManus, W. C.	Jefferson, S. C.
Mellichamp, Leslie Roy	Williston, S. C.
Metz, Carey G.	St. Matthews, S. C.
Miller, Murray Artemis	Hartsville, S. C.
Smith, Junius Monroe	Sumter, S. C.
Taylor, Young Pinck	Greer, S. C.
Tiller, Phillip Murray	Bethune, S. C.
West, Wightman W.	Traveler's Rest, S. C.
Williamson, William Francis	Rock Hill, S. C.

Law Students

Seniors

Dendy, John Bradley	Walhalla, S. C.
Elliott, Stephen	Columbia, S. C.
Gettys, James Team	Lugoff, S. C.
Hill, Albert Eugene	Hobbysville, S. C.
Hiott, James Capers	Walterboro, S. C.
Hinds, Albert Clifton	Kingstree, S. C.
Lyles, T. Melton	Columbia, S. C.
Macmillan, Paul M.	Charleston, S. C.
Mann, Edward Coke	West Union, S. C.
Melton, Claudius Marcus	Columbia, S. C.
Mullikin, Robert Richardson	Gainesville, Ga.
Oliver, Eugene Stewart	Centenary, S. C.
Williamson, Albert Ross	Rock Hill, S. C.
Wyman, Benjamin Franklin	Aiken, S. C.

Juniors

Aiken, William David, Jr.	Winnsboro, S. C.
Crawford, Andrew, Jr.	Columbia, S. C.
Croft, Edward Stockton	Aiken, S. C.

NAME	POST OFFICE
Croft, Laurie Edward	Aiken, S. C.
Early, Charles Edward	Florence, S. C.
Galloway, Charles Mills	Columbia, S. C.
Hamer, Alfred Lila	Columbia, S. C.
Hamilton, D	
Hardin, Marvin	Blacksburg, S. C.
Hughes, Jerry Miles, Jr	Orangeburg, S. C.
Jackson, Charles Dibert	Columbia, S. C.
Rhett, John Taylor	Columbia, S. C.
Singleton, Lawrence Benjamin	Haskell, S. C.
Tobias, Ashley C	Charleston, S. C.
Townsend, Charles Evans	Bennettsville, S. C.

Graduate Students

Carson, A. C.	Columbia, S. C.
Easterling, E. D	Columbia, S. C.
Fendley, William E	Columbia, S. C.
Hinnant, Fletcher	Columbia, S. C.
LeConte, Miss Margaret	Columbia, S. C.
McCutchen, George	Columbia, S. C.
Taylor, Miss A. H	Columbia, S. C.
Wright, Miss Nan	Columbia, S. C.

Recapitulation

Seniors	25
Juniors	28
Sophomores	39
Freshmen	80
Special	32
Special Scholarship	62
Law	29
Graduate	8
Total	303
Counted twice	2

In order to conform with the University organization certain changes in the several Schools, as sketched below, may become necessary. Such changes will be announced in June, 1906.

School of Arts

Degree of Bachelor of Arts (A. B.)

FIRST YEAR.—Two languages (1 Latin, 1 Greek, 1 French, 1 German) (6)*; 1 Mathematics (5); 1 English (3); 1 History (3).

SECOND YEAR.—Two languages (continued) (6); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Physics (3).

THIRD YEAR. *1. Classical Course.*—3 Latin (3); 3 Greek (3); Psychology (3); Logic (2); Essays (1).

2. Latin-Science Course.—3 Latin (3); 3 Mathematics (3); 1 Chemistry (3); Logic (2); Essays (1).

3. Latin-Literature Course.—3 Latin (3); 3 English (3); Psychology (3); Logic (2); Essays (1).

4. Modern Literature Course.—3 French or 3 German (3); 3 History (3); Psychology (3); Logic (2); Essays (1).

In each course six hours elective.*

FOURTH YEAR.—Ethics (3); Political Science (3); Astronomy (1½); Essays (1). Eight hours elective.

NOTE.—3 Greek may be substituted for 3 Latin, in third year of courses 2 and 3.

Elementary Greek

Students desiring to begin the study of Greek are offered an elementary course, preparing them to enter the first Greek class in the Sophomore year. Students taking this course will continue the study of Greek in the Junior year, carrying second Greek as one of the required studies of that year. They will thus be able to compass the necessary requirements of the A. B. Course in this language by merely exchanging one of the electives of that year for Greek. In grading, this study is counted as a Freshman elective.

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*These figures show the number of hours per week throughout the session (or equivalent) spent in the lecture room. If the study involves laboratory work, a period of two hours is counted as equivalent to one hour in the lecture room.

School of Sciences

Degree of Bachelor of Science (B. S.)

FIRST YEAR.—One Language (1 Latin, 1 Greek, 1 French, 1 German) (3); 1 English (3); 1 Mathematics (5); 1 History (3); Physiography and Botany (3).

SECOND YEAR.—One Language (continued) (3); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Physics (3); 1 Chemistry (3).

THIRD YEAR.—*1. Mathematical-Physical Course.*—3 Mathematics (3); 2 Physics (3); Surveying (3); Psychology (3); Logic (2); Essays (1). Five hours elective.

2. Chemical-Biological Course.—2 Biology (3); 2 Chemistry (2); Laboratory Chemistry (3); Psychology (3); Logic (2); Essays (1). Five hours elective.

FOURTH YEAR.—Geology (3); Political Science (3); Astronomy (1½); Essays (1). Eight hours elective.

For those who wish to take, in the B. S. Course, a special course in either Civil or Electrical Engineering, the following studies, in addition to the studies laid down in the Mathematical-Physical Course (except Psychology), will be required:

For Either Course

THIRD YEAR.—Descriptive Geometry and Industrial Drawing (3); Analytical Mechanics and Strength of Materials (3); 2 (or 3) Chemistry (2).

For Civil Engineering

FOURTH YEAR.—4 Mathematics (3); Graphics, Designing, and Construction of Bridges (3). Two or three hours elective.

For Electrical Engineering

FOURTH YEAR.—4 Mathematics (3); Physics and Electro-Dynamics (3); Hydraulics (2). One or two hours elective.

Teachers' School

I. Degree of Bachelor of Arts (A. B.)

First Year.—One Language (1 Latin, 1 Greek, 1 French, 1 German) (3); Physiography and Botany (3); 1 English (3); Mathematics (5); 1 History (3).

Second Year.—One Language (continued) (3); 1 Physics (3); 2 English (3); 2 Mathematics (3); 2 History (3); 1 Chemistry (3).

Third Year.—One Language (continued) (3); 3 Pedagogy (3); 2 Biology (3); Psychology (General or Pedagogical) (3); Logic (2); Essays (1). Three hours elective.

Fourth Year.—4 Pedagogy (3); Ethics (3); Political Science (3); Astronomy (1½); Essays (1). Five hours elective.

II. Licentiate of Instruction (L. I.)

First Year.—As in preceding Course.

Second Year.—As in preceding Course.

Third Year.—3 Pedagogy (3); 4 Pedagogy (3); Psychology (General or Pedagogical) (3). Eight hours elective.

Students who have completed the three years L. I. Course, on completing an additional year's course approved by the Faculty, will receive the degree of A. B. in the Teachers' Course.

III. Special Course for Men Teachers

First Year.—Hours per week of six days.

	1st Term.	2d Term.
First Pedagogics	3	3
Drawing	2	2
Special Mathematics	3	3
Physics	3	—
Physiography	—	2
Special English	4	3
General History	3	3

Nature Study	—	3
Reading and Public Speaking	1	—
	19	19

Also Practice School one week each term.

SECOND YEAR.	1ST TERM.	2D TERM.
Second Special Pedagogics	3	3
Second Special English	3	3
First Mathematics	5	5
Teachers' Arithmetic	—	3
Physiology	3	—
Geography and S. C. and U. S. History	3	3
Singing	2	2
	19	19

Practice School one week each term.

THIRD YEAR.—The same as the third year of the L. I. Course, except that three hours of English are required, which leaves only five hours elective.

On completing the third year of the regular L. I. Course, students who have completed the Two-Year Special Course for Men Teachers will receive the degree of L. I.

Text Books

Information as to text-books and methods used in teaching the subjects scheduled above is given in subsequent pages under the head, "Departments of Instruction."

Elective Studies

An elective study is any non-required study, approved by the Faculty, for which the student is prepared. Freshman studies when taken as electives count two-thirds. Graduate students may offer as a minor study such undergraduate courses, not below the Junior year, as may be designated by the Professor and approved by the Faculty, or may include such as a part of a minor course.

Optional Studies

Optional studies are studies outside of the course taken, including such as may be offered by any Professor and approved by the Faculty.

Special Courses

Besides students who desire to take one of the regular courses, there are others who wish to avail themselves of the advantages offered by the College for a shorter period and in the study of special branches. To meet this want, instead of definite Shorter Courses in which certain studies are required, there are allowed Special Courses unlimited in time and in subjects studied, so that each applicant, with the approval of the Faculty, may have a course of one, two or three years, embracing such studies as meet his wants and as he may be prepared to pursue. In every case, whatever the length of the course, or whatever the number of studies embraced in it, the student shall receive a formal certificate specifying the subjects completed. Special students are required to take the full equivalent of the average work of the prescribed courses, unless excused by the Faculty.

Course for Degree of Master of Arts (A. M.)

The Degree of Master of Arts will be conferred upon graduates who shall pursue a resident course of study to be approved by the Faculty, covering a period of not less than one scholastic year. Students who meet their Professors regularly at the appointed hours shall be considered resident students.

Candidates for this Degree shall complete, with the grade of proficiency in each study, required work in not fewer than three courses of study in at least two departments: a major and two minors, and shall present a satisfactory thesis in the major subject. Not more than one minor study may be taken in undergraduate courses, and such minor must include two undergraduate courses chosen from those offered for election to graduates.

ELLIOTT COLLEGE HARPER COLLEGE PROFESSORS' RESIDENCES

Each course, whether major or minor, shall represent the equivalent of at least three hours a week for one year—not including the thesis; but in each department the Professor may accept such equivalent for actual recitation in graduate courses as he may deem proper.

Optional attendance on graduate courses is granted to those who have had such courses for one year and who may for any cause have failed to attain graduation. No examinations are given save at the regular time for such examinations.

School of Law

*JOS DANIEL POPE, Dean.

ADJUNCT PROFESSOR M. H. MOORE. MR. MCCUTCHEN.

Bachelor of Laws—Two Years' Course

I. First Year's Course (Junior Class). Adjunct Professor Moore.

1. Courts and their Jurisdiction: (1) Courts of the United States; (2) Courts of South Carolina; (3) (a) Constitutional provisions and Statutes creating these Courts; (b) Lectures thereon; Simonton's Federal Courts.

2. Law of Persons.

Text-books: Kent's Short Chapters enlarged and illustrated by selected Cases; Woodruff's Cases on Domestic Relations and the Law of Persons; Smith's Cases on Private Corporations.

3. Personal Property.

Text-books: Kent's Short Chapters; Huffcut's Cases on Agency.; Goddard's Cases on Bailments and Carriers.

4. Contracts. Professor Pope.

(1) (a) General Law as to contracts; (b) The effect of Frauds on the Common Law with respect to contracts; (c) Particularly the contract of sales and transfer of personal property; (d) Sales by Auction; and herein of judicial sales.

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*Adjunct Professor M. H. Moore, on March 6th, 1906, was promoted to a full Professorship, and John P. Thomas, Jr., as Professor, was added to the Law Faculty Changes in work of the Department will be announced in June, 1906.

(2) Lectures and Assigned Cases: References to Benjamin on Sales of Personal Property.

5. Mercantile Law. Adjunct Professor Moore.

(1) (a) Bills, notes, cheques; (b) Negotiable Bonds and Coupons; (c) Bills of Lading, etc.; (d) Insurance, Life and Fire; (e) Partnerships.

Text-books: Kent's Short Chapters enlarged upon by lectures and cases assigned.

6. Evidence.

Text-books: Greenleaf on Evidence; Thayer's Cases on Evidence.

7. Torts.

Lectures and Assigned Cases.

8. Crimes and Criminal Procedure.

Text-books: May's Criminal Law; Beales' Cases on Criminal Law; Criminal Code of South Carolina.

9. Constitutional Law. Mr. McCutchen.

Text-books: Cooley's Principles of Constitutional Law; Constitution of the United States; the Constitutions of South Carolina. Three hours a week.

II. Second Year's Course (Senior Class).

1. Real Property. Professor Pope.

(1) Estates in Presenti; (a) Freehold Estates of Inheritance; (b) Freehold Estates not of Inheritance.

(2) Estates less than Freeholds; (a) Estates for years; (b) Estates from year to year; (c) Tenancy at will and at sufferance.

(3) Joint Estates; (a) Joint Tenancy; (b) In common; (c) By the entirety; (d) Partnership Estates in land; (e) Partition.

2. Estates in future; (a) Estates arising under the Statute of Wills, Executory Devises; (b) Estates under the Statute of Uses; Contingent Uses; Springing Uses, and Shifting Uses; Powers.

3. Incorporeal Hereditaments; (a) Easements; (b) Franchises; (c) Licenses; (d) Rents.

4. Conveyancing and Titles.

(1) Title by act of the Parties; (a) Public grant; (b) Deeds under the common law and their requirements; (c) Deeds operating under the Statute of Uses, and their requirements; (d) Titles by devise.

(2) Title by operation of law.

(3) Title by involuntary alienation. No text-books. Lectures and assigned cases.

5. Equity Jurisprudence.

(1) All subjects of Equity that come under that branch of equity jurisdiction wherein the Courts of the common law can not enforce a right.

(2) All subjects of Equity that come under that branch of equity wherein the Courts of the common law cannot minister a right.

Text-books: Adams' Equity, Chapters from Story's Equity, Lectures and Assigned Cases from White and Tudor's Leading Cases in Equity.

6. Conflict of Laws.

Lectures interwoven throughout the whole course of Law and Equity, as occasion may require, on assigned cases (special reference being had to the different nature of real and personal property), and the doctrine as applied to executors, administrators, agents, trustees, domicil and contracts generally.

Mr. McCutchen. Three hours a week during second term.

Text-book: Minor's Conflict of Laws.

7. Code Pleading and Practice. Adjunct Professor Moore.

(a) The text of the Statute known as the Code of Procedure; (b) Minute and careful instruction as to the system of pleading and practice under the Code and the rules that are to be observed during the trial as to the laying the foundation for an appeal—by exception, notice of appeal, preparation of appeal brief, etc., and herein the rules of Code pleading as distinguished from Common Law pleading.

Illustrated cases from South Carolina Reports. References to Pomeroy's Remedies and Remedial Rights.

8. Constitutional Law Cases. Mr. McCutchen.

Text-book: Boyd's Cases on Constitutional Law. One hour a week.

9. International Law. Mr. McCutchen.

Text-book: Lawrence's International Law. Three hours a week during first term.

Political Economy will not be required, but may be pursued as an elective or optional study, with the consent of the Professor and the approval of the Faculty.

Moot Courts

The Moot Courts shall be, as they have heretofore always been, within and constitute a part of the voluntary "Law Association of the College," which has existed and been conducted successfully for many years, and these Courts shall be held by the Professors of Municipal Law, who shall prepare moot cases for argument, and in all other respects they shall regulate the holding of such Courts under such rules as they may from time to time deem necessary to establish, for the better administration and conduct of the said Moot Courts.

Regular Teachers' Courses

Provision has been made for the admission of two young men from each county as students in regular Teachers' courses without payment of the tuition fee, upon payment of the term fee only.

Regulations.

1. The Teachers' Courses are open to other students than those appointed under the Act of the General Assembly.

2. Students in other courses may take branches in Teachers' Courses as optional, and students in Teachers' Courses may

also take optionals from other courses, under the usual regulations.

3. Students completing studies in Teachers' Courses, in addition to other regular courses, may receive certificates of such work in addition to their diplomas.

4. Students qualified for advanced classes, graduates, and persons who have been actually engaged in teaching, may take studies in Teachers' Courses as electives, or in special courses, under regulations of the Faculty, with or without reference to a degree or certificate.

5. Students in the Teachers' Courses shall have all the privileges of other students, and shall likewise be eligible to all college honors and appointments.

6. Students completing the regular L. I. Course, on completing an additional year's course approved by the Faculty, may receive the degree of A. B. in the Teachers' Course: *Provided,* That no student may receive this degree without completing two years of some foreign language.

Selection and Admission.

1. The regular Teachers' Scholarships are awarded upon competitive examinations, held by competent authority appointed for the purpose, in the Court House of each county on the same day, the same lists of questions, prepared by the Faculty of this College, being used. The subjects for examination are the English, Mathematics, History and Geography required for admission to the Freshman Class. The applicants securing the highest general average in the examinations are awarded the scholarships in the order of their standing, provided that the required minimum for admission to college be obtained.

2. Students admitted under the Act shall make written declaration of intention to engage in teaching, which declaration shall be filed with the President of the College.

Special Scholarships for Men Teachers

By special Act of Legislature, Special Scholarships for Men Teachers have been provided, two for each county, which exempt from all College fees and are worth, besides, forty dollars a year. For these scholarships the following special regulations, and a special course of study, are provided:

REGULATIONS BY THE BOARD.

1. Applicants shall be young men at least nineteen years of age. The purpose of the General Assembly being to encourage men teachers, preference will be given to those who furnish satisfactory evidence of having already taught for at least one session, and with success; but if from any county there be no suitable applicants who have taught, the scholarship of that county may be awarded to a young man who only intends to teach.

2. Application shall be made to the President of the College at Columbia, before July 1st, upon prescribed blanks furnished by the President or by the County Superintendents of Education, upon request. These blanks shall provide for information and references as to the applicant's age, physical condition, general character and ability, educational advantages, financial circumstances, teaching experience, and purpose in taking the Special Scholarship Course. The information thus submitted will be regarded as a preliminary examination, and those who receive permits to stand the later examination will be credited with the combined results of these two examinations.

3. The later and formal examination shall be upon English Grammar and Composition, History and Geography, Arithmetic and Elementary Algebra. (Algebra, however, is not indispensable.) The Special Scholarship Committee of the Faculty shall prepare the questions and mark the papers. The County Board of Education of each county is requested to conduct this examination at the same time with the entrance and other scholarship examinations of the South Carolina College and of

Winthrop College, which date is made known by advertisement. The County Board will receive the questions from the President of the College, and is requested to return the answers to him, at Columbia, forthwith, by mail or express.

4. A standing Committee on Scholarships appointed from the Board, in conjunction with a standing Committee from the Faculty, shall select the scholarship students for each county upon the results of the examination reported by the Faculty Committee, and all the other information submitted. The proper announcements shall be made through the President.

5. After the first year the incumbent may be reappointed, provided that, in the judgment of the Faculty, his aptness to teach, his progress in study, and his general character indicate that he is a suitable person to fulfill the purpose of the scholarship as provided for by the General Assembly.

Course of Study.

Course III., especially adapted to the work of the public school, is provided for these scholarship students. Also:

1. Students who are transferred from the Special Teachers' Course to an academic course may be admitted to such classes as they are proved on examination to be prepared for.

2. Students thus transferred may count the following work to their credit as electives:

Nature-study as Freshman elective, one term; Special Physics and Physiology as Freshman elective, one year; Special History of first year as Freshman elective, one year; Physiology as full elective, one term; Geography and General History as full elective, one year; First Pedagogics as Freshman elective, one year; Second Pedagogics as full elective, one year. Second Mathematics is required, as also two years of some foreign language, should the student so transferred apply for the Degree of A. B. or B. S.

3. The two years' work in English shall entitle them to enter the higher classes in that subject.

Admission of Women

In accordance with the Act of the General Assembly (1894), women are admitted to any course, regular or special, for which they may be qualified.

Licentiates of Instruction

On nomination by the head of a department, or by two or more heads of departments jointly, the Faculty may elect students of the College as special instructors in their respective departments, who shall be known as Licentiates.

These Licentiates are authorized, under the head of such departments, to give instruction in special subjects, and to make such report thereof as the head of the department, or the Faculty, may require.

SCIENCE HALL

Departments of Instruction

Department of Ancient Languages

PROFESSOR BAIN. ADJUNCT PROFESSOR GREEN.

This department embraces the Latin and Greek languages, in each of which there are four classes, with a special elementary course in Greek. The work in the Freshman and Sophomore classes is devoted to the acquirement of an accurate and absolute mastery of the forms and a grasp of the more important rules of syntax. Special selections from prose authors are minutely studied, in the order of the words as they come in Latin and Greek, in order to lead to the reading of the classic authors with appreciation; and with this end in view copious selections are read as rapidly as is consistent with thoroughness. Idiomatic English translations are also rigidly insisted upon. The scheme of the work is given below:

I. LATIN.

1. *First Latin.*—This class reads Cicero's Orations and Selections from Ovid. In the Cicero work, there is a constant drill in the inflexions, word-formation, and the more important rules of syntax; in the Ovid work, special attention is given to the literary and mythological side. Lectures are given on elegiac poetry, the metres are carefully studied and an accurate reading of the verse in Latin is required. There are weekly exercises in prose composition, based upon some selected portions of the Cicero, which are carefully studied. A small amount of private reading in each author is assigned. Geography and History. Three hours a week.

II. *Second Latin.*—Cicero's De Amicitia and Horace's Odes. The study of word-formation is continued with the aim of acquiring a copious vocabulary for rapid reading; special attention is here given to the development of the thought in the order of the words in Latin; weekly exercises in prose composition are required with reference to the study of the syntax of the simple sentence. Mythology. Private reading in each author is assigned. Three hours a week.

III. *Third Latin.*—Livy, Books XXI. and XXII., or Cicero's Letters and Horace's Satires and Epistles are read in this class. Prose composition is continued with reference to the syntax of the compound sentence. Private reading is required. Roman Literature. Three hours a week.

IV. *Fourth Latin.*—The authors read in this class are Tacitus, Agricola and Germania, and Juvenal. Original exercises translated from the Latin authors are required to be turned into Latin, and in this work special attention is given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading in some of the authors read in class is assigned. Roman Literature continued. Three hours a week.

Text-books: Gildersleeve-Lodge Latin Grammar; Ramsay's Latin Prose Composition, vols. I. and II.; Harper's Latin Dictionary or Lewis's School Latin Dictionary; Smith's English-Latin Dictionary; Gayley's Classic Myths and Bender's Roman Literature.

II. GREEK.

I. *First Greek.*—This class reads Xenophon's Anabasis and selections from Xenophon's Hellenika, Books I., II. There is constant drill in the inflexions and word-formation and the more important rules of syntax; a selected portion of the text is minutely studied and weekly exercises based on this work are required; review work is insisted upon for the purpose of acquiring a copious vocabulary, and passages are read in the Greek order of words to develop a quick grasp of the author's thought. Geography and History. Three hours a week.

II. *Second Greek.*—Xenophon's Hellenika continued, Lysias, Homer. Weekly exercises are required, and word-formation is continued for the purpose of developing the ability to read rapidly. Private reading in Lysias is assigned. Mythology. Three hours a week.

III. *Third Greek.*—This class reads Lysias (continued), Homer (continued), Euripides (Alcestis). Prose composition is continued. Private reading in Greek Literature. Greek Literature. Three hours a week.

IV. *Fourth Greek.*—The authors read in this class are Plato (Apology) and Sophocles (Antigone). Original exercises translated from the Greek authors are required to be translated back into Greek, and special attention is here given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading is assigned. Literature continued. Three hours a week.

Elementary Greek.—To encourage the study of Greek, and to enable applicants who have had no opportunity to study this language to do so, this class has been formed, permitting, under necessary restrictions, the student to begin the study of Greek in the College. In grading, this study is counted as a Freshman elective.

Students taking this class are supposed to have had at least two years in Latin, and to be able, therefore, to acquire rapidly an accurate mastery of the forms and their meanings. This work is, therefore, divided as follows:

1. Rapid study of the forms necessary for reading the Anabasis.
2. Review of the above and parts of the first book of the Anabasis.
3. Study of the more important rules of syntax and reading in the Anabasis (Book II.). Exercises are required throughout the year's work.

Text-books: Babbitt's Greek Grammar; Liddell & Scott's Lexicon, Unabridged or Intermediate; Yonge's English Greek Lexicon; Gayley's Classic Myths, and Jebb's Greek Literature.

Three hours a week.

SANSCRIT AND NEW TESTAMENT GREEK.—Dr. Green offers an elementary course in Sanscrit and also a course in New Testament Greek. If taken as an elective, the Greek counts as one hour. For a course in Sanscrit the applicant must have a good knowledge of Greek and Latin.

Graduate Courses

A. LATIN.—In this course a careful study will be made of the Elegiac poets. Copious parallel reading will be assigned in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Syntax of the Latin Verb (Peters); Gildersleeve's Latin Grammar (3d ed.), and Giles's Manual of Comparative Philology.

For reference: Lateinische Grammatik (Part 2d of vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

B. GREEK.—In this course a critical study will be made of Homer. Copious parallel reading will be required in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Gildersleeve's Classical Greek Syntax; Greek Moods and Tenses (Goodwin); Goodwin's Greek Grammar, and Giles Manual of Comparative Philology; Seymour's Iliad. The Teubner texts.

For reference: Griechische Grammatik (Part 1st of vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

Students desiring to take these courses must have completed the Senior year in the respective course in this College or must have done an equal amount of work elsewhere.

Elective to graduates, Fourth Latin, Fourth Greek.

Department of Modern Languages

PROFESSOR JOYNES. INSTRUCTOR SPAHR.

The languages studied in regular courses are French and German. Spanish is offered as an elective.

The regular courses in French and German include three years each. A fourth year may be allowed, as elective.

The course in Spanish is of one year, to which a second year will be added later.

The instruction aims to include both language and literature, and to secure at once accurate discipline and liberal culture. The relations of French and Spanish to Latin, and especially of French and German to English, are kept constantly in view. Conversation is not attempted, but pronunciation is carefully taught, and is insisted upon, with much practice, throughout all the courses. Besides much reading aloud in the original, the ear is also carefully practiced by frequent writing from oral dictation.

First French.—Joynes' Minimum French Grammar and Reader; Joynes' French Fairy Tales; Dictation. Three hours a week.

Second French.—Same Grammar; Readings from standard prose, classic and modern; Dictation and Composition. Three hours a week.

First German.—Joynes-Meissner German Grammar; Joynes' German Reader; Dictation. Three hours a week.

Second German.—Same Grammar; Readings from standard prose, classic and modern; Dictation and Composition. Three hours a week.

Third French and Third German.—In these classes, dictation and composition are continued, with rapid and critical reading of selected masterpieces of classic and modern prose and poetry, especially of the classic drama. The texts vary from year to year. Each three hours a week.

To the students in science courses special readings are offered, introductory to French or German Science.

First Spanish.—A brief introductory course of grammar, with easy and rapid reading and careful oral practice. The grammatical and other introductory work will become larger and more thorough with the introduction of the second course hereafter. Three hours a week.

Elective.—For advanced students an elective is offered, to beginners, of one year in French or German. In these courses, grammar study and exercises are much abridged. Three hours a week.

Graduate Courses

1. Graduate Course in French—one year.
2. Graduate Course in German—one year.

In each case, completion of the full undergraduate course or its equivalent will be required in advance. The courses will vary according to circumstances, large regard being paid to the needs or wishes of students. Thus the linguistic, or the historical, or the literary view may from time to time be made most prominent; but in every case large and accurate study, with original work, will be required.

Elective to graduates, Third French, Third German; Fourth French, Fourth German (elective).

Department of English Language and Literature

PROFESSOR WAUCHOPE. ADJUNCT PROFESSOR DAVIS.

The organization of the following courses has in view the study of English as a means of expression, as a literature, and as a language. There are five regular courses for undergraduates, a special Essay course for seniors, and two courses for graduates. The work is conducted by lectures, recitations, written exercises and parallel readings with reports. Informal personal conferences are held in addition to the work of the class-room.

First English.—In this class English grammar is thoroughly reviewed during the first term. Instruction in the principles of composition is given by the frequent writing of themes and other exercises, with oral and written criticism by the instructor. The more formal study of rhetoric is begun in the second term. The literature of America is studied throughout the year, with lectures, recitations, and reports on a parallel course of reading. Two sections, three hours a week.

Text-books: Allen's School Grammar; Scott and Denny's Composition-Rhetoric; Painter's American Literature.

Second English.—In this class the study of rhetoric is continued with text-book and lectures; weekly essays are required, and every effort is made to enable the student to refine and strengthen his style. The work includes a general survey of English literature from earliest times to the present, and instruction is given in the principles of criticism, analytic and constructive. The various forms of poetry, the essay, the drama, and the novel are studied in selected masterpieces with parallel readings. Three hours a week.

Text-books: Baldwin's Manual of Rhetoric; Simond's English Literature; Pancoast's Standard Poems.

Third English, Shakespeare.—The work of the year embraces a critical study of the development of Shakespeare's mind and art. Lectures on six plays best representing his work at different periods are given. Other plays by Shakespeare and his contemporaries are read as parallel. In the second term lectures are given once a week on the history of the English language. Fortnightly essays are required. Three hours a week.

Anglo-Saxon, Chaucer, and History of the English Language.—The work of this course is designed to meet the needs of those students who, for cultured training or for practical use in teaching English, desire a thorough foundation in the historical and linguistic study of our language. Specimens of old and middle English are read in class and as parallel. Three hours a week throughout the year. Elective to juniors and seniors.

Text-books: Sweet's Anglo-Saxon Reader; Corson's Chaucer, and Toller's History of the English Language.

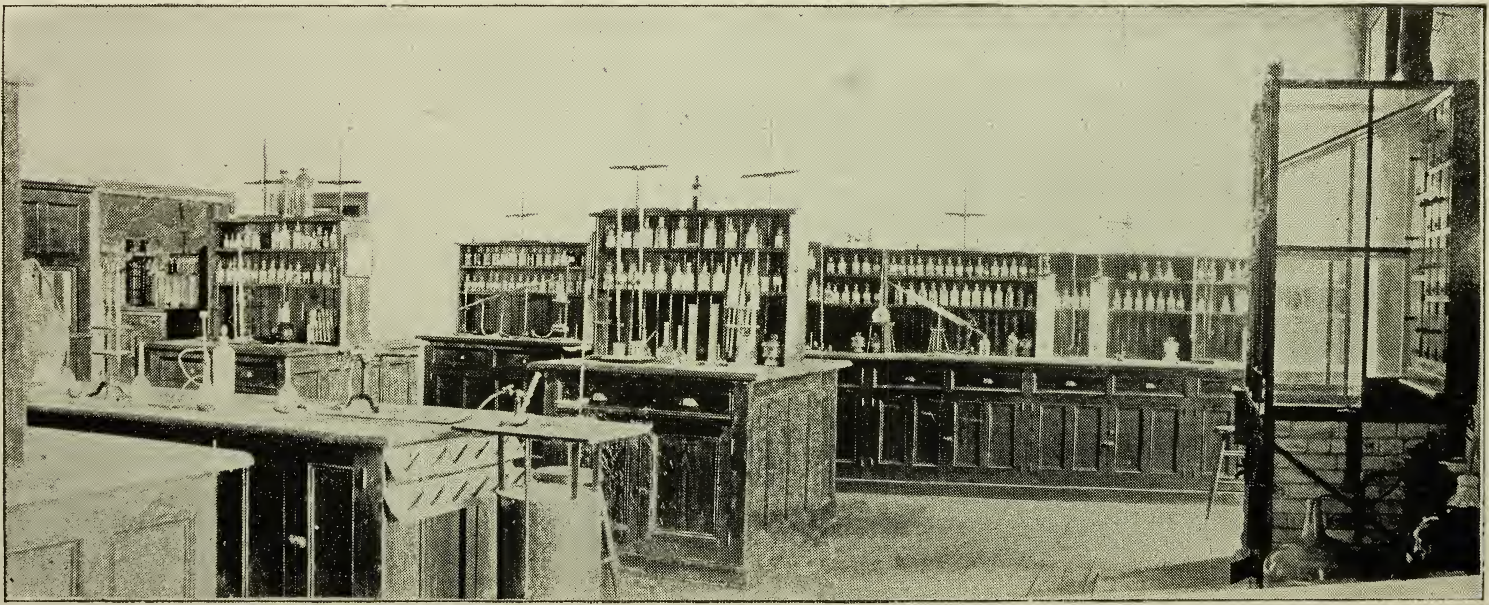
Fourth English I.—The Literature of the Nineteenth Century.—Representative poets, essayists and novelists are studied by means of lectures, critical analyses of masterpieces in class, reports on parallel readings and formal essays on assigned subjects. Special editions of the leading authors are used in class, and the student is encouraged to make constant use of the complete editions and standard reference works of the college library. Three hours a week.

Fourth English II.—The English Novel.—The most noted works of fiction are read, and critical estimates are formed of their place in the development of the novel, and of their artistic and didactic values. The course is conducted on the Seminary plan, with lectures, oral and written reports and discussions. Two hours a week. (Not given in 1905-6.)

Junior Essays.—In this course the rhetorical training of the two preceding years is continued, special emphasis being laid on the nature and principles of Argumentation, the Oration, the Light Essay and the Short Story. Some instruction is also given in Versification. Regular monthly essays with informal class work. One hour a week.

Reference texts: Baker's Principles of Argumentation, Genung's Working Principles of Rhetoric, Barrett's The Short Story and Wendell's English Composition.

Senior Essays.—This course is intended primarily for seniors, with special attention to the preparation of their public debates, orations, graduating essays and other commencement parts. Regular monthly sketches, essays, speeches, or stories are required. The instruction is mainly by written criticism and personal conference, with practical class exercises. During the last session the class hour was usually occupied with practice in the form of newspaper correspondence, and a number of lectures on journalism were given by distinguished newspaper men. One hour a week.



CHEMICAL LABORATORY QUANTITATIVE ROOM

Graduate Courses.—To the Graduate Courses will be admitted students who have had such training here or elsewhere as to warrant the belief that they can pursue the work with profit.

I. The English Drama.—This course embraces a critical study of the development of English dramatic art from the Miracle Plays to the closing of the theatres in 1642. The method of study consists of lectures, readings of plays, discussions, oral and written reports, and term theses. The collections of dramatic literature and standard criticism in the college library is available for the use of the class. Three hours a week. (Not given in 1905-6.)

II. The History of the English Language, Anglo-Saxon and Middle English.—In this course the language is studied historically, as an organic growth, its origins, accidence, phonetics, and vocabulary are examined, and specimens of the prose and poetry of the Old and Middle English Periods are read. Three hours a week.

Text-books: Champney's History of English; Sweet's Anglo-Saxon Reader; Harrison and Sharpe's Beowulf; Sweet's Middle English Primers.

Public Speaking.—This course aims at enabling the student to speak what he may have to say clearly, confidently and naturally. For work done in the public contests of the Literary Societies due credit will be given. Each member of the class will memorize and recite selections, and at the end of the term will prepare and deliver an original oration. One hour a week.

Text-book: Shurter's Public Speaking.

Special Teachers' Course

Teachers' English, First Year.—Thorough drill in grammar for the whole of the first term. Monthly parallel reading of the classics. Word analysis. The student is encouraged to read voluminously so as to acquire a vocabulary, material for theme work and, in general, a feeling for the language. In the second term Rhetoric will be studied and the parallel reading confined to American literature, with lectures by the instructor. Weekly themes, with oral and written correction of errors, throughout the year. Two sections. Four hours a week.

Text-books: Buehler's Grammar, Swinton's Word-Analysis, Williams's Composition and Rhetoric, Johnson's Outline History of English and American Literature.

Teachers' English, Second Year.—In this class grammar is continued, with stress on the more difficult forms of analysis, and questions of syntax. Rhetoric is carried on, with a thorough study of the structure of the paragraph and the whole composition. Weekly sketches, essays, briefs or short stories are required. The study of American Literature is prosecuted and English Literature is begun. Three hours a week.

Text-books: Dalgleish's Grammatical Analysis, Kavana and Beatty's Composition and Rhetoric, and Stafford Brooke's History of English and American Literature; Parrott and Long's English Poems from Chaucer to Kipling.

Special Reading.—The students will read in American Literature, and get by heart selections for recitations in class. Emphasis is laid upon correct pronunciation, clear articulation and appropriate expression. Reference is made to the school readers and attention given to methods of teaching the subject.

Department of History and Political Science

PROFESSOR YATES SNOWDEN. INSTRUCTOR McCUTCHEN

1. HISTORY. *First History.*—The first class in History continues through the Freshman year. The student is presumed to have acquired some knowledge of ancient history and of the history of the United States and of South Carolina. He will, therefore, be prepared to enter into an examination of the general history of Europe during the past fourteen centuries, in order to lay a foundation for a more critical study of the history and institutions of England and the United States in the higher classes. Instruction is by text-book and lecture combined; and simple tasks are assigned, requiring reference to

additional sources of information. Selected works of historical fiction are prescribed as a parallel course, and the student is induced to consult the many valuable books of reference found in the Library. He is required, also, to draw historical maps illustrating important periods. With the aid of the Solar Camera, pictorial illustrations are given from time to time, of persons, events, and places of historic interest. By this course the student is led to acquire a taste and capacity for historical investigation, so useful in all departments of research. Three hours a week.

Text-books: Emerton's Introduction to the Study of the Middle Ages; Robinson's History of Western Europe and his Readings in European History. References: Taylor's Classical Heritage of the Middle Ages; Robinson and Rolfe's Petrarch.

Second History.—The second year is devoted to the study of English and American History, special attention being paid to the development of English institutions, and to the Constitutional History of the United States, as influenced by them. The History of Reconstruction in the South is the subject of a special course of lectures. Instruction by text-books and lectures, with occasional essays. Three hours a week.

Text-books: Terry's History of England; Elson's History of the United States. References: J. R. Green's Short History of the English People; Sage's Republic of Republics; works of leading American statesmen, etc.

Third History.—A more special research into Constitutional Law and History and the general principles of government. Discussions of the Constitution and Government of the United States and of South Carolina. Three hours a week.

Text-books: Cooley's Principles of Constitutional Law; Constitution of South Carolina, 1895; Statutes at Large of South Carolina, vol. 1.

Essays on leading constitutional decisions of the Supreme

Court and important questions of the day are required of Junior Law Students.

II. POLITICAL SCIENCE. Instruction by text-books and lectures.

Theory of Political Economy. Investigation of special economic and social questions. Text-book: Bullock's Introduction to the Study of Economics. References: Seligman's Principles of Economics; Gides' Political Economy. Standard works on the subjects embraced in the course; current debates in Congress and elsewhere. Three hours a week.

III. A course in the study of Constitutional Law Cases, required of Senior Law students, and optional with Academic students. One hour a week.

IV. A course in the Constitutional History of England and the United States, required of Junior Law students. One hour a week.

V. A course in International Law is required of Senior Law students. *Both Terms.*—Three hours a week. Excellent library facilities.

Political Economy is not required of Senior Law students, but it may be taken by them as an optional.

Department of Philosophy

PROFESSOR G. B. MOORE.

The courses in this department are as follows:

I. PSYCHOLOGY. An introductory course in which the elements of the science are studied. Attributes and measurement of sensation, affective and conative experience, ideational processes, association, memory, reasoning, sentiment. Three hours first term.

Text-book: Titchener's An Outline of Psychology. References to books in the library.

II. Psychology continued through second term. The work in course I., or its equivalent, is required for admission to this course.

The mind is studied from the point of view of its function and genesis. Apparatus will be used for demonstrational purposes. Original study will be encouraged through experiments and references to the results set forth in standard works. Three hours second term.

Text-books: Angell's Psychology; Titchener's Manual; McKendrick & Snodgrass' Physiology of the Sense Organs.

III. LOGIC. A study of the syllogistic forms of reasoning, and the fallacies incident thereto, with copious praxis. Two hours first term.

Text-book: Creighton's An Introductory Logic. References to Fowler, Welton's Manual of Logic, vol. I., and others.

IV. INDUCTIVE LOGIC. Methods of observation, determination of causal relations, analogy, hypothesis, fallacies of induction. Abundant praxis.

In connection with this course the nature of thought will be investigated, the relation of induction to deduction.

Text-books: Creighton's An Introductory Logic, Welton, vol. II.; Mill's Logic, Fowler's Logic. Two hours second term.

V. ETHICS. A general survey of the science of Ethics, as to its problems and psychological implications, theories of the moral standard, idealistic evolution, study of the moral life and institutions, duties and virtues, moral pathology and progress, ultimate problems suggested by ethics. Three hours first term.

Text-book: Mackenzie's Manual of Ethics. Numerous reference books in the library of the University.

The class pursuing this course will be required to take one of the three following courses through the second term, viz: Advanced Ethics, Metaphysics, or Philosophy of Religion.

VI. ETHICS. Advanced course, including an historical survey and a more minute study of the works of Aristotle, Kant, Green, Dewey, Martineau and others. Lectures by the professor will be given. Researches and discussions by the students will be required.

VII. METAPHYSICS. A study of some of the problems of speculation as indicated in the greatest systems of philosophy, as in that of Plato, Aristotle, Spinoza, Kant, Hegel, Spencer. Lectures.

Text-books: Bradley's Appearance and Reality, Browne's Metaphysics, Mackenzie's Metaphysics.

VIII. PHILOSOPHY OF RELIGION. In this will be investigated the foundations of religious belief, with the vindication thereof from the theistic point of view. The course will be conducted largely by lectures.

Text-book: Bowne's Philosophy of Theism.

IX. HISTORY OF PHILOSOPHY. In the first term Greek philosophical systems will be studied. Expository lectures will constitute a large part of the work.

Text-book: Weber's History of Philosophy. Two hours first term.

X. HISTORY OF MODERN PHILOSOPHY. A study of systems of modern philosophy, from Descartes to Herbert Spencer, will constitute this course. Expository lectures.

Courses IX. and X. are open only to those who have taken courses I., II., III. and IV., or their equivalent. Two hours second term.

XI. SOCIOLOGY. A course in sociology is offered, two hours a week, through the whole session. The work will consist of a study of social forces and the development of society. Practical work in observation and investigation in connection with certain social questions and problems will be required as a supplement to text-book work. Lectures will be given.

This course is open to students who have taken courses I., II., III. and IV., or their equivalent.

Text-books: Ross' Foundations of Sociology, Dealey & Ward's Text-book of Sociology. References: Giddings, Ward, Small and Vincent, and numerous volumes in the university library.

Department of Mathematics and Astronomy

PROFESSOR COLCOCK.

MR. E. D. EASTERLING. MR. WILLIAM ELBERT FENDLEY.

First Mathematics.—Algebra, Quadratic Equations, Indeterminate Equations, Inequalities, Theory of Exponents, Radical Expressions, Imaginary Expressions, Logarithms, Ratio, Proportion, Variation, Binomial Theorem, Series, Theory of Numbers, Theory of Limits.

Text-book: Taylor's College Algebra.

Plane Geometry and Solid Geometry begun.

Students are taught the use of logarithm tables and given frequent exercises in solving algebraic and geometric problems at sight. Three sections. Five hours a week.

Second Mathematics.—Solid Geometry completed. Plane and Solid Trigonometry and their applications. Analytical Geometry begun.

Much exercise work is required in Solid Geometry, and practice in representing by drawings, solids and sections of solids. The student is made familiar with the spherical coordinates, taught to calculate time from observation, to find latitude and longitude, etc.

Text-books in Trigonometry: Wells, Wentworth. Analytical Geometry: Nichols.

Third Mathematics.—Analytical Geometry completed; Osborne's Differential and Integral Calculus. Three hours a week.

For engineering students, Descriptive Geometry and Mechanical Drawing, three hours a week; Mechanical Drawing, by lectures and drawing from objects.

Fourth Mathematics.—The solution of Equations; Determinants; Hyperbolic Functions; Differential Equations; Method of Least Squares.

Text-book: Higher Mathematics, Merriman and Woodward. Instruction throughout the session. Three hours a week.

Astronomy.—Three hours a week, first term.

Text-book: Young.

Surveying.—Lectures in the Junior year three times a week and practice throughout the year. Text-book: Carhart.

An advanced course in Surveying is offered as an elective in the Senior year. Text-books: Gillespie's Higher Surveying, Raymond's Surveying.

Teachers' Arithmetic, three hours a week. Second Term: Text-book: Beeman and Smith.

Graduate Course.—A graduate course is offered, going more deeply into the subjects enumerated under the head of Fourth Mathematics; and in addition thereto, some special branch will be selected by the Professor, to which the graduate student will be required strictly to apply himself.

Elective to graduates, Fourth Mathematics.

Department of Physics and Engineering

PROFESSOR SLOAN. INSTRUCTOR CARSON.

First Physics.—Sophomore year. Open to students in all of the courses of study offered by the College. The work is elementary and descriptive; lectures fully illustrated by experiments. Three hours a week.

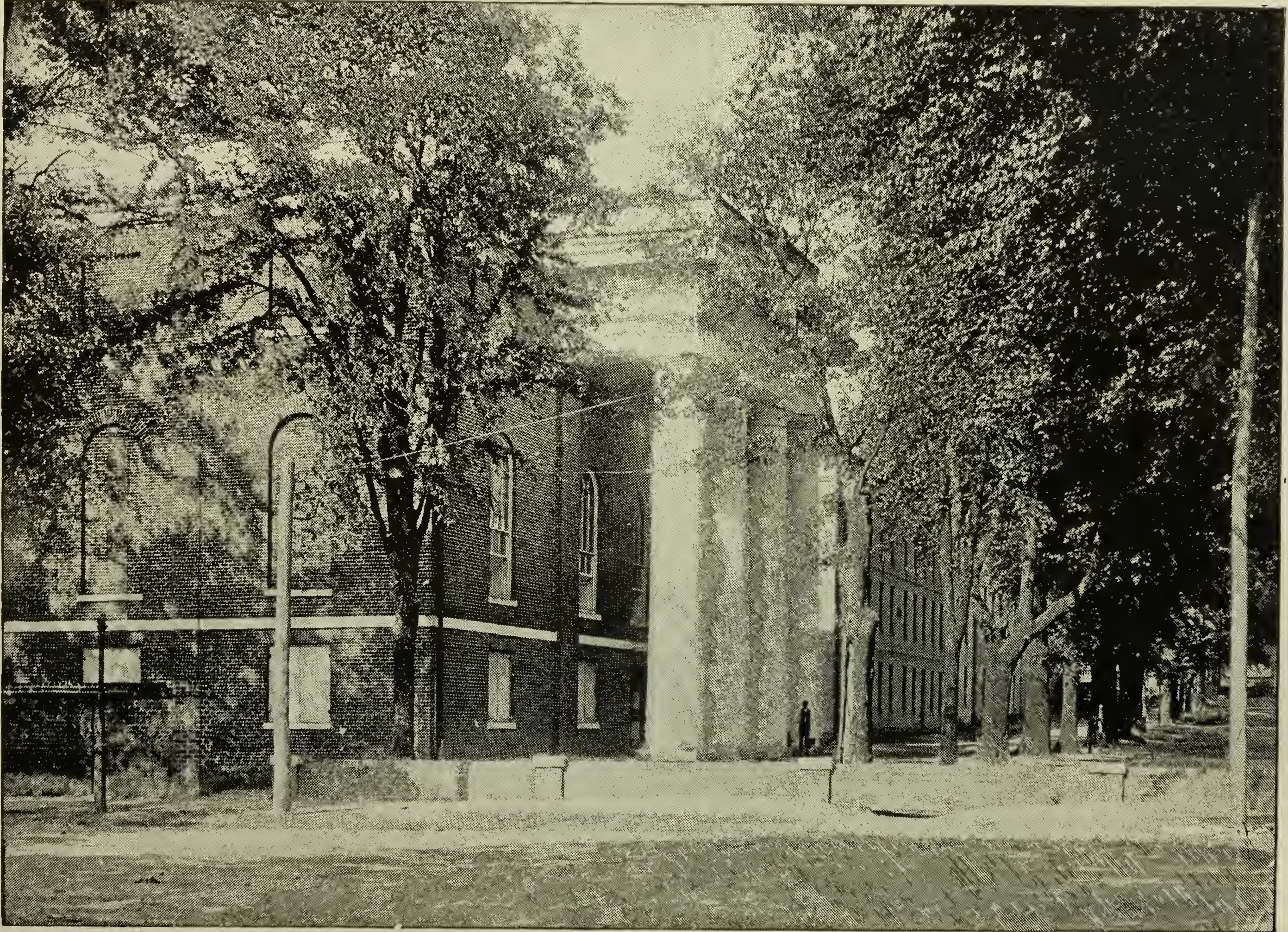
Text-book: Principles of Physics—Gage.

Second Physics.—Lectures, recitations and laboratory work. This course deals with electrical and magnetic measurements and the theory and construction of Direct Current machinery. Three hours a week for the session.

Text-books: Electrical Measurements—Carhart and Patterson. Electrical Machinery—Ryan, Norris, Hoxie. Dynamo Electrical Machinery—Sheldon.

Third Physics.—A study of the theory of Alternating Currents and of Alternating Current Machinery. Three hours a week.

Text-Books: Alternating Currents—Franklin and Williamson. Polyphase Currents—S. P. Thompson. Alternating Current Machinery—S. P. Thompson. Standard Polyphase Apparatus—Oudin.



LIBRARY

Civil Engineering and Mechanics

PROFESSOR SLOAN.

Mechanics.—Junior year. Work throughout the session. Instruction entirely theoretical. Three hours a week.

Text-books: Todhunter's Mechanics and Merriman's Series.

Civil Engineering.—Senior year. Work throughout the session. Three hours a week.

Strength of materials; strains and stresses in roofs, bridges, etc. Text-book: Merriman's.

Hydraulics.—Three hours a week throughout the session.

Text-book: Merriman's.

Graduate Courses.—1. A study of Thermo-Dynamics. 2. A study of Polyphase Electric Current, and of Electric Dynamical Machines. Elective to graduates, Third Physics.

Department of Chemistry

PROFESSOR BURNEY.

In this department there are five classes.

First Chemistry.—Inorganic Chemistry. Instruction by lectures illustrated by experiments and by recitations. Chemical Philosophy, the Non-Metals and the Metals are studied. Attention is paid to the more important application of General Chemistry to the arts and manufactures. Text-book: Remsen's College Chemistry. Three hours a week. Lectures.

Second Chemistry.—Organic Chemistry. This class studies the Chemistry of the Carbon compounds. The course consists of lectures, with recitations and discussions, weekly throughout the year. Text-book: Wm. A. Noyes' Organic Chemistry. Books of reference for both classes. Works of reference in the Chemical Laboratory. Two hours a week. Lectures.

Third Chemistry.—Qualitative Analysis. Study of flame reactions, use of the blow-pipe, methods of testing for the most important and more common chemical substances; the remainder of time is devoted to a series of analyses and to the elements of Quantitative Analysis. There are also lectures and recitations through part of the session. Laboratory work. Three periods a week.

Fourth Chemistry.—Quantitative Analysis. Each student has his course arranged with special reference to the requirements of his particular case. Lectures and recitations through part of the session. Laboratory work. Three periods a week.

Text-books for Laboratory Classes: Fresenius' Qualitative and Quantitative Analysis; Bolton's Quantitative Analysis. For reference: Text-books named above. Works of reference in the Chemical Laboratory.

Assaying.—Fire assay of gold, silver, lead and other ores.

Graduate work.

Advanced work will be offered in General and Analytical Chemistry, in Spectroscopic Analysis, in making Inorganic and Organic preparations, and in other branches according to the wants of the student.

Elective to graduates: Second Chemistry, Fourth Chemistry.

Department of Biology

PROF. A. C. MOORE.

The following courses are offered in this department:

1. *1st Botany.*

This course is designed as an introduction to the work in Biology, the fundamental principles of which will be illustrated by a general survey of the vegetable kingdom. The life history of representative plants from all the great groups will be studied, together with some of their simpler life relations.

One lecture and two laboratory periods a week, during the second term, first year.

Text-book: Coulter's Plant Structures.

2. *Zoology.*

This course is introductory to the course in Physiology and will consist of a general survey of the animal kingdom, with laboratory work on such typical forms as throw light on the relationships of animals.

One lecture and two laboratory periods a week during the first term, third year.

Text-books: Jordan, Kellogg and Heath's Animals; Jordan and Price's Animal Structures.

3. *Physiology.*

A course in general physiology, followed by a special study of human anatomy and physiology.

One lecture and two laboratory periods a week, during the second term, third year.

Text-book: Martin's Human Body, Briefer Course, Fifth edition.

4. *Plant Histology.*

This course deals with methods of collecting, fixing, preserving and embedding material, sectioning, staining and mounting tissues for microscopic study. All of the more important plant tissues, vegetative and reproductive, are studied.

One lecture and two laboratory exercises a week, first term.

Text-book: Chamberlain's Methods in Plant Histology.

5. *Forestry.*

A history of forestry and forest methods in Europe and America. A study of trees and their enemies. The structure, properties and uses of woods. Forest conditions and needs in South Carolina.

Three hours a week, first term, one period of which is given to field work.

6. *Systematic Botany.*

A study of the local flora. The identification of as many plants as time will permit. Methods of collecting, mounting and preserving are taught. Emphasis is laid upon the recognition of relationship as indicated by structure. At the completion of the course students should be able at sight to place in the proper group any common local plant.

One lecture and two laboratory or field exercises a week, second term.

7. *Nature Study.*

The work is confined to a study of plants and animals. A general view of the two kingdoms is given. The material selected for study is chosen for its availability and its pedagogical value. As much time as possible is given to outdoor work.

Three hours a week, second term.

Text-book: Hodge's Natural Study and Life.

8. *Physiology.*

A brief review of human anatomy and physiology. The text is supplemented and illustrated by experiments and demonstrations.

Three hours a week, first term.

2 and 3 are designated as 2d Biology; 4 and 6 as 2d Botany.

Department of Geology and Mineralogy

PROFESSOR TWITCHELL.

The following courses are offered in this department:

1. *Physiography.*

This course deals chiefly wth the forms of the land, such as the different kinds of mountains, valleys, plateaus, plains, etc., including their characteristics, origin, development and influence upon human activities. Instruction is by lectures, recitations, laboratory exercises and field trips. The *equipment* for the course includes the Harvard geographical models, the Shaler-Davis physiographic models, and numerous topographic maps, photographs, stereograms and lantern slides.

Three hours a week during the first term.

Text-book: Davis' Physical Geography.

This course, with the First Botany Course, offered by the Department of Biology, constitutes the first year course in science.

2. *Teachers' Course in Physiography.*

This course is in a general way similar to Course 1, but a greater relative amount of time is given to those phases of the subject which are more closely related to Geography and less to those related to Geology. The effort is also made in this course to indicate, both by suggestion and illustration, good teaching methods in Physiography.

Three hours a week during the second term.

Text-book: Davis' Physical Geography.

3. *Mineralogy.*

This course includes a study of the various forms of crystals according to the newer method of classification into symmetry groups, a brief consideration of the physical and chemical properties of minerals, a detailed description of the more important minerals, and a course in the determination of minerals by their physical properties and the methods of blow-pipe analysis. Especial attention is given to those minerals which are of value as ores, gems, pigments, abradents, etc. The *equipment* for this course includes an excellent collection of about 2,500 cabinet specimens of minerals, a fine set of 130 large glass models of crystals as well as the usual wooden models, and a special room fitted with the apparatus necessary for a good course in determinative mineralogy.

Three hours a week, one period each week being devoted to laboratory work.

Text-book: Moses and Parsons' "Mineralogy, Crystallography and Blow-pipe Analysis."

This is an elective course which is given whenever a sufficient number of students apply. It has considerable cultural value, is a desirable accompaniment to a course in assaying, and a valuable preparation for the course in General Geology.

4. *General Geology.*

In this course the object sought is to give a general survey of the whole field of Geology—dynamical, structural, physiographical and historical. It includes a study of rock-weathering, the characteristics and work of rivers, glaciers, the ocean, volcanoes and earthquakes, the nature and classification of rocks, the structures impressed upon the rocks, the formation of mountains, the origin of the various land forms, the growth of the continents, and the development of the systems of life through geological time. Instruction is by lectures, recitations, laboratory work and field trips. The equipment for this course includes a collection of several thousand specimens of typical rocks, rock-structures and fossils, many of which are of unusual interest and value; a set of geological and physiographical models and numerous photographs, maps, lantern-slides, stereograms, etc.

Three hours a week.

Text-book: Scott's "Introduction to Geology."

This course is required of all fourth year science students, and is open as an elective to other under graduates and to graduate students.

5. *Economic or Applied Geology.*

This course treats of the useful materials obtained from the earth's crust. After a rapid review of the essential facts of mineralogy and geology the following subjects are considered: First, the origin, mode of occurrence and classification of metalliferous deposits; second, the characteristics and distribution of the ores of gold, silver, copper, iron, lead, zinc, tin, mercury, manganese, antimony, etc.; and third, the various non-metallic mineral products of value, such as the coals and other hydrocarbon compounds, salts and materials used in chemical manufactures, abrasive materials, clays, natural pigments, gems and ornamental stones, building stones and mineral waters. Instruction is by lectures, laboratory exercises, and occasional field trips.

Three hours a week.

Text-book: Branner's "Syllabus of Economic Geology." This is supplemented by the side reading of selected portions of important memoirs upon special phases of the subject.

This course is offered as an elective to graduate students. If taken as the principal subject for a master's degree, it must have been preceded by Courses 3 and 4 or their equivalent.

Additional elective courses in Paleontology and Petrography will be given whenever a sufficient number of students, properly prepared, wish to take them.

Department of Pedagocics

PROFESSOR WARDLAW.

First and Second Pedagogics.—The work of these two years is strictly professional. The principles of method are applied to the teaching of the common school branches.

Text-books: White's "The Art of Teaching" or Landon's "Teaching and Class Management," together with the text-books of the State list. One week in the Practice School is required each term. By an arrangement with the city school authorities, the practice work is done under the direction of picked teachers of the Columbia schools.

The *Third* and *Fourth* classes deal chiefly with the history and theory of education, and with the problems that confront the principal and the superintendent.

The text-books: Kemp's History of Education, McMurry's Method of the Recitation, Shaw's School Hygiene, White's School Management, Evans' School Supervision, and Kirkpatrick's Fundamentals of Child Study, are supplemented by a free use of the department library. These courses are not confined to Normal students, but are open to all Juniors and Seniors. Work in the Practice School is optional.

The following special course is offered, each professor named giving four hours:

The Pedagogics of the High School.

(Second term, 2 hours a week. Elective to Juniors and Seniors):

Mr. Wardlaw—Introduction: Secondary Education;
Mr. Davis—English in the High School;
Mr. Bain—Latin in the High School;
Mr. Snowden—History in the High School;
Mr. Colcock—Mathematics in the High School;

Dr. Twitchell—Geography in the High School;

Mr. A. C. Moore—Nature-study in the High School.

The Department has been greatly strengthened by the recent addition of Prof. W. H. Hand to its teaching force. This will result in an enlargement and entire reorganization of the work, of which a statement will be published in a later announcement.

Spring Term for Teachers, April 4th to May 16th, 1906

The Faculty and Board of Trustees of the South Carolina College, in order to bring the advantages of collegiate instruction within the reach of the teachers of the State, offer to them, during the second term of the College session, the privilege of attending such collegiate courses as they may be prepared to enter.

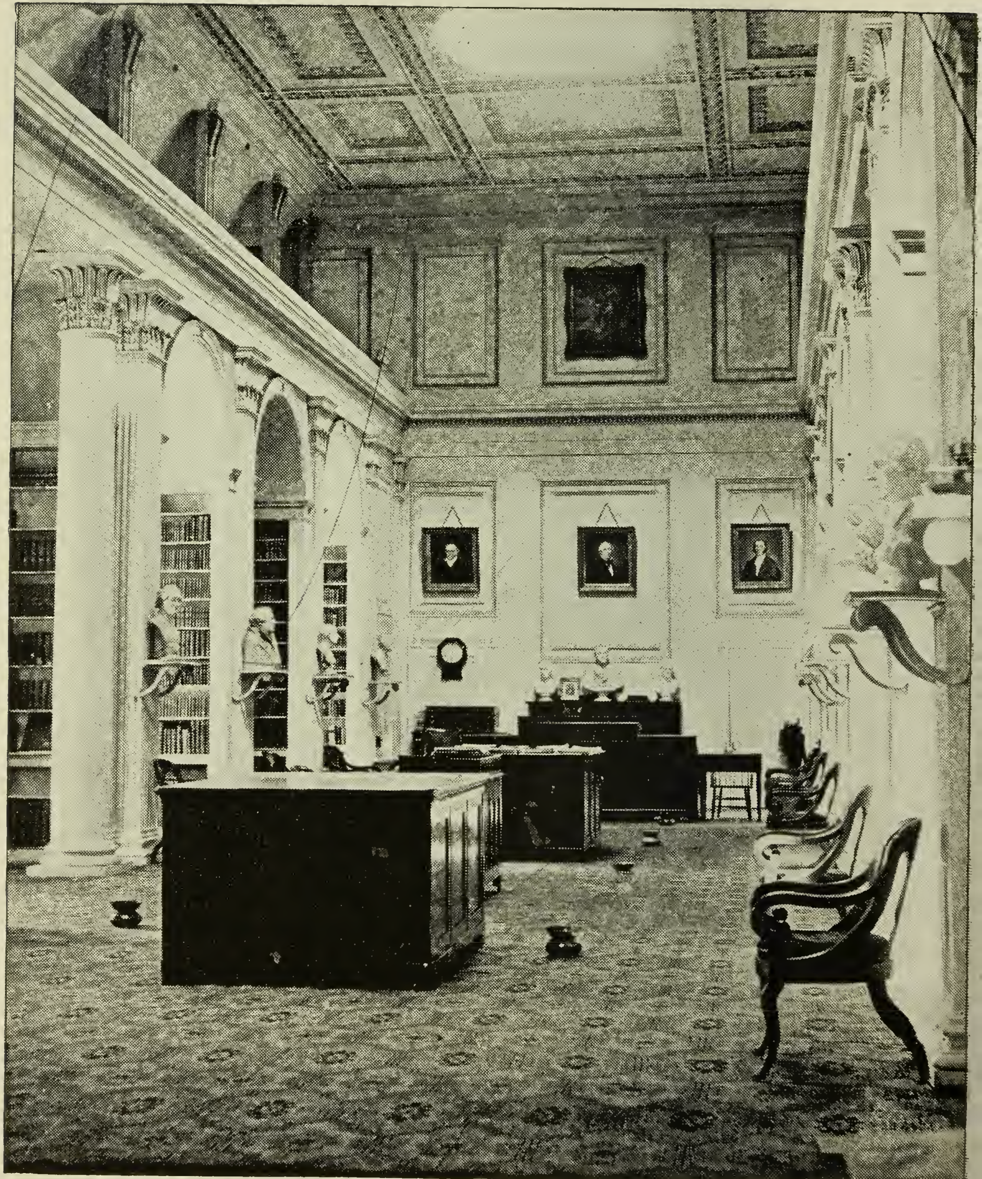
Terms of the Offer

This offer is open to all white teachers of South Carolina who present written evidence of having taught in either public or private schools of the State.

Teachers will be admitted to such studies as, in the judgment of the Professors, they are prepared to enter. They will not be allowed to undertake more than twelve hours a week of recitation, or the equivalent in laboratory work, except by special permission of the Faculty.

Such applicants will be matriculated as regular students, and will be subject, in all respects, to the rules and regulations of the College.

The courses of study will include regular work in college classes, affording opportunities for complete study of some branch of the subject taught.



LIBRARY

Expenses

The General Assembly has remitted all fees to teachers entering these courses.

For men, college dormitories will be available, free of charge; and board can be procured at from $10 to $12 a month. For women, board and lodging can be found near the College at from $15 to $18 a month.

Teachers should correspond with the President of the College, and obtain all needed information beforehand.

General Notes

Teachers will, upon arriving at the College, apply at once to the President for matriculation and directions as to their courses.

They will do well to correspond beforehand with the Professors under whom they expect to study.

They are advised to bring with them, for reference, such text-books as they may have on the subject they expect to study.

Teachers will have the opportunity to visit and observe the work of the Columbia City Schools, and other institutions, private and public, of the city.

The library, laboratories, cabinets, etc., of the College, and all the privileges and advantages of the institution, will be at the service of the teachers, equally with other regular students.

Miscellaneous

Admission

Applicants for admission must be not less than sixteen years of age; applicants for admission into the Law Course must be not less than nineteen. If from another College or University, the standing of applicants must be shown to have been good at the time of leaving it. The Faculty examine applicants, and judge of their qualifications.

Entrance examinations will be held on Wednesday, Thursday and Friday, at the beginning of the session.

Entrance examinations are also held during the Thursday and Friday preceding Commencement week.

During the session, examinations for late entrance will be held whenever required, on application, by order of the President.

In accordance with the Act of the General Assembly, provision has been made for the admission of women to any course, regular or special, which they may be found qualified to enter.

Applicants will report themselves to the President for registration immediately upon their arrival; and no one will be permitted to remain longer than twenty-four hours in the College without matriculating, unless specially indulged by the President.

Students of the preceding year do not matriculate. They are required, however, to report promptly to the President for registration; and they will be held responsible for attendance upon the classes to which they properly belong, and upon other college exercises, from the opening hour of the session.

Applicants for admission to the first year of any of the courses will be examined on subjects as follows:

Scientific and Teachers' Courses.—In English, History, and Mathematics.

English.—English forms and constructions and the grammatical analysis of sentences. A composition of one hundred and fifty words, testing the applicant's ability to write grammatically and spell correctly, will be required as part of the entrance examination.

History.—The History of South Carolina (Davidson or Chapman), and History of the United States; Modern Geography, and the special Geography of South Carolina, including railroad lines, etc.

Mathematics.—Arithmetic, Algebra to Quadratics.

Classical and Literary Courses.—In English, History, Mathematics, and (if taken) Latin; also in Greek, in Classical course. In English, History, and Mathematics, same requirements as in Scientific course.

Latin.—Cæsar (three books), Virgil's Ænied (three books), Etymology and Syntax of Latin Grammar, and the Elements of Latin Prose Composition.

Greek.—Xenophon's Anabasis (two books), Etymology and Syntax of Greek Grammar, and the elements of Greek Prose Composition; or equivalent studies.

The object aimed at is not specially to secure the reading and study of the books mentioned, but such knowledge of all the subjects as may be expected from this study. Therefore, in Latin and Greek, such other works as Nepos' Lives, Eutropius' History, Cicero's Orations, De Amicitia, Sallust's Catiline or Jugurthine War, or books of selections from Latin and Greek authors, may be substituted for those mentioned; the only thing required being a knowledge of the language that will enable the student to profit by the instructions given. A thorough mastery of the elements of the Latin and Greek grammars is most important—of very much greater importance, indeed, than extensive reading.

No student will be admitted into the first year of any course who has not passed satisfactory examinations on a majority of the required departments.

Applicants for admission to an advanced class will be examined on a fair equivalent of the studies previously completed by the class.

No applicant will be admitted, nor will any student be allowed to continue his course, until his term fee has been paid, and his tution fee either paid or satisfactorily arranged for with the President.

ACCREDITED SCHOOLS OF THE SOUTH CAROLINA COLLEGE.

Under the authority of the Board of Trustees, the Faculty of the South Carolina College has formulated the following regulations to govern the admission of applicants into the College by certificate:

I. The privilege of granting certificates of admission into the Freshman Class of the South Carolina College shall be accorded to the following schools, upon their signifying their wish to accept, or to continue, such relation:

(a) To all public schools having not less than ten grades, or the equivalent.

(b) To all schools which have already sent to the College certified students who have successfully sustained themselves in their studies.

(c) To other schools which shall submit a course of study, actually taught by them, meeting the requirements for admission to the College.

II. All schools admitted to this privilege shall be published in the annual catalogue of the College as the Accredited Schools of the South Carolina College.

III. The College may, at any time, after due notice, withdraw this privilege from any school whose certified students shall fail to sustain themselves; and any school may withdraw, after due notice to the President of the College.

IV. Superintendents of schools whose certified students have failed to sustain themselves will be notified of such failure.

V. Students from accredited schools, seeking admission, shall bring a certificate substantially in the following form, signed by the Principal, or in case of a graded school system, by the Superintendent:

M............, a person of good character, has been a student of the........School, from .... to .... We have examined........upon the studies required for admission to the Freshman Class of the South Carolina College, and certify that........has passed satisfactorily in the following: ......and we recommend...... as, in our opinion, qualified for the Freshman Class in these branches.

(Official Signature.)

List of Schools.

Abbeville Graded School	Abbeville, S. C.
Allendale Graded School	Allendale, S. C.
Anderson Graded School	Anderson, S. C.
Aiken Institute	Aiken, S. C.
Bamberg Classical Institute	Bamberg, S. C.
Barnwell Graded School	Barnwell, S. C.
Batesburg Graded School	Batesburg, S. C.
Camden Graded Schools	Camden, S. C.
Carlisle Fitting School	Bamberg, S. C.
Charleston High School	Charleston, S. C.
Charleston University School	Charleston, S. C.
Cheraw Graded School	Cheraw, S. C.
Chester Graded School	Chester, S. C.
Cokesbury Conference School	Cokesbury, S. C.
Columbia City Schools	Columbia, S. C.
Columbus Public Schools	Columbus, Ga.
Darlington Graded Schools	Darlington, S. C.
Fairfield Graded School	Fairfield, S. C.
Greenwood Graded Schools	Greenwood, S. C.
Hopkins Graded School	Hopkins, S. C.
Holly Hill Classical Institute	Holly Hill, S. C.
Laurens Graded School	Laurens, S. C.

Lexington Classical Institute	Lexington, S. C.
Marion Graded Schools	Marion, S. C.
Marlboro Graded Schools	Bennettsville, S. C.
Mayesville High School	Mayesville, S. C.
Mount Zion Institute	Winnsboro, S. C.
Newberry Graded Schools	Newberry, S. C.
Orangeburg Graded Schools	Orangeburg, S. C.
Porter Military Academy	Charleston, S. C.
Catawba Military Academy	Rock Hill, S. C.
Rock Hill Graded School	Rock Hill, S. C.
Spartanburg Graded Schools	Spartanburg, S. C.
Sumter Graded Schools	Sumter, S. C.
Union Graded Schools	Union, S. C.
Welsh Neck High School	Hartsville, S. C.
Winyah Indigo Academy	Georgetown, S. C.
Yorkville Graded Schools	Yorkville, S. C.

Students Admitted on Probation.

The Faculty is authorized to admit students not fully prepared to stand the entrance examinations upon such probation as may seem best in each individual case. But this admission on probation, except for special reasons, will be restricted to applicants who have not the opportunity of attending good preparatory schools at or near their homes.

The parents of students thus admitted and the students themselves must understand and agree beforehand that such student may be required to withdraw from College whenever the Faculty shall conclude that he can not sustain himself in his classes.

In order to aid such students in making up their deficiencies, the Faculty may require, in addition to the regular number of prescribed hours, such extra work as it may deem necessary.

Admission to the Department of Law.

The applicant for Law must be at least nineteen years old, and must be prepared in the usual English branches.

Applicants for Junior Law class will be received on probation, and if in the course of one or two months' trial any one of the Professors shall find such student so deficient in education as to unfit him for a course of law, then such student may be reported by such Professor to the Law Faculty, and by them to the President, who shall permit such student quietly to withdraw from the Law School without prejudice.

Any person who has been in regular attendance at another Law School, or who has been reading in a lawyer's office for one year, or who has been pursuing a course of study by himself, may be admitted to the second year's course (Senior Law) upon passing a satisfactory examination in the studies of the first year's course: Provided, such advanced applicant shall present himself for such examination within thirty days after the beginning of the session. Such examination may be oral, or by written questions, answered in writing in the presence of the examiner, or it may be partly oral and partly written as the examiner may direct.

Any applicant seeking advanced standing in the second year's course (Senior Law) who shall apply later than thirty days after the opening of the session, may be admitted by the Faculty to such special examination, upon making a satisfactory explanation of his delay.

Applicants seeking advanced standing in the first year's course (Junior Law) may be admitted at any time, by permission of the Faculty, upon standing a satisfactory examination on the subjects gone over by the class up to that date.

At the time of receiving the degree of Bachelor of Laws, the candidate must have attained the age of twenty-one years, unless he shall come to that age between the date of such degree and the next sitting of the Supreme Court of the State, at which he may be sworn in as an attorney at law in South Carolina.

PROMPT ENTRANCE.

It is of great importance that students should enter promptly at the beginning of the session. A delay of even a few days or weeks will result in loss which it may be difficult or impossible to repair. Parents or guardians are warned that students can usually enter with advantage only at the beginning of the session, and not at the beginning of the second term.

COURSES OF STUDY.

1. No change in any course once begun will be allowed, except on special application, for reasons approved by the Faculty; and in case of minors, with written request of parent or guardian.

2. Students taking any one of the prescribed courses may, in addition, with the approval of the Faculty, take such optional studies as they may be prepared for, if without detriment to their work in the regular courses.

3. A student deficient in any study will not be allowed to take any extra studies; and any student carrying extra studies shall, when found deficient, be required to surrender the same.

4. Parents or guardians, on sending students to the College, are requested to advise them with reference to their studies, and so far as practicable, to indicate by letter to the President the course which they wish their sons or wards to pursue.

5. Optional classes, not included in regular courses, may be held at convenient hours, not interfering with the regular schedule. Subject to this condition, any Professor may offer such optional courses as may be approved by the Faculty.

6. Students are not allowed to attend any course of instruction out of the College, except by permission of the Faculty.

EXAMINATIONS.

1. Regular.

1. The regular examinations are held at the close of each term. The results of these examinations, combined with the

average of class standing, are given in the reports at the end of the term.

2. *Special.*

1. Students excused from examinations of the first term shall have the privilege of deferred or special examinations, with credit for term standing, only at such time before the end of the session as the Professor may appoint, with the approval of the President. Deferred final examinations, with similar conditions attaching, must be made good at the opening of the next session. The privilege of deferred examinations will be renewed only for extraordinary reasons, by special vote of the Faculty.

2. No student shall be promoted in his classes, or admitted to any examinations outside his regular classes, except upon application to the Faculty, and each application shall be decided upon according to its merits: Provided, that when such privilege is allowed, the student shall be graded by his examination mark only.

3. All special examinations shall be of the same character as those for which they are substituted.

4. The Faculty may require of any student, in addition to the fixed number of hours, such extra work as may seem to it necessary to make up deficiencies.

GRADATION.

1. The *general average* of a student shall be made up of the average of his combined marks in his several studies. This general average shall be counted, in estimating final standing, on all studies for the whole of the required time.

2. In determining the grade on any study, the terms are counted equally, and the student is required to pass on each; but a Professor may in any course allow a deficiency in one term to be made good by a sufficient excess in the next. No special re-examinations will be allowed, and the student must take over any course on which he has a deficiency outstanding at the end of the session.

3. A student who has failed to pass on the work of any subject in any term must make good the deficiency before the completion of the course of which that term's work is a part; but on recommendation of the Professor the Faculty may permit him to go on to the work of the succeeding term before the deficiency is made good.

4. A student, taking over a study on which he has failed, will be held to the same work as the other men in the class he enters.

5. Optional studies shall be graded like other studies in the term reports and in the annual averages; but in making up the general average for any diploma or certificate, only those studies shall be graded which belong to the course in question.

6. The grade for *highest distinction* is 95 (marked **); for *distinction,* 90 (marked *); for *proficiency,* 80 (marked I.); for a *pass,* 65 (marked II.)—on both term and examination; below 65, a *deficiency* (marked III.). Students who attain the grade of *distinction* or of *proficiency* on the general average of the year are publicly announced at Commencement—a *pass* being required on each study; but no student shall be publicly announced as distinguished or proficient in any session who has not attained that grade in at least half the studies of that session.

7. Graduates who attain the grade of *highest distinction* on the general average of the entire course since matriculation receive Highest Honors; those who attain the grade of *distinction* receive Honors; those who attain the grade of *proficiency* receive Proficiencies.

8. Students are graded and reported by the foregoing divisions and not by individual marks. No gradations will be made known to students, except by order of the President.

9. The lists of *distinguished* and *proficient* students are published at Commencement in the annual catalogue.

10. An abstract of the standing and attendance of students

is sent to parents and guardians in reports at the end of each term.

ATTENDANCE.

1. A punctual attendance upon all duty is held to be essential to good discipline. All absences will be regularly noted and reported to the President.

2. Excuses for absence must be submitted by the student to the President in writing every Monday before 4 p. m.; or, in case of protracted absence, on the first Monday after the student's return to duty. These excuses will be acted on by the President.

3. An unexcused absence is considered a delinquency, and will be reported as such to the parent or guardian of the student.

4. In all cases calling for admonition or other discipline by order of the Faculty (for absence or any other offence), report shall be promptly made to the parents or guardians of the students.

5. All students, except those excused under the rules, are required to attend chapel services each morning of the week, Sundays excepted, at which the roll of students will be called. Chapel absences will be recorded and dealt with as other absences from duty.

6. Leaving the recitation room, or the chapel, without permission will be reckoned an unexcused absence, and may also subject the student to further discipline.

7. A student entering a class-room after his name has been called shall submit his excuse in writing to the President. If such excuse is declined, the case shall count as an unexcused absence.

8. Absence from examination can be excused only by vote of the Faculty.

Leave of Absence.

1. Applications for temporary leave of absence, or for othe special exemptions, must always be made in advance to th President.

2. No student is allowed to leave the city of Columbia wit out the permission of the President. In case of such applic tion the President will require, whenever practicable, the wri ten consent of parent or guardan.

3. Applications for withdrawal from the College must alwa be accompanied by the written request of parent or guardian.

4. *The college authorities do not recognize the right parents or guardians to withdraw or detain students from an academic duty, except for reasons approved by the Presiden In such cases application must be made in advance to the Pres dent, or excuse submitted to him, as required by the regulatio*

Reports.

At the first of each month, each Professor shall submit the Faculty a list of students who are unsatisfactory in stan ing or attendance. Any student thus reported in more tha one study, or in any study in more than one month during o term, shall receive admonition, with notice to parent or gua dian.

At the middle of each term, there shall be sent to parents guardians a report of progress and attendance. This repo will show all absences excused and unexcused; the notation studies in which progress is unsatisfactory; and such speci notes as may be ordered by the Faculty.

Further reports are also made, as occasion requires, to pa rents or guardians of the attendance and diligence of student

Scholarships.

1. Honorary Scholarships are conferred at the close of th session upon such students of the Freshman, Sophomore an Junior Classes as may be selected by the Faculty, as follows:

In the Freshman Class, the Harper, Preston, McDuffie, Iarion Sims, and Thornwell Scholarships.

In the Sophomore Class, the Rion, Allston, Legare, and econd Hampton Scholarships.

In the Junior Class, the Hutchinson, First Hampton, and Ianning Scholarships.

The modified arrangements for these scholarships, adopted nder the University system, will be announced hereafter.

2. Appointments to these Scholarships, exempting from ition fees and from a part of the term fee, are announced on ommencement day, and are published in the catalogue. In onferring these scholarships, it is required that the competitor hall have been a member of the College for at least one colgiate year, and shall have completed all the studies of the ourse with the grade of proficiency in each study of the year which the scholarship is conferred, and in the average of the udies of each year of his attendance.

3. In making their selection for Scholarships, or other appointments, the Faculty will be guided not by scholarship alone, ut also by other evidence of good conduct, attention to duty, id progress in improvement.

4. Provision has been made for the admission of two young en as Regular Teacher students from each county, upon payent of the Term Fee only. For the method of selecting such udents, see page 37.

5. Provision is also made for Special Scholarships for men achers, two from each county, of the value of forty dollars, sides the remission of tuition and matriculation fees, the neficiaries to be selected under regulations prescribed by the oard of Trustees.

This means $40 in cash to the student, besides remission of 0 tuition and of $18 matriculation or term fee. Thus the holarship student will receive from the College $5 a month r eight months to assist him in his necessary living expenses. For regulations, see pages 38-39.

RELIGIOUS SERVICES.

1. Students are required to attend daily morning prayers in the Chapel, subject to regulations of the by-laws.

2. All students, except those excused for special reasons by the President, shall attend a full service every Sunday in some one of the city churches. Attendance on such services shall be ascertained and recorded at the Chapel roll-call on Monday morning following, each student answering "Yes" or "No" as to his attendance. Excuses must be made in writing to the President for these as for other absences.

GENERAL REGULATIONS.

1. All written communications from students to the Faculty, which have reference to any particular department, or departments, must first be submitted to the Professor, or Professors, concerned.

2. Students are responsible for the good order and cleanliness of their rooms. If the rooms or tenements occupied by students are deficient in cleanliness, the President may order all necessary cleaning to be done at their expense.

3. Any damage to a room or tenement will be repaired at the expense of the students occupying the same.

4. Students lodging, by permission of the President, outside the college building may be allowed to occupy such study rooms during the day as may be assigned them by the President, provided these rooms are not required as living rooms. Such students will be liable like other students, to assessment for damages, etc.

5. All arrangements for lodging, boarding or messing will be subject to the approval of the President, and must be reported to him.

6. No student, or students, shall be permitted to make, or unite in making, any ball, party, festive entertainment, or celebration, without special permission of the Faculty.

7. No class meeting, or other meeting of students, shall be held upon their own authority, without the special permission

of the President, and then only for such purposes as shall be specified.

8. Students will not be permitted to have wine, beer, or any form of intoxicating drink at any banquet, german, or other entertainment or gathering of students.

9. All orations, essays, etc., to be delivered by students in public, or designed for publication in any paper or periodical published at the College, are subject to control and revision by the Faculty. All programmes for celebrations, or other public occasions, under the management of students, must be submitted in advance to the President for approval.

10. No student shall receive any degree who is in arrears for books from the College Library, or for any other College dues.

11. Whenever a student is charged with any offence, on reasonable presumptive evidence, the Faculty may require him, on his honor, to confess or deny the charge, and may further construe a failure to answer as a confession of guilt, except when such an answer may criminate others.

In declaring this principle of procedure, the college authorities have supreme regard to the protection of the honor of the student and of the College, and to the avoidance on their own part of all inquisitorial proceedings in the investigation of charges against students.

Extracts from the By-Laws:

"The rewards and punishments of this institution shall be addressed to the sense of duty and the principles of honor and shame."

"In all cases of admonition or other discipline, by order of the Faculty, report shall be promptly made to the parent or guardian of the student."

"Offences are any acts, omissions, or habits unfavorable to the peculiar duties of a student, or incompatible with the obligations of morality and religion, and inconsistent with the propriety, decorum, or courtesy which should always characterize a gentleman. As the end of the College is to train a body of gentlemen in knowledge, virtue, religion, and refinement, whatever has a tendency to defeat this end, or is inconsistent with it, shall be treated and punished as an offence, whether expressly mentioned in the laws or not. The sense of decency, propriety and right, which every honorable young man carries in his own bosom, shall be taken as a sufficient means of knowing these things, and he who pleads ignorance in such matters is unfit to be a member of the College. The Board expects and requires the students to maintain the character of refined and elevated Christian gentlemen. It would be ashamed of any man who would excuse breaches of morality, propriety and decorum on the plea that the acts in question are not specifically condemned in the college code. It earnestly desires that the students may be influenced to good conduct and diligence in study by higher motives than the coercion of law; and it mainly relies for the success of the institution, as a place of liberal education, on moral and religious principle, a sense of duty, and the generous feelings which belong to young men engaged in honorable pursuits.

"The Board disapproves of and condemns in the strongest terms the practice commonly known as 'hazing' in all its forms, as unmanly and inconsistent with the high character which students in such an institution as this should cultivate. Any student who engages in such practice to the extent of subjecting any other student to any indignity involving any personal violence, either threatened or actually offered, shall be at once suspended by the Faculty and reported to the Board for expulsion."

The students are in hearty sympathy with this regulation, which was adopted several years ago. Successive classes have shown this by adopting the following resolution:

"*Resolved,* That the members of the Senior, Junior and Sophomore Classes do most emphatically condemn the practice of hazing, and are determined to do all in their power to prevent the practice in the future."

LIBRARY.

The Library contains 40,000 volumes. The books have been selected with great care, and many of them are extremely valuable. New books are continually added to the Library. The Library is being carefully recatalogued by the latest card-catalogue system.

Students are permitted to use the books of the Library, under suitable regulations.

The Library is well supplied with periodicals, newspapers, etc., and is open to the students every day, except Sunday, from nine until six o'clock.

LITERARY SOCIETIES.

The two historic Literary Societies of the College, the EUPHRADIAN and the CLARIOSOPHIC, were organized in February, 1806. Their Halls have been repaired and refitted with appropriate furniture. These Societies are a valuable auxiliary to the educational work of the College. They hold public celebrations during Commencement week and at other stated times.

The Centennial of these Societies was celebrated on the 5th and 6th of February, 1906. A record of this celebration, in which every College in the State participated, is in preparation.

MEDALS—PRIZES.

1. *Literary Society Medals.*—The Euphradian and Clariosophic Societies each offer two medals, to be awarded to the best Declaimer and to the best Debater, respectively, of the two Societies.

2. *The Carolinian Medal.*—The two Societies offer a medal for the best essay published during each session, in the College magazine, *The Carolinian.*

3. *The Garnet and Black Prize* of ten dollars for the best Poem or Short Story.

4. Medal of the Daughters of the Confederacy.—The Wade Hampton Chapter, Daughters of the Confederacy, offers yearly to the students of the South Carolina College a medal for the best essay on some subject, chosen by the Chapter, relating to the War Between the States.

5. The Philo S. Bennett Medal.—The Hon. Wm. Jennings Bryan, Executor, last year, according to the terms of the will of the late Philo S. Bennett, of New Haven, Conn., designated South Carolina College as one of the twenty-five Colleges which should be given the sum of $400 to be permanently invested and the interest therefrom, yearly, used to provide a medal to be awarded for the best Essay on "The Principles of Free Government."

Laboratory, Cabinets, Etc.

The several departments of instruction are well provided with everything that is needed for efficient work. The lecture rooms are large and well lighted, abundantly supplied with blackboards, maps, charts, works of reference, etc.

The Chemical Laboratory is thoroughly supplied with the means of preparing lecture room illustrations, and with all that good modern laboratories contain for giving complete courses of analysis, qualitative and quantitative, including the finest balances, spectroscopes, etc. The Physical Laboratory is also well supplied with apparatus for giving practical instruction.

The Geological Cabinet is sufficient for instruction and illustration. The Mineralogical Cabinet is extensive; besides a large number of mineral specimens, it contains also a full set of the beautiful Siegan glass models, so useful in teaching crystallography. The Mineralogical Laboratory is fitted up with lamps, blow-pipes, and whatever else is necessary for the practical determination of minerals.

The Biological Cabinet contains a set of botanical models, and a full series of animal types, from the lowest to the highest.

This department has also a large number of excellent microscopes, to aid the students in their study of plants and animals.

College Museum.

The Babcock collection of Indian relics has become the nucleus of a College Museum, where articles of historic interest are being collected. A room has been fitted up in the Library for this purpose, and the various specimens are properly arranged and exhibited.

Students' Rooms.

The students' rooms (three hundred in number) are in the several "Colleges," alternating with the lecture rooms and Professors' residences around the Campus, within a square containing twenty acres. They are arranged in suites of three —a large room, sixteen to seventeen feet square, and two smaller rooms opening into it. Each suite is occupied by two students; an arrangement that gives each the privacy of a separate sleeping apartment, while it prevents the loneliness of isolation. All the rooms have recently been put in a state of thorough repair—replastered, repainted, etc.; and are in good condition.

Students furnish their own rooms. Usually furniture can be bought from former students at low rates.

Steward's Hall.

The Steward's Hall is well equipped and furnished. The very best of food, both in quality and preparation, is served to students at a cost of $11.00 each per month. The expenses are borne entirely by those who board at the Hall, and all the money paid in is expended for the comfort of the boarders. Board must necessarily be paid in advance each month.

The neatness and daintiness of the service, and the refining influence of the presence of the Matron at all meals, secure at all times gentlemanly behavior on the part of the boarders.

In all respects the Hall is a model boarding place.

BOARDING HOUSES.

There are several other excellent boarding houses convenient to the College; their rates are from $9 to $12.50 a month. Under certain restrictions, students select their own boarding houses.

SANITARY.

The students are supplied with pure water from the city water-works.

The sanitary arrangements are excellent. There are no local causes of disease whatever.

VACCINATION.

The following law of the General Assembly will be rigidly enforced:

SEC. 4. "No superintendent of any institution of learning, and no school board, or principal of any school in this State, shall admit as a pupil any child or person who cannot produce satisfactory evidence of having been vaccinated so often as the ordinance of the city or town in which the school is located or, if not located within the city or town, so often as the rules and regulations of the State Board of Health may direct."

INFIRMARY.

An Infirmary, containing wards, consultation room, nurse's room, bath-room, dining-room, kitchen, etc., is provided for the accommodation of students. A trained nurse is employed, and the establishment is under the direction of Drs. E. J. Wannamaker and William Weston.

SURROUNDING INFLUENCES.

The surrounding influences—social, moral, and religious—are of the highest character. There are numerous churches of all denominations.

Great educational benefit may be derived from visits to the Legislature, the Supreme Court, the United States Court and the Executive offices at the Capitol, where the student may see how the various functions of government are exercised.

The annual State Fair, the increasing number of manufacturing enterprises, etc., furnish him with valuable object lessons illustrating his class-room studies.

Expenses.

The session is divided into two terms and each student is required to pay a Term Fee of $9.00, and, unless tuition is remitted, a Tuition Fee of $20.00, at the beginning of each term—except that for women students the Term Fee is $6.00 each term. All students rooming in College must pay a room fee of $4 a term, non-returnable, at the beginning of each term. For this sum electric lights and room service are furnished—electric bulbs are replaced at students expense.

No student will be permitted to enter upon his studies until the Term Fee is paid at the beginning of each term; and under no circumstances is any part of this fee ever refunded.

Tuition Fees also are required at the beginning of each term, and must then be settled, or satisfactory arrangements made with the President for their early payment. The Tuition Fee is remitted to all who need such assistance.

The charges for Diplomas are as follows: Academic and Law Diploma, each $3.00.

The expenses of living at College have been so reduced that the advantages here offered are more than ever within the reach of all. Good board is furnished at from $9 to $12 a month. This is the principal item of expense. There is no charge for incidental expenses, use of library, use of chemicals and minerals consumed in analytical work, or other materials in the several laboratories.

Twenty-five dollars will cover the cost of fuel and lights, washing and attendance. Books, stationery, etc., may cost $10. Board about $85. Incidentals, $7. Room fee, $8, for students rooming in College.

It is thus seen that the total necessary expenses, exclusive of traveling and clothing, are about $153, when the tuition fee is not paid; or about $193 when it is paid.

As Columbia is near the centre of the State, with railways diverging from it in every direction, the cost of traveling is reduced to a minimum.

There is nothing in the customs and habits prevailing in and around the College that encourages extravagance or useless expenditure of money.

REMISSION OF TUITION FEE.

Any applicant standing in need of such assistance can obtain remission of the tuition fee, in all the courses of the College except the Law course, by filing with the Treasurer a certificate, signed by himself and his parent or guardian (if he has one), to the effect that he is unable to pay such fee, together with a statement from the Board of County Commissioners, the Judge of Probate, or the Clerk of the Court of Common Pleas for the county in which he resides, that in their, or his, opinion the facts stated in the certificate are true.

Those desiring such a remission of the tuition charge will present a certificate in the following form:

I hereby certify that neither myself nor my ...., who is an applicant for admission into the South Carolina College, is able to pay the Tuition Fee charged by the College.

....
Parent or Guardian.

....
Applicant.

I certify that, to the best of my knowledge and belief, the above statement is true.

....

To be signed by any of the officers above indicated.

OTHER EXEMPTIONS FROM FEES.

1. As elsewhere stated, holders of the new $40 Special Scholarships, and Teachers admitted to the Spring Course, are exempted from all college fees.

2. Holders of the Honorary Scholarships, and of the regular Teacher Course Scholarships, are exempted from tuition fees.

SESSIONS.

The session opens the fourth Wednesday in September, and closes on the second Wednesday in June.

Students are advised to enter, if possible, punctually at the opening of the session. Deferred entrance is always attended with disadvantage to the student.

Next session begins at 8:45 A. M., Wednesday, September 26, 1906.

HOLIDAYS.

During the State Fair two days of holiday are given; one day at Thanksgiving; one week at Christmas; a day each on Lee's birthday, 19th January, and on Washington's birthday, and a day about the first of May.

COMMENCEMENT.

Commencement Day is appointed at the close of the session on the second Wednesday in June. The following is the order of the Commencement Exercises:

Sunday night—Baccalaureate Sermon.
Monday night—Celebration of the Literary Societies.
Tuesday night—Celebration of the Alumni Association.
Wednesday morning—Commencement Day.
Wednesday afternoon—Reunion of Alumni Association.

1. The roll will be called at the formation of the procession on the morning of Commencement Day.

2. The students will be required to sit in the chapel in a body on Commencement Day, as the President may direct.

3. Absences from Commencement exercises carry with them the same penalty attached to absences from examination.

For Commencement Parts the respective Senior classes elect one Academic and one Law graduate; others are appointed by the Faculty.

The Society of Alumni

Exerts a happy influence in promoting the welfare of the College. It holds its annual reunion on Wednesday of Commencement week. The following are the officers of the Society:

President.

Edwin G. Seibels.

Vice-Presidents.

Judge J. H. Hudson.
Judge A. C. Haskell.
Major Harry Hammond.
Captain W. C. Coker.
Dr. J. H. Carlisle.
Judge E. B. Gary.
Hon. D. E. Finley.
Captain J. H. Brooks.
Mr. A. W. Anderson.
Dr. W. T. C. Bates.
Hon. LeRoy F. Youmans
Mr. John M. Kinard.
Mr. R. P. Hamer, Jr.
Mr. S. D. Dunn.

Executive Committee.

John J. McMahan, Columbia, S. C.
W. A. Clark, Columbia, S. C.
I. L. Withers, Columbia, S. C.
F. H. Weston, Columbia, S. C.
August Kohn, Columbia, S. C.
H. L. Spahr, Secretary and Treasurer.

Young Men's Christian Association.

The Young Men's Christian Association of the University holds meetings twice a week. The services on Sunday afternoons are generally conducted by ministers of the Gospel, or laymen of helpful and strong influence. On Wednesday evenings the meetings are conducted by students. These speakers naturally regard life from the student's point of view and the speeches are, therefore, very helpful.

The Association offers a regular course in Bible study, extending through the University course, as follows: 1. Studies in the Life of Christ. 2. Studies in the Acts of the Apostles. 3. Studies in the Old Testament Characters. 4. Studies in the

Teachings of Jesus and His Apostles. In addition to this course, the Association also offers courses in Mission study.

There has been organized also, recently, a Ministerial Band in which it is sought to enlist as members all prospective ministers of the Gospel.

GYMNASIUM.

The large Gymnasium of the College is amply supplied with the most modern appliances, and with hot and cold baths.

Students are encouraged to take abundant healthful exercise in the open air; and fine grounds are furnished for outdoor athletic sports. The College Ball Ground for Base-ball, Foot-ball, Tennis and Track and Field Athletics, is a smooth and level field containing nine acres. It affords excellent opportunity for the cultivation of all forms of outdoor sport. The athletic grounds of the College are enclosed and provided with seats and other conveniences for the use of students and spectators.

ATHLETICS.

In 1896 the Board of Trustees adopted a resolution providing "That the students of the South Carolina College be permitted to engage in athletic games under such rules and regulations as may be prescribed by the Faculty."

By a resolution of the Board of Trustees, passed January, 1906, students are not allowed to engage in inter-collegiate foot-ball games.

The following are the revised regulations (modified so as to conform to the resolution, above, of the Board of Trustees), prescribed by the Joint Athletic Committee at a called meeting:

1. That for the purpose of carrying out the rules of the Athletic Committee there shall be an Advisory Board, consisting of the President, two members of the Faculty, two alumni and two students; and the decisions of this Board shall be final, save that the minority shall always have the right of appeal to the

Joint Athletic Committee of the Board and Faculty. The members of this committee shall be appointed by the President.

2. No person shall take part in any event of this College who is not a *bona fide* student of the College. Such person must have matriculated or must have enrolled for the current college year within thirty days after the beginning of the said college term in which such contests take place, and he must be regularly and successfully pursuing a course in college that requires five hours of lectures, recitations or equivalents per week for professional or post-graduate students, and ten hours of lectures or recitations per week for undergraduates.

No Professionalism.

3. No professional athlete shall take part in any contest as a member of any team in this College. A professional athlete is a man who has at any time received either directly or indirectly money or any other consideration for his athletic services, as coach, trainer, athletic or gymnasium instructor, or who habitually plays or engages in athletic work for a money consideration. This rule is not intended to prevent *bona fide* college students from playing ball even for a remuneration with other teams during the summer when the College is not in session.

4. No player or contestant of this College shall be paid, or receive directly or indirectly from any source whatsoever, any money or financial concession or emolument as past or present compensation, or as prior consideration or inducement, for becoming a member of any one of the College teams.

5. No student under twenty-one years will be permitted to play with a team in games away from College, either as a regular member of the team or as a substitute, without the written permission of the parent or guardian, addressed to the President of the College.

6. No student will be permitted to play upon a College team who is forbidden so to do by the College Physician, and the Joint Athletic Committee may order a physical examina-

tion by the physician whenever in their judgment it would be wise to do so.

7. Leave of absence for the purpose of playing inter-collegiate match games may be allowed to the baseball team, such leave not to exceed six days for the team during the session, not including holidays.

8. Only students who act as managers or regular or substitute members of the team will be permitted to accompany the team on trips away from College, except during vacations and holidays.

9. At the beginning of each month reports will be made to the Faculty by the Chairman of the Advisory Board as to progress in and attendance on athletic duties, of each member of the team, during the season, whether such students be regular or substitute members of the team or applicants for positions on the team.

Must be Good Students.

10 Any member of an athletic team admonished by order of the Faculty for neglect of his studies, or for non-attendance on chapel, church or athletic exercises, shall be prohibited by the Faculty from traveling or playing on the team, and may be required to sever his connection with such team.

11. No negotiations for a game shall be entered upon or finally arranged, in Columbia or elsewhere, until the Advisory Board has approved all financial and other arrangements. Athletic teams may not engage in contests away from Columbia except with teams from other institutions of learning.

12. Negotiations for the employment of experts as athletic trainers and coaches shall be entered upon and finally arranged only upon recommendation of the Advisory Board and with approval of the Faculty. Professional teams may be allowed to play for practice with College teams on the College Athletic Grounds, but only with the written permission of the Advisory Board, approved by the Joint Committee.

13. All funds of the Athletic Association by whomsoever collected, including fees, gate receipts, subscriptions and donations, shall be paid over to the Treasurer of the Association within twenty-four hours after they have been received, or after the return of the team to Columbia. All disbursements shall be made through the Treasurer.

14. The Treasurer of the Athletic Association shall be a member of the Faculty elected by the Joint Athletic Committee. He shall make a financial statement to the Advisory Committee, who shall report to the Joint Committee whenever such statement shall be called for. He shall also file, at least ten days before Commencement day, a statement of all receipts and disbursements, with the Chairman of the Joint Athletic Committee; the said statement to be audited by a committee consisting of one member of the Joint Committee and the President of the Athletic Association, said committee to be appointed by the Chairman of the Joint Committee.

As to Indebtedness.

15. No debts shall be contracted by the Athletic Association, or by any officer or member of it, save by the authority and with the approval of the Advisory Board. Disbanding teams shall not elect officers for the ensuing season, nor shall any organization of such new team be inaugurated, until all debts of the old team have been satisfactorily settled.

16. No professor, associate professor, adjunct professor or instructor of the College shall belong to or play upon any athletic team.

17. Ten per cent. of all gross gate receipts collected on the College Athletic Grounds shall be reserved for the share of this College by the Treasurer, to be applied by the Advisory Board in settling past debts against the Association and in meeting other necessary expenses.

18. The Advisory Board shall be charged with the inquiry

into and satisfactory settlement of the case of any member of any team whose eligibility shall be called into question.

19. Managers and other officers of all athletic teams shall be elected by the Advisory Board; the said Board to have full power to remove any officer at its discretion.

20. Tickets of admission to athletic contests shall be under absolute control of the Advisory Board.

21. Officers of the Association and members of the Joint Committee have a right on the field *ex officio.*

Gifts to the South Carolina University Library, June, 1905, to April, 1906

Dr. J. W. Babcock, Columbia, S. C.—Columbia Daily Phœnix of May 5, 1865; Columbia Telescope, January 2 to December 15, 1829; Narrative and Transactions in the South Carolina College, etc., by George Blackburn, 1812.

Carnegie Institution of Washington—Publications.

J. C. Calhoun, New York—Our Family, by J. C. Croslegh.

Capt. W. A. Courtenay, Newry, S. C.—Kindly Memories of a Recent Past; Oil Portrait of Gen. Beauregard; "Round Robin" of Early American History.

Jas. D. Evans, Philadelphia—Nathaniel Evans and His Descendants.

J. C. Garlington, Spartanburg, S. C.—Men of the Times.

A. L. Gridley, Parsons, Kans.—Jesus Only.

Mrs. K. H. Grieve, New York—Call of the Wild, by Jack London.

E. W. Gudger, John Hopkins University—Egg of the Pipefish.

Judge O. W. Buchanan, Winnsboro, S. C.—Code of Civil Procedure of the State of South Carolina. Annotated by O. W. Buchanan, 13 copies.

C. S. Hunley, Columbia, S. C.—Harper's Magazine, Vol. 1 to Vol. 30 (29 vols.).

C. S. Kenny, N. Y.—Endowed Charities.

Mrs. Edward McCrady, Jr., Charleston, S. C.—Steel Engraved Portrait of Gen. Edward McCrady, Jr.

Col. Wade H. Manning, Columbia, S. C.—Des Champignons et de la Truffe, by R. Brunet, Paris.

L. G. Menshaw, N. Y.—Red Book—Era of Greed and Graft.

A. C. Moore, University S. C.—Sporogenesis in Pallavicinia.

Peabody Institute Library, Baltimore, Md.—Part VIII., U-Z, of Second Catalog.

R. C. Robbins, Boston—Poems of Personality.

I. D. Seabrook, Charleston, S. C.—Catalogue of the South Carolina College, 1852.

Society of Arts, London—Journal of the Society, 1904.

Yates Snowden, University S. C.—On the Origin, Cultivation and Uses of Cotton, by W. B. Seabrook; Christopher Gadsden, by E. I. Renick; De Bow's Review, 5 volumes; Southern Presbyterian Review, odd numbers; Book of Tamil Language.

J. R. Soley, Washington, D. C.—Foreign Systems of Naval Education.

Miss K. B. Trescot, Pendleton, S. C.—Administrations of Washington and Adams, by W. H. Trescot.

Picture of the Board of Trustees of the South Carolina College, Centennial Year.

H. W. Wack—Congo Free State.

J. B. Walker, Concord, N. H.—New Hampshire's Five Provincial Congresses.

A. T. Wayne, Mount Pleasant, S. C.—Miscellaneous Contributions to the Ornithology of South Carolina, and Notes on Birds, by Arthur T. Wayne.

Williams College, Mass.—Contributions of Landed Man to Civil Liberty, by E. L. Page.

Report of the Universal Congress of Lawyers and Jurists, St. Louis, Mo., 1904.

Dr. Henry W. Farnham, Professor Political Economy, Yale University, $500.00.

Schedule of Hours 1906-1907.

	9–10	10–11	11–12	12–1	1–2	3–4	4–5	3–5
Monday		2 Latin Psychology 2 Botany 4 English Mechanics 2 Ped. *a* 2 Surveying	1 English *a* 1 History *b* 2 French *a* 3 Maths. 3 Greek 3 Ped. N. Physics I. N. Physiog. II. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 4 Latin Geology	1 Maths. *b* 1 Physics Pol. Science 2 N. Phgy. I. 1 Ped. *b* Intern. Law 1 N. Eng. *a*	2 Math. *a* 2 N. Eng. 1 N. Eng. *b* N. Math. *a* Junior Law Physiog. *a*, *b*	1 Math. *c* 2 German N. Math. *b*	3 Chemistry Desc. Geom.
Tuesday	1 Math. *a* 2 English *a* 3 History 4 Greek 1 Ped. *a* Forestry I. 2 Chem. 4 Math.	1 German 3 Latin Ethics 1 Greek 1 Surveying 2 Ped. *b* N. Drawing	1 Latin *a* 1 French *b* 2 History *a* 3 English 1 Surveying 4 Ped. N. Nature St. II Senior Law	1 Latin *b* 1 French *a* 2 English *b* 2 History *b* 2 Biology Astronomy I. 1 N. History 2 N. Arith. II.	1 Math. *b* 3 German El. Greek 2 Biology 2 N. History 2 Math. *b*	1 N. Eng. *b* I. Junior Law	1 Math. *c*	4 Chemistry 2 Physics Physiog. *b*
Wednesday	1 Math. *a* 2 German 2 Botany Const. L. Cases 1 Ped. *b* Logic 2 Surveying	2 Latin Psychology 2 Botany 4 English Mechanics 2 Ped. *a*	1 English *a* 1 History *b* 2 French 3 Math. 3 Greek 3 Ped. N. Physics I. N. Physiog. II. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 4 Latin Geology	1 Math. *b* 1 Physics Pol. Science 2 N. Phgy. I. 1 N. Eng. *a* I. Intern. Law 1 N. Eng. *a*	2 Math. *a* 2 N. Eng. N. Math. *a* 1 N. Eng, *b* Junior Law Physiog. *a*	1 Math. *c* N. Math. *b*	3 Chemistry Desc. Geom.
Thursday	1 Math. *a* 2 English *a* 3 History 4 Greek 1 Sp. Ped. *a* Forestry I. 2 Chem. 4 Math.	1 German 3 Latin Ethics 1 Greek 1 Surveying 2 Ped. *b* N. Drawing	1 Latin *a* 1 French *b* 2 History *a* 3 English 1 Surveying 4 Ped. N. Nature St. II Senior Law	1 Latin *b* 1 French *a* 2 English *b* 2 History *b* 2 Biology Astronomy I. 1 N. History 2 N. Arith. II.	1 Math. *b* 3 German El. Greek 2 Biology 2 N. Hist. 2 Math. *b*	Junior Law	1 Math. *c*	4 Chemistry 2 Physics Physiog. *b*
Friday	1 Math. *a* 2 German 2 Botany Logic Const. Hist. 1 Ped. *b* 2 Surveying	2 Latin Psychology 2 Botany 4 English Mechanics 2 Ped. *a*	1 English *a* 1 History *b* 2 French 3 Maths. 3 Greek 3 Ped. N. Physics I. N. Physiog. II. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French *a* 4 Latin Geology	1 Math. *b* 1 Physics Pol. Science Reading *a*, *b* Intern. Law 1 N. Eng. *a*	2 N. Eng. 2 Math. *a* N. Math. *a* 1 N. Eng. *b* Junior Law Physiog. *a*	1 Math. *c* N. Math. *b*	3 Chemistry Desc. Geom.
Saturday	1 Math. *a* 2 English *a* 3 History 4 Greek	1 German 3 Latin Ethics	1 Latin *a* 1 French *b* 2 History *a*	1 Latin *b* 1 French *a* 2 English *b* 2 History *b*	3 German El. Greek 2 Physics			

The numbers, I., II., designate the terms; the letters *a*, *b*, *c*. different sections of the same class.
The letter N. indicates the Special Normal, or

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BULLETIN *of the*

University of South Carolina

Catalogue

1906-1907

ISSUED QUARTERLY
BY THE UNIVERSITY

No. IX

April, 1907

COLUMBIA, S. C.

Second-class mail rates applied for

EMOLLIT MORES NEC SINIT ESSE FEROS.
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1801.

THE CAMPUS

CATALOGUE

of the

University of South Carolina

1906-1907

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Founded 1801

The Press of THE
R. L. BRYAN
COMPANY, *Columbia,*
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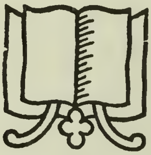

CALENDAR

SESSION OF 1906-1907.

1906.

First Term Begins.............*Wednesday, September 26.*
Christmas Holiday............*December 23 to January 2.*

1907.

First Term Ends..................*Saturday, February 16.*
Second Term Begins...............*Monday, February 18.*
Baccalaureate Sermon..................*Sunday, June 9.*
Moot Court..........................*Monday, June 10.*
Celebration of Literary Societies...*Monday Night, June 10.*
Celebration of Alumni Ass'n.....*Tuesday Night, June 11.*
Semi-Annual Meeting of
Board of Trustees.................*Monday, June 10.*
Commencement Day....................*Tuesday, June 11.*
Meeting of Alumni Association.....*Wednesday, June 12.*

SESSION OF 1907-1908.

1907.

First Term Begins.............*Wednesday, September 25.*

1908.

Commencement Day....................*Tuesday, June 9.*

HISTORICAL STATEMENT

The South Carolina College was chartered by the General Assembly in 1801, and threw open its doors to the youth of the State January 10th, 1805.

It continued in successful operation down to July, 1863, when its buildings were taken possession by the Confederate Government, and used as a hospital until the close of the war.

Its charter was amended by the Legislature in 1865, and in 1866 it was reopened as the University of South Carolina.

It was again closed in 1877, in consequence of the unsettled political condition of the State.

In 1878 the charter was again amended, and the University divided into two branches—the one, situated at Columbia, styled the South Carolina College, the other, situated at Orangeburg, Claflin College.

In 1880 the branch at Columbia was reopened as the South Carolina College of Agriculture and Mechanics. In 1882 additional Professors were appointed, and the name was changed by omitting the words "of Agriculture and Mechanics." It retained its Agricultural and Mechanical departments; but departments of Ancient and of Modern Languages, of Philosophy, and of History and Political Science were added. In 1884 the Law School was organized. During the succeeding years still other Professors and Instructors were appointed, until at the end of the year 1887-8 the number was sixteen.

In December, 1887, the charter was again amended; and the South Carolina College was changed to the University of South Carolina, which, in October, 1888, was opened with a President, 19 Professors, 1 Assistant Professor, and 7 Instructors and Tutors, and with the following departments: Graduate Department; College of Liberal Arts and Sciences; College of Agriculture and Mechanic Arts; College of Pharmacy; Normal School; Law School.

In 1890 another Act of Reorganization was passed by the Legislature; and in September, 1891, South Carolina College was opened with 10 Professors and 3 Adjunct Professors, and with four courses: Classical, Literary, Scientific, and Law. The professorships discontinued were those of Veterinary Science, Pedagogics, Mechanical Engineering, Materia Medica, Pharmacy, Bacteriology. The professorships of Agriculture and Agricultural Chemistry had been discontinued the year before.

In 1894 Teachers' Courses were added, and a professorship of Pedagogics was established. These courses began September, 1894.

In 1894, by an Act of the General Assembly, women were admitted to any course, regular or special, for which they should be qualified.

In 1903, by an Act of the General Assembly, 41 new scholarships for men teachers, one for each County, were established. Each scholar was to be paid $40, and his tuition and matriculation fees were to be remitted. In 1906 the amount to be paid was increased from $40 to $100.

The Centennial of the College, with fitting ceremonies, was celebrated on the 8th, 9th and 10th of January, 1905.

In accordance with an Act of the General Assembly, passed February, 1906, the name "South Carolina College" was dropped and the Institution was reorganized, and began its work in September, 1906, under the new organization, and under the title, "University of South Carolina." The schools established were as follows: Arts, Sciences, Teachers, Law.

BOARD OF TRUSTEES

Members Ex Officio

His Excellency, MARTIN F. ANSEL, Governor, *ex officio*, President of the Board .... Columbia
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Hon. T. P. COTHRAN, Chairman House of Representatives Committee on Education .... Greenville

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C. E. SPENCER, Esq., term expires 1910 .... Yorkville
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J. Q. DAVIS, Esq., term expires 1912 .... Winnsboro
AUGUST KOHN, Esq., term expires 1912 .... Columbia

Secretary of Board.
Miss M. H. RION.

---

*Appointed by Governor Heyward, vice Hon. John J. McMahan, resigned.

LIBRARY

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Governor M. F. ANSEL, *ex officio*	Columbia
Hon. O. B. MARTIN	Columbia
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Professor of Modern Languages.

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WILLIAM H. HAND,
Professor of Pedagogics.

LEONARD T. BAKER, A. M.,
Associate Professor of Pedagogics.

*EDWIN L. GREEN, A. M., PH. D.,
Adjunct Professor Ancient Languages.

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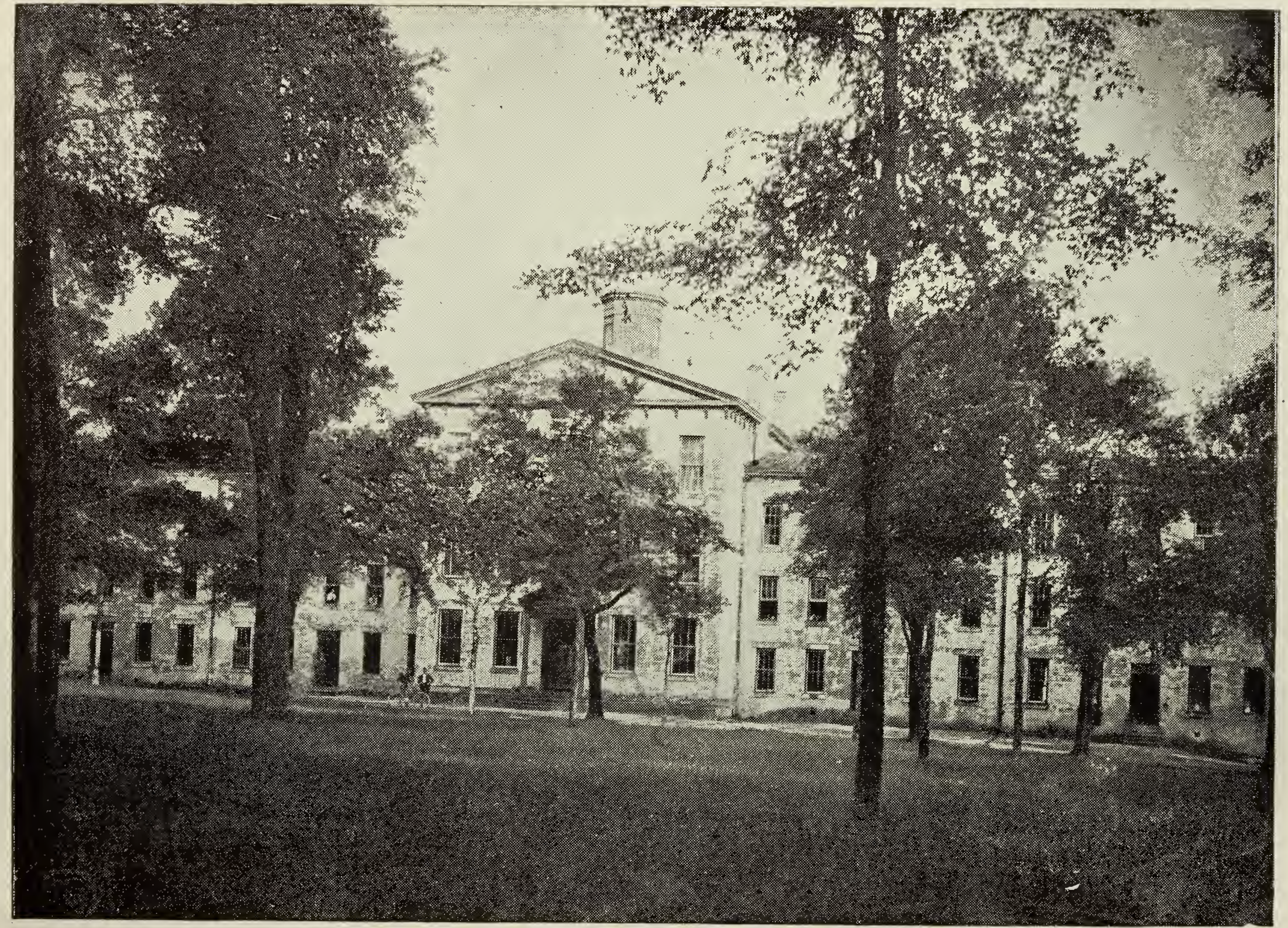
*Promoted; Associate Professor.



E. RUTLEDGE COLLEGE CHAPEL W. RUTLEDGE COLLEGE

HENRY C. DAVIS, A. B.,
Adjunct Professor of English.

†GEORGE McCUTCHEN, A. B., LL. B.,
Instructor in History and Political Science.

*A. COURTENAY CARSON, B. S.,
Instructor in Physics.

ELBERT D. EASTERLING, A. B.,
Instructor in Mathematics.

F. G. POTTS, A. B.,
Instructor in Modern Languages.

WILLIAM ELBERT FENDLEY, A. B.,
Tutor in Mathematics.

F. W. BRADLEY,
Tutor in Modern Languages.

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Miss C. E. THOMAS,
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EUGENE McCARTHY,
Physical Director.

Rev. GORDON B. MOORE,
Chaplain.

L. T. BAKER,
Secretary.

Miss MARGARET H. RION,‡
Librarian and Treasurer.

Miss ANN PORCHER,
Assistant Librarian.

E. J. WANNAMAKER, M. D.,
Physician in Charge of Infirmary.

WILLIAM WESTON, M. D.,
Assistant Physician.

M. C. DYCHES,
Marshal.

Mrs. ADDIE MADDEN,
Matron of Infirmary.

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†Promoted; Adjunct Professor. *Promoted; Associate Professor.

‡The offices of Librarian and Treasurer are now divided, the Treasurer being Miss Sarah S. Fickling

STANDING COMMITTEES

1. ORGANIZATION.—Joynes, Bain, Colcock, Burney, G. B. Moore, M. H. Moore, Carson.

2. ENTRANCE AND REGISTRATION.—A. C. Moore, Wardlaw, Davis, Carson, McCutchen.

3. COURSES OF STUDY (Degrees).—Wardlaw, A. C. Moore, Thomas, Davis.

4. GRADUATE STUDIES.—Joynes, Bain, Wauchope.

5. ACCREDITED SCHOOLS.—Hand, Colcock, Baker, Burney.

6. BULLETINS.—G. B. Moore, Green, Potts.

7. PRESS.—Snowden, Green, Twitchell.

8. LECTURES AND OTHER PUBLIC FUNCTIONS.—Wauchope, Snowden, Burney.

9. SPRING COURSE FOR TEACHERS.—Hand, Wauchope, Easterling.

10. RELIGIOUS INTERESTS.—G. B. Moore, Twitchell, Baker, McCutchen.

11. SPECIAL SCHOLARSHIPS FOR MEN TEACHERS.—Wardlaw, A. C. Moore, Wauchope.

12. SCHEDULE.—Joynes, Green, Davis, Baker.

SPECIAL LECTURES

November 19, 1906—Mr. Frank McEntec, of the University of Toronto: "Everyman, the Fifteenth Century Morality Play."

December 5, 1906—Col. E. J. Watson, South Carolina Commissioner of Immigration: "The Voyage of the Wittekind."

December 3, 1903—Dr. Stanhope Sams, of *The State Newspaper:* "The Short Story."

January 11, 1907—Mr. Charles B. Hanford, of Washington, D. C.: "A National Theatre."

HONORS AND DISTINCTIONS

Conferred at the Close of Session 1905-1906

Graduates who attain the grade of Highest Distinction on the general average of their entire course receive *Highest Honors;* those who attain the grade of Distinction receive *Honors;* those who attain the grade of Proficiency receive *Proficiencies.*

It is required that graduates shall pass in every study. The names of each grade are arranged alphabetically.

BACHELORS OF ARTS.

DISTINGUISHED.

Francis Frederick Covington

PROFICIENT.

Roger Clair Clayton
Simons Ravenel Lucas
Walter Carroll Taylor
Milton Weinberg
James Harvey Rogers

BACHELORS OF SCIENCE.

DISTINGUISHED.

James Bruce Coleman

PROFICIENT.

William Graham Brearley
Simons Ravenel Lucas
Oscar Ernest Thomas, Jr

BACHELORS OF LAWS.

DISTINGUISHED.

Stephen Elliott
James Team Gettys
Allen Clifton Hinds
Thomas Minter Lyles
Paul M. Macmillan

PROFICIENT.

John Bradley Sitton Dendy
James Capers Hiott
Edward Coke Mann
Eugene S. Oliver
Albert Ross Williamson
Benjamin F. Wyman

LICENTIATES OF INSTRUCTION.

PROFICIENT.

Hugh Hamilton Evans
Victor Elliott Rector
Chalmers Erastus Wessinger

SCHOLARSHIPS

CONFERRED, JUNE, 1906.

Scholarships are conferred in the regular four years' courses of study upon such students as may be selected by the Faculty for scholarship and good conduct. It is required that the students selected shall have been members of the University for at least one collegiate year, and shall have completed all of the studies of the course with the grade of Proficiency in each of the studies of the year in which the appointment is made, and in the average for the studies of each year.

FRESHMAN.

Thornwell Scholarship.
Henry M. Boshamer.

Harper Scholarship.
Henry Wise Hughes.

Preston Scholarship.
Simon Brown Rich.

McDuffie Scholarship.
Beattie Jennings White.

Marion Sims Scholarship.
Laura Bowen.

SOPHOMORES.

Rion Scholarship.
Henry Bouchier.

Alston Scholarship.
Pierce Butler Irby.

Legare Scholarship.
Sarah Rowan Moore.

Second Hampton Scholarship.
S. Edwin Hendrix.

JUNIORS.

Hutchinson Scholarship.
Addie M. Burney.

First Hampton Scholarship.
Allen Jones.

Manning Scholarship.
John S. Reynolds.

GRADUATES, SESSION 1905-1906

Bachelors of Arts

Anderson, David Buist.
Andrews, Edward Bryan.
Clayton, Roger Clair.
Covington, Francis Frederick, Jr.
Gasque, Amy Smith.
Hamilton, James Rudolph.
Lucas, Simons Ravenel.
McKay, Douglas, Jr.
Patton, John Paul.
Reaves, George Wilson.
Rogers, James Harvey.
Taylor, Walter Carroll.
Weinberg, Milton.
Wheeler, John Aubrey.

Bachelors of Science

Adams, George Bunch.
Brearley, William Graham.
Coleman, James Bruce.
Fant, John Roy.
Lucas, Simons Ravenel.
Marion, William Boyce.
Phillips, Samuel Randall.
Thomas, Oscar Ernest, Jr.
Wilds, Samuel Hugh.

Bachelors of Law

Dendy, John Bradley Sitton.
Elliott, Stephen.
Gettys, James Team.
Hiott, James Capers.
Hinds, Albert Clifton.
Lyles, Thomas Minter.
Macmillan, Paul Montgomery.
Mann, Edward Coke.
Oliver, Eugene Stuart.
Williamson, Albertus Ross.
Wyman, Benjamin Franklin.

Licentiates of Instruction

Boulware, Herbert Latimer.
Caldwell, Chesley John Daniel.
Evans, Hugh Hamilton, Jr.
Harris, John Samuel.
Hiers, Willie Fulton.
Jeffries, John Randolph.
McCullough, Samuel Alexander.
Rector, Victor Elliott.
Shellhouse, Luther Harvie.
Stuckey, Cleon Weston.
Way, George Kirkland.
Wessinger, Chalmers Erastus.

STUDENTS DISTINGUISHED AND PROFICIENT FOR THE SESSION 1905-1906

The Grade required for *highest distinction is* 95; for *distinction,* 90; for *proficiency,* 80. Students who attain to the grade of distinction or proficiency on the general average for the session, are publicly announced at Commencement and in the annual Catalogue—*a pass* (65) being required on each study. Names of the students absent from one or more examinations, from any cause whatever, are not included in these lists.

SENIORS.

DISTINGUISHED.

James Bruce Coleman
Francis Frederick Covington
James Harvey Rogers

PROFICIENT.

William Graham Brearley
Roger Clair Clayton
Simons Ravenel Lucas
William Boyce Marion
John Paul Patton
George Wilson Reaves
Walter Carroll Taylor
Oscar Ernest Thomas, Jr.
Milton Weinberg
Samuel Hugh Wilds

JUNIORS.

PROFICIENT.

Addie Melton Burney
Vernie Cook
Leon M. Green
John Schriner Reynolds
Margaret Rion

SOPHOMORES.

HIGHLY DISTINGUISHED.

Henry Bouchier.

DISTINGUISHED.

Solomon Edwin Hendrix
Sarah Rowan Moore

PROFICIENT.

Miles Hannibal Anderson
John L. Barringer
Joseph Everett Hart
John McLure Hemphill
Carl Ravencroft Hinnant
Pierce Butler Irby
Elizabeth Jane McDonald
Lewis Wardlaw Perrin
Thomas Dorsey Sligh

FRESHMEN.

HIGHLY DISTINGUISHED.

Beattie Jennings White
Laura Bowen

DISTINGUISHED.

Henry M. Boshamer.

PROFICIENT.

Donald Burroughs
Samuel Butler Evans
Clyde Tillman Franks
Henry Wise Hughes
James Ivy Humphrey
William Hardin James
John Dozier Lee
Simon Brow Rich
John C. Sheppard
Nelle Summersett

SPECIAL STUDENTS.

DISTINGUISHED.

Katharyn Virginia Moore

PROFICIENT.

Amelia E. Mellichamp
Albert L. Rawls
Minnie C. Yarborough
Edwin E. Brunson

GRADUATE STUDENTS.

PROFICIENT.

Elbert D. Easterling
William E. Fendley
George McCutchen

SPECIAL SCHOLARSHIP STUDENTS.

THIRD YEAR.

PROFICIENT.

Hugh Hamilton Evans
Chalmers Erastus Wessinger
Victor Elliott Rector.

SPECIAL SCHOLARSHIP STUDENTS.

SECOND YEAR.

DISTINGUISHED.

William S. Hutchinson
Kurt Ruprecht Schoenburg

PROFICIENT.

Samuel A. Hatchell
John C. Hungerpiller
Holmes H. Scott
Cyrus L. Shealey

FIRST YEAR.

PROFICIENT.

William M. Duncan
Clarence B. Haynes
Murray A. Miller.

LAW.

SENIORS.

DISTINGUISHED.

Stephen Elliott
James Team Gettys
Albert Clifton Hinds
Thomas Minter Lyles
Paul M. Macmillan

PROFICIENT.

John Bradley Sitton Dendy
James Capers Hiott
Edward Coke Mann
Eugene S. Oliver
Albert Ross Williamson
Benjamin F. Wyman

JUNIORS.

PROFICIENT.

William D. Aiken, Jr.
Laurie Edward Croft
Marvin Hardin

REGISTER OF STUDENTS.

SESSION 1906-'07.

The numbers show the years of attendance. Abbreviations: Literary, L.; Science, S.; Special Course, Spec.; Teachers' Course, T.; Graduate Course, G.

NAME. SESSION. ADDRESS.

ACKER, HENRY GRADY...........T. (1)..............Belton, S. C.
1 Teacher's Eng.; Teach. Hist'y; Teach. Latin; Teach. Math.; Teach. Physics; 1 Ped.; Teach. Reading.

ADAMS, ARTHUR BARTO.........T. (1)...............Union, S. C.
Teach. Eng.; 1 Teach. Hist'y; Teach. Math.; Teach. Physics; 1 Ped.; Teach. Reading.

ADAMS, OSCAR BLAIR............T. (3)...........Lancaster, S. C.
2 Eng.; 1 French; Gen. Bio.; 3 Ped.; Teacher's Latin.

ADDEN, JOHN A.................L. (1)............Lancaster, S. C.
1 German; 1 French; 1 History; 1 Eng.; 1 Math.

AIKEN, WILLIAM DAVID.......Law. (6)..........Orangeburg, S. C.
2 Law.

ALLEN, JESSE OWEN.............T. (1)...........Tigerville, S. C.
2 Teach. Eng.; 1 Teach. Hist'y; 1 Latin, 1 Math.; 1 Ped.; Teacher's Reading.

ANDERSON, MILES H.............T. (3)........Timmonsville, S. C
3 Ped.; 3 French; Gen. Bio.; Logic; 1 German; 3 Hist'y; 1 Essays.

ANDERSON, SAMUEL V...........S. (1)...........Rock Hill, S. C.
1 Latin; 1 Eng.; 1 Math.; 1 Hist'y; 1 Physics.

ASHLEY, WILLIAM ELMORE......S. (1)............Ellenton, S. C.
3 Latin; 3 Math.; Astron.; Physics; Survey.; Psychol.; Logic; 1 Essays; Physiog.; Botany.

ASHLEY, CHARLES ALFRED......S. (3)...............Aiken, S. C.
2 Bio.; 3 Chem.; Forestry; Logic; 3 Eng.; 1 Essays; 2 French; 2 Math.

ALTMAN, G. D..................Law. (1).....Galivant's Ferry, S. C.

BARRINGER, JOHN LAURENCE...S. (3)............Florence, S. C.
2 Physics; 1 Essays; Logic; 3 Math.; 3 Chem.; 1 Survey.; Elec. German; Astron.

BARRINGER, THOMAS R..........S. (1)............Florence, S. C.
1 French; 1 Eng.; 1 Math.; 1 Hist'y; 1 Physics; Physiog.

NAME.	SESSION.	ADDRESS.
BELSER, IRVINE FURMAN	L. (1)	Columbia, S. C.
1 Math.; 1 Hist'y; 1 Eng.; 1 Latin; Elem. Greek; Physics; Pub. Speaking.		
BENET, HUGH	L. (1)	Columbia, S. C.
1 Latin; 1 Greek; 1 Hist'y; 1 Eng.; 1 Math.		
BEVERLEY, BEN SLOAN	L. (1)	The Plains, Va.
1 Latin; Elem. Greek; 1 Hist'y; 1 Eng.; I Math.		
BLAKE, EUGENE HOOD	L. (5)	Greenwood, S. C.
Logic; Pol. Econ.; 3 Latin; Elec. French.		
BLAKE, LOWNE WILSON	L. (1)	Abbeville, S. C.
1 Math.; 1 Eng.; 1 French; 1 Ger.; 1 Hist'y.		
BODIE, ERNEST W	T. (1)	Wards, S. C.
1 Ped.; Teacher's Math.; Teach. Eng.; Teach. Physics; Teach. Latin; Teach. Hist'y; Teach. Reading.		
BOOKMAN, MAY R	G. (1)	Columbia, S. C.
English Drama.		
BOSHAMER, HENRY M	L. (2)	Sumter, S. C.
2 Latin; 1 Greek; 2 Eng.; 2 Hist'y; 2 Math.; 1 Physics; 1 French.		
BOUCHIER, HENRY T	L. (3)	Bennettsville, S. C.
3 Latin; 3 Eng.; 3 Hist'y; Logic; Gen. Bio.; Essays; 3 French.		
BOULWARE, THOMAS M	Law. (1)	Forest, Va.
1 Law.; 2 Eng.		
BOWEN, ANNE LAURA	S. (2)	Columbia, S. C.
2 Math.; 2 Hist'y; 2 French; 1 Physics; 1 Chem.; 2 Eng.		
BRADLEY, FRANCIS WRIGHT	L. (5)	Troy, S. C.
Spanish; Ethics; Pol. Sci.; Astron.; 2 Essays; 4 Latin; 4 French.		
BRANDENBURG, HELEN P	Spec. (1)	Columbia, S. C.
1 Hist'y; 1 Eng.; 1 Physiog.		
BRANDENBURG, JAMES D	Spec. (1)	Columbia, S. C.
1 Math.; 1 English; 1 History; Botany.		
BRICE, JOHN FLENNIKEN	Spec. (2)	Columbia, S. C.
1 Eng.; 1 Hist'y; 1 French; 1 German; Physiog.		
BROWN, CHARLES WILMOT	L. (2)	Claussen, S. C.
2 French; 2 Eng.; 1 Math.; 2 Hist'y; 1 Greek; 1 Physics; Pub. Speaking.		
BROWN, ARCHIE EUGENE	S. (2)	Liberty, S. C.
Physiog.; 2 Hist'y; 1 Physics; 1 Chem.; 2 Math.; 1 French.		
BRUNSON, EDWIN E	L. (3)	Florence, S. C.
Essays; Logic; Psychol.; 3 French; 1 Physics; 3 Chem.; For.; 3 German.		

NAME.	SESSION.	ADDRESS.	
BUIE, LOUIS ARTHUR	L. (1)	GEORGETOWN, S. C.	1 Latin; 1 German; 1 Math.; 1 Hist'y; 1 Eng.
BURNEY, WILL MELTON	L. (2)	COLUMBIA, S. C.	2 Math.; 2 French; 1 Greek; 1 Hist'y; 1 Eng.
BURNEY, ADDIE MELTON	L. (5)	COLUMBIA, S. C.	Ethics; Astron.; Pol. Econ.; Logic; 1 Chem.; For.; 2 Essays.
BURROUGHS, DONALD	Spec. (2)	CONWAY, S. C.	2 Hist'y; 2 Eng.; 2 Math.; 1 Chem.; 1 Physics.
BUSH, MARCELLUS FOSTER	L. (1)	ELLENTON, S. C.	1 German; 1 French; 1 Eng; 1 Hist'y; 1 Math.
BUSH, JAMES JULIAN	L. (1)	ELLENTON, S. C.	1 French; 1 Latin; 1 Eng.; 1 Hist'y; 1 Math.
CAIN, FRANCIS GENDRON	L. (1)	PINOPOLIS, S. C.	1 Latin; 1 German; 1 Eng.; 1 Hist'y; 1 Math.; Physiog.
CALDWELL, FRANK	T. (1)	LODGE, S. C.	1 Ped.; Teach. Math.; 1 Teach. Eng.; Physics; 1 Teach. History; Teach. Reading.
CALDWELL, GROVER C.	T. (3)	LODGE, S. C.	1 Physics; Gen. Bio.; 3 Ped.; 4 Ped.; 2 Teach. Eng.; 2 Eng.
CAMAK, MARION BOYD	T. (1)	RION, S. C.	1 Ped.; Teach. Reading; Teach. Math.; 1 Teach. Eng.; 1 Teach. Hist'y; Teach. Physics.
CAMPBELL, JETER	S. (1)	TOWNVILLE, S. C.	1 French; 1 Eng.; 1 Math.; 1 Hist'y; Physiog.
CAMPBELL, JAMES McA	L. (1)	HAMER, S. C.	1 French; 1 German; 1 Math.; 1 Eng.; 1 History.
CARLISLE, MASTON THOS	S. (3)	TATUM, S. C.	Geo.; 4 Math.; Pol. Econ.; Astron.; 2 Essays; 3 Physics; Surveying.
CARMICHAEL, DANIEL ARCHIE	S. (4)	MARION, S. C.	Astron.; Geol.; 1 Math.; Pol. Sci.; 4 Eng.; 2 Essays; 3 Physics; Architectural Construction.
CARTWRIGHT, GEO. CAMPBELL	S. (2)	YORKVILLE, S. C.	2 French; 2 Eng.; 2 Math.; 2 Hist'y; 1 Physics; 1 Chem.
CHASE, EUGENE BOWEN	Spec. (3)	COLUMBIA, S. C.	1 French; 1 Math.; 1 History; 1 Eng.; Physiog.
CHILDS, DAVID AUGUSTUS	Spec. (3)	COLUMBIA, S. C.	3 Chem.; 2 Physics; Surveying.
CLARKSON, WM. ANDERSON	Law. (1)	WATEREE, S. C.	1 Law.

NAME. SESSION. ADDRESS.

CLINKSCALES, R. PRINGLE....Law. (1)...........ANDERSON, S. C.
2 Law.

COGBURN, CLARENCE EARL......T. (1)............COGBURN, S. C.
1 Ped.; Teach. Math.; 1 Teach Eng.; Teach. Physics; Teach. Latin; Teach. Reading; Teach. History.

COGBURN, LEWELLYN E..........S. (1)............JOHNSTON, S. C.
2 Eng.; 1 Physics; 2 Hist.; 1 Math.; 3 Ped.; Elec. Fr.

COLCOCK, CHARLES JONES......S. (2)...........COLUMBIA, S. C.
Logic; 3 French; Spanish; Bio.; Survey.; 3 History.

COLEMAN, H. GRADY.............S. (1)..............SALUDA, S. C.
1 Math.; 1 Eng.; 1 French; 1 Hist'y; Physiography.

COLLINS, JOHN MAXEY..........T. (3)...........CLAUSSEN, S. C.
1 Physics; 3 Eng.; 1 Chem.; 1 Math.; Gen. Bio.; 3 & 4 Ped.

COOK, VERNIE...................L. (3)............KERSHAW, S. C.
4 Latin; 4 Greek; 2 French; Ethics; Astron.; 2 Essays; Pol. Science; Elec. Spanish.

COOLEY, CURRAN EARLE........L. (1)..........ANDERSON, S. C.
3 Eng.; 2 French; Gen. Bio.; 2 Math.; 1 Chem.; 1 Ger.; 3 History.

COOPER, JOHN HUGHES.......Spec. (2)...........COLUMBIA, S. C.
2 Eng.

COOPER, MARIE MARGARET...Spec. (1)...........COLUMBIA, S. C.
1 Eng.

COOPER, ROBERT MULDROW.... L. (2)............WISACKY, S. C.
2 Eng.; 2 French; 1 History; 1 Physics; 1 Math.; 1 German.

COOPER, PAUL ANDERSON.......S. (1)...........COLUMBIA, S. C.
1 Math; 1 Eng.; 1 Hist'y; 1 French; Physiog.

CORRY, EDWIN ERNEST.........S. (2).............GAFFNEY, S. C.
2 Hist.; 1 Physics; 2 French; 1 Math.; 2 Eng.; 2 German.

COVINGTON, FRANCIS F......... G. (5)..............MARION, S. C.
Grad. Latin; Grad. French; Grad. English; Spanish.

CROFT, EDWARD STOCKTON...Law. (6)...............AIKEN, S. C.
2 Law.

CROFT, THEODORE GAILLARD...S. (1)..............AIKEN, S. C.
2 German; 1 Chemistry; 2 History; Bio.; Physiog.; 3 Hist'y; 1 Essays.

CROFT, LAURIE EDW...........Law. (6)...............AIKEN, S. C.
2 Law.

CROUT, JAMES OLIN..............T. (1).............GILBERT, S. C.
1 Ped.; Teach. Math.; 1 Teach. Eng.; Teach. Physics; Teach. Latin; Teach.; History; Teach. Reading.

NAME. SESSION. ADDRESS.

CULLUM, LORENZO CURTIS......L. (1)..........BATESBURG, S. C.
1 Latin; 1 French; 1 Eng.; 1 History; 1 Math.

CUNNINGHAM, CLELAND T.......L. (1)..........SPRINGFIELD, KY.
1 Law.

DANNER, CHARLES EUGENE.....S. (2)...........BEAUFORT, S. C.
2 French; 2 Eng.; 2 Math.; 1 Physics; 1 Chem.; 2 Hist'y.

DANTZLER, JESSE SMITH.....Spec. (2).............ELLOREE, S. C.
1 Eng.; 2 Math.; 2 Hist'y; 1 Physics; 1 Chem.

DARGAN, ALEXANDER WOODS...L. (2).........DARLINGTON, S. C.
2 Latin; 2 French; 2 Eng.; 2 History; 2 Math.; 1 Physics.

DAVIS, JOHN BRATTON..........S. (3)..........WINNSBORO, S. C.
1 Essays; Logic; 2 & 3 Chem.; 2 French; 2 Bio.; Surveying.

DAVIS, R. ARIEL..................S. (2).........ORANGEBURG, S. C.
1 Math.; 2 Hist'y; 1 Eng.; 2 French; 1 Physics.

DAVIS, BISCOE...................S. (2)...........CENTENARY, S. C.
2 French; 2 Eng.; 1 Chem.; 2 Hist'y; 1 Physics; Forestry.

DAVIS, LEGARE SIDNEY.........S. (2)...............NORTH, S. C.
1 & 2 Math.; 2 French; 1 Eng.; 1 Physics; 1 Chem.

DAVIS, HENRY C.................G. (1)...........COLUMBIA, S. C.
Grad. Eng.; Grad. German; Grad. French.

DERRICK, THEODORE E..........T. (1)................IRMO, S. C.
1 Ped.; Teach. Read.; Teach. Math.; 1 Teach. Eng.; Teach. Physics; Teach. Latin; 1 Teach. Hist'y.

DUBOSE, THEODORE MARION....S. (4)...........COLUMBIA, S. C.
2 Essays; Pol. Econ.; Geo.; Astron.; 2 & 4 Chem.; 4 Eng.; Forestry.

DUNCAN, JAMES CLAUD.........T. (1)...........LANCASTER, S. C.
Reading; 1 Ped.; Teach. Math.; 1 Teach. Eng.; Teach. Physics; 1 Teach. History.

DUNCAN, WILL MARTIN.........T. (3). DIXIE, LANCASTER CO., S. C.
2 Ped.; Teach. Eng.; Physiol.; 1 Math.; 2 Teach. Hist'y; Teach. Latin.

EASTERLING, ELBERT DANIEL...G. (1)...........FLORENCE, S. C.
7 Math.

EARLY, CHAS. EDW............Law. (2)...........FLORENCE, S. C.
2 Law.

EDWARDS, ISAAC NEWTON......L. (2)...........COLUMBIA, S. C.
1 Hist'y; Elem. Greek; 1 Eng.; 1 Math.; 1 Latin.

ELEAZER, ETHEL M..............L. (1)...........COLUMBIA, S. C.
1 German; 1 French; 1 Eng.; 1 Hist'y; 1 Math.

NAME. SESSION. ADDRESS.

ELLIOTT, STEPHEN............Law. (1)............Columbia, S. C.
2 Law.

ELLIS, E. DeTREVILLE............L. (1)........James Island, S. C.
1 French; 1 Math.; 1 Hist'y; 1 Eng.; 1 Latin; Physiog.

EVANS, SAMUEL B...............L. (2).............Kinards, S. C.
2 French; 2 Eng.; 2 German; 2 Hist'y; 2 Math.; 1 Physics.

EISON, DAVID D.................T. (2)...............Union, S. C.
1 Teach. Hist'y; Teach. Latin; 2 Teach. Eng.; 1 Math.; Teach. Physiology.

FELLERS, JOHN HENRY..........L. (1)..........Mountville, S. C.
1 French; 1 German; 1 Eng.; 1 Hist'y; Physiography.

FENDLEY, WILLIAM ELBERT....G. (1)............Maynard, S. C.
Math. Grad.

FERGUSON, PAUL W.............T. (1).........Bascomville, S. C.
1 Math.; Teacher's Latin; 1 Ped.; Teach. Eng.; 1 Teach. Hist'y; Teach. Physics.

FICKLING, ELLIOTT REED........T. (2)...............North, S. C.
2 & 3 Ped.; 3 Eng.; 1 Math.; Physiology.

FINLEY, DAVID EDWARD.........L. (2)...........Yorkville, S. C.
1 Latin; 1 Greek; 1 Eng.; 1 Hist'y; 1 Math.; 1 French; Pub. Speaking.

FRANKS, CLYDE TILLMAN.......L. (1).............Laurens, S. C.
2 Latin; 2 French; 2 Math.; 1 Physics; 2 History.

FRIEDHEIM, Jr., SAMUEL.........L. (1)..........Rock Hill, S. C.
1 Latin; 1 German; 1 Math; 1 Eng.; 1 History.

FRIDAY, EDWARD BRODIE.....Law. (1)...............North, S. C.
1 Law.

GALLOWAY, CHAS, MILLS......Law. (2)............Columbia, S. C.
2 Law.

GARLAND, HENLEY HAMILTON. T. (1).............Sardinia, S. C.
1 Ped.; Teach. Math.; 1 Teach. Eng.; Teach. Physics; 1 Teach. History; Teach. Latin; Teach. Reading.

GASKIN, THOMAS PRESTON.....T. (2)............Kershaw, S. C.
2 Ped.; 2 Teach. Eng.; 1 Math.; Teach. Latin; 2 Teach. Hist'y; Physiology.

GIBBES, JAMES HEYWARD.......L. (2)............Columbia, S. C.
2 French; 2 German; 3 Hist'y; 1 Essays; 3 Chem.; Surveying.

GIBSON, THOS. EARLE.........Spec. (2)..........Campobello, S. C.
1 English; 1 Physics; 1 History; 1 Math.

GIRARDEAU, JOHN FERGUSON...L. (2)............Columbia, S. C.
2 Latin; 2 Eng.; 1 Math.; 2 French; 2 Hist'y; 1 Physics.

NAME. SESSION. ADDRESS.

GONZALES, ROBERT ELLIOTT...L. (3)...........COLUMBIA, S. C.
2 Essays; 1 Math.; 2 Latin; 2 Hist'y; Grad. Fr.; Logic.

GRAHAM, JAS. FORT..............L. (1)...........LEXINGTON, S. C.
1 Latin; 1 French; 1 Eng.; 1 History; 1 Math.

GRAHAM, PLOWDEN D.........Law. (1)....McCLELLANDSVILLE, S. C.
1 Law; 1 English.

GRAINGER, HERBERT L..........T. (1)..............NICHOLS, S. C.
1 Ped.; 1 Teach. Hist'y; Teach. Eng.; 1 Math.; Teach. Physics; Teach. Reading.

GREEN, LEON M..............L & G. (4)..............SUMTER, S. C.
Ethics; Grad. French; Mineralogy; 3 Hist'y; Grad. Latin; Grad. English.

GRIFFITH, LEWIS MULLER......S. (3)............COLUMBIA, S. C.
2 Latin; Logic; Lab. Chemistry; 3 Eng.; Bio.; 2 Physics; 1 Essays.

GRIMES, JAMES WILBUR.........L. (1).................LEES, S. C.
1 Eng.; 1 Math.; 1 French; 1 History; 1 German.

GUESS, ALGERNON PROTHRO. Spec. (1)............DENMARK, S. C.
2 Math.; 2 Physics; Surveying.

HAIR, JR., JUDSON ELMA..........S. (1)..........BLACKVILLE, S. C.
1 Latin; 1 & 2 Math.; 2 Eng.; 1 Hist'y; 1 Physics; 1 Chem.; Physiography.

HALTIWANGER, OLIVE VIOLA...T. (1)............COLUMBIA, S. C.
2 Teach. Eng.; Teach. Latin; Teach. Math.

HAMER, ALFRED LILA.........Law. (2)............COLUMBIA, S. C.
1 Law; 2 Law; 2 Eng.

HAMER, TOM M.................L. (2)............COLUMBIA, S. C.
2 Eng.; 2 German; 1 & 2 Hist'y; 2 Math.; 1 French; 2 Physics.

HAMILTON, DAVID............Law. (5).............CHESTER, S. C.
2 Law.

HAND, EUGENE HARVEY.........L. (1)............COLUMBIA, S. C.
1 Eng.; 1 History; 1 Math.; 1 French; 1 Latin.

HANNA, CHARLES B.............T. (2)........CHESTERFIELD, S. C.
1 Math.; 2 Ped.; 2 French; 2 Eng.; 2 Teach. Physiog.; 2 Teach. History; 3 Chem.; Teach. Latin; Teach. Eng.

HARDIN, MARION..............Law. (2)..........BLACKSBURG, S. C.
2 Law.

HARRIS, JOHN SAMUEL..........T. (4)...........TOWNVILLE, S. C.
Pol. Sci.; 2 Logic; 1 Greek; 4 Eng.; 2 Essays.

HART, JOSEPH EVERETT.........L. (3)...........YORKVILLE, S. C.
3 Latin; 2 Greek; 3 Hist'y; 3 Eng.; Gen. Bio.; Logic.

NAME. SESSION. ADDRESS.

HATCHELL, SAM'L ALEX.........T. (3).........Darlington, S. C.
3 & 4 Ped.; 3 Eng.; Gen. Bio.; 2 Math.; 1 Latin.

HAYNES, CLARENCE BAXTER....T. (2).............Buffalo, S. C.
2 Ped.; 2 Teach. Eng.; Teach. Math.; Physiology; Teach. Latin; 2 Teach. History.

HEMPHILL, JOHN McLURE.......L. (3).............Chester, S. C.
Gen. Bio.; 3 French; 3 History; Logic; 1 Essays; 3 Math.; Surveying; Elec. German.

HENDRIX, SOLOMON EDWIN.... S. (3)............Columbia, S. C.
2 Ped.; 2 & 3 Chem.; Logic; 1 Essays; 2 Physics; 3 Eng.

HENDERSON, EDW. HENRY....Law. (1)..............Aiken, S. C.
1 Law.

HENRY, JOHN BYRD...........Spec. (1)..........Greenville, S. C.
1 Chemistry.

HEYWARD, NATHANIEL B....... L. (4)............Columbia, S. C.
2 Hist'y; 2 Eng.; 1 Essays; Ethics; 2 Bio.; Logic; Pol. Sci.; 2 Essays.

HEYWARD, BENJAMIN HUGER...L. (1)................Rion, S. C.
1 Math.; 1 Latin; 1 Eng.; 1 French.; 1 Hist.; Pub. Speaking.

HIERS, JOSEPH LEE..............T. (1)...........Ehrhardt, S. C.
1 Ped.; Teach. Math.; 1 Teach. Eng.; Teach. Latin; 1 Teach. History; Teach. Reading; Physiography.

HILL, DAVID CUTTINO...........T. (3).......Timmonsville, S. C.
3 & 4 Ped.; 1 French; 1 Chem.; 2 Eng.

HINNANT, CARL R................S. (3)............Ridgeway, S. C.
1 Essays; 1 Logic; 2 & 3 Lab. Chem.; 2 Math.; 1 German; 2 Biol.

HOLLEY, HAROLD FORREST.....L. (1)...............Aiken, S. C.
1 French; 1 German; 1 Math.; 1 Eng.; 1 Hist.

HOLMES, ROBT. McC..............L. (1)...........Newberry, S. C.
2 Latin; 1 Chem.; 1 Fr.; 1 Eng.; 1 Essays; 1 Physics; 3 Hist.

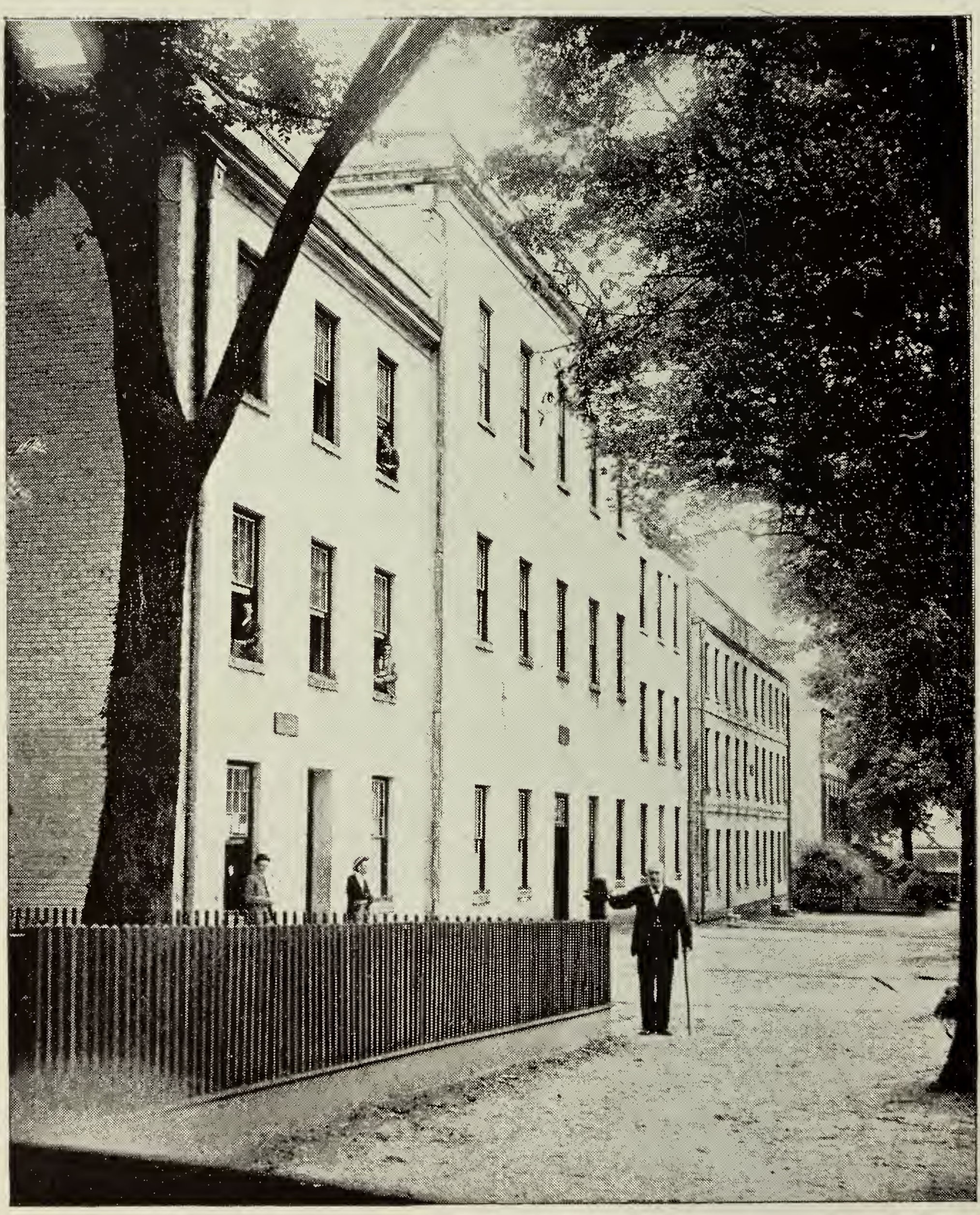
HOLMES, HOMER McG............L. (4)..........Charleston, S. C.
2 Essays; Pol. Sci.; 3 French; 4 Eng.; Ethics; 2 Physics; 3 Hist'y; Geology; Astron.; 2 Math.

HUGHES, JERRY M.............Law. (4).........Orangeburg, S. C.
2 Law.

HUGHES, HENRY W..............L. (2).............Trenton, S. C.
2 Fr.; 2 Ger.; 2 Eng.; 2 Math.; 1 Physics.; 2 Hist.

HUGHES, WADE C.............Law. (2)............Richland, S. C.
2 Law.

HUMPHREY, JAS. L...............L. (2)........Cartersville, S. C.
2 Fr.; Elec. German; 2 Eng.; 2 Hist.; 1 Physics; 1 Math.



MARSHAL'S OFFICE   LEGARE COLLEGE   PINCKNEY COLLEGE   PROFESSORS' RESIDENCES

NAME. SESSION. ADDRESS.

HUNGERPILLER, JNO. C..........T. (3).............Elloree, S. C.
3 & 4 Ped.; Teach. Latin; Gen. Bio.; 3 & 5 Eng.; 1 German.

HUTCHISON, WM. S..............T. (3) ....Rock Hill, S. C.
1 Ger.; 2 Math.; Gen. Bio.; Teach. Latin; 3 & 4 Ped.; 3 Eng.

HENDERSON, EDW. HENRY....Law. (1)..............Aiken, S. C.
1 Law.

IRBY, PIERCE B.................L. (3).............Laurens, S. C.
1 Essays; 3 Lat.; 3 Eng.; 3 Fr.; Gen. Bio.; 3 Hist'y; Logic.

IZLAR, HENRY LeROY............S. (1).........Orangeburg, S. C.
1 Latin; 1 Eng.; 1 Math.; 1 Hist'y; Physiography.

JACKSON, CHAS. D.............Law. (2)............Columbia, S. C.
2 Law.

JACKSON, JESSE D...............T. (2).............Hagood, S. C.
1 Ped.; Teach. Physics; Teach. Read.; 1 Teach. Hist.; Teach. Latin; Teach. Math.

JAMES, WM. H...................L. (2).............Chester, S. C.
Pub. Speaking; 2 Latin; 2 French; 2 Math.; 2 Eng.; 3 Hist'y.

JAMES, KENNETH McI............L. (2).........Darlington, S. C.
1 Eng.; 2 Eng.; 1 Ger.; 1 Chem.; 1 Math.; 2 Hist'y.

JERECKY, ALBERT H.............L. (4).......St. Matthews, S. C.
2 Essays; 4 Eng.; Pol. Econ.; Astron.; Surveying; Ethics.

JAYROE, PERRY W...............T. (1)............Manning, S. C.
1 Ped.; 1 Math.; 1 Teach. Eng.; 1 Teach. Hist'y; 1 Physics; Teach. Latin; Teach. Reading.

JEFFERIES, RICHARD M..........S. (2).............Gaffney, S. C

1 Latin; 2 French; 2 Eng.; 2 Hist'y; 2 Math.; 1 Physics.

JOHNSON, ANNABEL W..........G. (1)...........Columbia, S. C.
English Drama.

JOHNSON, HERMAN PATRICK....G. (3)...........Columiba, S. C.

JONES, Jr., ALLEN.................S. (4)...........Columbia, S. C.
1 Essays; Pol. Econ.; Geol.; 4 Math.; Astron.; 3 Physics; Hydraulics.

JONES, DEMPSEY C...........Spec. (2)..............Salley, S. C.
1 Eng.; 2 Hist'y; 1 Physics; 1 French.

JONES, ROBIN....................S. (1)...........Columbia, S. C.
1 French; 1 Eng.; 1 Hist'y; 1 Math.; Physiography.

JONES, WM. T................Spec. (1)...........Columbia, S. C.
1 French; 1 Math.; 1 Hist'y; 1 Eng.

KINARD, CHAS. C................T. (1)...........Epworth, S. C.
1 Ped.; Teach. Math.; Teach. Reading; 1 Teach. Eng.; 1 Teach. History; Physiography.

NAME. SESSION. ADDRESS.

KLUGH, WM. B....................L. (1)............Abbeville, S. C.
1 Latin; 1 Elem. Greek; 1 Hist.; 1 Eng.; 1 Math.

KNIGHT, GEO. DeWITT...........L. (1)..........Coles Mill, S. C.
1 Latin; Elem. Greek; 1 Math.; 1 Eng.; 1 History.

KOHN, ALEX. B...................L. (4)..........Orangeburg, S. C.
3 German; 2 Essays; Pol. Science; Ethics; Astron.; 4 Eng.; 1 Chem.; Spanish.

LANFORD, JOHN D...............T. (3)..........Campobello, S. C.
3 & 4 Ped.; 2 Eng.; Gen. Bio.; 2 Math.; 1 French; Teach. Latin.

LAVAL, HARRY................Spec. (1)............Columbia, S. C.
1 Math.; 1 Eng.; 1 French; 1 History.

LEE, JOHN D......................L. (2)..............Sumter, S. C.
2 Latin; 2 Eng.; 2 Math.; 2 French; 2 History; 1 Physics.

LEE, Jr., RICHARD D..............L. (4)..............Sumter, S. C.
4 Eng.; 3 Latin; 3 Math.; 2 Physics; Ethics; 1 French; 2 Essays; Banking; Pol. Science; Astronomy.

LEE, CUTHBERT McS.............S. (1)........Timmonsville, S. C.
1 French; 1 Math.; 1 History; 1 Eng.; 1 Physiography.

LORING, DAVID W................S. (2)..............Sumter, S. C.
2 Eng.; 2 History; 1 French; 1 Physics; 1 Math.; 1 Chem.

LUCAS, SIMONS R................G. (5)............Florence, S. C.
Grad. Chem.; Grad. Bio.; Elec. German; 2 Physics.

LUFBURROW, HELEN B..........S. (1)............Columbia, S. C.
1 Math.; 1 Eng.; 1 Latin; 1 History; Physiography.

LUMPKIN, ALVA M.............Law. (1)............Columbia, S. C.
1 Law.

LUNN, LAWRENCE E.............T. (3)..........Darlington, S. C.
1 Math.; 2 Teach. Eng.; 1 French; 2 Ped.; Gen. Bio.; Teach. Latin; Teach. History; Teach. Physiology.

LYLES, EDWIN F..................S. (3)..............Rockton, S. C.
1 Ger.; 3 French; 3 History; 3 Eng.; Gen. Bio.; Logic; 1 Essays.

MANNING, BERNARD.............L. (2)..............Sumter, S. C.
2 Latin; 2 Eng.; 2 Math.; 2 French; 2 History; 1 Physics.

MARION, JOHN A..................L. (1)..............Chester, S. C.
2 Eng.; 1 Latin; 1 Physics; 2 Hist'y; 1 & 2 Math.; 1 German.

MARION, MALCOM LaFAYETTE...L. (1)............Chester, S. C.
2 Eng.; 1 Latin; 1 Physics; 2 History; 1 & 2 Math.; 1 German.

MARKS, MARY McC.................L. (1)............Columbia, S. C.
1 French; Physiography; 1 Eng.; 1 Hist'y; 1 German.

MARSHALL, GEO. L................S. (1)..........Greenwood, S. C.
1 Eng.; 1 Math.; 1 Hist'y; 1 French; Physiog.

NAME. SESSION. ADDRESS.

MASSEY, JOE C. .... L. (4) .... Taxahaw, S. C.
2 Latin; 9 Biology; 3 Hist'y; 2 Logic; 3 Eng.; 3 French; 2 Math.; Spanish.

MATHESON, ALEX. D. .... L. (1) .... Bennettsville, S. C.
1 Eng.; 1 Math.; 1 Hist'y; 1 French; 1 German.

MELLICHAMP, AMELIA E. .... G. (1) .... Columbia, S. C.
5 English.

METZ, CARY G. .... T. (2) .... St. Matthews, S. C.
2 Ped.; 2 Teach. Eng.; 2 Teach. Hist'y; 2 Math.; Teach. Latin; Physiology.

MILLER, MURRAY A. .... T. (2) .... Hartsville, S. C.
2 Ped.; 2 Teach. Eng.; 2 French; 1 Latin; 2 Math.; Physiology.

MILLER, SAM'L L. .... Spec. (1) .... Columbia, S. C.
1 French; 2 Math.; 2 Eng.; 2 Hist'y; 1 Chem.

MILLER, WM. H. .... L. (1) .... Cross Hill, S. C.
1 French; 1 German; 1 Math.; 1 Hist'y; 1 Eng.

MILLER, Jr., WELLINGTON S. ..... T. (3) .... Greenville, S. C.
1 Math.; 2 Eng.; 3 Hist'y; 1 French; Biol.; 3 Ped.; Physiol.

MILLS, WILSON P. .... G. (1) .... Camden, S. C.
Grad. Greek; Grad. Eng.; Elec. Ger.; 4 Latin; Grad. French.

MOODY, STEPHEN H. .... T. (3) .... Dillon, S. C.
1 Math.; Gen. Bio.; 2 Teach. Physiol.; 2 Teach. Eng.; 1 Teach. Hist'y; 3 Ped.

MOORE, PAUL R. .... S. (4) .... Lancaster, S. C.
2 Essays; 3 Math.; 1 Chem.; Pol. Sci.; Psychol.; Physiog.; Botany; Astron.; Forestry; Geol.; 2 Physics.

MOORE, SARAH R. .... T. (1) .... Columbia, S. C.
3 Eng.; 3 Latin; 3 Ped.; Gen. Geol.; Logic; Psychology; 3 Hist'y; 1 Essays.

MURDAUGH, RANDOLPH .... L. (3) .... Varnville, S. C.
Astron.; 3 Fr.; 2 German; 3 Eng.; 3 Hist'y; Bio.; Psychol.; Spanish.

MURRAY, JAS. G. .... Spec. (2) .. Epworth Orphanage, S. C.
1 Math.; 2 Hist'y; 2 Eng.; 1 Fr.; 1 Physics; 1 Chem.

MURRAY, CROMWELL E. .... S. (2) .. Epworth Orphanage, S. C.
1 Math.; 2 Hist'y; 2 Eng.; 2 French; 1 Physics; 1 Chem.

McCULLOUGH, Jr., SAMUEL E. .... L. (4) .... Taft, S. C.
3 Eng.; 3 French; 3 Hist'y; 2 Math.; Spanish; Bio.; Logic; 1 Essays.

McDANIEL, FLOYD C. .... S. (2) .... Anderson, S. C.
Forestry; 2 Eng.; 2 French; 2 Hist'y; 1 Math.; 1 Chem.; 1 Physics.

NAME.	SESSION.	ADDRESS.
McDONALD, ELIZABETH J. 3 French; 3 Eng.; 1 Essays; Spanish; Logic; Gen. Bio.; 3 History.	L. (3)	Columbia, S. C.
McDONALD, JAS. E. 1 Law.	Law. (1)	Winnsboro, S. C.
McDONALD, MUNROE R. El. Greek; 1 Eng.; 1 Math.; 1 Hist'y.	Spec. (1)	Westminster, S. C.
McDUFFIE, PENELOPE Grad. Pedagogy.	G. (1)	Columbia, S. C.
McGOWAN, JOHN C. 1 Latin; 1 Math.; 1 Eng.; 1 Hist'y; El. Greek.	L. (1)	Laurens, S. C.
McGRAW, WILLIE S. 1 Ped.; Teach. Math.; 1 Teach. Eng.; 1 Teach. Hist'y; Teach. Physics; Teach. Latin; Teach. Reading.	T. (1)	Newberry, S. C.
McKAY, DOUGLAS 1 Law.	Law. (3)	Columbia, S. C.
McKOWAN, ESTLE S. 3 & 4 Ped.; 2 Math.; Gen. Bio.; 2 Eng.; Pub. Speaking.	T. (3)	Gaffney, S. C.
McLAURIN, GROVER G. 1 Eng.; 1 & 2 Hist'y; 3 Hist'y.	Spec. (1)	McCall, S. C.
McMANUS, WILLIAM C. 2 Eng.; 2 Fr.; 2 German; 2 Math.; 2 Hist'y; 1 Physics.	L. (2)	Jefferson, S. C.
NEUFFER, G. A. 1 Latin; 1 French; 1 Eng.; 1 Hist'y; 1 Math.	L. (1)	Abbeville, S. C.
OFFICER, H. E. 2 Hist'y; 1 Chem.; 1 Physics; 1 Math.	Spec. (2)	Port Harrelson, S. C.
OLIPHANT, ALBERT D. 1 German; 1 Latin; 1 Math.; 1 Eng.; 1 Hist'y.	L. (1)	Union, S. C.
PAGE, CORDIE 2 French; 2 Eng.; 1 & 2 Math.; 2 Hist.; 1 Physics; 1 Chem.	S. (2)	Exile, S. C.
PARROTT, WALTER V. Geo.; 3 Physics; 4 Math.; Pol. Econ.; Astron.; 2 Essays; Hydraulics; 2 Logic.	S. (3)	Darlington, S. C.
PARROTT, VanCLEAVE A. 1 Eng.; 1 Math.; 1 French.; Physiog.; 1 Chem.	Spec. (1)	Sumter, S. C.
PEEPLES, THOS. H. 1 Law.	Law. (1)	Williston, S. C.
PERRIN, Jr., LEWIS W. 3 Latin; 3 Eng.; Survey; 2 Logic; Gen. Biol.; 1 Essays; 3 History; Spanish.	L. (2)	Abbeville, S. C.

NAME. SESSION. ADDRESS.

PICKETT, HARRY K................S. (1)............RIDGEWAY, S. C.
1 French; 1 Math.; 1 Hist.; 1 Eng.; Physiog.

POTTS, FRANK G...................G. (6).....PLEASANT VALLEY, S. C.
Modern Languages.

POAG, HALCOTT P................S. (1)...........ROCK HILL, S. C.
1 Latin; 1 Math.; 1 History; 1 Eng.; Physiog.

RABB, THOS. Y...................T. (1)..........MONTICELLO. S. C.
1 Ped.; 1 Physics; Teach. Latin; Teach. Math.; Teach. Reading; Teach. Eng.

RAINSFORD, JOHN................L. (4)...........EDGEFIELD, S. C.
2 Essays; 4 Latin; 3 Greek; 3 German; Pol. Econ.; Ethics; Astron.; Elec. French.

RAWL, JACOB B...................T. (1).........BLYTHEWOOD, S. C.
1 Ped.; 1 Teach. History; Teach. Math.; Teach. Reading; 1 Teach. Eng.; Teach. Physics.

RECTOR, MONTREVILLE M.......T. (1)............WELLFORD, S. C.
1 Ped.; 1 Math.; Teach. Latin; 1 Teach. Eng.; 1 Teach. Hist'y; Teach. Physics; Teach. Reading.

RECTOR, VICTOR E..............T. (3)............WELLFORD, S. C.
Logic; Ethics; Sociology; 3 Eng.; 2 Math.; 2 French; Pol. Sci.

REEVES, JOHN B..................L. (2)...............LATTA, S. C.
2 French; 1 Physics; 1 Math.; 1 German; 2 Hist'y; 2 Eng.

REEVES, PEARL O.............Spec. (1)............RIDGEWAY, S. C.
1 German; Physiog.; 1 Eng.; 1 History.

REMBERT, HENRY L.............L. (3)...........PROVIDENCE, S. C.
Logic; 3 French; 2 German; 2 Math.; Biol.; 3 Hist'y; 1 Essays.

REID, MARY S....................S. (1)............COLUMBIA, S. C.
2 History; 2 French; 2 Eng.; 1 Chem.; 1 Physics.

REYNOLDS, JOHN S..............L. (4).............COLUMBIA, S. C.
4 French; 3 German; 4 Eng.; Pol. Sci.; Grad. French; Astron.; Ethics.

RICH, SIMON B....................L. (2)..........BLACKVILLE, S. C.
2 Latin; 2 German; 2 Eng.; 2 Math.; 2 Hist'y; 1 Physics.

RIDDLE, MARVIN M..............T. (1)...........VALENTINE, S. C.
Teach Hist.; Teach. Lat.; 1 Ped.; Teach. Math.; Teach. Eng.; Teach. Physics; Teach. Read.

RION, MARGARET................L. (4)............COLUMBIA, S. C.
4 French; 4 Eng.; Spanish; 4 Ethics; Pol. Sci.; Astron.; 2 Essays.

RITTER, ERNEST E............Law. (7)..........ORANGEBURG, S. C.
1 Law.

NAME. SESSION. ADDRESS.

RITTER, HEZEKIAH C.............L. (1)................Cope, S. C.
1 French; 1 Ger.; 1 Eng.; 1 History; 1 Math.

ROBINSON, JOHN F.............L. (1)..............Tatum, S. C.
2 French; 1 German; 2 Eng.; 2 Hist.; 3 Hist.; 3 Hist.; 1 Physics.

ROGERS, JAMES H............S & G. (3)........Society Hill, S. C.
Grad. Math.; 6 Math.; 4 & 5 Chem.; Survey.; Mechan.; Graphics.

RAWLS, ALBERT L............Spec. (2)...........Columbia, S. C.
2 French; 2 English.

SAWYER, CLARENCE J..........T. (3)...........Big Creek, S. C.
1 French; Logic; Pub. Speaking; 2 Eng.; 3 Ped.; Gen. Biol.

SCARBOROUGH, HENRY L........L. (4)..............Conway, S. C.
3 Eng.; 3 Greek; Elec. German; Gen. Bio.; Chem.; Pol. Sci.; 2 Essays.

SCOTT, HOLMES H..............T. (3)..........Monticello, S. C.
Astron.; 1 Essay; Pol. Sci.; 3 Ped.; 4 Ped.; Teach. Latin; Gen. Biol.

SCOTT, HOMER T................T. (1)........Toney Creek, S. C.
Teach. Physiol.; 2 Ped.; 2 Teach. Eng.; 1 Math.; Teach. Latin; 1 Teach. Hist'y; Physiology.

SCOTT, WALTER M............Law. (6)........Toney Creek, S. C.
2 Law.

SCHOENBERG, KURT P..........T. (3)..............North, S. C.
1 German; 2 Math.; Gen. Biol.; Teach. Latin; 3 & 4 Ped.

SHAW, Jr., JOHN J............Spec. (3).........Bishopville, S. C.
3 Hist'y; 2 Eng.; 2 French; 1 Chem.

SHEALEY, CYRUS L.............T. (3)............Summitt, S. C.
1 German; 2 Math.; Gen. Biol.; Teach. Latin; 3 & 4 Ped.

SHEPPARD, Jr., JOHN C..........L. (2)...........Edgefield, S. C.
Pub. Speaking; 2 Latin.; 2 Eng.; 2 Math.; 2 Hist'y; 1 Physics; 1 French.

SILCOX, JAS. H................Law. (1).........Charleston, S. C.
1 Law.

SIMPSON, CHAS. T...............L. (1)............Laurens, S. C.
1 Latin; 1 Math.; 1 Eng.; 1 History; 1 German.

SINGLETON, WILLIE C...........T. (3)............Haskell, S. C.
3 & 4 Ped.; 2 Eng.; Biol.; 2 Math.; 3 Hist'y.

SINGLETON, LAWRENCE B....Law. (2)............Haskell, S. C.
2 Law.

SLIGH, THOS. D.................L. (3).........Darlington, S. C.
3 German; 3 History; Logic; 2 Philos.; 2 Physics; 1 Chem.; 1 Essays; Gen. Biol.

NAME.	SESSION.	ADDRESS.
SMITH, CHAS. C.	Law. (1)	Charleston, S. C.
2 Law.		
SMITH, LEWIS W.	S. (1)	Spartanburg, S. C.
2 German; 2 Math.; 2 Hist.; 2 Eng.; 2 Physics.		
SMITH, ROY R.	L. (2)	Easley, S. C.
2 Math.; 2 Hist.; 2 French; 1 Latin; 1 Physics; 2 Eng.		
SPENCER, HEMPHILL L.	T. (1)	Cheraw, S. C.
1 Teach. Read.; Teach. Latin; 1 Ped.; Teach. Math.; Teach. Eng.; Teach. Physics.; Teach. Latin; 1 Teach. History.		
SPIGNER, PRESCOTT B.	Spec. (1)	Columbia, S. C.
1 Eng.; 1 Chem.; 1 Physics; Physiography.		
SPIGENER, FRANK S.	L. (1)	Columbia, S. C.
1 French; 1 Latin; 1 Math.; 1 Eng.; 1 Hist.; 3 Chem.		
STORK, WILLIE L.	Spec. (1)	Columbia, S. C.
1 French; 1 History; 1 Eng.; 1 Math.		
STOKES, THOS. E.	Law. (1)	Fountain Inn, S. C.
1 Law.		
SULLIVAN, JAS. H.	L. (3)	Laurens, S. C.
1 Esasys; 3 Eng.; 3 Latin; 3 French; Bio.; Const. Law; Logic; 3 History.		
SUMMERSETT, NELLE	L. (2)	Columbia, S. C.
2 Latin; Elem. Greek; 1 Physics; 2 German; 2 Eng.; 2 Hist'y; 2 Math.		
TAYLOR, EDMUND A.	Spec. (4)	Columbia, S. C.
4 Chem.; Logic; Gen. Biol.; 2 Math.; 1 Essays; Forestry.		
TOBIAS, ASHLEY C.	Law. (2)	Johnston, S. C.
2 Law.		
THACKSTON, A. B.	T. (1)	Reidville, S. C.
Teach. Math.; Teach. Lat.; 1 Teach. History; Read.; Teach. Physics; 1 Ped.; Teach. Eng.		
THOMAS, ELBERT D.	S. (3)	Smoaks, S. C.
Physiog.; 2 Eng.; 1 Math.; 1 Physics; 1 Chem.; 2 Hist'y.		
THOMAS, THOMAS HAZELL	L. (1)	Columbia, S. C.
1 Math.; 1 Eng.; 1 French; 1 History; 1 Latin.		
TURNER, MAGGIE E.	Spec. (3)	Columbia, S. C.
3 French; 2 Eng.; 3 Math.; 3 Ped.		
VASSEY, J. C.	T. (1)	Gaffney, S. C.
1 Ped.; 1 Teach. History; Teach. Latin.		
VAUGHAN, HERBERT E.	L. (2)	Kershaw, S. C.
2 Ger.; 2 French; 2 Eng.; 2 Hist.; 2 Math.; 1 Physics.		
VERNER, CHAS. V.	Spec. (3)	Columbia, S. C.
2 Math.; 2 German; 1 Physics; 1 Surveying.		

NAME.	SESSION.	ADDRESS.	
WALL, SATTER J.	T. (3)	Eulona, S. C	2 Math.; 1 French; 2 Teach. Hist'y; 3 Ped.
WALLACE, Jr., ALFRED	Law. (5)	Columbia, S. C.	1 Law.
WARDLAW, JOHN B.	L. (2)	Union, S. C.	2 French; 2 Hist'y; 2 Eng.; 1 German; 1 Eng.; 1 Physics.
WARREN, L. W.	T. (1)	Goodwill, S. C.	Teach. Math.; Teach. Latin; 1 Teach. Hist'y; Teach. Physics.
WEST, WIGHTMAN W.	T. (2)	Traveler's Rest, S. C.	2 Teach. Hist'y; 1 Ped.; 2 Ped.; Physiology.
WHITE, BEATTIE J.	L. (2)	Rock Hill, S. C.	Elm. Greek; 2 Latin; 2 Eng.; 2 Math.; 2 French; 1 German.
WILDS, GEO. J.	L. (1)	Ridgeway, S. C.	1 French; 1 Elm. Greek; 1 Math.; 1 Eng.; 1 Hist'y.
WILDS, SAM'L H.	S. (1)	Columbia, S. C.	3 Math.; Logic; 3 Chem.; 2 Physics; 3 Eng.; 3 French; Gen. Bio.
WILLIAMS, SHELLEY S.	L. (1)	Norway, S. C.	1 Latin; 1 Greek; 2 Eng.; 1 & 2 Math.; 2 Hist'y; 1 Physics.
WILLIAMSON, WM. F.	T. (2)	Rock Hill, S. C.	1 Fr.; 2 Math.; Teach. Physiol.; 2 Ped.; 2 Teach. Hist'y.
WILSON, JAS. W.	S. (1)	Ridgeway, S. C.	1 German; 1 Hist'y; 1 Eng.; Physiog.; 1 Math.
WINGARD, BROOKS J.	L (4)	Lexington, S. C.	2, 3, 4 Ped.; Ethics; Pol. Sci.; Astron.; 2 Essays; 2 Math.; 2 German.
WOLFE, SAMUEL M.	Law. (1)	Anderson, S. C.	2 Law.
WOODROW, JAMES	G. (1)	Columbia, S. C.	1 Essays; 2 Latin; 3 Greek; Logic; 1 Chem.; 1 French; 4 German.
WRIGHT, NAN C.	G. (1)	Columbia, S. C.	English Drama.
WITHERSPOON, JEAN	G. (1)	Columbia, S. C.	Anglo-Saxon.
YARBOROUGH, MINNIE C.	L. (2)	Columbia, S. C.	2 Latin; 2 French; 2 Math.; 2 Eng.; 2 Hist'y; 1 Physics.
YOUMANS, McDONALD C.	L. (1)	Fairfax, S. C.	1 Math.; 1 Eng.; 1 Hist'y; 1 Latin; 1 French.
ZIMMERMAN, SIMPSON J.	(2)	Columbia, S. C	1 French; 3 Math.; 2 Ethics; Logic; Pol. Sci.; Astron.; 4 Eng.; 2 Essays; 2 Physics.

Recapitulation

Academic Students	177
Graduate Students	14
Teacher Students	64
Law Students	32
Total	287
Counted Twice	2

SCHOOLS

SCHOOL OF ARTS

Bachelor of Arts (A. B.)

1. Classical Course.—Latin and Greek, each (18); Mathematics (16); History (12); English (12); Essays 1 and 2 (4); Physics (6); Logic (4); Political Science (6); Ethics (3); Geology (3); Astronomy (3); Psychology (3); General Biology (3); Twenty-eight hours elective.

2. Latin-Science Course.—One Language (Latin or Greek) (18); one other language (Latin, Greek, French, German) (12); Mathematics (22); History (12); English (12); Essays 1 and 2 (4); Physics (6); Chemistry (6); Logic (4); Political Science (6); Ethics (3); Geology (3); Astronomy (3). Twenty-eight hours elective.

3. Latin-Literature Course.—One Language (Latin or Greek) (18); one other language (Latin, Greek, French, German) (12); Mathematics (16); English (18); Essays 1 and 2 (4); Physics (6); Logic (4); Political Science (6); Ethics (3); Geology (3); Astronomy (3); Psychology (3); General Biology (3). Twenty-eight hours elective.

4. Modern Literature Course.—One Language (French or German) (18); one other language (French, German, Latin, Greek) (12); Mathematics (16); History (18); English (12); Essays 1 and 2 (4); Physics (6); Logic (4); Political Science (6); Ethics (3); Geology (3); Astronomy (3); Psychology (3); General Biology (3); Twenty-eight hours elective.

Note.—The figures show the number of hours of class work per week for one term (or equivalent)—two hours of laboratory work being counted as one. The unit of measure is one hour a week for each term.

History (14)

Elementary Greek

Students desiring to begin the study of Greek are offered an elementary course, preparing them to enter the first Greek class in the second year. Students taking this course will continue the study of Greek in the third year, carrying second Greek as one of the required studies of that year. They will thus be able to compass the necessary requirements of the A. B. Course in this language by merely exchanging one of the electives of that year for Greek.

Elective Studies

An elective study is any non-required study, approved by the Faculty, for which the student is prepared.

SCHOOL OF SCIENCE

Bachelor of Science (B. S.)

1. Mathematical-Physical Course.—One Language (Latin, Greek, French, German) (12); Mathematics (22); History (12); English (12); Essays 1 and 2 (4); Physiography and Botany (6); Physics (12); Chemistry (6); Psychology (6); Logic (4); Political Science (6); Geology (6); Astronomy (3); Surveying (6). Twenty-six hours elective.

2. Chemical-Biological Course.—One Language (Latin, Greek, French, German) (12); Mathematics (16); History (12); English (12); Essays 1 and 2 (4); Physiography and Botany (6); Physics (6); Chemistry (16); Biology (6); Psychology (6); Logic (4); Political Science (6); Geology (6); Astronomy (3). Twenty-six hours elective.

3. Courses in Civil Engineering.—All studies in Mathematical-Physical Course, except Psychology, and in addition, Descriptive Geometry, etc. (6); Analytical Mechanics (6); Chemistry (4); Mathematics (6); Engineering Construction (6). No electives.

4. Course in Electrical Engineering.—Identical with Course in Civil Engineering, except Engineering Construction, and in addition, Physics and Electro Dynamics (6); Hydraulics (6). No electives.

TEACHERS' SCHOOL

1. Licentiate of Instruction

Pedagogy (24); Normal Mathematics (6); Academic Mathematics (10); Normal Arithmetic (3); Teachers' English (13); Second or Third English (6); Normal Physics (3); Physiography (3); Teachers' History (12); Physiology (3); Biology or Geology (3); Psychology (3); Nature Study (3); Reading (1); Drawing (4); Singing (4); Elective (10).

(Academic Latin may be substituted for Physics and Physiography of the first year and for History of the second year.)

In the first and second years, work is required in the Practice School one week each term.

2. Bachelor of Arts (A. B.)

Students who have completed the three years L. I. Course, on completing the following additional course, will receive the degree of Bachelor of Arts in the Teachers' School:

Ethics (3); Biology or Geology (3); Political Science (6); Astronomy (3); two courses of English Essays, and sixteen hours elective.

Provided, That no candidate shall receive this degree who has not completed first and second academic Mathematics and two academic years of some foreign language.

Exemption Scholarships for Teachers

Provision has been made for the admission of two young men from each County as students in the Teachers' course without payment of the tuition fee, upon payment of the Term Fee only.

SELECTION AND ADMISSION.

1. The Exemption Teachers' Scholarships for Teachers are awarded upon competitive examinations, held by competent au-

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Note.—1. In this course Teachers' Latin may be counted as an elective, six hours.

thority appointed for the purpose, in the Court House of each County on the same day, the same list of questions, prepared by the Faculty of this University, being used. The subjects for examination are the English, Mathematics, History and Geography required for admission to the first year studies of these subjects. The applicants securing the highest general average in the examinations are awarded the scholarships in the order of their standing, provided that the required minimum for admission to University be obtained.

2. Students admitted under the Act shall make written declaration of intention to engage in teaching, which declaration shall be filed with the President of the University.

Money Scholarships for Teachers

By special Act of Legislature, Scholarships for Men Teachers have been provided, one for each county, which exempt from all University fees and are worth, besides, one hundred dollars a year. For these scholarships the following special regulations, and a special course of study, are provided:

REGULATIONS.

1. Applicants shall be young men at least nineteen years of age. The purpose of the General Assembly being to encourage men teachers, preference will be given to those who furnish satisfactory evidence of having already taught for at least one session, and with success; but if from any county there be no suitable applicants who have taught, the scholarship of that county may be awarded to a young man who only intends to teach.

2. Application shall be made to the President of the University at Columbia, before July 1st, upon prescribed blanks furnished by the President or by the County Superintendent of Education, upon request. These blanks shall provide for information and references as to the applicant's age, physical condition, general character and ability, educational advantages, financial circumstances, teaching experience, and purpose in

taking the Teachers' Scholarship Course. The information thus submitted will be regarded as a preliminary examination, and those who receive permits to stand the later examination will be credited with the combined results of these two examinations.

3. The later and formal examination shall be upon English Grammar and Composition, History and Geography, Arithmetic and Elementary Algebra. (Algebra, however, is not indispensable.) The several departments shall prepare the questions and mark the papers, reporting the result to the Normal Scholarship Committee. The County Board of Education of each county is requested to conduct this examination at the same time with the entrance and other scholarship examinations of the University of South Carolina and of Winthrop College (of which public notice will be given). The County Board will receive the question from the President of the University, and is requested to return the answers to him, at Columbia, forthwith, by mail or express.

4. A standing Committee on Scholarships appointed from the Board, in conjunction with a standing Committee from the Faculty, shall select the scholarship student from each county upon the results of the examination reported by the Faculty Committee, and all the other information submitted. The proper announcements shall be made through the President.

5. After the first year the incumbent may be reappointed, provided that, in the judgment of the Faculty, his aptness to teach, his progress in study, and his general character, indicate that he is a suitable person to fulfill the purpose of the scholarship as provided for by the General Assembly.

COURSE OF STUDY.

(See p. 37; Note also.)

1. Students who are transferred from the Teachers' Course to an academic course may be admitted to such classes as they are proved on examination to be prepared for.

2. Students thus transferred may count the following work to their credit as electives:

Nature-study, one term counts 3 hours; Special Physics and Physiology, one year counts 6 hours; Special History of first year, one year counts 6 hours; Physiology, one term counts 6 hours; Geography and General History, one year counts 6 hours; First Pedagogics, one year counts 6 hours; Second Pedagogics, one year counts 6 hours; Teachers' Latin, one year counts 6 hours. Second Mathematics is required, as also two years of some foreign language, should the student so transferred apply for the Degree of A. B. or B. S.

3. The two years' work in English shall entitle them to enter the higher classes in that subject.

Regulations as to Teacher Students.

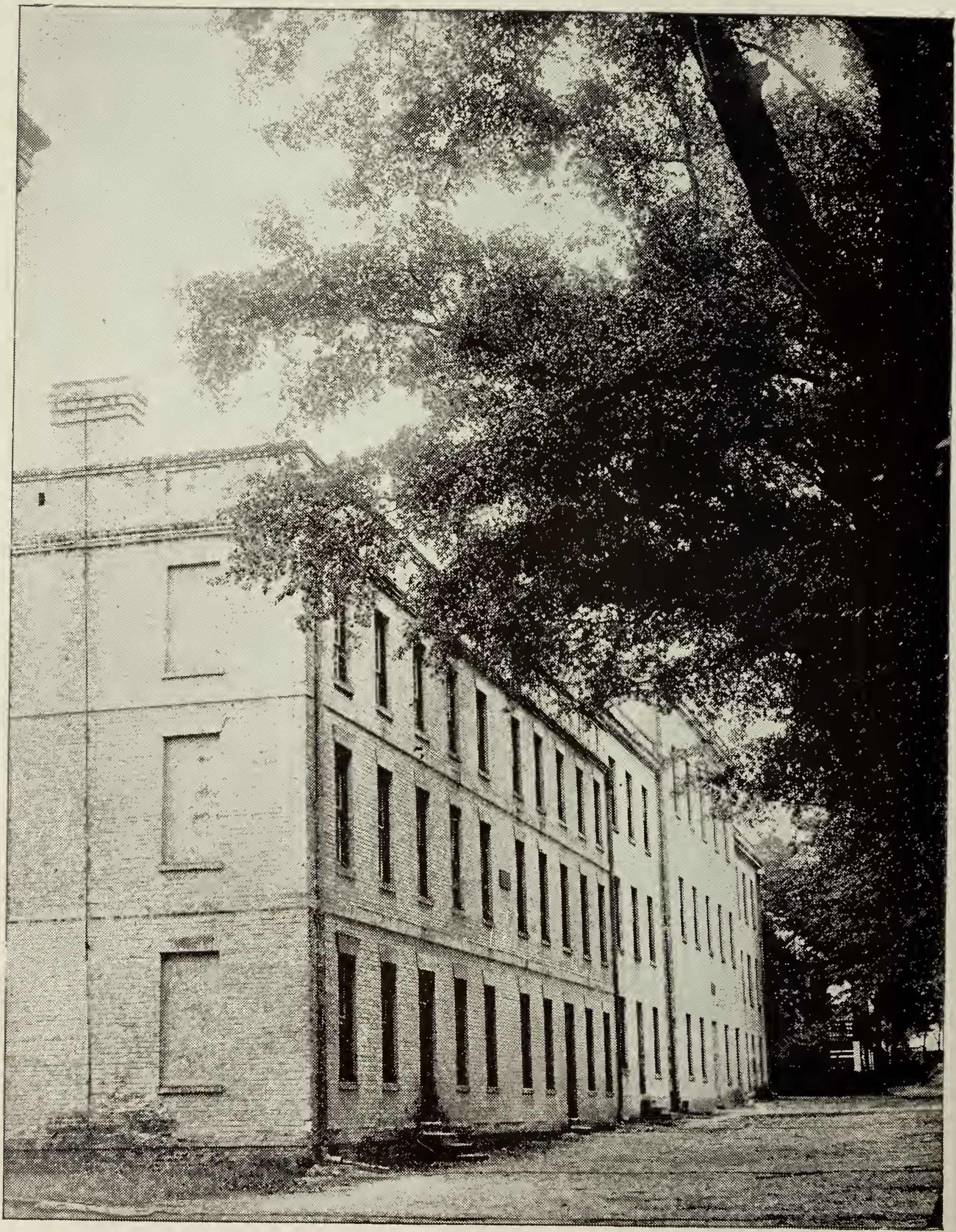
1. The Teachers' Courses are open to other students than those appointed under the Act of the General Assembly.

2. Students in other courses may take branches in Teachers' Courses, and students in Teachers' Courses may also take studies from other courses, under the usual regulations.

3. Students completing studies in Teachers' Courses, in addition to other regular courses, may receive certificates of such work in addition to their diplomas.

4. Students qualified for advanced classes, graduates, and persons who have been actually engaged in teaching, may take studies in Teachers' Courses as electives, under regulations of the Faculty, with or without reference to a degree or certificate.

5. Students in the Teachers' Courses shall have all the privileges of other students, and shall likewise be eligible to all college honors and appointments.



ELLIOTT COLLEGE HARPER COLLEGE PROFESSORS' RESIDENCES

MASTER OF ARTS

Course for Degree of Master of Arts (A. M.)

The Degree of Master of Arts will be conferred upon graduates who shall pursue a resident course of study to be approved by the Faculty, covering a period of not less than one scholastic year. Students who meet their Professors regularly at the appointed hours shall be considered resident students.

Candidates for this Degree shall complete, with the grade of proficiency in each study, required work in not fewer than three courses of study in at least two departments: a major and two minors, and shall present a satisfactory thesis in the major subject. Not more than one minor study may be taken in undergraduate courses, and such minor must include two undergraduate courses chosen from those offered for election to graduates.

Each course, whether major or minor, shall represent the equivalent of at least three hours a week for one year—not including the thesis; but in each department the Professor may accept such equivalent for actual recitation in graduate courses as he may deem proper.

Attendance on graduate courses is granted to those who have had such courses for one year and who may for any cause have failed to attain graduation. No examinations are given save at the regular time for such examinations. Graduate students may offer as a minor study such undergraduate couses as may be designated by the Professor and approved by the Faculty, or may include such as a part of a minor course.

Degrees

Candidates for any one of the Degrees given by the University must notify the President before the 1st of December, preceding the end of the session, of his intention, accompanying the notice with a full statement of the work he has already done, and of the work he proposes to do in order to obtain the Degree.

Licensed Instructors

On nomination by the head of a department, or by two or more heads of departments jointly, the Faculty may elect students of the University as special instructors in their respective departments, who shall be known as Licentiates.

These Licentiates are authorized, under the head of such departments, to give instruction in special subjects, and to make such report thereof as the head of the department, or the Faculty, may require.

SCHOOL OF LAW

JOSEPH DANIEL POPE, LL. D., DEAN.
PROFESSOR M. H. MOORE. PROFESSOR JOHN P. THOMAS, JR.

Bachelor of Laws—Two Years Course

FIRST YEAR'S COURSE.

1. Law of Persons. Professor Moore. Text-books: Kent's Short Chapters, with selected cases; Woodruff's Cases on Domestic Relations and the Law of Persons.

2. Contracts. Professor Moore. Text-books: Clark on Contracts; Hopkins' Cases on Contracts.

3. Bills and Notes. Professor Thomas. Text-books: Kent's Short Chapters; Cases on Bills and Notes.

4. Personal Property. Professor Moore. Text-books: Kent; Huffcut's Cases on Agency; Goddard's Cases on Bailments and Carriers.

5. Insurance. Professor Thomas. Text-book: Wambaugh's Cases on Insurance.

6. Wills and Administration. Professor Thomas. Text-book: Crosswell on Executors and Administrators.

7. Torts. Professor Moore. Text-books: Bigelow on Torts; Chase's Cases on Torts.

8. Crimes and Criminal Procedure. Professor Thomas. Text-books: May's Criminal Law; Beale's Criminal Pleading and Practice, with selected cases.

9. Evidence. Professor Moore. Text-book: Greenleaf on Evidence.

SECOND YEAR'S COURSE.

1. Real Property. Professor Pope.

1st. Estates in Presenti; (a) Freehold Estates of Inheritance; (b) Freehold Estate not of Inheritance.

2nd. Estates less than Freeholds; (a) Estates for years; (b) Estates from year to year; (c) Tenancy at will and at sufferance.

3rd. Joint Estate; (a) Joint Tenancy; (b) In Common; (c) By the Entirety; (d) Partnership Estates in Land; (e) Partition.

2. Estates in future; (a) Estates under the Statute of Wills; Executory Devises; (b) Estates under the Statute of Uses; Contingent Uses; Springing Uses and Shifting Uses; Powers.

3. Incorporeal Hereditaments; (a) Easements; (b) Franchises; (c) Licenses; (d) Rents.

4. Conveyancing and Titles.

1st. Title by act of the Parties; (a) Public Grants; (b) Deeds under the Common Law and their Requirements; (c) Deeds operating under the Statute of Uses and their Requirements; (d) Titles by devise.

2nd. Title by operation of Law.

3rd. Title by involuntary alienation. No text-books. Lectures and assigned cases.

5. Equity Jurisprudence. Professor Pope.

1st. All subjects of Equity that come under that branch of Equity Jurisdiction wherein the Courts of the Common Law cannot enforce a right.

2nd. All subjects of Equity that come under that branch of Equity wherein the Courts of the Common Law cannot administer a right.

Text-books: Adams' Equity, Chapters from Story's Equity, lectures and assigned cases from White and Tudor's Leading Cases in Equity.

6. Conflict of Laws. Professor Pope.

Lectures interwoven throughout the whole course of law and equity, as occasion may require, on assigned cases (special reference being had to the different nature of real and personal property), and the doctrine as applied to executors, administrators, agents, trustees, domicil and contracts generally.

7. Code Pleading and Practice. Professor Moore.

Text-books: Bryant's Code Pleading; Code of Civil Procedure, with selected cases.

8. Corporations. Professor Thomas.

Text-books: Kent, with selected cases.

9. Abstracts of Title. Professor Thomas.

Practical instruction in the examination of titles, and lectures on questions arising therein.

10. Constitutional Law. Professor Moore.

Text-book: McClain's Cases on Constitutional Law.

Moot Courts

The Moot Courts shall be, as they have heretofore always been, within and constitute a part of the voluntary "Law Association of the University," which has existed and been conducted successfully for many years, and these Courts shall be held by the two Professors of Municipal Law, who shall prepare moot cases for argument, and in all other respects they shall regulate the holding of such Courts under such rules as they may from time to time deem necessary to establish, for the better administration and conduct of the said Moot Courts.

DEPARTMENTS OF INSTRUCTION

Department of Ancient Languages

PROFESSOR BAIN. ASSOCIATE PROFESSOR GREEN.

LATIN.

1. *First Latin.*—This class reads Cicero's Letters, Sallust's Catiline, Selections from Ovid. In the Cicero work, there is a constant drill in the inflexions, word-formation, and the more important rules of syntax; in the Ovid work, special attention is given to the literary and mythological side. Lectures are given on elegiac poetry, the metres are carefully studied and an accurate reading of the verse in Latin is required. There are weekly exercises in prose composition, based upon some selected portions of Cicero, which are carefully studied. A small amount of private reading in each author is assigned. Geography and History. Three hours a week.

2. *Second Latin.*—Livy, Books I., XXI., XXII., and Horace's Odes. The study of word-formation is continued with the aim of acquiring a copious vocabulary for rapid reading; special attention is here given to the development of the thought in the order of the words in Latin; weekly exercises in prose composition are required with reference to the study of the syntax of the simple sentence. Mythology. Private reading in each author is assigned. Three hours a week.

3. *Third Latin.*—Cicero's Tusculan Disputations, Pliny's Letters and Horace's Satires and Epistles are read in this class. Prose composition is continued with reference to the syntax of the compound sentence. Private reading is required. Roman Literature. Three hours a week.

4. *Fourth Latin.*—The authors read in this class are Tacitus' Annals, Seneca's Dialogues, Plautus and Juvenal. Original exercises translated from the Latin authors are required to be

turned into Latin, and in this work special attention is given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading in some of the authors read in class is assigned. Roman Literature continued. Three hours a week. Elective to graduate students.

5. *Graduate Latin.*—In this course a careful study will be made of Terence. Copious parallel reading will be assigned in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Syntax of the Latin Verb (Peters); Gildersleeve's Latin Grammar (3d ed.), and Giles's Manual of Comparative Philology.

For reference: Lateinische Grammatik (Part 2d of Vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

GREEK.

1. *Elementary Greek.*—To encourage the study of Greek, and to enable applicants who have had no opportunity to study this language to do so, this class has been formed, permitting, under necessary restrictions, the student to begin the study of Greek in the University.

Students taking this class are supposed to have had at least two years in Latin, and to be able, therefore, to acquire rapidly an accurate mastery of the forms and their meanings. This work is, therefore, divided as follows:

1. Rapid study of the forms necessary for reading the Anabasis.

2. Review of the above and parts of the first book of the Anabasis.

3. Study of the more important rules of syntax and reading in the Anabasis (Book I.). Exercises are required throughout the year's work.

Text-books: Goodwin's Greek Grammar; Goodwin's Xenophon's Anabasis. Three hours a week.

2. *First Greek.*—This class reads Xenophon's Anabasis and selections from Xenophon's Hellenika, Books I., II. There is

constant drill in the inflexions and word-formation and the more important rules of syntax; a selected portion of the text is minutely studied and weekly exercises based on this work are required; review work is insisted upon for the purpose of acquiring a copious vocabulary, and passages are read in the Greek order of words to develop a quick grasp of the author's thought. Geography and History. Three hours a week.

3. *Second Greek.*—Cebetis Tabula, Plato's Enthyphro, Homer's Odyssey. Weekly exercises are required, and word-formation is continued for the purpose of developing the ability to read rapidly. Private reading in Lysias is assigned. Mythology. Three hours a week.

4. *Third Greek.*—This class reads Attic Orators (Jebb's Selections), Homer (continued), Euripides' Medea. Prose composition is continued. Private reading in Greek Literature. Greek Literature. Three hours a week.

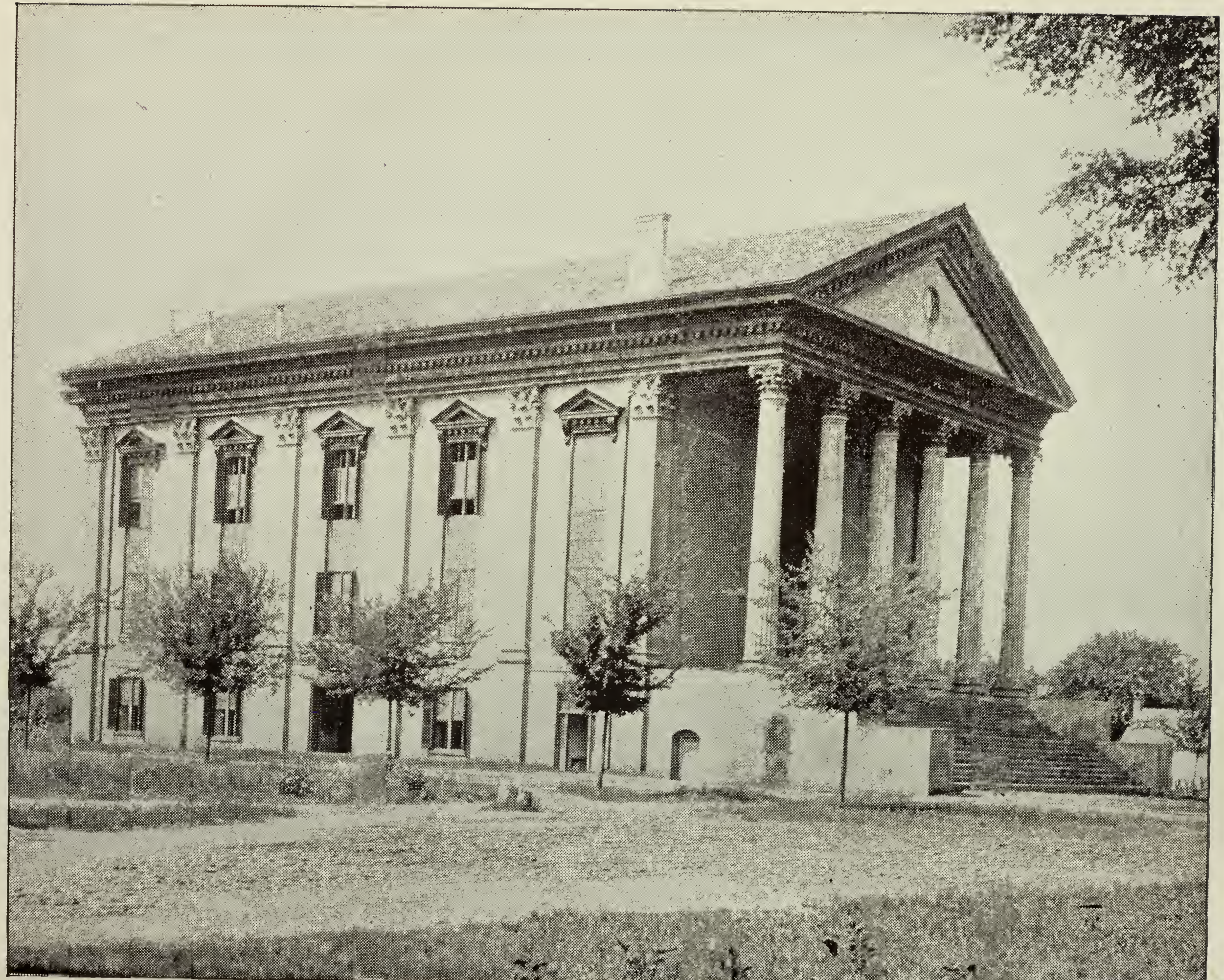
5. *Fourth Greek.*—The authors read in this class are Demosthenes' De Corona and Aristophanes' Plutus. Original exercises translated from the Greek authors are required to be translated back into Greek, and special attention is here given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading is assigned. Literature continued. Three hours a week.

6. *Elective to Graduate Students: Graduate Greek.*—In this course a critical study will be made of Homer. Copious parallel reading will be required in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Gildersleeve's Classical Greek Syntax; Greek Moods and Tenses (Goodwin); Goodwin's Greek Grammar, and Giles's Manual of Comparative Philology; Seymour's Iliad. The Teubner texts.

For reference: Griechische Grammatik (Part 1st of Vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

7. *New Testament Greek.*—Dr. Green offers an elective of one hour in New Testament Greek.



SCIENCE HALL

1. *Elementary Sanscrit.*—Dr. Green offers an elementary course in Sanscrit. The applicant for this course must have a good knowledge of Greek and Latin.

Department of Modern Languages

PROFESSOR JOYNES. INSTRUCTOR F. G. POTTS.
ACTING INSTRUCTOR F. W. BRADLEY.

The languages studied in regular courses are French and German. Spanish is offered as an elective.

The regular courses in French and German include three years each. A fourth year may be allowed, as elective.

The course in Spanish is of one year, to which a second year will be added later.

The instruction aims to include both language and literature, and to secure at once accurate discipline and liberal culture. The relations of French and Spanish to Latin, and especially of French and German to English, are kept constantly in view. Conversation is not attempted, but pronunciation is carefully taught and is insisted upon, with much practice, throughout all the courses. Besides much reading aloud in the original, the ear is also carefully practiced by frequent writing from oral dictation.

The several courses are as follows:

1. *First French.*—Joynes' Minimum French Grammar and Reader; Joynes' French Fairy Tales; Dictation. Three hours a week.

2. *Second French.*—Same Grammar; Reading from standard prose, classic and modern; Dictation and Composition. Three hours a week.

3. *First German.*—Joynes-Meissner German Grammar; Joynes' German Reader; Dictation. Three hours a week.

4. *Second German.*—Same Grammar; Reading from standard prose, classic and modern; Dictation and Composition. Three hours a week.

5. *Third French and* (6) *Third German.*—In these classes dictation and composition are continued, with rapid and critical reading of selected masterpieces of classic and modern prose and poetry, especially of the classic drama. The texts vary from year to year. Each three hours a week.

To the students in science courses special readings are offered, when practicable, introductory to French and German Science.

7. *Fourth French and* (8) *Fourth German.*—One or both of these courses may be offered, when practicable, as electives. They will include larger reading in classic and modern literature, with more advanced grammatical and literary study and exercises. Three hours each a week.

9. *Spanish.*—A brief introductory course of grammar, with rapid reading and careful oral practice. Three hours a week.

The course in Spanish will be largely extended when a second year can be added. The present course is elective, and is intended only for advanced students capable of making rapid progress.

Each course in this department is continuous, throughout both terms.

The first two courses in French or German, or in both (1, 2, 3, 4), are required when pursued for degrees. Third French (5) or Third German (6) is required in the Modern Literature Course for Bachelor of Arts.

When practicable, a Graduate Course of one year may be offered in French or in German, or in both.

In each case completion of the full undergraduate course or its equivalent will be required in advance. The courses will vary according to circumstances, large regard being paid to the needs or wishes of students. Thus the linguistic, or the historical, or the literary view may from time to time be made most prominent; but in every case large and accurate study, with original work, will be required.

Elective to graduates (for M. A. Course): Third French, Third German (or Fourth French, Fourth German, when offered as electives).

Department of English Language and Literature

Professor Wauchope. Adjunct Professor Davis.

The organization of the following courses has in view the study of English as a means of expression, as a literature, and as a language. There are eight regular courses for undergraduates, two special Essay courses, and three courses for graduates. The work is conducted by lectures, recitations, written exercises and parallel readings with reports. Informal personal conferences are held in addition to the work of the class-room.

1. *First English.*—English grammar is thoroughly reviewed during the first term. Instruction in the principles of composition is given by the frequent writing of themes and other exercises, with oral and written criticism by the instructors. The formal study of rhetoric is begun in the second term. The literature of America is studied throughout the year, with lectures, recitations, and reports on a parallel course of reading. Sections *a* and *b,* three hours a week, Adjunct Professor Davis. Section *c* (in the Teachers' School), four hours the first and three hours the second term, Professor Wardlaw.

Text-books: Allen's School Grammar; Espenshade's Composition and Rhetoric; Painter's American Literature.

2. *Second English.*—The study of rhetoric is continued with text-book and lectures; weekly essays are required, and every effort is made to enable the student to refine and strengthen his style. The work includes a general survey of English literature from earliest times to the present, and instruction is given in the principles of criticism. The various literary forms are studied in selected masterpieces with parallel readings. Three hours a week. Section *a,* Professor Wauchope; Section *b,*

Adjunct Professor DAVIS; Section *c* (in the Teachers' School), Associate Professor BAKER.

Text-books: Baldwin's A College Manual of Rhetoric; Moody and Lovett's History of English Literature; Pancoast's Standard Poems, and Standard Prose.

3. *Third English.*—The work of the year embraces a critical study of the development of Shakespeare's mind and art. Lectures on four plays best representing his work at different periods are given. Other plays by Shakespeare and his contemporaries are studied rapidly as parallel. In the second term lectures are given once a week on the history of the English language. Three hours a week. Open to students who have completed English 2. Professor WAUCHOPE.

Text-books: The Leopold Shakespeare; the Arden edition of 1 Henry IV., As You Like It, Hamlet, and The Tempest.

4. *Fourth English.*—Representative poets, essayists, and novelists of the nineteenth century are studied by means of lectures, critical analyses of masterpieces, reports on parallel readings and formal essays on assigned subjects. Special editions of the leading authors are used, and the student is encouraged to make constant use of the standard reference works of the University Library. First term, the Romantic Movement (1798-1832); second term, the Victorian Age. Either term may be taken separately, with consent of the instructor. Three hours a week. Professor WAUCHOPE.

5. *Essays, First Course.*—In this course the rhetorical training of English 1 and 2 is continued, special emphasis being laid on the nature and principles of Argumentation, the Oration, the light Essay and the Short Story. Some instruction is also given in Versification. Regular monthly essays with informal class work. One hour a week. Required of all candidates for degrees. Adjunct Professor DAVIS.

6. *Essays, Second Course.*—A course in Advanced Composition planned with special reference to the preparation of public debates, orations, graduating essays and other commencement

parts. Regular monthly sketches, essays, speeches, or stories are required. The instruction is mainly by written criticism and personal conference, with occasional lectures and practical class exercises. During the session of 1906-7 the hour was usually occupied with practice in the forms of newspaper correspondence. One hour a week. Required of all candidates for degrees. Professor WAUCHOPE.

7. *English Language.*—The work of this course is designed to meet the needs of students who, for culture, training, or practical use in teaching English, desire a thorough foundation in the historical and linguistic study of the language. Three hours a week. First term, Anglo-Saxon; second, Middle English. Prerequisite, English 2. Adjunct Professor DAVIS.

Text-books: Emerson's History of the English Language; Sweet's Anglo-Saxon Reader; Morris's Historical Outlines of English Accidence; Morris and Skeat's Specimens of Early Middle English.

8. *English Literature* (1660-1892).—A study of authors and literary movements of the various periods, with a discussion of recent tendencies. The work is conducted by lectures and recitations, with frequent reports by students upon topics assigned. Three hours a week. Prerequisite, English 2. Adjunct Professor DAVIS.

Graduate Courses.—To the Graduate courses will be admitted students who have had such training here or elsewhere as to warrant the belief that they can pursue the work with profit.

9. *The English Drama.*—This course embraces a critical study of the development of English dramatic art from the Miracle Plays to the closing of the theatres in 1642. The methods of study consists of lectures, reading of plays, discussions, oral and written reports, and term theses. The collections of dramatic literature and standard criticism in the Library are available for the use of the class. Three hours a week. Professor WAUCHOPE.

10. *The English Novel.*—The most noted works of fiction are read, and critical estimates are formed of their place in the development of the novel, and of their artistic and didactic values. The course is conducted by lectures, oral and written reports and discussions. Three hours a week. Professor WAUCHOPE.

11. *Anglo-Saxon.*—An advanced course, primarily for graduates, but which may be taken by others with consent of the instructor. Prerequisite, English 7, or the equivalent. Three hours a week. Adjunct Professor DAVIS.

12. **Public Speaking.**—The theory and practice of vocal culture and expression. The course aims at enabling the student to speak what he may have to say clearly, confidently and naturally. For work done in the public contests of the Literary Societies due credit will be given. Each member of the class will memorize and recite selections, and at the end of the term will prepare and deliver an original oration. One hour a week. Open to all students. Adjunct Professor DAVIS.

Text-book: Shurter's Public Speaking.

13. *Special Reading I.*—A study of the methods, with practical exercises in expression. One hour the first term. Required of all students in the Teachers' School. Adjunct Professor DAVIS.

Department of History and Political Science

PROFESSOR SNOWDEN. ADJUNCT PROFESSOR MCCUTCHEN.

1. *First History.*—History of Mediaeval and Modern Europe. Three hours a week.

Text-books: Emerton's Introduction to the Study of the Middle Ages; Robinson's History of Western Europe. References, Robinson's Readings (2 vols.); Taylor's Classical Heritage of the Middle Ages.

2. *Second History I.*—History of England; first term. Three hours a week.

Text-book: Terry's History of England. References, J. R. Green's History of the English People; Cambridge Modern History.

3. *Third History, II.*—History of the United States; second term. Three hours a week.

Text-book: Elson's History of the United States. References, Works of Leading American Statesmen; Sage's Republic of Republics. Adams, Channing, Rhodes.

4. *First Teachers' History.*—History of Western Europe. Three hours a week.

Text-book: Robinson's History of Western Europe. Topical Work.

5. *Second Teachers' History.*—History of the United States with special studies in Geography. Three hours a week.

Text-book: Adams and Trent's History of the United States.

6. *Government, A.*—Study of the State and Federal Government of the United States, first term. Three hours a week.

Text-book: Fiske's Civil Government of the United States; the State and Federal Constitutions.

7. *Government, B. II.*—A Study of the government of England and the leading countries of Europe; second term. Three hours a week.

Text-book: Woodrow Wilson's The State. References, Lowell's Governments and Parties in Continental Europe; Bagehot's The English Constitution; Amos's The English Constitution.

8. *Economics, A. II.*—Introduction to Political Economy; second term. Three hours a week.

Text-book: Fetter's The Principles of Economics.

9. *Economics, B.*—Theory of Political Economy. Investigation of Special Economics and Social Questions.

Text-book: Seligman's Principles of Economics. References, Marshall, Gide, Hadley, Thomas Cooper. Three hours a week.

10. *Banking, II.*—A study of the theory and history of Banking; second term. Three hours.

Text-book: Dunbar's Theory and History of Banking.

11. *Reconstruction, II.*—An historical survey of Reconstruction in the Southern States. Lectures will be given by the Professor; second term. Three hours.

References: Dunning's Essays on the Civil War and Reconstruction; Fleming's Reconstruction Documents; the Works of Hollis, Reynolds and Wells on Reconstruction in South Carolina.

Department of Philosophy

PROFESSOR G. B. MOORE.

The courses in this department are as follows:

1. *Psychology. II.* An introductory course in which the elements of the science are studied, including attributes and measurements of sensation, affective and conative experience, ideational processes, association, memory, reasoning, sentiment. Apparatus will be used for demonstrational purposes and experiments will be performed by the class as far as circumstances permit. Three hours a week.

Text-books: Titchener's An Outline of Psychology; Angell's Psychology; Titchener's Students' Manual; McKendrick & Snodgrass' Physiology of the Sense Organs.

2. *Logic. I.* A study of the syllogistic forms of reasoning, and the fallacies incident thereto, with copious praxis. Two hours a week.

Text-book: Creighton's An Introductory Logic. References to Fowler, Welton's Manual of Logic, vol. I., and others.

3. *Inductive Logic. II.* Methods of observation, determination of causal relations, analogy, hypothesis, fallacies of induction. Abundant praxis. Study of argumentation and debate.

In connection with this course the nature of thought will be investigated, the relation of induction to deduction.

LIBRARY

Text-books: Creighton's An Introductory Logic, Welton, vol. II.; Mill's Logic, Fowler's Logic; Laycock & Scales Argumentation and Debate. Two hours a week.

4. *Ethics. I.* A general survey of the science of Ethics, as to its problems and psycholgical implications, theories of the moral standard, idealistic evolution, study of the moral life and institutions, duties and virtues, moral pathology and progress, ultimate problems suggested by ethics. Three hours a week.

Text-book: Mackenzie's Manual of Ethics. Numerous reference books in the Library of the University.

The following electives are offered to students who have completed the above courses, or their equivalents:

5. *Ethics. II.* Advanced course, including an historical survey and a more minute study of the works of Aristotle, Kant, Green, Dewey, Martineau and others. Lectures by the professor will be given. Researches and discussions by the students will be required. Two hours a week.

6. *Metaphysics.*—A study of some of the problems of speculation as indicated in the greatest systems of philosophy, as in that of Plato, Aristotle, Spinoza, Kant, Hegel, Spencer. Lectures. Two hours a week, first or second term.

Text-books: Bradley's Appearance and Reality, Bowne's Metaphysics, Mackenzie's Metaphysics.

7. *Philosophy of Religion.*—In this course will be investigated the foundations of religious belief, with the vindication thereof from the theistic point of view. The course will be conducted largely by lectures. Two hours a week, first or second term.

Text-book: Bowne's Philosophy of Theism.

8. *History of Ancient Philosophy.*—In the first term Greek philosophical systems will be studied. Expository lectures will constitute a large part of the work.

Text-book: Weber's History of Philosophy. Two hours a week, first term.

9. *History of Modern Philosophy.*—A study of systems of modern philosophy, from Descartes to Herbert Spencer, will

constitute this course. Expository lectures. Two hours a week, second term.

10. *Sociology.*—A course in sociology is offered, two hours a week, through the whole session. The work will consist of a study of social forces and the development of society. Practical work in observation and investigation in connection with certain social questions and problems will be required as a supplement to text-book work. Lectures will be given.

This course is open to students who have taken courses 1, 2, 3 and 4, or their equivalent.

Text-books: Ross' Foundations of Sociology, Dealey & Ward's Text-book of Sociology. References: Giddings, Ward, Small and Vincent, and numerous volumes in the University library.

Department of Mathematics and Astronomy

PROFESSOR COLCOCK.

MR. EASTERLING, A. B. MR. FENDLEY, A. B.

1. *First Mathematics.* Secs. a, b, c, d.—Higher Algebra, commencing at quadratic equations. Plane Geometry and Solid Geometry. This course is offered to those who have stood a thorough examination on Arithmetic, and on Algebra to quadratic equations.

2. *Second Mathematics.* Secs. a, b.—Solid Geometry, Plane and Solid Trigonometry, Elementary Analytic Geometry. It is necessary for the student to have had Course 1, or its equivalent, before offering for this course.

3. *Third Mathematics.*—Analytic Geometry and Elementary Calculus. It is necessary for the student to have taken Courses 1 and 2 before offering for this course.

4. *Fourth Mathematics.*—Calculus and Differential Equations. It is necessary for the student to have taken Courses 1, 2 and 3, before offering for this course.

5. Descriptive Geometry and Mechanical Drawing. Courses 3 and 4 are required for students offering for this course.

6. Elementary Astronomy. I. Courses 1 and 2 are required of students offering for this course.

7. An Elementary course in Surveying. Much field work is done, and the student is made familiar with the use of the compass, transit, plane-table, level and sextant. Courses 1 and 2 required before offering for this course.

8. An advanced course in Surveying. This course teaches the student how to make accurate observations, to eliminate errors, to do hydrographic work, to do geodetic work, and to locate railroads. They are required to actually locate a short railroad and calculate the cost of construction.

9. This is a post-graduate course in which the work offered from year to year will be changed at the discretion of the head of the Department. He will offer during the next session: Differential Equations, Determinants, Methods of least Square and Hyperbolic Functions.

10. Architectural Drawing and Construction. Students are given an opportunty to do work in the office of a distinguished architect, who is an alumnus of the University.

11. Higher Arithmetic. This course is given students in the Department of Teachers who have taken the first year of that department.

Department of Physics and Engineering

PROFESSOR SLOAN. ASSOCIATE PROFESSOR CARSON.

1. *First Physics.*—Open to students in all of the courses of study. The work is elementary and descriptive; lectures fully illustrated by experiments. Three hours a week.

2. *Second Physics.*—Lectures, recitations and laboratory work. This course deals with electrical and magnetic measurements and the theory and construction of Direct Current Machinery. Three hours a week for the session.

3. *Third Physics.*—A study of the theory of Alternating Currents and of Alternating Current Machinery. Three hours a week.

4. *Physics for Teachers. I.*—Three hours a week.

5. *Mechanics.*—Work throughout the session. Instruction entirely theoretical. Three hours a week.

Text-book: Merriman's Series.

6. *Civil Engineering.*—Work throughout the session. Three hours a week.

Strength of materials; strains and stresses in roofs, bridges, etc. Text-book: Merriman's.

7. *Hydraulics.*—Three hours a week throughout the session.

Text-book: Merriman's.

Department of Chemistry

PROFESSOR BURNEY.

In this department there are five courses.

1. Inorganic Chemistry. Instruction by lectures illustrated by experiments and by recitations. Chemical Philosophy, the Non-Metals and the Metals are studied. Attention is paid to the more important application of General Chemistry to the arts and manufactures. Text-book: Newth's Inorganic Chemistry. Three hours a week. Lectures.

2. Organic Chemistry. This class studies the Chemistry of the Carbon compounds. The course consists of lectures, with recitations and discussions, weekly throughout the year. Text-book: Remsen's Organic Chemistry. Books of reference for both classes. Works of reference in the Chemical Laboratory. Two hours a week. Lectures.

3. Qualitative Analysis. Study of flame reactions, use of the blow-pipe, methods of testing for the most important and more common chemical substances; the remainder of time is devoted to a series of analyses and to the elements of Quantitative

Analysis. There are also lectures and recitations through part of the session. Laboratory work. Three periods a week.

4. Quantitative Analysis. Each student has his course arranged with special reference to the requirements of his particular case. Lectures and recitations through part of the session. Laboratory work. Three periods a week.

Text-books for Laboratory Classes: Treadwell's Qualitative and Quantitative Analysis; Moise's Quantitative Analysis. For reference: Text-books named above. Works of reference in the Chemical Laboratory.

5. Fire assay of gold, silver, lead and other ores.

Graduate work.

Advanced work will be offered in General and Analytical Chemistry, in Spectroscopic Analysis, in making Inorganic and Organic preparations, and in other branches according to the wants of the student.

Elective to graduates: Second Chemistry, Fourth Chemistry.

Department of Biology

PROF. A. C. MOORE.

The following courses are offered in this department:

1. *Elementary Botany. II.*

This course is designed as an introduction to the work in Biology, the fundamental principles of which are illustrated by a general survey of the vegetable kingdom. The life histories of representative plants from all the great groups are studied, together wtih some of their simpler life relations.

One lecture and two laboratory periods a week, second term.

Text-book: Coulter's Plant Structures.

2. *General Zoology. I.*

This course is introductory to the course in Physiology and consists of a general survey of the animal kingdom, with laboratory work on such typical forms as throw light on the relationships of animals.

One lecture and two laboratory periods a week, first term.

Text-book: Jordan, Kellogg and Heath's Animals.

3. *Physiology. II.*

A course in general physiology, followed by a special study of human anatomy and physiology.

One lecture and two laboratory periods a week, second term.

4. *Plant Histology. I.*

This course deals with methods of collecting, fixing, preserving and embedding material, and sectioning, staining and mounting tissues for microscopic study. All of the more important plant tissues, vegetative and reproductive, are studied.

One lecture and two laboratory exercises a week, first term.

Text-book: Chamberlain's Methods in Plant Histology.

5. *Foresty. I.*

A history of forestry and forest methods in Europe and America. A study of trees and their enemies. The structure, properties and uses of woods. Forest conditions and needs in South Carolina.

Three hours a week, first term, one period of which is given to field work.

6. *Systematic Botany. II.*

A study of the local flora. The identification of as many plants as time will permit. Methods of collecting, mounting and preserving are taught. Emphasis is laid upon the recognition of relationship as indicated by structure. At the completion of the course students should be able at sight to place in the proper group any common local plant.

One lecture and two laboratory or field exercises a week, second term.

7. *Nature Study. II.*

The work is confined to a study of plants and animals. A general view of the two kingdoms is given. The material selected for study is chosen for its availability and pedagogical value. As much time as possible is given to outdoor work.

Three hours a week, second term.

Text-book: Hodge's Nature Study and Life.

8. *Physiology for Teachers. I.*

A brief review of human anatomy and physiology. The text is supplemented and illustrated by experiments and demonstrations.

Three hours a week, first term.

9. *General Biology. II.*

This is a general culture course and deals with such subjects as the structure, development, classification, distribution and relationship of organism. Stress is laid on the fundamental life processes and the responses and adaptations of plants and animals to environment. Three hours a week, second term.

The following courses may be combined to make up a continuous years' work: 1 and 6, 2 and 3, 4 and 6, 5 and 6.

Department of Geology and Mineralogy

PROFESSOR TWITCHELL.

The following courses are offered in this department:

1. *Physiography. I.* This course deals chiefly with the forms of the land, such as the different kinds of mountains, valleys, plateaus, plants, etc., including their characteristics, origin, development and influence upon human activities. Instruction is by lectures, recitations, laboratory exercises and field trips. The equipment for the course includes the Harvard geographical models, the Shaler-Davis physiographic models, and numerous topographic maps, photographs, stereograms and lantern slides. Three hours a week during the first term. Text-book: Davis' Physical Geography.

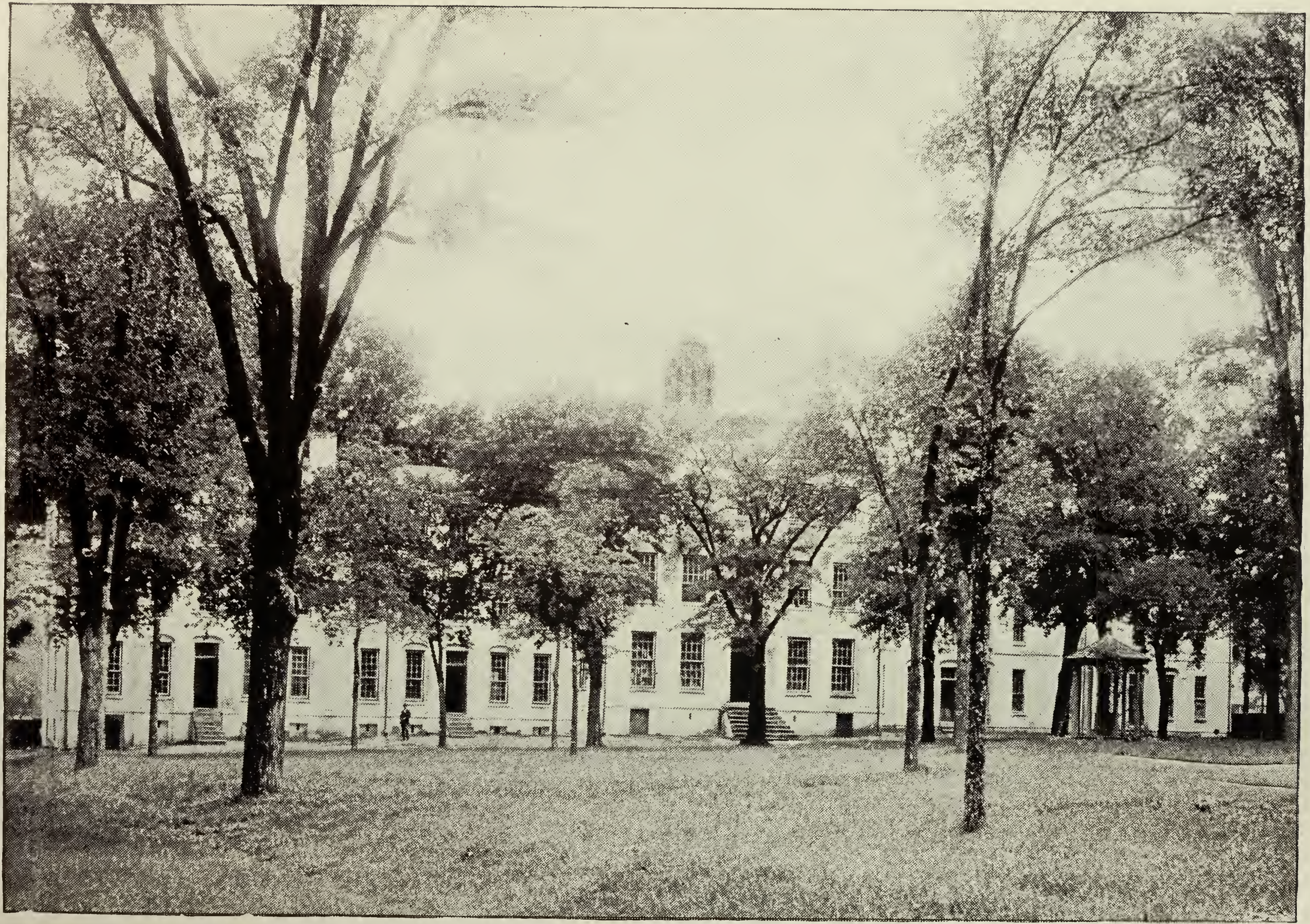
2. *Teachers' Course in Physiography. II.* This course is in a general way similar to Course 1, but a greater relative amount

of time is given to those phases of the subject which are more closely related to Geography and less to those related to Geology. The effort is also made in this course to indicate, both by suggestion and illustration, good teaching methods in Physiography. Three hours a week during the second term. Text-book: Davis' Physical Geography.

3. *Mineralogy.*—This course includes a study of the various forms of crystals, and brief consideration of the physical and chemical properties of minerals, a detailed description of the more important minerals, and some work in the determination of minerals by their physical properties and the methods of blow-pipe analysis. Especial attention is given to those minerals which are of value as ores, gems, pigments, abradents, etc. The equipment for this course includes an excellent collection of about 2,500 cabinet specimens of minerals, a fine set of 130 large glass models of crystals as well as the usual wooden models, and a special room fitted with the apparatus necessary for work in determinative mineralogy. Three hours a week during one term, one period each week being devoted to laboratory work. Text-book: Moses and Parsons' "Mineralogy, Crystallography and Blow-pipe Analysis."

This is an elective course which is given whenever a sufficient number of students apply. It has considerable cultural value, is a desirable accompaniment to a course in assaying, and a valuable preparation for the course in General Geology.

4. *General Geology.*—In this course the object is to give a general survey of the whole field of Geology—dynamical, structural, physiographical and historical. It includes a study of rock-weathering, the characteristics and work of rivers, glaciers, the ocean, volcanoes and earthquakes; the nature and classification of rocks, the structures impressed upon the rocks, the formation of mountains, the origin of the various land forms, the growth of the continents, and the development of the systems of life throughout the geological time. Instruction is by lectures, recitations, laboratory work and field trips. The



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equipment for this course includes a collection of several thousand specimens of typical rocks, rock-structures and fossils, many of which are of unusual interest and value; a set of geological and physiographical models and numerous photographs, maps, lantern-slides, stereograms, etc. Three hours a week. Text-book: Scott's "Introduction to Geology."

This course is required of all students who are candidates for the degree of B. S., and is open as an elective to other under-graduates and to graduate students.

5. *Essentials of Geology.*—This course covering the essentials of the science, including its general principles, laws, methods of investigation and more important facts. No attempt is made to touch upon every phase of Geology, but a careful selection is made of the facts of greatest value for purpose of general culture. Instruction is chiefly by lectures, with occasional recitations, laboratory exercises and field trips. Three hours a week during the second term.

No one text-book is followed closely in this course; but several of the standard works are recommended to the class for reference and parallel reading. This course is now required of all students who are candidates for the degree of B. A.

6. *Economic or Applied Geology. II.*—This course treats of the useful materials obtained from the earth's crust. After a rapid review of the essential facts of mineralogy and geology the following subjects are considered: First, the origin, mode of occurrence and classification of metalliferous deposits; second, the characteristics and distribution of the ores of gold, silver, copper, iron, lead, zinc, tin, mercury, manganese, antimony, etc.; and, third, the various non-metallic mineral products of value, such as the coals and other hydrocarbon compounds, slates and materials used in chemical manufactures, abrasive materials, clays, natural pigments, gems and ornamental stones, building stones and mineral waters. Instruction is by lectures, laboratory exercises, and occasional field trips.

Three hours a week. Text-book: Branner's "Syllabus of Economic Geology."

This is supplemented by the side reading of selected portions of important memoirs upon special phases of the subject.

Additional elective courses in Paleontology and Petrography will be given whenever a sufficient number of students, properly prepared, wish to take them.

Department of Education

PROFESSOR WARDLAW. PROFESSOR HAND.
ASSOCIATE PROFESSOR BAKER.

In the first two years the principles of method are applied to the teaching of the common-school branches. The studies of the third and fourth years deal chiefly with the history and theory of education and with the problems that confront the principal and the superintendent. The courses are as follows:

1. *First Pedagogy I.* This course is a simple introduction to the principles and practice of teaching. Mr. Wardlaw.
2. *First Pedagogy II.* The teaching of reading and history. Mr. Baker.
3. *Second Pedagogy I.* Methods in geography and arithmetic. Mr. Baker.
4. *Second Pedagogy II.* The teaching of English and the non-text-book studies. Mr. Wardlaw.
5. *Third Pedagogy I.* General method and child study. Mr. Wardlaw.
6. *Third Pedagogy II.* History of Education. Mr. Baker.
7. *Fourth Pedagogy I.* This course deals with school supervision, including school hygiene, and the educational conditions in South Carolina. Mr. Hand.
8. *Fourth Pedagogy II.* Theory of education and school management. Mr. Wardlaw.

Besides the subjects required in the Teachers' Course, the following are offered:

9. *Pedagogy of the High School.* (Second term, elective, open to all advanced students).—This course is given to secondary education or the pedagogy of the high-school subjects. Mr. Hand.

10. *Educational Classics.* (First term, elective, open to all advanced students).—A study of educational classics, such as Plato's Republic, Rousseau's Emile, Spencer's Education. Mr. Baker.

11. *Shorter Course in Pedagogy.* (Elective, two terms).—This course does not require previous preparation in Pedagogy, but is offered to such advanced students of all departments as wish to take a general survey of the subject. Mr. Wardlaw.

12. *Graduate Course.* (Two terms).—Advanced reading in the history of education. Mr. Wardlaw.

All the classes except the graduate class meet three hours a week.

SPRING COURSES FOR TEACHERS

April 3d to May 15th, 1907.

Below is given the outline of the Spring Courses for Teachers offered by the University. These courses will be continued from year to year, under such regulations and with such changes as may be found necessary for their operation.

The Faculty and Board of Trustees of the University, in order to bring the advantages of collegiate instruction wthin the reach of the teachers of the State, offer, during the second term of the session, the privilege of attending such courses as they may be prepared to enter.

Terms of the Offer

This offer is open to all white teachers of South Carolina who present written evidence of having taught in either public or private schools of the State.

Teachers will be admitted to such studies as, in the judgment of the Professors, they are prepared to enter. They will not be allowed to undertake more than twelve hours a week of recitation, or the equivalent in laboratory work, except by special permission of the Faculty.

Such applicants will be matriculated as regular students, and will be subject, in all respects, to the rules and regulations of the University.

The courses of study will include regular work in University classes,affording opportunities for complete study of some branch of the subject taught.

Expenses

The General Assembly has remitted all fees to teachers entering these courses.

For men, dormitories will be available, free of charge; and board can be procured at from $10 to $12 a month. For women, board and lodging can be found near the University at from $15 to $18 a month.

Teachers should correspond with the President of the University, and obtain all needed information berofehand.

General Notes

Teachers will, upon arriving at the University, apply at once to the President for matriculation and directions as to their courses.

They will do well to correspond beforehand with the Professors under whom they expect to study.

They are advised to bring with them, for reference, such text-books as they may have on the subject they expect to study.

Teachers will have the opportunity to visit and observe the work of the Columbia City Schools, and other institutions, private and public, of the city.

The library, laboratories, cabinets, etc., of the University, and all the privileges and advantages of the institution, will be at the service of the teachers, equally with other regular students.

ADMISSION

Applicants for admission must not be less than sixteen years of age; applicants for admission into the Law Course must not be less than nineteen. If from another College or University, the standing of applicants must be shown to have been good at the time of leaving it. The Faculty examine applicants, and judge of their qualifications.

Entrance examinations will be held on Wednesday, Thursday and Friday, at the beginning of the session.

Entrance examinations are also held during the Thursday and Friday preceding Commencement week, and on the day appointed, in the summer, for examination of applicants for scholarships in the several State institutions.

During the session, examinations for late entrance will be held whenever required, on application, by order of the President.

In accordance with the Act of the General Assembly, provision has been made for the admission of women to any course, regular or special, which they may be found qualified to enter.

Applicants will report themselves to the President for registration immediately upon their arrival; and no one will be permitted to remain longer than twenty-four hours in the University without matriculating, unless specially indulged by the President.

At a meeting of the Board of Trustees, March 28, 1907, it was ordered that hereafter all students applying for admission to the University shall sign the following pledge:

I, ..., being fully advised of the regulations against hazing in any form, do hereby pledge on honor that I will in no wise engage in hazing, by blacking, or any other form of hazing, or offer any indignity to any student at the University, whether agreeable to such student or not. Realizing the possible dangers of any excesses in hazing in any form, I agree to do everything within my power to discountenance hazing, and to use my influence against such practice.

All students are required to report promptly to the President for registration, and no student will be regularly enrolled until he has submitted to the President a registration card which is approved by the Committee on Courses of Study; but he will be held responsible for attendance upon the classes to which he properly belongs, and upon other exercises, from the opening hour of the session.

Applicants for admission to the first year of any of the courses will be examined on subject as follows:

Scientific and Teachers' Courses.—In English, History and Mathematics.

English.—English forms and constructions and the grammatical analysis of sentences. A composition of one hundred and fifty words, testing the applicant's ability to write grammatically and spell correctly, will be required as part of the entrance examination. In the fall of 1908 applicants will be examined on the Southern College Entrance Requirements in Literature.

History.—The History of South Carolina (Davidson or Chapman), and History of the United States; Modern Geography, and the special Geography of South Carolina, including railroad lines, etc.

Mathematics.—Arithmetic, Algebra to Quadratics. After session of 1907-1908, three books of Plane Geometry will also be required.

Classical and Literary Courses.—In English, History, Mathematics, and Latin; also in Greek, in Classical course. In English, History, and Mathematics, same requirements as in Scientific course.

Latin.—Cæsar (three books), Virgil's Æneid (three books), Etymology and Syntax of Latin Grammar, and the Elements of Latin Prose Composition.

Greek.—Xenophon's Anabasis (two books), Etymology and Syntax of Greek Grammar, and the elements of Greek Prose Composition; or equivalent studies.

The object aimed at is not specially to secure the reading and study of the books mentioned, but such knowledge of all the subjects as may be expected from this study. Therefore, in Latin and Greek, such other works as Nepos' Lives, Eutropius' History, Cicero's Orations, De Amicitia, Sallust's Catiline or Jugurthine War, or books of selections from Latin and Greek authors, may be substituted for those mentioned; the only thing required being a knowledge of the language that will enable the student to profit by the instructions given. A thorough mastery of the elements of the Latin and Greek grammars is most important—of very much greater importance, indeed, than extensive reading.

No student will be admitted into the first year of any course who has not passed satisfactory examinations on a majority of the required departments.

Applicants for admission to an advanced class will be examined on a fair equivalent of the studies previously completed by the class.

No applicant will be admitted, nor will any student be allowed to continue his course, until his term fee has been paid, and his tuition fee either paid, or satisfactorily arranged for with the President.

Accredited Schools of the University.

Under the authority of the Board of Trustees, the Faculty of the University of South Carolina has formulated the following regulations to govern the admission of applicants into the University by certificate:

I. The privilege of granting certificates of admission into first year studies of the University of South Carolina shall be accorded to the following schools, upon their signifying their wish to accept, or to continue such relation:

(a) To all public schools having not less than nine grades, or the equivalent.

(b) To all schools which have already sent to the University certified students who have successfully sustained themselves in their studies.

(c) To other schools which shall submit a course of study, actually taught by them, meeting the requirements for admission to the University.

II. All schools admitted to this privilege shall be published in the annual catalogue of the University as the Accredited Schools of the University of South Carolina.

III. The University may, at any time, after due notice, withdraw this privilege from any school whose certified students shall fail to sustain themselves; and any school may withdraw, after due notice to the President of the University.

IV. Superintendents of schools whose certified students have failed to sustain themselves will be notified of such failure.

V. Students from accredited schools, seeking admission, shall bring a certificate substantially in the following form, signed by the Principal, or in case of a graded school system, by the Superintendent:

M............, a person of good character, has been a student of the ....School, from ....to .... We have examined———upon the studies required for admission to the first year studies of the University of South Carolina, and certify that........has passed satisfactorily in the following:........and we recommend........as, in our opinion, qualified for the entrance in these branches.

(Official Signature.)

A list of Accredited Schools will be published later.

STUDENTS ADMITTED ON PROBATION.

The Faculty is authorized to admit students not fully prepared to stand the entrance examinations upon such probation as may seem best in each individual case. But this admission on probation, except for special reasons, will be restricted to applicants who have not the opportunity of attending good preparatory schools at or near their homes.

The parents of students thus admitted and the students themselves must understand and agree beforehand that such student may be required to withdraw from the University whenever the Faculty shall conclude that he can not sustain himself in his classes.

In order to aid such students in making up their deficiencies, the Faculty may require, in addition to the regular number of prescribed hours, such extra work as it may deem necessary.

ADMISSION TO THE DEPARTMENT OF LAW.

The applicant for Law must be at least nineteen years old, and must be prepared in the usual English branches.

Applicants for Junior Law class will be received on probation, and if in the course of one or two months' trial any one of the Professors shall find such student so deficient in education as to unfit him for a course of law, then such student may be reported by such Professor to the Law Faculty, and by them to the President, who shall permit such student to quietly withdraw from the Law School without prejudice.

Any person who has been in regular attendance at another law school, or who has been reading in a lawyer's office for one year, or who has been pursuing a course of study by himself, may be admitted to the second year's course (Senior Law) upon passing a satisfactory examination in the studies of the first year's course: Provided, such advanced applicant shall present himself for such examination within thirty days after the beginning of the session. Such examination may be oral, or by written questions, answered in writing in the presence of the examiner, or it may be partly oral and partly written as the examiner may direct.

Any applicant seeking advanced standing in the second year's course (Senior Law) who shall apply later than thirty days after the opening of the session, may be admitted by the Faculty to such special examination, upon making a satisfactory explanation of his delay.

Applicants seeking advanced standing in the first year's course (Junior Law) may be admitted at any time, by permission of the Faculty, upon standing a satisfactory examination on the subjects gone over by the class up to that date.

At the time of receiving the degree of Bachelor of Laws, the candidate must have attained the age of twenty-one years, unless he shall come to that age between the date of such degree and the next sitting of the Supreme Court of the State, at which he may be sworn in as an attorney at law in South Carolina.

Prompt Entrance.

It is of great importance that students should enter promptly at the beginning of the session. A delay of even a few days or weeks will result in loss which it may be difficult or impossible to repair. Parents or guardians are warned that students can usually enter with advantage only at the beginning of the session, and not at the beginning of the second term.

COURSES OF STUDY

1. No change in any course once begun will be allowed, except on special application, for reasons approved by the Faculty; and in case of minors, with written request of parent or guardian.

2. Students taking any one of the degree courses may, in addition, with the approval of the Faculty, take such studies as they may be prepared for, if without detriment to their work in the regular courses.

3. A student deficient in any study will not be allowed to take any extra studies; and any student carrying extra studies shall, when found deficient, be required to surrender the same.

4. Parents or guardians, on sending students to the University, are requested to advise them with reference to their studies, and so far as practicable, to indicate by letter to the President the course which they wish their sons or wards to pursue.

5. Students are not allowed to attend any course of instruction outside of the University, except by permission of the Faculty.

EXAMINATIONS.

1. Regular.

1. The regular examinations are held at the close of each term. The results of these examinations, combined with the average of class standing, are given in the reports at the end of the term.

2. Special.

1. Students excused from examinations of the first term shall have the privilege of deferred or special examinations, with credit for term standing, only at such time before the end of the session as the Professor may appoint, with the approval of the President. Deferred final examinations, with similar conditions attaching, must be made good at the opening of the

next session. The privilege of deferred examinations will be renewed only for extraordinary reasons, by special vote of the Faculty.

2. No student shall be promoted in his classes, or admitted to any examinations outside his regular classes, except upon application to the Faculty, and each application shall be decided upon according to its merits: Provided, that when such privilege is allowed, the student shall be graded by his examination mark only.

3. All special examinations shall be of the same character as those for which they are substituted.

4. The Faculty may require of any student, in addition to the fixed number of hours, such extra work as may seem to it necessary to make up deficiencies.

GRADATION.

1.. The *general average* of a student shall be made up of the average of his combined marks in his several studies. This general average shall be counted, in estimating final standing, on all studies for the whole of the required time.

2. In determining the grade on any study, the terms are counted equally, and the student is required to pass on each; but a Professor may in any course allow a deficiency in one term to be made good by a sufficient excess in the next. No special re-examinations will be allowed, and the student must take over any course on which he has a deficiency outstanding at the end of the session.

3. A student who has failed to pass on the work of any subject in any term must make good the deficiency before the completion of the course of which that term's work is a part; but on recommendation of the Professor the Faculty may permit him to go on to the work of the succeeding term before the deficiency is made good.

4. A student taking over a study on which he has failed will be held to the same work as the other men in the class he enters.

5. The grade for *highest distinction* is 95 (marked **); for *distinction,* 90 (marked *); for *proficiency,* 85 (marked I.); for a *pass,* 75 (marked II.);—on both term and examination; below 75, a *deficiency* (marked III.). Students who attain the grade of *distinction* or of *proficiency* on the general average of the year are publicly announced at Commencement—a *pass* being required on each study; but no student shall be publicly announced as distinguished or proficient in any session who has not attained that grade in at least half the studies of that session.

6. Gradutes who attain the grade of *highest distinction* on the general average of the entire course since matriculation receive Highest Honors; those who attain the grade of *distinction* receive Honors; those who attain the grade of *proficiency* receive Proficiencies.

7. Students are graded and reported by the foregoing divisions and not by individual marks. No gradations will be made known to students, except by order of the President.

8. The lists of *distinguished* and *proficient* students are published at Commencement in the annual Catalogue.

9. An abstract of the standing and attendance of students is sent to parents and guardians in reports at the end of each term.

ATTENDANCE.

1. A punctual attendance upon all duty is held to be essential to good discipline. All absences will be regularly noted and reported to the President.

2. Excuses for absence must be submitted by the students to the President in writing every Monday before 4 p. m.; or, in case of protracted absence, on the first Monday after the student's return to duty. These excuses will be acted on by the President.

3. An unexcused absence is considered a delinquency, and will be reported as such to the parent or guardian of the student.

4. In all cases calling for admonition or other discipline by order of the Faculty (for absence or any other offence), report shall be promptly made to the parents or guardians of the students.

5. All students, except those excused under the rules, are required to attend chapel services each morning of the week, Sundays excepted. Chapel absences will be recorded and dealt with as other absences from duty.

6. Leaving the recitation room, or the chapel, without permission will be reckoned an unexcused absence, and may also subject the student to further discipline.

7. A student entering a class-room after his name has been called shall submit his excuse in writing to the President. If such excuse is declined, the case shall count as an unexcused absence.

Leave of Absence.

1. Applications for temporary leave of absence, or for other special exemptions, must always be made in advance to the President.

2. No student is allowed to leave the city of Columbia without the permission of the President. In case of such application the President will require, whenever practicable, the written consent of parent or guardian.

3. Application for withdrawal from the University must always be accompanied by the written request of parent or guardian.

4. *The University authorities do not recognize the right of parents or guardians to withdraw or detain students from any academic duty, except for reasons approved by the President. In such cases application must be made in advance to the President, or excuse submitted to him, as required by the regulation.*

Reports.

At the first of each month, each Professor shall submit to the Faculty a list of students who are unsatisfactory in standing or attendance. Any student thus reported in more than one study, or in any study in more than one month during one term, shall receive admonition, with notice to parent or guardian.

At the middle of each term, there shall be sent to parents or guardians a report of progress and attendance. This report will show all absences excused and unexcused; the notation of studies in which progress is unsatisfactory; and such special notes as may be ordered by the Faculty.

Further reports are also made, as occasion requires, to parents or guardians of the attendance and diligence of students.

SCHOLARSHIPS

HONORARY SCHOLARSHIPS.

1. Honorary Scholarships are conferred at the close of the session upon such students as may be nominated in the several departments by the respective Professors in the order of their official seniority, and whose nominations are confirmed by the Faculty. The following is a list of the Scholarships offered: The Harper, Preston, McDuffie, Marion Sims, Thornwell, Rion, Allston, Legare, Second Hampton, Hutchinson, First Hampton and Manning.

2. Appointments to these Scholarships, exempting from tuition fees and from a part of the term fee, are announced on Commencement day, and are published in the catalogue. In conferring these Scholarships, it is required that the competitor shall have been a member of the University for at least one collegiate year, and shall have completed all the studies of the course with the grade of proficiency in each study of the year in which the Scholarship is conferred, and in the average of the studies of each year of attendance.

3. In making their selection for Scholarships, or other appointments, the Faculty will be guided not by scholarship alone, but also by other evidence of good conduct, attention to duty, and progress in improvement.

TEACHERS' SCHOLARSHIPS.

1. Provision has been made for the admission of two young men as Teacher students from each county, upon payment of the Term Fee. For the method of selecting such students, see pages 37 and 38.

2. Provision is also made for Scholarships for men teachers, one from each county, of the value of $100, besides the remis-

sion of tuition and matriculation fees, the beneficiaries to be selected under regulations prescribed by the Board of Trustees.

This means $100 in cash to the student, besides remission of $40 tuition and of $18 matriculation or term fee. Thus the scholarship student will receive from the University $12.50 a month for eight months, to assist him in his necessary living expenses.

For regulations, see pages 38 and 39.

GENERAL REGULATIONS

1. All written communications from students to the Faculty, which have reference to any particular department or departments, must first be submitted to the Professor or Professors concerned.

2. Students are responsible for the good order and cleanliness of their rooms. If the rooms or tenements occupied by students are deficient in cleanliness, the President may order all necessary cleaning to be done at their expense.

3. Any damage to a room or tenement will be repaired at the expense of the students occupying the same.

4. Students lodging, by permission of the President, outside the University buildings may be allowed to occupy such study rooms during the day as may be assigned them by the President, provided these rooms are not required as living rooms. Such students will be liable, like other students, to assessment for damages, etc.

5. All arrangements for lodging, boarding or messing will be subject to the approval of the President, and must be reported to him.

6. No student, or students, shall be permitted to make or unite in making any ball, party, festive entertainment, or celebration, without special permission of the Faculty.

7. No class meeting, or other meeting of students, shall be held upon their own authority, without the special permission of the President, and then only for such purposes as shall be specified.

8. Students will not be permitted to have wine, beer, or any form of intoxicating drink at any banquet, german, or other entertainment or gathering of students.

9. Students are forbidden to have or keep any deadly weapons which may be concealed or secretly carried on their persons. See the by-laws of the University.

10. All orations, essays, etc. to be delivered by students in public, or designed for publication in any paper or periodical published at the University, are subject to control and revision by the Faculty. All programmes for celebrations, or other public occasions, under the management of students, must be submitted in advance to the President for approval.

11. No student shall receive any degree who is in arrears for books from the University Library, or for any other University dues.

12. Whenever a student is charged with any offence, on reasonable presumptive evidence, the Faculty may require him, on his honor, to confess or deny the charge, and may further construe a failure to answer as a confession of guilt, except when such an answer may criminate others.

In declaring this principle of procedure, the authorities have supreme regard to the protection of the honor of the student and of the University, and to the avoidance on their own part of all inquisitorial proceedings in the investigation of charges against students.

Extracts from the By-Laws:

"The rewards and punishments of this institution shall be addressed to the sense of duty and the principles of honor and shame."

"In all cases of admonition or other discipline, by order of the Faculty, report shall be promptly made to the parent or guardian of the student."

"Offences are any acts, omissions, or habits unfavorable to the peculiar duties of a student, or incompatible with the obligations of morality and religion, and inconsistent with the propriety, decorum, or courtesy which should always characterize a gentleman. As the end of the University is to train a body of gentlemen in knowledge, virtue, religion, and refinement, whatever has a tendency to defeat this end, or is inconsistent with it, shall be treated and punished as an offence, whether expressly mentioned in the laws or not. The sense of decency, propriety and right, which every honorable young man carries in his own bosom, shall be taken as a sufficient means of knowing these things, and he who pleads ignorance in such matters is unfit to be a member of the University. The Board expects and requires the students to maintain the character of refined and elevated Christian gentlemen. It would be ashamed of any man who would excuse breaches of morality, propriety, and decorum, on the plea that the acts in question are not specifically condemned in the University code. It earnestly desires that the students may be influenced to good conduct and diligence in study by higher motives than the coercion of law; and it mainly relies for the success of the institution as a place of liberal education on moral and religious principle, a sense of duty, and the generous feelings which belong to young men engaged in honorable pursuits."

"The Board disapproves of and condemns in the strongest terms the practice commonly known as 'hazing' in all its forms, as unmanly and inconsistent with the high character which students in such an institution as this should cultivate. Any student who engages in such practice to the extent of subjecting any other student to any indignity involving any personal violence, either threatened or actually offered, shall be at once suspended by the Faculty and reported to the Board for expulsion."

Religious Services.

1. Students are required to attend daily morning prayers in the Chapel, subject to regulations of the by-laws.

2. All students, except those excused for special reasons by the President, shall attend a full service every Sunday in some one of the city churches. Attendance on such services shall be ascertained by each student placing a card in the excuse box at the Marshal's office with his name and "Yes" or "No" written upon the card, indicating attendance or non-attendance. Excuses must be made in writing to the President for these as for other absences.

MISCELLANEOUS

LIBRARY.

The Library contains 45,000 volumes. The books have been selected with great care, and many of them are extremely valuable. New books are continually added to the Library. The Library is being carefully recatalogued by the latest card-catalogue system.

Students are permitted to use the books of the Library, under suitable regulations.

The Library is well supplied with periodicals, newspapers, etc., and is open to the students every day, except Sunday, from nine until six o'clock.

LITERARY SOCIETIES.

The two historic Literary Societies of the University, the EUPHRADIAN and the CLARIOSOPHIC, were organized in February, 1806. Their Halls have been repaired and refitted with appropriate furniture. These Societies are a valuable auxiliary to the educational work of the University. They hold public celebrations during Commencement week and at other stated times.

MEDALS—PRIZES.

1. *Literary Society Medals.*—The Euphradian and Clariosophic Societies each offer two medals, to be awarded to the best Declaimer and to the best Debater, respectively, of the two Societies.

2. *The Carolinian Medal.*—The two Societies offer a medal for the best essay published during each session in the University magazine, *The Carolinian.*

3. *The Garnet and Black Prize* of ten dollars for the best Poem or Short Story.

4. *Medal of the Daughters of the Confederacy.*—The Wade Hampton Chapter, Daughters of the Confederacy, offers yearly

to the students of the University of South Carolina a medal for the best essay on some subject, chosen by the Chapter, relating to the War Between the States.

5. *The Philo S. Bennett Medal.*—The Hon. Wm. Jennings Bryan, Executor, in 1905, according to the terms of the will of the late Philo S. Bennett, of New Haven, Conn., designated South Carolina College as one of the twenty-five Colleges which should be given the sum of $400 to be permanently invested and the interest therefrom, yearly, used to provide a medal to be awarded for the best Essay on "The Principles of Free Government." The contest for this medal is open, annually, to all University students.

LABORATORY, CABINETS, ETC.

The several departments of instruction are well provided with everything that is needed for efficient work. The lecture rooms are large and well lighted, abundantly supplied with blackboards, maps, charts, works of reference, etc.

The Chemical Laboratory is thoroughly supplied with the means of preparing lecture room illustrations, and with all that good modern laboratories contain for giving complete courses of analysis, qualitative and quantitative, including the finest balances, spectroscopes, etc. The Physical Laboratory is also well supplied with apparatus for giving practical instruction.

The Geological Cabinet is sufficient for elementary instruction. The Mineralogical Cabinet is extensive; besides a large number of mineral specimens, it contains also a full set of the beautiful Siegan glass models, so useful in teaching crystallography. The Mineralogical Laboratory is fitted up with lamps, blow-pipes, and whatever else is necessary for the practical determination of minerals.

The Biological Cabinet contains a set of botanical models, and a full series of animal types, from the lowest to the highest. This department has also a large number of excellent microscopes, to aid the students in their study of plants and animals.

University Museum.

The Babcock collection of Indian relics has become the nucleus of a University Museum, where articles of historic interest are being collected. A room has been fitted up in the Library for this purpose, and the various specimens are properly arranged and exhibited.

Students' Rooms.

The students' room are in the several "Colleges," alternating with the lecture rooms and Professors' residences around the Campus, within a square containing twenty acres. They are arranged in suites of three—a large room, sixteen to seventeen feet square, and two smaller rooms opening into it. Each suite is occupied by two students; an arrangement that gives each the privacy of a separate sleeping apartment, while it prevents the loneliness of isolation. All the rooms have recently been put in a state of thorough repair—replastered, repainted, etc., and are in good condition.

Students furnish their own rooms. Usually furniture can be bought from the former students at low rates.

Steward's Hall.

The Steward's Hall is well equipped and furnished. The very best of food, both in quality and preparation, is served to students at a cost of $11.00 each per month. The expenses are borne entirely by those who board at the Hall, and all the money paid in is expended for the comfort of the boarders. Board must necessarily be paid in advance each month.

The neatness and daintiness of the service, and the refining influence of the presence of the Matron at all meals, secure at all times gentlemanly behavior on the part of the boarders.

In all respects the Hall is a model boarding place.

Boarding Houses.

There are several other excellent boarding houses convenient to the University; their rates are from $9 to $12.50 a month.

Under certain restrictions, students select their own boarding houses.

SANITARY.

The students are supplied with pure water from the city water-works.

The sanitary arrangements are excellent. There are no local causes of disease whatever.

VACCINATION.

The following law of the General Assembly will be rigidly enforced:

SEC. 4. "No superintendent of any institution of learning, and no school board, or principal of any school in this State, shall admit as a pupil any child or person who cannot produce satisfactory evidence of having been vaccinated so often as the ordinance of the city or town in which the school is located or, if not located within the city or town, so often as the rules and regulations of the State Board of Health may direct."

INFIRMARY.

An Infirmary, containing wards, consultation room, nurse's room, bath-room, dining-room, kitchen, etc., is provided for the accommodation of students. A trained nurse is employed, and the establishment is under the direction of Drs. E. J. Wannamaker and William Weston.

SURROUNDING INFLUENCES.

The surrounding influences—social, moral, and religious—are of the highest character. There are numerous churches of all denominations.

Great educational benefit may be derived from visits to the Legislature, the Supreme Court, the United States Court and the Executive offices at the Capitol, where the students may see how the various functions of government are exercised.

The annual State Fair, the increasing number of manufacturing enterprises, etc., furnish him with valuable object lessons illustrating his class-room studies.

EXPENSES

The session is divided into two terms and each student is required to pay a Term Fee of $9.00, and, unless tuition is remitted, a Tuition Fee of $20.00, at the beginning of each term—except that for women students the Term Fee is $6.00 each term. All students rooming on the Campus must pay a room fee of $4 a term, non-returnable, at the beginning of each term. For this sum electric lights, not including lamps, and cleaning of the rooms, are provided.

No student will be permitted to enter upon his studies until the Term Fee is paid at the beginning of each term; and under no circumstances is any part of this fee ever refunded.

Tuition Fees also are required at the beginning of each term, and must then be settled, or satisfactory arrangements made with the President for their early payment. The Tuition Fee is remitted to all who need such assistance. (See below).

The charges for Diplomas are as follows: Academic and Law Diploma, each $3.00.

The expenses of living at the University have been so reduced that the advantages here offered are more than ever within the reach of all. Good board is furnished at from $9 to $12 a month. This is the principal item of expense. There is no charge for incidental expenses, use of library, use of chemicals and minerals consumed in analytical work, or other materials in the several laboratories.

Twenty-five dollars will cover the cost of fuel and lights, washing and attendance. Books, stationery, etc., may cost $10. Board about $85. Incidentals, $7. Room fee, $8, for students rooming on the Campus.

It is thus seen that the total necessary expenses, exclusive of traveling and clothing, are about $153, when the tuition fee is not paid; or about $193 when it is paid.

As Columbia is near the centre of the State, with railways diverging from it in every direction, the cost of traveling is reduced to a minimum.

There is nothing in the customs and habits prevaling in and around the University that encourages extravagance or useless expenditure of money.

REMISSION OF TUITION FEE.

Any applicant standing in need of such assistance can obtain remission of the tuition fee, in all the courses of the University except the Law course, by filing with the Treasurer a certificate, signed by himself and his parent or guardian (if he has one), to the effect that he is unable to pay such fee, together with a statement from the Board of County Commissioners, the Judge of Probate, or the Clerk of the Court of Common Pleas for the County in which he resides, that in their, or his, opinion the facts stated in the certificate are true.

Those desiring such a remission of the tuition charge will present a certificate in the following form:

I hereby certify that neither myself nor my ...., who is an applicant for admission into the University of South Carolina, is able to pay the Tuition Fee charged by the University.

....
Parent or Guardian.

....
Applicant.

I certify that, to the best of my knowledge and belief, the above statement is true.

....

To be signed by any of the officers above indicated.

OTHER EXEMPTIONS FROM FEES.

1. As elsewhere stated, holders of the new $100 Scholarships, and Teachers admitted to the Spring Course, are exempted from all college fees.

2. Holders of the Honorary Scholarships, and of all Teacher Scholarships, are exempted from tuition fees.

SESSIONS.

The session opens the fourth Wednesday in September, and closes on the second Tuesday in June.

Students are advised to enter, if possible, punctually at the opening of the session. Deferred entrance is always attended with disadvantage to the student.

Next session begins at 8:45 A. M., Wednesday, September 25, 1907.

HOLIDAYS.

During the State Fair two days of holiday are given; one day at Thanksgiving; one week at Christmas; a day each on Lee's birthday, 19th January, and on Washington's birthday.

COMMENCEMENT.

Commencement Day is appointed at the close of the session on the second Tuesday in June. The following is the order of the Commencement Exercises:

Sunday night—Baccalaureate Sermon.

Monday morning—Moot Court.

Monday night—Celebration of the Literary Societies.

Tuesday morning—Commencement Day.

1. The roll will be called at the formation of the procession on the morning of Commencement Day.

2. The students will be required to sit in the chapel in a body on Commencement Day, as the President may direct.

3. Absences from Commencement exercises carry with them the same penalty attached to absences from examination.

For Commencement Parts the respective Senior classes elect one Academic and one Law graduate; others are appointed by the Faculty.

THE SOCIETY OF ALUMNI

Exerts a happy influence in promoting the welfare of the University. It holds its annual reunion on Tuesday of Commencement week. The following are the officers of the Society:

President.

EDWIN G. SEIBELS.

Vice-Presidents.

JUDGE J. H. HUDSON.
JUDGE A. C. HASKELL.
MAJOR HARRY HAMMOND.
CAPTAIN W. C. COKER.
DR. J. H. CARLISLE.
JUDGE E. B. GARY.
HON. D. E. FINLEY.
CAPTAIN J. H. BROOKS.
MR. A. W. ANDERSON.
DR. W. T. C. BATES.
MR. JOHN M. KINARD.
MR. R. P. HAMER, JR.
MR. S. D. DUNN.

Executive Committee.

JOHN J. MCMAHAN, Columbia, S. C.
W. A. CLARK, Columbia, S. C.
I. L. WITHERS, Newark, N. J.
F. H. WESTON, Columbia, S. C.
AUGUST KOHN, Columbia, S. C
H. C. DAVIS, Secretary and Treasurer.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The Young Men's Christian Association of the University holds meetings twice a week, and is in a flourishing condition. It is provided with a large hall, handsomely fitted up and furnished.

The Association offers a regular course in Bible instruction, extending through the college course, as follows: 1. Studies in the Life of Christ. 2. Studies in the Acts of the Epistles. 3. Studies in Old Testament Characters. 4. Studies in the Teachings of Jesus and his Apostles.

GYMNASIUM.

The large Gymnasium of the University is amply supplied with the most modern appliances, and with hot and cold baths.

Students are encouraged to take abundant healthful exercise in the open air; and fine grounds are furnished for outdoor athletic sports. The University Ball Grounds for Baseball, Football, Tennis and Track and Field Athletics, is a smooth and level field containing nine acres. It affords excellent opportunity for the cultivation of all forms of outdoor sport. The athletic grounds of the University have lately been enclosed and provided with seats and other conveniences for the use of students and spectators.

Gymnastic exercises are required of all academic and teacher students of the first and second years. On completing this work satisfactorily the student will be credited with two hours elective for each year.

ATHLETICS

In 1896 the Board of Trustees adopted a resolution providing "That the students of the South Carolina College be permitted to engage in athletic games under such rules and regulations as may be prescribed by the Faculty."

The following are the revised regulations prescribed by the Joint Athletic Committee at a called meeting:

1. That for the purpose of carrying out the rules of the Athletic Committee there shall be an Advisory Board, consisting of the President, two members of the Faculty, two alumni and two students; and the decisions of this Board shall be final, save that the minority shall always have the right of appeal to the Joint Athletic Committee of the Board and Faculty. The members of this Committee shall be appointed by the President.

2. No person shall take part in any event of this University who is not a *bona fide* student of the University. Such person must have matriculated or must have enrolled for the current University year within thirty days after the beginning of the said University term in which such contests take place, and he must be regularly and successfully pursuing a course in the University that requires five hours' lectures, recitations or equivalents per week for professional or post-graduate students, and ten hours of lectures or recitations per week for undergraduates.

No Professionalism.

3. No professional athlete shall take part in any contest as a member of any team in this University. A professional athlete is a man who has at any time received either directly or indirectly money or any other consideration for his athletic services, or coach, trainer, athletic or gymnasium instructor, or who habitually plays or engages in athletic work for a money consideration. This rule is not intended to prevent *bona fide* University students from playing ball even for a remuneration

with other teams during the summer when the University is not in session.

4. No player or contestant of this University shall be paid, or receive directly or indirectly from any source whatsoever, any money or financial concession or emolument as past or present compensation, or as prior consideration or inducement, for becoming a member of any one of the University teams .

5. No student under twenty-one years will be permitted to play with either team in games away from the University, either as a regular member of the team or as a substitute, without the written permission of the parent or guardian, addressed to the President of the University.

6. No student will be permitted to play upon the University football and baseball teams who is forbidden so to do by the University Physician, and the Joint Athletic Committee may order a physical examination by the physician whenever in their judgment it would be wise to do so.

7. Leave of absence for the purpose of playing inter-collegiate match games may be allowed to the baseball and football teams, such leaves not to exceed four days for the football and six days for the baseball team during the session, not including holidays.

8. Only students who act as managers or regular or substitute members of the teams will be permitted to accompany teams on trips away from the University, except during vacations and holidays.

9. At the beginning of each month reports will be made to the Faculty by the Chairman of the Advisory Board as to progress in and attendance on athletic duties, of each member of the teams, during the football and baseball seasons, whether such students be regular or substitute members of teams or applicants for positions on either team.

MUST BE GOOD STUDENTS.

10. Any member of an athletic team admonished by order of the Faculty for neglect of his studies, or for non-attendance on

chapel, church or athletic exercises, shall be prohibited by the Faculty from traveling or playing on the team, and may be required to sever his connection with such team.

11. No negotiations for a game shall be entered upon or finally arranged, in Columbia or elsewhere, until the Advisory Board has approved all financial and other arrangements. Athletic teams may not engage in contests away from Columbia except with teams from other institutions of learning.

12. Negotiations for the employment of experts as athletic trainers and coaches shall be entered upon and finally arranged only upon recommendation of the Advisory Board and with approval of the Faculty. Professional teams may be allowed to play for practice with University teams on the University Athletic Grounds, but only with the written permission of the Advisory Board, approved by the Joint Committee.

13. All funds of the Athletic Association by whomsoever collected, including fees, gate receipts, subscriptions and donations, shall be paid over to the Treasurer of the Association within twenty-four hours after they have been received, or after the return of the team to Columbia. All disbursements shall be made through the Treasurer.

14. The Treasurer of the Athletic Association shall be a member of the Faculty, elected by the Joint Athletic Committee. He shall make a financial statement to the Advisory Committee, who shall report to the Joint Committee whenever such statement shall be called for. He shall also file, at least ten days before the Commencement day, a statement of all receipts and disbursements, with the Chairman of the Joint Athletic Committee; the said statement to be audited by a committee consisting of one member of the Joint Committee and the President of the Athletic Association, said committee to be appointed by the Chairman of the Joint Committee.

As to Indebtedness.

15. No debts shall be contracted by the Athletic Association, or by any officer or member of it, save by the authority and

with the approval of the Advisory Board. Disbanding teams shall not elect officers for the ensuing season, nor shall any organization of such new team be inaugurated until all debts of the old team have been satisfactorily settled.

16. No professor, associate professor, adjunct professor or instructor of the University shall belong to or play upon any athletic team.

17. Ten per cent. of all gross gate receipts collected on the University Athletic Grounds shall be reserved for the share of this University by the Treasurer, to be applied by the Advisory Board in settling past debts against the Association and in meeting other necessary expenses.

18. The Advisory Board shall be charged with the inquiry into and satisfactory settlement of the case of any member of any team whose eligibility shall be called into question.

19. Managers and other officers of all athletic teams shall be elected by the Advisory Board; the said Board to have full power to remove any officer at their discretion.

20. Tickets of admission to athletic contests shall be under absolute control of the Advisory Board.

21. Officers of the Association and members of the Joint Committee have a right on the field *ex officio*.

Gifts to the South Carolina University Library from April, 1906, to April, 1907.

Dr. J. W. Babcock, Columbia, S. C.—Journal of a Voyage from Larne to Charleston, MSS.; Transactions in the S. C. College, 1811-1814; Little Book on Henry Timrod, by J. W. Rivers.

W. C. Beer, New Orleans, La.—La Nouvelle Atala, by Chakta-Ima.

D. B. Clayton, Columbia, S. C.—Forty-seven Years in the Universalist Ministry, by Rev. D. B. Clayton.

Captain W. A. Courtenay, Columbia, S. C.—Wm. J. Rivers, by A. S. Salley, Jr.; Life of Matthew Fontaine Maury.

J. D. Crimmins, N. Y.—Irish-American Historical Miscellany, by J. D. Crimmins.

Junius Davis, Wilmington, N. C.—Some Facts About Paul Jones.

English Club, Stanford University—Elizabethan Humor.

Jas. D. Evans, Philadelphia, Pa.—Records of Welsh Tract Baptist Meeting, Parts 1 and 2; Historical Society, Delaware, 1904.

Ginn & Co., Boston—A Rectoral Address.

Government Printing Office, Washington, D. C.—Declaration of Independence.

W. H. Hand, Columbia, S. C.—Historical Collections of S. C., by B. R. Carroll.

Wm. H. Lyles, Columbia, S. C.—Modern Reports, London, 1682; Reports, Cases of High Court of Chancery, by Atkins, 1765; Wood's Civil Law, V. 2; Bank of the State of S. C.; Acts of Special Session, 1868 (bound for N. G. Parker, State Treasurer).

F. R. Marvin, Troy, N. Y.—Christ Among the Cattle; Companionship of Books, and Flowers of Song From Many Lands, by F. R. Marvin.

Merchants Association, N. Y.—Guide to N. Y., 1906.

Dr. S. W. Mitchell, Philadelphia—The Pearl, rendered into English, by S. W. Mitchell.

Don. E. Mowry, Madison, Wis.—Growing Complexities of Legislation.

N. Y. Co-operative Society, N. Y.—250th Anniversary of Jews in the U. S.

N. Y. State Library, Albany, N. Y.—U. S. Government Documents.

J. S. Ogilvie Publishing Co., N. Y.—Nazareth or Tarsus?

Osteen Publishing Co., Sumter, S. C.—Children, Proper Subjects for Baptism, by Rev. E. R. Middleton; Address at Unveiling of Palmetto Monument at Chicamauga, 1901, by D. S. Henderson; Report on Trusts and Illegal Combinations, Gen. Ass'n of S. C., by D. G. Bellinger; Lowrie History, by M. C. Norment; Memorial of S. C. Inter-State Exposition to Members of Gen. Ass'n of S. C., 1901; "Personne's" Army Letters, by T. G. de Fontaine.

Mayor Rhett, Charleston, S. C.—Charleston, S. C., Year Book, 1905.

Mrs. E. B. Richardson—Family Record and Genealogical Reminiscences, by Elizabeth B. Richardson.

A. S. Salley, Jr., Columbia, S. C.—Wm. J. Rivers, by A. S. Salley, Jr.; The Calhoun Family, by A. S. Salley, Jr.; Dr. S. Wellington Miller and the Mecklenburg Declaration, by A. S. Salley, Jr.; New England Historical and Genealogical Register; Irish Colonists in N. Y.; Minor Topics from S. C. Gazette; Reports of the Historical Commission of S. C., 1907; Year Book No. 10, Oneida Historical Society; The Critic, from 1900 to date; Files of Orangeburg papers.

I. D. Seabrook, Charleston, S. C.—Charleston and Her Satirists.

Prof. Yates Snowden, Columbia, S. C.—The Scout, by Shecut; Philosophic Theology, by J. W. Miles; Illustrations of Disease with Microscope, by F. P. Porcher, M. D.; South Atlantic Monthly, 8 No.; The Step Mother, by H. Wells; Avian

Fauna, of Chester Co.; La Cité Antique, by Conlanger; Alasco-Canadian Frontier, by T. W. Balch; Sketches from Hampton's Cavalry, by D. B. Rhea; Georgia Scenes, by A. B. Longstreet; Description of Vertebrate Remains, by J. Leidy; Some Information Concerning Gas Lights, by Thos. Cooper.

Mrs. S. E. Taylor, Columbia, S. C.—Congressional Debates, 1790-1837.

M. W. Twitchell, Columbia, S. C.—Geography of Maryland, by M. W. Twitchell.

Alfred Wallace, Jr., Columbia, S. C.—Regulations for Troops of U. S.

A. T. Wayne, Mt. Pleasant, S. C.—Nest and Egg of Backman's Warbler.

W. H., A. M. and F. H. Gibbes, Executors of Maj. Wade Hampton Gibbes, of Columbia—Rough draft of the first Constitution of the State of South Carolina.

Mr. W. G. Hinson, Charleston—Typewritten copy of Logan's manuscript notes for second volume of History of Upper South Carolina.

Gordon & Gotch—Geography of New Zealand, by J. R. MacDonald.

W. M. Strickler, M. D., Colorado Springs, Col.—Essays on Human Nature.

Loaned by the following:

I. J. Hunter, Columbia—Three books in the Indian language.

B. F. Arthur, Union, S. C.—The Southern Chronicle, 1840-1841.

G. G. Alexander, Camden, S. C.—Collection of war-time newspapers.

	9–10
Monday	
Tuesday	1 Math. *a*, *b* 2 English *a* 3 History 1 Ped. *a* Forestry I. Syst. Bot. II. Sociology 2 Chem. 1 Germ. *b* 4 Math. Jun. Law
Wednesday	1 Math. *a*, *b* 2 German 1 Ped. *b* Logic 2 Surveying N. Drawing Jun. Law
Thursday	1 Math. *a*, *b* 2 English *a* 3 History 1 Ped. *a* Forestry I. Syst. Bot. II. Sociology 2 Chem. 1 Germ. *b* 4 Math. Jun. Law
Friday	1 Math. *a*, *b* 2 German Gen. Biol. Logic 1 Ped. *b* 2 Surveying N. Drawing Jun. Law
Saturday	1 Germ. *b* 1 Math. *a*, *b* 2 English *a* 3 History 1 Ped. *a* Forestry I. 4 Math. Syst. Bot. II.

Schedule of Hours 1907-1908.

	9–10	10–11	11–12	12–1	1–2	3–4	4–5	3–5
Monday		Spanish 1 French *c* 2 Latin Psychology II. Ess. Biol. 4 English Mechanics 2 Ped. *a*	1 English *a* 1 History *b* 2 French *a* 3 Maths. 3 Greek 3 Ped. N. Physics I. N. Physiog. II. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 4 Latin Gen. Geology N. Latin *b*	1 Maths. *c* 1 Physics Pol. Science N. Phgy. I. 1 Ped. *b* 1 N. Eng. *a* Desc. Geom.	1 Math. *d* 2 Math. *a* 1 N. Eng. *b* N. Math. *a* Junior Law Physiog. *a*, *b* 2 Surveying Miny. II.	2 German N. Math. *b*	3 Chemistry El. Bot. *a* II.
Tuesday	1 Math. *a*, *b* 2 English *a* 3 History 1 Ped. *a* Forestry I. Syst. Bot. II. Sociology 2 Chem. 1 Germ. *b* 4 Math. Jun. Law	1 German *a* Ethics I. 1 Greek 2 Ped. *b* 1 Surveying 3 Physics 2 N. English 3 Latin Ess. Geol. II.	1 French *b* 1 Latin *a* 4 French 2 History *a* 3 English 1 Surveying 4 Ped. N.Nature St.II Senior Law	1 French *a* 1 Latin *b* 2 English *b* 2 History *b* Gen. Zool. I. Gen. Phgy. II. Astronomy I. 1 N. History 2 N. Arith. II. 2 French *b*	3 Eng. *b* 1 Math. *c* 3 German El. Greek 2 Biology 2 N. History 2 Math. *b* N. Lat. *a* 4 History II. 4 Greek Senior Law	1 Math. *d* 1 N. Eng. *b* I. Junior Law Pub. Spkg.	Ang. Saxon	4 Chemistry 2 Physics Physiog. *b* El. Bot. *b* II.
Wednesday	1 Math. *a*, *b* 2 German 1 Ped. *b* Logic 2 Surveying N. Drawing Jun. Law	Spanish 1 French *c* 2 Latin Psychology II. Ess. Biol. 4 English Mechanics 2 Ped. *a*	1 English *a* 1 History *b* 2 French *a* 3 Math. 3 Greek 3 Ped. N. Physics I. N. Physiog. II. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 4 Latin Gen. Geology N. Latin *b* Senior Law	1 Math. *c* 1 Physics Pol. Science N. Phgy. I. 1 N. Eng. *a* I. Desc. Geom.	1 Math. *d* 2 Math. *a* N. Math. *a* 1 N. Eng. *b* Junior Law Miny. II.	N. Math. *b*	3 Chemistry El. Bot. *a* II. Physiog. *a*
Thursday	1 Math. *a*, *b* 2 English *a* 3 History 1 Ped. *a* Forestry I. Syst. Bot. II. Sociology 2 Chem. 1 Germ. *b* 4 Math. Jun. Law	1 German *a* Ethics I. 1 Greek 2 Ped. *b* 1 Surveying 3 Physics 2 N. English 3 Latin Ess. Geol. II.	1 French *b* 1 Latin *a* 4 French 2 History *a* 3 English 1 Surveying 4 Ped. N.Nature St.II Senior Law	1 French *a* 1 Latin *b* 2 English *b* 2 History *b* Gen. Zool. I. Gen. Phgy. II. Astronomy I. 1 N. History 2 N. Arith. II. 2 French *b*	3 Eng. *b* 1 Math. *c* 3 German El. Greek 2 Biology 2 N. Hist. 2 Math. *b* N. Latin *a* 4 History II. 4 Greek Senior Law	1 Math. *d* Junior Law Physiog. *b*	Ang. Saxon	4 Chemistry 2 Physics El. Bot. *b* II.
Friday	1 Math. *a*, *b* 2 German Gen. Biol. Logic 1 Ped. *b* 2 Surveying N. Drawing Jun. Law	Spanish 1 French *c* 2 Latin Psychology II. Ess. Biol. 4 English Mechanics 2 Ped. *a*	1 English *a* 1 History *b* 2 French *a* 3 Maths. 3 Greek 3 Ped. N. Physics I. N. Physiog. II. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 4 Latin Gen. Geology N. Latin *b* Senior Law	1 Math. *c* 1 Physics Pol. Science Reading I. N. Phgy. I. Desc. Geom. 1 N. Eng.	1 Math. *d* 2 Math. *a* N. Math. *a* 1 N. Eng. *b* Junior Law Physiog. *a* Miny. II.	N. Math. *b*	3 Chemistry El. Bot. *a*, *b* II.
Saturday	1 Germ. *b* 1 Math. *a*, *b* 2 English *a* 3 History 1 Ped. *a* Forestry I. 4 Math. Syst. Bot. II.	1 German *a* Ethics I. 1 Greek 2 Ped. *b* Ang. Saxon 1 Surveying 3 Physics 2 N. English 3 Latin Ess. Geol. II. Syst. Bot. II.	1 French *b* 1 Latin *a* 4 French 2 History *a* 3 English 4 Ped. 1 Surveying N.Nature St.II Senior Law	1 French *a* 1 Latin *b* 2 English *b* 2 History *b* Gen. Zool. I. Gen. Phgy. II. Astronomy I. 4 Chemistry 1 N. History 2 N. Arith. II. 2 French *b*	3 Eng. *b* 3 German El. Greek 2 Physics 4 Chemistry 2 N. Hist. 2 Math. *b* N. Latin *a* 4 Greek Senior Law 4 History II.			

The numbers, I., II., designate the terms; the letters *a*, *b*, *c*, different sections of the same class; the figures 1, 2, 3, successive classes in continuous course.

The letter N indicates the Normal or Teachers' course.

Graduate classes, and Electives not here included, meet at optional hours.

Chapel services, daily except Sunday, at 8.45.

Gymnasium open at 4-7 P. M.

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BULLETIN *of the*

University of South Carolina

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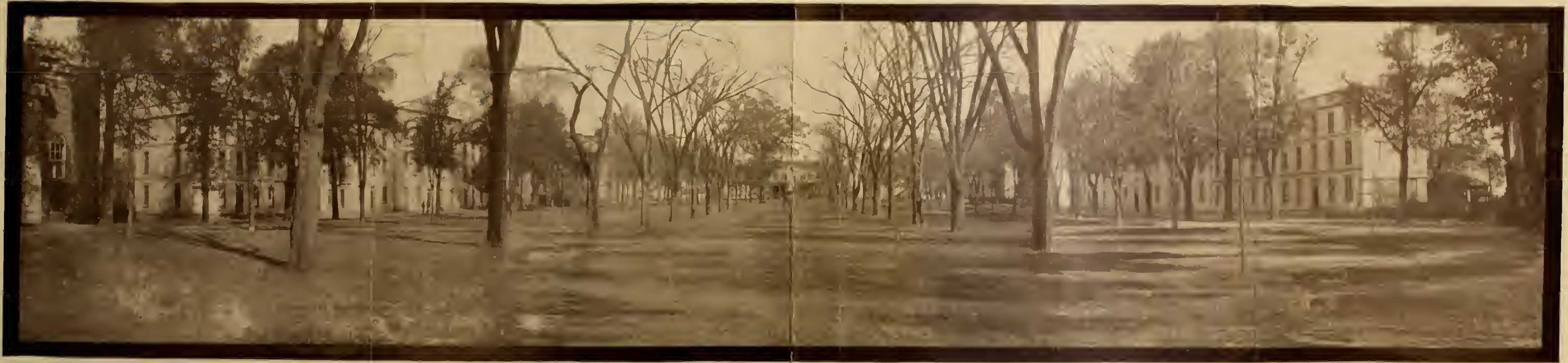

THE CAMPUS

CATALOGUE

of the

University of South Carolina

1907-1908

Founded 1801

The Press of THE
R. L. BRYAN
COMPANY, *Columbia, South Carolina*

CALENDAR

SESSION OF 1907-1908.

1907.

First Term Begins	*Wednesday, September 25.*
Christmas Holiday	*December 22 to January 2.*

1908.

First Term Ends	*Saturday, February 15.*
Second Term Begins	*Monday, February 17.*
Baccalaureate Sermon	*Sunday, June 7.*
Moot Court	*Monday, June 8.*
Celebration of Literary Societies	*Monday Night, June 8.*
Celebration of Alumni Ass'n	*Tuesday Night, June 9.*
Semi-Annual Meeting of Board of Trustees	*Tuesday Morning, June 9.*
Commencement Day	*Wednesday, June 10.*

SESSION OF 1908-1909.

1908.

First Term Begins	*Wednesday, September 23.*

1909.

Commencement Day	*Wednesday, June 9.*

HISTORICAL STATEMENT

The South Carolina College was chartered by the General Assembly in 1801, and opened its doors to the youth of the State January 10th, 1805.

It continued in successful operation down to July, 1863, when its buildings were taken possession of by the Confederate Government, and used as a hospital until the close of the war.

Its charter was amended by the Legislature in 1865, and in 1866 it was reopened as the University of South Carolina.

It was again closed in 1877, in consequence of the unsettled political condition of the State.

In 1878 the charter was again amended, and the University was divided into two branches—the one, situated at Columbia, styled the South Carolina College, the other, situated at Orangeburg, Claflin College.

In 1880 the branch at Columbia was reopened as the South Carolina College of Agriculture and Mechanics. In 1882 additional Professors were appointed, and the name was changed by omitting the words "of Agriculture and Mechanics." It retained its Agricultural and Mechanical departments; but departments of Ancient and of Modern Languages, of Philosophy, and of History and Political Science were added. In 1884 the Law School was organized. During the succeeding years still other Professors and Instructors were appointed, until at the end of the year 1887-8 the number was sixteen.

In December, 1887, the charter was again amended; and the South Carolina College was changed to the University of South Carolina, which, in October, 1888, was opened with a President, 19 Professors, 1 Assistant Professor, and 7 Instructors and Tutors, and with the following departments: Graduate Department, College of Liberal Arts and Sciences,

College of Agriculture and Mechanic Arts; College of Pharmacy; Normal School; Law School.

In 1890 another Act of Reorganization was passed by the Legislature; and in September, 1891, South Carolina College was opened with 10 Professors and 3 Adjunct Professors, and with four courses: Classical, Literary, Scientific, and Law. The professorships discontinued were those of Veterinary Science, Pedagogics, Mechanical Engineering, Materia Medica, Pharmacy, Bacteriology. The professorships of Agriculture and Agricultural Chemistry had been discontinued the year before.

In 1894 Teachers' Courses were added, and a professorship of Pedagogics was established. These courses began September, 1894.

In 1894, by an Act of the General Assembly, women were admitted to any course, regular or special, for which they should be qualified.

In 1903, by an Act of the General Assembly, 41 new scholarships for men teachers, one for each County, were established. Each scholar was to be paid $40, and his tuition and matriculation fees were to be remitted. In 1906 the amount to be paid was increased from $40 to $100.

The Centennial of the College, with fitting ceremonies, was celebrated on the 8th, 9th and 10th of January, 1905.

In accordance with an Act of the General Assembly, passed February, 1906, the name "South Carolina College" was dropped and the institution was reorganized, and began its work in September, 1906, under the new organization, and under the title, "University of South Carolina." The schools established were as follows: Arts, Sciences, Teachers,' Law.

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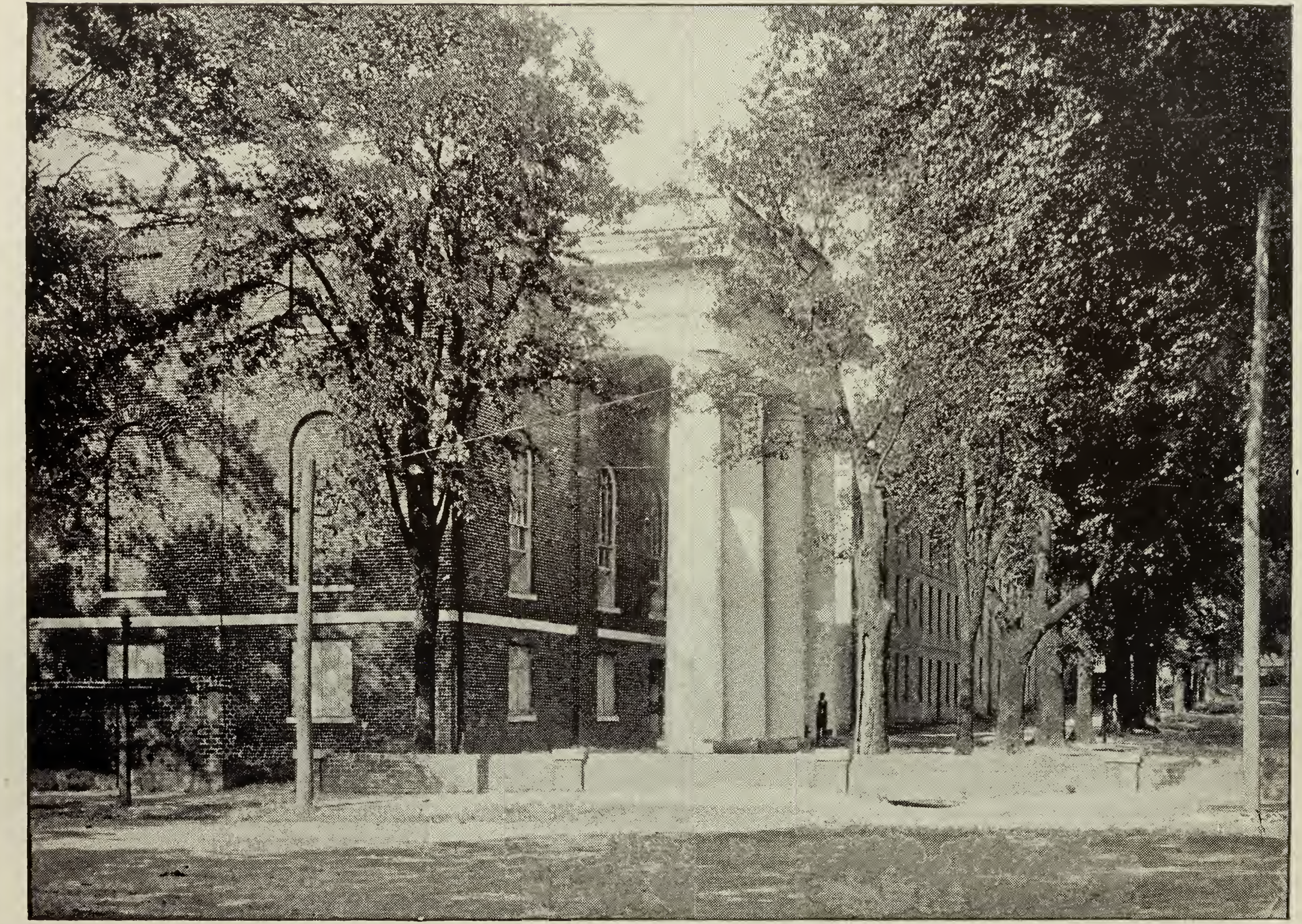

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---

*Died March 21, 1908. †Promoted; Professor.

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---

*Promoted; Associate Professor.

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8. PRESS.—Snowden, Green, Twitchell.

9. LECTURES AND OTHER PUBLIC FUNCTIONS.—Wauchope, Snowden, Burney.

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11. RELIGIOUS INTERESTS.—G. B. Moore, Twitchell, Baker, McCutchen.

12. SPECIAL SCHOLARSHIPS FOR MEN TEACHERS.—Wardlaw, A. C. Moore, Wauchope.

13. SCHEDULE.—Joynes, Green, Davis, Baker.

14. ALUMNI.—A. C. Moore, Thomas, Carson, McCutchen, Bradley.

THE SOCIETY OF ALUMNI

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Perry Beattie . . . . Greenville, S. C.
R. Beverly Herbert . . . . Columbia, S. C.
James G. Holmes . . . . Columbia, S. C.

REGISTER OF STUDENTS

Session 1907-'08

The numbers show the years of attendance. Abbreviations: Literary, Lit.; Science, Sci.; Special Course, Spec.; Teachers' Course, T.; Graduate Course, Grad.; Law Course, Law.

NAME.	SESSION.		ADDRESS.
ADAMS, ARTHUR BARTO	(2)	T.	Union, S. C.
ADDEN, JOHN A.	(2)	Sci.	Orangeburg, S. C.
ADICKES, CHAS. WARDLAW	(1)	Sci.	Yorkville, S. C.
ALLEN, JESSE OWEN	(2)	T.	Tigerville, S. C.
ANDERSON, MILES HANNIBAL	(4)	T.	Timmonsville, S. C.
ASHLEY, CHARLES ALFRED	(4)	Sci.	Aiken, S. C.
ASHLEY, WILLIAM ELMORE	(2)	Sci.	Ellenton, S. C.
AXSON, WILLIAM P.	(2)	Law	North, S. C.
BARR, CAPERS GAMEWELL	(1)	Sci.	Georgetown, S. C.
BARRINGER, JOHN L., Jr.	(4)	Sci.	Florence, S. C.
BARRINGER, THOS. R.	(2)	Sci.	Florence, S. C.
BELSER, IRVINE FURMAN	(2)	Lit.	Summerton, S. C.
BEVERLY, BEN SLOAN	(2)	Lit.	The Plains, Va.
BLACKBURN, JOHN C.	(2)	Sci.	Columbia, S. C.
BLAKE, LOWRIE WILSON	(2)	Lit.	Abbeville, S. C.
BODIE, ERNEST W.	(2)	T.	Wards, S. C.
BOOKMAN, MAY R.	(2)	Grad.	Columbia, S. C.
BOUCHIER, HENRY T.	(4)	Lit.	Bennettsville, S. C.
BOWEN, ANNYE LAURA	(3)	T.	Columbia, S. C.
BOWEN, WILLIAM V.	(1)	Sci.	Columbia, S. C.
BOWMAN, PAUL K.	(1)	Sci.	Sumter, S. C.
BRADLEY, FRANCIS WRIGHT	(6)	Grad.	Troy, S. C.
BRADLEY, ROBT. FOSTER, Jr.	(1)	Sci.	Troy, S. C.
BRANDENBURG, J. DRUMMOND	(2)	Lit.	Columbia, S. C.
BRENNEN, FRANCENIA C.	(1)	Grad.	Columbia, S. C.
BROWN, CHAS. WILMOT	(3)	Spec.	Clausen, S. C.
BRUCE, LAWRENCE ORR	(1)	T.	Townville, S. C.
BUIE, LOUIS ARTHUR	(2)	Lit.	Georgetown, S. C.
BURNEY, WM. MELTON	(2)	Lit.	Columbia, S. C.
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BUSH, MARCELLUS FOSTER	(2)	Lit.	Ellenton, S. C.
CAIN, FRANCIS GENDRON	(2)	Lit.	Pinopolis, S. C.
CALDWELL, FRANK N.	(2)	T.	Lodge, S. C.
CALLISON, T. CLEVELAND	(1)	Law	Callison, S. C.
CAMAK, MARION BOYD	(2)	T.	Rion, S. C.
CAMPBELL, JAMES McA.	(2)	Spec.	Hamer, S. C.

NAME.	SESSION.		ADDRESS.
CAMPBELL, SAM'L JETER	(2)	T	Townville, S. C.
CARNS, ERNEST N	(1)	Lit	Lancaster, S. C.
CARNS, WALTER D	(1)	Grad	Columbia, S. C.
CARROLL, CHAS. MARION	(1)	T	McCormick, S. C.
CARTWRIGHT, GEORGE C	(3)	Sci	Yorkville, S. C.
CHAPMAN, HEZEKIAH D	(1)	T	Columbia, S. C.
CHASE, EUGENE BOWEN, Jr.	(3)	Spec	Columbia, S. C.
CHITTY, FLOYD CLEMSON	(1)	Lit	Olar, S. C.
CLARKSON, WM. ANDERSON	(2)	Law	Columbia, S. C.
CLINKSCALES, J. FRANK	(1)	Law	Abbeville, S. C.
COATS, JAS. PIERCE	(1)	T	Cross Hill, S. C.
COGBURN, LEWELLYN E	(2)	Spec	Johnston, S. C.
COLCOCK, CHAS. J	(1)	Law	Columbia, S. C.
COLEMAN, HENRY GRADY	(2)	Spec	Saluda, S. C.
COMMANDER, MARION W	(1)	Sci	Florence, S. C.
COOK, VERNE	(4)	Grad	Columbia, S. C.
COOLEY, CURRAN EARLE	(2)	Lit	Anderson, S. C.
COOPER, ROBT. M., Jr.	(3)	Lit	Wisacky, S. C.
CORRY, EDWIN ERNEST	(3.	Lit	Gaffney, S. C.
COUNTS, DAVID HENRY, Jr.	(1)	Spec	Laurens, S. C.
CROFT, THEO. GAILLARD	(3)	Spec	Aiken, S. C.
CROUCH, JOS. E	(2)	T	Saluda, S. C.
CROUT, JAS. OLIN	(2)	T	Gilbert, S. C.
CULLUM, LORENZO CURTIS	(2)	Lit	Batesburg, S. C.
CUNNINGHAM, CLELAND T	(2)	Law	Springfield, Ky.
DANNER, CHAS. E., Jr.	(3)	Sci	Beaufort, S. C.
DANTZLER, JESSE S	(3)	Spec	Elloree, S. C.
DARGAN, ALEX. WOODS	(3)	Lit	Darlington, S. C.
DAVIS, JOHN BRATTON	(4)	Sci	Winnsboro, S. C.
DERRICK, THEO. E	(2)	T	Irmo, S. C.
DesPORTES, ULYSSE GANBUR.	(1)	Sci	Winnsboro, S. C.
DILLINGHAM, C. KOLLOCK	(1)	Lit	Newark, N. J.
DuBOSE, McNEELY, Jr.	(1)	Spec	Morganton, N. C.
DUNCAN, JAMES CLAUD	(2)	T	Lancaster, S. C.
DUNCAN, WM. MARTIN	(4)	T	Lancaster, S. C.
DUNHAM, DAVID ROSS	(1)	Law	St. Augustine, Fla.
DUSENBURY, SIL. CAUSEY	(3)	T	Conway, S. C.
ELEAZER, ETHEL	(3)	Lit	Columbia, S. C.
EDWARDS, ISAAC NEWTON	(3)	Lit	Columbia, S. C.
ELLIOTT, JOE M	(1)	Spec	Columbia, S. C.
ELLIS, E. DeTREVILLE	(2)	Sci	James Island, S. C.
EPPS, JAS. FRANK	(1)	Law	Due West, S. C.

NAME.	SESSION.	ADDRESS.
FAIR, JAS. CARLISLE	(1) Lit	Columbia, S. C.
FELLERS, JOHN HENRY	(2) Lit	Mountville, S. C.
FERGUSON, PAUL W	(2) T	Bascomville, S. C.
FICKLING, ELLIOTT REED	(3) T	Columbia, S. C.
FINLEY, DAVID EDW., Jr	(2) Lit	Yorkville, S. C.
FLINN, JEAN ADGER	(1) Grad	Columbia, S. C.
FORBES, H. L	(1) Lit	Columbia, S. C.
FRIDAY, EDWARD B	(2) Law	North, S. C.
FREIDHEIM, SAM'L, Jr	(2) Spec	Rock Hill, S. C.
FURSE, THOS. McTEER	(1) Lit	Springfield, S. C.
GAGE, ALFRED CAUTHEN	(1) Sci	Columbia, S. C.
GALLOWAY, SAIDEE MEANS	(1) Spec	Columbia, S. C.
GARDNER, IRA B	(1) Lit	Haile Gold Mine, S. C.
GARLAND, H. HAMILTON	(2) T	Sardinia, S. C.
GASKIN, THOS. PRESTON	(3) T	Kershaw, S. C.
GIBBES, JAS. HEYWARD	(3) Lit	Columbia, S. C.
GIBSON, THOS. EARLE	(3) Sci	Campobello, S. C.
GIERSCH, RICHARD FRED	(1) Spec	Raleigh, N. C.
GIRARDEAU, JOHN FERGUSON	(3) Lit	Columbia, S. C.
GONZALES, ROBT. E	(4) Lit	Columbia, S. C.
GOODWIN, R. FAIR	(1) Spec	Laurens, S. C.
GRAHAM, PLOWDEN D	(2) Law	McClellanville, S. C.
GRAYDON, CLINTON T	(1) Spec	Greenwood, S. C.
GREEN, LEON M	(1) Law	Sumter, S. C.
GRIFFITH, LEWIE MULLER	(4) Sci	Columbia, S. C.
GROSSMAN, HARRY N	(2) Law	Brooklyn, N. Y.
GROSSMAN, MORRIS ISRAEL	(2) Law	Brooklyn, N. Y.
HABENICHT, CHRIS. CORD	(1) Spec	Columbia, S. C.
HALTIWANGER, OLIVE V	(2) Spec	Columbia, S. C.
HAIR, JUDSON E., Jr	(2) Spec	Blackville, S. C.
HOEY, JOHN SHAW	(1) Lit	Long Branch, N. J.
HAMER, ROBT. COCHRANE	(1) Lit	Hamer, S. C.
HAMMOND, LILLIAN	(1) T	Columbia, S. C.
HAND, EUGENE HARVEY	(2) Lit	Columbia, S. C.
HANNA, CHAS. B	(3) T	Chesterfield, S. C.
HARRISON, FRANK	(1) Lit	Columbia, S. C.
HART, JOS. EVERETT	(4) Lit	Yorkville, S. C.
HAVIRD, JOHN OLIVER	(1) Law	Newberry, S. C.
HAYNES, CLARENCE BAXTER	(3) T	Buffalo, S. C.
HAZARD, JONATHAN INGELL, Jr.	(1) Lit	Georgetown, S. C.
HEMPHILL, JOHN McLURE	(4) Lit	Chester, S. C.
HENDERSON, EDW. HENRY	(2) Law	Aiken, S. C.

NAME.	SESSION.		ADDRESS.
HENDRIX, S. EDWIN	(4)	Sci	Columbia, S. C.
HENDRIX, SARAH LELLA	(1)	Spec	New Brookland, S. C.
HEYWARD, BENJ. HUGER, Jr.	(2)	Lit	Atlanta, Ga.
HIERS, JOS. LEE	(2)	T	Ehrhardt, S. C.
HIERS, WILLIE FULTON	(1)	T	Ehrhardt, S. C.
HOLLAND, JOHN STANLEY	(1)	Sci	Ninety-Six, S. C.
HOLMES, JAS. G	(1)	Grad	Columbia, S. C.
HORNIK, HARRY J	(1)	Spec	Charleston, S. C.
HUMPHREY, JAS. I	(3)	Lit	Cartersville, S. C.
HUNGERPILLER, JOHN C	(4)	T	Elloree, S. C.
HUTCHINSON, WM. SAM'L	(4)	T	Rock Hill, S. C.
HOUSEAL, WM. WALTER	(1)	Lit	Columbia, S. C.
HUFFMAN, JOHN WM	(1)	Lit	Elloree, S. C.
HUGHS, HARRY R	(1)	Lit	Richland, S. C.
HUGHES, HENRY WISE	(3)	Lit	Trenton, S. C.
IZLAR, HENRY LeROY	(2)	Sci	Orangeburg, S. C.
JACKSON, JESSE B	(2)	T	Hagood, S. C.
JAMES, JOS. ALSTON	(1)	Sci	Summerton, S. C.
JAMES, WM. H	(3)	Lit	Chester, S. C.
JAYROE, PERRY W	(2)	T	Manning, S. C.
JEFFERIES, RICHARD M	(3)	Lit	Gaffney, S. C.
JONES, ROBIN	(2)	Sci	Columbia, S. C.
KINARD, CHAS. CALVIN	(2)	T	Epworth, S. C.
KIRBY, WM. A., Jr	(1)	Law	St. George, S. C.
KIRVEN, JOS. POLLARD, Jr	(1)	Sci	Dovesvile, S. C.
KLUGH, WM. BRADLEY	(2)	Lit	Abbeville, S. C.
KOHN, ALEX. BAUM	(1)	Law	Sumter, S. C.
LAIRD, ROBT. MARSHALL	(1)	Spec	Aiken, S. C.
LEAPHART, MELTON	(1)	Lit	Columbia, S. C.
LEE, JOHN DOZIER	(3)	Lit	Sumter, S. C.
LEITNER, JOHN E	(1)	Sci	Columbia, S. C.
LIGON, HENRY ARTHUR, Jr	(1)	Lit	Spartanburg, S. C.
LUMPKIN, ALVA MOORE	(2)	Law	Columbia, S. C.
LYBRAND, PERCY	(1)	Lit	Wagener, S. C.
LYLES, EDWIN F	(4)	Lit	Rockton, S. C.
LYLES, PRESTON EARLE	(1)	Spec	Columbia, S. C.
MANNING, BERNARD	(3)	Lit	Sumter, S. C.
MANNING, L. A., Jr	(1)	Law	Latta, S. C.
MARION, JOHN ALEX	(2)	Lit	Chester, S. C.
MARION, M. LAFAYETTE	(2)	Lit	Chester, S. C.
MASSEY, J. COPELAND	(1)	Law	Taxahaw, S. C.
MATHESON, ALEX. D	(2)	Lit	Bennettsville, S. C.

NAME.	SESSION.	ADDRESS.
MELLICHAMP, AMELIA ELIZA	(2) Grad	Columbia, S. C.
METZ, CAREY G	(3) T	St. Matthews, S. C.
MILAM, LEWELLYN WADE	(1) Sci	Mountville, S. C.
MILLER, MURRAY A	(3) T	Hartville, S. C.
MILLER, RICHARD H	(1) Sci	Columbia, S. C.
MILLER, WELLINGTON S	(4) T	Greenville, S. C.
MITCHELL, EDW. KELLERS	(1) Lit	Columbia, S. C.
MITCHELL, ALEXANDER R., Jr.	(1) Lit	Greenville, S. C.
MOBLEY, MARION RUDOLPH	(1) Sci	Columbia, S. C.
MONCKTON, WM. H	(1) Sci	Columbia, S. C.
MOODY, STEPHEN H	(4) T	Hamer, S. C.
MOORE, SARAH ROWAN	(2) T	Columbia, S. C.
MURDAUGH, RANDOLPH	(4) Lit	Varnville, S. C.
MURRAY, CROMWELL EMORY	(3) Lit	Columbia, S. C.
MURRAY, PHILIP A., Jr.	(1) Law	Charleston, S. C.
McCULLOUGH, SAM'L EDW	(5) Lit	Taft, S. C.
McDONALD, ELIZABETH J	(4) Lit	Columbia, S. C.
McDONALD, JAS. EDWIN	(2) Law	Winnsboro, S. C.
McDONALD, MONROE R	(2) Spec	Westminister, S. C.
McDONALD, WM. E	(1) Lit	Marion, S. C.
McELVEEN, JACQUELIN V	(1) T	Cades, S. C.
McDUFFIE, PENELOPE	(2) Grad	Columbia, S. C.
McGOWAN, JOHN CALHOUN	(2) Lit	Laurens, S. C.
McLEOD, REUEL	(1) T	Timmonsville, S. C.
McGRAW, WILLIE SLIGH	(2) T	Newberry, S. C.
McLAURIN, G. GORDON	(1) Law	McColl, S. C.
McMANUS, WM. CLYDE	(3) Lit	Jefferson, S. C.
NEUFFER, GOTTLOB A., Jr	(2) Lit	Abbeville, S. C.
OFFICER, H. E	(3) Spec	Eddy Lake, S. C.
OFFICER, HERBERT G	(1) Sci	Eddy Lake, S. C.
OLIPHANT, ALBERT D	(2) Lit	Union, S. C.
PAGE, CORDIE	(3) Sci	Galivant's Ferry, S. C.
PALMER, JOS. SAM'L	(1) Lit	Cartersville, S. C.
PARROTT, VAN CLEAVE A	(2) Spec	Sumter, S. C.
PEEPLES, THOS. H	(2) Law	Williston, S. C.
PERRIN, LEWIS WARDLAW	(3) Lit	Abbeville, S. C.
PERRIN, WILLIE BRATTON	(1) Lit	Abbeville, S. C.
PEURIFOY, DAN'L B., Jr	(1) Law	Walterboro, S. C.
PHILLIPS, JAMES P., Jr	(1) Lit	Ninety-Six, S. C.
PITTS, JAS. ALEX	(1) Spec	Saluda, S. C.
POAG, HALCOTT PRIDE	(2) Sci	Rock Hill, S. C.
POTTS, FRANK G	(2) Grad	Fort Mill, S. C.

NAME.	SESSION.	ADDRESS.
PRITCHARD, GEO. MOORE	(1) Law	Asheville, N. C.
QUATTLEBAUM, SELBY	(5) Sci	Columbia, S. C.
RABB, THOS. Y.	(2) T	Monticello, S. C.
RAINSFORD, BENJ. T.	(1) Lit	Edgefield, S. C.
RAWL, JACOB BOOZER	(2) T	Blythewood, S. C.
RAWLS, ALBERT LEON	(3) Spec	Columbia, S. C.
REAVES, GEO. W.	(1) Law	Latta, S. C.
RECTOR, MONTREVILLE M.	(2) T	Welford, S. C.
RECTOR, VICTOR E.	(1) Grad	Welford, S. C.
RECTOR, VIRGIL J.	(1) Lit	Welford, S. C.
REEVES, JNO. B., Jr.	(3) Lit	Charleston, S. C.
REGISTER, DAVID W.	(1) Spec	Georgetown, S. C.
REMBERT, HENRY L.	(4) Lit	Providence, S. C
REYNOLDS, JOHN S., Jr.	(1) Grad	Columbia, S. C.
RICH, SIMON BROWN	(3) Lit	Blackville, S. C.
RICHARDSON, FRANCIS D.	(1) Lit	Charleston, S. C.
RIDDLE, MARVIN M.	(2) T	Ballentine, S. C.
RITTER, ERNEST E.	(2) Law	Cope, S. C.
RITTER, HEZEKIAH C., Jr.	(2) Lit	Cope, S. C.
ROSS, THOS. MOORE	(1) Lit	Bascomville, S. C.
SAWYER, CLARENCE J.	(4) Lit	Ward, S. C.
SCARBOROUGH, HENRY L.	(5) Lit	Conway, S. C.
SEAY, O. D.	(1) T	Columbia, S. C.
SHEALY, CYRUS LUTHER	(4) Lit	Summit, S. C.
SHEPPARD, JOHN C., Jr.	(3) Lit	Edgefield, S. C.
SHEPPARD, JAS. O.	(1) Lit	Edgefield, S. C.
SIMPSON, CHAS. T.	(2) Lit	Laurens, S. C.
SIMPSON, RICHARD F.	(1) Lit	Laurens, S. C.
SINGLETON, WILLIE C.	(1) Law	Haskell, S. C.
SLIGH, THOS. D.	(4) Lit	Darlington, S. C.
SMITH, HERBERT LEE, Jr.	(1) Sci	Georgetown, S. C.
SMITH, LEWIS WARDLAW	(2) Lit	Spartanburg, S. C.
SPARKMAN, GEO. EUGENE	(1) Sci	Columbia, S. C.
SPENCER, HEMPHILL L.	(2) Lit	Cheraw, S. C.
SPIGENER, FRANK SIMS	(2) Lit	Columbia, S. C.
STABLER, JOHN GATES	(2) Law	Orangeburg, S. C.
SULLIVAN, JAS. HENRY	(5) Lit	Laurens, S. C.
SUMMERSETT, NELLE	(3) Sci	Columbia, S. C.
TAYLOR, EDMUND RHETT	(5) Sci	Columbia, S. C.
TIDMARSH, RUSSELL M.	(1) Spec	Whitmire, S. C.
THOMAS, ELBERT D.	(4) Spec	Smoaks, S. C.
THOMAS, HALCOTT BRATTON	(1) Sci	Columbia, S. C.

NAME.	SESSION.		ADDRESS.
THOMAS, T. HAZELL	(2)	Lit	COLUMBIA, S. C.
TOWNSEND, JOHN CLARENCE	(2)	Law	BENNETTSVILLE, S. C.
TRENHOLM, JANE V. H	(1)	Grad	COLUMBIA, S. C.
TRIPPETT, BOGGAN C	(1)	Lit	BOYKIN, S. C.
VASSY, THOS. K	(1)	T	GAFFNEY, S. C.
VASSY, J. CHARLIE	(2)	T	GAFFNEY, S. C.
VANCE, FRANK GARY	(1)	Sci	COLUMBIA, S. C.
WALL, LUTHER HERBERT	(1)	T	EULONIA, S. C.
WALLACE, ALFRED, JR.	(2)	Law	COLUMBIA, S. C.
WALLACE, JAS. MAYRANT	(1)	Spec	COLUMBIA, S. C.
WALKER, H. G	(1)	Lit	SUMMERTON, S. C.
WALKER, MARION BUDD	(1)	Spec	CHESTER, S. C.
WANNAMAKER, JOHN H	(1)	Lit	CHERAW, S. C.
WARING, CLARK, JR.	(1)	Law	COLUMBIA, S. C.
WARREN, LEIGHTON W	(2)	T	MAYESVILLE, S. C.
WASHINGTON, JOHN BLAKE	(1)	Sci	FORT MOTTE, S. C.
WATKINS, CLINTON LAMAR	(5)	Spec	ANDERSON, S. C.
WEBSTER, ROY	(1)	Law	GAFFNEY, S. C.
WESSINGER, CHALMERS E	(4)	T	LEXINGTON, S. C.
WILLIAMSON, WILLIAM F	(3)	T	ROCK HILL, S. C.
WHALEY, MARCELLUS S	(1)	Law	EDISTO ISLAND, S. C.
WHITE, B. JENNINGS	(3)	Lit	ROCK HILL, S. C.
WILDS, GEO. J., JR.	(2)	Lit	RIDGEWAY, S. C.
WILDS, SAM'L H	(6)	Sci	COLUMBIA, S. C.
WILLIAMS, SHELLEY S	(2)	Lit	NORWAY, S. C.
WOODROW, JAS	(3)	Lit	COLUMBIA, S. C.
WRIGHT, PRESTON L	(1)	T	TRENTON, S. C.
WYCHE, CYRIL G	(1)	Lit	PROSPERITY, S. C.
WYNDHAM, BARNEY E	(1)	T	CORDESVILLE, S. C.
YARBOROUGH, CLARA G	(1)	Spec	COLUMBIA, S. C.
YARBOROUGH, DAVE G	(1)	Lit	JENKINSVILLE, S. C.
YARBOROUGH, MINNIE CLARE	(3)	Lit	COLUMBIA, S. C.
YARBOROUGH, WILEY T	(1)	Sci	JENKINSVILLE, S. C.
YOUMANS, McDONALD C	(2)	Lit	FAIRFAX, S. C.

Recapitulation

Literary Students	102
Scientific Students	44
Special Students	34
Graduate Students	12
Teacher Students	53
Law Students	35
Total	280

SCHOOLS

SCHOOL OF ARTS

Bachelor of Arts (A. B.)

1. Classical Course.—Latin and Greek, each (18); Mathematics (16); History (12); English (12); Essays 1 and 2 (4); Physics (6); Logic (4); Economics (6); Ethics (3); Geology (3); Astronomy (3); Psychology (3); General Biology (3). Twenty-eight hours elective.

2. Latin-Science Course.—One Language (Latin or Greek) (18); one other language (Latin, Greek, French, German) (12); Mathematics (22); History (12); English (12); Essays 1 and 2 (4); Physics (6); Chemistry (6); Logic (4); Economics (6); Ethics (3); Geology (3); Astronomy (3). Twenty-eight hours elective.

3. Latin-Literature Course.—One Language (Latin or Greek) (18); one other language (Latin, Greek, French, German) (12); Mathematics (16); History (12); English (18); Essays 1 and 2 (4); Physics (6); Logic (4); Economics (6); Ethics (3); Geology (3); Astronomy (3); Psychology (3); General Biology (3). Twenty-eight hours elective.

4. Modern Literature Course.—One Language (French or German) (18); one other language (French, German, Latin, Greek) (12); Mathematics (16); History (12); Government (6); English (12); Essays 1 and 2 (4); Physics (6); Logic (4); Economics (6); Ethics (3); Geology (3); Astronomy (3); Psychology (3); General Biology (3). Twenty-eight hours elective.

NOTE.—The figures show the number of hours of class work per week for one term (or equivalent)—two hours of laboratory work being counted as one. The unit of measure is one hour a week for each term.

Elementary Greek

Students desiring to begin the study of Greek are offered an elementary course, preparing them to enter the first Greek class in the second year. Students taking this course will continue the study of Greek in the third year, carrying second Greek as one of the required studies of that year. They will thus be able to compass the necessary requirements of the A. B. course in this language by merely exchanging one of the electives of that year for Greek.

Elective Studies

An elective study is any non-required study, approved by the Faculty, for which the student is prepared.

SCHOOL OF SCIENCE

Bachelor of Science (B. S.)

1. Mathematical-Physical Course.—One Language (Latin, Greek, French, German) (12); Mathematics (22); History (12); English (12); Essays 1 and 2 (4); Physiography (3); Botany (3); Physics (12); Chemistry (6); Psychology (3); Logic (4); Economics (6); Geology (6); Astronomy (3); Surveying (6). Twenty-six hours elective.

2. Chemical-Biological Course.—One Language (Latin, Greek, French, German) (12); Mathematics (16); History (12); English (12); Essays 1 and 2 (4); Physiography (3); Botany (3); Physics (6); Chemistry (18); Biology (6); Psychology (3); Logic (4); Economics (6); Geology (6); Astronomy (3). Twenty-six hours elective.

3. Courses in Civil Engineering.—All studies in Mathematical-Physical Course, except Psychology, and in addition, Descriptive Geometry, etc. (6); Analytical Mechanics (6); Chemistry (6); Mathematics (6); Engineering Construction (6). No electives.

4. Course in Electrical Engineering.—Identical with Course in Civil Engineering, except Engineering Construction, and in addition, Physics and Electro Dynamics (6); Hydraulics (6). No electives.

TEACHERS' SCHOOL

1. Licentiate of Instruction

Pedagogy (24); Child-Study (2); Advanced Geography and Methods (2); Mathematics (16); Teachers' Arithmetic (3); Teachers' English (14); Third English (6); English Essays (2); Physiography (3); Teachers' History (12); Physiology (3); Biology (3); Psychology (3); Nature Study (3); Reading (1); Drawing (2); Singing (4); Elective (6).

Latin may be substituted for English Grammar and Physiography of the first year and for History or Second Mathematics of the second year.

In the first and second years, work is required in the Practice School one week each term.

2. Bachelor of Arts (A. B.)

Students who have completed the three years L. I. Course, on completing the following additional course, will receive the degree of Bachelor of Arts in the Teachers' School:

Ethics (3); Geology (3); Economics (6); Astronomy (3); one course of English Essays (2), and fifteen hours elective.

Provided, That no candidate shall receive this degree who has not completed first and second academic mathematics and two academic years of some foreign language.

Exemption Scholarships for Teachers

Provision has been made for the admission of two young men from each county as students in the Teachers' course without payment of the tuition fee, upon payment of the term fee only.

SELECTION AND ADMISSION.

1. The Exemption Scholarships for Teachers are awarded upon competitive examinations, held by competent author-

ity appointed for the purpose, in the Court House of each county on the same day, the same list of questions, prepared by the Faculty of this University, being used. The subjects for examination are the English, Mathematics, History and Geography required for admission to the first year studies of these subjects. The applicants securing the highest general average in the examinations are awarded the scholarships in the order of their standing, provided that the required minimum for admission to University be obtained.

2. Students admitted under the Act shall make written declaration of intention to engage in teaching, which declaration shall be filed with the President of the University.

Money Scholarships for Teachers

By special Act of Legislature, Scholarships for Men Teachers have been provided, one for each county, which exempt from all university fees and are worth, besides, one hundred dollars a year. For these scholarships the following special regulations and a special course of study are provided:

REGULATIONS.

1. Applicants shall be young men at least nineteen years of age. The purpose of the General Assembly being to encourage men teachers, preference will be given to those who furnish satisfactory evidence of having already taught for at least one session, and with success; but if from any county there be no suitable applicants who have taught, the scholarship of that county may be awarded to a young man who only intends to teach.

2. Application shall be made to the President of the University at Columbia, before July 1st, upon prescribed blanks furnished by the President or by the County Superintendent of Education, upon request. These blanks shall provide for information and references as to the applicant's age, physical condition, general character and ability, educational advantages, financial circumstances, teaching experience, and purpose in

taking the Teachers' Scholarship Course. The information thus submitted will be regarded as a preliminary examination, and those who receive permits to stand the later examination will be credited with the combined results of these two examinations.

3. The later and formal examination shall be upon English Grammar and Composition, History and Geography, Arithmetic, Algebra to quadratics, and three books of Geometry. The several departments shall prepare the questions and mark the papers, reporting the result to the Normal Scholarship Committee. The County Board of Education of each county is requested to conduct this examination at the same time with the entrance and other scholarship examinations of the University of South Carolina and of Winthrop College (of which public notice will be given). The County Board will receive the questions from the President of the University, and is requested to return the answers to him, at Columbia, forthwith, by mail or express.

4. A standing committee on Scholarships appointed from the Board, in conjunction with a standing committee from the Faculty, shall select the scholarship student from each county upon the results of the examination reported by the Faculty committee, and all the other information submitted. The proper announcements shall be made through the President.

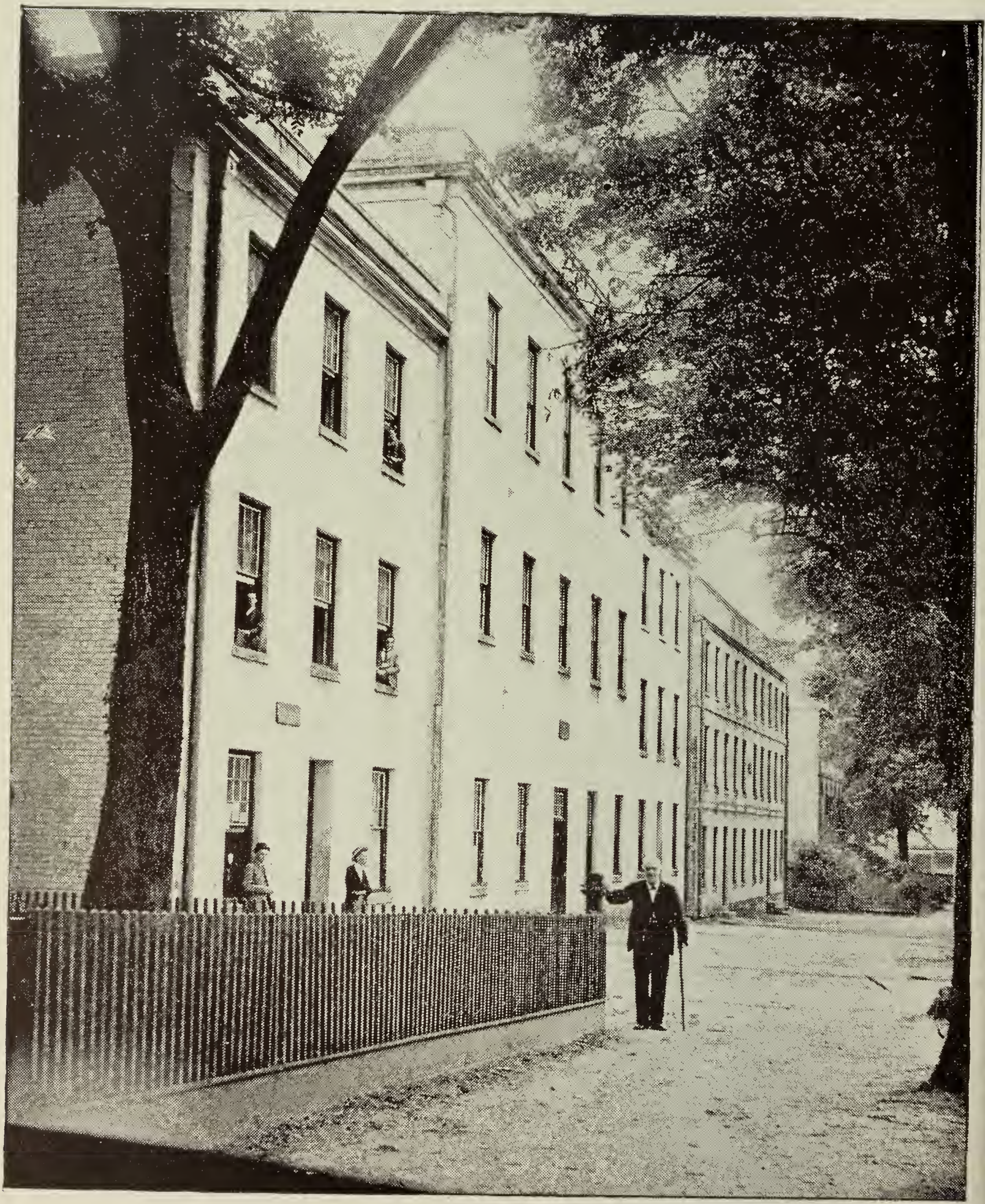
5. After the first year the incumbent may be reappointed, provided that, in the judgment of the Faculty, his aptness to teach, his progress in study, and his general character indicate that he is a suitable person to fulfill the purpose of the scholarship as provided for by the General Assembly.

COURSE OF STUDY.

(See p. 22; Note also:)

1. Students who are transferred from the Teachers' Course to an academic course may be admitted to such classes as they are proved on examination to be prepared for.

2. Students thus transferred may count the following work to their credit as electives:



MARSHAL'S OFFICE

LEGARE COLLEGE

PINCKNEY COLLEGE

PROFESSORS' RESIDENCES

Nature-study, one term counts 3 hours; Physiology, one term, 3 hours; Teachers' History of first year, one year, 6 hours; Physiology, one term, 3 hours; General History, one year, 6 hours; First Pedagogics, one year, 6 hours; Second Pedagogics, one year, 6 hours; Teachers' Latin one year, 6 hours. Second Mathematics is required, as also two years of some foreign language, should the student so transferred apply for the Degree of A. B. or B. S.

3. The two years' work in English shall entitle them to enter Third English.

REGULATIONS AS TO TEACHER STUDENTS.

1. The Teachers' Courses are open to other students than those appointed under the Act of the General Assembly.

2. Students in other courses may take branches in Teachers' Courses and students in Teachers' Courses may also take studies from other courses under the usual regulations.

3. Students completing studies in Teachers' Courses in addition to other regular courses may receive certificates of such work in addition to their diplomas.

4. Students qualified for advanced classes, graduates, and persons who have been actually engaged in teaching may take studies in Teachers' Courses as electives, under regulations of the Faculty, with or without reference to a degree or certificate.

5. Students in the Teachers' Courses shall have all the privileges of other students, and shall likewise be eligible to all college honors and appointments.

GRADUATE SCHOOL

The graduate school is organized for the pursuit of studies beyond the regular courses required for the ordinary baccalaureate degrees. For admission to this school there is required a baccalaureate diploma of this University, or of another university or college, or the equivalent; but applications from other institutions shall be subject to a vote of the Faculty. Non-graduate students may be admitted to special graduate courses by vote of the Faculty, on the recommendation of the head of the department. Graduate students may also be admitted to under-graduate classes.

The graduate courses offered in the several departments of the University are announced each year under the respective departments of instruction; also the advanced courses which may be pursued as minor studies in connection with graduate courses. (See following pages.)

The Graduate School offers at present only the degree of Master of Arts. Other graduate courses and degrees will be offered as the growth of the University may justify.

Course for Degree of Master of Arts (A. M.)

The Degree of Master of Arts will be conferred upon graduates who shall pursue a resident course of study to be approved by the Faculty, covering a period of not less than one scholastic year. Students who meet their Professors regularly at the appointed hours shall be considered resident students.

Candidates for this Degree shall complete, with the grade of proficiency in each study, required work in not fewer than three courses of study in at least two departments: a major and two minors, and shall present a satisfactory thesis in the major subject. Not more than one minor may be taken in under-graduate courses, and such minor must include two undergraduate courses, chosen from those offered for election to graduates.

Each course, whether major or minor, shall represent the equivalent of at least three hours a week for one year—not including the thesis; but in each department the Professor may accept such equivalent for actual recitation in graduate courses as he may deem proper.

Optional attendance on graduate courses is granted to those who have had such courses for one year and who may for any cause have failed to attain graduation. No examinations are given save at the regular time for such examinations.

Candidates for Degrees

Candidates for any one of the Degrees given by the University must notify the President before the 1st of December preceding the end of the course, accompanying the notice with a full statement of the work already done, and of the work they propose to do in order to obtain the Degree.

Licensed Instructors

On nomination by the head of a department, or by two or more heads of departments jointly, the Faculty may elect students of the University as special instructors in their respective departments, who shall be known as Licensed Instructors.

These Licensed Instructors are authorized, under the head of such departments, to give instruction in special subjects, and to make such report thereof as the head of the department, or the Faculty, may require.

SCHOOL OF LAW

*JOSEPH DANIEL POPE, LL. D., DEAN.
PROFESSOR M. H. MOORE. PROFESSOR JOHN P. THOMAS, JR.

Bachelor of Laws—Two Years' Course

FIRST YEAR'S COURSE.

1. Law of Persons. Professor Moore. Text-books: Kent's Short Chapters, with selected cases; Woodruff's Cases on Domestic Relations and the Law of Persons.

2. Contracts. Professor Moore. Text-books: Clark on Contracts; Hopkins' Cases on Contracts.

3. Bills and Notes. Professor Thomas. Text-books: Kent's Short Chapters; Cases on Bills and Notes.

4. Personal Property. Professor Moore. Text-books: Kent; Huffcut's Cases on Agency; Goddard's Cases on Bailments and Carriers.

5. Insurance. Professor Thomas. Text-book: Wambaugh's Cases on Insurance.

6. Wills and Administration. Professor Thomas. Text-book: Crosswell on Executors and Administrators.

7. Torts. Professor Moore. Text-books: Bigelow on Torts; Chase's Cases on Torts.

8. Crimes and Criminal Procedure. Professor Thomas. Text-books: May's Criminal Law, with selected cases; Beale's Criminal Pleading and Practice, with selected cases.

9. Evidence. Professor Moore. Text-book: Greenleaf on Evidence.

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*Died March 21, 1908.

SECOND YEAR'S COURSES.

1. Real Property. Professor Pope.*

1st. Estates in Presenti; (a) Freehold Estates of Inheritance; (b) Freehold Estate not of Inheritance.

2nd. Estates less than Freeholds; (a) Estates for years; (b) Estates from year to year; (c) Tenancy at will and at sufferance.

3rd. Joint Estate; (a) Joint Tenancy; (b) In Common; (c) By the Entirety; (d) Partnership Estates in Land; (e) Partition.

2. Estates in Future; (a) Estates under the Statute of Wills; Executory Devises; (b) Estates under the Statute of Uses; Contingent Uses; Springing Uses and Shifting Uses; Powers.

3. Incorporeal Hereditaments; (a) Easements; (b) Franchises; (c) Licenses; (d) Rents.

4. Conveyancing and Titles.

1st. Title by act of the Parties; (a) Public Grants; (b) Deeds under the Common Law and their Requirements; (c) Deeds operating under the Statute of Uses and their Requirements; (d) Titles by devise.

2nd. Title by operation of Law.

3rd. Title by involuntary alienation. No text-books. Lectures and assigned cases.

5. Equity Jurisprudence. Professor Pope.*

1st. All subjects of Equity that come under that branch of Equity Jurisdiction wherein the Courts of the Common Law cannot enforce a right.

2nd. All subjects of Equity that come under that branch of Equity wherein the Courts of the Common Law cannot administer a right.

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*Professor Pope's work, after March 21, borne by Professors Moore and Thomas.

Text-books: Adams' Equity, chapters from Story's Equity, lectures and assigned cases from White and Tudor's Leading Cases in Equity.

6. Conflict of Laws. Professor Pope.*

Lectures interwoven throughout the whole course of law and equity, as occasion may require, on assigned cases (special reference being had to the different nature of real and personal property), and the doctrine as applied to executors, administrators, agents, trustees, domicil and contracts generally.

7. Code Pleading and Practice. Professor Moore.

Text-books: Bryant's Code Pleading; Code of Civil Procedure, with selected cases.

8. Corporations. Professor Thomas.

Text-books: Clark on Private Corporations; Smith's Cases on Private Corporations; Details of Corporate Organization.

9. Abstracts of Title. Professor Thomas.

Practical instruction in the examination of titles, and lectures on questions of the law of real estate arising therein.

10. Constitutional Law. Professor Moore.

Text-book: McClain's Cases on Constitutional Law.

Moot Courts

The Moot Courts shall be, as they have heretofore always been, within and constitute a part of the voluntary "Law Association of the University," which has existed and been conducted successfully for many years, and these Courts shall be held by the Professors of Municipal Law, who shall prepare moot cases for argument, and in all other respects they shall regulate the holding of such Courts under such rules as they may from time to time deem necessary to establish, for the better administration and conduct of the said Moot Courts.

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*Professor Pope's work, after March 21, borne by Professors Moore and Thomas.

DEPARTMENTS OF INSTRUCTION

Department of Ancient Languages

Professor Bain. Associate Professor Green.

Latin.

1. *First Latin.*—This class reads Cicero's Letters, Sallust's Catiline, Selections from Ovid. In the Cicero work there is a constant drill in the inflexions, word-formation, and the more important rules of syntax; in the Ovid work special attention is given to the literary and mythological side. Lectures are given on elegiac poetry, the metres are carefully studied and an accurate reading of the verse in Latin is required. There are weekly exercises in prose composition, based upon some selected portions of Cicero, which are carefully studied. A small amount of private reading in each author is assigned. Geography and History. Three hours a week.

2. *Second Latin.*—Livy, Books I., XXI., XXII., and Horace's Odes. The study of word-formation is continued with the aim of acquiring a copious vocabulary for rapid reading; special attention is here given to the development of the thought in the order of the words in Latin; weekly exercises in prose composition are required with reference to the study of the syntax of the simple sentence. Mythology. Private reading in each author is assigned. Three hours a week.

3. *Third Latin.*—Cicero's Tusculan Disputations, Pliny's Letters and Horace's Satires and Epistles are read in this class. Prose composition is continued with reference to the syntax of the compound sentence. Private reading is required. Roman Literature. Three hours a week.

4. *Fourth Latin.*—The authors read in this class are Tacitus' Annals, Seneca's Dialogues, Plautus and Juvenal. Original exercises translated from the Latin authors are required to be

turned into Latin, and in this work special attention is given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading in some of the authors read in class is assigned. Roman Literature continued. Three hours a week. Elective to graduate students.

5. *Graduate Latin.*—In this course a careful study will be made of Terence. Copious parallel reading will be assigned in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Syntax of the Latin Verb (Peters); Gildersleeve's Latin Grammar (3d ed.), and Giles' Manual of Comparative Philology.

For reference: Lateinische Grammatik (Part 2d of Vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

Greek.

1. *Elementary Greek.*—To encourage the study of Greek, and to enable applicants who have had no opportunity to study this language to do so, this class has been formed, permitting the student, under necessary restrictions, to begin the study of Greek in the University.

Students taking this class are supposed to have had at least two years in Latin, and to be able, therefore, to acquire rapidly an accurate mastery of the forms and their meanings. This work is, therefore, divided as follows:

1. Rapid study of the forms necessary for reading the Anabasis.

2. Review of the above and parts of the first book of the Anabasis.

3. Study of the more important rules of syntax and reading in the Anabasis (Book I.). Exercises are required throughout the year's work.

Text-books: Goodwin's Greek Grammar; Goodwin and White's Xenophon's Anabasis. Three hours a week.

2. *First Greek.*—This class reads Xenophon's Anabasis and selections from Xenophon's Cyropedia. There is constant drill in the inflexions and word-formation and the more important rules of syntax; a selected portion of the text is minutely studied and weekly exercises based on this work are required; review work is insisted upon for the purpose of acquiring a copious vocabulary, and passages are read in the Greek order of words to develop a quick grasp of the author's thought. Geography and History. Three hours a week.

3. *Second Greek.*—Cebetis Tabula, Plato's Apology, Homer's Odyssey. Weekly exercises are required, and word-formation is continued for the purpose of developing the ability to read rapidly. Private reading in Lysias is assigned. Mythology. Three hours a week.

4. *Third Greek.*—This class reads Attic Orators (Jebb's Selections), Aeschylus' Prometheus, Euripides' Medea. Prose composition is continued. Private reading in Greek Literature. Greek Literature. Three hours a week.

5. *Fourth Greek.*—The authors read in this class are Demosthenes' De Corona and Aristophanes' Plutus. Original exercises translated from the Greek authors are required to be translated back into Greek, and special attention is here given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading is assigned. Literature continued. Three hours a week. Elective to graduate students.

6. *Graduate Greek.*—In this course a critical study will be made of the Lyric Poets. Copious parallel reading will be reqired in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Gildersleeve's Classical Greek Syntax; Greek Moods and Tenses (Goodwin); Goodwin's Greek Grammar, and Giles' Manual of Comparative Philology; Smyth's Greek Melic Poets. The Teubner texts.

For reference: Grieschische Grammatik (Part 1st of Vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft).

7. *New Testament Greek.*—Dr. Green offers an elective of one hour in New Testament Greek.

Elementary Sanscrit.—Dr. Green offers an elementary course in Sanscrit. The applicant for this course must have a good knowledge of Greek and Latin.

Department of Modern Languages

PROFESSOR JOYNES. INSTRUCTORS F. G. POTTS,
F. W. BRADLEY.

The languages studied in regular courses are French and German. Spanish is offered as an elective.

The regular courses in French and German include three years each. A fourth year may be allowed, as elective.

The course of Spanish is of one year, to which a second year will be added later.

The instruction aims to include both language and literature, and to secure at once accurate discipline and liberal culture. The relations of French and Spanish to Latin, and especially of French and German to English, are kept constantly in view. Conversation is not attempted, but pronunciation is carefully taught and is insisted upon, with much practice, throughout all the courses. Besides much reading aloud in the original, the ear is also carefully practiced by frequent writing from oral dictation.

The several courses are as follows:

1. *First French.*—Joynes' Minimum French Grammar and Reader; Joynes' French Fairy Tales; Dictation. Three hours a week.

2. *Second French.*—Same Grammar; Reading from standard prose, classic and modern; Dictation and Composition. Three hours a week.

3. *First German.*—Joynes' and Wesselhoeft's German Lesson Grammar; Joynes' German Reader; Dictation. Three hours a week.

4. *Second German.*—Same Grammar; Reading from standard prose, classic and modern; Dictation and Composition. Three hours a week.

To students in Science courses special readings are offered, in the second term of the second year, introductory to French and German Science.

5. *Third French and* (6) *Third German.*—In these classes dictation and composition are continued, with rapid and critical reading of selected masterpieces of classic and modern prose and poetry, especially of the classic drama. The texts vary from year to year. Each three hours a week.

7. *Fourth French and* (8) *Fourth German.*—One or both of these courses may be offered as electives. They will include larger reading in classic and modern literature, with more advanced grammatical and literary study and exercises. Three hours each a week.

9, 10. For advanced and especially classical students one year courses (9) of *Elective French* and (10) of *Elective German* are offered, but without reference to promotion to any higher class. Two years of another language will be required for admission to these courses.

11. *Spanish.*—A brief introductory course of grammar, with rapid reading and careful oral practice. Three hours a week.

12. The course in Spanish will be largely extended when a second year can be added. The present course is elective, and is intended only for advanced students capable of making rapid progress.

Each course in this department is continuous, throughout both terms.

The first two courses in French or German, or in both (1, 2, 3, 4), are required when pursued for degrees. Third French

(5) or Third German (6) is required in the Modern Literature course for Bachelor of Arts.

Graduate courses are offered in French and in German.

In each case completion of the full undergraduate course or its equivalent will be required in advance. The courses will vary according to circumstances, large regard being paid to the needs or wishes of students. Thus the linguistic, or the historical, or the literary view may from time to time be made most prominent; but in every case large and accurate study, with original work, will be required.

Elective to graduates (for M. A. course): Third French, Third German (or Fourth French, Fourth German, when taken as electives).

NOTE.—In consequence of impending change in the head of this department, more detailed statements are reserved for later announcement.

Department of English Language and Literature

PROFESSOR WAUCHOPE. ADJUNCT PROFESSOR SMITH.*

INSTRUCTOR BRADLEY.

The organization of the following courses has in view the study of English as a means of expression, as a literature, and as a language. There are eight regular courses for undergraduates, two special Essay courses, and three courses for graduates. The work is conducted by lectures, recitations, written exercises and parallel readings with reports. Informal personal conferences are held in addition to the work of the class-room.

1. *First English.*—English analysis is thoroughly reviewed during the first term. Instruction in the principles of composition is given by the frequent writing of themes and other exercises, with oral and written criticism by the instructors. The formal study of rhetoric is begun in the second term. The literature of America is studied throughout the year, with lec-

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*Acting Adjunct Professor for session 1907-1908. Associate Professor H. C. Davis will relieve Professor Smith session 1908-1909.

tures, recitations, and reports on a parallel course of reading. Sections *a* and *b,* three hours a week, Adjunct Professor SMITH. Section *c* (in the Teachers' School), five hours the first and three hours the second term, Professor WARDLAW.

Text-books: Allen's School Grammar; Espenshade's Composition and Rhetoric; Painter's American Literature; Anderson's Study of English Words.

2. *Second English.*—The study of rhetoric is continued with text-book and lectures; weekly essays are required, and every effort is made to enable the student to refine and strengthen his style. The work includes a general survey of English literature from earliest times to the present, and instruction is given in the principles of criticism. The various literary forms are studied in selected masterpieces with parallel readings. Three hours a week. Section *a,* Professor WAUCHOPE; Section *b,* Adjunct Professor SMITH; Section *c* (in the Teachers' School), Associate Professor BAKER.

Text-books: Baldwin's College Manual of Rhetoric; Moody and Lovett's History of English Literature; Manly's English Poetry, Pancoast's Standard Prose.

3. *Third English.*—The work of the year embraces a critical study of the development of Shakespeare's mind and art. Lectures on four plays best representing his work at different periods are given. Other plays by Shakespeare and his contemporaries are studied rapidly as parallel. In the second term lectures are given once a week on the history of the English language. Three hours a week. Open to students who have completed English 2. Professor WAUCHOPE.

Text-books: The Leopold Shakespeare; the Arden edition of 1 Henry IV., As You Like It, Hamlet, and The Tempest.

4. *Fourth English.*—Representative poets, essayists, and novelists of the nineteenth century are studied by means of lectures, critical analyses of masterpieces, reports on parallel readings and formal essays on assigned subjects. Special edi-

tions of the leading authors are used, and the student is encouraged to make constant use of the standard reference works of the University Library. First term, the Romantic Movement (1798-1832); second term, the Victorian Age. Either term may be taken separately, with consent of the instructor. Three hours a week. Professor WAUCHOPE.

5. *Essays, First Course.*—In this course the rhetorical training of English 1 and 2 is continued, special emphasis being laid on the nature and principles of Argumentation, the Oration, the light Essay and the Short Story. Some instruction is also given in Versification. Regular monthly essays with informal class work. One hour a week. Required of all candidates for degrees. Adjunct Professor SMITH.

6. *Essays, Second Course.*—A course in Advanced Composition planned with special reference to the preparation of public debates, orations, graduating essays and other commencement parts. Regular monthly sketches, essays, speeches, or stories are required. The instruction is mainly by written criticism and personal conference, with occasional lectures and practical class exercises. One hour a week. Required of all candidates for degrees. Professor WAUCHOPE.

7. *English Language.*—The work of this course is designed to meet the needs of students who, for culture, training, or practical use in teaching English, desire a thorough foundation in the historical and linguistic study of the language. Three hours a week. First term, Anglo-Saxon; second, Middle English. Prerequisite, English 2. Adjunct Professor SMITH.

Text-books: Emerson's History of the English Language; Sweet's Anglo-Saxon Reader; Morris's Historical Outlines of English Accidence; Morris and Skeat's Specimens of Early Middle English.

GRADUATE COURSES.—To the Graduate courses will be admitted students who have had such training here or elsewhere as to warrant the belief that they can pursue the work with profit.

English 4 and 7 are also open to graduates.

8. *The English Drama.*—This course embraces a critical study of the development of English dramatic art from the Miracle Plays to the closing of the theatres in 1642. The method of study consists of lectures, reading of plays, discussions, oral and written reports, and term theses. The collections of dramatic literature and standard criticism in the Library are available for the use of the class. Three hours a week. Professor WAUCHOPE.

9. *The English Novel.*—The most noted works of fiction are read, and critical estimates are formed of their place in the development of the novel, and of their artistic and didactic values. The course is conducted by lectures, oral and written reports and discussions. Three hours a week. Professor WAUCHOPE.

10. *Anglo-Saxon.*—An advanced course, primarily for graduates, but which may be taken by others with consent of the instructor. Prerequisite, English 7, or the equivalent. Three hours a week. (To be given in 1908-9.) Adjunct Professor SMITH.

11. *Chaucer.*—An advanced course, primarily for graduates. Adjunct Professor SMITH.

The following courses are open to all students:

12. *Public Speaking.*—The theory and practice of vocal culture and expression. The course aims at enabling the student to speak what he may have to say clearly, confidently and naturally. For work done in the public contests of the Literary Societies due credit will be given. Each member of the class will memorize and recite selections, and at the end of the term will prepare and deliver an original oration. One hour a week. Professor BAKER.

Text-book: Shurter's Public Speaking.

13. *Special Reading I.*—A study of the methods, with practical exercises in expression. One hour the first term. Required of all students in the Teachers' School. Professor Baker.

Department of History and Political Science

Professor Snowden. Adjunct Professor McCutchen.

1. *First History.*—History of Mediæval and Modern Europe. Three hours a week. Professor Snowden.

Text-books: Robinson's History of Western Europe. References: Robinson's Readings (2 vols.); Taylor's Classical Heritage of the Middle Ages.

2. *Second History, I.*—History of England; first term. Three hours a week. Professor Snowden.

Text-book: Terry's History of England. References: J. R. Green's History of the English People; Cambridge Modern History.

3. *Second History, II.*—History of the United States; second term. Three hours a week. Professor Snowden.

Text-book: Elson's History of the United States. References: Works of Leading American Statesmen; Sage's Republic of Republics. Adams, Channing, Rhodes.

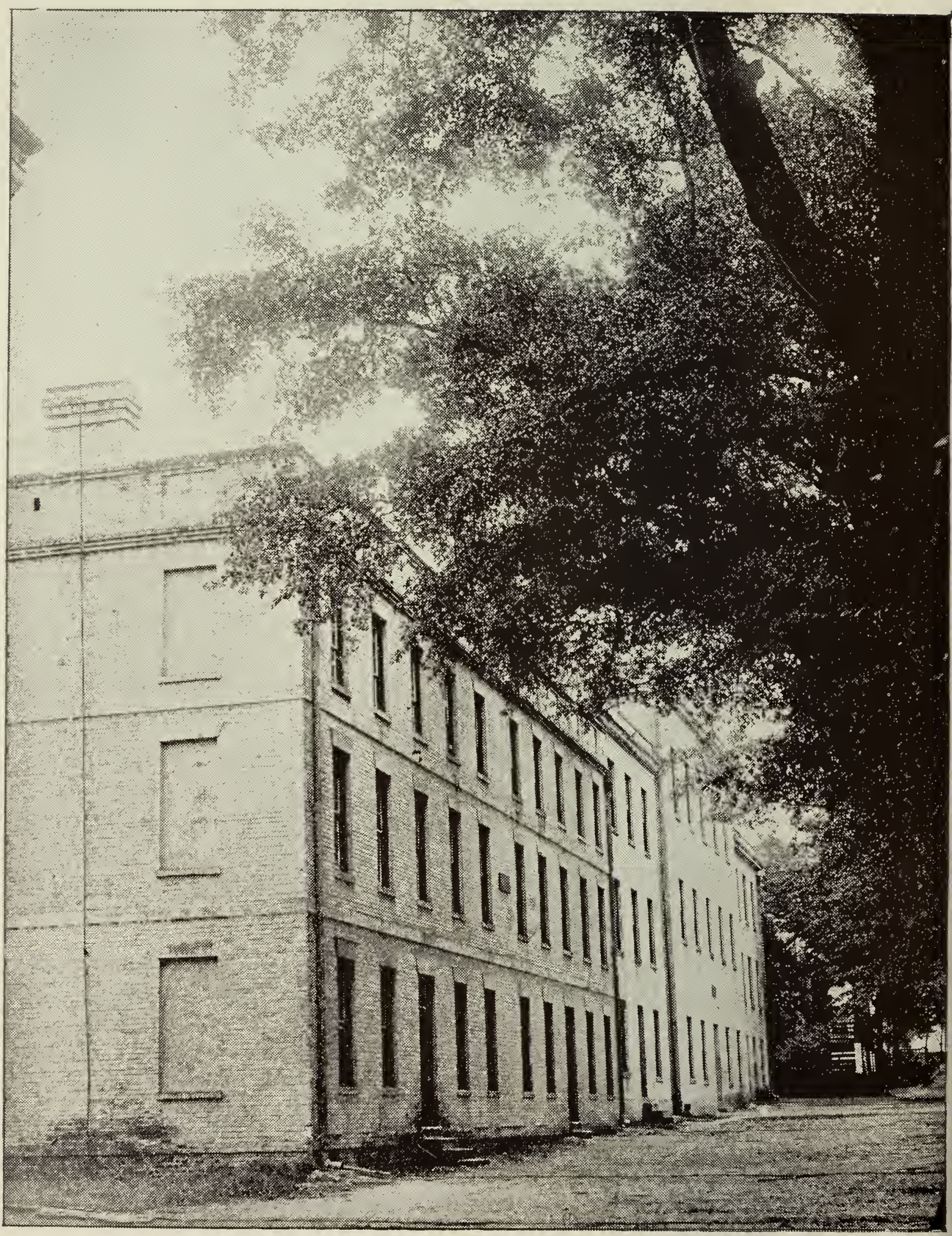
4. *First Teachers' History.*—History of Western Europe. Three hours a week. Professor McCutchen.

Text-book: Robinson's History of Western Europe. Topical Work.

5. *Second Teachers' History.*—History of the United States, with special studies in Geography. Three hours a week. Professor McCutchen.

Text-book: Adams and Trent's History of the United States.

6. *Government, A. I.*—Study of the State and Federal Government of the United States; first term. Three hours a week. Professor McCutchen.



ELLIOTT COLLEGE HARPER COLLEGE PROFESSORS' RESIDENCES

Text-book: Fiske's Civil Government of the United States; the State and Federal Constitutions.

7. *Government, B. II.*—A Study of the government of England and the leading countries of Europe; second term. Three hours a week. Professor McCUTCHEN.

Text-book: Woodrow Wilson's The State. References: Lowell's Governments and Parties in Continental Europe; Bagehot's The English Constitution; Amos's The English Constitution.

8. *Economics, A. I.*—Introduction to Political Economy; first term. Three hours a week. Professor SNOWDEN.

Text-book: Fetter's The Principles of Economics.

9. *Economics, B. II.*—Theory of Political Economy. Investigation of Special Economic and Social Questions. Professor SNOWDEN.

Text-book: Seligman's Principles of Economics. References: Marshall, Gide, Hadley, Thomas Cooper. Three hours a week, second term.

10. *Banking, II.*—A study of the theory and history of Banking; second term. Three hours. Professor McCUTCHEN.

Text-book: Dunbar's Theory and History of Banking.

11. *Reconstruction, II.*—An historical survey of Reconstruction in the Southern States. Lectures will be given by the Professor; second term. Three hours. Professor SNOWDEN.

References: Dunning's Essays on the Civil War and Reconstruction; Dunning's Reconstruction, Political and Economic; Fleming's Reconstruction Documents; the Works of Hollis, Reynolds and Wells on Reconstruction in South Carolina.

Graduate Courses, 1. History of the South, an economic, social and political study. Two terms.

2. Municipal Government in Europe and the United States; one term.

Course 11 is open, as elective, to graduate students.

Department of Philosophy

PROFESSOR GORDON B. MOORE.

The courses in this department are as follows:

1. *Psychology, II.*—This is an introductory course in which the elements of the science are studied comprehensively. Apparatus will be used for demonstrational purposes, and experiments will be performed by the class as far as circumstances permit. Three hours a week.

Text-books: Titchener's Outline of Psychology; Angell's Psychology; McKendrick & Snodgrass' Physiology of the Sense Organs.

2. *Logic, I.*—A Study of the syllogistic forms of reasoning, and the fallacies incident thereto, with copious praxis. Two hours a week.

Text-books: Creighton's An Introductory Logic. References to Fowler, Welton's Manual of Logic, Vol. I., and others.

3. *Inductive Logic, II.*—Methods of observation, determination of causal relations, analogy, hypothesis, fallacies of induction. Abundant praxis. Study of argumentation and debate.

Text-books: Creighton's An Introductory Logic, Welton, Vol. II.; Mill's Logic; Fowler's Logic; Laycock & Scales' Argumentation and Debate. Two hours a week.

4. *Ethics, I.*—A general survey of the science of Ethics, as to its problems and psychological implications, theories of the moral standard, idealistic evolution, study of the moral life and institutions, duties and virtues, moral pathology and progress, ultimate problems suggested by ethics. Three hours a week.

Text-book: Mackenzie's Manual of Ethics. Numerous reference books in the Library of the University.

ELECTIVES.

5. *Psychology.* Laboratory Course.—This course consists of lectures and qualitative experimental work. The laboratory is furnished with apparatus for experimenting in the several kinds of sensation, cutaneous, visual, auditory, olfactory, gustatory,

muscular, etc., and for the study of affective qualities, and the forms of space perception.

This course is open only to those who have taken Course 1, or its equivalent.

Text-books: Titchener's Experimental Psychology, Students' Manual, Vol. I.; Sanford's Experimental Psychology; Judd's Laboratory Manual of Psychology.

6. *Ethics, II.*—Advanced course, including an historical survey and a more minute study of the works of Aristotle, Kant, Green, Dewey, Martineau and others. Lectures by the Professor will be given. Researches and discussions by the students will be required. Two hours a week.

7. *Philosophy of Religion.*—In this course will be investigated the foundations of religious belief, with the vindication thereof from the theistic point of view. The course will be conducted largely by lectures. Two hours a week, first or second term.

8. *Sociology.*—A course in Sociology is offered, two hours a week, through the whole session. The work will consist of a study of social forces and the development of society. Practical work in observation and investigation in connection with certain social questions and problems will be required as a supplement to text-book work. Lectures will be given.

This course is open to students who have taken Courses 1, 2, 3 and 4, or their equivalent.

Text-books: Ross' Foundations of Sociology, Dealey & Ward's Text-book of Sociology. References: Giddings, Ward, Small and Vincent, and numerous volumes in the University Library.

9. *Christian Ethics.*—A lecture course of one hour a week through the year on Christian Ethics will be given, in which the subject will be treated historically, under three divisions, namely: primitive, mediæval and modern conceptions of the ethics of Christianity. This course is open to all students of the University.

Graduate Department

The following are offered as graduate courses in the Department of Philosophy:

1. *Metaphysics.*—A study of some of the problems of speculation as indicated in the systems of Plato, Aristotle, Spinoza, Kant, Hegel, Spencer. The student will study some of the works of these philosophers together with recent discussions, such as Bradley's Appearance and Reality, Spencer's First Principles, Bowne's Metaphysics.

2. *History of Ancient Philosophy.*—Ancient philosophies will be studied with reference to the development of thought, and the problems that arise therefrom. The works of the Greek philosophers will be used as the basis of this course.

3. *History of Modern Philosophy.*—This course will include a systematic study of philosophical theories from Descartes to Herbert Spencer, as presented in Windelband, Falckenberg and others, and in the works of the philosophers themselves.

4. *Æsthetics.*—A course in the history of art with reference to theory, and to the development of culture and civilization. Text-book to be determined.

5. *Sociology.*—A course in reading, criticism and investigation is offered to those who have taken or are pursuing Course 8 offered in the undergraduate department of philosophy of this University, or who have done equivalent work elsewhere. The work will consist of lectures; and, on the part of the student, reports, essays, criticisms, and practical sociological investigations.

The above five courses will occupy each two hours, weekly, through the year, or for any term, according to arrangement with students taking the work.

All elective courses in this department may be taken as minor studies by graduate students.

Department of Mathematics and Astronomy

PROFESSOR COLCOCK. INSTRUCTOR EASTERLING.

1. *First Mathematics.* Secs. a, b, c, d.—Higher Algebra, commencing at quadratic equations. Plane Geometry and Solid Geometry. This course is offered to those who have stood a thorough examination on Arithmetic, and on Algebra to quadratic equations, and on the first three books of Geometry. Five hours a week.

2. *Second Mathematics.* Secs. a, b, c.—Plane and Solid Trigonometry, Elementary Analytic Geometry. It is necessary for the student to have had Course 1, or its equivalent, before offering for this course. Three hours a week.

3. *Third Mathematics.*—Solid Analytic Geometry and Elementary Calculus. It is necessary for the student to have taken Courses 1 and 2 before offering for this course. Three hours a week.

4. *Fourth Mathematics.*—Calculus completed, and Differential Equations. It is necessary for the student to have taken Courses 1, 2 and 3, before offering for this course. Three hours a week.

5. *Descriptive Geometry and Mechanical Drawing.*—Courses 2 and 3 are required for students offering for this course. Three hours a week.

6. *Elementary Astronomy,* I.—Courses 1 and 2 are required of students offering for this course. Three hours a week.

7. *Elementary Surveying.*—Much field work is done, and the student is made familiar with the use of the compass, transit, plane-table, level and sextant. Courses 1 and 2 required before offering for this course. Three periods (6 hours) a week.

8. *Higher Arithmetic.*—This course is given students in the Teachers' Department who have taken the first year of that department.

9. *Advanced Surveying.*—This course teaches the student how to make accurate observations, to eliminate errors, to do

hydrographic work, to do geodetic work, and to locate railroads. They are required to actually locate a short railroad and calculate the cost of construction. Three periods a week.

10. *Graduate Mathematics.*—This is a post-graduate course in which the work offered from year to year will be changed at the discretion of the head of the department. He will offer during the next session: Differential Equations, Determinants, Methods of Least Square and Hyperbolic Functions.

11. *Architectural Drawing and Construction.*—Students are given an opportunity, under direction of the Professor, to do work in the office of a distinguished architect, who is an alumnus of the University.

Courses 4, 9, 10 11 are offered, as electives, to graduates, when practicable.

Department of Physics and Engineering

PROFESSOR SLOAN. ASSOCIATE PROFESSOR CARSON.

The following courses are offered in this department:

1. *Lectures and Recitations in Introductory Physics.*—Three hours a week required of students in all the regular courses. The first term is devoted to mechanics, molecular physics and magnetism; and the second term to electricity, light and sound. A very complete equipment is provided for the numerous illustrative experiments.

2. *Introductory Physical Experiments.*—Three periods a week. This course is offered especially for those students taking Courses 1 and 4, but is open to those who are taking or have completed Course 1. The course includes laboratory experiments illustrating general laws in all branches of physics.

3. *General Physics.*—Three hours a week. This course is offered to those students who have completed Course 1, and desire to pursue the subject farther for the purpose of specialization. The students will be required to prepare papers upon the subjects under discussion. One experimental lecture a

week will be given by members of the class under the direction of the instructor.

4. *Electrical Machinery.*—Three hours a week required of students taking Electrical Engineering course. This course gives a general survey of Electrical Engineering practice, including elementary theory with numerous practical problems. Laboratory work will be required during part of the session.

5. *Alternating Currents.*—Three hours a week. Special attention will be given to the study of physical principles and to the development of graphical methods of analysis. The theory will be in part illustrated by experimental demonstration.

6. *Mechanics and Civil Engineering.*—Three hours a week. Strength of materials; strains and stresses in roofs, bridges, etc. Text-book: Merriman's.

7. *Hydraulics.*—Three hours a week. Text-book: Merriman's.

8. Courses 4 and 5 or 6 and 7 may be elected as one minor graduate study.

Department of Chemistry

PROFESSOR BURNEY.

In this department there are five courses.

1. *Inorganic Chemistry.*—Instruction by lectures illustrated by experiments and by recitations. Chemical Philosophy, the Non-Metals and the Metals are studied. Attention is paid to the more important application of General Chemistry to the arts and manufactures. Text-book: Newth's Inorganic Chemistry. Three hours a week. Lectures.

2. *Organic Chemistry.*—This class studies the Chemistry of the carbon compounds. The course consists of lectures, with recitations and discussions, weekly throughout the year. Text-book: Remsen's Organic Chemistry. Books of reference for both classes. Works of reference in the Chemical Laboratory. Three hours a week. Lectures.

3. *Qualitative Analysis.*—Study of flame reactions, use of the blow-pipe, methods of testing for the most important and more common chemical substances; the remainder of time is devoted to a series of analyses and to the elements of Quantitative Analysis. There are also lectures and recitations through part of the session. Laboratory work. Three periods a week.

4. *Quantitative Analysis.*—Each student has his course arranged with special reference to the requirements of his particular case. Lectures and recitations through part of the session. Laboratory work. Three periods a week.

Text-books for Laboratory Classes: Treadwell's Qualitative and Quantitive Analysis; Moise's Quantitative Analysis. For reference: Text-books named above. Works of reference in the Chemical Laboratory.

5. Fire assay of gold, silver, lead and other ores.

Graduate work.

Advanced work will be offered in General and Analytical Chemistry, in Spectroscopic Analysis, in making Inorganic and Organic preparations, and in other branches according to the wants of the student.

Elective to graduates: Second Chemistry, Fourth Chemistry.

Department of Biology

PROF. A. C. MOORE.

The following courses are offered in this department:

1. *Elementary Botany. II.*

This course is designed as an introduction to the work in Biology, the fundamental principles of which are illustrated by a general survey of the vegetable kingdom. The life histories of representative plants from all the great groups are studied, together with some of their simpler life relations.

One lecture and two laboratory periods a week, second term.

Text-book: Coulter's Plant Structures.

2. *General Zoology. I.*

This course is introductory to the course in Physiology and consists of a general survey of the animal kingdom, with laboratory work on such typical forms as throw light on the relationship of animals.

One lecture and two laboratory periods a week, first term.

Text-book: Jordan, Kellogg and Heath's Animals.

3. *Physiology. II.*

A course in general physiology, followed by a special study of human anatomy and physiology.

One lecture and two laboratory periods a week, second term.

4. *Plant Histology. I.*

This course deals with methods of collecting, fixing, preserving and embedding material, and sectioning, staining and mounting tissues for microscopic study. All of the more important plant tissues, vegetative and reproductive, are studied.

One lecture and two laboratory exercises a week, first term.

Text-book: Chamberlain's Methods in Plant Histology.

5. *Foresty. I.*

A history of forestry and forest methods in Europe and America. A study of trees and their enemies. The structure, properties and uses of woods. Forest conditions and needs in South Carolina.

Three hours a week, first term, one period of which is given to field work.

6. *Systematic Botany. II.*

A study of the local flora. The identification of as many plants as time will permit. Methods of collecting, mounting and preserving are taught. Emphasis is laid upon the recognition of relationship as indicated by structure. At the completion of the course students should be able at sight to place in its proper group any common local plant.

One lecture and two laboratory or field exercises a week, second term.

7. *Nature Study. II.*

The work is confined to a study of plants and animals. A general view of the two kingdoms is given. The material selected for study is chosen for its availability and pedagogical value. As much time as possible is given to outdoor work.

Three hours a week, second term.

Text-book: Hodge's Nature Study and Life.

8. *Physiology for Teachers. I.*

A brief review of human anatomy and physiology. The text is supplemented and illustrated by experiments and demonstrations.

Three hours a week, first term.

9. *General Biology. I.*

This is a general culture course and deals with such subjects as the structure, development, classification, distribution and relationship of organism. Stress is laid on the fundamental life processes and the responses and adaptations of plants and animals to environment. Three hours a week, first term.

The following courses may be combined to make up a continuous year's work: 1 and 6, 2 and 3, 4 and 6, 5 and 6, 9 and 6. Special Courses for graduates will be arranged on application.

Department of Geology and Mineralogy

PROFESSOR TWITCHELL.

The following courses are offered in this department:

UNDERGRADUATE COURSES:

1. *Physiography. I.*—This course deals chiefly with the different land-forms, including their origin, characteristics and influence upon human activities. Instruction by lectures, recitations, laboratory exercises and field trips.

Three hours a week during the first term, one period being devoted to laboratory or field work.

Text-book: Davis and Snyder's Physical Geography.

2. *Physiography for Teachers, II.*—Similar to Course 1. Especial pains is taken to indicate good teaching methods.

Three hours a week during the second term.

Text-book: Davis and Snyder's Physical Geography.

3. *Physical Features of South Carolina. II.*—A brief lecture course dealing with the physiographic features, geological history, mineral resources, rivers and water powers, climate, and agricultural soils of South Carolina.

One hour a week during the second term.

Reference books: Watson's Handbook of South Carolina; Sloan's Mineral Localities of South Carolina.

4. *Mineralogy. I.*—This course includes a brief study of the forms of crystals and the properties of minerals; a description of the more common minerals and practice in the determination of minerals by their physical properties. Instruction chiefly by lectures, with occasional recitations and laboratory exercises. A prerequisite to Courses 5 and 8, and a very desirable introductory course to Courses 6 and 7.

Three hours a week during the first term.

Text-books: Moses and Parsons' Mineralogy; Eakle's Mineral Tables.

5. *Advanced Mineralogy. II.*—This is a continuation of Course 4, involving a more advanced treatment of crystallographic, physical, chemical and descriptive mineralogy; also work in optical mineralogy and the determination of minerals by the methods of blow-pipe analysis. Course 4 is a prerequisite.

Three hours a week during the second term.

Text-book: Moses and Parsons' Mineralogy.

6. *Essentials of Geology. II.*—This course covers the essentials of the science, including its general principles, laws, methods of investigation and more important facts. No attempt is made to touch upon every phase of geology, but a careful selection is made of the facts of greatest value for pur-

poses of general culture. Instruction is chiefly by lectures, with occasional recitations, laboratory exercises and field trips. It is desirable, though not required, that Course 4 precede this course.

Three hours a week during the second term.

Required in the course for the degree of A. B.

7. *General Geology.*—In this course the object is to give a general survey of the whole field of Geology—structural, dynamical, physiographical and historical. It includes a study of rocks and rock-structures, volcanoes and earthquakes, rock-weathering, the work of rivers, waves and glaciers, the growth of the continents and the development of life throughout geological time. Instruction by lectures, recitations, laboratory work and field trips. It is highly desirable, though not required, that Course 4 (and, if possible, Course 5) precede this course, especially if professional work in Geology or Mining Engineering is contemplated.

Three hours a week.

Text-book: Scott's Introduction to Geology (2d edition).

Required in the course for the degree of B. S.

8. *Economic or Applied Geology. II.*—This course treats in a limited way of the useful materials obtained from the earth, such as the ores of gold, silver, copper, iron, lead, tin and other metals; coal, clays, phosphate-rock, gems, ornamental stones, building stones, etc. Instruction chiefly by lectures, supplemented by laboratory work with typical specimens of the materials discussed. Course 4, and either 6 or the first term of 7 are prerequisites.

Three hours a week during the second term.

Reference books: Ries' Economic Geology of the United States; Merrill's Non-Metallic Minerals; Sloan's Mineral Localities of South Carolina.

Graduate Courses

9. *Paleontology and Stratigraphic Geology.* This course involves a study of fossil animals and plants from both the biological and geological standpoints, and the chief facts, principles and methods of stratigraphic geology. Instruction chiefly by lectures; but also involves laboratory work with fossils, field trips to the Coastal Plain formations of South Carolina and selected readings in important reference works. A good course in General Geology is a prerequisite.

Three hours a week.

10. *Geological Surveying.* This course involves instruction in the laboratory and in the field upon the methods of making geological surveys, and of recording and reporting the results of such surveys, whether made for scientific purposes only or as a basis for expert opinions in regard to the value of mineral properties. A good course in General Geology is a prerequisite.

Three periods a week.

Courses 4 and 5, and Course 7 are elective to graduates.

EQUIPMENT: The department is provided with all necessary material for satisfactory work in the courses above outlined. The equipment includes thirty geologic and physographic models; numerous wall maps, topographic maps, stereoscopic views, photographs and lantern slides; over 2,500 mineral specimens and several thousand specimens of typical rocks, rock-structures, fossils and ores; a fine petrographic microscope, three hundred models of crystals, the apparatus necessary for work in blow-pipe analysis and a good working library of reference works on the subjects treated.

Department of Education

PATTERSON WARDLAW, DEAN.

PROFESSOR W. H. HAND. PROFESSOR L. T. BAKER.

For the entire course, see page 22. The work in Pedagogy is as follows:

In the first two years the principles of method are applied to the teaching of the common-school branches. The studies of the third and fourth years deal chiefly with the history and theory of education and with the problems that confront the principal and the superintendent. The courses for 1908-09 are as follows:

1. *First Pedagogy I.*—This course is a simple introduction to the principles and practice of teaching. MR. WARDLAW.
2. *First Pedagogy II.*—The teaching of reading. MR. BAKER.
3. *Second Pedagogy I.*—Methods in history and arithmetic. MR. BAKER.
4. *Second Pedagogy II.*—The teaching of English and the non-text-book studies. MR. WARDLAW.
5. *Third Pedagogy I.*—General method and child-study. MR. WARDLAW.
6. *Third Pedagogy II.*—History of Education. MR. BAKER.
7. *Fourth Pedagogy I.*—This course deals with school supervision, including school hygiene, and the educational conditions in South Carolina. MR. BAKER.
8. *Fourth Pedagogy II.*—Theory of education, and school management. MR. WARDLAW.

The following additional courses are offered:

9. *Child-Study I.*—Two hours a week in the first term. MR. WARDLAW.
10. *Advanced Geography and Methods II.*—Two hours a week in the second term. MR. BAKER.

(Courses 9 and 10 are required in the second year of the Teachers' Course.)

II. *Pedagogy of the High School.*—(Two terms, elective, open to all advanced students.) This course is given to secondary education or the pedagogy of the high-school subjects.

12. *Shorter Course in Pedagogy.*—(Elective, two terms.) This course does not require previous preparation in Pedagogy, but is offered to such advanced students of all departments as wish to take a general survey of the subject. MESSRS. WARDLAW and BAKER.

13. *Educational Classics.*—(First term, elective, open to all advanced students.) A study of educational classics, such as Plato's Republic, Rousseau's Emile, Spencer's Education. MR. BAKER.

14. *Graduate Course* in the History of Education. MR. BAKER.

Courses 7, 8, 11 and 13 are open as electives to graduates.

15. *Graduate Course.*—A class may be formed in either of the following subjects as may be called for: *The Elements and Factors of Character; The Principles of Education.* MR. WARDLAW.

The Work for High Schools

The Professor of Secondary Education, as the representative of the University, visits such high schools as have accredited relations with it, and such as seek accredited relations. As the representative of the State Board of Education he visits all the public high schools of the State. These visits are for the purpose of getting accurate information as to the character and amount of work done in each high school, and of advising with principals and school boards as to courses of study, etc. The information secured through his office is from time to time published for the benefit of the public.

The same professor is the representative of the State Board of Education in the establishment of State aided high schools, and the distribution of the appropriation under the High School Law.

SPRING COURSES FOR TEACHERS

April 1 to May 13, 1907.

Below is given the outline of the Spring Courses for Teachers offered by the University. These courses will be continued from year to year, under such regulations and with such changes as may be found necessary for their operation.

The Faculty and Board of Trustees of the University, in order to bring the advantages of advanced instruction within the reach of the teachers of the State, offer, during the second term of the session, the privileges of attending such courses as they may be prepared to enter.

Terms of the Offer

This offer is open to all white teachers of South Carolina who present written evidence of having taught in either public or private schools of the State.

Teachers will be admitted to such studies as, in the judgment of the Professors, they are prepared to enter. They will not be allowed to undertake more than twelve hours a week of recitation, or the equivalent in laboratory work, except by special permission of the Faculty.

Such applicants will be matriculated as regular students, and will be subject, in all respects, to the rules and regulations of the University.

The courses of study will include regular work in University classes, affording opportunities for complete study of some branch of the subject taught.

Expenses

The General Assembly has remitted all fees to teachers entering these courses.

LIBRARY

For men, dormitories will be available, free of charge; and board can be procured at from $10 to $12 a month. For women, board and lodging can be found near the University at from $15 to $18 a month.

Teachers should correspond with the President of the University, and obtain all needed information beforehand.

General Notes

Upon arriving at the University, teachers will apply at once to the President for matriculation and directions as to their courses.

They will do well to correspond beforehand with the Professors under whom they expect to study.

They are advised to bring with them, for reference, such text-books as they may have on the subject they expect to study.

Teachers will have the opportunity to visit and observe the work of the Columbia City Schools, and other institutions, private and public, of the city.

The library, laboratories, cabinets, etc., of the University, and all the privileges and advantages of the institution, will be at the service of the teachers, equally with other students.

ADMISSION

Applicants for admission must not be less than sixteen years of age; applicants for admission into the Law Course must not be less than nineteen. If from another College or University, the standing of applicants must be shown to have been good at the time of leaving it. The Faculty examine applicants, and judge of their qualifications.

Entrance examinations will be held on Wednesday, Thursday and Friday, at the beginning of the session.

Entrance examinations will be held on Thursday and Friday preceding Commencement week, on the day appointed, in the summer, for examinations of applicants for scholarships in the several State institutions, and on Wednesday, Thursday and Friday at the beginning of the session.

During the session, examinations for late entrance will be held whenever required, on application, by order of the President.

In accordance with the Act of the General Assembly, provision has been made for the admission of women to any course, regular or special, which they may be found qualified to enter.

Applicants will report themselves to the President for registration immediately upon their arrival; and no one will be permitted to remain longer than twenty-four hours in the University without matriculating, unless specially indulged by the President.

At a meeting of the Board of Trustees, March 28, 1907, it was ordered that hereafter all students applying for admission to the University shall sign the following pledge:

I, ..., being fully advised of the regulations against hazing in any form, do hereby pledge on honor that I will in nowise engage in hazing, by blacking, or any other form of hazing, or offer any indignity to any student at the University, whether agreeable to such student or not. Realizing the possible dangers of any excesses in hazing in any form, I agree to do everything within my power to discountenance hazing, and to use my influence against such practice.

All students are required to report promptly to the President for registration, and no student will be regularly enrolled until he has submitted to the President a registration card which is approved by the committee on Courses of Study; but he will be held responsible for attendance upon the classes to which he properly belongs, and upon other exercises, from the opening hour of the session.

Applicants for admission to the first year of any of the courses will be examined on subject as follows:

Entrance Examinations

SCIENTIFIC AND TEACHERS' COURSES.—In English, History, Mathematics, and Science.

English.—English forms and constructions and the grammatical analysis of sentences. A composition of one hundred and fifty words, testing the applicant's ability to write grammatically and spell correctly, will be required as part of the entrance examination. In the Summer and Fall of 1908, applicants will be examined on the Southern College Entrance Requirements in Literature. Beginning with 1909, 90 hours of high school English Grammar, and any two units of high school English as given in the list of credits below, will be required. Beginning with 1910, 120 hours of high school English Grammar, and all three of the units of high school English as given in the list of credits, will be required.

The Uniform College Entrance Requirements for 1909-1911 are as follows:

Reading and Practice.—A certain number of books will be recommended for reading, ten of which, selected as prescribed below, are to be offered for examination. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case, knowledge of the book will be regarded as less important than the ability to write good English. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified to by his instructor, containing compositions or other written work done in connection with the reading of the books. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

Study and Practice.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English Grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

Reading and Practice.

Group I. (two to be selected) As You Like It; Henry V.; Julius Cæsar; Merchant of Venice; Twelfth Night.

Group II. (one to be selected) Bacon's Essays (selected); Pilgrim's Progress, Part I.; Sir Roger de Coverly Papers in "The Spectator;" Franklin's Autobiography.

Group III. (one to be selected) Chaucer's Prologue; Faerie Queene (selections); Rape of the Lock; Deserted Village; Palgrave's Golden Treasury.

Group VI. (two to be selected) Ancient Mariner; Lady of hoe; Quentin Durward; House of Seven Gables; Henry Esmond; Mrs. Gaskell's Cranford; Tale of Two Cities; Silas Marner; Lorna Doone.

Group V. (two to be selected) Sketch Book; Essays of Elia; Joan of Arc, and The English Mail Coach; Heroes and Hero Worship; Emerson's Essays (selected); Ruskin's Sesame and Lilies.

Group VI. (two to be selected), Ancient Mariner; Lady of the Lake; Byron's Mazeppa, and Prisoner of Chillon; Macaulay's Lays of Ancient Rome; Poe's Poems; Vision of Sir Launfal; Arnold's Sohrab and Rustum; Courtship of Miles Standish; Tennyson's Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur; Browning's Cavalier Tunes, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One More Word, Herve Riel, Pheidippides.

Study and Practice.

Macbeth; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Burke's Conciliation with America; Washington's Farewell Address; Webster's Bunker Hill Oration; Macaulay's Life of Johnson, or Carlyle's Essay on Burns.

History.—The History of South Carolina (any school text), and the History of the United States; Modern Geography, and the special Geography of South Carolina, including railroad lines, etc. Beginning with 1909, one unit of high school American History, and as much as one half-unit of English History, or one half-unit of General History, will be required. Beginning with 1910, one unit of English History, or one unit of General History, will be required.

Mathematics.—Arithmetic, Algebra to Quadratics, and three books of Plane Geometry. Beginning with 1909, 90 hours of high school Arithmetic, all of high school Algebra to loga-

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Note.—The General History gives to Greece and Rome a little more than half the space given to these countries in the standard high school Greek and Roman Histories. The same is true as to the Medieval and Modern periods. Therefore, the General History may be counted as one unit, where these subjects are given their full allotment of time.

rithms (two units), and three books of Geometry (six-tenths of a unit), will be required.

Science.—Beginning with 1910, one unit in Physiography will be required for entrance to the Scientific Course, and will be given the same credit as an elective to entrance into any other course.

CLASSICAL AND LITERARY COURSES.—In English, History, Mathematics, and Latin; also in Greek in Classical course. In English, History, and Mathematics, same requirements as in Scientific course.

Latin.—Cæsar (three books), Virgil's Æneid (three books), Etymology and Syntax of Latin Grammar, and the Elements of Latin Prose Composition. Beginning with 1909, the requirements will be Forms and Prose Composition, such book as Bain's Latin Book (one unit); four books of Cæsar, or equivalent (one unit); and four orations of Cicero, or three books of Virgil (three-fourths of a unit).

Greek.—Xenophon's Anabasis (two books), Etymology and Syntax of Greek Grammar, and the elements of Greek Prose Composition; or equivalent studies.

The object aimed at is not specially to secure the reading and study of the books mentioned, but such knowledge of all the subjects as may be expected from this study. Therefore, in Latin and Greek, such other works as Nepos' Lives, Eutropius' History, Cicero's Orations or De Amicitia, Sallust's Catiline or Jugurthine War, or books of selections from Latin and Greek authors, may be substituted for those mentioned; the only thing required being a knowledge of the language that will enable the student to profit by the instructions given. A thorough mastery of the elements of the Latin and Greek grammars is most important—of very much greater importance, indeed, than extensive reading.

No student will be admitted into the first year of any course who has not passed satisfactory examinations on a majority of the required departments.

Applicants for admission to an advanced class will be examined on a fair equivalent of the studies previously completed by the class.

No applicant will be admitted, nor will any student be allowed to continue his course, until his term fee has been paid, and his tuition fee either paid or satisfactorily arranged for with the President.

Accredited Schools of the University.

Under the authority of the Board of Trustees, the Faculty of the University has formulated the following regulations to govern the admission of applicants into the University by certificate:

I. The privilege of granting certificates of admission into the University shall be accorded to the following schools:

a. To all public high schools whose units of work, as credited by the State Board of Education through its High School Inspector, meet the requirements of admission to the University.

b. To other schools which shall submit a course of study, actually taught by them, meeting the requirements for admission.

II. The University may, at any time, after due notice, withdraw this privilege from any school whose certified students shall fail to sustain themselves.

III. Superintendents and Principals of schools whose certified students have failed to sustain themselves will be notified of such failure, in case the failure appears to be due to inefficient preparation.

IV. Students from accredited schools, seeking admission, shall bring a certificate substantially in the following form, signed by the Principal, or in case of a graded school system, by the Sperintendent:

M..........., a person of good character, has been a student of the.........School, from ....to........ We have examined .... upon the studies required for admission to the University of South Carolina, and certify that ....has passed satisfactorily in the following......... and we recommend........as, in our opinion, qualified for the entrance in these branches. (Official Signature.)

Any student entering the University on certificate may gain additional credit in any subject or subjects for work done beyond the mere requirements for admission, provided he satisfies the professor of that subject, or those subjects, as to the sufficiency of such preparation.

HIGH SCHOOL UNITS OF CREDIT.

The valuation placed upon the work of the high schools by the State Board of Education is expressed in a system of units. A unit in each subject is measured by five weekly periods of forty minutes each for thirty-six weeks. The content of the high school units selected is as follows:

"English—Rhetoric and Composition, 1 unit; American Literature and Prescribed Readings, 1 unit; English Literature and Prescribed Readings, 1 unit.

"Mathematics—Algebra to Quadratics, 1; Algebra, Quadratics and beyond, 1; Plane Geometry, 1.

"Latin—Forms and Prose Composition, 1; Four Books Cæsar, or equivalent, 1; Six Orations Cicero, or equivalent, 1; Four Books Virgil, or equivalent, 1.

"History—Greek and Roman History, 1; Mediæval and Modern History, 1; English History, 1; American History and Civics, 1.

"Science—Physiography, 1; Agriculture, 1; Physics, 1; Chemistry, 1; Botany, 1-2; Physiology, 1-2.

"Greek, 2.

"Modern Language, 2.

"Bookkeeping, 1."

To get credit for full unit of high school work, the required work must be actually done, and must be given at least the allotted time in which to do it.

Students Admitted on Probation.

The Faculty is authorized to admit students not fully prepared to stand the entrance examinations, upon such probation as may seem best in each individual case. But this admission on probation, except for special reasons, will be restricted to applicants who have not the opportunity of attending good preparatory schools at or near their homes.

The parents of students thus admitted and the students themselves must understand and agree beforehand that such student may be required to withdraw from the University whenever the Faculty shall conclude that he can not sustain himself in his classes.

In order to aid such students in making up their deficiencies, the Faculty may require, in addition to the regular number of prescribed hours, such extra work as it may deem necessary.

Admission to the Department of Law.

The applicant for Law must be at least nineteen years old, and must be prepared in the usual English branches.

Applicants for Junior Law class will be received on probation, and if in the course of one or two months' trial any one of the Professors shall find such student so deficient in education as to unfit him for a course of law, then such student may be reported by such Professor to the Law Faculty, and by them to the President, who shall permit such student to quietly withdraw from the Law School without prejudice.

Any person who has been in regular attendance at another law school, or who has been reading in a lawyer's office for one year, or who has been pursuing a course of study by himself, may be admitted to the second year's course (Senior Law) upon passing a satisfactory examination in the studies of the first year's course: Provided, such advanced applicant shall present himself for such examination within thirty days after the beginning of the session. Such examination may be oral, or by written questions answered in writing in the presence of the examiner, or it may be partly oral and partly written as the examiner may direct.

Any applicant seeking advanced standing in the second year's course (Senior Law) who shall apply later than thirty days after the opening of the session, may be admitted by the Faculty to such special examination, upon making a satisfactory explanation of his delay.

Applicants seeking advanced standing in the first year's course (Junior Law) may be admitted at any time, by permission of the Faculty, upon standing a satisfactory examination on the subjects gone over by the class up to that date.

At the time of receiving the degree of Bachelor of Laws, the candidate must have attained the age of twenty-one years, unless he shall come to that age between the date of such degree and the next sitting of the Supreme Court of the State, at which he may be sworn in as an attorney at law in South Carolina.

Prompt Entrance.

It is of great importance that students should enter promptly at the beginning of the session. A delay of even a few days or weeks will result in loss which it may be difficult or impossible to repair. Parents or guardians are warned that students can usually enter with advantage only at the beginning of the session, and not at the beginning of the second term.

COURSES OF STUDY

1. No change in any course once begun will be allowed, except on special application, for reasons approved by the Faculty; and in case of minors, with written request of parent or guardian. Except for extraordinary reason such change will not be allowed after the first month of the course.

2. Students taking any one of the degree courses may, in addition, with the approval of the Faculty, take such studies as they may be prepared for, if without detriment to their work in the regular courses.

3. A student deficient in any study will not be allowed to take any extra studies; and any student carrying extra studies shall, when found deficient, be required to surrender the same.

4. Parents or guardians, on sending students to the University, are requested to advise them with reference to their studies, and so far as practicable, to indicate by letter to the President the course which they wish their sons or wards to pursue.

5. Students are not allowed to attend any course of instruction outside of the University, except by permission of the Faculty.

EXAMINATIONS.

1. Regular.

1. The regular examinations are held at the close of each term. The results of these examinations, combined with the average of class standing, are given in the reports at the end of the term.

2. Special.

1. Students excused from examinations of the first term shall have the privilege of deferred or special examinations, with credit for term standing, only at such time before the end of

the session as the Professor may appoint, with the approval of the President. Deferred final examinations, with similar conditions attaching, must be made good at the opening of the next session.

Deferred examination will be granted only in case of absence certified as unavoidable, either from sickness or from other cause, rendering attendance at examination impossible. The privilege of deferred examinations will be renewed only for extraordinary reasons, by special vote of the Faculty.

2. Other special examination will be granted only under extraordinary circumstances, by vote of the Faculty on recommendation of the Professor; and, if without class attendance, shall be without grade.

3. All special examinations shall be of the same character as those for which they are substituted.

4. The Faculty may require of any student, in addition to the fixed number of hours, such extra work as may seem to it necessary to make up deficiencies.

GRADATION.

1. The *general average* of a student shall be made up of the average of his combined marks in his several studies. This general average shall be counted, in estimating final standing, on all studies for the whole of the required time.

2. In determining the grade on any study, the terms are counted equally, and the student is required to pass on each; but a Professor may in any course allow a deficiency in one term to be made good by a sufficient excess in the next. No special re-examinations will be allowed, and the student must take over any course on which he has a deficiency outstanding at the end of the session.

3. A student who has failed to pass on the work of any subject in any term must make good the deficiency before the completion of the course of which that term's work is a part; but on recommendation of the Professor, the Faculty may permit

him to go on to the work of the succeeding term before the deficiency is made good.

4. A student taking over a study on which he has failed will be held to the same work as the other students in the class he enters.

5. The grade for *highest distinction* is 95 (marked **); for *distinction,* 90 (marked *); for *proficiency,* 85 (marked I.); for a *pass,* 75 (marked II.);—on both term and examination; below 75, a *deficiency* (marked III.). Students who attain the grade of *distinction* or of *proficiency* on the general average of the year are publicly announced at Commencement—a *pass* being required on each study; but no student shall be publicly announced as distinguished or proficient in any session who has not attained that grade in at least half the studies of that session.

6. Graduates who attain the grade of *highest distinction* on the general average of the entire course since matriculation receive Highest Honors; those who attain the grade of *distinction* receive Honors; those who attain the grade of *proficiency* receive Proficiencies.

7. Students are graded and reported by the foregoing divisions and not by individual marks. No gradations will be made known to students, except by order of the President.

8. The lists of *distinguished* and *proficient* students are published at Commencement in the annual Catalogue.

9. An abstract of the standing and attendance of students is sent to parents and guardians in reports at the end of each term.

ATTENDANCE.

1. A punctual attendance upon all duty is held to be essential to good discipline. All absences will be regularly noted and reported to the President.

2. Any student absent three times from any class in any term shall be admonished by the President, and an additional absence may subject him to withdrawal from the University.

This does not apply to cases of protracted illness, nor to those excused by the President.

3. A student absent from class must, upon his return to duty, give the instructor a satisfactory excuse for his absence, otherwise he shall be marked absent—unexcused—and shall be so reported to the President; the plea of sickness, or "excused by the President," being the only acknowledged satisfactory excuse.

4. An unexcused absence is considered a delinquency, and will be reported as such to the parent or guardian of the student.

5. In all cases calling for admonition or other discipline by order of the Faculty (for absence or any other offence), report shall be promptly made to the parents or guardians of the students.

6. All students, except those excused under the rules, are required to attend chapel services each morning of the week, Sundays excepted. Chapel absences will be recorded and dealt with as other absences from duty.

7. Leaving the recitation-room, or the chapel, without permission will be reckoned an unexcused absence, and may also subject the student to further discipline.

8. A student entering a class-room after his name has been called shall submit his excuse as for an absence. If such excuse is declined, the case shall count as an unexcused absence.

Leave of Absence.

1. Applications for temporary leave of absence, or for other special exemptions, must always be made in advance to the President.

2. No student is allowed to leave the city of Columbia without the permission of the President. In case of such application the President will require, whenever practicable, the written consent of parent or guardian.

3. Application for withdrawal from the University must always be accompanied by the written request of parent or guardian.

4. *The University authorities do not recognize the right of parents or guardians to withdraw or detain students from any academic duty, except for reasons approved by the President. In such cases application must be made in advance to the President, or excuse submitted, as required by the regulation.*

REPORTS.

At the first of each month each Professor shall submit to the Faculty a list of students who are unsatisfactory in standing or attendance. Any student thus reported in more than one study, or in any study in more than one month during one term, shall receive admonition, with notice to parent or guardian.

At the middle of each term there shall be sent to parents or guardians a report of progress and attendance. This report will show all absences excused and unexcused; the notation of studies in which progress is unsatisfactory; and such special notes as may be ordered by the Faculty.

Further reports are also made, as occasion requires, to parents or guardians of the attendance and conduct of students.

SCHOLARSHIPS

HONORARY SCHOLARSHIPS.

1. Honorary Scholarships are conferred at the close of the session upon such students as may be nominated in the several departments by the respective Professors in the order of their official seniority, and whose nominations are confirmed by the Faculty. The following is a list of the Scholarships offered: The Harper, Preston, McDuffie, Marion Sims, Thornwell, Rion, Allston, Legare, Second Hampton, Hutchinson, First Hampton and Manning.

2. Appointments to these Scholarships, exempting from tuition fees and from a part of the term fee, are announced on Commencement day, and are published in the catalogue. In conferring these Scholarships, it is required that the competitor shall have been a member of the University for at least one collegiate year, and shall have completed all the studies of the course with the grade of proficiency in each study of the year in which the Scholarship is conferred, and in the average of the studies of each year of attendance.

3. In making their selection for Scholarships, or other appointments, the Faculty will be guided not by scholarship alone, but also by other evidence of good conduct, attention to duty, and progress in improvement.

TEACHERS' SCHOLARSHIPS.

1. Provision has been made for the admission of two young men as Teacher students from each county, upon payment of the Term Fee. For the method of selecting such students, see pages 22 and 23.

2. Provision is also made for Scholarships for men teachers, one from each county, of the value of $100, besides the remis-

sion of tuition and matriculation fees, the beneficiaries to be selected under regulations prescribed by the Board of Trustees.

This means $100 in cash to the student, besides remission of $40 tuition and of $18 matriculation or term fee. Thus the scholarship student will receive from the University $12.50 a month for eight months, to assist him in his necessary living expenses.

For regulations, see pages 23 and 24.

GENERAL REGULATIONS

1. All written communications from students to the Faculty, which have reference to any particular department or departments, must first be submitted to the Professor or Professors concerned.

2. Students are responsible for the good order and cleanliness of their rooms. If the rooms or tenements occupied by students are deficient in cleanliness, the President may order all necessary cleaning to be done at their expense.

3. Any damage to a room or tenement will be repaired at the expense of the students occupying the same.

4. Students lodging, by permission of the President, outside the University building may be allowed to occupy such study rooms during the day as may be assigned them by the President, provided these rooms are not required as living rooms. Such students will be liable, like other students, to assessment for damages, etc.

5. All arrangements for lodging, boarding or messing will be subject to the approval of the President, and must be reported to him.

6. No student, or students, shall be permitted to make or unite in making any ball, party, festive entertainment, or celebration, without special permission of the Faculty.

7. No class meeting, or other meeting of students, shall be held upon their own authority, without the special permission of the President, and then only for such purposes as shall be specified.

8. Students will not be permitted to have wine, beer, or any form of intoxicating drink at any banquet, german, or other entertainment or gathering of students.

9. Students are forbidden to have or keep any deadly weapons which may be concealed or secretly carried on their persons.

10. All orations, essays, etc., to be delivered by students in public, or designed for publication in any paper or periodical published at the University, are subject to control and revision by the Faculty. All programmes for celebrations, or other public occasions, under the management of students, must be submitted in advance to the President for approval.

11. No student shall receive any degree who is in arrears for books from the University Library, or for any other University dues.

12. Whenever a student is charged with any offence, on reasonable presumptive evidence, the Faculty may require him, on his honor, to confess or deny the charge, and may further construe a failure to answer as a confession of guilt, except when such an answer may criminate others.

In declaring this principle of procedure, the authorities have supreme regard to the protection of the honor of the student and of the University, and to the avoidance on their own part of all inquisitorial proceedings in the investigation of charges against students.

Extracts from the By-Laws:

"The rewards and punishments of this institution shall be addressed to the sense of duty and the principles of honor and shame."

"In all cases of admonition or other discipline, by order of the Faculty, report shall be promptly made to the parent or guardian of the student."

"Offences are any acts, omissions, or habits unfavorable to the peculiar duties of a student, or incompatible with the obligations of morality and religion, and inconsistent with the propriety, decorum, or courtesy which should always characterize a gentleman. As the end of the University is to train a body of gentlemen in knowledge, virtue, religion, and refinement, whatever has a tendency to defeat this end, or is inconsistent with it, shall be treated and punished as an offence, whether expressly mentioned in the laws or not. The sense of decency, propriety and right which every honorable young man carries in his own bosom, shall be taken as a sufficient means of knowing these things, and he who pleads ignorance in such matters is unfit to be a member of the University. The Board expects and requires the students to maintain the character of refined and elevated Christian gentlemen. It would be ashamed of any man who would excuse breaches of morality, propriety, and decorum, on the plea that the acts in question are not specifically condemned in the University code. It earnestly desires that the students may be influenced to good conduct and diligence in study by higher motives than the coercion of law; and it mainly relies for the success of the institution as a place of liberal education on moral and religious principle, a sense of duty, and the generous feelings which belong to young men engaged in honorable pursuits."

"The Board disapproves of and condemns in the strongest terms the practice commonly known as 'hazing' in all its forms, as unmanly and inconsistent with the high character which students in such an institution as this should cultivate. Any student who engages in such practice to the extent of subjecting any other student to any indignity involving any personal violence, either threatened or actually offered, shall be at once suspended by the Faculty and reported to the Board for expulsion."

Religious Services.

1. Students are required to attend daily morning prayers in the Chapel, subject to regulations of the by-laws.

2. All students, except those excused for special reasons by the President, shall attend a full service every Sunday in some one of the city churches. Attendance on such services shall be ascertained by each student placing a card in the excuse box at the Marshal's office with his name and "Yes" or "No" written upon the card, indicating attendance or non-attendance. Excuses must be made in writing to the President for these as for other absences.

MISCELLANEOUS

LIBRARY.

The Library contains 50,000 volumes. The books have been selected with great care, and many of them are extremely valuable. New books are continually added to the Library. The Library is being carefully recatalogued by the latest card-catalogue system.

Students are permitted to use the books of the Library, under suitable regulations.

The Library is well supplied with periodicals, newspapers, etc., and is open to the students every day, except Sunday, from nine until six o'clock.

LITERARY SOCIETIES.

The two historic Literary Societies of the University, the EUPHRADIAN and the CLARIOSOPHIC, were organized in February, 1806. Their Halls have been repaired and refitted with appropriate furniture. These Societies are a valuable auxiliary to the educational work of the University. They hold public celebrations during Commencement week and at other stated times.

MEDAL—PRIZES.

1. *Literary Society Medals.*—The Euphradian and Clariosophic Societies each offer two medals, to be awarded to the best Declaimer and to the best Debater, respectively, of the two Societies.

2. *The Carolinian Medal.*—The two Societies offer a medal for the best essay published during each session in the University magazine, *The Carolinian.*

3. *The Garnet and Black Prize* of ten dollars for the best Poem or Short Story.

4. *Medal of the Daughters of the Confederacy.*—The Wade Hampton Chapter, Daughters of the Confederacy, offers yearly to the students of the University of South Carolina a medal for the best essay on some subject, chosen by the Chapter, relating to the War Between the States.

5. *The Philo S. Bennett Medal.*—The Hon. Wm. Jennings Bryan, Executor, in 1905, according to the terms of the will of the late Philo S. Bennett, of New Haven, Conn., designated South Carolina College as one of the twenty-five colleges which should be given the sum of $400 to be permanently invested and the interest therefrom, yearly, used to provide a medal to be awarded for the best Essay on "The Principles of Free Government." The contest for this medal is open, annually, to all university students.

Laboratory, Cabinets, Etc.

The several departments of instruction are well provided with everything that is needed for efficient work. The lecture rooms are large and well lighted, abundantly supplied with blackboards, maps, charts, works of reference, etc.

The Chemical Laboratory is thoroughly supplied with the means of preparing lecture-room illustrations, and with all that good modern laboratories contain for giving complete courses of analysis, qualitative and quantitative, including the finest balances, spectroscopes, etc. The Physical Laboratory is also well supplied with apparatus for giving practical instruction.

The Geological Cabinet is sufficient for elementary instruction. The Mineralogical Cabinet is extensive; besides a large number of mineral specimens, it contains also a full set of the beautiful Siegan glass models, so useful in teaching crystallography. The Mineralogical Laboratory is fitted up with lamps, blow-pipes, and whatever else is necessary for the practical determination of minerals.

The Biological Cabinet contains a set of botanical models, and a full series of animal types, from the lowest to the highest.

This department has also a large number of excellent microscopes, to aid the students in their study of plants and animals.

University Museum.

The Babcock collection of Indian relics has become the nucleus of a University Museum, where articles of historic interest are being collected. A room has been fitted up in the Library for this purpose, and the various specimens are properly arranged and exhibited.

Students' Rooms.

The students' rooms are in the several "Colleges," alternating with the lecture rooms and Professors' residences around the Campus, within a square containing twenty acres. They are arranged in suites of three—a large room, sixteen to seventeen feet square, and two smaller rooms opening into it. Each suite is occupied by two students; an arrangement that gives each the privacy of a separate sleeping apartment, while it prevents the loneliness of isolation. All the rooms have recently been put in a state of thorough repair—replastered, repainted, etc., and are in good condition.

Students furnish their own rooms. Usually furniture can be bought from the former students at low rates.

Steward's Hall.

The Steward's Hall is well equipped and furnished. The very best of food, both in quality and preparation, is served to students at a cost of $12.00 each per month. The expenses are borne entirely by those who board at the Hall, and all the money paid in is expended for the comfort of the boarders. Board must necessarily be paid in advance each month.

The neatness and daintiness of the service, and the refining influence of the presence of the Matron at all meals, secure at all times gentlemanly behavior on the part of the boarders. In all respects the Hall is a model boarding place.

Boarding Houses.

There are several other excellent boarding houses convenient to the University; their rates are from $9.00 to $12.50 a month. Under certain restrictions, students may select their own boarding houses.

Sanitary.

The students are supplied with pure water from the city waterworks.

The sanitary arrangements are excellent. There are no local causes of disease whatever.

Vaccination.

The following law of the General Assembly will be rigidly enforced:

Sec. 4. "No superintendent of any institution of learning, and no school board, or principal of any school in this State, shall admit as a pupil any child or person who cannot produce satisfactory evidence of having been vaccinated as often as the ordinance of the city or town in which the school is located or, if not located within the city or town, as often as the rules and regulations of the State Board of Health may direct."

Infirmary.

An Infirmary, containing wards, consultation room, nurse's room, bath-room, dining-room, kitchen, etc., is provided for the accommodation of students. A trained nurse is employed, and the establishment is under the direction of Drs. E. J. Wannamaker and William Weston. A handsome new Infirmary is now in course of erection—the gift of Mrs. Ann H. Jeter, in commemoration of Wallace Thomson—a distinguished and devoted alumnus of the University.

Surrounding Influences.

The surrounding influences—social, moral, and religious—are of the highest character. There are numerous churches of all denominations.

Great educational benefit may be derived from visits to the Legislature, the Supreme Court, the United States Court and the Executive offices at the Capitol, where the students may see how the various functions of government are exercised.

The annual State Fair, the increasing number of manufacturing enterprises, etc., furnish him with valuable object lessons illustrating his class-room studies.

Young Men's Christian Association.

The Young Men's Christian Association of the University holds meetings twice a week, and is in a flourishing condition. It is provided with a large hall, handsomely fitted up and furnished.

The Association offers a regular course in Bible instruction, extending through the college course, as follows: 1. Studies in the Life of Christ. 2. Studies in the Acts of the Epistles. 3. Studies in Old Testament Characters. 4. Studies in the Teachings of Jesus and his Apostles.

EXPENSES

The session is divided into two terms and each student is required to pay a Term Fee of $9.00, and, unless tuition is remitted, a Tuition Fee of $20.00, at the beginning of each term—except that for women students the Term Fee is $6.00 each term. All students rooming on the Campus must pay a room fee of $4.00 a term, non-returnable, at the beginning of each term. For this sum electric lights, not including lamps, and cleaning of the rooms, are provided.

No student will be permitted to enter upon his studies until the Term Fee is paid at the beginning of each term; and under no circumstances is any part of this fee ever refunded.

Tuition Fees also are required at the beginning of each term, and must then be settled, or satisfactory arrangements made with the President for their early payment. The Tuition Fee is remitted to all who need such assistance. (See below.)

The charges for Diplomas are as follows: Academic and Law Diploma, each $3.00.

The expenses of living at the University have been so reduced that the advantages here offered are more than ever within the reach of all. Good board is furnished at from $9.00 to $12.00 a month. This is the principal item of expense. There is no charge for incidental expenses, use of library, use of chemicals and minerals consumed in analytical work, or other materials in the several laboratories.

Twenty-five dollars will cover the cost of fuel and lights, washing and attendance. Books, stationery, etc., may cost $10.00. Board about $96.00. Incidentals, $7.00. Room fee, $8.00, for students rooming on the Campus.

It is thus seen that the total necessary expenses, exclusive of traveling and clothing, are about $165, when the tuition fee is not paid; or about $193 when it is paid.

As Columbia is near the centre of the State, with railways diverging from it in every direction, the cost of traveling is reduced to a minimum.

There is nothing in the customs and habits prevailing in and around the University that encourages extravagance or useless expenditure of money.

Remission of Tuition Fee.

Any applicant standing in need of such assistance can obtain remission of the tuition fee, in all the courses of the University except the Law course, by filing with the Treasurer a certificate, signed by himself and his parent or guardian (if he has one), to the effect that he is unable to pay such fee, together with a statement from the Board of County Commissioners, the Judge of Probate, or the Clerk of the Court of Common Pleas for the County in which he resides, that in their, or his, opinion the facts stated in the certificate are true.

Those desiring such a remission of the tuition charge will present a certificate in the following form:

I hereby certify that neither myself nor my ...., who is an applicant for admission into the University of South Carolina, is able to pay the Tuition Fee charged by the University.

....
Parent or Guardian.

....
Applicant.

I certify that, to the best of my knowledge and belief, the above statement is true.

....

To be signed by any of the officers above indicated.

OTHER EXEMPTIONS FROM FEES.

1. As elsewhere stated, holders of the new $100 Scholarships, and Teachers admitted to the Spring Course, are exempted from all college fees.

2. Holders of the Honorary Scholarships, and of all Teacher Scholarships, are exempted from tuition fees.

SESSIONS.

The session opens the fourth Wednesday in September, and closes on the second Wednesday in June.

Students are advised to enter, if possible, punctually at the opening of the session. Deferred entrance is always attended with disadvantage to the student.

Next session begins at 8:45 A. M., Wednesday, September 23, 1908.

HOLIDAYS.

During the State Fair two days of holiday are given; one day at Thanksgiving; ten days at Christmas; a day each on Lee's birthday, 19th January, and on Washington's birthday.

COMMENCEMENT.

Commencement Day is appointed at the close of the session on the second Wednesday in June. The following is the order of the Commencement Exercises:

Sunday night—Baccalaureate Sermon.
Monday morning—Moot Court.
Monday night—Celebration of the Literary Societies.
Tuesday morning—Meeting of Board of Trustees.
Tuesday night—Annual Oration of Society of Alumni.

1. The roll will be called at the formation of the procession on the morning of Commencement Day.

2. The students will be required to sit in the Commencement Hall in a body on Commencement Day, as the President may direct.

3. Absences from Commencement exercises carry with them the same penalty attached to absences from examination.

For Commencement Parts the respective Senior classes elect one Academic and one Law graduate; others are appointed by the Faculty.

GYMNASIUM.

The large Gymnasium of the University is amply supplied with the most modern appliances, and with hot and cold baths. Students are encouraged to take abundant healthful exercise in the open air; and fine grounds are furnished for outdoor athletic sports. The University Ball Grounds for Baseball, Football, Tennis and Track and Field Athletics, is a smooth and level field containing nine acres. It affords excellent opportunity for the cultivation of all forms of outdoor sport. The athletic grounds of the University have lately been enclosed and provided with seats and other conveniences for the use of students and spectators.

Gymnastic exercises are required of all academic and teacher students of the first and second years. On completing this work satisfactorily to student will be credited with two hours elective for each year.

ATHLETICS

In 1896 the Board of Trustees adopted a resolution providing "That the students of the South Carolina College be permitted to engage in athletic games under such rules and regulations as may be prescribed by the Faculty."

The following are the revised regulations prescribed b ythe Joint Athletic Committee at a called meeting:

1. That for the purpose of carrying out the rules of the Athletic Committee there shall be an Advisory Board, consisting of the President, two members of the Faculty, two alumni and two students; and the decisions of this Board shall be final, save that the minority shall always have the right to appeal to the Joint Athletic Committee of the Board and Faculty. The members of this Committee shall be appointed by the President.

2. No person shall take part in any event of this University who is not a *bona fide* student of the University. Such person must have matriculated or must have enrolled for the current University year within thirty days after the beginning of the said University term in which such contests take place, and he must be regularly and successfully pursuing a course in the University that requires five hours' lectures, recitations or equivalents per week for professional or post-graduate students, and ten hours of lectures or recitations per week for undergraduates.

NO PROFESSIONALISM.

3. No professional athlete shall take part in any contest as a member of any team in this University. A professional athlete is a man who has at any time received either directly or indirectly money or any other consideration for his athletic services, or coach, trainer, athletic or gymnasium instructor, or who habitually plays or engages in athletic work for a money con-

sideration. This rule is not intended to prevent *bona fide* University students from playing ball even for a remuneration with other teams during the summer when the University is not in session.

4. No player or contestant of this University shall be paid, or receive directly or indirectly from any source whatsoever, any money or financial concession or emolument as past or present compensation, or as prior consideration or inducement, for becoming a member of any one of the University teams.

5. No student under twenty-one years will be permitted to play with either team in games away from the University, either as a regular member of the team or as a substitute, without the written permission of the parent or guardian addressed to the President of the University.

6. No student will be permitted to play upon the University football and baseball teams who is forbidden so to do by the University Physician, and the Joint Athletic Committee may order a physical examination by the physician whenever in their judgment it would be wise to do so.

7. Leave of absence for the purpose of playing inter-collegiate match games may be allowed to the baseball and football teams, such leaves not to exceed four days for the football and six days for the baseball team during the session, not including holidays.

8. Only students who act as managers or regular or substitute members of the teams will be permitted to accompany teams on trips away from the University, except during vacations and holidays.

9. At the beginning of each month reports will be made to the Faculty by the Chairman of the Advisory Board as to progress in and attendance on athletic duties, of each member of the teams, during the football and baseball seasons, whether such students be regular or substitute members of teams or applicants for positions on either team.

MUST BE GOOD STUDENTS.

10. Any member of an athletic team admonished by order of the Faculty for neglect of his studies, or for non-attendance on chapel, church or athletic exercises, shall be prohibited by the Faculty from traveling or playing on the team, and may be required to sever his connection with such team.

11. No negotiations for a game shall be entered upon or finally arranged, in Columbia or elsewhere, until the Advisory Board has approved all financial and other arrangements. Athletic teams may not engage in contests away from Columbia except with teams from other institutions of learning.

12. Negotiations for the employment of experts as athletic trainers and coaches shall be entered upon and finally arranged only upon recommendation of the Advisory Board and with approval of the Faculty. Professional teams may be allowed to play for practice with University teams on the University Athletic Grounds, but only with the written permission of the Advisory Board, approved by the Joint Committee.

13. All funds of the Athletic Association by whomsoever collected, including fees, gate receipts, subscriptions and donations, shall be paid over to the Treasurer of the Association within twenty-four hours after they have been received, or after the return of the team to Columbia. All disbursements shall be made through the Treasurer.

14. The Treasurer of the Athletic Association shall be a member of the Faculty, elected by the Joint Athletic Committee. He shall make a financial statement to the Advisory Committee, who shall report to the Joint Committee whenever such statement shall be called for. He shall also file, at least ten days before the Commencement day, a statement of all receipts and disbursements, with the Chairman of the Joint Athletic Committee; the said statement to be audited by a committee consisting of one member of the Joint Committee and the President of the Athletic Association, said committee to be appointed by the Chairman of the Joint Committee.

As to Indebtedness.

15. No debts shall be contracted by the Athletic Association, or by any officer or member of it, save by the authority and with the approval of the Advisory Board. Disbanding teams shall not elect officers for the ensuing season, nor shall any organization of such new team be inaugurated until all debts of the old team have been satisfactorily settled.

16. No professor, associate professor, adjunct professor or instructor of the University shall belong to or play upon any athletic team.

17. Ten per cent. of all gross gate receipts collected on the University Athletic Grounds shall be reserved for the share of this University by the Treasurer, to be applied by the Advisory Board in settling past debts against the Association and in meeting other necessary expenses.

18. The Advisory Board shall be charged with the inquiry into and satisfactory settlement of the case of any member of any team whose eligibility shall be caled into question.

19. Managers and other officers of all athletic teams shall be elected by the Advisory Board; the said Board to have full power to remove any officer at their discretion.

20. Tickets of admission to athletic contests shall be under absolute control of the Advisory Board.

21. Officers of the Association and members of the Joint Committee have a right on the field *ex officio*.

Gifts to the University Library from April, 1907, to March, 1908

University of Pennsylvania.—Modern Study of Conscience, O. Kuckel.

O. W. Willcox, Long Branch, N. J.—The Viscous *vs.* The Granular Theory.

W. K. Thompson, Liberty Hill, S. C.—Remains of M. D. Richardson, with a memoir.

Francis R. Abbott.—Studies in Plant and Organic Chemistry.

Hawkins, J., Newberry, S. C.—Magical Medical Practice in South Carolina.

Dr. J. W. Babcock, Columbia.—The Sioun Tribes of the East; Confederate Constitution and other pamphlets; Columbia Telescope, 1829; "Not a College Fetish," by D. H. Chamberlain; Life of Lord Jeffrey, 2 vols.

Rev. C. H. DuBose.—Natural and Apologetic Theology, in Chinese.

Capt. W. A. Courtenay, Columbia.—Zulu weapon (assegai), from South Africa.

James F. Walsh.—S. C. State Gazette and Columbia Advertizer, 1827-'28.

Miss Susan Dixon, Columbia, S. C.—Arlan, and other poems of T. Bynum, Jr.

Miss I. D Martin, Columbia.—New Monthly Magazine, September, 1871; 6 Preston letters, and diary of Mrs. Preston.

What is Christianity, by H. E. Cushman.

Mrs. Sarah K. Bolton, Cleveland, Ohio.—Charles K. Bolton.

Brown University.—Historic Catalog.

Miss Anne Allston Porcher, Summerville.—La Bibliotheque Nationale, Handbook.

James R. Freeman, Providence, R. I.—Safeguarding of Life in Theaters.

Mrs. Virginius Newton, Richmond, Va.—Merrimac or Virginia; Is Davis a Traitor?

David N. Carvallo, New York.—Forty Centuries of Ink.

R. M. Laird, University of S. C.—Lectures on Political Economy, by T. Cooper.

Vicountess de Rois (Mme. Terry, Paris., through Miss Marye R. Shelor).—Le Valet de Béatrix; Les Parvenus.

Col. W. H. Manning, Columbia.—Catalog of the Confederate Museum at Richmond.

Dr. Edward S. Joynes, University of S. C.—German Lesson Grammar; Industrial Education.

Stone & Webster.—The Library and the Business Man.

John Edward Hughes, Market-Drayton, England (through Professor Snowden).—Shropshire Parish Documents.

Dr. M. W. Twitchell, University of S. C.—Poem on the Destruction of Columbia.

John S. Wise, New York (through Professor Joynes).—Seven Decades of the Union.

S. M. Wetmore, Spartanburg.—Citations of S. C. Reports (through Professor M. H. Moore).

Mrs. S. E. Goodale, Camden, S. C.—U. S. Telegraph, 1829.

F. R. Coudert, Jr., New York.—Addresses, Historical, Political, Sociological, of F. R. Coudert.

August Kohn, Columbia.—Cotton Mills of S. C.

Bishop Ellison Capers, Columbia.—Life of Wm. Capers, D. D.; Oil portrait of Bishop Wm. Capers, D. D.

Mrs. Annie I. Robertson, Columbia.—John Paul Jones, Commemoration; Review of Proclamation of General Jackson.

Mrs. Mary McCoy Metts, Columbia.—Francis W. Pickens.

Mrs. E. H. Byington.—The Puritan in New England; The Puritan as Colonist and Reformer.

Dr. James H. Carlisle, Spartanburg.—Report of a Committee on Behalf of the Junior Class (S. C. C.).

Mrs. Ellison Smyth, Charleston.—Three colored pictures of the Confederate soldier.

Rupert B. Calvo, Columbia.—Katie, by Timrod; Ichabod, by W. G. Kennedy; Vogué, Russian portraits; Malmorda; Cactus, or, Thorns and Blossoms, and a number of valuable pamphlets.

A. S. Salley, Jr., Columbia.—Report of S. C. Historical Commission, 1907; Genealogical Index; also forty pamphlets, relating to S. C., and Bibliography; Journals of the Common House of Assembly, S. C., 1692, 1693.

Yates Snowden, University of S. C.—Thirteen books of Confederate imprint, 1861-'64; Katie, by Timrod; 4 vols. of Rural Carolinian.

Maj. Henry E. Young, Charleston (through Professor Snowden).—Seventy-one notable and rare pamphlets relating to South Carolina.

Mrs. J. S. Muller, Columbia.—Photographic reproduction of portrait of Rev. Thos. E. Peck.

Ohio Society of New York.—History 1885-1905.

D. B. Johnston, Rock Hill.—Preparation of Librarians for Public School Libraries.

Prof. Patterson Wardlaw, University of S. C.—Photos from portraits of Chancellor Francis H. Wardlaw and Judge D. L. Wardlaw.

J. L. Harrington, Kansas City, Mo.—Value of English to the Technical Man.

B. F. Taylor, Columbia.—John Taylor and his Taylor descendants; Bulletins of the Inter-State Cotton-Seed Crushers' Association.

J. L. Bishop, Cazenovia, N. Y.—The American Citizen; The American Union, etc.

Mrs. Ann Manning, Sumter, S. C. (through Judge Thomas Richardson).—The library of Oscar M. Lieber.

Schedule of Hours 1908-1909.

	9-10	10-11	11-12	12-1	1-2	3-4	4-5	3-5
Monday		Com. Arith. 1 French *c* 2 Latin Psychology II. Gen. Biol. I. Mechanics 2 T. English	1 English *a* 1 History *b* 2 French *a* 3 Greek 3 Ped T. Physiog. II. 4 Math. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French Gen. Geology 2 Math. *a* T. Latin 4 Latin	1 Math *c* 1 Physics Economics T. Phlg. I. 1 Ped. *b* 1 T. Eng. *a* Desc. Geom.	1 Math. *d* 2 Math. *c* 1 T. Eng. *b* T. Math. *a* Junior Law Physiog, *a*, *b* I. 2 Surveying Com. Geog. II.	2 German T. Math. *b*	3 Chemistry El. Bot. *a* II.
Tuesday	1 Math. *a*, *b* 2 English *a* Govmt. I., II. 1 Ped. *a* Syst. Bot. II. 4 Ped. I. 1 Germ. *b* 3 Math. Jun. Law	1 German *a* Ethics I. 1 Greek 2 Ped. 1 Surveying 3 Physics 3 Latin Ess. Geol. II.	1 French *b* 1 Latin *a* 2 History *a* 3 English 1 Surveying 4 Ped. II. T. Nature St. II Ch. Stud. I. 1 T. English Senior Law	1 French *a* 1 Latin *b* 2 English *b* 2 History *b* Gen. Zool. I. Gen. Phlg. II. Astronomy I. 1 T. History 2 T. Arith. II. 2 Chem.	1 Math. *c* 3 Eng. *b* 3 German El. Greek Gen. Zool. I. Gen. Phlg. II. 2 T. History 2 Math *b* Senior Law	1 Math. *d* 1 T. Eng. *b* I. Junior Law		4 Chemistry 2 Physics Physiog. *b* I. El. Bot. *b* II.
Wednesday	1 Math. *a*, *b* 2 German 1 Ped. *b* Logic 2 Surveying Jun. Law T. Drawg.	Com. Arith. 1 French *c* 2 Latin Psychology II. Gen. Biol. I. Mechanics 2 T. English	1 English *a* 1 History *b* 2 French *a* 3 Greek 3 Ped. T. Physiog. II. 4 Math. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 2 Math. *a* Gen. Geology T. Latin 4 Latin Senior Law	1 Math *c* 1 Physics Economics T. Phlg. I. 1 T. Eng. *a* I. T. Geog. II. Desc. Geom.	1 Math. *d* 2 Math *c* T. Math. *a* 1 T. Eng. *b* Junior Law Com. Geog. II.	T. Math. *b*	3 Chemistry El. Bot. *a* II. Physiog. *a* I.
Thursday	1 Math. *a*, *b* 2 English *a* Govmt. I. II. 1 Ped. *a* Syst. Bot. II. 4 Ped. I. 1 Germ. *b* 3 Math. Jun. Law	1 German *a* Ethics I. 1 Greek 2 Ped. 1 Surveying 3 Physics 3 Latin Ess. Geol. II.	1 French *b* 1 Latin *a* 2 History *a* 3 English 1 Surveying 4 Ped. II. T. Nature St. II Ch. Stud. I. 1 T. English Senior Law	1 French *a* 1 Latin *b* 2 English *b* 2 History *b* Gen. Zool. I. Gen. Phlg. II. Astronomy I. 1 T. History 2 T. Arith II. 2 Chem.	3 Eng. *b* 1 Math. *c* 3 German El. Greek 2 T. Hist. 2 Math. *b* Senior Law	1 Math. *d* Junior Law Physiog. *b* I.		4 Chemistry 2 Physics El. Bot. *b* II.
Friday	1 Math. *a*, *b* 2 German Logic 1 Ped. *b* Gen. Biol. I. 2 Surveying Jun. Law T. Drawg.	Com. Arith. 1 French *c* 2 Latin Psychology II. Gen. Biol. I. Mechanics 2 Ped. 2 T. English	1 English *a* 1 History *b* 2 French *a* 3 Greek 3 Ped. T. Physiog. II. 4 Math. Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 2 Math. *a* Gen. Geology T. Latin 4 Latin Senior Law	1 Math. *c* 1 Physics Economics T. Phlg. I. 1 T. Eng. T. Geog. II. Desc. Geom.	1 Math. *d* 2 Math. *c* T. Math. *c* 1 T. Eng. *b* Junior Law Physiog. *a* I Com. Geog. II.	T. Math. *b*	3 Chemistry El. Bot. *a* *b* II.
Saturday	1 Germ. *b* 1 Math. *a*, *b* 2 English *a* Govmt. I. II. 1 Ped. *a* 3 Math. 4 Ped. I. Syst. Bot. II.	1 German *a* Ethics I. 1 Greek 2 Ped. 1 Surveying 3 Physics 3 Latin Ess. Geol. II. Syst. Bot. II.	1 French *b* 1 Latin *a* 2 History *a* 3 English 4 Ped. II. 1 Surveying T. Nature St. II 1 T. English Senior Law	1 French *a* 1 Latin *b* 2 English *b* 2 History *b* Gen. Zool. I. Gen. Phlg. II. Astronomy I. 1 T. History 2 T. Arith. II. 2 Chem.	3 Eng. *b* 3 German El. Greek 2 Physics 2 T. Hist. 2 Math. *b* Senior Law			

The numbers I., II., designate the terms; the letters *a*, *b*, *c*, different sections of the same class; the figures 1, 2, 3, successive classes in continuous course.

The letter T indicates the Normal or Teachers' course.

Graduate classes. and Electives not here included, meet at optional hours.

Chapel services, daily except Sunday, at 8:45.

Gymnasium open at 4-7 P. M.

3-5
3 Chemistry El. Bot. *a* II.
4 Chemistry 2 Physics Physiog. *b* I. El. Bot. *b* II.
3 Chemistry El. Bot. *a* II. Physiog. *a* I.
4 Chemistry 2 Physics El. Bot. *b* II.
3 Chemistry El. Bot. *a* *b* II.

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t Sunday, at 8:45.
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Examination Schedule.

9 A. 1 Math. *a*, *b* 1 Ped. *b* 2 Germ. *a* 2 Surveying Logic T. Drawing	9 B. 1 Ped. *a* 1 Germ. *b* 2 Engl. *a* 3 Math. 4 Ped. I. Gov. A. I.; B. II. Syst. Bot. II.	10 A. Com. Arith. 1 French *c* 2 Latin Gen. Biol. I. Mechanics 2 T. Eng. Psychology II.	10 B. 1 Germ. *a* 1 Greek 1 Surveying 2 Ped. 3 Latin 3 Physics Ethics I. Ess. Geol. II.
11 A. 1 Eng. *a* 1 History *b* 2 French *a* 3 Greek 3 Ped. T. Physiog. II. 4 Math.	11 B. 1 Latin *a* 1 French *b* 2 Hist. *a* 3 English 4 Ped. II. 1 T. Eng. T. Nat. Stud. II. Child St. I.	12 A. 1 Eng. *b* 1 Hist. *a* 1 Chem. 2 Greek 2 Math. *a* 3 French Gen. Geol. T. Latin	12 B. 1 Latin *b* 1 French *a* 2 English *b* 2 Hist. *b* 2 Chem. Gen. Zool. I. Gen. Physiol. II. Astronomy I. 1 T. Hist. 2 T. Arith. II.
1 A. 1 Math. *c* 1 Physics Desc. Geom. Economics 1 T. Eng. *a* T. Physiol. I. T. Geogr. II.	1 B. 3 Eng. *b* 3 Germ. El. Greek 2 Math. *b* 2 T. Hist.	3, 4. 1 Math. *d* 1 T. Eng. *b* El. Bot'y II. Physiog. I. Com. Geog. II. 2 Physics	

NOTES.

1. The above schedule is arranged according to hours of recitation —classes which recite at the same hour being examined on the same day. Hence, any change in the hour of recitation will cause a corresponding change in the examination group.
2. This schedule includes only classes required in regular courses of study for academic degrees. Other classes—including law, graduate, and all elective classes—will be assigned for examination to groups corresponding to the hours of recitation as arranged by instructors; but such classes may not conflict with classes in regular courses.
3. Such assignment of hours, and all changes in hours of recitation, must be promptly reported to the schedule committee.
4. The sequence of the several examination groups will be arranged by the schedule committee and published, as occasion may require.
5. Students must consult this schedule in arranging for their course of study in successive years.

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BULLETIN OF THE

University of South Carolina

CATALOGUE

1908 - 1909

ISSUED QUARTERLY
BY THE UNIVERSITY

No. 17
June, 1909

COLUMBIA, S. C.
Second-class Mail Matter

1801.

THE CAMPUS

CATALOGUE

OF THE

University of South Carolina

1908-1909

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ANNOUNCEMENT 1909-1910

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FOUNDED 1801

The Press of THE
R. L. BRYAN
COMPANY, *Colum*
bia, South Carolina

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1908-09

CALENDAR

SESSION OF 1908-1909.

1908.

First Term Began..............*Wednesday, September 23.*
Christmas Holidays Began......*Wednesday, December 23.*

1909.

Exercises Resumed....................*Tuesday, January 5.*
Graduating Essays Due..............*Monday, March 31.*
Baccalaureate Sermon...................*Sunday, June 6.*
Law Class Exercises....................*Monday, June 7.*
Celebration of Literary Societies..*Monday Night, June 7.*
Semi-Annual Meeting of Board of Trustees,
Tuesday, June 8.
Celebration Alumni Association...*Tuesday Night, June 8.*
Commencement Day..................*Wednesday, June 9.*

SESSION OF 1909-1910.

1909.

First Term Begins.............*Wednesday, September 22.*
Thanksgiving Day...............*Thursday, November 25.*
Applications for Degrees or Certificates Due
Wednesday, December 1.
Christmas Holidays Begin........*Thursday, December 23.*

1910.

Exercises Resumed..................*Tuesday, January 4.*
Lee's Birthday.....................*Wednesday, January 19.*
Mid-Year Examinations Begin.......*Monday, January 31.*
Second Term Begins...............*Monday, February 14.*
Washington's Birthday............*Tuesday, February 22.*
Graduating Essays Due.............*Thursday, March 31.*
Commencement Day..................*Wednesday, June 8.*

25 My. 09 S.C. Univ.

HISTORICAL STATEMENT

The South Carolina College was chartered by the General Assembly in 1801, and opened its first session January 10, 1805.

It continued in successful operation down to July, 1863, when its buildings were taken possession of by the Confederate Government, and used as a hospital until the close of the war.

Its charter was amended by the Legislature in 1865, and in 1866 it was reopened as the University of South Carolina.

It was again closed in 1877, in consequence of the unsettled political condition of the State.

In 1878 the charter was again amended, and the University was divided into two branches—the one, situated at Columbia, styled the South Carolina College, the other, situated at Orangeburg, Claflin College.

In 1880 the branch at Columbia was reopened as the South Carolina College of Agriculture and Mechanics. In 1882 additional Professors were appointed, and the name was changed by omitting the words "of Agriculture and Mechanics." It retained its Agricultural and Mechanical departments; but departments of Ancient Languages, of Modern Languages, of Philosophy, and of History and Political Science were added. In 1884 the Law School was organized. During the succeeding years still other Professors and Instructors were appointed, until at the end of the year 1887-8 the number was sixteen.

In December, 1887, the charter was again amended; and the South Carolina College was changed to the University of South Carolina, which, in October, 1888, was opened with a President, 19 Professors, 1 Assistant Professor, and 7 Instructors and Tutors, and with the following departments: Graduate Department, College of Liberal Arts and Sciences, College of Agriculture and Mechanic Arts; College of Pharmacy; Normal School; Law School.

In 1890 another Act of Reorganization was passed by the Legislature; and in September, 1891, South Carolina College was opened with 10 Professors and 3 Adjunct Professors, and with four courses: Classical, Literary, Scientific, and Law. The professorships discontinued were those of Veterinary Science, Pedagogics, Mechanical Engineering, Materia Medica, Pharmacy and Bacteriology. The professorships of Agriculture and Agricultural Chemistry had been discontinued the year before.

In 1894 Teachers' Courses were added, and a professorship of Pedagogics was established. These courses began September, 1894.

In 1894, by an Act of the General Assembly, women were admitted to any course, regular or special, for which they should be qualified.

In 1903, by an Act of the General Assembly, 41 scholarships for men teachers, one for each County, were established. Each scholar was to be paid $40, and his tuition and matriculation fees were to be remitted. In 1906 the amount to be paid was increased from $40 to $100.

The Centennial of the College, with fitting ceremonies, was celebrated on the 8th, 9th and 10th of January, 1905.

In accordance with an Act of the General Assembly, passed February, 1906, the name "South Carolina College" was dropped and the institution was reorganized, and began its work in September, 1906, under the new organization, and under the title, "University of South Carolina." The schools established were as follows: Arts, Science, Teachers', Graduate, and Law.

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---

*On leave of absence at Brown University, filling chair of History, session 1908-1909.

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Physical Director.

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W. J. BAUER, DIRECTOR U. S. WEATHER BUREAU,
Lecturer on Meteorology.

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2. Entrance and Register.—A. C. Moore, Wardlaw, M. H. Moore, Bradley, Potts.
3. Courses of Study.—Bain, Twitchell, Frierson, Easterling.
4. Discipline.—The President, A. C. Moore, Colcock, Baker.
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13. Library.—The President, Green, Baker.
14. Athletics.—The President, Bain, Colcock.
15. Steward's Hall.—The President, Carson, Burney.

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On nomination by the head of department, or by two or more heads of departments jointly, the Faculty may elect students of the University as special instructors in their respective departments, who shall be known as Licensed Instructors.

These Licensed Instructors are authorized, under the head of such departments, to give instruction in special subjects, and to make such report thereof as the head of the department, or the Faculty, may require.

GRADUATES FOR THE SESSION OF 1907-1908

MASTERS OF ARTS.

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Walter Bascom Carns
Herman Patrick Johnson
Amelia Eliza Mellichamp

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Henry T. Bouchier
Curran Earle Cooley
James Heyward Gibbes
Joseph Edward Hart
John McLure Hemphill
S. Edwin Hendrix
John C. Hungerpiller
Edwin F. Lyles
Sarah Rowan Moore
Randolph Murdaugh
Elizabeth Jane McDonald
Lewis Wardlaw Perrin
Clarence Jerome Sawyer
Henry L. Scarborough
Cyrus Luther Shealy
Thomas Dorsey Sligh
James Henry Sullivan
Chalmers Erastus Wessinger
James Woodrow

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Lewie Muller Griffith
Samuel Hugh Wilds

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Harry Nathaniel Grossman
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Alva M. Lumpkin
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John Gates Stabler
John Clarence Townsend
Alfred Wallace, Jr.

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William Martin Duncan
Sil Causey Dusenberry
Elliott Reed Fickling
Thomas Preston Gaskin

William Samuel Hutchinson
Carey G. Metz
Wellington Saxby Miller, Jr.
Clinton Lamar Watkins

The degree of Doctor of Divinity (D. D.) was conferred upon the Rev. E. O. Watson, of South Carolina.

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Preston Scholarship	Henry LeRoy Izlar
McDuffie Scholarship	Charles Kollock Dillingham
Marion Sims Scholarship	William Samuel Hutchinson
Thornwell Scholarship	Irvine Furman Belser
Rion Scholarship	E. deTreville Ellis
Allston Scholarship	Clinton Tompkins Graydon
Legare Scholarship	Beattie Jennings White
First Hampton Scholarship	Minnie Clare Yarborough
Hutchinson Scholarship	John Alexander Marion
Second Hampton Scholarship	Herbert George Officer
Graduate Scholarship	Henry T. Bouchier

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Session of 1908-1909

The numbers show the years of attendance. Abbreviations: Literary, Lit.; Science, Sci.; Special Course, Spec.; Teachers' Course, T.; Graduate Course, Grad.; Law Course, Law.

NAME.	SESSION.	ADDRESS.
Adams, Arthur Barto	(3) T	Union, S. C.
Adickes, Clarke Wardlaw	(2) Sci	Yorkville, S. C.
Alexander, George Gilman, Jr	(1) Sci	Camden, S. C.
Allen, Jesse Owen	(3) T	Tigerville, S. C.
Altman, Stanley Blondel	(1) Lit	Marion, S. C.
Ashley, Charles Alfred	(1) Law	Aiken, S. C.
Behling, John Henry	(1) Sci	St. George, S. C.
Bellinger, G. Duncan, Jr	(1) Law	Columbia, S. C.
Belser, Irvine Furman	(3) Lit	Summerton, S. C.
Benet, George	(1) Spec	Columbia, S. C.
Beverley, Benjamin Sloan	(3) Lit	The Plains, Va.
Blake, Lowrie Wilson	(3) Lit	Abbeville, S. C.
Bodie, Ernest Wilbur	(3) T	Ward, S. C.
Boling, Charles Mundy	(1) Sci	Columbia, S. C.
Bolt, Wade Smith	(1) Sci	Otterbein, Ind.
Boulware, Thomas McCullough, Jr	(2) Law	Columbia, S. C.
Bowen, Annye Laura	(4) T	Columbia, S. C.
Bowman, Paul Kennedy	(2) Sci	Sumter, S. C.
Boyd, Benjamin Taylor	(1) T	Edgewold, S. C.
Bradley, Francis Wright	(2) Grad	Troy, S. C.
Bradley, Robert Foster, Jr	(2) Lit	Troy, S. C.
Brandenburg, James Drummond	(3) Lit	Columbia, S. C.
Brandenburg, Sidney Loryea	(1) T	Elloree, S. C.
Brennen, Francenia C	(2) Grad	Columbia, S. C.
Brewton, Joseph Cleveland	(1) Spec	Columbia, S. C.
Brockinton, David Arthur	(1) Lit	Kingstree, S. C.
Brown, John Hertz	(1) Law	Charleston, S. C.
Bruce, Lawrence Orr, Jr	(2) T	Townville, S. C.
Buie, Louis Arthur	(3) Lit	Georgetown, S. C.
Burney, William Melton	(3) Lit	Columbia, S. C.
Bush, James Julian	(3) Lit	Ellenton, S. C.
Bush, Marcellus Foster	(3) Lit	Ellenton, S. C.
Bush, Perry Buckingham	(1) Spec	Ellenton, S. C.

NAME.	SESSION.		ADDRESS.
Cain, Francis Gendron	(3)	Lit	Pinopolis, S. C.
Caldwell, Frank Norman	(3)	T	Lodge, S. C.
Callison, Tolliver Cleveland	(2)	Law	Callison, S. C.
Camak, Marion Boyd	(3)	T	Rockton, S. C.
Campbell, Charles Hugh	(1)	Lit	Patrick, S. C.
Carothers, Erwin	(1)	Sci	Rock Hill, S. C.
Carns, Ernest Nebraska	(2)	Lit	Lancaster, S. C.
Carroll, Charles Marion	(2)	Lit	McCormick, S. C.
Carson, Ashmead Courtenay	(1)	Grad	Columbia, S. C.
Carter, Berte Dane	(1)	Law	Bamberg, S. C.
Carwile, George Baldwin	(1)	Spec	Edgefield, S. C.
Caughman, Martha Hendrix	(1)	Spec	Lexington, S. C.
Chapman, Hezekiah Dreher	(2)	T	Columbia, S. C.
Chitty, Floyd Clemson	(2)	Lit	Olar, S. C.
Chitty, James Roy	(1)	Lit	Olar, S. C.
Clarke, DeSaussure Ford	(1)	Lit	Winnsboro, S. C.
Clinkscales, James Frank	(2)	Law	Abbeville, S. C.
Cloyd, Gussie Earline	(1)	Lit	Columbia, S. C.
Coats, James Pierce	(2)	T	Cross Hill, S. C.
Cogburn, Lewellyn Ernest	(3)	Spec	Johnston, S. C.
Coggeshall, Robert Douglas	(1)	Sci	Darlington, S. C.
Colcock, Charles Jones	(2)	Law	Columbia, S. C.
Colcock, Seaborn Jones	(1)	Lit	Columbia, S. C.
Cook, Vernon	(2)	Grad	Columbia, S. C.
Cooley, Curran Earle	(1)	Law	Anderson, S. C.
Cooper, John Hughes	(1)	Law	Columbia, S. C.
Cooper, Robert Muldrow, Jr	(4)	Lit	Wisacky, S. C.
Cooper, William Cochran	(1)	Lit	Columbia, S. C.
Corry, Edwin Ernest	(4)	Lit	Columbia, S. C.
Covar, Alfred B	(1)	Lit	Edgefield, S. C.
Crouch, Joseph Evvy	(3)	T	Saluda, S. C.
Crout, James Olin	(3)	T	Gilbert, S. C.
Crout, James Olin	(1)	Lit	Delmar, S. C.
Danner, Charles Eugene	(4)	Sci	Beaufort, S. C.
Dantzler, Jesse Smith	(4)	Spec	Elloree, S. C.
Dargan, Alexander Woods	(4)	Lit	Darlington, S. C.
DesPortes, Ulysses Ganveur	(2)	Spec	Winnsboro, S. C.
Dillingham, Charles Kollock	(2)	Lit	Newark, N. J.
Dowling, Harry	(1)	T	Hampton, S. C.
DuBose, McNeely, Jr	(2)	Spec	Morganton, N. C.
Duncan, James Claud	(3)	T	Lancaster, S. C.

NAME.	SESSION.	ADDRESS.
Dusenbury, Sil. Causey	(4) T	Conway, S. C.
Edwards, Isaac Newton	(4) Lit	Columbia, S. C.
Elliott, Joseph McKinney	(2) Spec	Columbia, S. C.
Ellis, E. DeTreville	(3) Sci	Mt. Pleasant, S. C.
Ellis, Robert Lebby	(1) Sci	Mt. Pleasant, S. C.
Eppes, James Frank	(2) Law	Due West, S. C.
Fellers, John Henry	(3) Lit	Mountville, S. C.
Ferguson, Paul Whitman	(3) T	Bascomville, S. C.
Fickling, Elliott Reed	(4) T	Columbia, S. C.
Finley, David Edward, Jr	(3) Lit	Yorkville, S. C.
Forbes, Henry Louis	(2) Lit	Columbia, S. C.
Fromberg, Joseph	(1) Law	Sumter, S. C.
Furse, Thomas McTeer	(2) Lit	Springfield, S. C.
Gage, Alfred Cauthen	(2) Sci	Columbia, S. C.
Gaines, Joseph Arnold	(1) Spec	Trenton, S. C.
Galloway, Saidee Means	(2) Grad	Columbia, S. C.
Gardner, Ira B	(2) Lit	Haile Gold Mine, S. C.
Garland, Henley Hamilton	(3) T	Sardinia, S. C.
Gary, Eugene B., Jr	(1) Lit	Abbeville, S. C.
Gee, Wilson Parham	(1) Grad	Santuc, S. C.
Gentry, Robert Alexander	(1) T	Easley, S. C.
Gibson, Thomas Earle	(4) Sci	Campobello, S. C.
Giersch, Richard Frederick	(2) Spec	Raleigh, N. C.
Girardeau, John Ferguson	(4) Lit	Columbia, S. C.
Gonzales, Robert Elliott	(5) Lit	Columbia, S. C.
Goodwin, Robert Fair	(2) Lit	Laurens, S. C.
Graydon, Clinton Thompkins	(2) Lit	Greenwood, S. C.
Green, Hubert	(1) Lit	Sumter, S. C.
Green, James Maynard, Jr	(1) Lit	Columbia, S. C.
Gresham, Claude Hamilton	(1) Spec	Reidville, S. C.
Griffin, James Prentiss	(1) Sci	Walterboro, S. C.
Griffith, Lewie Muller	(5) Grad	Columbia, S. C.
Griffiths, Thomas Walter	(1) Grad.	
Hagood, Lonie K	(1) T	Bishopville, S. C.
Haltiwanger, Olive V	(2) Spec	Columbia, S. C.
Hamer, James Berry	(1) Sci	Dillon, S. C.
Hamer, John David	(1) Lit	Spartanburg, S. C.
Hamer, Robert Cochrane	(2) Lit	Hamer, S. C.
Hamlin, Osgood Darby	(1) Sci	James Island, S. C.
Hammond, James Henry	(1) Law	Blackville, S. C.
Hand, Eugene Harvey	(3) Sci	Columbia, S. C.

NAME.	SESSION.		ADDRESS.
Hanna, Charles Bell	(1)	Law	Chesterfield, S. C.
Hanna, Robert Edward	(1)	Law	Chesterfield, S. C.
Harper, Charles W	(1)	Sci	Seneca, S. C.
Harper, Frank	(1)	Lit	Seneca, S. C.
Hart, Augustus Griffin	(1)	Spec	Laurens, S. C.
Havird, John Oliver	(2)	Law	Newberry, S. C.
Haynsworth, William Francis	(1)	Sci	Sumter, S. C.
Hazard, Jonathan Ingell, Jr	(2)	Lit	Georgetown, S. C.
Hemmingway, Furney Rhem	(1)	Lit	Rome, S. C.
Henderson, Oscar	(1)	Sci	Ware Shoals, S. C.
Herbert, Guy Fairfax	(1)	Sci	Broadrun, Va.
Heustess, Daniel Clarence	(1)	T	Bennettsville, S. C.
Heyward, Duncan Clinch, Jr	(1)	Lit	Charleston, S. C.
Heyward, James Barnwell	(1)	Sci	White Hall, S. C.
Hiers, Joseph Lee	(3)	T	Ehrhardt, S. C.
Hoey, John Shaw	(2)	Lit	Long Branch, N. J.
Holmes, H. McGowan	(5)	Spec	Columbia, S. C.
Houseal, William Walter	(2)	Lit	Columbia, S. C.
Hughes, Dwight, Jr	(1)	Sci	Charleston, S. C.
Hughes, Henry Wise	(4)	Lit	Trenton, S. C.
Humphrey, James Ivy	(4)	Lit	Cartersville, S. C.
Hurst, Edwin William, Jr	(1)	Sci	Sumter, S. C.
Hutchinson, William Samuel	(5)	T	Rock Hill, S. C.
Izlar, Henry LeRoy	(3)	Lit	Orangeburg, S. C.
Jackson, Jesse Bythwood	(3)	T	Hagood, S. C.
James, William Hardin	(4)	Lit	Chester, S. C.
Jayroe, Perry William	(3)	T	Manning, S. C.
Jefferies,, Richard M	(4)	Lit	Gaffney, S. C.
Jeter, Marion Russell, Jr	(1)	Sci	Columbia, S. C.
Johnson, J. Henry	(1)	Law	Williston, S. C.
Johnston, Victor Gage	(1)	Spec	Morganton, N. C.
Johnston, William Hamilton	(1)	T	Yorkville, S. C.
Jones, James Royal	(1)	Spec	Columbia, S. C.
Kinard, Charles Calvin	(3)	T	Epworth, S. C.
Kinard, D. T	(2)	Grad	Columbia, S. C.
Klugh, William Bradley	(3)	Lit	Abbeville, S. C.
Knotts, James Bailey	(1)	Spec	North, S. C.
Knight, James Arthur	(1)	T	Jefferson, S. C.
Koon, Charles Hugh	(1)	Sci	Columbia, S. C.
Laird, Robert Marshall	(3)	Sci	Aiken, S. C.
Lanford, John Dean	(1)	Law	Campobello, S. C.

NAME.	SESSION.		ADDRESS.
Langston, Ezra Otto	(1)	Sci	Timmonsville, S. C.
Latimer, Samuel Lowry	(1)	Lit	Columbia, S. C.
Leaphart, Melton	(2)	Lit	Columbia, S. C.
Lee, John Dozier	(4)	Lit	Sumter, S. C.
Lee, Thomas Perry	(1)	Sci	Charleston, S. C.
Ligon, Henry Arthur, Jr	(2)	Spec	Spartanburg, S. C.
Lipscomb, Thomas Jefferson, Jr	(1)	Sci	Columbia, S. C.
Littlejohn, Angus N	(1)	Lit	Union, S. C.
Lowrimore, W. D	(1)	Spec	Dongola, S. C.
Lumpkin, Morris Carmichael	(1)	Law	Columbia, S. C.
McColl, Donald Leon	(1)	Law	Mullins, S. C.
McCoy, James Andrew	(1)	Sci	Columbia, S. C.
McDonald, Marie Williams	(1)	Spec	Columbia, S. C.
McDonald, Monroe Reed	(1)	Law	Westminster, S. C.
McDonald, William E	(2)	Spec	Marion, S. C.
McElveen, Jacquelin Valiean	(2)	T	Cades, S. C.
McGowan, John Calhoun	(3)	Spec	Laurens, S. C.
McGraw, William Sligh	(3)	T	Newberry, S. C.
McIlwain, William Gernand	(1)	Sci	Columbia, S. C.
McIntyre, Daniel Baker	(1)	Lit	Marion, S. C.
McIntyre, George Archie	(1)	Lit	Marion, S. C.
McLaurin, G. Gordon	(2)	Law	McColl, S. C.
McLaurin, L. LeRoy	(1)	Spec	McColl, S. C.
McLeod, Reuel	(2)	T	Timmonsville, S. C.
McMillan, Thomas Sanders	(1)	T	Ulmers, S. C.
McMurray, William Harvey	(1)	T	Lancaster, S. C.
McNair, Philip Kitchings	(1)	Sci	Aiken, S. C.
Mace, James Archie	(1)	Lit	Marion, S. C.
Macfarlan, Robert Allan	(1)	Spec	Darlington, S. C.
Mangum, James Nelson	(1)	Spec	McColl, S. C.
Manning, Bernard	(4)	Lit	Sumter, S. C.
Marion, John Alexander	(3)	Lit	Chester, S. C.
Marion, Malcolm Lafayette	(3)	Lit	Chester, S. C.
Massey, Joseph Copeland	(2)	Law	Taxahaw, S. C.
Maxwell, David Guy	(1)	Sci	Columbia, S. C.
Mellichamp, Leonard Parker	(3)	Sci	Edgefield, S. C.
Metts, Walter Arthur, Jr	(1)	Lit	Columbia, S. C.
Milam, Llewellyn Wade	(2)	Sci	Mountville, S. C.
Miller, Murry Artemus	(4)	T	Hartsville, S. C.
Miller, Richard Hilliard	(2)	Sci	Columbia, S. C.
Mitchell, Edward Kellers	(2)	Lit	Columbia, S. C.

NAME.	SESSION.	ADDRESS.
Mobley, Marion Rudolph	(2) Sci	Columbia, S. C.
Moffatt, Thomas Henry	(1) Law	St. Matthews, S. C.
Monckton, William Henry	(2) Sci	Columbia, S. C.
Moody, Stephen H.	(4) T.	Hamer, S. C.
Mullins, Edward Wade	(1) Lit	Marion, S. C.
Murdaugh, Randolph	(1) Law	Varnville, S. C.
Murray, Cromwell Emory	(4) Spec	Columbia, S. C.
Murray, Joseph	(1) Law	St. George, S. C.
Murray, Philip Alcemus, Jr.	(2) Law	Bishopville, S. C.
Newman, Gilbert Talley	(1) Sci	Columbia, S. C.
Norwood, George A.	(1) Lit	Greenville, S. C.
Odom, Dargan	(1) T.	Bennettsville, S. C.
Officer, Herbert George	(2) Sci	Eddy Lake, S. C.
Orr, George Wells	(1) Law	Columbia, S. C.
Oliphant, Alfred Drane	(3) Sci	Union, S. C.
Page, Cordie	(4) Sci	Gallivant's Ferry, S. C.
Palmer, Joseph Samuel	(2) Sci	Cartersville, S. C.
Parrott, Van Cleave Albert	(3) Spec	Sumter, S. C.
Patla, Joseph A.	(1) Law	Charleston, S. C.
Perkins, David G.	(1) Lit	Darlington, S. C.
Perrin, Francis Wardlaw	(1) Lit	Union, S. C.
Perrin, William Bratton	(2) Lit	Abbeville, S. C.
Perritt, J. Olin	(1) Sci	Lamar, S. C.
Perry, Frances Leonilla	(1) Grad	Columbia, S. C.
Perry, William Leonard	(1) Sci	Columbia, S. C.
Peterkin, James Troy	(1) Sci	Dillon, S. C.
Pettigrew, George Robert	(1) Law	Florence, S. C.
Phillips, James P., Jr.	(2) Lit	Ninety-Six, S. C.
Poag, Halcott Pride	(3) Sci	Rock Hill, S. C.
Potts, Frank Glenn	(3) Grad	Fort Mill, S. C.
Quattlebaum, Selby	(5) Sci	Columbia, S. C.
Rainsford, Benjamin Thomson	(2) Lit	Edgefield, S. C.
Rawl, Jacob Boozer	(3) T.	Blythewood, S. C.
Rawls, Albert Leon	(4) Spec	Columbia, S. C.
Ransom, Philip Clifford	(1) Sci	Columbia, S. C.
Rector, Montreville Mansfield	(3) T.	Wellford, S. C.
Rector, Theron Earle	(1) T.	Wellford, S. C.
Rector, Victor Elliot	(2) Grad	Wellford, S. C.
Rector, Virgil James	(2) T.	Wellford, S. C.
Redwood, Robert Lee	(1) Lit	Asheville, N. C.
Rembert, Henry Linwood	(5) Lit	Providence, S. C.

NAME.	SESSION.		ADDRESS.
Reynolds, John Schreiner, Jr	(2)	Grad	Columbia, S. C.
Rich, Simon Brown	(4)	Lit	Blackville, S. C.
Riddle, Marvin May	(3)	T	Ballentine, S. C.
Ritter, Hezekiah Cotesworth	(3)	Lit	Cope, S. C.
Ross, Thomas Moore	(2)	Lit	Bascomville, S. C.
Russell, John Knox	(1)	T	Williamston, S. C.
Salley, Charles Hartzog	(1)	Law	Salley, S. C.
Sanders, Charles Mack	(1)	Sci	Anderson, S. C.
Sanders, Lucius Carl	(1)	Sci	Anderson, S. C.
Sapp, Claud Napoleon	(1)	Law	Lancaster, S. C.
Scott, David Cunningham	(1)	Sci	Kingstree, S. C.
Seay, Oscar Dalton	(2)	Grad	Columbia, S. C.
Seibels, Robert Emmet	(2)	Lit	Columbia, S. C.
Sharpton, Benjamin Tillman	(1)	Lit	Clark's Hill, S. C.
Sligh, Charles Eric	(1)	Lit	Darlington, S. C.
Sheppard, John Calhoun, Jr	(4)	Lit	Edgefield, S. C.
Sheppard, James Orlando	(2)	Lit	Edgefield, S. C.
Simkins, John Elliott	(1)	Sci	Edgefield, S. C.
Simpson, Charles Tune	(3)	Lit	Laurens, S. C.
Simpson, Fay Willoughby	(1)	T	Greer, S. C.
Simpson, Richard Franklin	(2)	Lit	Laurens, S. C.
Singleton, William Calhoun	(2)	Law	Haskell, S. C.
Smith, Herbert Lee, Jr	(1)	Law	Georgetown, S. C.
Smith, Lewis Wardlaw	(3)	Lit	Spartanburg, S. C.
Sparkman, George Eugene	(2)	Sci	Columbia, S. C.
Speed, Preston Brooks, Jr	(1)	Lit	Abbeville, S. C.
Spigener, Frank Sims	(3)	Lit	Columbia, S. C.
Squier, Mamie G	(1)	Grad	Columbia, S. C.
Stork, John William	(1)	Lit	Columbia, S. C.
Stork, Mary Leonora	(1)	Lit	Columbia, S. C.
Stuck, Olin L	(1)	Law	Peak, S. C.
Stuckey, Alton Louie	(1)	Lit	Bishopville, S. C.
Sullivan, James Henry	(1)	Law	Laurens, S. C.
Sullivan, Leonidas Edward	(1)	T	Mt. Croghan, S. C.
Summersett, Nelle	(4)	Lit	Columbia, S. C.
Talley, Marion Coles	(1)	Lit	Columbia, S. C.
Thomas, George Washington	(2)	T	Dentsville, S. C.
Thomas, Halcott Bratton	(2)	Sci	Columbia, S. C.
Trippett, Boggan Cash	(2)	Spec	Boykin, S. C.
Vassy, Jonas Charles	(3)	T	Gaffney, S. C.
Vassy, Thomas Kindred	(2)	T	Gaffney, S. C.

NAME.	SESSION.		ADDRESS.
Vincent, Henry E.	(1)	Spec.	Varnville, S. C.
Wall, Satter Junius	(4)	T.	Eulonia, S. C.
Waring, George Wingate	(1)	Sci.	Columbia, S. C.
Warren, Leighton Wilson	(3)	T.	Mayesville, S. C.
Webster, LeRoy	(2)	Law	Gaffney, S. C.
Weekley, William Thomas	(1)	Spec.	Ulmers, S. C.
Weller, L. K.	(1)	Sci.	Columbia, S. C.
Whaley, Marcellus Seabrook	(2)	Law	Edisto Island, S. C.
Wheeler, Luther E.	(1)	Lit.	Saluda, S. C.
White, Beattie Jennings	(4)	Lit.	Rock Hill, S. C.
Wilhelm, Horace Conrad	(1)	T.	Middendorf, S. C.
Wingard, John Franklin	(1)	Lit.	Lexington, S. C.
Wright, Preston Lambuth	(2)	T.	Trenton, S. C.
Wright, Preston Yates	(1)	Sci.	Wards, S. C.
Wyche, Cyril Granville	(2)	Lit.	Prosperity, S. C.
Wynne, Walter Calvin	(1)	T.	Abbeville, S. C.
Yarborough, David Glenn	(2)	Lit.	Jenkinsville, S. C.
Yarborough, Minnie Clare	(4)	Lit.	Columbia, S. C.
Youmans, McDonald Campbell	(3)	Lit.	Fairfax, S. C.

Recapitulation

Literary Students	100
Scientific Students	59
Special Students	33
Graduate Students	15
Teacher Students	53
Law Students	38
Total	298

ORGANIZATION

The University is organized with the following divisions:

School of Arts.
School of Science.
School for Teachers.
School of Law.
Graduate School.

DEGREES.

Upon the completion of the required work the following degrees will be conferred: Licentiate of Instruction (L. I.), Bachelor of Arts (A. B.), Bachelor of Science (B. S.), Master of Arts (A. M.), Bachelor of Laws (LL. B.), Civil Engineer (C. E.), and Electrical Engineer (E. E.).

APPLICATIONS FOR DEGREES.

The candidate for any one of these degrees must notify the President before the 1st of December preceding the end of the course, accompanying the notice with a full statement of the work already accomplished and the work proposed to be done in order to obtain the degree.

SYNOPSIS OF WORK

ORDER OF STUDIES.

Under the elective system students may take studies for which they are prepared, subject to the schedule of hours. Candidates for degrees are, however, advised to take up the work in the order given in the following tables.

SCHOOL OF ARTS.

BACHELOR OF ARTS (A. B.)

The degree of Bachelor of Arts will be conferred upon such students as have completed satisfactorily the studies in one of the following groups:

I. *Classical.*

	SUBJECT	Course	Value		SUBJECT	Course	Value
1st Yr.	Latin	1	6	2d Yr.	Latin	2	6
	Greek	2	6		Greek	3	6
	Mathematics	1	10		Mathematics	2	6
	English	1	6		English	2	6
	History	1	6		History	2 & 3	6
					Physics	1	6
3d Yr.	Latin	3	6	4th Yr.	Ethics†	4[1]	3
	Greek	4	6		Geology	6[2]	3
	Psychology	1[2]	3		Astronomy	6[1]	3
	Biology	8[1]	3		Economics	1 & 2, 3 or 4	6
	Logic	2 & 3	4		Elective	....	15
	Elective	....	12				

NOTE: † or Sociology, [1] First Term, [2] Second Term.

The unit of value is one hour a week for one term.

The courses referred to can be found under the several departments of instruction.

II. *Latin-Science.*

	SUBJECT	Course	Value		SUBJECT	Course	Value
1st Yr.	1st Language*		6	2d Yr.	1st Language		6
	Latin or	1			Latin or	2	
	Greek	2			Greek	3	
	2d Language*		6		2d Language		6
	Latin	1			Latin	2	
	Greek	2			Greek	3	
	French or	2			French or	3	
	German	2			German	3	
	Mathematics	1	10		Mathematics	2	6
	History	1	6		History	2 & 3	6
	English	1	6		English	2	6
					Physics	1	6
3d Yr.	Latin or	3		4th Yr.	Ethics†	4[1]	3
	Greek	4	6		Geology	6[2]	3
	Mathematics	3	6		Astronomy	6[1]	3
	Chemistry	1	6		Economics	1 & 2,	
	Logic	2 & 3	4			3 or 4	6
	Elective	....	12		Elective	....	15

* Language chosen must be continued.

† or Sociology.

[1] First Term.

[2] Second Term.

III. *Latin-Literature.*

	SUBJECT	Course	Value		SUBJECT	Course	Value
1st Yr.	1st Language*		6	2d Yr.	1st Language		6
	Latin or	1			Latin or	2	
	Greek	2			Greek	3	
	2d Language*		6		2d Language		6
	Latin	1			Latin	2	
	Greek	2			Greek	3	
	French or	2			French or	3	
	German	2			German	3	
	Mathematics	1	10		Mathematics	2	6
	History	1	6		History	2 & 3	6
	English	1	6		English	2	6
					Physics	1	6
3d Yr.	Language		6	4th Yr.	Ethics†	4[1]	3
	Latin or	3			Geology	6[2]	3
	Greek	4			Astronomy	6[1]	3
	English	3	6		Economics	1 & 2,	
	Logic	2 & 3	4			3 or 4	6
	Psychology	1[2]	3		Elective	....	15
	Biology	8[1]	3				
	Elective	....	12				

* Language chosen must be continued.

† or Sociology.

[1] First Term.

[2] Second Term.

IV. *Modern Literature.*

	SUBJECT	Course	Value		SUBJECT	Course	Value
1st Yr.	1st Language*		6	2d Yr.	1st Language		6
	French or	2			French or	3	
	German	2			German	3	
	2d Language		6		2d Language		6
	French	2			French	3	
	German	2			German	3	
	Latin or	1			Latin or	2	
	Greek	2			Greek	3	
	Mathematics	1	10		Mathematics	2	6
	History	1	6		History	2 & 3	6
	English	1	6		English	2	6
					Physics	1	6
3d Yr.	1st Language*		6	4th Yr.	Ethics†	4[1]	3
	French or	4			Geology	6[2]	3
	German	4			Astronomy	6[1]	3
	Logic	2 & 3	4		Economics	1 & 2, 3 or 4	6
	Psychology	1[2]	3		Elective	....	15
	Biology	8[1]	3				
	Government	1 & 2	6				
	Elective	....	12				

* Language chosen must be continued.

† or Sociology.

[1] First Term.

[2] Second Term.

V. *Commerce and Finance.*

	SUBJECT	Course	Value		SUBJECT	Course	Value
1st Yr.	Two Languages		12	2d Yr.	Two Languages		12
	Latin	1			Latin	2	
	Greek	2			Greek	3	
	French or	2			French or	3	
	German	2			German	3	
	Mathematics	1	10		Mathematics	2	6
	History	1	6		History	2 & 3	6
	English	1	6		English	2	6
	Physiography	1[1]	3		Physics or	1	
	Com. Geogr.	2[2]	3		Chemistry	1	6
3d Yr.	Logic	2 & 3	4	4th Yr.	Corporations	4[1]	3
	Ethics*	4[1]	3		Insurance	5[2]	3
	Gen. Biology or	8[1]			Accounting	7	6
	Geology	6[2]	3		Astronomy	6[1]	3
	Government	1 & 2	6		Elective	....	15
	El. of Econ.	1[1]	3				
	Com. Law	6[1]	3				
	Money & B'nk'g	2[2]	3				
	Public Finance	3[2]	3				
	Com. Arith.	8	6				

* or Sociology.

Note.—For special course in Commerce and Finance, see Department of History and Economics at end page 58.

SCHOOL OF SCIENCE.

BACHELOR OF SCIENCE (B. S.)

The degree of Bachelor of Science will be conferred upon students who have completed satisfactorily the studies in one of the following groups:

I. *Mathematical-Physical.*

	SUBJECT	Course	Value		SUBJECT	Course	Value
1st Yr.	Language		6	2d Yr.	Language		6
	Latin	1			Latin	2	
	Greek	2			Greek	3	
	French or	2			French or	3	
	German	2			German	3	
	Mathematics	1	10		Mathematics	2	6
	History	1	6		History	2 & 3	6
	English	1	6		English	2	6
	Physiography	1^1	3		Physics	1	6
	Botany	1^2	3		Chemistry	1	6
3d Yr.	Surveying	9	6	4th Yr.	Economics	1 & 2,	
	Physics	2	6			3 or 4	6
	Mathematics	3	6		Geology	7	6
	Psychology	1^2	3		Astronomy	6^1	3
	Logic	2 & 3	4		Elective	....	15
	Elective	....	9				

II. *Chemical-Biological.*

	SUBJECT	Course	Value		SUBJECT	Course	Value
1st Yr.	Language		6	2d Yr.	Language		6
	Latin	1			Latin	2	
	Greek	2			Greek	3	
	French or	2			French or	3	
	German	2			German	3	
	Mathematics	1	10		Mathematics	2	6
	History	1	6		History	2 & 3	6
	English	1	6		English	2	6
	Physiography	1^1	3		Physics	1	6
	Botany	1^2	3		Chemistry	1	6
3d Yr.	Biology	5	6	4th Yr.	Economics	1 & 2,	
	Chemistry	2	6			3 or 4	6
	Psychology	1^2	3		Geology	7	6
	Logic	2 & 3	4		Chemistry	3	6
	Elective	....	15		Astronomy	6^1	3
					Elective	....	9

III. *Civil Engineering.*

All required studies in Mathematical-Physical Course, except Psychology, and in addition Descriptive Geometry, etc., (6); Elements of Mechanics (6); Chemistry (6); Mathematics (6); Mechanical Drawing (6). No electives.

IV. *Electrical Engineering.*

All required studies in Mathematical-Physical Course, except Psychology, and in addition Elements of Mechanics (6); Chemistry (6); Mathematics (6); Mechanical Drawing (6); Electrical Machinery (6).

SCHOOL FOR TEACHERS.

1. *Licentiate of Instruction (L. I.)*

Students who have satisfactorily completed the studies of the first three years of the following table will receive the degree of Licentiate of Instruction (L. I.):

	SUBJECT	Course	Value		SUBJECT	Course	Value
1st Yr.	Pedagogy......	1 & 2	6	2d Yr.	Pedagogy......	3 & 4	6
	Physiography (or Latin)...	1^1	3		Child Study....	10	2
	Drawing (or Latin)....	....	2		Adv'nc'd Geog. and Methods.	9	2
	Mathematics ..	1	10		English	2	6
	English Gram. (or Latin)....	1	3		Mathematics ..	2	6
	Comp. and Lit.	1	5		Adv'nc'd Arith.	11	3
	History	1	6		The Human Body	6	3
	Nature Study..	7^2	3		History (or Latin)....	2 & 3	6
	Reading........	10	1				
3d Yr.	Pedagogy......	5 & 6	6	4th Yr.	Pedagogy......	7 & 8	6
	Government...	1 & 2	6		Ethics..........	4^1	3
	English	3	6		Astronomy.....	6^1	3
	Biology	8	3		Geology........	6^2	3
	Psychology	1	3		Elective........	....	15
	Elective........	....	6				

2. *Bachelor of Arts.*

Students who have completed the three year L. I. Course, on completing the fourth year studies in this school, will receive the degree of Bachelor of Arts: *Provided,* That no candidate shall receive this degree who has not completed first and second mathematics and two years of some foreign language.

Freedom of Study.

The foregoing arrangement of studies in the several courses is offered for the general guidance of candidates for degrees, but it is not imperative. Students may enter any classes for which they are fully prepared and, if qualified to do so, may accomplish the degree courses in less than four years.

Selection of Studies.

In the selection and arrangement of their studies, students are invited to confer freely with members of the Faculty, especially with those under whom they expect to study. Counsel and assistance will be gladly given, both at the beginning of the session and afterwards.

SCHOOL OF LAW.

Bachelor of Laws (LL. B.)

(See page 72.)

GRADUATE SCHOOL.

The Graduate School is organized for the pursuit of studies beyond the regular courses required for the ordinary baccalaureate degrees. For admission to this school there is required a baccalaureate diploma of this University, or of another university or college, or the equivalent; but applications from other institutions shall be subject to a vote of the Faculty. Non-graduate students may be admitted to special graduate courses by vote of the Faculty, on the recommendation of the head of the department. Graduate students may also be admitted to under-graduate classes.

The graduate courses offered in the several departments of the University are announced each year under the respective departments of instruction; also the advanced courses, which may be pursued as minor studies in connection with graduate courses.

1. Master of Arts (A. M.)

The Degree of Master of Arts will be conferred upon graduates who shall pursue a resident course of study to be approved by the Faculty, covering a period of not less than one scholastic year. Students who meet their Professors regularly at the appointed hours shall be considered resident students.

Candidates for this degree shall complete, with the grade of proficiency in each study, required work in not fewer than three courses of study in at least two departments: a major and two minors, and shall present a satisfactory thesis in the major subject. Not more than one minor may be taken in undergraduate courses, and such minor must include two undergraduate courses, chosen from those offered for election to graduates.

Each course, whether major or minor, shall represent the equivalent of at least three hours a week for one year—not including the thesis; but in each department the Professor may accept such equivalent for actual recitation in graduate courses as he may deem proper.

Each candidate for the Master's degree must deposit in the library a copy of his thesis.

Optional attendance on graduate courses is granted to those who have had such courses for one year and who may for any cause have failed to attain graduation. No examinations are given save at the regular time for such examinations.

2. Civil Engineer (C. E.)

The degree of Civil Engineer will be conferred upon students who have received the degree of B. S. in the Civil Engineering Course and who complete in addition the following subjects:

SUBJECT	Course	Value
Road Construction	12	3
Advanced Mechanical Drawing	14	6
Geology for Engineers	9	6
Mechanics of Materials	7	6
Advanced Surveying	10	12
Hydraulics	8	6
Higher Mathematics	7	6
Alternating Currents	5	6
Laboratory Work in Electrical Testing	3	6
Electives to be Approved by the Engineering Faculty	....	12

3. Electrical Engineer (E. E.)

This degree will not be conferred in 1910, but the following subjects leading to the degree are offered, the completion of which will entitle the student to a certificate from the Department of Physics:

Alternating Currents	5	6
Laboratory Work in Electrical Testing and Design of Electric Circuits	3	6
Descriptive Geometry	5	6
Advanced Mechanical Drawing	14	6
Hydraulics	8	6

CERTIFICATES IN DEPARTMENTS

Certificates will be granted in the several departments to students who have completed therein, with the grade of proficiency, a full year's course of study of three hours a week (or such equivalent as shall be approved by the Faculty) beyond the maximum required for any baccalaureate degree—not including the courses leading to Engineering. Such certificates will be publicly conferred on Commencement day.

Candidates for such certificates must report their candidacy to the Faculty by December 1st, stating the course in question.

REQUIREMENTS FOR ADMISSION

No applicant under sixteen years of age will be admitted to the University. For admission to the School of Law and the School for Teachers the applicant must be not less than nineteen years of age. If the applicant be from another college or university, his standing must be shown to have been good at the time of his leaving that institution.

In accordance with an Act of the General Assembly, provision has been made for the admission of women to any course which they may be found qualified to enter.

Applicants must report themselves to the President for registration immediately upon their arrival at the University; and no one will be permitted to remain longer than twenty-four hours in the University without matriculating, unless especially indulged by the President. No student will be regularly enrolled until he has submitted to the President a registration card approved by the Committee on Courses of Study, has paid his term fee, and has paid or satisfactorily arranged for his tuition fee; but he will be held responsible for attendance upon the classes to which he properly belongs, and upon other exercises, from the opening hour of the session.

By order of the Board of Trustees, all students applying for admission to the University shall sign the following pledge: *I,.........., being fully advised of the regulations against hazing, do hereby pledge on honor that I will not engage in hazing in any form during my connection with the University.*

General Entrance Requirements

For the session of 1909-1910 each candidate for admission to the first year of any course in the University must offer not fewer than ten (10) units of high school preparatory work. For the session of 1910-1911, and thereafter until further notice, each candidate for admission to the first year in any course must offer not fewer than fourteen (14) units of preparatory work. At least ten of these units must be offered on entrance, and the remaining units must be made up by the student before he is entitled to graduation in any course. These units must be made up under the direction of the heads of the departments to which they properly belong. No student will be admitted to any department until he has met the published requirements for entrance to that department.

Each unit of preparatory work is measured by five weekly recitation periods of forty minutes each for thirty-six weeks. For schools in which the number of periods given to any study, or the length of the period, is below the standard here given, the credit for such study will be reduced *pro rata.* The units of preparatory work which the candidate may offer for entrance are to be taken from the following schedule:

Subject.		Topics.	Units.
English	1	English Grammar and Grammatical Analysis,	½
	2	English Composition and Elements of Rhetoric,	1
	3	Literature for Study and Reading,	1½
Mathematics	1	Algebra to Quadratics,	1
	2	Algebra, Quadratics, Binomial Theorem, and Progressions,	½
	3	Plane Geometry,	1
	4	Solid Geometry,	½
	5	Plane Trigonometry,	½
Latin	1	Grammar and Composition, or First Latin Book,	1
	2	Four Books of Cæsar (any four),	1
	3	Four Orations of Cicero against Catiline and any other two,	1
	4	Vergil's Æneid, first six books,	1
	5	Cornelius Nepos, first fifteen Lives,	1

Subject.		Topics.	Units.
History	1	Greek and Roman,	1
	2	Medieval and Modern,	1
	3	English History,	1
	4	American History and Civics,	1
Science	1	Physiography, with field and laboratory work,	1
	2	Experimental Physics,	1
	3	Physiology, with laboratory work,	½
	4	Botany, with laboratory work,	1
	5	Inorganic Chemistry, with laboratory work,	1
Greek	1	Grammar and Composition,	1
	2	Xenophon's Anabasis, Books I-IV,	1
German	1	Elementary—Grammar, Reading, and Composition,	1
	2	Intermediate—Grammar, Reading, and Composition,	1
French	1	Elementary—Grammar, Reading, and Composition,	1
	2	Intermediate—Grammar, Reading, and Composition,	1
Bookkeeping	1	Single and Double Entry,	1

Entrance Requirements by Departments

I. ENGLISH:	1. English Grammar and Grammatical Analysis,	½	Unit.
	2. English Composition and Elements of Rhetoric,	1	Unit.
	3. Literature for Study and Reading,	1	Unit.
		2½	Units.

The student must present at least the required half-unit of high school English Grammar. He should be perfectly familiar with the parts of speech, their inflections and uses, and should be ready and accurate in the analysis of sentences.

It will be noted that for the session of 1909-1910 applicants will be required to offer but one unit in Literature. Therefore, two-thirds of the Uniform College Entrance Requirements in Literature will be accepted.

For the convenience of teachers and pupils, the Uniform College Entrance Requirements in English for 1909 are here given:

A. For Study and Practice.

Shakespeare—Macbeth;
Milton—Lycidas, Comus, L'Allegro, and Il Penseroso;
Burke—Speech on Conciliation; *or* Washington—Farewell Address, and Webster—First Bunker Hill Oration;
Macaulay—Life of Johnson; *or* Carlyle—Essay on Burns.

B. For Reading and Practice.

(Selections printed in italics are recommended as especially suitable for high school use.)

Group I (two to be selected:)
Shakespeare—As You Like It;
Henry V;
Julius Caesar;
Merchant of Venice;
Twelfth Night.

Group II (one to be selected):
Bacon—Essays (selections);
Bunyan—The Pilgrim's Progress;
Addison—*Sir Roger de Coverley Papers;*
Franklin—Autobiography.

Group III (one to be selected):
Chaucer—The Prologue;
Spenser—Faerie Queene (selections);
Pope—Rape of the Lock;
Goldsmith—*The Deserted Village;*
Palgrave—Golden Treasury (First Series) Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

Group IV (two to be selected):
Goldsmith—The Vicar of Wakefield;
Scott—*Ivanhoe;*
Quentin Durward;
Hawthorne—The House of Seven Gables;
Thackeray—Henry Esmond;
Gaskell (Mrs.)—Cranford;
Dickens—A Tale of Two Cities;
Eliot (George)—*Silas Marner;*
Blackmore—Lorna Doone.

Group V (two to be selected):
Irving—*Sketch Book (selections);*
Lamb—*Essays of Elia;*
DeQuincy—Joan of Arc, *and* The English Mail Coach;
Carlyle—Heroes and Hero Worship;
Emerson—Essays (selected);
Ruskin—Sesame and Lilies.

Group VI (two to be selected):
Coleridge—*The Ancient Mariner;*
Scott—*The Lady of the Lake;*
Byron—Mazeppa, *and* Prisoner of Chillon;
Palgrave—Golden Treasury (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley;
Macaulay—Lays of Ancient Rome;
Poe—Poems;
Lowell—The Vision of Sir Launfal;
Arnold—Sohrab and Rustum;
Longfellow—Courtship of Miles Standish;
Tennyson—Lancelot and Elaine, The Passing of Arthur, Gareth and Lynette;
Browning—Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Herve Riel, Pheidippides.

II. MATHEMATICS:	1. Arithmetic (complete),	0 Unit.
	2. Algebra, through Binomial Theorem and Progressions,	1½ Units.
	3. Three books of Plane Geometry,	¾ Unit.
		2¼ Units.
III. LATIN:	1. Grammar and Composition, First Latin Book,	1 Unit.
	2. Any four Books of Cæsar's Gallic War, or equivalent,	1 Unit.
	3. Four Orations of Cicero against Catiline, or equivalent,	¾ Unit.
		2¾ Units.
IV. HISTORY:	1. English History, or Greek and Roman History,	1 Unit.
	2. American History and Civics,	1 Unit.
		2 Units.

V. SCIENCE: Physiography, with field and laboratory work, 1 Unit.

VI. GREEK: Grammar and Composition, or First Greek Book, 1 Unit.

The common forms, idioms, and constructions, and the general principles of Greek prose, with the translation into Greek of sentences based upon the Anabasis, are required for entrance into the first year's work.

An elementary course in Greek is offered to students who have had no Greek in their preparation. This course does not count towards a degree.

VII. GERMAN: Grammar, Pronunciation, Composition and Reading, 1 Unit.

An elementary course in German is offered to students who have had no German in their preparation. This course does not count towards a degree.

VIII. FRENCH: Grammar, Pronunciation, Composition, and Reading, 1 Unit.

An elementary course in French is offered to students who have had no French in their preparation. This course does not count towards a degree.

Entrance Requirements by Schools

Candidates for the degree of Bachelor of Arts in all courses requiring Latin must present upon entrance the following:

	Units.
1. English	2½
2. Mathematics	2¼
3. History	2
4. Latin	2¾
5. Elective	½
Total	10

Candidates for the degree of Bachelor of Arts or of Science in all courses not requiring Latin must, upon entrance, present the following:

	Units.
1. English	2½
2. Mathematics	2¼
3. History	2
4. French	1
5. German	1
6. Elective	1¼
Total	10

Special Students

Students not desiring to take the full quota of work leading to a degree may be admitted as Special Students to such courses as they may be found prepared to take.

School of Law: (See page 72).

Graduate School: (See page 29).

Accredited and Approved High Schools

1. Any high school whose regular course of study is entitled to a credit of fourteen (14) units shall be known as an Accredited School. Any high school whose regular course of study is entitled to a credit of ten (10) units shall be known as an Approved School.

2. The classification of each school will be made upon the course of study actually taught, as accredited by the State Board of Education through its High School Inspector. The privilege of granting certificates of admission into the University is accorded to both Accredited and Approved Schools.

3. The University may at any time, after due notice, withdraw this privilege from any school whose certified students give evidence of insufficient preparation.

4. Students seeking admission from Accredited or Approved Schools, must bring a certificate signed by the Superintendent

To the President

University of South Carolina:

This certifies that..

has completed the regular course in the..

....*High School.*

I have examined the Entrance Requirements to the University, and I recommend the bearer of this Certificate as prepared to enter the University in the following subjects:

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

....*Supt.*

Date...

This Certificate should be sent to the President not later than September 1st.

or the Principal of the school. Blank forms for these certificates may be had on application to the President.

Entrance Examinations

Entrance examinations will be held on Wednesday, Thursday and Friday, at the beginning of the session.

Entrance examinations will be held on Thursday and Friday preceding Commencement week, on the day appointed, in the summer, for examinations of applicants for scholarships in the several State institutions, and on Wednesday, Thursday and Friday at the beginning of the session.

During the session, examinations for late entrance will be held whenever required, on application, by order of the President.

EXPENSES

The session is divided into two terms and each student is required to pay a term fee of $9, and, unless tuition is remitted, a tuition fee of $20, at the beginning of each term—except that for women students the term fee is $6 each term. All students rooming on the campus must pay a room fee of $4 a term, non-returnable, at the beginning of each term. For this sum electric lights, not including lamps, and cleaning of the rooms are provided.

All students are required to deposit with the Treasurer at the beginning of the first term a breakage fee of $3. This is returnable, at the end of the session, less the amount deducted for breakage and damage to university property.

No student will be permitted to enter upon his studies until the term fee is paid at the beginning of each term; and under no circumstances is any part of this fee ever refunded.

Tuition fees also are required at the beginning of each term, and must then be settled, or satisfactory arrangements made with the President for their early payment. The tuition fee is remitted to all who need such assistance. (See below.)

The charges for Diplomas are as follows: Academic and Law Diplomas, each $3.

The expenses of living at the University have been so reduced that the advantages here offered are within the reach of all. Good board is furnished at from $10 to $12 a month. This is the principal item of expense. There is no charge for incidental expenses, use of library, use of chemicals and minerals consumed in analytical work, or other materials in the several laboratories.

Twenty-five dollars will cover the cost of fuel and lights, washing and attendance. Books, stationery, etc., may cost $10. Board about $100. Incidentals, $7. Room fee, $8, for students rooming on the campus. Term fee, $18.

It is thus seen that the total necessary expenses, exclusive of traveling and clothing, are about $168, when the tuition fee is not paid; or about $208 when it is paid.

As Columbia is near the center of the State, with railways diverging from it in every direction, the cost of traveling is reduced to a minimum.

There is nothing in the customs and habits prevailing in and around the University that encourages extravagance or useless expenditure of money.

REMISSION OF TUITION FEE.

Any applicant standing in need of such assistance can obtain remission of the tuition fee, in all the courses of the University except the Law course, by filing with the Treasurer a certificate, signed by himself and his parent or guardian (if he has one), to the effect that he is unable to pay such fee, together with a statement from the Board of County Commissioners, the Judge of Probate, or the Clerk of the Court of Common Pleas for the County in which he resides, that in their, or his, opinion the facts stated in the certificate are true.

Those desiring such a remission of the tuition charge will present a certificate in the following form:

I hereby certify that neither myself nor my.........., who is an applicant for admission into the University of South Carolina, is able to pay the Tuition Fee charged by the University.

....
Parent or Guardian.

....
Applicant.

I certify that, to the best of my knowledge and belief, the above statement is true.

....

To be signed by any of the officers above indicated.

OTHER EXEMPTIONS FROM FEES.

1. As elsewhere stated, holders of the $100 Scholarships, and Teachers admitted to the Spring Course, are exempted from all college fees.

2. Holders of the Honorary Scholarships, and of all Teacher Scholarships, are exempted from tuition fees.

SCHOLARSHIPS

HONORARY SCHOLARSHIPS.

1. Honorary Scholarships are conferred at the close of the session upon such students as may be nominated in the several departments by the respective Professors in the order of their official seniority, and whose nominations are confirmed by the Faculty. The following is a list of the Scholarships offered: The Harper, Preston, McDuffie, Marion Sims, Thornwell, Rion, Allston, Legare, First Hampton, Hutchinson, Second Hampton and Manning.

2. Appointments to these Scholarships, exempting from tuition and term fees, are announced on Commencement day, and are published in the catalogue. In conferring these Scholarships, it is required that the competitor shall have been a member of the University for at least one collegiate year, and shall have completed all the studies of the course with the grade of proficiency in each study of the year in which the Scholarship is conferred, and in the average of the studies of each year of attendance.

3. In making their selection for Scholarships, or other appointments, the Faculty will be guided not by scholarship alone, but also by other evidence of good conduct, attention to duty, and progress in improvement.

EXEMPTION SCHOLARSHIPS FOR TEACHERS.

Provision has been made for the admission of two young men as Teacher students from each county, upon payment of the Term Fee.

1. The Exemption Scholarships for Teachers are awarded upon competitive examinations, held by competent authority appointed for the purpose, in the Court House of each county

on the same day, the same list of questions, prepared by the Faculty of this University, being used. The subjects for examination are the English, Mathematics, History and Geography required for admission to the first year studies of these subjects. The applicants securing the highest general average in the examinations are awarded the scholarships in the order of their standing, provided that the required minimum for admission to University be obtained.

2. Students admitted under the Act shall make written declaration of intention to engage in teaching, which declaration shall be filed with the President of the University.

MONEY SCHOLARSHIPS FOR TEACHERS.

By special Act of Legislature, Scholarships for Men Teachers have been provided, one for each county, which exempt from all university fees and are worth, besides, one hundred dollars a year. For these scholarships the following special regulations and a special course of study are provided:

1. Applicants shall be young men at least nineteen years of age. The purpose of the General Assembly being to encourage men teachers, preference will be given to those who furnish satisfactory evidence of having already taught for at least one session, and with success; but if from any county there be no suitable applicants who have taught, the scholarship of that county may be awarded to a young man who only intends to teach.

2. Application shall be made to the President of the University at Columbia, before July 1st, upon prescribed blanks furnished by the President or by the County Superintendent of Education, upon request. These blanks shall provide for information and references as to the applicant's age, physical condition, general character and ability, educational advantages, financial circumstances, teaching experience, and purpose in taking the Teachers' Scholarship Course. The information thus

submitted will be regarded as a preliminary examination, and those who receive permits to stand the later examination will be credited with the combined results of these two examinations.

3. The later and formal examination shall be upon English Grammar and Composition, History and Geography, Arithmetic, Algebra to quadratics, and three books of Geometry. The several departments shall prepare the questions and mark the papers, reporting the result to the Normal Scholarship Committee. The County Board of Education of each county is requested to conduct this examination at the same time with the entrance and other scholarship examinations of the University of South Carolina and of Winthrop College (of which public notice will be given). The County Board will receive the questions from the President of the University, and is requested to return the answers to him, at Columbia, forthwith, by mail or express.

4. A standing committee on Scholarships appointed from the Board, in conjunction with a standing committee from the Faculty, shall select the scholarship student from each county upon the results of the examination reported by the faculty committee, and all the other information submitted. The proper announcements shall be made through the President.

5. After the first year the incumbent may be reappointed, provided that, in the judgment of the Faculty, his aptness to teach, his progress in study, and his general character indicate that he is a suitable person to fulfill the purpose of the scholarship as provided for by the General Assembly.

Course of Study.

1. Students who are transferred from the Teachers' Course to an academic course may be admitted to such classes as they are proved on examination to be prepared for.

2. Students thus transferred may count the following work to their credit as electives:

Nature-study, one term counts 3 hours; Physiology, one term, 3 hours; Teachers' History of first year, one year, 6 hours; Physiology, one term, 3 hours; General History, one year, 6 hours; First Pedagogics, one year, 6 hours; Second Pedagogics, one year, 6 hours; Teachers' Latin, one year, 6 hours. Second Mathematics is required, as also two years of some foreign language, should the student so transferred apply for the Degree of A. B. or B. S.

3. The two years' work in English shall entitle the student to enter Third English.

REGULATIONS AS TO TEACHER STUDENTS.

1. The Teachers' Courses are open to other students than those appointed under the Act of the General Assembly.

2. Students in other courses may take branches in Teachers' Courses and students in Teachers' Courses may also take studies from other courses under the usual regulations.

3. Students completing studies in Teachers' Courses in addition to other regular courses may receive certificates of such work in addition to their diplomas.

4. Students qualified for advanced classes, graduates, and persons who have been actually engaged in teaching may take studies in Teachers' Courses as electives, under regulations of the Faculty, with or without reference to a degree or certificate.

DEPARTMENTS OF INSTRUCTION

Department of Ancient Languages

PROFESSOR BAIN. ASSOCIATE PROFESSOR GREEN.

LATIN.

1. *First Latin.*—This class reads Cicero's Letters, Sallust's Catiline, Selections from Ovid. In the Cicero work there is a constant drill in the inflexions, word-formation, and the more important rules of syntax; in the Ovid work special attention is given to the literary and mythological side. Lectures are given on elegiac poetry, the meters are carefully studied and an accurate reading of the verse in Latin is required. There are weekly exercises in prose composition, based upon some selected portions of Cicero, which are carefully studied. A small amount of private reading in each author is assigned. Geography and History. Three hours a week. Professor BAIN.

2. *Second Latin.*—Livy, Books I., XXI., XXII., and Horace's Odes. The study of word-formation is continued with the aim of acquiring a copious vocabulary for rapid reading; special attention is here given to the development of the thought in the order of the words in Latin; weekly exercises in prose composition are required with reference to the study of the syntax of the simple sentence. Mythology. Private reading in each author is assigned. Three hours a week. Professor BAIN.

3. *Third Latin.*—Cicero's Tusculan Disputations, Pliny's Letters and Horace's Satires and Epistles are read in this class. Prose composition is continued with reference to the syntax of the compound sentence. Private reading is required. Roman Literature. Three hours a week. Dr. GREEN.

4. *Fourth Latin.*—The authors read in this class are Tacitus (Annals), Seneca (Dialogues), Plautus and Juvenal. Original exercises translated from the Latin authors are required to be turned into Latin, and in this work special attention is given to

the order of words in the compound sentence and to the writing of the periodic sentence. Private reading in some of the authors read in class is assigned. Roman Literature continued. Three hours a week. Elective to graduate students. Professor BAIN.

5. *Graduate Latin.*—In this course a careful study will be made of Terence. Copious parallel reading will be assigned in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Syntax of the Latin Verb (Peters); Gildersleeve's Latin Grammar (3d ed.), and Giles' Manual of Comparative Philology.

For reference: Lateinische Grammatik (Part 2d of Vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft). Professor BAIN.

GREEK.

1. *Elementary Greek.*—To encourage the study of Greek, and to enable applicants who have had no opportunity to study this language to do so, this class has been formed, permitting the student, under necessary restrictions, to begin the study of Greek in the University.

Students taking this class are supposed to have had at least two years in Latin, and to be able, therefore, to acquire rapidly an accurate mastery of the forms and their meanings. This work is, therefore, divided as follows:

1. Rapid study of the forms necessary for reading the Anabasis.
2. Review of the above, and parts of the first book of the Anabasis.
3. Study of the more important rules of syntax, and reading in the Anabasis (Book I.). Exercises are required throughout the year's work.

Text-books: Goodwin's Greek Grammar; Goodwin and White's Xenophon's Anabasis. Three hours a week. Dr. GREEN.

2. *First Greek.*—This class reads Xenophon's Anabasis and selections from Xenophon's Cyropedia. There is constant drill in the inflexions and word-formation and the more important rules of syntax; a selected portion of the text is minutely studied and weekly exercises based on this work are required; review work is insisted upon for the purpose of acquiring a copious vocabulary, and passages are read in the Greek order of words to develop a quick grasp of the author's thought. Geography and History. Three hours a week. Dr. GREEN.

3. *Second Greek.*—Cebetis Tabula, Plato's Apology, Homer's Odyssey. Weekly exercises are required, and word-formation is continued for the purpose of developing the ability to read rapidly. Private reading in Lysias is assigned. Mythology. Three hours a week. Dr. GREEN.

4. *Third Greek.*—This class reads Attic Orators (Jebb's Selections), Aeschylus' Prometheus, Euripides' Medea. Prose composition is continued. Private reading in Greek authors. Greek Literature. Three hours a week. Dr. GREEN.

5. *Fourth Greek.*—The authors read in this class are Demosthenes (De Corona) and Aristophanes (Plutus.) Original exercises translated from the Greek authors are required to be translated back into Greek, and special attention is here given to the order of words in the compound sentence and to the writing of the periodic sentence. Private reading is assigned. Literature continued. Three hours a week. Elective to graduate students. Professor BAIN.

6. *Graduate Greek.*—In this course a critical study will be made of the Lyric Poets. Copious parallel reading will be required in both prose and poetry. Lectures will be given on Phonology, Morphology and Syntax.

Text-books: Gildersleeve's Classical Greek Syntax; Greek Moods and Tenses (Goodwin); Goodwin's Greek Grammar, and Giles' Manual of Comparative Philology; Smyth's Greek Melic Poets. The Teubner texts.

For reference: Grieschische Grammatik (Part 1st of Vol. II. of Muller's Handbuch der Klassischen Altertumswissenschaft). Dr. GREEN.

7. *New Testatment Greek.*—Dr. Green offers an elective of one hour a week in New Testament Greek.

SANSCRIT.

1. *Elementary Sanscrit.*—Dr. Green offers an elementary course in Sanscrit. The applicant for this course must have a good knowledge of Greek and Latin.

MEDITERRANEAN CIVILIZATION.

Dr. Green offers a two hour course for the first term on the history of the civilization that had its origin on the shores of the Mediterranean Sea. It is an elective for students who have taken History 1, 2, and 3.

Department of Modern Languages

DR. JOYNES, *Professor Emeritus.* PROFESSOR KEITH,
MR. POTTS, MR. BRADLEY.

FRENCH.

1. Grammar, composition, pronunciation, dictation. Joynes' *Minimum French Grammar.* Reading, about 300 pages. Three sections. Three hours a week.

This is an elementary course, credited for degrees only as six hours of elective work. Mr. BRADLEY.

2. Grammar, composition, conversation. Translation and reading, 500 pages, such as: Dumas, *Monte-Cristo;* Erckmann-Chatrian, *le Conscrit de* 1813; Daudet, *Trois Contes;* Labiche-Martin, *le Voyage de M. Perrichon;* Lamartine, *Scènes de la Révolution française.* Parallel reading is required in the second term. Two sections. In the second term opportunity is offered to do reading on scientific subjects. Three hours a week. Professor KEITH, Mr. POTTS.

3. Grammar and composition continued; much oral work. Reading, 700 pages. Sand, *la Mare au Diable;* Labiche-Martin, *la Poudre aux Yeux;* Mérimée, *Colomba;* France, *le Crime de Sylvestre Bonnard;* Corneille, *le Cid;* Coppée, *le Pater.* Parallel reading, about 200 pages. Three hours a week. Professor KEITH.

4. Classical and modern reading; composition; talks in French. Feuillet, *Roman d' un jeune Homme pauvre;* Warren, *French Prose of the 17th Century;* Canfield, *French Lyrics;* Corneille, *Polyeucte;* Molière, *l'Avare, le Misanthrope;* Racine, *Esther*; Hugo, *Hernani.* Three hours a week. Professor KEITH.

5. French conversation and composition. The language of the class-room is French. Intended for students desiring practical use of the language. Lectures on simple subjects bearing on French life, dictation, sight reading, reading of newspapers, original composition. Open to students who have completed French 1 with proficiency, provided they are following some higher French course, and to any student who has completed French 2. Two hours a week. Professor KEITH.

6. *Graduate French.*—In this course study will be made of some special field of French literature or of the historical development of the language. A great deal of reading is assigned, both for recitation and private work. Three hours a week. Professor KEITH.

SPANISH.

1. Grammar, pronunciation, composition. Reading, 300 pages of simple prose. Not open to first year students who have not studied Latin. Three hours a week. Mr. POTTS.

2. Review of grammar, composition, reading of 700 pages of modern prose and poetry. Parallel, 200 pages. Three hours a week. Professor KEITH.

3. Graduate work in Spanish is open to students who have done work equivalent to Spanish 1 and 2, and in addition one thousand pages of literary Spanish. The classic drama is

studied, with careful translation of works of Moratin, Téllez, Calderón, Lope de Vega. Cervantes, *Don Quixote,* is read in part. Parallel reading in 19th century literature. Outlines of Spanish literature. Three hours a week. Professor KEITH.

GERMAN.

1. Grammar, composition, pronunciation. Joynes-Wesselhoeft, *German Lesson Grammar.* Reading, 100-150 pages of simple prose. Two sections. Three hours a week.

This is an elementary course, credited for degrees only as six hours of elective work. Mr. POTTS.

2. Grammar, composition, dictation. Reading, 400-450 pages, such as: Zschokke, *Der zerbrochene Krug;* Bernhardt, *Auf der Sonnenseite;* Heyse, *Niels;* Schiller, *Der Neffe als Onkel;* and other modern prose. In the second term opportunity is given for reading on scientific subjects. Parallel reading is done in the second term. Three hours a week. Mr. POTTS.

3. Grammar and composition continued; conversation. Class reading, about 600 pages from classic and modern prose and poetry. Parallel, 200 pages. Three hours a week. Professor KEITH.

4. Reading of German masterpieces. Some of the elements of Germanic philology. Composition. Three hours a week. Professor KEITH.

5. German conversation and composition. Parallel with French 5; same requirements for admission. Two hours a week. Mr. POTTS.

6. *Graduate German.*—In this course Lessing, Schiller and Goethe are read. Much parallel reading. Outlines of German Literature. Three hours a week. Professor KEITH.

Courses 4 in French and German are elective for graduate students.

Department of English Language and Literature*

PROFESSOR WAUCHOPE. ASSOCIATE PROFESSOR DAVIS.
MR. BRADLEY.

The organization of the following courses has in view the study of English as a means of expression, as a literature, and as a language. There are ten regular courses for undergraduates, and four courses for graduates. The work is conducted by lectures, recitations, written exercises and parallel readings with reports. Informal personal conferences are held in addition to the work of the class-room.

1. *Composition and Rhetoric.*—The work of the first year includes language study, composition and rhetoric, and literature. The language work consists of a study of words, some advanced exercises in grammatical analysis, and an elementary study of the earlier forms of English. Instruction in the principles of composition is given by the weekly writing of themes and other exercises, with oral and written criticism by the instructors. The formal study of rhetoric is begun in the first term. The literature of America and England is studied throughout the year, with lectures, recitations, and reports on a parallel course of reading. Sections *a, b,* and *c,* three hours a week, Associate Professor DAVIS and Mr. BRADLEY; Section *d* (in the School for Teachers), five hours the first and three hours the second term, Professor WARDLAW.

Text-books: Gardiner, Kittredge and Arnold's Manual of Composition and Rhetoric, Anderson's Study of Words, and annotated editions of selected classics.

2. *Advanced Rhetoric and English Literature.*—The study of rhetoric is continued with text-book and lectures; weekly essays are required, and every effort is made to enable the student to refine and strengthen his style. The work includes a general survey of English literature from the earliest times to

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*During the session of 1908-9 assistance was rendered this department by Professors Wardlaw and Baker of the Department of Education.

the present, and instruction is given in the principles of criticism. The various literary forms are studied in selected masterpieces with parallel readings. Three hours a week. Section *a,* Professor WAUCHOPE; Section *b,* Associate Professor DAVIS; section *c* (in the School for Teachers), Professor BAKER.

Text-books: Baldwin's College Manual of Rhetoric; Moody and Lovett's History of English Literature; Manly's English Poetry; and Pancoast's Standard Prose.

3. *Shakespeare.*—The work of the year embraces a critical study of the development of Shakespeare's mind and art. Lectures on four plays best representing his work at different periods are given. Other plays by Shakespeare and his contemporaries are studied rapidly as parallel. In the second term lectures are given once a week on the history of the English language. Two sections. Three hours a week. Open to students who have completed English 2. Professor WAUCHOPE.

Text-books: The Leopold Shakespeare; the Arden editions of 1 Henry IV., As You Like It, Hamlet, and The Tempest.

4. *English Literature of the Nineteenth Century.*—Representative poets, essayists, and novelists of the nineteenth century are studied by means of lectures, critical analyses of masterpieces, reports on parallel readings and formal essays on assigned subjects. Special editions of the leading authors are used, and the student is encouraged to make constant use of the standard reference works of the University Library. First term, the Romantic Movement (1798-1832); second term, the Victorian Age. Either term may be taken separately, with consent of the instructor. Three hours a week. Professor WAUCHOPE.

5. *Anglo-Saxon and History of the English Language.*—The work of this course is designed to meet the needs of students who, for culture, training, or practical use in teaching English, desire a thorough foundation in the historical and linguistic

study of the language. Three hours a week. First term, Anglo-Saxon; second, Middle English, and history of the English language. Prerequisite, English 2. Associate Professor DAVIS.

Text-books: Emerson's History of the English Language; Sweet's Anglo-Saxon Reader; Emerson's A Middle English Reader.

6. *English Literary Criticism.*—A study of the history and principles of English literary criticism. Lectures on the great English critics, readings of selected critical essays, with examination of the grounds of their critical estimates. Two hours a week, first term. Prerequisite, English 2. Professor WAUCHOPE.

7. *English Drama,* 1660-1900.—A course in the history and development of the English drama from the Restoration to the present time. Consent of the instructor must be secured before registering for this subject. Two hours a week, second term. Professor WAUCHOPE.

8. *Advanced Composition.*—A special course for students who love to write and who wish to do higher work in composition. Study of models and practice in newspaper reporting, translating, book-reviewing, in the writing of essays, speeches, the short story and the one-act play, and in the preparation of outlines and briefs. Three hours a week through the year, or students may elect either term. Associate Professor DAVIS.

The following courses are open to all students:

9. *Public Speaking.*—The theory and practice of vocal culture and expression. The course aims at enabling the student to speak what he may have to say clearly, confidently and naturally. For work done in the public contests of the Literary Societies due credit will be given. Each member of the class will memorize and recite selections, and at the end of the term will prepare and deliver an original oration. One hour a week. Associate Professor DAVIS.

Text-books: Shurter's Public Speaking; Evolution of Expression, Vol. I.

10. *Special Reading.*—A study of the methods, with practical exercises in expression. One hour the first term. Required of all students in the School for Teachers. Professor BAKER.

GRADUATE COURSES.—To the following Graduate courses will be admitted students who have had such training here or elsewhere as to warrant the belief that they can pursue the work with profit.

English 4, 5, 6 and 7 are also open to graduates.

11. *Elizabethan Drama.*—This course embraces a critical study of the development of English dramatic art from the Miracle Plays to the closing of the theatres in 1642. The method of study consists of lectures, reading plays, discussions, oral and written reports, and term theses. The collections of dramatic literature and standard criticism in the Library are available for the use of the class. Three hours a week. Professor WAUCHOPE.

12. *English Novel.*—The most noted works of fiction are read, and critical estimates are formed of their place in the development of the novel, and of their artistic and didactic values. The course is conducted by lectures, oral and written reports and discussions. Three hours a week. Not given in 1908-09. Professor WAUCHOPE.

13. *Anglo-Saxon Poetry.*—An advanced course in Beowulf, primarily for graduates, but which may be taken by others with consent of the instructor. Prerequisite, English 5, or the equivalent. Two hours a week, first term. Associate Professor DAVIS.

14. *Gothic.*—An advanced course, primarily for graduates, designed as an introduction to Germanic Philology. Two hours, second term. Associate Professor DAVIS.

Department of History and Political Economy

PRESIDENT MITCHELL. PROFESSOR SNOWDEN.
ASSOCIATE PROFESSOR McCUTCHEN.

HISTORY.

1. *History of Mediaeval and Modern Europe.*—Three hours a week. Professor SNOWDEN.

Text-books: Robinson's History of Western Europe.

2. *History of England, I.*—Three hours a week; first term. Professor SNOWDEN.

Text-book: Terry's History of England.

3. *History of the United States, II.*—Three hours a week; second term. Professor SNOWDEN.

Text-books: Elson's History of the United States.

4. *Reconstruction, II.*—Three hours a week; second term. Professor SNOWDEN.

5. *History of the South, I.*—A Graduate course. Professor SNOWDEN.

GOVERNMENT.

1. *The Origin and Nature of the State, I.*—A comparative study of the Constitutions of leading States in Europe and America. Three hours a week; first term. President MITCHELL.

Text-books: Woodrow Wilson's The State, and Bryce's American Commonwealth.

2. *The Political History of England in the Nineteenth Century, II.*—Three hours a week; second term. President MITCHELL.

Text-books: Morse Stephens' Revolutionary Europe, 1789-1815; Phillips' Modern Europe; Anderson's Documents and Constitutions of France, 1789-1909.

ECONOMICS.

1. *Introduction to Political Economy, I.*—Three hours a week; first term. Associate Professor McCUTCHEN.

Text-book: Ely and Wickers' Elementary Principles of Economics.

2. *Money and Banking, II.*—Three hours a week; second term. Associate Professor McCUTCHEN.

Text-book: Scott's Money and Banking.

3. *Public Finance, II.*—Three hours a week; second term. Associate Professor McCUTCHEN.

Text-book: Plehn's Introduction to Public Finance.

4. *Corporations, Monopolies and Trusts, I.*—Three hours a week; first term. Associate Professor McCUTCHEN.

5. *Insurance, II.*—Three hours a week; second term. Associate Professor McCUTCHEN.

6. *Commercial Law, I.*—Three hours a week; first term. Associate Professor McCUTCHEN.

Text-book: Huffcut's Elements of Business Law.

7. *Accounting.*—The Construction and Interpretation of Accounts. Three hours a week. Associate Professor McCUTCHEN.

8. *The Distribution of Wealth.*—A Graduate Course open to undergraduates of suitable preparation. Associate Professor McCUTCHEN.

Course 1 is a prerequisite for Courses 2, 3 and 4. Course 1 and either 2, 3 or 4 will be counted as the six hours of Economics required.

SPECIAL COURSE OF COMMERCE AND FINANCE.

The Course of Commerce and Finance is planned to meet the needs of students who expect to enter, or have entered, business, the public service, or the profession of law. The object of the course is to give a broad general knowledge of business principles and of the important economic problems of the present time. A special course is offered to persons properly prepared who, by lack of time, are prevented from taking the full course for a degree. This course comprises the following: Commercial Arithmetic, Commercial Geography, Elements of Economics, Banking, Public Finance, Corporations, &c., Insurance and Accounting. This course may be completed in one or two years, according to the degree of preparation. Upon the completion of the course a certificate will be conferred.

Courses elective to graduate students will be designated on application.

Department of Philosophy

PROFESSOR GORDON B. MOORE.

1. *Psychology,* II.—This is an introductory course in which the elements of the science are studied comprehensively. Apparatus will be used for demonstrational purposes, and experiments will be performed by the class as far as circumstances permit. Three hours a week.

Text-books: Tichener's Outline of Psychology; Angell's Psychology; McKendrick and Snodgrass' Physiology of the Sense Organs.

2. *Logic,* I.—A study of the syllogistic forms of reasoning, and the fallacies incident thereto, with copious praxis. Two hours a week.

Text-books: Creighton's An Introductory Logic. References to Fowler, Welton's Manual of Logic, Vol. I., and others.

3. *Inductive Logic,* II.—Methods of observation, determination of casual relations, analogy, hypothesis, fallacies of induction. Abundant praxis. Study of argumentation and debate.

Text-books: Creighton's An Introductory Logic, Welton, Vol. II.; Mill's Logic; Fowler's Logic; Laycock and Scales' Argumentation and Debate. Two hours a week.

4. *Ethics,* I.—A general survey of the science of Ethics, as to its problems and psychological implications, theories of the moral standard, idealistic evolution, study of the moral life and institutions, duties and virtues, moral pathology and progress, ultimate problems suggested by ethics. Three hours a week.

Text-book: Mackenzie's Manual of Ethics. Numerous reference books in the Library of the University.

5. *Psychology.* Laboratory Course.—This course consists of lectures and qualitative experimental work. The laboratory is furnished with apparatus for experimenting in the several kinds of sensation, cutaneous, visual, auditory, olfactory, gustatory, muscular, etc., and for the study of affective qualities, and the forms of space perception.

This course is open only to those who have taken Course 1, or its equivalent.

Text-books: Titchener's Experimental Psychology, Students' Manual, Vol. I.; Sanford's Experimental Psychology; Judd's Laboratory Manual of Psychology.

6. *Ethics,* II.—Advanced course, including an historical survey and a more minute study of the works of Aristotle, Kant, Green, Dewey, Martineau and others. Lectures by the Professor will be given. Researches and discussions by the students will be required.

7. *Philosophy of Religion.*—In this course will be investigated the foundations of religious belief, with the vindication thereof from the theistic point of view. The course will be conducted largely by lectures.

8. *Sociology.*—A course in Sociology is offered, which will consist of a study of social forces and the development of society. Practical work in observation and investigation in connection with certain social questions and problems will be required as a supplement to text-book work. Lectures will be given.

This course is open to students who have taken Courses 1, 2, 3 and 4, or their equivalent.

Text-books: Ross' Foundations of Sociology, Dealey and Ward's Text-book of Sociology. References: Giddings, Ward, Small and Vincent, and numerous volumes in the University Library.

9. *Christian Ethics.*—A lecture course of one hour a week through the year on Christian Ethics will be given, in which the subject will be treated historically, under three divisions, namely: primitive, mediæval and modern conceptions of the Ethics of Christianity. This course is open to all students of the University.

GRADUATE COURSES.

10. *Metaphysics.*—A study of some of the problems of speculation as indicated in the systems of Plato, Aristotle, Spinoza, Kant, Hegel, Spencer. The student will study some of the works of these philosophers together with recent discussions, such as Bradley's Appearance and Reality, Spencer's First Principles, Bowne's Metaphysics.

11. *History of Ancient Philosophy.*—Ancient philosophies will be studied with reference to the development of thought, and the problems that arise therefrom. The works of the Greek philosophers will be used as the basis of this course.

12. *History of Modern Philosophy.*—This course will include a systematic study of philosophical theories from Descartes to Herbert Spencer, as presented in Windelband, Falckenberg and others, and in the works of the philosophers themselves.

13. *Æsthetics.*—A course in the history of art with reference to theory, and to the development of culture and civilization. Text-book to be determined.

14. *Sociology.*—A course in reading, criticism and investigation is offered to those who have taken or are pursuing course 8 offered in the undergraduate department of Philosophy of this University, or who have done equivalent work elsewhere. The work will consist of lectures; and, on the part of the student, reports, essays, criticisms, and practical sociological investigations.

The above five courses will occupy each two hours, weekly, through the year, or for any term, according to arrangement with students taking the work.

All elective courses in this department may be taken as minor studies by graduate students.

Department of Physics and Engineering

PROFESSOR COLCOCK, DEAN. PROFESSOR CARSON.
Instructor ——————.

1. *Lectures and Recitations in Introductory Physics.*—Three hours a week required of students in all the regular courses. The first term is devoted to mechanics, molecular physics and magnetism; and the second term to electricity, light and sound. A very complete equipment is provided for the numerous illustrative experiments. Professor CARSON.

2. *Introductory Physical Experiments.*—Three periods a week. This course is offered especially for those students taking Courses 1 and 4, but is open to those who are taking or have completed Course 1. The course includes laboratory experiments illustrating general laws in all branches of physics. Professor CARSON.

3. *A Laboratory Course in Electrical Testing and Measurements.*—This course is intended to supplement Courses 4 and 5, and offers opportunity for practical illustration of those courses. Two periods a week. Professor CARSON.

4. *Electrical Machinery.*—Three hours a week required of students taking Electrical Engineering course. This course gives a general survey of electrical engineering practice, including elementary theory with numerous practical problems. Professor CARSON.

5. *Alternating Currents.*—Three hours a week. Special attention will be given to the study of physical principles and to the development of graphical methods of analysis. The theory will be in part illustrated by experimental demonstration. Professor CARSON.

6. *Elements of Mechanics.*—Three hours a week, one term. A course designed to meet the needs of engineering students who intend to take Course 7. This course treats of the Laws of

Motion, Work, Energy, Statics and the Moments of Inertia. Special stress is laid upon the graphic solution of problems. Professor CARSON.

7. *Mechanics and Materials.*—Tension, compression and shearing. Riveted joints. Beams. Safe loads and stresses in roofs, bridges, etc. Text supplemented by lectures, notes, and numerous problems. Three hours a week.

8. *Hydraulics.*—With topics in hydrostatics and pneumatics. Fluids at rest. Manometers. Pressure of water against dams. Flow of liquids through pipes and orifices. Water motors. Theory of turbine testing. Three hours a week. Professor CARSON.

9. *Surveying.*—Recitations on the construction, use and adjustment of instruments. Use of chains, tapes and transits. Land surveying computations, including balancing, supplying omissions, finding areas and dividing land. Practical work with instruments and plotting.

10. *Advanced Surveying.*—Recitations and practical work covering the more accurate methods of city, topographic and geodetic surveying. Special problems and methods fully discussed in lectures. Railway engineering; reconnoissance, preliminary, and location. Railroad construction, maintenance and economics. The class is required to actually locate a short line.

11. *Architectural Drawing and Construction.*—Students are given an opportunity, under direction of the Professor, to do work in the office of a distinguished architect, who is an alumnus of the University.

12. A special one term course on Roads and Highways will be offered.

13. *Mechanical Drawing.*—Three hours a week.

14. *Advanced Mechanical Drawing.*—Three hours a week.

Courses elective to graduates will be designated on application.

Department of Mathematics and Astronomy

PROFESSOR COLCOCK. ADJUNCT PROFESSOR EASTERLING.

1. *First Mathematics,* Secs. a, b, c, d.—Higher Algebra, commencing at quadratic equations. Plane Geometry and Solid Geometry. This course is offered to those who have stood a thorough examination on Arithmetic, and on Algebra to quadratic equations, and on the first three books of Geometry. Five hours a week.

2. *Second Mathematics.* Secs. a, b, c.—Plane and Solid Trigonometry, Elementary Analytic Geometry. It is necessary for the student to have had Course 1, or its equivalent, before offering for this course. Three hours a week.

3. *Third Mathematics.*—Solid Analytic Geometry and Elementary Calculus. It is necessary for the student to have taken Courses 1 and 2 before offering for this course. Three hours a week.

4. *Fourth Mathematics.*—Calculus completed, and Differential Equations. It is necessary for the student to have taken Courses 1, 2, and 3 before offering for this course. Three hours a week.

5. *Descriptive Geometry, Shades, Shadows and Perspective.*—Courses 2 and 3 are required for students offering for this course. Three hours a week.

6. *Elementary Astronomy,* I.—Courses 1 and 2 are required of students offering for this course. Three hours a week.

7. *Higher Mathematics.*—This is a graduate course in which the work offered from year to year will be changed at the discretion of the head of the department. He will offer during the next session: Differential Equations, Determinants, Methods of Least Square and Hyperbolic Functions.

8. *Commercial Arithmetic.* Three hours a week.

Courses elective to graduates will be designated on application.

Department of Chemistry

PROFESSOR BURNEY. MR. GRIFFITH.

1. *Inorganic Chemistry.*—Instruction by lectures illustrated by experiments and by recitations. Chemical Philosophy, the Non-Metals and the Metals are studied. Attention is paid to the more important application of General Chemistry to the arts and manufactures. Text-book: Smiths' General Chemistry for College. Three hours a week. Lectures.

2. *Organic Chemistry.*—This class studies the chemistry of the carbon compounds. The course consists of lectures, with recitations and discussions, weekly, throughout the year. Text-book: Remsen's Organic Chemistry. Books of reference for both classes. Works of reference in the Chemical Laboratory. Three hours a week. Lectures.

3. *Qualitative Analysis.*—Study of flame reactions, use of the blow-pipe, methods of testing for the most important and more common chemical substances; the remainder of time is devoted to a series of analyses and to the elements of Quantitative Analysis. There are also lectures and recitations through part of the session. Laboratory work. Three periods a week.

4. *Quantitative Analysis.*—Each student has his course arranged with special reference to the requirements of his particular case. Lectures and recitations through part of the session. Laboratory work. Three periods a week.

Text-books for Laboratory Classes: Treadwell's Qualitative and Quantitive Analysis; Moise's Quantitative Analysis. For reference: Text-books named above. Works of reference in the Chemical Laboratory.

5. Fire assay of gold, silver, lead and other ores.

GRADUATE WORK.

Advanced work will be offered in General and Analytical Chemistry, in Spectroscopic Analysis, in making Inorganic and Organic preparations, and in other branches according to the wants of the student.

Elective to graduates: Organic Chemistry, Quantitative Analysis.

Department of Biology

PROFESSOR A. C. MOORE. MR. GEE.

1. *Elementary Ecology and Physiology of Plants, II.*

This is a general introduction to the study of Biology, and is required of all students in the School of Science.

One lecture and two laboratory periods a week; second term.

2. *Elementary Morphology of Plants, I.*

A general study of the form and structure of plants in all the great groups. Stress is laid upon development and relationships.

One lecture and two laboratory periods a week; first term.

3. *Systematic Botany, II.*

A study of the local flora. The identification of as many plants as time will permit. Methods of collecting, mounting and preserving are taught. Emphasis is laid upon the recognition of relationship as indicated by structure. At the completion of the course students should be able at sight to place in its proper group any common local plant.

One lecture and two laboratory or field exercises a week; second term.

4. *Forestry, I.*

A history of forestry and forest methods in Europe and America. A study of trees and their enemies. The structure, properties and uses of woods. Forest conditions and needs in South Carolina.

Three hours a week, first term, one period of which is given to field work.

5. *General Zoology.*—A study of the usual type forms of animals. Required of students in the Chemical Biological group. One lecture and two laboratory periods a week throughout the year.

6. *The Human Body, I.*

A brief review of human anatomy and physiology. The text is supplemented and illustrated by experiments and demonstrations.

Three hours a week; first term.

7. *Nature Study, II.*

The work is confined to a study of plants and animals. A general view of the two kingdoms is given. The material selected for study is chosen for its availability and pedagogical value. As much time as possible is given to outdoor work.

Three hours a week; second term.

Text-Book: Hodge's Nature Study and Life.

8. *General Biology, I.*

This is a general culture course and deals with such subjects as the structure, development, classification, distribution and relationships of organisms. Stress is laid on the fundamental life processes and the responses and adaptations of plants and animals to environment. Three hours a week; first term.

Courses elective to graduates will be designated on application.

Department of Geology and Mineralogy

PROFESSOR TWITCHELL.

1. *Physiography, I.*—This course deals with the different land-forms, and with the chief facts in regard to the atmosphere and ocean. Laboratory and field work constitutes an important feature. Good teaching methods are pointed out. Should be taken early in the college course.

Two lecture or recitation periods and one laboratory period a week; first term.

Text-book: Davis and Snyder's Physiography.

2. *Commercial Geography, II.*—This course deals with the geographic conditions affecting commerce; and with the various products, and the trade in them, of the chief commercial coun-

tries. Considerable time is devoted to the products and trade of the United States. Course 1 must precede this course. Three hours a week; second term.

Text-book: Adams' Commercial Geography.

3. *Elementary and Practical Meteorology, II.*—This is a lecture course treating in a brief way of the atmosphere, the formation and movements of storms, the weather and weather predictions and climate. Practical observations with instruments are made and the methods of the U. S. Weather Bureau explained. Physiography or Physics must precede this course. The class will be taught by Mr. J. W. Bauer, Director of the U. S. Weather Station at Columbia. One hour a week; second term.

Text-book: Waldo's Elementary Meteorology.

4. *Useful Minerals and Rocks, I.*—This is a lecture course treating in an elementary, practical way of the important minerals and rocks useful to man. The lectures will be supplemented by laboratory work with specimens and by occasional field trips. Open as an elective to any student. Required of students in Engineering. Should be taken before the courses in Geology when possible. Three hours a week; first term.

5. *Physical Features of South Carolina, II.*—A brief semipopular lecture course dealing with the physical geography, geological history, mineral industries, rivers and water powers, weather and climate and agricultural soils of South Carolina. Open as an elective to any student.

Two hours a week; second term.

Reference books: Watson's Handbook of South Carolina; Sloan's Mineral Localities of South Carolina.

6. *Essentials of Geology, II.*—This course covers the essentials of the science, including its general principles, laws, methods of investigation and more important facts. No attempt is made to touch upon every phase of geology, but a careful selection is made of the facts of greatest value for pur-

poses of general culture. Instruction chiefly by lectures. It is desirable that Courses 1 and 4 precede this course.

Three hours a week during the second term.

Required in the course for the degree of A. B.

Not open as an elective to those who are to take Course 7.

7. *General Geology.*—In this course the object is to give a general survey of the whole field of Geology—structural, dynamical and historical. It includes a study of rocks and rock-structures, volcanoes and earthquakes, rock-weathering, the work of rivers, waves and glaciers, the growth of the continents and the development of life throughout geological time. Instruction by lectures, recitations, laboratory work and field trips. Courses 1 and 4 should precede this course.

Three hours a week.

Text-book: Scott's Introduction to Geology (2d edition).

Required in the course for the degree of B. S.

8. *Geology Applied to Engineering, II.*—This is a thoroughly practical course dealing with the materials of construction and the effects of the nature, distribution and structural arrangement of rocks upon engineering operations. Courses 1 and 4 and the first term of Course 7 are prerequisites.

One period a week; second term.

GRADUATE COURSES.

9. *Advanced Mineralogy and Geology.*—This course involves a more advanced treatment of certain phases of Mineralogy and Geology which are not adequately treated in the undergraduate courses. The subjects handled vary according to the previous work done. Laboratory exercises and field work constitute an important feature of the course.

Three periods a week.

10. *Special Graduate Course.*—Whenever desired an advanced course treating of some special branch of Geology will be given. In 1907-1908, a course in Economic Geology was given; and in 1908-1909, one in Geological Physics.

Undergraduate Courses elective to graduates will be designated on application.

EQUIPMENT: The department is provided with all necessary material for satisfactory work in the courses above outlined. The equipment includes thirty geologic and physiographic models; numerous wall maps, topographic maps, stereoscopic views, photographs and lantern slides; over 2,500 mineral specimens and several thousand specimens of typical rocks, rock-structures, fossils and ores; a fine petrographic microscope, three hundred models of crystals, the apparatus necessary for work in blow-pipe analysis and a good working library of reference works on the subjects treated.

Department of Education

PROFESSOR WARDLAW, DEAN.

PROFESSOR HAND. PROFESSOR BAKER.

For the entire course, see page 28.

In the first two years the principles of method are applied to the teaching of the common-school branches. The studies of the third and fourth years deal chiefly with the history and theory of education and with the problems that confront the principal and the superintendent. The courses are as follows:

1. *First Pedagogy, I.*—This course is a simple introduction to the principles and practice of teaching. Three hours; first term. Professor WARDLAW.

2. *First Pedagogy, II.*—The teaching of reading and non-text-book studies. Three hours; second term. Professor BAKER.

3. *Second Pedagogy, I.*—Methods in history and arithmetic. Three hours; first term. Professor BAKER.

4. *Second Pedagogy, II.*—The teaching of English and non-text-book studies. Three hours; second term. Professor WARDLAW.

5. *Third Pedagogy, I*—General method. Three hours; first term. Professor WARDLAW.

6. *Third Pedagogy, II.*—History of Education. Three hours; second term. Professor BAKER.

7. *Fourth Pedagogy, I.*—This course deals with school supervision, including school hygiene, and the educational conditions in South Carolina. Three hours; first term. Professor BAKER.

8. *Fourth Pedagogy, II.*—Theory of education, and school management. Three hours; second term. Professor WARDLAW.

The following additional courses are offered:

9. *Advanced Geography and Methods, II.*—Two hours a week; second term. Professor BAKER.

10. *Child-Study, II.*—Two hours a week; second term. Professor WARDLAW.

11. *Advanced Arithmetic, I.*—The purpose is to view arithmetic from that higher standpoint which is necessary to successful teaching. Three hours; first term.

(Courses 9, 10 and 11 are required in the second year of the Teachers' Course.)

12. *Pedagogy of the High School.*—(Elective, open to advanced students of all departments.) This course is given to subjects of secondary education or the pedagogy of the high school. Two hours a week. Professor HAND.

13. *Shorter Course in Pedagogy.*—This course does not require previous preparation in Pedagogy, but is offered as an elective to such advanced students of all departments as wish to take a general survey of the subject. Two hours a week. Professors WARDLAW and BAKER.

14. *Educational Classics, I.*—(Elective, open to advanced students of all departments.) A study of educational classics, such as Plato's Republic, Rousseau's Emile, Spencer's Education. Three hours; first term. Professor BAKER.

Courses 7, 8, 12 and 14 are open as electives to graduates.

15. *Graduate Course* in the History of Education. Professor BAKER.

16. *Other Graduate Courses.*—A class may be formed in either of the following subjects, as may be called for: *The Elements and Factors of Character; The Educational Problems of Today.* Professor WARDLAW.

The Work for High Schools

The Professor of Secondary Education, as the representative of the University, visits such high schools as have accredited relations with it, and such as seek accredited relations. As the representative of the State Board of Education he visits all the public high schools of the State. These visits are for the purpose of getting accurate information as to the character and amount of work done in each high school, and of advising with principals and school boards as to courses of study, etc. The information secured through his office is from time to time published for the benefit of the public.

The same professor is the representative of the State Board of Education in the establishment of State-aided high schools, and the distribution of the appropriation under the High School Law.

School of Law

M. H. MOORE, DEAN.

PROF. JNO. P. THOMAS, JR. PROF. J. NELSON FRIERSON.

ADMISSION REQUIREMENTS.

The applicant for Law must be at least nineteen years old, and must be prepared in the usual English branches.

Any person who has been in regular attendance at another law school, or who has been reading in a lawyer's office for one year, or who has been pursuing a course of study by himself, may be admitted to the second year's work upon passing satisfactory examination in the studies of the first year: *Provided,* Such applicant for advanced standing shall present himself for such examination within thirty days after the beginning of the session. Such examination may be oral, or written, or partly oral and partly written, as the examiner may direct.

Any applicant seeking advanced standing in the second year's work later than thirty days after the opening of the session, must make to the Faculty a satisfactory explanation of his delay before he can be admitted to the examination.

Applicants seeking advanced standing in the first year's work may be admitted at any time, by permission of the Faculty, upon standing a satisfactory examination on the subjects gone over by the class up to that date.

At the time of receiving the degree of Bachelor of Laws the candidate must have attained the age of twenty-one years, unless he shall come to that age between the date of such degree and the next sitting of the Supreme Court of the State, at which he may be sworn in as an attorney at law in South Carolina.

The degree of Bachelor of Laws will be conferred upon students who have completed the following course:

FIRST YEAR.

First Term.

Introduction to the Study of Law........Professor Thomas.

Text-book: Woodruff's Introduction, supplemented by a course of lectures upon the nature, classification and sources of the law.

Domestic Relations and Law of Persons....Professor Moore.

Text-books: Kent's Short Chapters, with selected cases; Woodruff's Cases on Domestic Relations and the Law of Persons.

Contracts ....Professor Moore.

Text-books: Clark on Contracts; Hopkins' Cases on Contracts.

Agency (including Master and Servant)...Professor Frierson.

Text-book: Huffcut's Cases on Agency.

Partnership .... Professor Frierson.

Text-book: Burdick's Cases on Partnership.

Crimes and Criminal Procedure..........Professor Thomas.
Text-books: May's Criminal Law, with selected cases; Beale's Criminal Pleading and Practice, with selected cases.

Second Term.

Personal Property........................ Professor Moore.
Text-book: Kent's Short Chapters, with selected cases.

Bailments and Carriers.................Professor Frierson.
Text-book: Goddard's Cases on Bailments and Carriers.

Torts ....Professor Moore.
Text-book: Chase's Cases on Torts.

Wills and Administration................Professor Thomas.
Text-book: Croswell on Executors and Administrators, with selected cases.

Partnership ....Professor Frierson.
Text-book: Burdick's Cases on Partnership.

Bills and Notes.........................Professor Thomas.
Text-book: Cases on Bills and Notes.

Bankruptcy ....Professor Frierson.
No text-book. The Bankruptcy Act studied and selected cases discussed.

Insurance .... Professor Thomas.
Text-book: Wambaugh's Cases on Insurance.

Sales ....Professor Moore.
Text-book: Burdick's Cases on Sales.

SECOND YEAR.

First Term.

Evidence ....Professor Moore.
Text-books: Greenleaf on Evidence; Wigmore's Cases on Evidence.

Corporations (private).................Professor Frierson.
Text-book: Keener's Cases on Corporations.

Real Property .... Professor Thomas.
Text-book: Kirchwey's Readings in the Law of Real Property.

Conflict of Laws........................ Professor Frierson
Text-book: Beale's Cases on Conflict of Laws.

Suretyship and Mortgages............... Professor Thomas.
Text-books: Ames' Cases on Suretyship; Kirchwey's Cases on Mortgages.

Constitutional Law .... Professor Moore.
Text-book: McClain's Cases on Constitutional Law.

Second Term.

Code Pleading and Practice............. Professor Moore.
Text-books: Abbott's Select Cases; Code of Civil Procedure, with selected cases.

Corporations (private).................. Professor Frierson.
Text-book: Keener's Cases on Corporations.

Real Property, including Conveyancing and the
Abstracting of Titles................ Professor Thomas.
Text-books: Finch's Cases on the Law of Property in Land, (2d Ed.) Practical instruction in conveyancing and abstracting titles.

Evidence .... Professor Moore.
Text-books: Greenleaf on Evidence; Wigmore's Cases on Evidence.

Municipal Corporations................. Professor Frierson.
Text-book: Smith's Cases on Municipal Corporations.

Equity Jurisprudence .... Professor Thomas.
Text-book: Bispham's Principles of Equity, with selected cases.

Conflict of Laws........................ Professor Frierson.
Text-book: Beale's Cases on Conflict of Laws.

Constitutional Law .... Professor Moore.
Text-book: McClain's Cases on Constitutional Law.

Moot Courts.

The Moot Courts shall be, as they have heretofore always been, within and constitute a part of the voluntary "Law Association of the University," which has existed and been conducted successfully for many years, and these Courts shall be held by the Professors of Law, who shall prepare moot cases for argument, and in all other respects they shall regulate the holding of such Courts under such rules as they may from time to time deem necessary to establish, for the better administration and conduct of said Moot Courts.

DISCIPLINE

EXTRACTS FROM THE BY-LAWS OF THE BOARD OF TRUSTEES.

"The rewards and punishments of this institution shall be addressed to the sense of duty and the principles of honor and shame."

"Offences are any acts, omissions, or habits unfavorable to the peculiar duties of a student, or incompatible with the obligations of morality and religion, and inconsistent with the propriety, decorum, or courtesy which should always characterize a gentleman. As the end of the University is to train a body of gentlemen in knowledge, virtue, religion, and refinement, whatever has a tendency to defeat this end, or is inconsistent with it, shall be treated and punished as an offence, whether expressly mentioned in the laws or not. The sense of decency, propriety and right which every honorable young man carries in his own bosom, shall be taken as a sufficient means of knowing these things, and he who pleads ignorance in such matters is unfit to be a member of the University. The Board expects and requires the students to maintain the character of refined and elevated Christian gentlemen. It would be ashamed of any man who would excuse breaches of morality, propriety, and decorum, on the plea that the acts in question are not specifically condemned in the University code. It earnestly desires that the students may be influenced to good conduct and diligence in study by higher motives than the coercion of law; and it mainly relies for the success of the institution as a place of liberal education on moral and religious principle, a sense of duty, and the generous feelings which belong to young men engaged in honorable pursuits."

"Whenever a student is charged with any offence, on reasonable presumptive evidence, the Faculty may require him, on his honor, to confess or deny the charge, and may further construe a failure to answer as a confession of guilt, except when such an answer may criminate others.

"In declaring this principle of procedure, the authorities have supreme regard to the protection of the honor of the student and of the University, and to the avoidance on their own part of all inquisitorial proceedings in the investigation of charges against students."

THE "HONOR SYSTEM."

The "Honor System" is traditional in this institution and has always been warmly cherished by both Faculty and students. It is, in a word, the application of the honor principle to the conditions of college life. Therefore, it means that all dealings or communications between Faculty and students, whether official or personal, are conducted on those principles of honor, and of mutual respect and confidence, which mark the action and intercourse of gentlemen everywhere. With the observance of this system, but little occasion arises for friction or misunderstanding.

GENERAL REGULATIONS

1. All written communications from students to the Faculty, which have reference to any particular department or departments, must first be submitted to the Professor or Professors concerned.

2. Students are responsible for the good order and cleanliness of their rooms. If the rooms or tenements occupied by students are deficient in cleanliness, the President may order all necessary cleaning to be done at their expense.

3. Any damage to a room or tenement will be repaired at the expense of the students occupying the same.

4. Students lodging, by permission of the President, outside the University buildings may be allowed to occupy such study rooms during the day as may be assigned them by the President, provided these rooms are not required as living rooms. Such students will be liable, like other students, to assessment for damages, etc.

5. All arrangements for lodging, boarding or messing will be subject to the approval of the President, and must be reported to him.

6. No student, or students, shall be permitted to make or unite in making any ball, party, festive entertainment, or celebration, without special permission of the Faculty.

7. No class meeting, or other meeting of students, shall be held upon their own authority, without the special permission of the President, and then only for such purposes as shall be specified.

8. Students will not be permitted to have wine, beer, or any form of intoxicating drink at any banquet, german, or other entertainment or gathering of students.

9. Students are forbidden to have or keep any deadly weapons which may be concealed or secretly carried on their persons.

10. All orations, essays, etc., to be delivered by students in public, or designed for publication in any paper or periodical published at the University, are subject to control and revision by the Faculty. All programs for celebrations, or other public occasions, under the management of students, must be submitted in advance to the President for approval.

11. No student shall receive any degree who is in arrears for books from the University Library, or for any other University dues.

12. No change in any course once begun will be allowed, except on special application, for reasons approved by the Faculty; and in case of minors, with written request of parent or guardian. Except for extraordinary reason such change will not be allowed after the first month of the course.

13. A student deficient in any study will not be allowed to take extra studies; and any student carrying extra studies shall, when found deficient, be required to surrender the same.

14. Students are not allowed to attend any course of instruction outside of the University except by permission of the Faculty.

15. The Faculty may require of any student, in addition to the fixed number of hours, such extra work as may seem to it necessary to make up deficiencies.

Attendance.

1. A punctual attendance upon all duty is held to be essential to good discipline. All absences will be regularly noted and reported to the President.

2. Any student absent three times from any class in any term shall be summoned before the President, and an additional absence may subject him to withdrawal from the University.

This does not apply to cases of protracted illness, nor to absence excused by the President.

3. A student absent from class must, upon his return to duty, give the instructor a satisfactory excuse for his absence, otherwise he shall be marked absent—unexcused—and shall be so

reported to the President; the plea of sickness, or "excused by the President," being the only acknowledged satisfactory excuse.

4. An unexcused absence is considered a delinquency, and will be reported as such to the parent or guardian of the student.

5. In all cases calling for admonition or other discipline by order of the Faculty (for absence or any other offence), report shall be promptly made to the parents or guardians of the students.

6. Leaving the recitation-room, or the chapel, without permission will be reckoned an unexcused absence, and may also subject the student to further discipline.

7. A student entering a class-room after his name has been called shall submit his excuse as for an absence. If such excuse is declined, the case shall count as an unexcused absence.

Chapel and Church Attendance.

1. All students are required to attend chapel prayers the first week of the session, and every Monday during the session, and at such other times as the Faculty may direct.

All students who room on the Campus of the University are required to attend chapel services during the week, and will not be allowed to be absent more than twice a week.

2. All students, except those excused for special reasons by the President, shall attend a full service every Sunday in some one of the city churches. Attendance on such services shall be ascertained by each student placing a card in the excuse box at the Marshal's office with his name and "Yes" or "No" written upon the card, indicating attendance or non-attendance. Excuses must be made to the President for these as for other absences.

Leave of Absence.

1. Applications for temporary leave of absence, or for other special exemptions, must always be made in advance to the President.

2. No student is allowed to leave the city of Columbia without the permission of the President. In case of such application the President will require, whenever practicable, the written consent of parent or guardian.

3. Application for withdrawal from the University must always be accompanied by the written request of parent or guardian.

4. *The University authorities do not recognize the right of parents or guardians to withdraw or detain students from any academic duty, except for reasons approved by the President. In such cases application must be made in advance to the President, or excuse submitted, as required by the regulation.*

EXAMINATION, GRADATION AND REPORTS

EXAMINATIONS.

Regular.

1. The regular examinations are held at the close of each term. The results of these examinations, combined with the average of class standing, are given in the reports at the end of the term.

2. No examination shall be held outside of the limits appointed by the schedule of examinations except for extraordinary reasons, by special permission of the Faculty.

Special.

1. Students excused from examinations of the first term shall have the privilege of deferred or special examinations, with credit for term standing, only at such time before the end of the session as the Professor may appoint, with the approval of the President. Deferred final examinations, with similar conditions attaching, must be made good at the opening of the next session.

Deferred examination will be granted only in case of absence certified as unavoidable, either from sickness or from other cause, rendering attendance at examination impossible. The privilege of deferred examinations will be renewed only for extraordinary reasons, by special vote of the Faculty.

2. Other special examination will be granted only under extraordinary circumstances, by vote of the Faculty on recommendation of the Professor; and, if without class attendance, shall be without grade.

3. All special examinations shall be of the same character as those for which they are substituted.

GRADATION.

1. The *general average* of a student shall be made up of the average of his combined marks in his several studies. This general average shall be counted, in estimating final standing, on all studies for the whole of the required time.

2. In determining the grade on any study, the terms are counted equally, and the student is required to pass on each; but a Professor may in any course allow a deficiency in one term to be made good by a sufficient excess in the next. No special re-examinations will be allowed, and the student must take over any course on which he has a deficiency outstanding at the end of the session.

3. A student who has failed to pass on the work of any subject in any term must make good the deficiency before the completion of the course of which that term's work is a part; but on recommendation of the Professor, the Faculty may permit him to go on to the work of the succeeding term before the deficiency is made good.

4. A student taking over a study on which he has failed will be held to the same work as the other students in the class he enters.

5. The grade for *highest distinction* is 95 (marked **); for *distinction,* 90 (marked *); for *proficiency,* 85 (marked I.); for a *pass,* 75 (marked II.)—on term standing and examination combined; below 75, a *deficiency* (marked III.). Students who attain the grade of *distinction* or of *proficiency* on the general average of the year are publicly announced at Commencement—a *pass* being required on each study; but no student shall be publicly announced as distinguished or proficient in any session who has not attained that grade in at least half the studies of that session.

6. Students are graded and reported by the foregoing divisions and not by individual marks. No gradations will be made known to students, except by order of the President.

7. Graduates who attain the grade of *highest distinction* on the general average of the entire course since matriculation receive Highest Honors; those who attain the grade of *distinction* receive Honors; those who attain the grade of *proficiency* receive Proficiencies.

REPORTS.

1. An abstract of the standing and attendance of students is sent to parents and guardians in reports at the end of each term.

2. At the middle of each term there shall be sent to parents or guardians a report of progress and attendance. This report will show all absences, excused and unexcused; the notation of studies in which progress is unsatisfactory; and such special notes as may be ordered by the Faculty.

Further reports are also made, as occasion requires, to parents or guardians of the attendance and conduct of students.

3. At the first of each month each Professor shall submit to the President a list of students who are unsatisfactory in standing or attendance. Any student thus reported in more than one study, or in any study in more than one month during one term, shall receive admonition, with notice to parent or guardian.

4. Weekly reports of all absences are promptly made to the President by the several instructors.

MISCELLANEOUS

LIBRARY.

The Library was begun in 1802. It was first housed in one of the rooms over the old chapel until it was moved in 1816 to the second story of a building that stood on the site of Legare College. The present library building was completed in May, 1840, the second to be erected by an institution of learning in the United States. Great care has always been exercised in the purchase of books, and the book fund was at one time very considerable, so that about the time Hon. W. C. Preston was president of the old South Carolina College it could be said that this library was second only to the Astor Library. The report of it spread throughout the South, attracting many young men from other States. It now contains about 50,000 bound volumes and pamphlets, many of which are rare and costly. As the library forms the center of the work of a university, every care has been taken to make this a working library.

Special attention is given to works relating to South Carolina. The library now contains more than 300 bound volumes of South Carolina newspapers. Here is being collected all that the student of the history of this State will desire.

The library is well supplied with newspapers and literary and scientific periodicals of this and other countries.

Students have free access to the library under suitable regulations. It is open every day, except Sunday, from nine until six o'clock, and is freely used both for reference and for study.

LABORATORIES, CABINETS, ETC.

The several departments of instruction are well provided with everything that is needed for efficient work. The lecture rooms are large and well lighted, abundantly supplied with blackboards, maps, charts, works of reference, etc.

The Chemical Laboratory is thoroughly supplied with the means of preparing lecture-room illustrations, and with all that good modern laboratories contain for giving complete courses of analysis, qualitative and quantitative, including the finest balances, spectroscopes, etc. The Physical Laboratory is also well supplied with apparatus for giving practical instruction.

The Geological Cabinet is sufficient for elementary instruction. The Mineralogical Cabinet is extensive; besides a large number of mineral specimens, it contains also a full set of the beautiful Siegan glass models, so useful in teaching crystallography. The Mineralogical Laboratory is fitted up with lamps, blow-pipes, and whatever else is necessary for the practical determination of minerals.

The Biological Cabinet contains a set of botanical models, and a full series of animal types, from the lowest to the highest. This department is well supplied with microscopes and other apparatus.

University Museum.

The Babcock collection of Indian relics has become the nucleus of a University Museum, where articles of historic interest are being collected. A room has been fitted up in the library for this purpose, and the various specimens are properly arranged and exhibited.

Students' Rooms.

The students' rooms are in the several "Colleges," alternating with the lecture rooms and Professors' residences around the Campus, within a square containing twenty acres. They are arranged in suites of three—a large room, sixteen to seventeen feet square, and two smaller rooms opening into it. Each suite is occupied by two students; an arrangement that gives each the privacy of a separate sleeping apartment, while it prevents the loneliness of isolation. All the rooms have recently been put in a state of thorough repair—replastered, repainted, etc., and are in good condition.

Students furnish their own rooms. Usually furniture can be bought from former students at low rates.

STEWARD'S HALL.

The Steward's Hall is well equipped and furnished. The very best of food, both in quality and preparation, is served to students at a cost of $12 each per month. The expenses are borne entirely by those who board at the Hall, and all the money paid in is expended for the comfort of the boarders. Board must necessarily be paid in advance each month.

The neatness and daintiness of the service, and the refining influence of the presence of the Matron at all meals, secure at all times gentlemanly behavior on the part of the boarders. In all respects the Hall is a model boarding place.

BOARDING HOUSES.

There are several other excellent boarding houses convenient to the University; their rates are from $10 to $12.50 a month. Under certain restrictions, students may select their own boarding houses.

SANITATION.

The students are supplied with pure water from the city waterworks.

The sanitary arrangements are excellent. There are no local causes of disease whatever.

VACCINATION.

The following law of the General Assembly will be rigidly enforced:

SEC. 4. "No superintendent of any institution of learning, and no school board, or principal of any school in this State, shall admit as a pupil any child or person who cannot produce satisfactory evidence of having been vaccinated as often as the ordinance of the city or town in which the school is located or, if not located within the city or town, as often as the rules and regulations of the State Board of Health may direct."

INFIRMARY.

The new Wallace Thomson Infirmary, the gift to the University of Mrs. Ann H. Jeter, in memory of her nephew, Wallace Thomson, an alumnus of the University, is a model institution of the kind for the care of the sick. It is supplied with all the appliances of a modern hospital and is in charge of a competent matron. Students are treated by the University physicians and receive the services of a trained nurse without cost to them. The only charge is for board while in the infirmary.

GYMNASIUM.

The Gymnasium of the University is supplied with the modern appliances, and with hot and cold baths. Students are encouraged to take abundant healthful exercise in the open air; and fine grounds are furnished for outdoor athletic sports. The University Ball Grounds for Baseball, Football, Tennis, and Track and Field Athletics is a smooth and level field containing nine acres. It affords excellent opportunity for the cultivation of all forms of outdoor sport. The athletic grounds of the University have lately been enclosed and provided with seats and other conveniences for the use of student and spectators.

Gymnastic exercises are required of all students of the first and second years. On completing this work satisfactorily the student will be credited with two hours elective for each year.

SURROUNDING INFLUENCES.

The surrounding influences—social, moral, and religious—are of the highest character. There are numerous churches of all denominations.

Great educational benefit may be derived from visits to the Legislature, the Supreme Court, the United States Court and the Executive offices at the Capitol, where the student may see how the various functions of government are exercised. The annual State Fair, the increasing number of manufacturing enterprises, etc., furnish him with valuable object lessons illustrating his class-room studies.

LITERARY SOCIETIES.

The two historic Literary Societies of the University, the EUPHRADIAN and the CLARIOSOPHIC, were organized in February, 1806. Their Halls are in good repair and are fitted with appropriate furniture. These Societies are a valuable auxiliary to the educational work of the University. They hold public celebrations during Commencement week and at other stated times. By their periodical publications they offer valuable training in composition and journalism, and they hold frequent public competitions in oratory and debate. They are also members of both the State and the Southern Intercollegiate Oratorical Associations. It is strongly advised that every student should join one of the Literary Societies.

MEDALS—PRIZES.

1. *Literary Society Medals.*—The Euphradian and Clariosophic Societies each offer two medals, to be awarded to the best Declaimer and to the best Debater, respectively, of the two Societies.

2. *The Carolinian Medal.*—The two Societies offer a medal for the best essay published during each session in the University magazine, *The Carolinian.*

3. *The Garnet and Black Prize* of ten dollars for the best Poem or Short Story, published in *The Garnet and Black*—the University Annual.

4. *Medal of the Daughters of the Confederacy.*—The Wade Hampton Chapter, Daughters of the Confederacy, offers yearly to the students of the University of South Carolina a medal for the best essay on some subject, chosen by the Chapter, relating to the War Between the States.

5. *The Philo S. Bennett Medal.*—The Hon. Wm. Jennings Bryan, Executor, in 1905, according to the terms of the will of the late Philo S. Bennett, of New Haven, Conn., designated

South Carolina College as one of the twenty-five colleges which should be given the sum of $400 to be permanently invested and the interest therefrom, yearly, used to provide a medal to be awarded for the best Essay on "The Principles of Free Government." The contest for this medal is open, annually, to all university students.

6. *Joseph Daniel Pope Medal.*—Mrs. Adeline Pope Stoney has donated to the University a medal in honor of her father, the late dean of the School of Law. This medal is to be competed for annually and will be awarded to the student in the Senior Law class who writes the best essay on some subject bearing on Equity. The successful contestant will be entitled to retain the medal one year, when it will again be competed for.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The Young Men's Christian Association of the University holds meetings twice a week, and is in a flourishing condition. It is provided with a large hall, handsomely fitted up and furnished.

The Association offers regular courses in Bible instruction, extending through the college year, as follows: 1. Studies in the Life of Christ. 2. Studies in the Acts of the Apostles. 3. Studies in Old Testament Characters. 4. Studies in the Teachings of Jesus and His Apostles.

SESSIONS

The Session opens the fourth Wednesday in September, and closes on the second Wednesday in June. It is divided, for purposes of instruction and examination, into two equal Terms.

Students are advised to enter, if possible, punctually at the opening of the session. Deferred entrance is always attended with disadvantage to the student.

Next session begins at 8:45 A. M., Wednesday, September 22, 1909.

HOLIDAYS.

During the State Fair two days of holiday are given; one day at Thanksgiving; ten days at Christmas; a day each on Lee's birthday, 19th January, and on Washington's birthday.

COMMENCEMENT.

Commencement Day is appointed at the close of the session on the second Wednesday in June. The following is the order of the Commencement Exercises:

Sunday night—Baccalaureate Sermon.
Monday morning—Moot Court.
Monday night—Celebration of the Literary Societies.
Tuesday morning—Meeting of Board of Trustees.
Tuesday night—Annual Orations of Society of Alumni.
Wednesday morning—Commencement Exercises.

1. The roll will be called at the formation of the procession on the morning of Commencement Day.

2. The students will be required to sit in the Commencement Hall in a body on Commencement Day, as the President may direct.

3. Absences from Commencement exercises carry with them the same penalty attached to absences from examination.

For Commencement Parts the respective Senior classes elect one Academic and one Law graduate; others are appointed by the Faculty.

THE ALUMNI ASSOCIATION

The annual meeting of the Alumni Association is held in the city of Columbia between the 15th day of January and the 15th day of February of each year, the exact date being fixed by the Executive Committee. An annual celebration is held on Tuesday night of Commencement Week, when a Senior and a Junior oration are delivered.

Officers

John M. Kinard, *President*	Newberry, S. C.
P. A. Wilcox, *Vice-President*	Florence, S. C.
A. C. Moore, *Secretary and Treasurer*	Columbia, S. C.

Executive Committee

Hunter A. Gibbes, *Chairman*	Columbia, S. C.
R. Beverly Herbert	Columbia, S. C.
Fitz Hugh McMaster	Columbia, S. C.
D. S. Matheson	Cheraw, S. C.
D. R. Coker	Hartsville, S. C.

ATHLETICS

In 1896 the Board of Trustees adopted a resolution providing "That the students of the South Carolina College be permitted to engage in athletic games under such rules and regulations as may be prescribed by the Faculty."

The following are the revised regulations prescribed by the Joint Athletic Committee at a called meeting:

1. That for the purpose of carrying out the rules of the Athletic Committee there shall be an Advisory Board, consisting of the President, two members of the Faculty, two alumni and two students; and the decisions of this Board shall be final, save that the minority shall always have the right to appeal to the Joint Athletic Committee of the Board and Faculty. The members of this Committee shall be appointed by the President.

2. No person shall take part in any event of this University who is not a *bona fide* student of the University. Such person must have matriculated or must have enrolled for the current university year within thirty days after the beginning of the said university team in which such contest takes place, and he must be regularly and successfully pursuing a course in the University that requires five hours of lectures, recitations or equivalent per week for professional or graduate students, and ten hours of lectures or recitations per week for undergraduates.

No Professionals.

3. No professional athlete shall take part in any contest as a member of any team in this University. A professional athlete is a man who has at any time received either directly or indirectly money or any other consideration for his athletic services, or coach, trainer, athletic or gymnasium instructor, or who habitually plays or engages in athletic work for a money consideration. This rule is not intended to prevent *bona fide* university students from playing ball even for a remuneration

with other teams during the summer when the University is not in session.

4. No player or contestant of this University shall be paid, or receive directly or indirectly from any source whatsoever, any money or financial concession or emolument as past or present compensation, or as prior consideration or inducement, for becoming a member of any one of the university teams.

5. No student under twenty-one years will be permitted to play with either team in games away from the University, either as a regular member of the team or as a substitute, without the written permission of the parent or guardian, addressed to the President of the University.

6. No student will be permitted to play upon the University football and baseball teams who is forbidden so to do by the university physician, and the Joint Athletic Committee may order a physical examination by the physician whenever in their judgment it would be wise to do so.

7. Leave of absence for the purpose of playing inter-collegiate match games may be allowed to the baseball and football teams, such leave not to exceed four days for the football and six days for the baseball team during the session, not including holidays.

8. Only students who act as managers or regular or substitute members of the teams will be permitted to accompany teams on trips away from the University, except during vacations and holidays.

9. At the beginning of each month reports will be made to the Faculty by the Chairman of the Advisory Board as to progress in and attendance on athletic duties, of each member of the teams, during the football and baseball seasons, whether such students be regular or substitute members of teams or applicants for positions on either team.

MUST BE GOOD STUDENTS.

10. Any member of an athletic team admonished by order of the Faculty for neglect of his studies, or for non-attendance on

chapel, church or athletic exercises, shall be prohibited by the Faculty from traveling or playing on the team, and may be required to sever his connection with such team.

11. No negotiations for a game shall be entered upon or finally arranged, in Columbia or elsewhere, until the Advisory Board has approved all financial and other arrangements. Athletic teams may not engage in contests away from Columbia except with teams from other institutions of learning.

12. Negotiations for the employment of experts as athletic trainers and coaches shall be entered upon and finally arranged only upon recommendation of the Advisory Board and with approval of the Faculty. Professional teams may be allowed to play for practice with university teams on the University Athletic Grounds, but only with the written permission of the Advisory Board, approved by the Joint Committee.

13. All funds of the Athletic Association by whomsoever collected, including fees, gate receipts, subscriptions and donations, shall be paid over to the Treasurer of the Association within twenty-four hours after they have been received, or after the return of the team to Columbia. All disbursements shall be made through the Treasurer.

14. The Treasurer of the Athletic Association shall be a member of the Faculty, elected by the Joint Athletic Committee. He shall make a financial statement to the Advisory Committee, who shall report to the Joint Committee whenever such statement shall be called for. He shall also file, at least ten days before the Commencement day, a statement of all receipts and disbursements, with the Chairman of the Joint Athletic Committee; the said statement to be audited by a committee consisting of one member of the Joint Committee and the President of the Athletic Association, said committee to be appointed by the Chairman of the Joint Committee.

As to Indebtedness.

15. No debts shall be contracted by the Athletic Association, or by any officer or member of it, save by the authority and

with the approval of the Advisory Board. Disbanding teams shall not elect officers for the ensuing season, nor shall any organization of such new team be inaugurated until all debts of the old team have been satisfactorily settled.

16. No professor, associate professor, adjunct professor or instructor of the University shall belong to or play upon any athletic team.

17. Ten per cent. of all gross gate receipts collected on the university athletic grounds shall be reserved for the share of this University by the Treasurer, to be applied by the Advisory Board in settling past debts against the Association and in meeting other necessary expenses.

18. The Advisory Board shall be charged with the inquiry into and satisfactory settlement of the case of any member of any team whose eligibility shall be called into question.

19. Managers and other officers of all athletic teams shall be elected by the Advisory Board; the said Board to have full power to remove any officer at their discretion.

20. Tickets of admission to athletic contests shall be under absolute control of the Advisory Board.

21. Officers of the Association and members of the Joint Committee have a right on the field *ex officio*.

Donations to the University Library from March, 1908, to April, 1909

T. Allaben Genealogical Co.—Life of J. Watts de Peyster.

American Bar Assoc., Baltimore, Md.—Report of 13th annual meeting, 1907.

Christie Benet, Esq., Columbia.—Collection of law books.

R. B. Calvo, Columbia.—An Original Belle, by E. P. Roe; Emblems and Poetry of Flowers; Berk's History of the Jews; Ayer's Almanac for 1889, in 21 languages; American Debater.

A. C. Carson, University of S. C.—The Southern Rose, 1837-38.

Colonial Dames of America.—Letters to Washington, 5 vols.

Miss Lizzeve Crayton, Columbia.—Elements of Morals, by P. Jarret.

D. R. Coker.—American Breeder's Assoc. Proceedings for 1903 to 1908, 4 vols.

Dr. J. W. Babcock, Columbia.—Priestley's Memoirs; History of American Theater, by Seilhamer, 3 vols.

J. B. Davies, Texas.—Memoirs of Gov. T. R. Lubbock.

Miss Elizabeth Elliott, Texas.—Poems.

J. Taylor Ellyson, Lieutenant-Governor of Virginia.—Transactions of the London Company of Virginia.

J. Nelson Frierson, University of S. C.—Works of John Witherspoon, 4 vols.

Robert N. Gourdin, Charleston.—112 volumes of literary and local value.

J. E. Hart, Yorkville.—LeConte's Compendium of Geology, 1 vol.; miscellaneous pamphlets, by T. Cooper and others, 1 vol.

Dr. E. S. Joynes, University of S. C.—University Administration, by C. W. Eliot; Treatise on American Citizenship, by

J. S. Wise; The American College, by Abraham Flexner; Publications of the Modern Language Association.

Law Association of Philadelphia.—Centennial Celebration.

James Lowndes.—Sanctii Minerva, 1664.

Miss E. J. McDonald, Columbia.—Putnam's Monthly, vol. 3.

R. A. Meares, Esq., Ridgeway.—Broussais on Irritation and Insanity, translated by Thomas Cooper.

Manow, A.—Thy Kingdom Come.

Rev. F. R. Marvin, Albany, N. Y.—Last Words of Distinguished Men and Women; Poems and Translations; Consecrated Womanhood.

Berkeley Minor, Staunton, Va.—The Real Lincoln, by C. L. C. Minor.

Ohio Society of New York.—Proceedings.

Peaslee, J. B., Cincinnati, Ohio.—Thoughts In and Out of School.

Present to Youths and Young Men. Presented by the author (Anon.), 2 vols.

James Henry Rice, Jr.—*Columbia Evening News*, vol. 1, 1895.

G. L. Raymond, Princeton, N. J.—Psychology of Inspiration; Aztec God; A Life in Song; Ballads and other poems.

Judge T. E. Richardson, Sumter, S. C.—Organon of Aristotle.

Mayor R. G. Rhett, Charleston.—Year Book of Charleston, 1907.

A. S. Salley, Jr., Columbia, S. C.—Documents relating to the History of North Carolina.

Yates Snowden, University of S. C.—Social Statics of Herbert Spencer.

Edw. A. Trescott, Pendleton, S. C.—Narrative and letters of W. H. Trescott.

University of North Carolina.—Special bulletins.

University of Pennsylvania.—George Leib Harrison Foundation.

University of Wisconsin.—Jubilee.

Vivisection Reform Society, Chicago.—Vivisection Question.

E. J. Watson, Columbia.—Handbook of South Carolina, 1st and 2d editions.

Mrs. James Woodrow, Columbia.—36 volumes of the *Southern Presbyterian Review,* vol. 1—vol. 36.

Miss Elizabeth Yates, Columbia, S. C.—Rare copy of first number of *The Columbia Phoenix,* 1865.

H. A. Young, Charleston.—The People's Money.

Schedule of Hours 1909-1910.

	9-10	10-11	11-12	12-1	1-2	3-4	4-5	3-5
Monday		Com. Arith. 1 French *c* 2 Germ. Psychology II. Gen. Biol. I. Mechanics 2 T. English 4 French	1 English *a* 1 History *b* 2 French *a* 2 Latin 3 Greek 3 Ped. 4 Math. 4 English Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French Gen. Geology 2 Math. *a* T. Latin *a* 4 Latin	1 Math. *b* 1 Physics Economics Human Body I 1 Ped. *b* 1 T. Eng. *a* El. Econ. Desc. Geom. Senior Law	1 Math. *c* 2 Math. *c* 1 T. Eng. *b* Physiog. *a*, *b* I. 2 Surveying Ang. Saxon Com. Law		3 Chemistry El. Ecol. & Physl. *a* II.
Tuesday	1 Math. *a* 2 English *a* Govmt. I. II. 1 Ped. *a* Syst. Bot. II. Forestry I. 4 Ped. I. 3 Math. Jun. Law 1 Spanish Adv. Comp.	1 English *c* 1 German *a* Ethics I. 1 Greek 2 Ped. 1 Surveying 3 Physics 3 Latin Ess. Geol. II. U. Min. I. 2 French *b*	1 French *b* 1 Latin *a* 2 History *a* 3 English 1 Surveying 4 Ped. II. Nature St. II. Ch. Stud. I. 1 T. English Junior Law	1 Germ. *b* 1 French *a* 1 Latin *b* 2 English *b* Gen. Zool. 2 History *b* Astronomy 2 T. Arith. II. 2 Chem. Com. Geog. II.	1 Math. *b* 3 Eng. *b* 3 German El. Greek Gen. Zool. 2 Math. *b* T. Latin *b* 4 History II. Sociology Senior Law	1 Math. *c* 1 T. Eng. *b* I. Pub. Spkng. Med. Civn. Junior Law		4 Chemistry 2 Physics Physiog. *b* I. El. Ecol. & Physl. *b* II.
Wednesday	1 Math. *a*. 1 Ped. *b* Logic 2 Surveying Jun. Law T. Drawg. II.	Com. Arith. 1 French *c* 2 Germ. Psychology II. Gen. Biol. I. Mechanics 2 T. English 4 French	1 English *a* 1 History *b* 2 French *a* 2 Latin 3 Greek 4 Math. 4 English Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 2 Math. *a* Gen. Geology T. Latin *a* 4 Latin	1 Math. *b* 1 Physics Economics Human Body I 1 T. Eng. *a* I. T. Geog. II. Desc. Geom. El. Econ. Senior Law	1 Math. *c* 2 Math. *c* 1 T. Eng. *b* Ang. Saxon Com. Law Junior Law		3 Chemistry El. Ecol. & Physl. *a* II. Physiog. *a* I.
Thursday	1 Math. *a* 2 English *a* Govmt. I. II. 1 Ped. *a* 4 Ped. I. Syst. Bot. II. Forestry I. 3 Math. Jun. Law 1 Spanish Adv. Comp.	1 English *c* 1 German *a* Ethics I. 1 Greek 2 Ped. Syst. Bot. II. 1 Surveying 3 Physics 3 Latin Ess. Geol. II. U. Min. I. 2 French *b*	1 French *b* 1 Latin *a* 2 History *a* 3 English 1 Surveying 4 Ped. II. Nature St. II. Ch. Stud. I. 1 T. English Junior Law	1 German *b* 1 French *a* 1 Latin *b* 2 English *b* Gen. Zool. 2 History *b* Astronomy I. 2 T. Arith. II. 2 Chem. Com. Geog. II.	3 English *b* 1. Math. *b* 3 German El. Greek Gen. Zool. 1 Latin *b* 2 Math. *b* 4 Hist. II. Sociology Senior Law	1 Math *c* Physiog. *b* I. Med. Civn Junior Law		4 Chemistry 2 Physics El. Ecol. & Physl. *b* II.
Friday	1 Math. *a* Logic 1 Ped. *b* 2 Surveying Jun. Law T. Drawg. II.	Com. Arith. 1 French *c* 2. German Psychology II. Gen. Biol. I. Mechanics 2 Ped. 2 T. English 4 French	1 English *a* 1 History *b* 2 French *a* 2 Latin 3 Greek 3 Ped. 4 Math. 4 English Senior Law	1 English *b* 1 History *a* 2 Greek 1 Chemistry 3 French 2 Math. *a* Gen. Geology T. Latin *a* 4 Latin	1 Math. *b* 1 Physics Economics Human Body I 1 T. English T. Geog. II. El. Econ. Desc. Geom. Senior Law	1 Math. *c* 2 Math. *c* 1 T. English *b* Physiog. *a* I. Ang. Saxon Com. Law Junior Law		3 Chemistry El. Ecol. & Physl. *a*, *b* II.
Saturday	1 Math. *a* 2 English *a* Govmt. I. II. 1 Ped. *a* 3 Math. 4 Ped. I. Syst. Bot. II. Forestry I. 1 Spanish Adv. Comp.	1 English *c* 1 German *a* Ethics I. 1 Greek 2 Ped. 1 Surveying Syst. Bot. II. 3 Physics 3 Latin Ess. Geol. II. Forestry I. U. Min. I. 2 French *b*	1 French *b* 1 Latin *a* 2 History *a* 3 English 4 Ped. II. 1 Surveying Nature St. II. 1. T. English Junior Law	1 German *b* 1 French *a* 1 Latin *b* 2 English *b* 2 History *b* Gen. Zool. Astronomy I. 2 T. Arith. II. 2 Chem. 2 Physics Com. Geog. II.	3 English *b* 3 German El. Greek T. Latin *b* 2 Math. *b* 4 Hist. II. Senior Law			

The numbers I., II., designate the terms; the letters *a*, *b*, *c*, different sections of the same class; the figures 1, 2, 3, 4, successive classes in continuous course.

The letter T. indicates the Normal or Teachers' course.

Graduate classes, and Electives not here included, meet at optional hours.

Chapel services, daily except Sunday, at 8:45.

Gymnasium open at 4-7 p. m.

3-5
3 Chemistry El. Ecol. & Physl. *a* II.
4 Chemistry 2 Physics Physiog. *b* I. El. Ecol. & Physl. *b* II.
3 Chemistry El. Ecol. & Physl. *a* II. Physiog. *a* I.
4 Chemistry 2 Physics El. Ecol. & Physl. *b* II.
3 Chemistry El. Ecol. & Physl. *a*, *b* II.

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SCHEDULE OF EXAMINATIONS

INTERMEDIATE AND FINAL.

1st Day—All classes meeting 9-10 Wednesday and Friday.
2d Day—All classes meeting 10-11 Wednesday and Friday.
3d Day—All classes meeting 11-12 Wednesday and Friday.
4th Day—All classes meeting 12- 1 Wednesday and Friday.
5th Day—All classes meeting 1- 2 Wednesday and Friday.
6th Day—All classes meeting 9-10 Tuesday and Thursday.
7th Day—All classes meeting 10-11 Tuesday and Thursday.
8th Day—All classes meeting 11-12 Tuesday and Thursday.
9th Day—All classes meeting 12- 1 Tuesday and Thursday.
10th Day—All classes meeting 1- 2 Tuesday and Thursday.
11th Day—All classes meeting 3- 4 or 5 All Days.

At will within these three days: Law Classes; Graduate Classes.

1. No examination may be held outside of schedule limits except for extraordinary reasons, by special permission of the Faculty.

2. By consent of the Instructor, students may be transferred for examination from one section to another of the same grade. Classes meeting five times a week may be arranged at option of the Instructor, within the assigned days.

3. No change may be made in the schedule of hours or of examinations except with consent of the President.

4. As these schedules are designed to be permanent, students must consult them in arranging their courses of study for successive years.

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